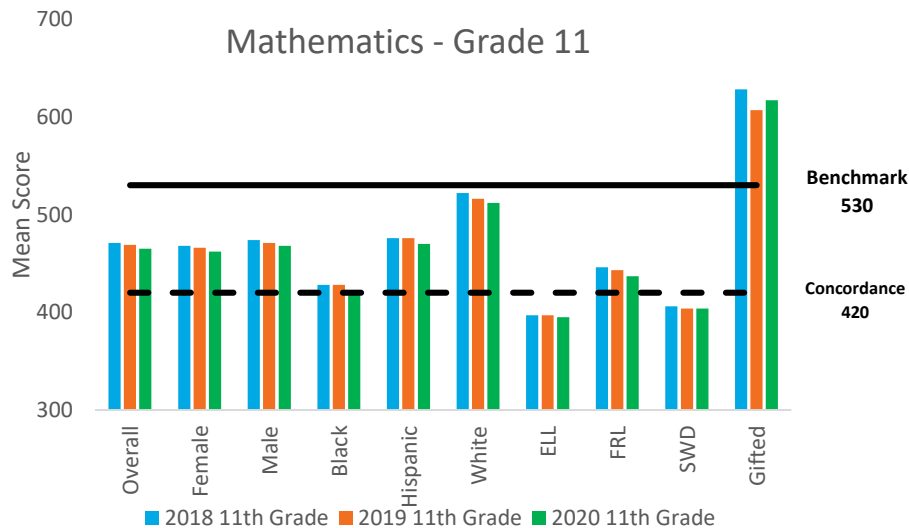
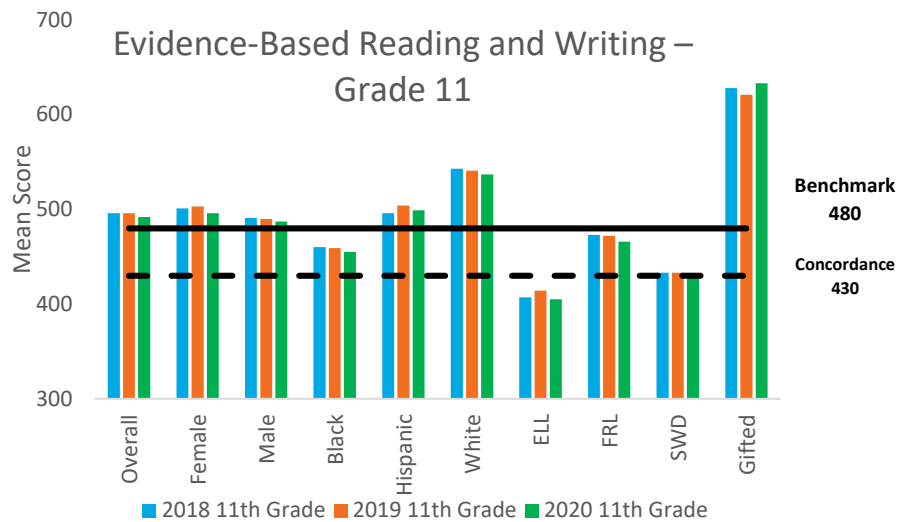


SAT Participation Remains High:

89%

- The participation gap was virtually eliminated for all groups except for students with disabilities, whose gap dramatically decreased when SAT School Day was introduced in 2016.
- Overall average scores for 11th grade test takers decreased for EBRW from 496 in 2018 to 492 in 2020. Math scores decreased from 471 in 2018 to 465 in 2020.
- Over half of 11th grade test takers met the college readiness benchmark for EBRW, and a quarter met the benchmark for Math in 2020.
- **Bright Futures:** 14.5% of 11th grade test takers met the criterion for the Florida Medallion Scholarship and 5.4% of 11th grade test takers met the criterion for the Florida Academic Scholarship in 2020.
- Overall average scores for 12th grade test takers for EBRW remained stable, going from 406 in 2018 to 405 in 2020. Math scores decreased from 372 in 2018 to 362 in 2020.



3,007

Students not meeting the FSA ELA graduation requirement achieved a concordance score on SAT School Day 2020

Over one-third of all students taking the SAT to achieve ELA concordance were successful:

- 43% of 11th graders in 2020
- 32% of 12th graders in 2020

313

Students not meeting the Algebra 1 EOC graduation requirement achieved a concordance score on SAT School Day 2020

More than one-in-ten of all students taking the SAT to achieve Algebra 1 EOC concordance were successful:

- 16% of 11th graders in 2020
- 9% of 12th graders in 2020

Additional Resources

- Detailed school-by-school results: <https://www.browardschools.com/sar>
- Information on the SAT: <http://www.collegeboard.org>

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

**DANIEL GOHL
CHIEF ACADEMIC OFFICER**

Original Signatures On File

DATE: July 29, 2020

TO: All Principals

FROM: Daniel F. Gohl
Chief Academic Officer

VIA: Valerie S. Wanza, Ph.D.
Chief School Performance and Accountability Officer

SUBJECT: **2020 SAT SCHOOL DAY**

Broward County Public Schools (BCPS) offered a SAT School Day to students on March 4, 2020. All 11th grade students enrolled in traditional schools and centers were offered a SAT School Day for the first time in April 2016. The initiative was put in place to eliminate the economic and logistical barriers that have limited students' participation in the SAT in the past. Twelfth graders who had not met the graduation reading requirement were offered the test for the first time in April 2017. Twelfth graders who had not met the Algebra 1 End of Course graduation test requirement, were offered the test for the first time in March 2019, following a change in Algebra 1 concordance rules to include the SAT. This report summarizes student participation and scores from the 2020 SAT School Day administration.

Major findings include:

- **Participation in the SAT School Day remained high, at 89%, among 11th grade students.** Participation has remained above 85% for nearly all subgroups, except for students with disabilities. For English language learners, Black and Hispanic students, and students who receive free-or-reduced-price lunch, SAT School Day participation remains above 85 percent.
- The average Evidence-Based Reading and Writing score and average Math score both dropped from 2018 to 2020 among 11th grade students. Among 11th grade students, the mean EBRW score dropped from 496 in 2018 to 492 in 2020. The mean Math score went from 471 in 2018 to 465 in 2020.
- **Over one-third of all students who had not met the graduation requirement for English Language Arts achieved a concordant score on SAT School Day** (43.3% of 11th grade students, $n=2,468$; and 32.2% of 12th grade students, $n=539$).
- **Just over 14% of 11th grade students participating in SAT School Day met the eligibility criterion for the Florida Medallion Scholarship** (14.5%; $n=2,183$), while just over 5% met the eligibility criterion for the Florida Academic Scholarship (5.4%; $n=819$), both Bright Futures scholarships.

Please direct any questions or comments concerning this report to **Richard Baum, Director, Student Assessment & Research, at 754-321-2500**. This memo, report, and appendices may also be accessed via the Student Assessment & Research website at <https://www.browardschools.com/sar>.

VSW/DG/RGB/RAA:rs

Attachment

CC: School Board Members
Senior Leadership Team



Assessment Report

©2020, The School Board of Broward County, Florida
Report from the Office of the Superintendent

Number 200
July 2020

2020 SAT School Day

The SAT, a college entrance exam offered through College Board, provides many benefits, both to students and schools. For the fifth year in a row, Broward County Public Schools (BCPS) partnered with College Board to provide a school day administration of the SAT to all eleventh-grade students enrolled in the District's traditional schools and centers in order to increase SAT participation throughout the District. The SAT was also offered to twelfth grade students who had not yet met the reading graduation testing requirement or who had not yet met the Algebra 1 End of Course (EOC) graduation testing requirement.

Registration fees were waived for all who participated during SAT School Day. The District, in collaboration with high schools, pre-registered students, paid their registration fee (providing a direct cost savings of sixty-four dollars and fifty cents to each student), and offered the SAT assessment during a regular school day, thus making it highly convenient for students to take the exam. Prior to the exam, students were given access to the *Official SAT Practice* online exam preparation course.

The first SAT School Day took place in April 2016, following a successful pilot in three high schools the year before. In April 2017, BCPS held the second annual SAT School Day, and also invited all 12th grade students who had not yet met the English Language Arts (ELA) graduation testing requirement to participate. For the fifth year of the initiative, SAT School Day again was offered to 11th and 12th grade students, this time on March 4, 2020.

Background

SAT: Benefits to Students

The SAT is a college entrance exam accepted by all U.S. colleges. As such, many students participate to meet college entrance requirements. Additionally, various colleges and educational organizations award scholarships or grants based in part on SAT scores. For example, the state of Florida uses SAT or ACT scores in part to determine eligibility for the Bright Futures merit scholarships. Students can also use their scores to determine areas where they are ready for college-level courses and areas

where they need to improve their skills and knowledge. Students who did not pass the 10th grade ELA portion of the Florida Standards Assessment (FSA) can meet that graduation requirement by earning a concordant score on the Evidence-Based Reading and Writing (EBRW) section of the SAT. Beginning with the 2019 SAT School Day, students who earn a concordance score on the Math section of the SAT can meet the graduation requirement for a passing score on the Algebra 1 End-of-Course (EOC) Assessment.

SAT: Benefits to Schools

Schools have access to an online educator reporting portal that offers participation and score reports for the whole school, broken down by different demographic groups (College Board, 2015). Reports include the percent of students meeting the college readiness benchmark scores for both the EBRW and Mathematics sections of the redesigned SAT (College Board, 2016). Schools can compare the performance of their students with students at the district and at the state level. The portal also supplies Instructional Planning reports and Question Analysis reports that allow schools to drill down to the student level on specific questions. Taken together, these reports allow for curriculum planning at the student, class, school, and district level. Additionally, schools benefit by increasing their graduation rate when students who failed to pass the 10th grade ELA portion of the FSA or the Algebra 1 EOC meet those graduation requirements by earning concordance scores on the EBRW section or the Math section of the SAT, respectively.

Barriers to Taking the SAT

The SAT is typically offered on specified weekend dates seven or eight times yearly at a cost (in the 2019-2020 school year) of forty-nine dollars and fifty cents per student (for the SAT without essay) and sixty-four dollars and fifty cents (for the SAT with the Essay Test). The cost, plus the need to take the SAT outside of school time—often at testing sites far from home—limits students’ ability to take the assessment. While some students from low-income families can waive the testing fee, not all are aware that they may be eligible for a waiver. Even those students who can afford to pay the registration fee or are aware that they are eligible for a fee waiver face the burden of arranging travel to and from the testing site during weekend days when many have work or family obligations. Thus, despite the benefits associated with the SAT, taking the SAT has been out of reach for many students.

Method

This report summarizes SAT data from the 2020 SAT School Day administration. Eleventh grade students enrolled on the day of the exam (March 4, 2020) were included in the analyses. Additionally, twelfth grade students who were invited to participate in the 2020 SAT School Day were included in the analyses. Twelfth grade students were invited to participate if they failed to

pass the 10th grade ELA portion of the FSA or the Algebra 1 EOC. Results detail participation rates and scores District-wide as well as broken down by school, gender, race/ethnicity, and special student populations. These special populations include students eligible for free-or-reduced-price lunch (FRL), students with disabilities (SWD), gifted students, and students who are English language learners (ELL). The Broward County SAT data were obtained by retrieving demographic, enrollment, and testing records from the District's data warehouse.

Data Definitions

- **Participation Rate** refers to the number of 11th grade students who took the SAT on SAT School Day divided by the number of 11th grade students enrolled on that day. The participation rate for 12th grade students was not calculated because only 12th grade students who had not yet met the 10th grade ELA Reading or Algebra 1 EOC graduation test requirements were invited to participate.
- **EBRW Mean** refers to the average score on the Evidence-Based Reading and Writing section of the SAT. Possible scores range from 200 to 800.
- **Math Mean** refers to the average score on the Mathematics section of the SAT. Possible scores range from 200 to 800.
- **Concordant Score** refers to a score that a student may use to satisfy the 10th grade ELA FSA or Algebra 1 EOC graduation requirement if he or she scored lower than a level 3 on the ELA portion of the FSA or lower than a level 3 on the Algebra 1 EOC. For ELA, a concordant score on the redesigned SAT is a score of 430 (or higher) on the EBRW section *or* a score of 24 (or higher) on the redesigned SAT Reading subtest. For Algebra 1, a concordant score on the redesigned SAT Math section is a score of 420 or higher (Florida Department of Education, 2019).
- **EBRW Benchmark** refers to the college readiness benchmark College Board put forth for the redesigned Evidenced-Based Reading and Writing section of the SAT. Students who meet the benchmark, a score of 480 on the EBRW, have a 75 percent likelihood of achieving at least a C in first-semester, credit-bearing college-level courses in history, literature, social science or writing (College Board, 2016).
- **Math Benchmark** refers to the college readiness benchmark College Board put forth for the redesigned Mathematics section of the SAT. Students who meet the benchmark, a score of 530 on the Math section, have a 75 percent likelihood of achieving at least a C in first-semester, credit-bearing college-level courses in algebra, statistics, precalculus, or calculus (College Board, 2016).
- **Florida Academic Scholarship (FAS)** refers to the most competitive Bright Futures scholarship, a general merit scholarship that has as one of its criteria a minimum Total Score on the SAT of 1290 (Florida Department of Education, Office of Financial Assistance, 2020).

The FAS qualifies a student to receive 100% of tuition paid at a Florida college or university for up to 5 years and 120 semester hours of college credit after high school graduation.

- **Florida Medallion Scholarship (FMS)** refers to the other general merit Bright Futures scholarship besides the FAS, a scholarship that has as one of its criteria a minimum Total Score on the SAT of 1170 (Florida Department of Education, Office of Financial Assistance, 2020). The FMS qualifies a student to receive 75% of tuition paid at a Florida college or university for up to 5 years and 120 semester hours of college credit after high school graduation.

Results

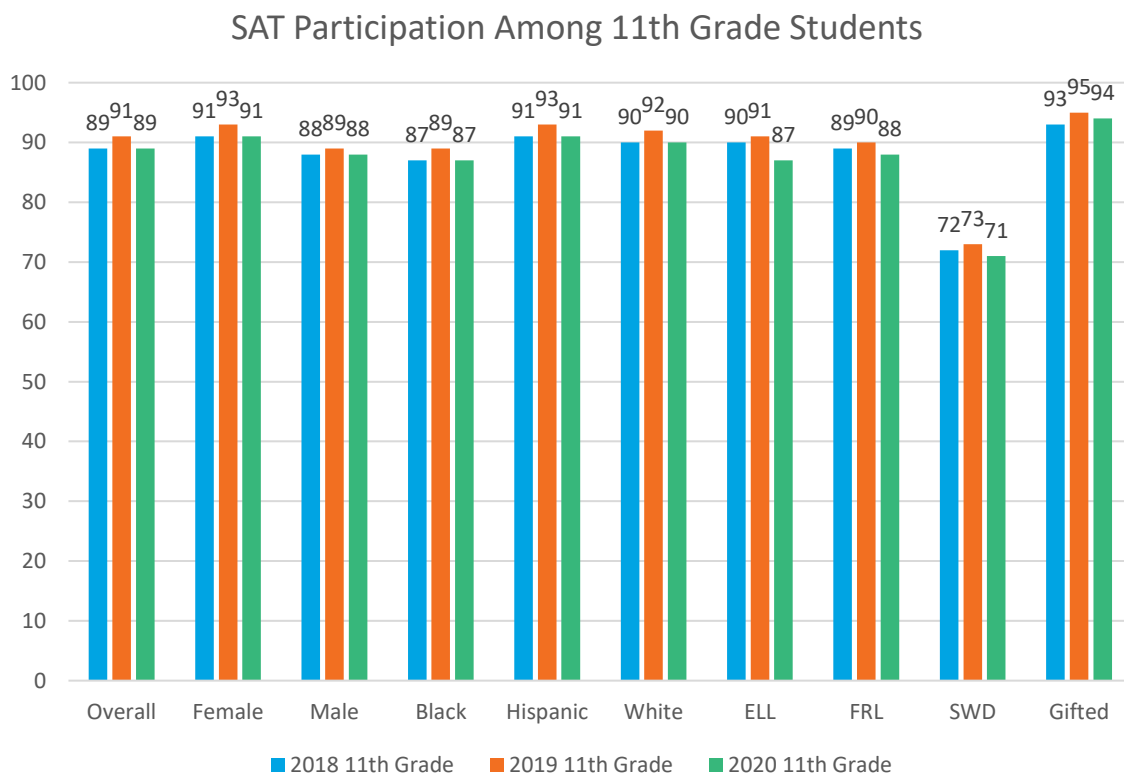


Figure 1: SAT participation among 11th grade students, 2018 through 2020

Participation during SAT School Day. Overall participation dropped two percentage points from last year, from 91% in 2019 to 89% in 2020, the same percentage met in 2018. This drop from last year was likely due to the makeup SAT Day having been canceled this year due to the outbreak of Coronavirus and the physical closure of schools in mid-March, 2020. As in previous years, overall rates remained high, with more than 85 percent of all subgroups of 11th grade students (see Figure

1) participating in the 2020 SAT School Day with one exception: Participation among students with disabilities (SWD) was lower than among others (71.4% SWD vs. 91.4% Non-SWD).

Participation rate varied by school type. The District’s SAT School Day included students from center schools as well as traditional schools (but not charter schools). Participation among 11th grade students enrolled in center schools was lower (38.5%) than among those enrolled in traditional schools (92.2%) in 2020. School-by-school participation rates for 11th grade students are provided in Appendix A.

Performance

Figures 2, 5, and Appendix C display SAT scores overall and by subgroup for EBRW and Math for 11th grade. Figures 3, 6, and Appendix D display SAT scores overall and by subgroup for EBRW and Math for 12th grade. Appendix C includes mean scores as well as the percent that met concordance, college-ready benchmark scores, and the percent that met the Bright Futures scholarships’ criteria for 11th grade. Appendix D contains parallel data for 12th grade. School-by-school measures of performance are displayed for 11th grade students in Appendix A, and for 12th grade students in Appendix B.

Performance: Evidence-Based Reading and Writing (EBRW)

Mean Score. Figure 2 displays mean scores overall and by subgroup for 11th grade students for the years 2018-2020. Figure 3 displays mean scores overall and by subgroup for 12th grade students for the years 2018-2020. The solid black line denotes the college-readiness benchmark of 480, while the dotted black line denotes the concordance score of 430.

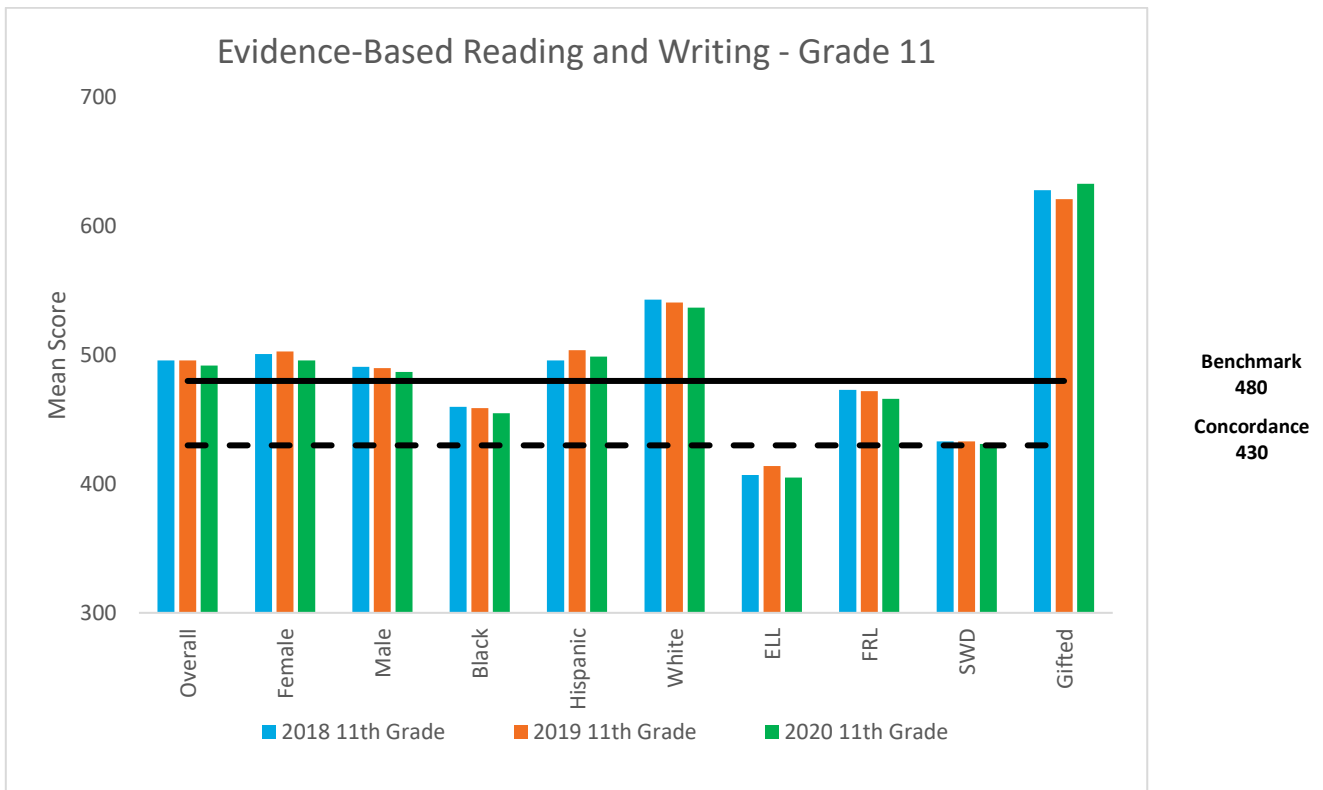


Figure 2. Eleventh Grade Evidence-Based Reading and Writing SAT mean scores by student sub-population, 2018 through 2020 SAT School Days

Eleventh Grade Students. On a scale from 200 to 800 the mean score for 11th grade students was 492 in 2020, exceeding both the concordant score of 430 and the college-readiness benchmark of 480 (see Figure 2 and Appendix C). The two highest-performing groups were gifted students ($m=633$) and White students ($m=537$). The lowest performing group was English language learners ($m=405$). Overall average scores dropped slightly from 2018 to 2020, from 496 to 492. With the exception of Hispanic students and gifted students, whose scores rose from 2018 to 2020, all groups saw a drop in scores from 2018 to 2020.

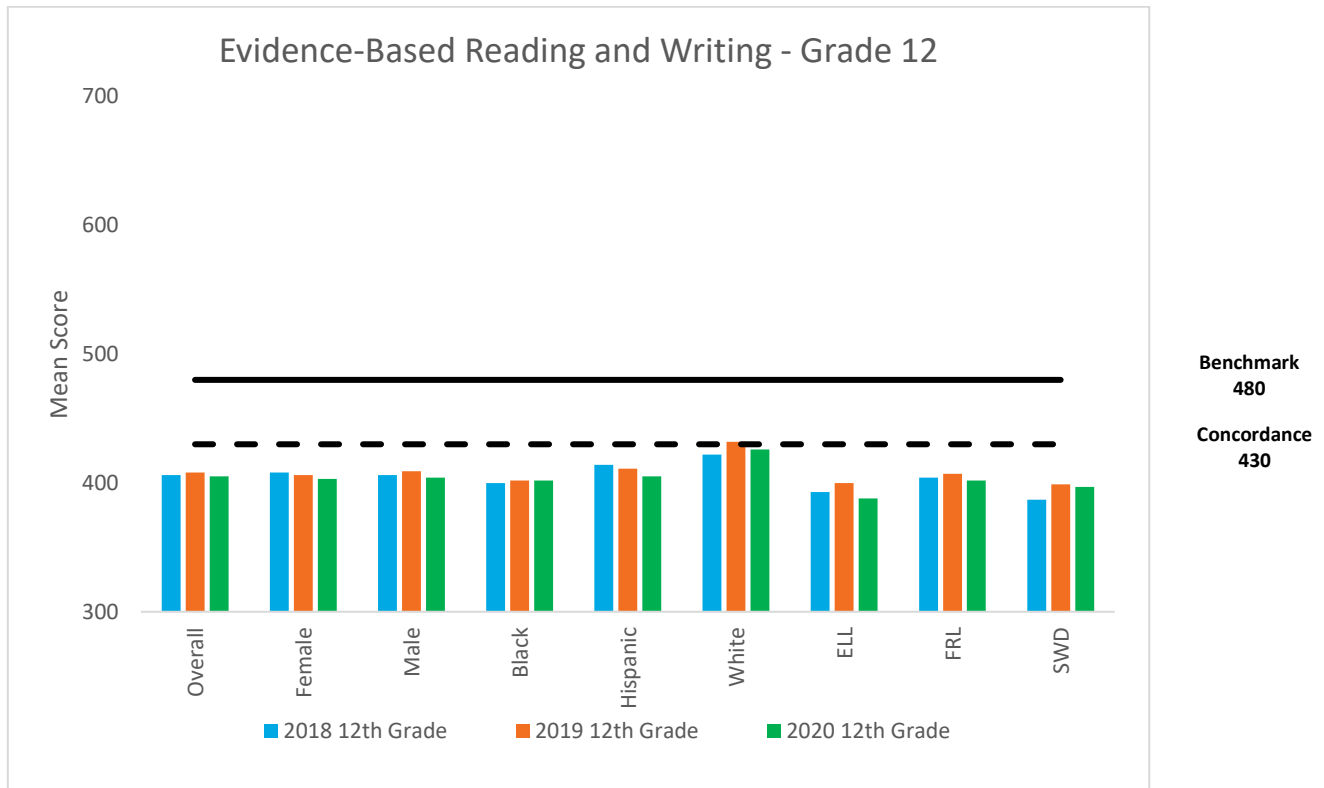


Figure 3. Twelfth Grade Evidence-Based Reading and Writing SAT mean scores by student sub-population, 2018 through 2020 SAT School Days

Twelfth Grade Students. Twelfth grade students who had not yet met the 10th grade ELA reading test graduation requirement or the Algebra I graduation requirement were invited to participate in the SAT School Day in 2020. Their overall mean score was 405 on a scale from 200 to 800 (see Figure 3 and Appendix D). The highest performing group¹ was White students ($m=426$), while the lowest performing group was English language learners ($m = 388$). Overall average scores remained stable from 2018 to 2020. The average EBRW score went from 406 in 2018 to 405 in 2020.

Concordance Score. Currently a score of 430 (or higher) on the EBRW section *or* a score of 24 (or higher) on the Reading subsection of the EBRW earns concordance. Of the 11th grade students who had not yet met the ELA graduate testing requirement, 43.3% ($n=2,468$) met the requirement on the 2020 SAT School Day. This percentage rose over the three-year period from 40.4% ($N=5,786$) in 2018 to 43.3% ($N=5,701$) in 2020. Of the participating 12th graders who had not yet met the requirement by 2020 SAT School Day, 539 (32.2%) met concordance that day (see Figure 4 and

¹ There were fewer than 10 Gifted students in 12th grade participating so their scores are not reported.

Appendices A and B). The percentage of 12th graders who needed and met concordance remained stable over the three-year period.

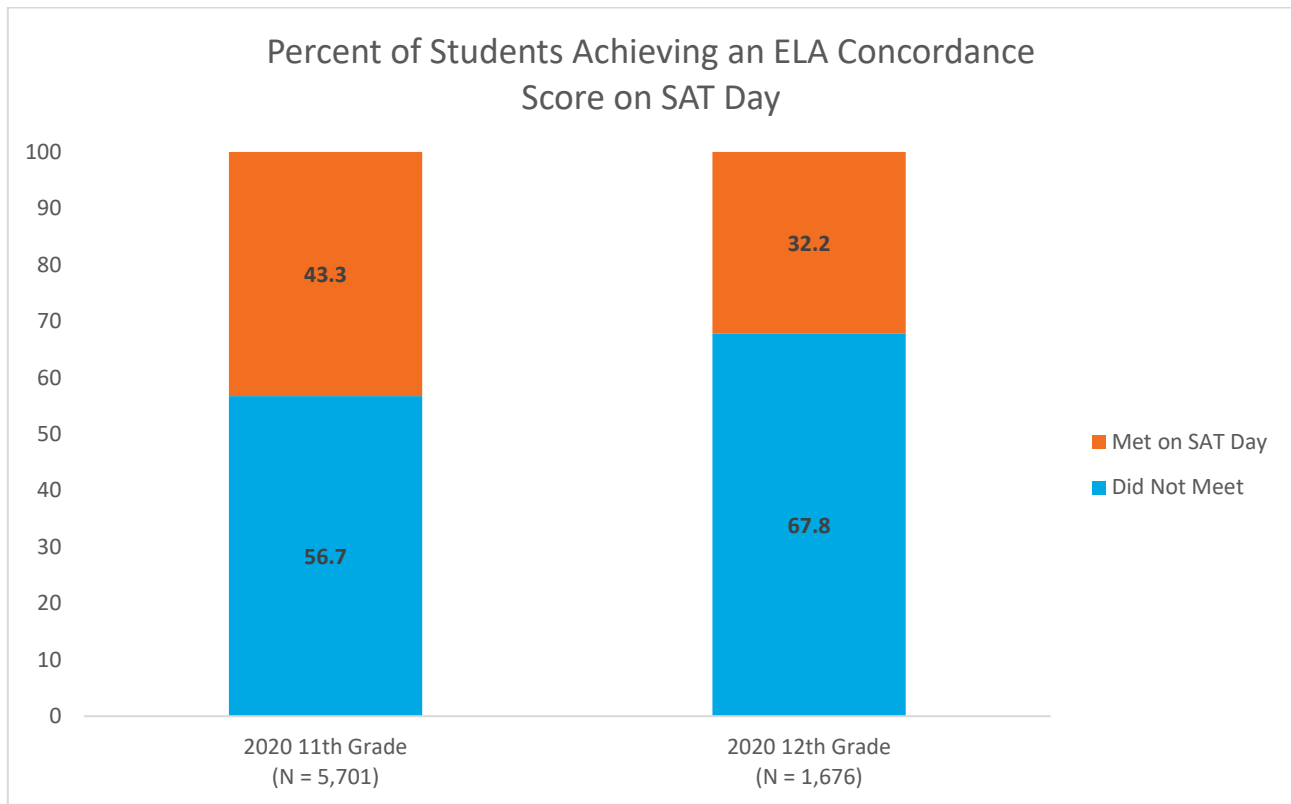


Figure 4. Percent of students not meeting ELA graduation testing requirement who achieved an ELA concordance score on SAT School Day in 2020

Among students who needed to meet ELA concordance on SAT School Day in 2020, for 11th grade students (see Appendix C), males and females were similar with respect to meeting concordance (male, 42.7%; female 44.1%). There were some differences in other groups. A larger percentage of White students met concordance than Hispanic or Black students. Also, a larger percentage of gifted students met concordance than non-gifted students. Students eligible for free-or-reduced-price lunch, English language learners, and students with disabilities were less likely than their counterparts to meet concordance. Among 12th grade students (see Appendix D) differences by subgroup were that Black and Hispanic students and English language learners were less likely than their counterparts to meet concordance.

Benchmark Score. Students who meet the college-ready benchmark score for the EBRW section, a score of 480, have a 75 percent likelihood of achieving at least a C in first-semester, credit-bearing

college-level courses in history, literature, social science or writing (College Board, 2016). More than half of 11th grade participants in SAT School Day met the EBRW college-ready benchmark in 2020 (52.7%). This percentage was down from 2018 (55.7%). Seven percent of participating 12th grade students met the EBRW benchmark in 2020. The percentage of 12th grade students meeting benchmark remained stable over the three-year period.

Among 11th grade students in 2020 (see Appendix C), a larger percentage of female students, White students, and gifted students met the benchmark than did their counterparts. Students with disabilities, students eligible for free-or-reduced-price lunch, and English language learners had a lower percentage of students that met the EBRW benchmark than their counterparts.

For 12th grade (see Appendix D), female and male groups had a similar percentage of students that met the EBRW benchmark, as did students with disabilities and their counterparts. White students were more likely to meet the benchmark than were Hispanic or Black students. Also, students eligible for free-or-reduced-price lunch and English language learners were less likely to meet the EBRW benchmark than their counterparts. Gifted students had too few in the group to analyze.

Performance: Mathematics

Mean Score. Figure 5 displays mean scores overall and by subgroup for the eleventh-grade students who participated in the 2018, 2019 and 2020 SAT School Days. Figure 6 displays mean scores overall and by subgroup for the twelfth-grade students who participated in the 2018, 2019, and 2020 SAT School Days. The solid black line denotes the college-readiness benchmark score of 530, while the dotted black line denotes the concordance score of 420.

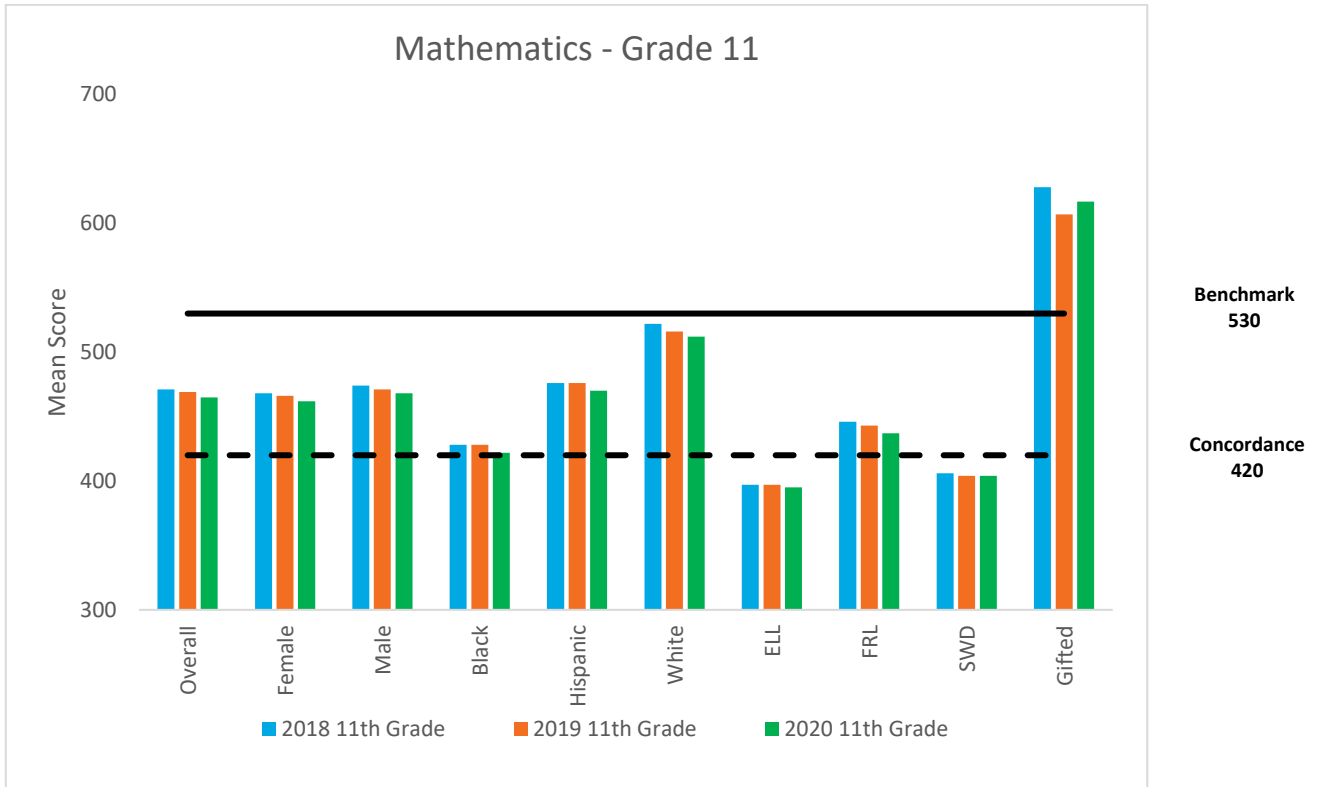


Figure 5: Eleventh Grade Mathematics SAT mean scores by student sub-population, 2018 through 2020 SAT School Days

Eleventh Grade Students. On a scale from 200 to 800, the mean score for 11th grade students was 465 in 2019 (see Figure 5 and Appendix C). The groups with the larger mean scores were males ($m=468$), White students ($m=512$) and gifted students ($m=617$). The lowest performing groups were English language learners ($m=395$) followed by students with disabilities ($m=404$). The overall Math score decreased from 471 in 2018 to 465 in 2020. All groups saw a drop in scores from 2018 to 2020.

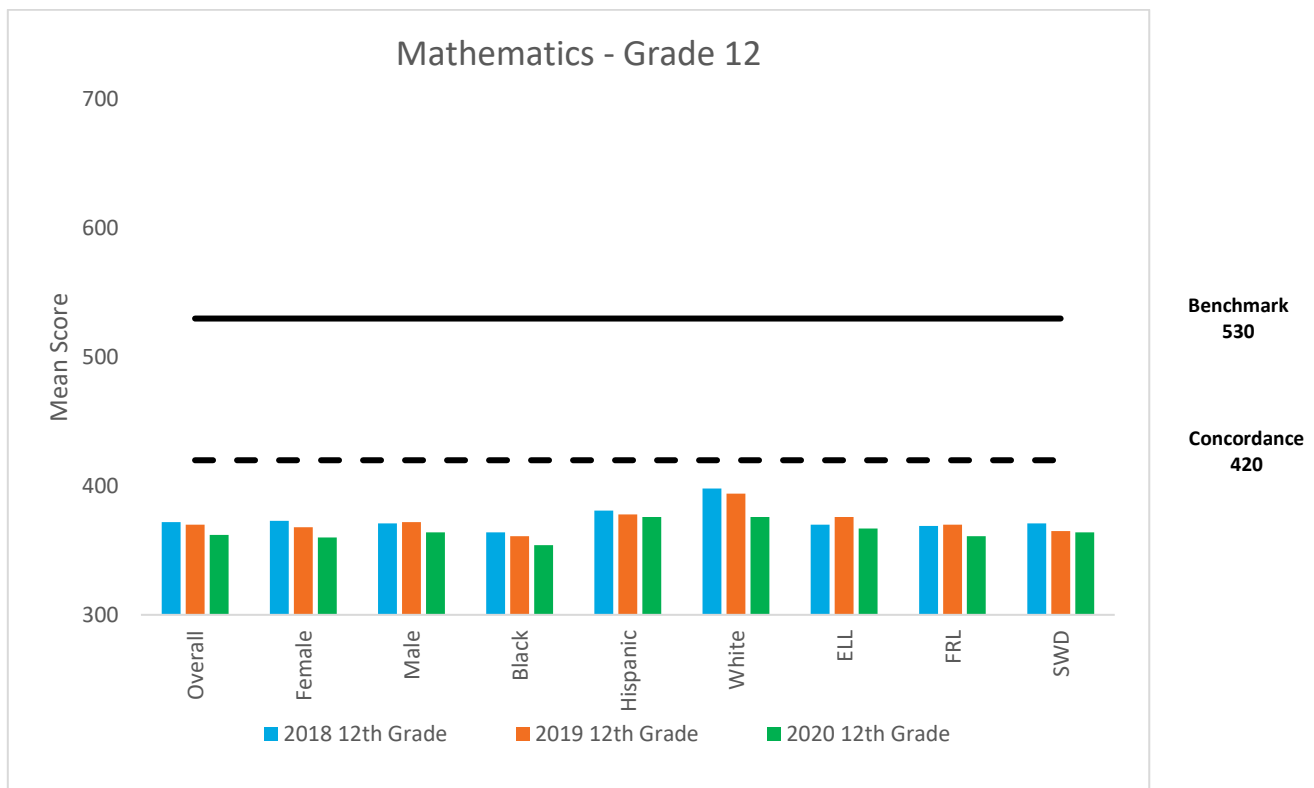


Figure 6: Twelfth Grade Mathematics SAT mean scores by student sub-population, 2018 through 2020 SAT School Days

Twelfth Grade Students. As noted previously, twelfth grade students who had not yet met the 10th grade ELA or Algebra I EOC graduation testing requirement were invited to participate in the 2020 SAT School Day. Their overall mean Math score was 362 on a scale from 200 to 800; it decreased from 372 in 2018 to 362 in 2020 (see Figure 6 and Appendix D). The two highest performing groups² were White students ($m=376$) and Hispanic students ($m=376$), while the lowest performing group was Black students ($m=354$). As with 11th grade students, all groups saw a drop in scores from 2018 to 2020.

Concordance Score. As of 2019, a score of 420 (or higher) on the SAT Math section earns concordance for the Algebra 1 EOC graduation testing requirement. Of the 11th grade students who had not yet met the requirement, 15.7% ($n=287$) met the requirement on the 2020 SAT School Day. This percentage dropped over the two-year period from 18.0% ($N=1,721$) in 2019 to 15.7% ($N=1,825$) in 2020. Of the participating 12th graders who had not yet met the requirement by 2020 SAT School Day, 26 (8.6%) met concordance that day (see Figure 7 and Appendices A and B). As with

² There were fewer than 10 Gifted students in 12th grade participating so their scores are not reported.

eleventh-grade students, the percentage of twelfth-grade students meeting concordance for Algebra I who needed it dropped from 14.5% ($N=275$) in 2019 to 8.6% ($N=301$) in 2020.

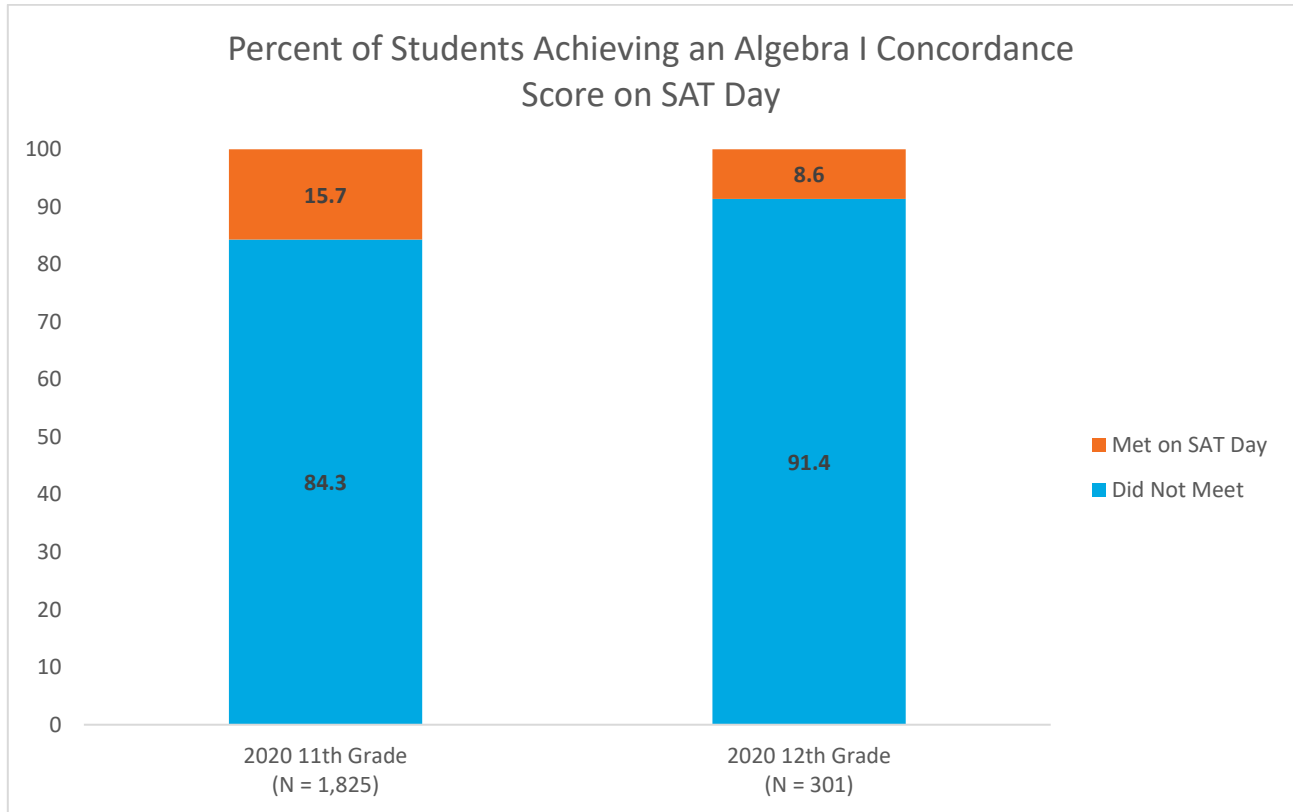


Figure 7. Percent of students not meeting Algebra 1 EOC graduation testing requirement who achieved a concordance score on SAT School Day in 2020

Among students who needed to meet concordance on SAT School Day in 2020, for 11th grade students (see Appendix C), a larger percentage of White students (26.2%) met concordance than Hispanic (15.5%) or Black students (13.1%). Students eligible for free-or-reduced-price lunch (13.3%) were less likely than their counterparts (22.1%) to meet concordance. Among 12th grade students (see Appendix D) there were no significant differences by subgroup as the number of students in each group was too small.

Benchmark Score. Students who meet the Math college-ready benchmark score, a score of 530, have a 75 percent likelihood of achieving at least a C in first-semester, credit-bearing college-level courses in algebra, statistics, precalculus, or calculus (College Board, 2016). For 11th grade students, just over a quarter (26.4%) scored at or above the Math benchmark. Under 1 percent of participating 12th grade students met the Math benchmark. The percentage of 11th grade students

scoring at or above the Math benchmark remained stable from 2018 to 2020 while the percentage of twelfth grade students reaching the Math benchmark dropped from 1.6% in 2018 to 0.7% in 2020.

Among 11th grade students (see Appendix C), a greater percentage of male students, White students, and gifted students met the math benchmark than did their counterparts. A smaller percentage of students with disabilities, students eligible for free-or-reduced-price lunch, and English language learners met the math benchmark, compared to their counterparts. This pattern in subgroup differences was the same for math and EBRW with the exception of the gender difference. While female students in the 11th grade scored higher on the Evidence-Based Reading and Writing section of the SAT, male students scored higher on the math section. For the 12th grade students (see Appendix D), a greater percentage of White students met the benchmark than did Hispanic or Black students. There were no other differences in subgroup rates of meeting the math benchmark.

Bright Futures Scholarships

There are two general merit scholarships students can earn from the State of Florida for attending Florida colleges or universities that fall under the banner of the Bright Futures Scholarships (Florida Department of Education, Office of Student Financial Assistance, 2020). These two general merit scholarships are the Florida Academic Scholarship and the Florida Medallion Scholarship. The most competitive scholarship is the Florida Academic Scholarship. It qualifies a student to receive 100% of tuition paid for up to 5 years and 120 semester hours of college credit after high school graduation. The Florida Medallion Scholarship qualifies a student to receive 75% of tuition paid for up to 5 years and 120 semester hours of college credit after high school graduation. In addition to meeting grade point average and service hour requirements these two general merit scholarships have a minimum score requirement on either the SAT or ACT college entrance examinations. For school year 2019-2020 the requirement for the Florida Academic Scholarship is an SAT total score of 1290. This score will be raised in 2020-2021 to 1330. For school year 2019-2020 the requirement for the Florida Medallion Scholarship is an SAT Total score of 1170. This minimum threshold will be raised to 1210 in 2020-2021.

Florida Academic Scholarship (FAS). In 2020, among 11th grade students, 5.4% ($n=819$) of students met the total score 1290 minimum threshold for the Florida Academic Scholarship, down from 6.1% ($n=979$) in 2018 (see Appendix C). Among 12th grade students in 2020, 0.1% ($n=2$) of students met the minimum SAT Total score threshold for the FAS. This percentage was stable from 2018 to 2020 (see Appendix D).

For 11th grade students (see Appendix C), a greater percentage of male students, White students, and gifted students met the FAS criterion of 1290 than did their counterparts. A lower percentage of those eligible for free-and-reduced-price lunch, English language learners, and students with disabilities met the FAS threshold than did their counterparts.

For 12th grade students (see Appendix D), White students were more likely than Hispanic or Black students to meet the FAS criterion threshold and students eligible for free-and-reduced-price lunch were less likely than their counterparts to meet eligibility for FAS, but the percentage of 12th graders meeting eligibility in each subgroup was less than 1 percent.

Florida Medallion Scholarship (FMS). Among 11th grade students (see Appendix C), 14.5% of students in 2020 ($n=2,183$) met the FMS minimum threshold of an SAT Total Score of 1170, down from 15.3% in 2018 ($n=2,439$). Among 12th grade students (see Appendix D), 0.3% ($n=5$) of students met the SAT Total minimum threshold of 1170, a percentage that remained stable between 2018 and 2020.

For 11th grade students, (see Appendix C), the same pattern that existed for the Florida Academic Scholarship existed for the Florida Medallion Scholarship as well. Male students, White students, and gifted students were more likely than their counterparts to meet the FMS minimum threshold. Students eligible for free-and-reduced-price lunch, English language learners, and students with disabilities were less likely than their counterparts to meet the FMS criterion of a Total SAT score of 1170.

For 12th grade students (see Appendix D), White students were more likely than Hispanic or Black students to meet the FMS criterion threshold of 1170. There were no other differences by subgroup and the percentage of 12th graders meeting eligibility for FMS was all less than 2 percent.

Summary

In 2020 BCPS hosted the fifth year of SAT School Day for all 11th grade students. Twelfth grade students have participated in the SAT School Day for four consecutive years, 2017-2020. All participating students were offered the *Official SAT Practice* online course to help them prepare for the exam.

Participation in the SAT School Day Remained High

Over eighty-nine percent of enrolled 11th grade students participated in the SAT School Day in 2020. The year prior to BCPS launching the SAT School Day (2015), only 49.7 percent of 11th grade students took the SAT at any time during the school year. **Participation is over 85% for groups with historically low SAT participation rates: Black students, students eligible for free-or-reduced-price**

lunch, and English language learners. Participation varied by school type, with students from centers less likely to participate than students from traditional schools.

Over one-third of the students who had not yet met the ELA graduation testing requirement achieved a concordant score on SAT Day. Over forty-three percent ($n = 2,468$) of 11th grade students met concordance, and over 30 percent ($n = 539$) of 12th grade students fulfilled this requirement on SAT School Day. **Among students who had not yet met the Algebra I EOC graduation testing requirement, more than one-in-ten met concordance on SAT School Day.** Sixteen percent ($n=287$) of 11th graders met concordance, and over eight percent ($n=26$) of 12th graders met concordance on SAT School Day.

For 11th graders, the overall average scores declined from 2018 to 2020 for both the Evidence-Based Reading and Writing section and for the Math section. For 12th graders, the overall average scores remained stable for EBRW and declined for Math. Among 11th graders, the Evidence-Based Reading and Writing (EBRW) score declined from 496 to 492 and the Math score decreased from 471 in 2018 to 465 in 2020. Among 12th graders, the EBRW score went from 406 in 2018 to 405 in 2020 and the Math score decreased from 372 in 2018 to 362 in 2020.

Over half of all 11th grade students participating in SAT School Day achieved the college-readiness benchmark score for the EBRW section, while over a quarter met the benchmark for the Math section. **Bright Futures:** Over 14 percent of all 11th grade students met the minimum threshold for the Florida Medallion Scholarship and over 5 percent of 11th graders met the criterion for the Florida Academic Scholarship.

Discussion

There are many reasons for schools to encourage students to participate in SAT School Day. SAT School Day offers free and convenient access to a popular college entrance exam accepted by all U.S. colleges. The school-day administrations of the SAT are designed to eliminate economic and logistical barriers that have traditionally limited many students' participation in this exam. Students who participate in SAT School Day can use their results to meet college entrance requirements and to apply for scholarships and grants, such as the Bright Future scholarships. Students who have not yet met the ELA or Algebra 1 graduation testing requirements can meet those requirements by earning concordant scores on the SAT. Finally, educators can use the results from the SAT School Day to guide instruction by identifying existing strengths and weaknesses in their curriculum in English, reading, writing, and mathematics. The online educator reporting portal that accompanies the SAT allows educators to tailor reports specifically for the school, class, and student level.

School administrators can use the information in Appendices A and B to evaluate their school’s level of participation and their students’ performance on the Evidence-Based Reading and Writing and the Mathematics sections of the SAT. Administrators and educators at schools with lower mean scores on either section can use these results to inform their curriculum, instruction, and enrichment programs to best serve their students.

Appendices

Appendix A

2018, 2019, and 2020 SAT School Day school-level participation and performance - Grade 11

Appendix B

2018, 2019, and 2020 SAT School Day school-level performance - Grade 12

Appendix C

2018, 2019, and 2020 SAT School Day scores by subgroup - Grade 11

Appendix D

2018, 2019, and 2020 SAT School Day scores by subgroup - Grade 12

References

- College Board (2015). *The SAT suite of assessments: Using scores and reporting to inform instruction*. Retrieved on June 3, 2020 from <https://collegereadiness.collegeboard.org/pdf/redesigned-sat-k12-teacher-training-facilitators-guide-6-using-scores-and-reporting-inform.pdf>
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Appendix A: 2018, 2019, and 2020 SAT School Day school-level participation and performance - Grade 11

11th Grade

Note: The concordant score for the ELA 10th grade FSA grad requirement is a 430 EBRW score or a 24 on the reading subscale. The EBRW benchmark cutoff score is 480. The Math benchmark cutoff score is 530.

*Data suppressed for schools with fewer than 10 participants.

**2019 was the first year that the new concordance rules were in effect whereby a score of 420 on the Math section of the SAT earns concordance for the Algebra I graduation requirement.

***The Florida Medallion Scholarship and the Florida Academic scholarship are the two Bright Futures scholarships. A total SAT score of 1170 earns students eligibility for the Florida Medallion Scholarship while a total SAT score of 1290 earns students eligibility for the Florida Academic Scholarship.

****College Academy at Broward College has no results for 2020 as the school was on Spring Break during the SAT School Day. They are scheduled to take the SAT during a makeup day in October 2020.

School #	School	Year	N		Participation Rate	EBRW Mean	n Needed ELA		% Met ELA		n Met EBRW		% Met EBRW		Math Mean	Math Benchmark	Math % Met	n Met Florida Medallion Scholarship Criterion***	% Met Florida Medallion Scholarship Criterion***	n Met Florida Academic Scholarship Criterion***	% Met Florida Academic Scholarship Criterion***
			Enrolled	n Tested			Concordant Score	Concordant Score and Needed It	Concordant Score and Needed It	EBRW Benchmark	% Met EBRW Benchmark	n Needed Alg. 1 Concordant Score**	% Met Alg. 1 Concordant Score and Needed It**	n Met Alg. 1 Concordant Score and Needed It**							
Broward		2020	16,876	15,075	89.3	492	5,701	2,468	43.3	7,951	52.7	465	1,825	287	15.7	3,978	26.4	2,183	14.5	819	5.4
		2019	17,509	15,974	91.2	496	5,226	2,151	41.2	8,874	55.6	469	1,721	309	18.0	4,103	25.7	2,336	14.6	855	5.4
		2018	17,873	15,943	89.2	496	5,786	2,338	40.4	8,877	55.7	471				4,307	27	2,439	15.3	979	6.1
2221	ATLANTIC TECHNICAL COLLEGE	2020	140	139	99.3	561	3	*	*	128	92.1	536	0	--	--	74	53.2	44	31.7	11	7.9
		2019	147	147	100.0	551	1	*	*	126	85.7	524	0	--	--	64	43.5	28	19.0	8	5.4
		2018	138	138	100.0	563	6	*	*	120	87.0	533				65	47.1	43	31.2	13	9.4
0361	BLANCHE ELY HIGH	2020	405	382	94.3	442	179	50	27.9	112	29.3	420	31	3	9.7	45	11.8	13	3.4	3	0.8
		2019	501	457	91.2	449	195	48	24.6	140	30.6	422	43	4	9.3	47	10.3	16	3.5	4	0.9
		2018	440	412	93.6	440	232	43	18.5	111	26.9	414				40	9.7	12	2.9	3	0.7
1741	BOYD H. ANDERSON HIGH	2020	408	363	89.0	413	269	59	21.9	65	17.9	394	54	5	9.3	16	4.4	4	1.1	0	0.0
		2019	367	330	89.9	424	209	56	26.8	60	18.2	400	36	3	8.3	8	2.4	2	0.6	0	0.0
		2018	378	334	88.4	437	236	79	33.5	82	24.6	404				18	5.4	4	1.2	0	0.0
3921	BROWARD VIRTUAL FRANCHISE	2020	77	44	57.1	555	7	*	*	38	86.4	513	0	--	--	19	43.2	11	25.0	5	11.4
		2019	69	43	62.3	532	4	*	*	32	74.4	483	3	*	*	14	32.6	9	20.9	2	4.7
		2018	57	47	82.5	560	6	*	*	40	85.1	528				24	51.1	15	31.9	3	6.4
3391	CHARLES W. FLANAGAN HIGH	2020	583	540	92.6	487	210	87	41.4	271	50.2	459	35	10	28.6	125	23.1	71	13.1	21	3.9
		2019	624	570	91.3	488	147	55	37.4	309	54.2	452	37	3	8.1	95	16.7	47	8.2	10	1.8
		2018	636	545	85.7	487	102	26	25.5	297	54.5	449				98	18.0	46	8.4	16	2.9
1681	COCONUT CREEK HIGH	2020	338	305	90.2	439	180	63	35.0	85	27.9	403	60	8	13.3	10	3.3	2	0.7	0	0.0
		2019	349	324	92.8	444	185	56	30.3	104	32.1	413	86	6	7.0	23	7.1	5	1.5	0	0.0
		2018	341	297	87.1	439	200	70	35.0	80	26.9	416				18	6.1	3	1.0	0	0.0
3851	COLLEGE ACADEMY AT BROWARD COLLEGE****	2019	217	207	95.4	630	9	*	*	206	99.5	640	2	*	*	202	97.6	173	83.6	89	43.0
		2018	228	210	92.1	633	8	*	*	210	100.0	651				207	98.6	185	88.1	100	47.6
1931	COOPER CITY HIGH	2020	597	576	96.5	522	171	107	62.6	408	70.8	499	32	8	25.0	215	37.3	114	19.8	41	7.1
		2019	537	525	97.8	531	107	58	54.2	386	73.5	518	23	10	43.5	229	43.6	127	24.2	49	9.3
		2018	564	542	96.1	524	135	78	57.8	371	68.5	508				215	39.7	116	21.4	45	8.3
3861	CORAL GLADES HIGH	2020	582	535	91.9	498	163	92	56.4	300	56.1	468	41	6	14.6	136	25.4	63	11.8	28	5.2
		2019	563	523	92.9	505	157	92	58.6	326	62.3	470	38	3	7.9	138	26.4	63	12.0	18	3.4
		2018	578	543	93.9	494	152	84	55.3	317	58.4	456				114	21.0	56	10.3	17	3.1
1151	CORAL SPRINGS HIGH	2020	594	556	93.6	476	249	123	49.4	247	44.4	450	68	5	7.4	119	21.4	58	10.4	17	3.1
		2019	681	655	96.2	486	264	130	49.2	337	51.5	460	41	7	17.1	140	21.4	54	8.2	19	2.9
		2018	737	694	94.2	475	327	158	48.3	319	46.0	450				132	19.0	50	7.2	13	1.9

11th Grade																										
School #	School	Year	N		Participation Rate	EBRW Mean	n Needed ELA		% Met ELA		n Met EBRW		% Met EBRW		Math Mean	Math Concordant Score**	n Met Alg. 1		% Met Alg. 1		Math n Met Benchmark	Math % Met Benchmark	n Met Florida Medallion Scholarship Criterion***	% Met Florida Medallion Scholarship Criterion***	n Met Florida Academic Scholarship Criterion***	% Met Florida Academic Scholarship Criterion***
			Enrolled	n Tested			Concordant Score	Concordant Score and Needed It	Concordant Score and Needed It	n Met EBRW	% Met EBRW	Concordant Score and Needed It**	Concordant Score and Needed It**													
3623	CYPRESS BAY HIGH	2020	1142	1088	95.3	563	152	106	69.7	905	83.2	562	18	5	27.8	678	62.3	443	40.7	227	20.9					
		2019	1229	1168	95.0	566	109	70	64.2	991	84.8	552	24	13	54.2	651	55.7	453	38.8	224	19.2					
		2018	1154	1117	96.8	565	169	90	53.3	951	85.1	558				632	56.6	445	39.8	248	22.2					
2123	CYPRESS RUN ALTERNATIVE CENTER	2020	23	10	43.5	369	10	1	10.0	0	0.0	377	7	*	*	0	0.0	0	0.0	0	0.0					
		2019	27	16	59.3	408	12	4	33.3	3	18.8	419	6	*	*	0	0.0	0	0.0	0	0.0					
		2018	13	8	61.5	*	*	*	*	*	*	*				0	0.0	0	0.0	0	0.0					
3651	DAVE THOMAS EDUCATION CENTER WEST	2020	152	89	58.6	389	84	15	17.9	4	4.5	351	52	3	5.8	0	0.0	0	0.0	0	0.0					
		2019	147	108	73.5	393	97	14	14.4	4	3.7	369	60	9	15.0	0	0.0	0	0.0	0	0.0					
		2018	148	121	81.8	390	109	21	19.3	8	6.6	362				0	0.0	0	0.0	0	0.0					
1711	DEERFIELD BEACH HIGH	2020	548	488	89.1	467	233	89	38.2	184	37.7	439	46	5	10.9	94	19.3	43	8.8	20	4.1					
		2019	577	531	92.0	469	197	78	39.6	224	42.2	449	34	10	29.4	94	17.7	45	8.5	15	2.8					
		2018	602	555	92.2	472	187	54	28.9	247	44.5	449				121	21.8	63	11.4	25	4.5					
0371	DILLARD 6-12	2020	415	369	88.9	449	170	58	34.1	130	35.2	419	39	2	5.1	43	11.7	17	4.6	4	1.1					
		2019	443	405	91.4	452	141	42	29.8	129	31.9	420	54	3	5.6	31	7.7	12	3.0	2	0.5					
		2018	369	330	89.4	450	134	45	33.6	116	35.2	416				19	5.8	4	1.2	1	0.3					
3731	EVERGLADES HIGH	2020	601	538	89.5	497	185	80	43.2	306	56.9	471	22	5	22.7	147	27.3	77	14.3	22	4.1					
		2019	595	563	94.6	498	164	76	46.3	319	56.7	465	26	6	23.1	126	22.4	66	11.7	26	4.6					
		2018	626	532	85.0	490	186	72	38.7	291	54.7	467				123	23.1	68	12.8	18	3.4					
0951	FORT LAUDERDALE HIGH	2020	447	405	90.6	521	118	59	50.0	266	65.7	494	29	4	13.8	153	37.8	92	22.7	26	6.4					
		2019	457	422	92.3	518	110	45	40.9	272	64.5	498	33	5	15.2	164	38.9	103	24.4	31	7.3					
		2018	491	471	95.9	527	115	51	44.3	334	70.9	504				186	39.5	112	23.8	47	10.0					
0403	HALLANDALE HIGH	2020	278	253	91.0	434	145	37	25.5	69	27.3	405	34	6	17.6	13	5.1	1	0.4	1	0.4					
		2019	288	253	87.8	439	116	26	22.4	73	28.9	410	23	3	13.0	18	7.1	3	1.2	0	0.0					
		2018	322	291	90.4	434	190	53	27.9	70	24.1	397				7	2.4	2	0.7	0	0.0					
6501	HENRY D. PERRY EDUCATION CENTER	2020	411	126	30.7	397	118	25	21.2	8	6.3	374	76	8	10.5	0	0.0	0	0.0	0	0.0					
		2019	388	120	30.9	397	108	23	21.3	9	7.5	366	67	7	10.4	0	0.0	0	0.0	0	0.0					
		2018	427	68	15.9	408	61	19	31.1	7	10.3	376				1	1.5	1	1.5	0	0.0					
1661	HOLLYWOOD HILLS HIGH	2020	453	406	89.6	459	236	109	46.2	158	38.9	432	121	22	18.2	39	9.6	10	2.5	3	0.7					
		2019	413	376	91.0	462	208	87	41.8	154	41.0	430	112	25	22.3	43	11.4	14	3.7	4	1.1					
		2018	437	390	89.2	458	238	87	36.6	145	37.2	429				41	10.5	12	3.1	2	0.5					
2751	J.P. TARAVELLA HIGH	2020	712	658	92.4	476	265	109	41.1	310	47.1	450	106	16	15.1	127	19.3	56	8.5	23	3.5					
		2019	784	754	96.2	489	281	125	44.5	391	51.9	462	117	28	23.9	179	23.7	84	11.1	26	3.4					
		2018	784	728	92.9	485	299	123	41.1	389	53.4	460				148	20.3	63	8.7	19	2.6					
0405	LANIER-JAMES EDUCATION CENTER	2020	19	14	73.7	446	7	*	*	3	21.4	410	3	*	*	0	0.0	0	0.0	0	0.0					
		2019	31	22	71.0	481	9	*	*	13	59.1	448	7	*	*	3	13.6	1	4.5	1	4.5					
		2018	13	7	53.8	*	*	*	*	*	*	*				*	*	*	*	*	*					
1391	LAUDERHILL 6-12	2020	28	28	100.0	465	2	*	*	11	39.3	427	0	--	--	2	7.1	0	0.0	0	0.0					
		2019	27	27	100.0	487	1	*	*	18	66.7	463	1	*	*	3	11.1	0	0.0	0	0.0					
		2018	36	36	100.0	488	8	*	*	20	55.6	456				6	16.7	1	2.8	0	0.0					
3011	MARJORY STONEMAN DOUGLAS HIGH	2020	790	730	92.4	549	154	100	64.9	559	76.6	524	16	4	25.0	369	50.5	232	31.8	92	12.6					
		2019	772	705	91.3	546	137	87	63.5	550	78.0	519	20	3	15.0	316	44.8	207	29.4	87	12.3					
		2018	851	766	90.0	555	142	96	67.6	621	81.1	534				404	52.7	259	33.8	110	14.4					

11th Grade																							
School #	School	Year	N		Participation Rate	EBRW Mean	n Needed ELA		n Met ELA		% Met ELA		Math Mean	n Met Alg. 1		% Met Alg. 1		Math Benchmark	% Met Math	n Met Florida Medallion Scholarship Criterion***	% Met Florida Medallion Scholarship Criterion***	n Met Florida Academic Scholarship Criterion***	% Met Florida Academic Scholarship Criterion***
			Enrolled	n Tested			Concordant Score	Concordant Score and Needed It	Concordant Score and Needed It	Concordant Score and Needed It	Concordant Score and Needed It	Concordant Score and Needed It		Concordant Score and Needed It	Concordant Score and Needed It	Concordant Score and Needed It	Concordant Score and Needed It						
0241	MCARTHUR HIGH	2020	482	444	92.1	467	204	93	45.6	168	37.8	431	49	5	10.2	52	11.7	25	5.6	10	2.3		
		2019	483	447	92.5	463	183	76	41.5	178	39.8	427	81	4	4.9	47	10.5	16	3.6	5	1.1		
		2018	519	476	91.7	467	225	98	43.6	198	41.6	435				58	12.2	24	5.0	8	1.7		
4772	MILLENNIUM 6-12 COLLEGIATE ACADEMY	2020	62	0	0.0	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--		
1751	MIRAMAR HIGH	2020	475	449	94.5	468	226	101	44.7	177	39.4	416	41	7	17.1	48	10.7	29	6.5	12	2.7		
		2019	559	526	94.1	460	251	97	38.6	208	39.5	424	38	7	18.4	49	9.3	21	4.0	6	1.1		
		2018	661	604	91.4	465	328	129	39.3	243	40.2	430				80	13.2	46	7.6	16	2.6		
3541	MONARCH HIGH	2020	588	541	92.0	490	215	101	47.0	296	54.7	462	83	15	18.1	123	22.7	52	9.6	10	1.8		
		2019	571	536	93.9	487	200	92	46.0	286	53.4	456	82	19	23.2	99	18.5	42	7.8	11	2.1		
		2018	541	484	89.5	490	198	90	45.5	258	53.3	463				100	20.7	60	12.4	16	3.3		
1241	NORTHEAST HIGH	2020	370	348	94.1	442	206	75	36.4	100	28.7	416	121	23	19.0	32	9.2	9	2.6	2	0.6		
		2019	404	356	88.1	462	165	65	39.4	144	40.4	434	109	24	22.0	36	10.1	16	4.5	2	0.6		
		2018	385	346	89.9	455	184	66	35.9	116	33.5	418				22	6.4	7	2.0	1	0.3		
1281	NOVA HIGH	2020	506	489	96.6	519	92	50	54.3	318	65.0	481	17	4	23.5	129	26.4	78	16.0	26	5.3		
		2019	514	512	99.6	533	71	48	67.6	387	75.6	496	2	*	*	167	32.6	107	20.9	28	5.5		
		2018	510	495	97.1	533	86	42	48.8	383	77.4	503				170	34.3	104	21.0	36	7.3		
1901	PIPER HIGH	2020	521	470	90.2	448	258	121	46.9	146	31.1	412	125	17	13.6	37	7.9	12	2.6	4	0.9		
		2019	591	538	91.0	454	259	83	32.0	189	35.1	422	93	18	19.4	51	9.5	16	3.0	4	0.7		
		2018	564	508	90.1	454	266	106	39.8	186	36.6	423				64	12.6	17	3.3	5	1.0		
1451	PLANTATION HIGH	2020	470	421	89.6	452	248	106	42.7	138	32.8	420	133	20	15.0	33	7.8	15	3.6	4	1.0		
		2019	511	490	95.9	460	275	115	41.8	189	38.6	428	99	21	21.2	51	10.4	23	4.7	6	1.2		
		2018	519	484	93.3	458	275	97	35.3	182	37.6	433				61	12.6	28	5.8	9	1.9		
0185	POMPANO BEACH HIGH	2020	276	273	98.9	580	2	*	*	259	94.9	569	1	*	*	191	70.0	111	40.7	42	15.4		
		2019	256	256	100.0	573	1	*	*	238	93.0	562	0	--	--	169	66.0	96	37.5	37	14.5		
		2018	288	276	95.8	584	8	*	*	262	94.9	573				192	69.6	117	42.4	54	19.6		
0601	SEAGULL SCHOOL	2020	105	62	59.0	383	55	9	16.4	2	3.2	377	43	7	16.3	0	0.0	0	0.0	0	0.0		
		2019	54	37	68.5	388	35	6	17.1	2	5.4	357	27	1	3.7	0	0.0	0	0.0	0	0.0		
		2018	62	37	59.7	390	37	6	16.2	2	5.4	363				0	0.0	0	0.0	0	0.0		
1051	SHERIDAN TECHNICAL COLLEGE	2020	131	130	99.2	579	3	*	*	120	92.3	530	0	--	--	69	53.1	40	30.8	11	8.5		
		2019	116	116	100.0	546	2	*	*	107	92.2	498	0	--	--	39	33.6	17	14.7	0	0.0		
		2018	127	120	94.5	541	4	*	*	98	81.7	502				41	34.2	23	19.2	5	4.2		
0171	SOUTH BROWARD HIGH	2020	535	495	92.5	501	152	82	53.9	279	56.4	464	50	11	22.0	130	26.3	65	13.1	22	4.4		
		2019	575	550	95.7	495	151	82	54.3	320	58.2	457	63	11	17.5	118	21.5	58	10.5	12	2.2		
		2018	557	525	94.3	485	207	101	48.8	276	52.6	456				108	20.6	44	8.4	10	1.9		
2351	SOUTH PLANTATION HIGH	2020	520	476	91.5	476	227	101	44.5	220	46.2	447	104	22	21.2	91	19.1	37	7.8	8	1.7		
		2019	470	446	94.9	493	160	82	51.3	236	52.9	461	47	5	10.6	106	23.8	55	12.3	15	3.4		
		2018	547	503	92.0	490	172	88	51.2	272	54.1	460				129	25.6	71	14.1	19	3.8		
0211	STRANAHAN HIGH	2020	304	271	89.1	440	121	33	27.3	84	31.0	412	70	12	17.1	26	9.6	11	4.1	2	0.7		
		2019	326	301	92.3	457	136	49	36.0	98	32.6	431	47	9	19.1	40	13.3	17	5.6	2	0.7		
		2018	317	302	95.3	458	155	50	32.3	118	39.1	429				34	11.3	13	4.3	3	1.0		

11th Grade																					
School #	School	Year	N Enrolled	Participation n Tested Rate	EBRW Mean	n Needed	n Met ELA	% Met ELA	n Met EBRW	% Met	Math Mean	n Needed Alg. 1 Concordant Score**	n Met Alg. 1 Concordant Score and Needed It**	% Met Alg. 1 Concordant Score and Needed It**	n Met Math Benchmark	% Met Math Benchmark	n Met Florida Medallion Scholarship Criterion***	% Met Florida Medallion Scholarship Criterion***	n Met Florida Academic Scholarship Criterion***	% Met Florida Academic Scholarship Criterion***	
						Concordant Score Needed It	Concordant Score and Needed It	Concordant Score and Needed It		Benchmark											Benchmark
3971	WEST BROWARD HIGH	2020	631	603	95.6	540	116	80	69.0	457	75.8	512	18	6	33.3	255	42.3	163	27.0	59	9.8
		2019	646	627	97.1	542	106	68	64.2	495	78.9	511	31	15	48.4	257	41.0	153	24.4	51	8.1
		2018	705	645	91.5	534	151	88	58.3	488	75.7	508				254	39.4	146	22.6	58	9.0
2831	WESTERN HIGH	2020	810	768	94.8	512	214	115	53.7	485	63.2	485	55	10	18.2	259	33.7	141	18.4	49	6.4
		2019	785	745	94.9	515	167	84	50.3	485	65.1	488	39	10	25.6	211	28.3	128	17.2	43	5.8
		2018	802	756	94.3	517	173	89	51.4	508	67.2	501				292	38.6	135	17.9	41	5.4
0452	WHIDDON ROGERS EDUCATION CENTER	2020	181	45	24.9	389	44	8	18.2	0	0.0	348	22	2	9.1	0	0.0	0	0.0	0	0.0
		2019	256	92	35.9	387	87	10	11.5	3	3.3	357	63	7	11.1	0	0.0	0	0.0	0	0.0
		2018	231	47	20.3	396	46	8	17.4	3	6.4	365				0	0.0	0	0.0	0	0.0
1752	WHISPERING PINES EXCEPTIONAL EDUCATION CENTER	2020	19	4	21.1	*	4	*	*	1	25.0	420	2	*	*	0	0.0	0	0.0	0	0.0
		2019	16	6	37.5	*	4	*	*	1	16.7	330	5	*	*	0	0.0	0	0.0	0	0.0
		2018	27	13	48.1	367	11	0	0.0	2	15.4	376				1	7.7	0	0.0	0	0.0
1291	WILLIAM T. MCFATTER TECHNICAL COLLEGE	2020	147	144	98.0	576	4	*	*	134	93.1	533	1	*	*	79	54.9	44	30.6	14	9.7
		2019	143	142	99.3	580	5	*	*	132	93.0	539	2	*	*	75	52.8	59	41.5	18	12.7
		2018	141	140	99.3	574	4	*	*	133	95.0	543				82	58.6	44	31.4	18	12.9

Appendix B: 2018, 2019, and 2020 SAT School Day school-level performance - Grade 12
12th Grade

Note: Only 12th graders who participated in SAT Day School Day are included here. Missing schools and years indicates no 12th graders from that school or year participated. The concordant score for the ELA 10th grade FSA grad requirement is a 430 EBRW score or a 24 on the reading subscale. The EBRW benchmark cutoff score is 480. The Math benchmark cutoff score is 530.

*Data suppressed for schools with fewer than 10 participants.

**2019 was the first year that the new concordance rules were in effect whereby a score of 420 on the Math section of the SAT earns concordance for the Algebra I graduation requirement.

***The Florida Medallion Scholarship and the Florida Academic scholarship are the two Bright Futures scholarships. A total SAT score of 1170 earns students eligibility for the Florida Medallion Scholarship while a total SAT score of 1290 earns students eligibility for the Florida Academic Scholarship.

School #	School	Year	n Tested	n Needed			n Met			n Needed			n Met			n Met Florida Medallion Scholarship Criterion***	% Met Florida Medallion Scholarship Criterion***	n Met Florida Academic Scholarship Criterion***	% Met Florida Academic Scholarship Criterion***
				EBRW	Concordant	Score and Needed It	ELA Concordant	Score and Needed It	% Met ELA Concordant	EBRW	% Met EBRW	Math Mean	Concordant Score**	Alg. 1 Concordant Score and Needed It**	% Met Alg.1 Concordant Score and Needed It**				
Broward		2020	1,754	405	1,676	539	32.2	119	6.8	362	301	26	8.6	13	0.7	5	0.3	2	0.1
		2019	1,948	408	1,705	527	30.9	158	8.1	370	275	40	14.5	26	1.3	7	0.4	2	0.1
		2018	1,658	406	1,535	489	31.9	131	7.9	372				26	1.6	7	0.4	0.0	0.0
0361	BLANCHE ELY HIGH	2020	87	397	85	25	29.4	4	4.6	358	5	*	*	1	1.1	0	0.0	0	0.0
0361	BLANCHE ELY HIGH	2019	61	407	50	17	34.0	1	1.6	371	3	*	*	0	0.0	0	0.0	0	0.0
0361	BLANCHE ELY HIGH	2018	52	381	46	8	17.4	0	0.0	356	--	--	--	0	0.0	0	0.0	0	0.0
1741	BOYD H. ANDERSON HIGH	2020	70	393	64	14	21.9	5	7.1	351	8	*	*	0	0.0	0	0.0	0	0.0
1741	BOYD H. ANDERSON HIGH	2019	72	411	53	10	18.9	7	9.7	365	6	*	*	1	1.4	1	1.4	0	0.0
1741	BOYD H. ANDERSON HIGH	2018	74	396	61	15	24.6	1	1.4	355	--	--	--	0	0.0	0	0.0	0	0.0
3921	BROWARD VIRTUAL FRANCHISE	2019	1	*	1	*	*	*	*	*	0	--	--	*	*	*	*	*	*
3391	CHARLES W. FLANAGAN HIGH	2020	45	382	43	7	16.3	1	2.2	368	0	--	--	0	0.0	0	0.0	0	0.0
3391	CHARLES W. FLANAGAN HIGH	2019	41	391	34	10	29.4	0	0.0	365	8	*	*	1	2.4	0	0.0	0	0.0
3391	CHARLES W. FLANAGAN HIGH	2018	30	414	29	12	41.4	5	16.7	384	--	--	--	0	0.0	0	0.0	0	0.0
1681	COCONUT CREEK HIGH	2020	78	400	74	25	33.8	2	2.6	366	16	1	6.3	1	1.3	0	0.0	0	0.0
1681	COCONUT CREEK HIGH	2019	45	390	44	5	11.4	0	0.0	370	2	*	*	0	0.0	0	0.0	0	0.0
1681	COCONUT CREEK HIGH	2018	72	386	64	9	14.1	4	5.6	365	--	--	--	0	0.0	0	0.0	0	0.0
1931	COOPER CITY HIGH	2020	26	448	20	11	55.0	6	23.1	408	5	*	*	3	11.5	2	7.7	1	3.8
1931	COOPER CITY HIGH	2019	25	450	15	9	60.0	9	36.0	362	1	*	*	2	8.0	2	8.0	1	4.0
1931	COOPER CITY HIGH	2018	28	461	15	12	80.0	12	42.9	443	--	--	--	4	14.3	0	0.0	0	0.0
3861	CORAL GLADES HIGH	2020	26	413	23	10	43.5	3	11.5	333	1	*	*	0	0.0	0	0.0	0	0.0
3861	CORAL GLADES HIGH	2019	30	423	27	9	33.3	4	13.3	363	2	*	*	0	0.0	0	0.0	0	0.0
3861	CORAL GLADES HIGH	2018	29	431	27	15	55.6	5	17.2	381	--	--	--	0	0.0	0	0.0	0	0.0
1151	CORAL SPRINGS HIGH	2020	46	409	44	16	36.4	1	2.2	367	3	*	*	0	0.0	0	0.0	0	0.0
1151	CORAL SPRINGS HIGH	2019	68	409	53	16	30.2	4	5.9	366	3	*	*	0	0.0	0	0.0	0	0.0
1151	CORAL SPRINGS HIGH	2018	79	431	75	45	60.0	12	15.2	390	--	--	--	0	0.0	0	0.0	0	0.0
3623	CYPRESS BAY HIGH	2020	11	426	11	7	63.6	2	18.2	411	1	*	*	0	0.0	0	0.0	0	0.0
3623	CYPRESS BAY HIGH	2019	18	443	16	8	50.0	2	11.1	425	1	*	*	3	16.7	1	5.6	0	0.0
3623	CYPRESS BAY HIGH	2018	16	443	15	8	53.3	3	18.8	418	--	--	--	1	6.3	1	6.3	0	0.0
2123	CYPRESS RUN ALTERNATIVE CENTER	2020	3	*	3	*	*	*	*	*	1	*	*	*	*	*	*	*	*
2123	CYPRESS RUN ALTERNATIVE CENTER	2019	4	*	4	*	*	*	*	*	2	*	*	*	*	*	*	*	*
2123	CYPRESS RUN ALTERNATIVE CENTER	2018	1	*	1	*	*	*	*	*	--	--	--	*	*	*	*	*	*

		12th Grade																	
School #	School	Year	n Tested	ELA			Math			Alg. 1			Math			n Met Florida Medallion Scholarship Criterion***	% Met Florida Medallion Scholarship Criterion***	n Met Florida Academic Scholarship Criterion***	% Met Florida Academic Scholarship Criterion***
				n Needed EBRW	n Met ELA Concordant Score	% Met ELA Concordant Score	n Met EBRW Benchmark	% Met EBRW Benchmark	n Needed Alg. 1 Concordant Score	% Met Alg.1 Concordant Score	n Met Math Benchmark	% Met Math Benchmark	n Needed Alg. 1 Concordant Score	% Met Alg.1 Concordant Score	n Met Math Benchmark				
3651	DAVE THOMAS EDUCATION CENTER WEST	2020	109	389	109	18	16.5	2	1.8	353	26	3	11.5	0	0.0	0	0.0	0	0.0
3651	DAVE THOMAS EDUCATION CENTER WEST	2019	139	389	130	22	16.9	3	2.2	360	31	5	16.1	1	0.7	0	0.0	0	0.0
3651	DAVE THOMAS EDUCATION CENTER WEST	2018	127	390	125	23	18.4	5	3.9	355	--	--	--	0	0.0	0	0.0	0	0.0
1711	DEERFIELD BEACH HIGH	2020	58	386	52	8	15.4	1	1.7	356	3	*	*	1	1.7	1	1.7	1	1.7
1711	DEERFIELD BEACH HIGH	2019	57	400	54	15	27.8	3	5.3	364	4	*	*	1	1.8	1	1.8	0	0.0
1711	DEERFIELD BEACH HIGH	2018	75	392	72	16	22.2	1	1.3	365	--	--	--	0	0.0	0	0.0	0	0.0
0371	DILLARD 6-12	2020	46	403	43	16	37.2	4	8.7	365	4	*	*	0	0.0	0	0.0	0	0.0
0371	DILLARD 6-12	2019	33	402	31	5	16.1	2	6.1	376	1	*	*	1	3.0	0	0.0	0	0.0
0371	DILLARD 6-12	2018	26	395	22	7	31.8	1	3.8	357	--	--	--	0	0.0	0	0.0	0	0.0
3731	EVERGLADES HIGH	2020	45	413	45	19	42.2	2	4.4	378	2	*	*	0	0.0	0	0.0	0	0.0
3731	EVERGLADES HIGH	2019	48	407	47	19	40.4	4	8.3	386	1	*	*	1	2.1	0	0.0	0	0.0
3731	EVERGLADES HIGH	2018	34	414	32	12	37.5	3	8.8	374	--	--	--	1	2.9	0	0.0	0	0.0
0951	FORT LAUDERDALE HIGH	2020	21	413	18	4	22.2	3	14.3	360	6	*	*	0	0.0	0	0.0	0	0.0
0951	FORT LAUDERDALE HIGH	2019	22	410	19	4	21.1	1	4.5	377	3	*	*	0	0.0	0	0.0	0	0.0
0951	FORT LAUDERDALE HIGH	2018	9	*	8	*	*	*	*	*	--	--	--	*	*	*	*	0	0.0
0403	HALLANDALE HIGH	2020	45	424	44	23	52.3	7	15.6	365	1	*	*	0	0.0	0	0.0	0	0.0
0403	HALLANDALE HIGH	2019	47	401	43	11	25.6	1	2.1	365	3	*	*	0	0.0	0	0.0	0	0.0
0403	HALLANDALE HIGH	2018	36	406	36	9	25.0	2	5.6	371	--	--	--	0	0.0	0	0.0	0	0.0
6501	HENRY D. PERRY EDUCATION CENTER	2019	296	400	270	80	29.6	23	7.8	356	72	6	8.3	0	0.0	0	0.0	0	0.0
6501	HENRY D. PERRY EDUCATION CENTER	2018	166	401	165	39	23.6	10	6.0	367	--	--	--	2	1.2	1	0.6	0	0.0
6501	HENRY D. PERRY EDUCATION CENTER	2020	231	410	224	77	34.4	22	9.5	364	71	12	16.9	2	0.9	0	0.0	0	0.0
1661	HOLLYWOOD HILLS HIGH	2020	49	412	48	18	37.5	3	6.1	356	8	*	*	0	0.0	0	0.0	0	0.0
1661	HOLLYWOOD HILLS HIGH	2019	78	425	61	29	47.5	12	15.4	380	7	*	*	3	3.8	1	1.3	0	0.0
1661	HOLLYWOOD HILLS HIGH	2018	51	414	38	17	44.7	3	5.9	351	--	--	--	1	2.0	0	0.0	0	0.0
2751	J.P. TARAVELLA HIGH	2020	51	419	50	22	44.0	5	9.8	384	8	*	*	1	2.0	0	0.0	0	0.0
2751	J.P. TARAVELLA HIGH	2019	56	413	50	19	38.0	4	7.1	391	8	*	*	2	3.6	0	0.0	0	0.0
2751	J.P. TARAVELLA HIGH	2018	72	419	67	34	50.7	6	8.3	383	--	--	--	1	1.4	0	0.0	0	0.0
0405	LANIER-JAMES EDUCATION CENTER	2020	1	*	1	*	*	*	*	*	0	--	--	*	*	*	*	0	0.0
0405	LANIER-JAMES EDUCATION CENTER	2019	2	*	1	*	*	*	*	*	1	*	*	*	*	*	*	0	0.0
0405	LANIER-JAMES EDUCATION CENTER	2018	3	*	3	*	*	*	*	*	--	--	--	*	*	*	*	0	0.0
1391	LAUDERHILL 6-12	2019	3	*	1	*	*	*	*	*	0	--	--	*	*	*	*	0	0.0
3011	MARJORY STONEMAN DOUGLAS HIGH	2020	20	415	20	9	45.0	3	15.0	387	0	--	--	0	0.0	0	0.0	0	0.0
3011	MARJORY STONEMAN DOUGLAS HIGH	2019	29	418	28	12	42.9	4	13.8	386	0	--	--	0	0.0	0	0.0	0	0.0
3011	MARJORY STONEMAN DOUGLAS HIGH	2018	13	442	4	*	*	4	30.8	435	--	--	--	2	15.4	0	0.0	0	0.0
0241	MCARTHUR HIGH	2020	47	414	46	20	43.5	2	4.3	353	0	--	--	0	0.0	0	0.0	0	0.0
0241	MCARTHUR HIGH	2019	64	405	55	14	25.5	6	9.4	372	3	*	*	1	1.6	0	0.0	0	0.0
0241	MCARTHUR HIGH	2018	29	416	29	9	31.0	2	6.9	372	--	--	--	1	3.4	1	3.4	0	0.0

		12th Grade																	
School #	School	Year	n Tested	ELA			Math			Alg. 1			Math			n Met Florida Medallion Scholarship Criterion***	% Met Florida Medallion Scholarship Criterion***	n Met Florida Academic Scholarship Criterion***	% Met Florida Academic Scholarship Criterion***
				n Needed EBRW	n Met ELA Concordant Score	% Met ELA Concordant Score	n Met EBRW Benchmark	% Met EBRW Benchmark	n Needed Alg. 1 Concordant Score**	n Met Alg. 1 Concordant Score**	% Met Alg.1 Concordant Score**	n Met Math Benchmark	% Met Math Benchmark	n Needed Math Concordant Score**	n Met Math Concordant Score**				
1751	MIRAMAR HIGH	2020	81	400	80	21	26.3	4	4.9	357	1	*	*	0	0.0	0	0.0	0	0.0
1751	MIRAMAR HIGH	2019	74	403	68	24	35.3	4	5.4	359	4	*	*	0	0.0	0	0.0	0	0.0
1751	MIRAMAR HIGH	2018	75	409	73	21	28.8	4	5.3	378	--	--	--	1	1.3	1	1.3	0	0.0
3541	MONARCH HIGH	2020	44	404	44	16	36.4	6	13.6	379	6	*	*	0	0.0	0	0.0	0	0.0
3541	MONARCH HIGH	2019	61	432	55	26	47.3	11	18.0	407	11	1	9.1	2	3.3	0	0.0	0	0.0
3541	MONARCH HIGH	2018	29	414	27	7	25.9	4	13.8	394	--	--	--	1	3.4	0	0.0	0	0.0
1241	NORTHEAST HIGH	2020	54	399	46	12	26.1	1	1.9	373	25	4	16.0	0	0.0	0	0.0	0	0.0
1241	NORTHEAST HIGH	2019	62	400	48	10	20.8	3	4.8	393	18	4	22.2	0	0.0	0	0.0	0	0.0
1241	NORTHEAST HIGH	2018	53	412	52	15	28.8	7	13.2	380	--	--	--	0	0.0	0	0.0	0	0.0
1281	NOVA HIGH	2020	10	437	9	*	*	2	20.0	352	0	--	--	0	0.0	0	0.0	0	0.0
1281	NOVA HIGH	2019	7	*	*	*	*	*	*	*	0	--	--	*	*	*	*	0	0.0
1281	NOVA HIGH	2018	13	441	12	6	50.0	2	15.4	372	--	--	--	0	0.0	0	0.0	0	0.0
1901	PIPER HIGH	2020	77	412	75	29	38.7	3	3.9	350	14	0	0.0	0	0.0	0	0.0	0	0.0
1901	PIPER HIGH	2019	78	419	64	24	37.5	13	16.7	369	6	*	*	0	0.0	0	0.0	0	0.0
1901	PIPER HIGH	2018	50	387	49	11	22.4	1	2.0	369	--	--	--	1	2.0	0	0.0	0	0.0
1451	PLANTATION HIGH	2020	75	403	70	17	24.3	3	4.0	359	18	0	0.0	1	1.3	1	1.3	0	0.0
1451	PLANTATION HIGH	2019	68	418	58	23	39.7	5	7.4	374	9	*	*	0	0.0	0	0.0	0	0.0
1451	PLANTATION HIGH	2018	78	415	76	34	44.7	5	6.4	375	--	--	--	2	2.6	0	0.0	0	0.0
0601	SEAGULL SCHOOL	2020	41	396	39	11	28.2	0	0.0	357	16	0	0.0	0	0.0	0	0.0	0	0.0
0601	SEAGULL SCHOOL	2019	46	377	44	5	11.4	1	2.2	348	15	2	13.3	0	0.0	0	0.0	0	0.0
0601	SEAGULL SCHOOL	2018	49	393	49	14	28.6	1	2.0	350	--	--	--	0	0.0	0	0.0	0	0.0
1051	SHERIDAN TECHNICAL COLLEGE	2019	2	*	1	*	*	*	*	*	0	--	--	*	*	*	*	*	*
0171	SOUTH BROWARD HIGH	2020	24	423	24	12	50.0	3	12.5	336	1	*	*	0	0.0	0	0.0	0	0.0
0171	SOUTH BROWARD HIGH	2019	39	417	33	8	24.2	6	15.4	382	8	*	*	0	0.0	0	0.0	0	0.0
0171	SOUTH BROWARD HIGH	2018	56	420	55	22	40.0	8	14.3	391	--	--	--	2	3.6	0	0.0	0	0.0
2351	SOUTH PLANTATION HIGH	2020	28	406	25	8	32.0	2	7.1	356	8	*	*	0	0.0	0	0.0	0	0.0
2351	SOUTH PLANTATION HIGH	2019	33	418	27	11	40.7	2	6.1	370	10	1	10.0	1	3.0	0	0.0	0	0.0
2351	SOUTH PLANTATION HIGH	2018	24	394	24	7	29.2	1	4.2	373	--	--	--	0	0.0	0	0.0	0	0.0
0211	STRANAHAN HIGH	2020	22	395	22	4	18.2	2	9.1	355	2	*	*	0	0.0	0	0.0	0	0.0
0211	STRANAHAN HIGH	2019	41	415	39	11	28.2	3	7.3	373	1	*	*	1	2.4	0	0.0	0	0.0
0211	STRANAHAN HIGH	2018	32	405	24	6	25.0	2	6.3	378	--	--	--	1	3.1	0	0.0	0	0.0
3971	WEST BROWARD HIGH	2020	10	463	8	*	*	3	30.0	390	0	--	--	1	10.0	0	0.0	0	0.0
3971	WEST BROWARD HIGH	2019	25	428	21	12	57.1	2	8.0	388	4	*	*	0	0.0	0	0.0	0	0.0
3971	WEST BROWARD HIGH	2018	17	403	15	6	40.0	1	5.9	383	--	--	--	0	0.0	0	0.0	0	0.0
2831	WESTERN HIGH	2020	45	425	44	23	52.3	8	17.8	403	3	*	*	2	4.4	1	2.2	0	0.0
2831	WESTERN HIGH	2019	45	440	34	17	50.0	12	26.7	414	5	*	*	3	6.7	1	2.2	1	2.2
2831	WESTERN HIGH	2018	37	422	34	19	55.9	7	18.9	401	--	--	--	3	8.1	1	2.7	0	0.0

Appendix B (continued).

		12th Grade																	
School #	School	Year	n Tested	ELA						Math						Florida Medallion Scholarship		Florida Academic Scholarship	
				n Needed	n Met	% Met	n Needed	n Met	% Met	n Needed	n Met	% Met	n Needed	n Met	% Met	n Met	% Met	n Met	% Met
				EBRW	Concordant	Score and	Score and	EBRW	% Met	Math	Concordant	Score and	Score and	Math	% Met	Criterion***	Criterion***	Criterion***	Criterion***
				Mean	Score	Needed It	Needed It	Benchmark	EBRW	Mean	Score**	Needed It**	Needed It**	Benchmark	Benchmark				
0452	WHIDDON ROGERS EDUCATION CENTER	2019	122	399	119	36	30.3	5	4.1	350	21	2	9.5	2	1.6	0	0.0	0	0.0
0452	WHIDDON ROGERS EDUCATION CENTER	2018	114	389	105	18	17.1	5	4.4	351	--	--	--	0	0.0	0	0.0	0	0.0
0452	WHIDDON ROGERS EDUCATION CENTER	2020	125	389	120	23	19.2	4	3.2	349	38	3	7.9	0	0.0	0	0.0	0	0.0
1752	WHISPERING PINES EXCEPTIONAL EDUCATION CENTER	2020	3	*	3	*	*	*	*	*	0	--	--	*	*	*	*	*	*
1752	WHISPERING PINES EXCEPTIONAL EDUCATION CENTER	2019	5	*	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1752	WHISPERING PINES EXCEPTIONAL EDUCATION CENTER	2018	8	*	6	*	*	*	*	*	--	--	--	*	*	*	*	*	*
1291	WILLIAM T. MCFATTER TECHNICAL COLLEGE	2019	1	*	1	*	*	*	*	*	0	--	--	*	*	*	*	*	*
1291	WILLIAM T. MCFATTER TECHNICAL COLLEGE	2018	1	*	0	--	--	*	*	*	--	--	--	*	*	*	*	*	*

Appendix C: 2018, 2019, and 2020 SAT School Day scores by subgroup - Grade 11

Note: The concordant score for the ELA 10th grade FSA grad requirement is a 430 EBRW score or a 24 on the reading subscale. The EBRW benchmark cutoff score is 480. The Math benchmark cutoff score is 530.

*Data suppressed for schools with fewer than 10 participants.

**2019 was the first year that the new concordance rules were in effect whereby a score of 420 on the Math section of the SAT earns concordance for the Algebra I graduation requirement.

***The Florida Medallion Scholarship and the Florida Academic scholarship are the two Bright Futures scholarships. A total SAT score of 1170 earns students eligibility for the Florida Medallion Scholarship while a total SAT score of 1290 earns students eligibility for the Florida Academic Scholarship.

Year	Group	N Tested	ELA						Math						Florida Medallion Scholarship		Florida Academic Scholarship	
			EBRW Mean	n Needed ELA Concordant Score	n Met ELA Concordant Score and Needed It	% Met ELA Concordant Score and Needed It	n Met EBRW Benchmark	% Met EBRW Benchmark	Math Mean	n Needed Alg. 1 Concordant Score**	n Met Alg. 1 Concordant Score and Needed It**	% Met Alg. 1 Concordant Score and Needed It**	n Met Math Benchmark	% Met Math Benchmark	n Met	% Met	n Met	% Met
2020	Broward	15,075	492	5,701	2,468	43.3	7,951	52.7	465	1,825	287	15.7	3,978	26.4	2,183	14.5	819	5.4
2019		15,974	496	5,226	2,151	41.2	8,874	55.6	469	1,721	309	18.0	4,103	25.7	2,336	14.6	855	5.4
2018		15,943	496	5,786	2,338	40.4	8,877	55.7	471				4,307	27.0	2,439	15.3	979	6.1
Gender																		
2020	Female	7,493	496	2,480	1,094	44.1	4,179	55.8	462	819	116	14.2	1,875	25.0	1,039	13.9	357	4.8
	Male	7,582	487	3,221	1,374	42.7	3,772	49.7	468	1,006	171	17.0	2,103	27.7	1,144	15.1	462	6.1
2019	Female	8,072	503	2,362	979	41.4	4,719	58.5	466	833	136	16.3	1,955	24.2	1,178	14.6	396	4.9
	Male	7,902	490	2,864	1,172	40.9	4,155	52.6	471	888	173	19.5	2,148	27.2	1,158	14.7	459	5.8
2018	Female	8,021	501	2,646	1,055	39.9	4,693	58.5	468				2,052	25.6	1,189	14.8	447	5.6
	Male	7,922	491	3,140	1,283	40.9	4,184	52.8	474				2,255	28.5	1,250	15.8	532	6.7
Race/Ethnicity																		
2020	Black	5,755	455	2,900	1,076	37.1	2,065	35.9	422	957	125	13.1	650	11.3	267	4.6	68	1.2
	Hispanic	5,085	496	1,865	865	46.4	2,810	55.3	470	607	94	15.5	1,403	27.6	723	14.2	260	5.1
	White	3,138	537	684	405	59.2	2,299	73.3	512	187	49	26.2	1,396	44.5	838	26.7	327	10.4
2019	Black	6,327	459	2,836	975	34.4	2,429	38.4	428	908	125	13.8	724	11.4	298	4.7	61	1.0
	Hispanic	5,135	504	1,567	743	47.4	3,073	59.8	476	569	127	22.3	1,414	27.5	788	15.3	277	5.4
	White	3,333	541	592	336	56.8	2,541	76.2	516	169	44	26.0	1,456	43.7	905	27.2	360	10.8
2018	Black	6,128	460	3,032	1,072	35.4	2,393	39.1	428				726	11.8	313	5.1	89	1.5
	Hispanic	5,302	499	1,855	761	41.0	3,089	58.3	476				1,461	27.6	794	15.0	309	5.8
	White	3,396	543	656	376	57.3	2,591	76.3	522				1,595	47.0	1,003	29.5	419	12.3

(Appendix C continues)

Appendix C (continued).

Year	Group	N Tested	English Language Arts						Math						Florida Academic Scholarships			
			EBRW Mean	n Needed ELA Concordant Score	n Met ELA Concordant Score and Needed It	% Met ELA Concordant Score and Needed It	n Met EBRW Benchmark	% Met EBRW Benchmark	Math Mean	n Needed Alg. 1 Concordant Score**	n Met Alg. 1 Concordant Score and Needed It**	% Met Alg. 1 Concordant Score and Needed It**	n Met Math Benchmark	% Met Math Benchmark	n Met Florida Medallion Scholarship Criterion***	% Met Florida Medallion Scholarship Criterion***	n Met Florida Academic Scholarship Criterion***	% Met Florida Academic Scholarship Criterion***
Free or Reduced-Price Lunch																		
2020	FRL Student	8,786	466	4,101	1,638	39.9	3,647	41.5	437	1,322	176	13.3	1,402	16.0	611	7.0	168	1.9
	Non-FRL Student	6,289	527	1,600	830	51.9	4,304	68.4	503	503	111	22.1	2,576	41.0	1,572	25.0	651	10.4
2019	FRL Student	9,401	472	3,869	1,528	39.5	4,214	44.8	443	1,250	204	16.3	1,492	15.9	690	7.3	169	1.8
	Non-FRL Student	6,573	531	1,357	623	45.9	4,660	70.9	505	471	105	22.3	2,611	39.7	1,646	25.0	686	10.4
2018	FRL Student	10,580	473	4,670	1,785	38.2	4,861	45.9	446				1,863	17.6	875	8.3	292	2.8
	Non-FRL Student	5,363	540	1,116	553	49.6	4,016	74.9	520				2,444	45.6	1,564	29.2	687	12.8
Students with Disabilities																		
2020	SWD Student	1,243	431	676	265	39.2	298	24.0	404	270	38	14.1	95	7.6	37	3.0	16	1.3
	Non-SWD Student	13,832	497	5,025	2,203	43.8	7,653	55.3	470	1,555	249	16.0	3,883	28.1	2,146	15.5	803	5.8
2019	SWD Student	1,280	433	669	283	42.3	329	25.7	404	293	34	11.6	93	7.3	42	3.3	13	1.0
	Non-SWD Student	14,694	502	4,557	1,868	41.0	8,545	58.2	474	1,428	275	19.3	4,010	27.3	2,294	15.6	842	5.7
2018	SWD Student	1,227	433	725	275	37.9	300	24.4	406				98	8.0	42	3.4	13	1.1
	Non-SWD Student	14,716	501	5,061	2,063	40.8	8,577	58.3	476				4,209	28.6	2,397	16.3	966	6.6
Gifted																		
2020	Gifted	823	633	15	13	86.7	806	97.9	617	0	--	--	707	85.9	598	72.7	335	40.7
	Non-Gifted	14,252	484	5,686	2,455	43.2	7,145	50.1	456	1,825	287	15.7	3,271	23.0	1,585	11.1	484	3.4
2019	Gifted	951	621	15	9	60.0	913	96.0	607	2	*	*	773	81.3	635	66.8	354	37.2
	Non-Gifted	15,023	488	5,211	2,142	41.1	7,961	53.0	460	1,719	309	18	3,330	22.2	1,701	11.3	501	3.3
2018	Gifted	880	628	24	16	66.7	855	97.2	628				750	85.2	630	71.6	407	46.3
	Non-Gifted	15,063	488	5,762	2,322	40.3	8,022	53.3	462				3,557	23.6	1,809	12.0	572	3.8
English-Language Learners																		
2020	ELL Student	1,102	405	1,014	269	26.5	113	10.3	395	373	56	15.0	52	4.7	8	0.7	3	0.3
	Non-ELL Student	13,973	499	4,687	2,199	46.9	7,838	56.1	470	1,452	231	15.9	3,926	28.1	2,175	15.6	816	5.8
2019	ELL Student	1,084	414	928	254	27.4	162	14.9	397	367	61	16.6	45	4.2	9	0.8	0	0.0
	Non-ELL Student	14,890	502	4,298	1,897	44.1	8,712	58.5	474	1,354	248	18.3	4,058	27.3	2,327	15.6	855	5.7
2018	ELL Student	1,194	407	1,035	266	25.7	143	12.0	397				51	4.3	5	0.4	1	0.1
	Non-ELL Student	14,749	503	4,751	2,072	43.6	8,734	59.2	477				4,256	28.9	2,434	16.5	978	6.6

Appendix D: 2018, 2019, and 2020 SAT School Day scores by subgroup - Grade 12

Note: The concordant score for the ELA 10th grade FSA grad requirement is a 430 EBRW score or a 24 on the reading subscale. The EBRW benchmark cutoff score is 480. The Math benchmark cutoff score is 530.

*Data suppressed for schools with fewer than 10 participants.

**2019 was the first year that the new concordance rules were in effect whereby a score of 420 on the Math section of the SAT earns concordance for the Algebra I graduation requirement.

***The Florida Medallion Scholarship and the Florida Academic scholarship are the two Bright Futures scholarships. A total SAT score of 1170 earns students eligibility for the Florida Medallion Scholarship while a total SAT score of 1290 earns students eligibility for the Florida Academic Scholarship.

Year	Group	N Tested	ELA				Math				Scholarships							
			EBRW Mean	n Needed ELA Concordant Score	n Met ELA Concordant Score and Needed It	% Met ELA Concordant Score and Needed It	Math Mean	n Needed Alg. 1 Concordant Score**	n Met Alg. 1 Concordant Score and Needed It**	% Met Alg. 1 Concordant Score and Needed It**	n Met Florida Medallion Scholarship Criterion***	% Met Florida Medallion Scholarship Criterion***	n Met Florida Academic Scholarship Criterion***	% Met Florida Academic Scholarship Criterion***				
2020	Broward	1,754	405	1,676	539	32.2	119	6.8	362	301	26	8.6	13	0.7	5	0.3	2	0.1
2019		1,948	408	1,705	527	30.9	158	8.1	370	275	40	14.5	26	1.3	7	0.4	2	0.1
2018		1,658	406	1,535	489	31.9	131	7.9	372				26	1.6	7	0.4	0	0.0
Gender																		
2020	Female	784	403	751	227	30.2	47	6.0	360	137	9	6.6	5	0.6	1	0.1	0	0.0
	Male	970	406	925	312	33.7	72	7.4	364	164	17	10.4	8	0.8	4	0.4	2	0.2
2019	Female	887	406	775	226	29.2	67	7.6	368	141	20	14.2	7	0.8	1	0.1	0	0.0
	Male	1,061	409	930	301	32.4	91	8.6	372	134	20	14.9	19	1.8	6	0.6	2	0.2
2018	Female	775	408	715	231	32.3	66	8.5	373				11	1.4	3	0.4	0	0.0
	Male	883	404	820	258	31.5	65	7.4	371				15	1.7	4	0.5	0	0.0
Race/Ethnicity																		
2020	Black	1,099	402	1,053	322	30.6	57	5.2	354	186	14	7.5	3	0.3	1	0.1	0	0.0
	Hispanic	478	405	457	144	31.5	39	8.2	376	89	11	12.4	7	1.5	1	0.2	0	0.0
	White	118	426	110	51	46.4	18	15.3	376	17	1	5.9	2	1.7	2	1.7	1	0.8
2019	Black	1,103	402	978	264	27.0	62	5.6	361	146	14	9.6	7	0.6	1	0.1	0	0.0
	Hispanic	648	411	565	194	34.3	60	9.3	378	103	19	18.4	9	1.4	1	0.2	0	0.0
	White	133	432	106	52	49.1	26	19.5	394	20	4	20.0	6	4.5	4	3.0	1	0.8
2018	Black	1,053	400	993	280	28.2	57	5.4	364				5	0.5	1	0.1	0	0.0
	Hispanic	426	414	389	149	38.3	41	9.6	381				9	2.1	3	0.7	0	0.0
	White	130	422	107	38	35.5	27	20.8	398				9	6.9	3	2.3	0	0.0

(Appendix D continues)

Appendix D (continued).

Year	Group	N Tested	ELA				Math				Florida Academic Scholarships							
			EBRW Mean	n Needed ELA Concordant Score	n Met ELA Concordant Score and Needed It	% Met ELA Concordant Score and Needed It	EBRW Benchmark	% Met EBRW Benchmark	Math Mean	n Needed Alg. 1 Concordant Score**	n Met Alg. 1 Concordant Score and Needed It**	% Met Alg. 1 Concordant Score and Needed It**	Math Benchmark	% Met Math Benchmark	n Met Florida Medallion Scholarship Criterion***	% Met Florida Medallion Scholarship Criterion***	n Met Florida Academic Scholarship Criterion***	% Met Florida Academic Scholarship Criterion***
Free or Reduced-Price Lunch																		
2020	FRL Student	1,305	402	1,245	393	31.6	74	5.7	361	208	14	6.7	7	0.5	3	0.2	0	0.0
	Non-FRL Student	449	411	431	146	33.9	45	10.0	367	93	12	12.9	6	1.3	2	0.4	2	0.4
2019	FRL Student	1,370	407	1,198	348	29.0	98	7.2	370	179	30	16.8	19	1.4	5	0.4	1	0.1
	Non-FRL Student	578	410	507	179	35.3	60	10.4	370	96	10	10.4	7	1.2	2	0.3	1	0.2
2018	FRL Student	1,331	404	1,241	387	31.2	83	6.2	369				14	1.1	1	0.1	0	0.0
	Non-FRL Student	327	415	294	102	34.7	48	14.7	386				12	3.7	6	1.8	0	0.0
Students with Disabilities																		
2020	SWD Student	114	397	98	36	36.7	6	5.3	364	28	1	3.6	1	0.9	1	0.9	1	0.9
	Non-SWD Student	1,640	405	1,578	503	31.9	113	6.9	362	273	25	9.2	12	0.7	4	0.2	1	0.1
2019	SWD Student	110	399	39	27	69.2	4	3.6	365	10	3	30.0	1	0.9	0	0.0	0	0.0
	Non-SWD Student	1,838	408	1,666	500	30.0	154	8.4	371	265	37	14.0	25	1.4	7	0.4	2	0.1
2018	SWD Student	106	387	64	14	21.9	5	4.7	371				2	1.9	1	0.9	0	0.0
	Non-SWD Student	1,552	407	1,471	475	32.3	126	8.1	372				24	1.5	6	0.4	0	0.0
Gifted																		
2020	Gifted	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Non-Gifted	1,752	404	1,676	539	32.2	117	6.7	362	301	26	8.6	12	0.7	5	0.3	2	0.1
2019	Gifted	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Non-Gifted	1,941	407	1,704	526	30.9	152	7.8	370	275	40	14.5	21	1.1	3	0.2	2	0.1
2018	Gifted	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Non-Gifted	1,655	406	1,534	488	31.8	129	7.8	372				25	1.5	7	0.4	0	0
2020	ELL Student	439	388	436	73	16.7	10	2.3	367	94	8	8.5	2	0.5	1	0.2	0	0.0
	Non-ELL Student	1,315	410	1,240	466	37.6	109	8.3	360	207	18	8.7	11	0.8	4	0.3	2	0.2
2019	ELL Student	575	400	544	135	24.8	36	6.3	376	113	19	16.8	8	1.4	0	0.0	0	0.0
	Non-ELL Student	1,373	411	1,161	392	33.8	122	8.9	368	162	21	13.0	18	1.3	7	0.5	2	0.1
2018	ELL Student	424	393	410	94	22.9	17	4.0	370				6	1.4	0	0.0	0	0.0
	Non-ELL Student	1,234	410	1,125	395	35.1	114	9.2	373				20	1.6	7	0.6	0	0.0