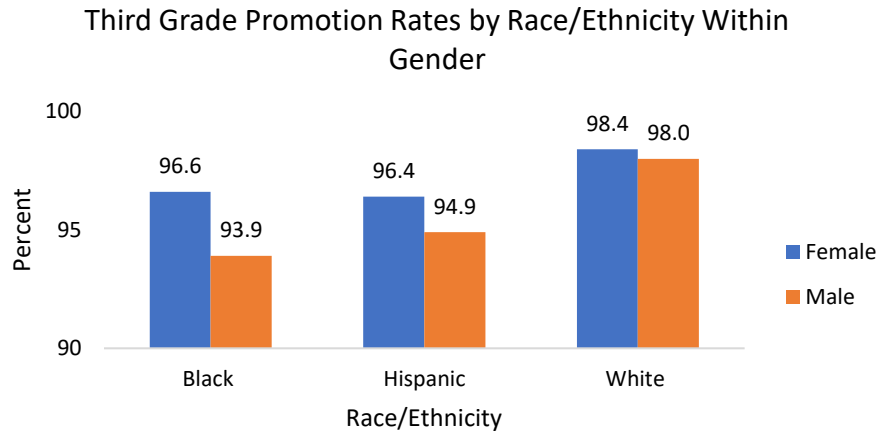


2020-21 Promotion Rate
Overall
98.4%
Third grade
96.0%

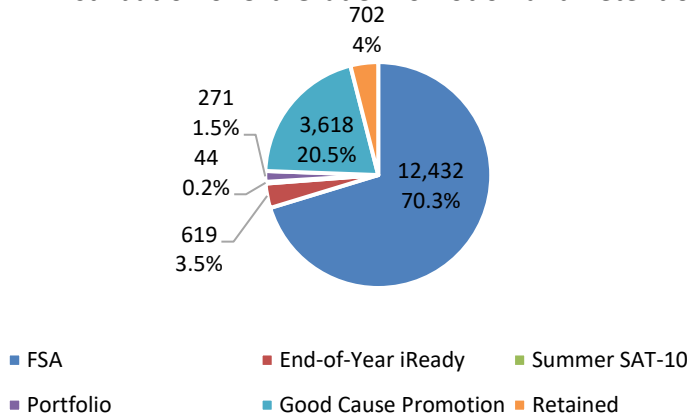


Promotion At A Glance

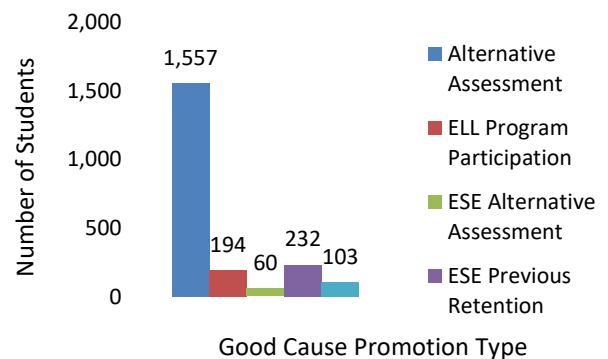
- District-wide promotion rates were stable across the 2018-19 and 2020-21 years (98.1%, 98.4%) respectively, but displayed a 0.8 percentage point decrease from the 2019-20 school year (99.2%) due to Coronavirus response circumstances.
- Promotion rates for all grades were at or above (98.1%) except for first grade (96.4%), second grade (97.3%), and third grade (96.0%).
- This year’s third grade promotion rate (96.0%) was lower to that of 2019-20 (98.8%).
- Third-grade Black male students had a lower promotion rate (93.9%) compared to last year (98.5%). Rates for all other racial/gender groups ranged from (94.9% to 98.4%).
- Most third-grade students were promoted due to FSA scores (70.3%), with an additional 20.5% being promoted due to meeting Good Cause criteria. Of those, the most common reasons were Alternate Assessments (8.8%), Exceptional Student Education (ESE) previous retention (1.3%), English Language Learner (ELL) program participation (1.1%) and previous retention (0.6%).

Third Grade Promotion by Type, 2020-21

Distribution of 3rd Grade Promotion and Retention



Good Cause Promotion by Type, 2020-21



Additional Resources

Detailed school-by-school results: <https://www.browardschools.com/domain/13537>
 Student Progression Plan: http://www.broward.k12.fl.us/sbbcpolicies/docs/Policy%206000_1-Student_Progression_Plan_rev2020-2021_final.pdf.



**DR. NICOLE MANCINI, CHIEF ACADEMIC OFFICER (TASK-ASSIGNED)
OFFICE OF ACADEMICS**

PHONE: 754-321-2618

FAX: 754-321-2701

EMAIL: nicole.mancini@browardschools.com

Signatures on File

DATE: October 29, 2021

TO: All Principals

FROM: Nicole Mancini
Chief Academic Officer (Task Assigned)

VIA: Valerie S. Wanza, Ph.D.
Chief School Performance & Accountability Officer

SUBJECT: **Promotion Rates for Broward County Public Schools, 2018-19 through 2020-21**

The attached research brief summarizes promotion rates in Broward County Public Schools, Centers, and Charters Schools for the 2018-19 through 2020-21 school years. Rates are provided by demographic group, grade level, and innovation zones. Third grade promotion is also broken out by reason for promotion. Individual school data are provided in the appendices.

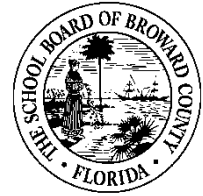
Major findings include:

- District-wide promotion rates were stable across the 2018-19 and 2020-21 years (98.1%, 98.4%) respectively, but displayed a 0.8 percentage point decrease from the 2019-20 school year (99.2%) due to Coronavirus response circumstances.
- Promotion rates for all grades were at or above (98.1%) except for first grade (96.4%), second grade (97.3%), and third grade (96.0%).
- This year's third grade promotion rate (96.0%) was lower to that of 2019-20 (98.8%).
- Third-grade Black male students had a lower promotion rate (93.9%) compared to last year (98.5%). Rates for all other racial/gender groups ranged from (94.9% to 98.4%).
- Most third-grade students were promoted due to FSA scores (70.3%), with an additional (20.5%) being promoted due to meeting Good Cause criteria. Of those, the most common reasons were Alternate Assessments (8.8%), Exceptional Student Education (ESE) Previous Retention (1.3%), English Language Learner (ELL) program participation (1.1%), and Previous Retention (0.6%).
- Students who attended summer school and took an alternative assessment (9.3%) were promoted due to achieving proficiency scores on the alternate assessment at the conclusion of summer school.

Questions or comments concerning this report should be addressed to **Richard Baum, Director of Student Assessment & Research at 754-321-2500**. This brief may also be accessed on the Student Assessment & Research website at: <https://www.browardschools.com/Domain/13537>.

VSW/NM/RGB/RAA/ALA:rs
Attachments

cc: School Board Members
Senior Leadership Team
Directors, Office of School Performance & Accountability



Research Brief

PROMOTION RATES IN BROWARD COUNTY PUBLIC SCHOOLS, 2018-19 THROUGH 2020-21

This brief summarizes promotion rates in Broward County Public Schools (BCPS) for the 2018-19 through 2020-21 school years at both District-managed and charter schools. An in-depth analysis of third grade promotion is also included, as third grade is the first grade in which promotion is tied to achievement on standardized tests, which is the FSA reading test. The 2020-21 school year was unique due to the impact of the Coronavirus pandemic that necessitated all BCPS schools to operate under an innovative learning model until October 16, 2020. While schools reopened physically to students at that time, many students opted to remain learning at home through the 2021 school year under the State-approved Fall and Spring Reopening Plans.

BACKGROUND

Information about the criteria for promotion is defined by BCPS Policy 6000.1: Student Progression Plan.¹ Policy 6000.1 offers standard promotion criteria and good cause promotion criteria for elementary school students. Beginning in third grade, students must achieve a level two or higher on the Florida Standards Assessment (FSA) for English Language Arts (ELA) (in third grade) or both ELA and math (in grades four and five) to receive a standard promotion. Students can also take an alternative assessment to receive a good cause promotion. These alternative assessments are determined by the District except for third grade. Third-grade students who do not achieve a level two or higher on the FSA for ELA are eligible to take an alternative assessment to be promoted through good cause; however, this is the only grade in which the alternative assessment must be approved by the Florida Department of Education (FLDOE).

In addition to good cause promotion through successful completion of alternative assessments, criteria are in place for students with disabilities who are receiving Exceptional Student Education services (ESE), students classified as English Language Learners (ELL) who have been previously retained, and students in extraordinary circumstances. See Appendix A for a detailed list of BCPS good cause criteria, beginning on page 82 of Policy 6000.1. An informational paper produced by

¹ BCPS Policy 6000.1 can be found at http://www.broward.k12.fl.us/sbbcpolicies/docs/Policy%206000_1-Student_Progression_Plan_rev2020-2021_final.pdf. Note that the policy is frequently amended. A copy of the policy is included in Appendix A.

the FLDOE is included in Appendix B that contains additional requirements for student progression from grade 3 to grade 4, as well as descriptions of services provided to retained students and students promoted through good cause criteria. At the middle school level (grades six through eight) promotion is indicated when students pass at least four courses, two of which must be in English, mathematics, science, or social studies.

At the high school level, students are automatically considered to be in the next grade upon completion of the previous grade. For tenth grade students, earning an achievement level of three on both the FSA ELA and the Algebra I End-of-Course exam are a requirement for graduation, but not for promotion.

METHOD

Promotion Rates. Data for all three school years were gathered from the District's Data Warehouse. The promotion rate was calculated by comparing each student's grade level at the end of the 2020-21 school year to his or her grade level in the beginning of the 2021-22 school year. Data were retrieved on September 21, 2021. A student was defined as promoted if he or she moved up a grade level from 2020-21 to 2021-22.

Data for all District-run and charter schools are summarized by grade level and innovation zone as well as student sub-population including gender, race/ethnicity, free or reduced-price lunch (FRL) status, English Language Learner (ELL) status, and Exceptional Student Education (ESE) status.

Third Grade Promotion by Type. Third grade promotion by type was determined by creating categories of promotion reasons attributed to students. Third grade students in 2020-21 who were promoted to fourth grade at the beginning of 2021-22 were considered to be promoted by the Florida Standards Assessment (FSA) if they had an achievement level of 2 or higher on the 2021 FSA for ELA. Of the remaining students, those who had a SAT 10 score in the 45th percentile or higher prior to the conclusion of the 2020-21 school year were considered to be promoted by the SAT-10. Next, students not meeting previously mentioned criteria who had passing scores on the District's Portfolio assessment were counted as being promoted due to Portfolio. Of the remaining students, those who attended a BCPS school that offered a summer reading camp program for five or more days over the summer and who had an August 2021 SAT-10 score in the 45th percentile or higher were considered promoted due to summer reading camp. The remaining students were counted for the specific good cause as indicated by the promotion code assigned to them in the Data Warehouse: ELL program participation, ESE alternate assessment, ESE previous retention, and previous retention. Students who did not meet any of these criteria were not included in the good cause promotion analysis.

RESULTS

PROMOTION FOR ALL GRADE LEVELS

Promotion Rate Overall and by Grade. Table 1 reflects that promotion rates remained stable across the three years (98.1%, 99.2%, and 98.4% for 2018-19, 2019-20, and 2020-21. All grades had a promotion rate of 98.1% or higher in 2020-21 except for first (96.4%), second (97.3%) and third (96.0%) grade. Third-grade promotion rate is traditionally the lowest of all the grades as this is the first grade to use a statewide standardized test to determine eligibility for promotion.

Table 1
District Promotion Rates by Grade, 2018-19 through 2020-21, including Centers and Charters.

Grade	2018-19			2019-20			2020-21			Prom
	<i>N</i>	Promoted <i>n</i>	%	<i>N</i>	Promoted <i>n</i>	%	<i>N</i>	Promoted <i>n</i>	%	Diff (% pts.)
KG	17,684	17,395	98.4	17,537	17,336	98.9	15,678	15,381	98.1	-0.29
1	18,616	17,734	95.3	18,376	17,931	97.6	17,017	16,396	96.4	1.05
2	19,221	18,464	96.1	18,691	18,425	98.6	17,233	16,763	97.3	1.17
3	19,534	18,348	93.9	19,464	19,239	98.8	17,686	16,984	96.0	2.13
4	19,548	19,183	98.1	19,205	19,106	99.5	18,293	18,041	98.6	0.52
5	19,506	19,278	98.8	19,458	19,397	99.7	17,771	17,635	99.2	0.43
6	19,854	19,743	99.4	20,004	19,934	99.7	18,523	18,270	98.6	-0.77
7	20,158	19,996	99.2	20,132	20,046	99.6	18,996	18,756	98.7	-0.46
8	19,319	19,102	98.9	20,042	19,841	99.0	18,533	18,203	98.2	-0.68
9	19,309	19,253	99.7	19,950	19,898	99.7	19,130	19,093	99.8	0.11
10	18,861	18,789	99.6	19,541	19,461	99.6	18,694	18,667	99.9	0.26
11	18,786	18,711	99.6	18,712	18,614	99.5	18,177	18,096	99.6	-0.05
Total	230,396	225,996	98.1	231,112	229,228	99.2	215,731	212,285	98.4	0.3

Promotion by Student Sub-population. Table 2 presents District-wide promotion rates, disaggregated by gender, race/ethnicity, and by special populations for the 2018-19 through 2020-21 school years. Promotion Rates for all sub-groups remained stable across the three years. See also Appendix C for school level summaries of promotion rates by student sub-group.

Table 2
District Promotion Rates by Race/Ethnicity and Special Populations, 2018-19 through 2020-21

	2018-19			2019-20			2020-21			
	Percent Promoted			Percent Promoted			Percent Promoted			
	<i>N</i>	<i>n</i>	%	<i>N</i>	<i>n</i>	%	<i>N</i>	<i>n</i>	%	
Gender										
Female	112,531	110,837	98.5	112,860	112,148	99.4	105,497	104,102	98.7	
Male	117,865	115,159	97.7	118,252	117,080	99.0	110,234	108,183	98.1	

	Race/Ethnicity								
Black	88,052	85,874	97.5	88,580	87,819	99.1	83,189	81,661	98.2
Hispanic	81,786	80,235	98.1	83,847	83,116	99.1	79,120	77,822	98.4
White	44,844	44,350	98.9	42,986	42,691	99.3	38,922	38,462	98.8
	Special Subgroups								
ELL	24,724	23,585	95.4	27,841	27,374	98.3	22,404	21,586	96.3
ESE	31,020	29,679	95.7	31,952	31,330	98.1	30,882	29,912	96.9
FRL	155,639	151,934	97.6	146,487	145,047	99.0	131,130	128,499	98.0

Promotion by Innovation Zone. Table 3 lists promotion rates by innovation zone for students in kindergarten through eleventh grade for the 2018-19 through 2020-21 school years. The rightmost column shows the difference in promotion rates from the 2018-19 to 2020-21 school years. The table is sorted from highest to lowest promotion rate for the 2020-21 school year.

Table 3
Promotion by Innovation Zone, 2018-19 through 2020-21

Innovation Zone	School Year									3 Year Diff (% pts.)
	2018-19			2019-20			2020-21			
	<i>N</i>	<i>n</i>	%	<i>N</i>	<i>n</i>	%	<i>N</i>	<i>n</i>	%	
West Broward	5,346	5,294	99.0	5,361	5,330	99.4	4,930	4,902	99.4	0.4
Stoneman Douglas	9,917	9,851	99.3	10,085	10,044	99.6	9,491	9,431	99.4	0.1
McArthur	5,787	5,696	98.4	5,935	5,906	99.5	5,471	5,431	99.3	0.9
Nova	5,019	4,971	99.0	5,033	5,013	99.6	4,950	4,913	99.3	0.3
Cooper City	5,629	5,589	99.3	5,684	5,651	99.4	5,259	5,219	99.2	-0.1
Everglades	6,471	6,377	98.5	6,278	6,237	99.3	5,507	5,459	99.1	0.6
Monarch	6,906	6,819	98.7	6,722	6,696	99.6	6,059	6,001	99.0	0.3
Cypress Bay	13,560	13,451	99.2	13,311	13,204	99.2	12,396	12,277	99.0	-0.2
Fort Lauderdale	6,733	6,577	97.7	6,653	6,609	99.3	6,357	6,294	99.0	1.3
Taravella	8,772	8,665	98.8	8,248	8,202	99.4	7,636	7,553	98.9	0.1
Flanagan	7,011	6,922	98.7	6,866	6,813	99.2	6,255	6,186	98.9	0.2
Boyd Anderson	7,650	7,438	97.2	7,497	7,442	99.3	6,947	6,858	98.7	1.5
Northeast	4,513	4,466	99.0	4,616	4,586	99.4	4,244	4,188	98.7	-0.3
Western	7,011	6,927	98.8	7,131	7,091	99.4	6,761	6,669	98.6	-0.2
Coral Springs	6,196	6,067	98.3	5,988	5,916	98.8	5,309	5,229	98.5	0.2
Dillard	7,243	7,131	98.5	6,954	6,896	99.2	6,639	6,530	98.4	-0.1
Piper	7,906	7,766	98.2	7,893	7,837	99.3	7,110	6,991	98.3	0.1
South Plantation	5,417	5,326	98.3	5,528	5,494	99.4	5,090	5,004	98.3	0.0
Coral Glades	5,392	5,301	98.3	5,541	5,504	99.3	5,307	5,214	98.2	-0.1
Coconut Creek	8,064	7,871	97.6	8,313	8,274	99.5	7,733	7,597	98.2	0.6
South Broward	5,209	5,084	97.6	5,172	5,110	98.8	4,868	4,782	98.2	0.6
Miramar	6,727	6,542	97.2	6,611	6,529	98.8	5,674	5,571	98.2	1.0
Hallandale	4,861	4,667	96.0	4,808	4,769	99.2	4,191	4,108	98.0	2.0
Stranahan	4,833	4,705	97.4	4,974	4,928	99.1	4,650	4,555	98.0	0.6

Hollywood Hills	6,774	6,620	97.7	6,888	6,807	98.8	6,293	6,154	97.8	0.1
Plantation	4,983	4,875	97.8	4,878	4,821	98.8	4,509	4,405	97.7	-0.1
Deerfield Beach	6,351	6,160	97.0	6,312	6,260	99.2	5,900	5,763	97.7	0.7
Blanche Ely	8,671	8,487	97.9	8,537	8,472	99.2	8,004	7,807	97.5	-0.4

THIRD GRADE PROMOTION

Third Grade Promotion by Type. The majority of 2020-21 third grade students (70.3%; $n=12,432$) were promoted to fourth grade by scoring an achievement level of 2 or higher on the FSA for ELA. An additional (3.5%; $n=619$) were promoted through End-of-Year iReady. While (0.2%; $n=44$) were promoted by SAT-10, and Portfolio Assessments (1.5%; $n=271$). Of the remaining students, (20.5%; $n=3,618$) students were promoted by good cause, while the remaining (4%; $n=702$) were retained (Figures 1 and 2).

Distribution of 3rd Grade Promotion and Retention

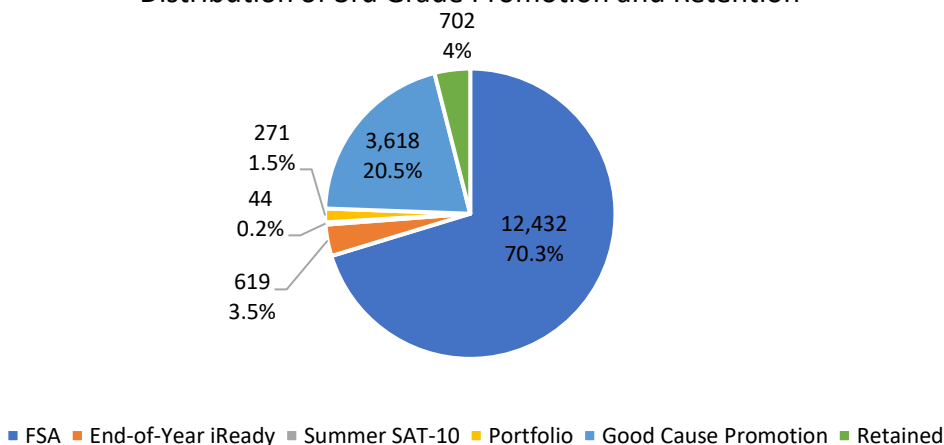


Figure 1. Distribution of 2020-21 third grade promotion and retention by type.

Good Cause Promotion by Type, 2020-21

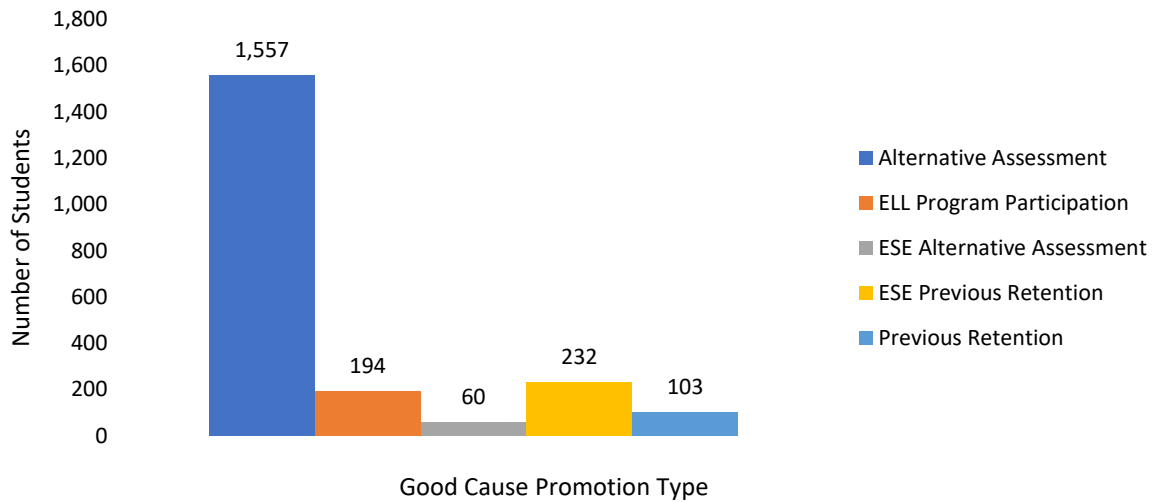


Figure 2. Distribution of 2020-21 good cause promotion by specific type.²

Third Grade Promotion by Race/Ethnicity by Gender. Figure 3 illustrates promotion rates of Black, Hispanic, and White third grade BCPS students by gender for the 2020-21 school year. The figure shows that, regardless of ethnic group, females in general had higher promotion rates than males. The White female subgroup had higher promotion rates than Black female students, who had higher promotion rates than Hispanic female students (98.4%, 96.6%, and 96.4%, respectively). See also Appendix C for school-level promotion rates by gender and race/ethnicity and Appendix D for school-level promotion rates by race/ethnicity within gender.

The gender gap was greatest among Black students. That is, for the Black student subgroup there was a 2.7 percentage point gap between female and male students. Hispanic students had a 1.5 percentage point gap, and White students had a 0.4 percentage point gap. In each case, females exhibited the higher promotion rates. Overall, the highest promotion rates were for White females (98.4%), followed by White males (98.0%).

² Note that the specific reason for good cause promotion could not be determined for 1,472 students. There were 2 students with a promotion status code of “summer alternative assessment”, 1 student with a code of “summer”, and 108 students with a promotion code of “N”, in all cases, the data for these students could not be verified.

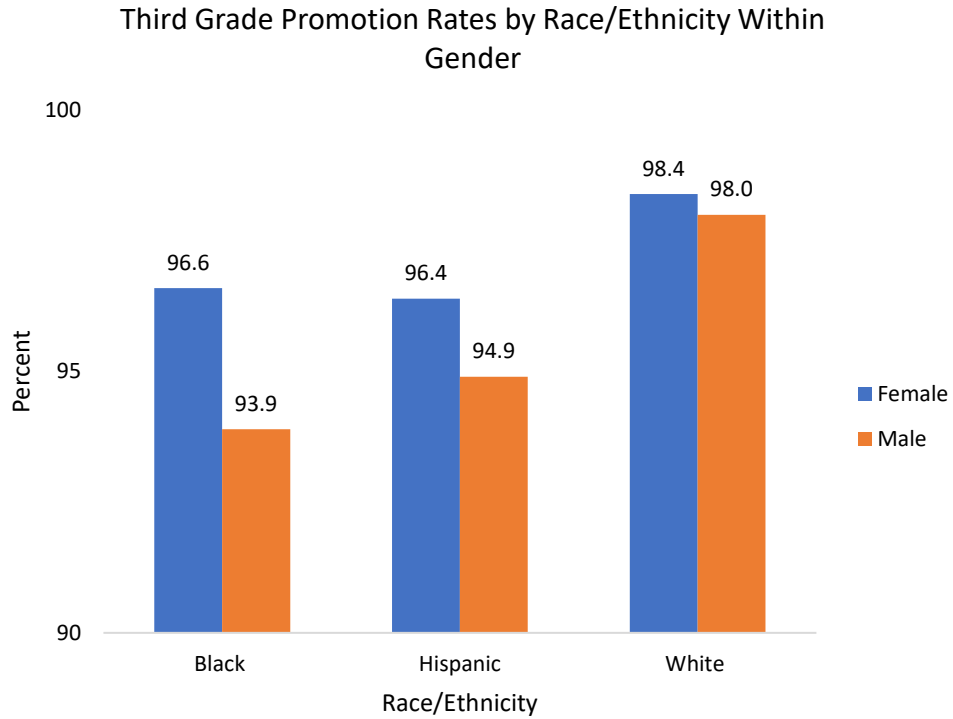


Figure 3. Third-grade promotion rates by race/ethnicity within gender, 2020-21.

Figures 4a and 4b present District-wide third-grade promotion rate gaps by gender for the Black, Hispanic, and White student subgroups for 2018-19 through 2020-21. For both genders, the gap between Hispanic and White students remained stable. While the gap between Black and White students decreased. The gap between Black and White females and between Hispanic and White females remained stable or decreased. Similarly, the gap between Black and White males and the gap between Hispanic and White males both remained stable or decreased.

Female Promotion Rates by Race/Ethnicity

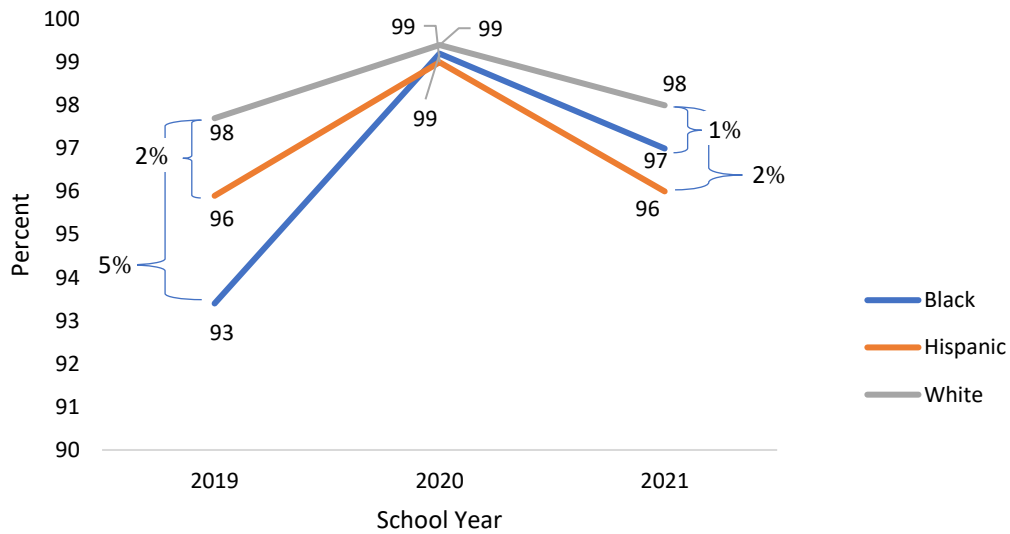


Figure 4a. Third-grade female promotion rate gaps, 2019-2021³.

Male Promotion Rates by Race/Ethnicity

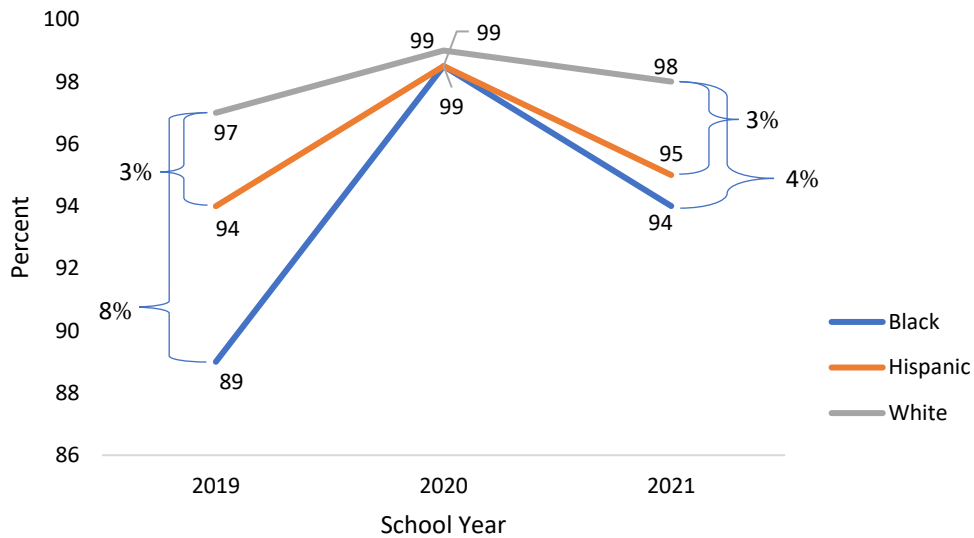


Figure 4b. Third-grade male promotion rate gaps, 2019-2021⁴.

³ Numbers are rounded to the nearest whole number; however, the bars reflect the full, unrounded number and thus may go up or down despite the number not changing.

⁴ Same as above.

Discussion

Promotion rates were examined for Kindergarten through eleventh grade students enrolled in District-managed schools, centers, and charter schools for the 2018-19 through 2020-21 school years. Overall, promotion rates for all grade levels remained stable across the three years. Third grade promotion rates have increased across the three-year period.

The majority (70.3%) of third grade students were promoted to fourth grade by scoring a level two or higher on the FSA ELA. An additional (20.5%) of students were promoted by good cause. While (3.5%) were promoted through End-of-Year iReady. Additionally (0.2%) were promoted by SAT-10, and Portfolio Assessments (1.5%). The remaining students (4.0%) percent were retained in third grade in the following school year.

For third grade students within each racial/ethnic group, females had a higher promotion rate, and within each gender. White students had the highest promotion rate, followed by Black female students. Promotion rates for all student sub-populations remained stable or increased between 2018-19 and 2020-21.

Nine innovation zones had overall promotion rates at 99% or greater. All schools experienced an increase or remained stable in promotion rates, with South Plantation High having remained stable (0.0 percentage points) across the three years.

Further information regarding student performance at specific schools is included in Appendices C and D (<https://www.browardschools.com/Domain/13537>). This information is provided to assist directors and principals in identifying high performing elementary and middle schools for ideas on best practices and to identify low performing elementary and middle schools in need of extra assistance. Given that the District's current high school promotion policy is based upon students' time enrolled in high school rather than credits earned, school staff and principals are advised to review student progress toward graduation through school reports and online applications such as the Behavioral Academic Student Information System (BASIS).

APPENDICES

Appendix A presents the BCPS Policy 6000.1 as it pertains to the 2020-21 school year.

Appendix B presents details regarding third grade promotion criteria outlined by the Florida Department of Education.

Appendix C presents school-level summaries of promotion rates for the 2020-21 school year, disaggregated by grade level for the District's three largest student racial/ethnic subgroups (Black, Hispanic, and White) as well as gender and special population (FRL, ESE, ELL).

Appendix D presents school-level promotion rates for the 2020-21 school year, disaggregated by gender for the District's three largest student racial/ethnic groups (Black, Hispanic, and White).

Note that data were not displayed for any grade level at any school or center with an enrollment of ten or less students in order to protect confidentiality. This is in accordance with policy guidance from the Florida Department of Education.

REFERENCES

School Board of Broward County, Florida. (2022, August 18). Policy 6000.1: Student Progression Plan. Retrieved on September 27, 2021 from http://www.broward.k12.fl.us/sbbcpolicies/docs/Policy%206000_1-Student_Progression_Plan_rev2020-2021_final.pdf

Prepared by

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Rachel Askew, Research Specialist

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APPENDIX A

PROMOTION CRITERIA – ELEMENTARY GRADES (K-5)

Students should be afforded the opportunity to meet all of the promotion criteria listed in the following charts; however, once one of the criteria is achieved, no additional criteria must be met.

PROMOTION CRITERIA

KINDERGARTEN	
Criterion #1:	Scores Instructional Reading Level B or greater on the Benchmark Assessment System (BAS).
GOOD CAUSE	
Criterion #2: Alternative Assessment	Scores 70% or greater on the Houghton Mifflin Harcourt Florida Journeys Common Core 2014 Benchmark Test (Unit 5) Phonemic Awareness, Phonics, High-Frequency Words, Blending Words, and Listening Comprehension sections (pages 59-73).
Criterion #3: Alternative Assessment	Recognizes 48 of 52 Letter Names AND Distinguishes 20 of 26 Letter Sounds AND Understands 15 of 21 Concepts of Print
Criterion #4: Previous Retention	Student has received intensive reading intervention and was previously retained in Kindergarten.
Criterion #5: ELL Program Participation	English Language Learner (ELL) student with less than two years of instruction in the English for Speakers of Other Languages (ESOL) program based on the initial date of entry into a school in the United States.
Criterion #6: ELL Committee Recommendation	English Language Learner (ELL) student with two or more years in the English for Speakers of Other Languages (ESOL) program based on the initial date of entry into a school in the United States cannot be retained solely due to lack of English proficiency. Retention requires the recommendation of an ELL committee.
Criterion #7: ESE Alternate Assessment	Student with a disability whose Individual Education Plan (IEP) indicates participation in a statewide alternate assessment.
Criterion #8: ESE Retention Deferral	Student with a disability whose parent chooses to defer retention (maximum of one retention in K-5 unless parent requests additional retention).
Criterion #9: Intervention Performance	Student receives intensive intervention through the RtI/MTSS, IEP, EP, ELL, Section 504, or other district-approved process and demonstrates increased performance based on progress monitoring data (increase in student achievement to the level set by the goal of the intervention). Student will continue to receive intensive intervention in the subsequent grade level.
Criterion #10: Extraordinary Circumstances	Student receives a Superintendent's Exemption from retention due to extraordinary circumstances.

PROMOTION CRITERIA

FIRST GRADE	
Criterion #1:	Scores 55% or greater on the Primary End of Year Reading Test that aligns with the Language Arts Florida Standards.
GOOD CAUSE	
Criterion #2: Alternative Assessment	Scores Instructional Reading Level I or greater on the Benchmark Assessment System (BAS).
Criterion #3: Alternative Assessment	Scores 70% or greater on the Houghton Mifflin Harcourt Florida Journeys Common Core 2014 Benchmark Test (Unit 5) Reading and Analyzing Text section (multiple choice items 1-15, pages 81-91).
Criterion #4: Previous Retention	Student has received intensive reading intervention and was previously retained in K-1 for a maximum total of two years, not to exceed one retention per grade level.
Criterion #5: ELL Program Participation	English Language Learner (ELL) student with less than two years of instruction in the English for Speakers of Other Languages (ESOL) program based on the initial date of entry into a school in the United States.
Criterion #6: ELL Committee Recommendation	English Language Learner (ELL) student with two or more years in the English for Speakers of Other Languages (ESOL) program based on the initial date of entry into a school in the United States cannot be retained solely due to lack of English proficiency. Retention requires the recommendation of an ELL committee.
Criterion #7: ESE Alternate Assessment	Student with a disability whose Individual Education Plan (IEP) indicates participation in a statewide alternate assessment.
Criterion #8: ESE Retention Deferral	Student with a disability whose parent chooses to defer retention (maximum of one retention in K-5 unless parent requests additional retention).
Criterion #9: ESE Previous Retention	Student with a disability participating in district wide assessment, has an Individual Education Plan (IEP) or a Section 504 Plan reflecting intensive instruction for more than two years, and was previously retained in grades K-1.
Criterion #10: Intervention Performance	Student receives intensive intervention through the RtI/MTSS, IEP, EP, ELL, Section 504, or other district-approved process and demonstrates increased performance based on progress monitoring data (increase in student achievement to the level set by the goal of the intervention). Student will continue to receive intensive intervention in the subsequent grade level.
Criterion #11: Extraordinary Circumstances	Student receives a Superintendent's Exemption from retention due to extraordinary circumstances.

PROMOTION CRITERIA

SECOND GRADE	
Criterion #1:	Scores 65% or greater on the Primary End of Year Reading Test that aligns with the Language Arts Florida Standards.
GOOD CAUSE	
Criterion #2: Alternative Assessment	Scores Instructional Reading Level M or greater on the Benchmark Assessment System (BAS).
Criterion #3: Alternative Assessment	Scores 70% or greater on the Houghton Mifflin Harcourt Florida Journeys Common Core 2014 Benchmark Test (Unit 5) Reading and Analyzing Text section (multiple choice items 1-20, pages 133-150).
Criterion #4: Previous Retention	Student has received intensive reading intervention and was previously retained in K-2 for a maximum total of two years, not to exceed one retention per grade level.
Criterion #5: ELL Program Participation	English Language Learner (ELL) student with less than two years of instruction in the English for Speakers of Other Languages (ESOL) program based on the initial date of entry into a school in the United States.
Criterion #6: ELL Committee Recommendation	English Language Learner (ELL) student with two or more years in the English for Speakers of Other Languages (ESOL) program based on the initial date of entry into a school in the United States cannot be retained solely due to lack of English proficiency. Retention requires the recommendation of an ELL committee.
Criterion #7: ESE Alternate Assessment	Student with a disability whose Individual Education Plan (IEP) indicates participation in a statewide alternate assessment.
Criterion #8: ESE Retention Deferral	Student with a disability whose parent chooses to defer retention (maximum of one retention in K-5 unless parent requests additional retention).
Criterion #9: ESE Previous Retention	Student with a disability participating in district-wide assessment, has an Individual Education Plan (IEP) or a Section 504 Plan reflecting intensive instruction for more than two years, and was previously retained in grades K-2.
Criterion #10: Intervention Performance	Student receives intensive intervention through the RtI/MTSS, IEP, EP, ELL, Section 504, or other district-approved process and demonstrates increased performance based on progress monitoring data (increase in student achievement to the level set by the goal of the intervention). Student will continue to receive intensive intervention in the subsequent grade level.
Criterion #11: Extraordinary Circumstances	Student receives a Superintendent's Exemption from retention due to extraordinary circumstances.

PROMOTION CRITERIA

THIRD GRADE	
Criterion #1:	Scores Level 2 or greater on the Florida Standards Assessment (FSA) for English Language Arts.
GOOD CAUSE	
Criterion #2: Alternative Assessment	Scores acceptable level of performance on a state-approved achievement test in reading comprehension.
Criterion #3: Portfolio	Scores acceptable level of performance on the state-approved English Language Arts portfolio assessment.
Criterion #4: Summer Assessment/Alternative Assessment	Scores acceptable level of performance on the state-approved reading assessment (administered at the end of the Reading Academy for Third Grade Promotion in the summer following third grade retention).
Criterion #5: Mid-Year Assessment/Alternative Assessment	Scores acceptable level of performance on the Broward Standards Assessment (BSA) for English Language Arts (administered in September following third grade retention).
Criterion #6: Previous Retention	Student has received intensive reading intervention and was previously retained in K-3 for a maximum total of two years, not to exceed one retention per grade level.
Criterion #7: ELL Program Participation	English Language Learner (ELL) student with less than two years of instruction in the English for Speakers of Other Languages (ESOL) program based on the initial date of entry into a school in the United States.
Criterion #8: ESE Alternate Assessment	Student with a disability whose Individual Education Plan (IEP) indicates participation in a statewide alternate assessment.
Criterion #9: ESE Previous Retention	Student with a disability participating in statewide assessment, has an Individual Education Plan (IEP) or a Section 504 Plan reflecting intensive instruction for more than two years, and was previously retained in grades K-3.

PROMOTION CRITERIA

Fourth grade promotion requires the student to meet criteria for both reading and mathematics. Satisfaction of these promotion criteria provides students the opportunity to use one criterion option for reading and another criterion option for mathematics, if needed.

FOURTH GRADE	
Criterion #1:	READING: Scores Level 2 or greater on the Florida Standards Assessment (FSA) for English Language Arts.
	MATH: Scores Level 2 or greater on the Florida Standards Assessment (FSA) for Mathematics.
GOOD CAUSE CRITERIA	
Criterion #2: Alternative Assessment	READING: Scores Instructional Reading Level S or greater on the Benchmark Assessment System (BAS).
	MATH: Scores 60% or greater on the Houghton Mifflin Harcourt Florida Go Math! Mathematics Florida Standards End of Year Test.
Criterion #3: Alternative Assessment	READING: Scores 70% or greater on the Houghton Mifflin Harcourt Florida Journeys Common Core 2014 Benchmark Test (Unit 5) Reading and Analyzing Text section (multiple choice items 1-35, pages 147-169).
	MATH: Scores 60% or greater on the Houghton Mifflin Harcourt Florida Go Math! Common Core Benchmark Test A or B.
Criterion #4: Previous Retention	Student has received intensive reading and/or math intervention and was previously retained in K-4 for a maximum total of two years, not to exceed one retention per grade level.
Criterion #5: ELL Program Participation	English Language Learner (ELL) student with less than two years of instruction in the English for Speakers of Other Languages (ESOL) program based on the initial date of entry into a school in the United States.
Criterion #6: ELL Committee Recommendation	English Language Learner (ELL) student with two or more years in the English for Speakers of Other Languages (ESOL) program based on the initial date of entry into a school in the United States cannot be retained solely due to lack of English proficiency. Retention requires the recommendation of an ELL committee.
Criterion #7: ESE Alternate Assessment	Student with a disability whose Individual Education Plan (IEP) indicates participation in a statewide alternate assessment.
Criterion #8: ESE Retention Deferral	Student with a disability whose parent chooses to defer retention (maximum of one retention in K-5 unless parent requests additional retention).
Criterion #9: ESE Previous Retention	Student with a disability participating in statewide assessment, has an Individual Education Plan (IEP) or a Section 504 Plan reflecting intensive instruction for more than two years, and was previously retained in grades K-4.
Criterion #10: Intervention Performance	Student receives intensive intervention through the RtI/MTSS, IEP, EP, ELL, Section 504, or other district-approved process and demonstrates increased performance based on progress monitoring data (increase in student achievement to the level set by the goal of the intervention). Student will continue to receive intensive intervention in the subsequent grade level.
Criterion #11: Extraordinary Circumstances	Student receives a Superintendent's Exemption from retention due to extraordinary circumstances.

PROMOTION CRITERIA

Fifth grade promotion requires the student to meet criteria for both reading and mathematics. Satisfaction of these promotion criteria provides students the opportunity to use one criterion option for reading and another criterion option for mathematics, if needed.

FIFTH GRADE	
Criterion #1:	READING: Scores Level 2 or greater on the Florida Standards Assessment (FSA) for English Language Arts.
	MATH: Scores Level 2 or greater on the Florida Standards Assessment (FSA) for Mathematics.
GOOD CAUSE	
Criterion #2: Alternative Assessment	READING: Scores Instructional Reading Level V or greater on the Benchmark Assessment System (BAS).
	MATH: Scores 60% or greater on the Houghton Mifflin Harcourt Florida Go Math! Florida Standards End-of-Year Test.
Criterion #3: Alternative Assessment	READING: Scores 70% or greater on the Houghton Mifflin Harcourt Florida Journeys Common Core 2014 Benchmark Test (Unit 5) Reading and Analyzing Text section (multiple choice items 1-35, pages 151-178).
	MATH: Scores 60% or greater on the Houghton Mifflin Harcourt Florida Go Math! Common Core Benchmark Test A or B.
Criterion #4: Previous Retention	Student has received intensive reading and/or math intervention and was previously retained in K-5 for a maximum total of two years, not to exceed one retention per grade level.
Criterion #5: ELL Program Participation	English Language Learner (ELL) student with less than two years of instruction in the English for Speakers of Other Languages (ESOL) program based on the initial date of entry into a school in the United States.
Criterion #6: ELL Committee Recommendation	English Language Learner (ELL) student with two or more years in the English for Speakers of Other Languages (ESOL) program based on the initial date of entry into a school in the United States cannot be retained solely due to lack of English proficiency. Retention requires the recommendation of an ELL committee.
Criterion #7: ESE Alternate Assessment	Student with a disability whose Individual Education Plan (IEP) indicates participation in a statewide alternate assessment.
Criterion #8: ESE Previous Retention	Student with a disability participating in statewide assessment, has an Individual Education Plan (IEP) or a Section 504 Plan reflecting intensive instruction for more than two years, and was previously retained in grades K-5.
Criterion #9: Intervention Performance	Student receives intensive intervention through the RtI/MTSS, IEP, EP, ELL, Section 504, or other district-approved process and demonstrates increased performance based on progress monitoring data (increase in student achievement to the level set by the goal of the intervention). Student will continue to receive intensive intervention in the subsequent grade level.
Criterion #10: Extraordinary Circumstances	Student receives a Superintendent's Exemption from retention due to extraordinary circumstances.

Marva Johnson, *Chair*
Andy Tuck, *Vice Chair*
Members
Gary Chartrand
Ben Gibson
Tom Grady
Rebecca Fishman Lipsey
Michael Olenick

DPS: 2014-128

DATE: October 27, 2017

Promotion to Grade 4 Technical Assistance Paper

Summary: The purpose of this Technical Assistance Paper (TAP) is to provide districts with updated requirements for student progression due to changes in section 1008.25, Florida Statutes (F.S.), Rule 6A-1094221, Florida Administrative Code (F.A.C.) and Rule 6A-1.094222, F.A.C.

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Status: Revises and replaces existing Technical Assistance Paper: DPS: 2014-128, Third-Grade Student Progression

Issued by the
Florida Department of Education
Just Read, Florida! Office
Division of Public Schools
<http://www.fldoe.org/schools/>

HERSHEL LYONS
CHANCELLOR OF PUBLIC SCHOOLS

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A. REQUIREMENTS FOR PROMOTION TO GRADE 4

To be promoted to grade 4, a student must score a Level 2 or higher on the statewide, standardized English Language Arts assessment required under section 1008.22, Florida Statutes (F.S.), for grade 3.

(Section 1008.25(5)(b), F.S.)

The district school board may only exempt students from mandatory retention for good cause. Good cause exemptions are limited to the following:

1. Limited English proficient students who have had less than 2 years of instruction in an English for Speakers of Other Languages program based on the initial date of entry into a school in the United States.
2. Students with disabilities whose individual education plan indicates that participation in the statewide assessment program is not appropriate, consistent with the requirements of section 1008.212, F.S.
3. Students who demonstrate an acceptable level of performance on an alternative standardized reading or English Language Arts assessment approved by the State Board of Education.
4. A student who demonstrates through a student portfolio that he or she is performing at least at Level 2 on the statewide, standardized English Language Arts assessment.
5. Students with disabilities who take the statewide, standardized English Language Arts assessment and who have an individual education plan or a Section 504 plan that reflects that the student has received intensive instruction in reading or English Language Arts for more than 2 years but still demonstrates a deficiency and was previously retained in kindergarten, grade 1, grade 2, or grade 3.
6. Students who have received intensive reading intervention for 2 or more years but still demonstrate a deficiency in reading and who were previously retained in kindergarten, grade 1, grade 2, or grade 3 for a total of 2 years. A student may not be retained more than once in grade 3.

(Section 1008.25(6)(b), F.S.)

B. ALTERNATIVE ASSESSMENTS FOR PROMOTION TO GRADE 4

Students who score at Level 1 on the grade 3 statewide English Language Arts Florida Standards Assessment may be promoted to grade 4 if the student demonstrates an acceptable level of performance on an approved alternative standardized reading assessment. The Department of Education shall review and approve the use of alternative standardized reading assessments to be used as a good cause exemption for promotion to grade 4 and will provide a list of approved alternative assessments to districts. The approval of an alternative standardized reading assessment must be based on whether the assessment meets the following criteria:

1. Internal consistency reliability coefficients of at least 0.80;
2. High validity evidenced by the alignment of the test with nationally recognized content standards, as well as specific evidence of content, concurrent, or criterion validity;
3. Norming studies within the last five (5) to ten (10) years, with norming within five (5) years being preferable; and,
4. Serves as a measure of grade three achievement in reading comprehension.

Districts may submit requests for the approval of alternative standardized reading assessments to be used as a good cause exemption for promotion to grade 4. Once an assessment has been

approved by the Department of Education, the assessment is approved for statewide use. The Department of Education shall approve the required percentile passing score for each approved alternative standardized reading assessment based on an analysis of Florida student achievement results. If an analysis is not feasible, students must score at or above the 50th percentile on the approved alternative standardized reading assessment. The earliest the alternative assessment may be administered for student promotion purposes is following administration of the grade 3 statewide English Language Arts Florida Standards Assessment. An approved standardized reading assessment may be administered two (2) times if there are at least thirty (30) days between administrations and different test forms are administered.

The table below lists approved alternate assessments and required percentiles at the publishing date of this TAP. For the current list of approved assessments, please refer to the Just Read, Florida! website, www.fl DOE.org/academics/standards/just-read-fl.

SAT-10	45 th Percentile
Terranova	50 th Percentile
ITBS	50 th Percentile
NWEA MAP	50 th Percentile
STAR Enterprise	50 th Percentile (must use Enterprise version)
I-Ready	50 th Percentile (must use Table 6 from 2016-2017 Norms to determine percentile)
I-Station	50 th Percentile

(Rule 6A-1.094221, Florida Administrative Code (F.A.C.))

C. STUDENT PORTFOLIOS FOR PROMOTION TO GRADE 4

To promote a student using a student portfolio as a good cause exemption, there must be evidence that demonstrates the student’s mastery of the Language Arts Florida Standards in reading is equal to at least a Level 2 performance on the grade 3 statewide English Language Arts Florida Standards Assessment. Such evidence shall be an organized collection of the student’s mastery of the Language Arts Florida Standards that are assessed by the grade 3 statewide English Language Arts Florida Standards Assessment. The student portfolio must meet the following criteria:

1. Be selected by the student’s teacher,
2. Be an accurate picture of the student’s ability and only include student work that has been independently produced in the classroom,
3. Include evidence that the standards assessed by the grade 3 statewide English Language Arts Florida Standards Assessment have been met. Evidence is to include multiple choice items and passages that are approximately sixty (60) percent literary text and forty (40) percent information text, and that are between 100-700 words with an average of 500 words. Such evidence could include chapter or unit tests from the district’s/school’s

adopted core reading curriculum that are aligned with the Language Arts Florida Standards or teacher-prepared assessments.

4. Be an organized collection of evidence of the student's mastery of the Language Arts Florida Standards that are assessed by the grade 3 statewide English Language Arts Florida Standards Assessment. For each standard, there must be at least three (3) examples of mastery as demonstrated by a grade of seventy (70) percent or above on each example, and,
5. Be signed by the teacher and the principal as an accurate assessment of the required reading skills.

The school principal shall review and discuss such recommendation with the teacher and make the determination as to whether the student should be promoted or retained. If the school principal determines that the student should be promoted, the school principal shall make such recommendation in writing to the district school superintendent. The district school superintendent shall accept or reject the school principal's recommendation in writing.

(Rule 6A-1.094221, F.A.C., and Section 1008.25(6)(c)2, F.S.)

D. SUMMER READING CAMPS

Retained students must be provided intensive interventions in reading to ameliorate the student's specific reading deficiency and prepare the student for promotion to the next grade. These interventions must include participation in the school district's summer reading camp, which must incorporate evidence-based, explicit, systematic, and multisensory reading instruction in phonemic awareness, phonics, fluency, vocabulary, and comprehension and other strategies prescribed by the school district. Students participating in the school district's summer reading camp must be provided with a highly effective teacher as determined by the teacher's performance evaluation under section 1012.34, F.S., and, beginning July 1, 2020, the teacher must also be certified or endorsed in reading.

(Section 1008.25(7), F.S.)

E. SERVICES FOR STUDENTS PROMOTED TO GRADE 4 WITH A GOOD CAUSE EXEMPTION

Each student who does not achieve a Level 3 or above on the statewide, standardized English Language Arts assessment, or the statewide, standardized Mathematics assessment must be evaluated to determine the nature of the student's difficulty, the areas of academic need, and strategies for providing academic supports to improve the student's performance. A student who is not meeting the school district or state requirements for satisfactory performance in English Language Arts and mathematics must be covered by one of the following:

1. A federally required student plan such as an individual education plan;
2. A schoolwide system of progress monitoring for all students, except a student who scores Level 4 or above on the English Language Arts and mathematics assessments may be exempted from participation by the principal; or
3. An individualized progress monitoring plan.

A student who is promoted to grade 4 with a good cause exemption shall be provided intensive reading instruction and intervention that include specialized diagnostic information and specific reading strategies to meet the needs of each student so promoted. The school district shall assist schools and teachers with the implementation of explicit, systematic, and multisensory reading instruction and intervention strategies for students promoted with a good cause exemption which

research has shown to be successful in improving reading among students who have reading difficulties.

(Section 1008.25(4), F.S., and Section 1008.25(6)(b), F.S.)

F. SERVICES FOR STUDENTS RETAINED IN GRADE 3

Students retained in grade 3 must be provided with a highly effective teacher as determined by the teacher's performance evaluation under section 1012.34, F.S., and, beginning July 1, 2020, the teacher must also be certified or endorsed in reading. These students must also be provided intensive interventions in reading to ameliorate the student's specific reading deficiency and prepare the student for promotion to the next grade. These interventions must include:

1. Evidence-based, explicit, systematic, and multisensory reading instruction in phonemic awareness, phonics, fluency, vocabulary, and comprehension and other strategies prescribed by the school district.
2. Participation in the school district's summer reading camp, which must incorporate the instructional and intervention strategies above.
3. A minimum of 90 minutes of daily, uninterrupted reading instruction incorporating the instructional and intervention strategies. This instruction may include:
 - a. Integration of content-rich texts in science and social studies within the 90-minute block.
 - b. Small group instruction.
 - c. Reduced teacher-student ratios.
 - d. More frequent progress monitoring.
 - e. Tutoring or mentoring.
 - f. Transition classes containing 3rd and 4th grade students.
 - g. Extended school day, week, or year.

Each student who does not achieve a Level 3 or above on the statewide, standardized English Language Arts assessment, or the statewide, standardized Mathematics assessment must be evaluated to determine the nature of the student's difficulty, the areas of academic need, and strategies for providing academic supports to improve the student's performance. A student who is not meeting the school district or state requirements for satisfactory performance in English Language Arts and mathematics must be covered by one of the following:

1. A federally required student plan such as an individual education plan;
2. A schoolwide system of progress monitoring for all students, except a student who scores Level 4 or above on the English Language Arts and mathematics assessments may be exempted from participation by the principal; or
3. An individualized progress monitoring plan.

Each school district shall establish at each school, when applicable, an intensive reading acceleration course for any student retained in grade 3 who was previously retained in kindergarten, grade 1, or grade 2. The intensive reading acceleration course must provide the following:

1. Uninterrupted reading instruction for the majority of student contact time each day and opportunities to master the grade 4 Next Generation Sunshine State Standards in other core subject areas through content-rich texts.
2. Small group instruction.
3. Reduced teacher-student ratios.

4. The use of explicit, systematic, and multisensory reading interventions, including intensive language, phonics, and vocabulary instruction, and use of a speech-language therapist if necessary, that have proven results in accelerating student reading achievement within the same school year.
5. A read-at-home plan.

(Section 1008.25(7), F.S.)

G. MID-YEAR PROMOTION OF RETAINED GRADE 3 STUDENTS

Each school district shall implement a policy for the mid-year promotion of a student retained in grade 3 who can demonstrate that he or she is a successful and independent reader. Such mid-year promotions of retained grade 3 students should occur during the first semester of the academic year. To be eligible for mid-year promotion, a student must demonstrate that he or she:

1. Is a successful and independent reader as demonstrated by reading at or above grade level;
2. Has progressed sufficiently to master appropriate fourth grade reading skills; and,
3. Has met any additional requirements, such as satisfactory achievement in other curriculum areas, as determined by the policies of the district school board.

The criteria for students promoted on or before November 1 must provide a reasonable expectation that the student has mastery of grade 3 reading skills as presented in the English Language Arts Florida Standards. Evidence is as follows:

1. Satisfactory performance on locally selected standardized assessment(s) measuring English Language Arts Florida Standards;
2. Satisfactory performance on a state approved alternative assessment as delineated in State Board Rule 6A-1.094221, F.A.C., and described in Section B of this TAP; or
3. Successful completion of portfolio elements that meet the following requirements:
 - a. Be selected by the school district;
 - b. Be an accurate picture of the student's ability and only include student work that has been independently produced in the classroom;
 - c. Include evidence of mastery of the standards assessed by the grade 3 English Language Arts Florida Standards assessment. Evidence can include successful completion of multiple choice items and text-based responses, chapter or unit tests from the district or school adopted core reading curriculum, or the state-provided third grade student portfolio. Portfolios should contain 50 percent literary and 50 percent informational texts.
 - d. Be signed by the teacher and the principal as an accurate assessment of the required reading skills.

The criteria for students promoted after November 1 must provide a reasonable expectation that the student's progress is sufficient to master appropriate grade 4 level reading skills. These students must demonstrate proficiency levels in reading equivalent to the level necessary for the beginning of grade 4.

The Progress Monitoring Plan for any retained third grade student who has been promoted mid-year to fourth grade must continue to be implemented for the entire academic year and if necessary for additional school years.

(Section 1008.25(7), F.S., and Rule 6A-1.094222, F.A.C.)

H. REQUIRED PARENTAL NOTIFICATIONS

For all students in kindergarten through grade 3, schools may not wait for a student to receive a failing grade at the end of a grading period to identify the student as having a substantial reading deficiency and initiate intensive reading interventions. A student who has a substantial reading deficiency must be covered by a federally required student plan, such as an individual education plan or an individualized progress monitoring plan, or both, as necessary.

The parent of any student who exhibits a substantial deficiency in reading based upon screening, diagnostic, progress monitoring, assessment data, statewide assessments, or teacher observations must be notified in writing of the following:

1. That his or her child has been identified as having a substantial deficiency in reading, including a description and explanation, in terms understandable to the parent, of the exact nature of the student's difficulty in learning and lack of achievement in reading.
2. A description of the current services that are provided to the child.
3. A description of the proposed intensive interventions and supports that will be provided to the child that are designed to remediate the identified area of reading deficiency.
4. That if the child's reading deficiency is not remediated by the end of grade 3, the child must be retained unless he or she is exempt from mandatory retention for good cause.
5. Strategies, including multisensory strategies, through a read-at-home plan the parent can use in helping his or her child succeed in reading.
6. That the statewide, standardized English Language Arts assessment is not the sole determiner of promotion and that additional evaluations, portfolio reviews, and assessments are available to the child to assist parents and the school district in knowing when a child is reading at or above grade level and ready for grade promotion.
7. The district's specific criteria and policies for student portfolios and the evidence required for a student to demonstrate mastery of Florida's academic standards for English Language Arts. A parent of a student in grade 3 who is identified anytime during the year as being at risk of retention may request that the school immediately begin collecting evidence for a portfolio.
8. The district's specific criteria and policies for midyear promotion. Mid-year promotion means promotion of a retained student at any time during the year of retention once the student has demonstrated ability to read at grade level.

Additionally, each school district shall provide written notification to the parent of a student who is retained in grade 3 that his or her child has not met the proficiency level required for promotion and the reasons the child is not eligible for a good cause exemption. This notification must comply with the aforementioned notification for parents of a student with a substantial deficiency in reading and must include a description of proposed interventions and supports that will be provided to the child to remediate the identified areas of reading deficiency.

(Section 1008.25(5)(a), F.S., Section 1008.25(5)(c), F.S., and Section 1008.25(7)(b)(1), F.S.)

Appendix C

School Promotion Rates by Grade, Race/Ethnicity, Gender, and Subgroup, 2020-21

Table with columns: School, Grade, Total, Hispanic, Black, White, Female, Male, ELL, and Subgroups ESE and FHI. Rows list various schools and grades from Anderson to Conner Creek.

Appendix C continued

Innovation	School Name	Grade	Racial/Ethnicity																										ELL	Subgroups						
			Hispanic C (continued)													White					Female					Male					ELL	ESB		FBI		
			%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N		%		N	%	N	%	N

(Appendix C continued)

Innovation	Zone	School Name	Totals		Black		Demographic (continued)						Gender						ELL		Subgroups																		
			N	%	N	%	Hispanic		White		Female		Male		N	%	N	%	N	%	N	%																	
Highwood Hills	1	STIRLING ELEMENTARY	18	86	100%	12	22	660	37	6	100%	19	20	100%	21	41	100%	31	41	100%	24	24	100%	1	1	100%	4	4	100%	6	6	100%	10	10	100%				
Highwood Hills	2	STIRLING ELEMENTARY	1	89	71	94%	12	12	75	84	37	97%	20	26	100%	42	41	97%	33	30	90%	21	21	100%	0	0	0%	0	0	0%	0	0	0%	0	0	0%			
Highwood Hills	3	STIRLING ELEMENTARY	1	84	71	94%	12	12	94	91	87	17	16	94%	24	14	100%	34	34	100%	34	34	100%	14	14	100%	13	13	100%	23	23	100%	61	61	100%				
Highwood Hills	4	STIRLING ELEMENTARY	7	4	83	98	14	13	92	42	42	100%	17	17	100%	41	40	97%	42	42	100%	42	42	100%	14	14	100%	23	23	100%	61	61	100%	94	94	100%			
Highwood Hills	5	STIRLING ELEMENTARY	7	4	83	98	14	13	92	42	42	100%	17	17	100%	41	40	97%	42	42	100%	42	42	100%	14	14	100%	23	23	100%	61	61	100%	94	94	100%			
Highwood Hills	6	STIRLING ELEMENTARY	9	92	89	96%	21	21	100%	51	48	94%	18	18	100%	45	45	100%	47	47	100%	47	47	100%	19	19	100%	21	21	100%	18	18	100%	67	67	100%	98	98	100%
Highwood Hills	7	STIRLING ELEMENTARY	6	6	85	88	11	11	100%	95	95	100%	37	37	100%	107	107	100%	126	126	100%	126	126	100%	26	26	100%	38	38	100%	37	37	100%	195	195	100%	98	98	100%
Highwood Hills	8	STIRLING ELEMENTARY	7	252	250	99%	111	111	100%	96	95	99%	32	31	96%	128	128	100%	128	128	100%	128	128	100%	26	26	100%	38	37	97%	195	194	98%	95	94	99%			
Highwood Hills	9	STIRLING ELEMENTARY	6	208	207	99%	111	111	100%	95	94	99%	32	31	96%	128	128	100%	128	128	100%	128	128	100%	26	26	100%	38	37	97%	195	194	98%	95	94	99%			
Highwood Hills	10	STIRLING ELEMENTARY	6	409	399	97%	88	87	98%	224	218	97%	68	66	97%	176	171	97%	233	228	97%	42	40	95%	39	37	95%	78	74	95%	311	303	97%	98	94	96%			
Highwood Hills	11	STIRLING ELEMENTARY	6	410	405	98%	91	90	100%	221	218	98%	65	63	96%	209	207	99%	207	201	96%	55	52	94%	27	26	96%	73	73	100%	313	311	99%	94	93	99%			
Highwood Hills	12	STIRLING ELEMENTARY	6	409	405	98%	91	90	100%	221	218	98%	65	63	96%	209	207	99%	207	201	96%	55	52	94%	27	26	96%	73	73	100%	313	311	99%	94	93	99%			
Highwood Hills	13	STIRLING ELEMENTARY	6	449	449	100%	107	107	100%	246	246	100%	74	74	100%	209	209	100%	240	240	100%	51	51	100%	0	0	0%	81	81	100%	333	333	100%	104	104	100%			
Highwood Hills	14	STIRLING ELEMENTARY	6	184	184	100%	107	107	100%	246	246	100%	74	74	100%	209	209	100%	240	240	100%	51	51	100%	0	0	0%	81	81	100%	333	333	100%	104	104	100%			
Highwood Hills	15	STIRLING ELEMENTARY	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	
Highwood Hills	16	STIRLING ELEMENTARY	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	
Highwood Hills	17	STIRLING ELEMENTARY	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	
Highwood Hills	18	STIRLING ELEMENTARY	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	
Highwood Hills	19	STIRLING ELEMENTARY	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	
Highwood Hills	20	STIRLING ELEMENTARY	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	
Highwood Hills	21	STIRLING ELEMENTARY	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	
Highwood Hills	22	STIRLING ELEMENTARY	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	
Highwood Hills	23	STIRLING ELEMENTARY	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	
Highwood Hills	24	STIRLING ELEMENTARY	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	
Highwood Hills	25	STIRLING ELEMENTARY	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	
Highwood Hills	26	STIRLING ELEMENTARY	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	
Highwood Hills	27	STIRLING ELEMENTARY	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	
Highwood Hills	28	STIRLING ELEMENTARY	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	
Highwood Hills	29	STIRLING ELEMENTARY	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	
Highwood Hills	30	STIRLING ELEMENTARY	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	
Highwood Hills	31	STIRLING ELEMENTARY	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	
Highwood Hills	32	STIRLING ELEMENTARY	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	
Highwood Hills	33	STIRLING ELEMENTARY	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	
Highwood Hills	34	STIRLING ELEMENTARY	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	
Highwood Hills	35	STIRLING ELEMENTARY	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	
Highwood Hills	36	STIRLING ELEMENTARY	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	
Highwood Hills	37	STIRLING ELEMENTARY	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	
Highwood Hills	38	STIRLING ELEMENTARY	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	
Highwood Hills	39	STIRLING ELEMENTARY	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	
Highwood Hills	40	STIRLING ELEMENTARY	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	
Highwood Hills	41	STIRLING ELEMENTARY	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	
Highwood Hills	42	STIRLING ELEMENTARY	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	
Highwood Hills	43	STIRLING ELEMENTARY	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	
Highwood Hills	44	STIRLING ELEMENTARY	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	
Highwood Hills	45	STIRLING ELEMENTARY	1	1	100%	1	1	100%	1	1	100%	1	1																										

Table with columns: Innovation, Subgroup, Grade, Total, Black, Hispanic, White, Female, Male, FLE, Subgroup FSE, and FPI. The table lists numerous schools and subgroups across various grades, with numerical data for each category.

Table with columns: Innovation, Grade, Total, Black, Hispanic, White, Female, Male, ELL, Subgroups, and FTE. It lists various schools and their student demographics across different categories.

Note: N = Total students, n = Number of promoted students, Dash (-) indicates No Students in a category, Data for schools with 10 or less students (N or n) were indicated with an asterisk (*).

Appendix D

School Promotion Rates by Grade Level and Race within Gender, 2020-2021

Zone	Innovation	School Name	Grade	Black						Hispanic						White					
				Female			Male			Female			Male			Female			Male		
				N	n	%	N	n	%	N	n	%	N	n	%	N	n	%	N	n	%
Anderson	BROADVIEW ELEMENTARY	KG	16	16	100.0	16	16	100.0	22	22	100.0	37	37	100.0	*	*	*	*	*	*	
Anderson	BROADVIEW ELEMENTARY	1	26	26	100.0	23	23	100.0	15	15	100.0	26	26	100.0	*	*	*	*	*	*	
Anderson	BROADVIEW ELEMENTARY	2	17	17	100.0	30	30	100.0	23	23	100.0	31	31	100.0	*	*	*	*	*	*	
Anderson	BROADVIEW ELEMENTARY	3	29	27	93.1	20	17	85.0	18	15	83.3	28	25	89.3	*	*	*	*	*	*	
Anderson	BROADVIEW ELEMENTARY	4	18	18	100.0	20	20	100.0	30	30	100.0	25	25	100.0	*	*	*	*	*	*	
Anderson	BROADVIEW ELEMENTARY	5	23	23	100.0	26	26	100.0	16	16	100.0	20	20	100.0	*	*	*	*	*	*	
Anderson	CASTLE HILL ELEMENTARY	KG	33	33	100.0	23	23	100.0	41	41	100.0	20	20	100.0	*	*	*	*	*	*	
Anderson	CASTLE HILL ELEMENTARY	1	46	45	97.8	34	34	100.0	*	*	*	*	*	*	*	*	*	*	*	*	
Anderson	CASTLE HILL ELEMENTARY	2	36	36	100.0	45	45	100.0	*	*	*	*	*	*	*	*	*	*	*	*	
Anderson	CASTLE HILL ELEMENTARY	3	36	36	100.0	33	32	97.0	*	*	*	*	*	*	*	*	*	*	*	*	
Anderson	CASTLE HILL ELEMENTARY	4	38	38	100.0	42	41	97.6	*	*	*	*	*	*	*	*	*	*	*	*	
Anderson	CASTLE HILL ELEMENTARY	5	24	23	95.8	33	32	97.0	*	*	*	*	*	*	*	*	*	*	*	*	
Anderson	ENDEAVOUR PRIMARY LEARNING CEN	KG	30	30	100.0	41	41	100.0	*	*	*	*	*	*	*	*	*	*	*	*	
Anderson	ENDEAVOUR PRIMARY LEARNING CEN	1	29	28	96.6	32	30	93.8	*	*	*	*	*	*	*	*	*	*	*	*	
Anderson	ENDEAVOUR PRIMARY LEARNING CEN	2	24	24	100.0	45	44	97.8	*	*	*	*	*	*	*	*	*	*	*	*	
Anderson	ENDEAVOUR PRIMARY LEARNING CEN	3	22	21	95.5	36	31	86.1	*	*	*	*	*	*	*	*	*	*	*	*	
Anderson	LARKDALE ELEMENTARY	KG	18	18	100.0	22	20	90.9	*	*	*	*	*	*	*	*	*	*	*	*	
Anderson	LARKDALE ELEMENTARY	1	20	19	95.0	22	22	100.0	*	*	*	*	*	*	*	*	*	*	*	*	
Anderson	LARKDALE ELEMENTARY	2	17	17	100.0	32	30	93.8	*	*	*	*	*	*	*	*	*	*	*	*	
Anderson	LARKDALE ELEMENTARY	3	30	26	86.7	35	28	80.0	*	*	*	*	*	*	*	*	*	*	*	*	
Anderson	LARKDALE ELEMENTARY	4	26	23	88.5	29	27	93.1	*	*	*	*	*	*	*	*	*	*	*	*	
Anderson	LARKDALE ELEMENTARY	5	21	21	100.0	23	23	100.0	*	*	*	*	*	*	*	*	*	*	*	*	
Anderson	LAUDERHILL P. T. ELEMENTARY	KG	37	36	97.3	35	35	100.0	*	*	*	*	*	*	*	*	*	*	*	*	
Anderson	LAUDERHILL P. T. ELEMENTARY	1	34	34	100.0	31	31	100.0	*	*	*	*	*	*	*	*	*	*	*	*	
Anderson	LAUDERHILL P. T. ELEMENTARY	2	38	38	100.0	37	37	100.0	*	*	*	*	*	*	*	*	*	*	*	*	
Anderson	LAUDERHILL P. T. ELEMENTARY	3	30	30	100.0	30	30	100.0	*	*	*	*	*	*	*	*	*	*	*	*	
Anderson	LAUDERHILL P. T. ELEMENTARY	4	44	44	100.0	35	35	100.0	*	*	*	*	*	*	*	*	*	*	*	*	
Anderson	LAUDERHILL P. T. ELEMENTARY	5	38	37	97.4	40	40	100.0	*	*	*	*	*	*	*	*	*	*	*	*	
Anderson	ORIOLE ELEMENTARY	KG	35	35	100.0	40	40	100.0	*	*	*	*	*	*	*	*	*	*	*	*	
Anderson	ORIOLE ELEMENTARY	1	23	23	100.0	35	35	100.0	*	*	*	*	*	*	*	*	*	*	*	*	
Anderson	ORIOLE ELEMENTARY	2	29	29	100.0	44	44	100.0	*	*	*	*	*	*	*	*	*	*	*	*	
Anderson	ORIOLE ELEMENTARY	3	35	35	100.0	32	32	100.0	*	*	*	*	*	*	*	*	*	*	*	*	
Anderson	ORIOLE ELEMENTARY	4	39	39	100.0	40	40	100.0	*	*	*	*	*	*	*	*	*	*	*	*	
Anderson	ORIOLE ELEMENTARY	5	46	46	100.0	53	52	100.0	*	*	*	*	*	*	*	*	*	*	*	*	
Anderson	PARK LAKES ELEMENTARY	KG	41	41	100.0	66	66	100.0	*	*	*	15	15	100.0	*	*	*	*	*	*	
Anderson	PARK LAKES ELEMENTARY	1	57	57	100.0	53	53	100.0	*	*	*	*	*	*	*	*	*	*	*	*	
Anderson	PARK LAKES ELEMENTARY	2	46	46	100.0	70	70	100.0	15	15	100.0	16	16	100.0	*	*	*	*	*	*	
Anderson	PARK LAKES ELEMENTARY	3	62	62	100.0	62	62	100.0	*	*	*	*	*	*	*	*	*	*	*	*	
Anderson	PARK LAKES ELEMENTARY	4	52	52	100.0	75	74	98.7	13	13	100.0	20	20	100.0	*	*	*	*	*	*	
Anderson	PARK LAKES ELEMENTARY	5	57	57	100.0	61	61	100.0	13	13	100.0	13	13	100.0	*	*	*	*	*	*	
Anderson	ROYAL PALM ELEMENTARY	KG	34	33	97.1	37	37	100.0	*	*	*	*	*	*	*	*	*	*	*	*	
Anderson	ROYAL PALM ELEMENTARY	1	37	36	97.3	39	38	97.4	*	*	*	*	*	*	*	*	*	*	*	*	
Anderson	ROYAL PALM ELEMENTARY	2	52	52	100.0	39	38	97.4	*	*	*	*	*	*	*	*	*	*	*	*	
Anderson	ROYAL PALM ELEMENTARY	3	50	50	100.0	41	41	100.0	*	*	*	*	*	*	*	*	*	*	*	*	
Anderson	ROYAL PALM ELEMENTARY	4	52	52	100.0	73	73	100.0	*	*	*	*	*	*	*	*	*	*	*	*	
Anderson	ROYAL PALM ELEMENTARY	5	56	56	100.0	62	62	100.0	*	*	*	*	*	*	*	*	*	*	*	*	
Anderson	LAUDERDALE LAKES MIDDLE	6	91	90	98.9	97	97	100.0	14	14	100.0	20	20	100.0	*	*	*	*	*	*	
Anderson	LAUDERDALE LAKES MIDDLE	7	100	100	100.0	117	117	100.0	25	25	100.0	23	23	100.0	*	*	*	*	*	*	
Anderson	LAUDERDALE LAKES MIDDLE	8	91	90	98.9	106	106	100.0	21	21	100.0	17	17	100.0	*	*	*	*	*	*	
Anderson	BOYD H. ANDERSON HIGH	9	226	225	99.6	251	250	99.6	19	18	94.7	31	31	100.0	*	*	*	*	*	*	
Anderson	BOYD H. ANDERSON HIGH	10	193	193	100.0	220	218	99.1	18	18	100.0	27	27	100.0	*	*	*	*	*	*	
Anderson	BOYD H. ANDERSON HIGH	11	164	164	100.0	180	179	99.4	18	18	100.0	13	13	100.0	*	*	*	*	*	*	
Anderson	LAUDERHILL 6-12	6	92	92	100.0	103	103	100.0	*	*	*	*	*	*	*	*	*	*	*	*	
Anderson	LAUDERHILL 6-12	7	94	94	100.0	94	94	100.0	*	*	*	*	*	*	*	*	*	*	*	*	
Anderson	LAUDERHILL 6-12	8	92	87	94.6	113	101	89.4	*	*	*	*	*	*	*	*	*	*	*	*	
Anderson	LAUDERHILL 6-12	9	*	*	*	19	19	100.0	*	*	*	*	*	*	*	*	*	*	*	*	
Anderson	LAUDERHILL 6-12	10	11	11	100.0	*	*	*	14	13	92.9	14	13	92.9	*	*	*	*	*	*	
Anderson	LAUDERHILL 6-12	11	12	12	100.0	14	14	100.0	*	*	*	*	*	*	*	*	*	*	*	*	
Blanche Ely	CHARLES DREW ELEMENTARY	KG	23	22	95.7	22	21	95.5	*	*	17	17	100.0	*	*	*	*	*	*	*	
Blanche Ely	CHARLES DREW ELEMENTARY	1	15	15	100.0	14	14	100.0	14	14	100.0	14	12	85.7	*	*	*	*	*	*	
Blanche Ely	CHARLES DREW ELEMENTARY	2	19	19	100.0	23	23	100.0	14	14	100.0	17	17	100.0	*	*	*	*	*	*	
Blanche Ely	CHARLES DREW ELEMENTARY	3	11	11	100.0	27	25	96.3	*	*	*	20	20	100.0	*	*	*	*	*	*	
Blanche Ely	CHARLES DREW ELEMENTARY	4	27	27	100.0	24	24	100.0	13	13	100.0	14	14	100.0	*	*	*	*	*	*	
Blanche Ely	CHARLES DREW ELEMENTARY	5	25	25	100.0	22	22	100.0	13	13	100.0	*	*	*	*	*	*	*	*	*	
Blanche Ely	CYPRESS ELEMENTARY	KG	25	24	96.0	30	29	96.7	18	18	100.0	24	24	100.0	*	*	*	*	*	*	
Blanche Ely	CYPRESS ELEMENTARY	1	18	18	100.0	32	32	100.0	21	20	95.2	30	29	96.7	*	*	*	*	*	*	
Blanche Ely	CYPRESS ELEMENTARY	2	18	17	94.4	23	21	91.3	31	27	87.1	27	26	96.3	*	*	*	*	*	*	
Blanche Ely	CYPRESS ELEMENTARY	3	22	21	95.5	28	22	78.6	17	14	82.4	24	20	83.3	*	*	*	*	*	*	
Blanche Ely	CYPRESS ELEMENTARY	4	20	20	100.0	23	23	100.0	25	23	92.0	23	23	100.0	*	*	*	*	*	*	
Blanche Ely	CYPRESS ELEMENTARY	5	24	24	100.0	25	25	100.0	22	21	95.5	26	26	100.0	*	*	*	*	*	*	
Blanche Ely	MCNAB ELEMENTARY	KG	*	*	*	*	*	*	14	13	92.9	14	13	92.9	17	17	100.0	17	16	94.1	
Blanche Ely	MCNAB ELEMENTARY	1	*	*	*	*	*	*	14	13	92.9	12	9	75.0	27	27	100.0	27	25	92.6	
Blanche Ely	MCNAB ELEMENTARY	2	*	*	*	*	*	*	18	14	77.8	17	15	88.2	17	17	100.0	19	18	94.7	
Blanche Ely	MCNAB ELEMENTARY	3	*	*	*	*	*	*	*	*	14	14	100.0	21	21	100.0	26	25	96.2		
Blanche Ely	MCNAB ELEMENTARY	4	*	*	*	*	*	*	14	14	100.0	*	*	*	17	17	100.0	22	21	95.5	
Blanche Ely	MCNAB ELEMENTARY	5	*	*	*	*	*	*	14	14	100.0	*	*	*	14	14	100.0	14	14	100.0	

Appendix D (continued)

Innovation	Zone	School Name	Grade	Black								Hispanic								White							
				Female				Male				Female				Male				Female				Male			
				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%				
Coconut Creek	MARGATE ELEMENTARY	KG	30	30	100.0	28	28	100.0	11	10	90.9	17	17	100.0	15	14	93.3	20	20	100.0							
Coconut Creek	MARGATE ELEMENTARY	1	21	21	100.0	29	29	100.0	22	22	100.0	20	20	100.0	*	*	*	17	17	100.0							
Coconut Creek	MARGATE ELEMENTARY	2	26	26	100.0	36	36	100.0	26	26	100.0	19	18	94.7	16	16	100.0	18	18	100.0							
Coconut Creek	MARGATE ELEMENTARY	3	23	23	100.0	32	32	100.0	22	22	100.0	28	28	100.0	*	*	*	20	20	100.0							
Coconut Creek	MARGATE ELEMENTARY	4	33	33	100.0	38	38	100.0	21	21	100.0	19	19	100.0	22	22	100.0	15	15	100.0							
Coconut Creek	MARGATE ELEMENTARY	5	31	31	100.0	32	32	100.0	21	21	100.0	23	23	100.0	15	15	100.0	20	19	95.0							
Coconut Creek	MORROW ELEMENTARY	KG	21	21	100.0	44	38	86.4	*	*	*	*	*	*	*	*	*	*	*	*							
Coconut Creek	MORROW ELEMENTARY	1	22	20	90.9	27	21	77.8	*	*	*	*	*	*	*	*	*	*	*	*							
Coconut Creek	MORROW ELEMENTARY	2	26	24	92.3	29	24	82.8	*	*	*	*	*	*	*	*	*	*	*	*							
Coconut Creek	MORROW ELEMENTARY	3	26	25	96.2	21	15	71.4	*	*	*	*	*	*	*	*	*	*	*	*							
Coconut Creek	MORROW ELEMENTARY	4	30	30	100.0	25	25	100.0	*	*	*	*	*	*	*	*	*	*	*	*							
Coconut Creek	MORROW ELEMENTARY	5	21	21	100.0	16	16	100.0	*	*	*	*	*	*	*	*	*	*	*	*							
Coconut Creek	PINEWOOD ELEMENTARY	KG	29	29	100.0	31	31	100.0	*	*	*	*	*	*	*	*	*	*	*	*							
Coconut Creek	PINEWOOD ELEMENTARY	1	33	33	100.0	37	37	100.0	*	*	*	*	*	*	*	*	*	*	*	*							
Coconut Creek	PINEWOOD ELEMENTARY	2	30	29	96.7	36	36	100.0	*	*	*	*	*	*	*	*	*	*	*	*							
Coconut Creek	PINEWOOD ELEMENTARY	3	37	35	94.6	35	33	94.3	*	*	*	*	*	*	*	*	*	*	*	*							
Coconut Creek	PINEWOOD ELEMENTARY	4	38	38	100.0	27	27	100.0	*	*	*	*	*	*	*	*	*	*	*	*							
Coconut Creek	PINEWOOD ELEMENTARY	5	34	34	100.0	44	44	100.0	*	*	*	*	*	*	*	*	*	*	*	*							
Coconut Creek	MARGATE MIDDLE	6	94	94	100.0	109	107	98.2	38	35	92.1	55	55	100.0	13	11	84.6	13	13	100.0							
Coconut Creek	MARGATE MIDDLE	7	106	104	98.1	136	134	98.5	51	51	100.0	36	36	100.0	13	12	92.3	16	14	87.5							
Coconut Creek	MARGATE MIDDLE	8	132	132	100.0	131	129	98.5	43	43	100.0	59	57	96.6	*	*	*	16	15	93.8							
Coconut Creek	SILVER LAKES MIDDLE	6	71	71	100.0	84	82	97.6	23	22	95.7	15	14	93.3	*	*	*	*	*	*							
Coconut Creek	SILVER LAKES MIDDLE	7	69	67	97.1	79	76	96.2	16	16	100.0	13	12	92.3	*	*	*	*	*	*							
Coconut Creek	SILVER LAKES MIDDLE	8	67	67	100.0	99	96	97.0	28	28	100.0	16	15	93.8	*	*	*	*	*	*							
Coconut Creek	ATLANTIC TECHNICAL COLLEGE	9	58	58	100.0	31	31	100.0	19	19	100.0	17	17	100.0	14	14	100.0	12	12	100.0							
Coconut Creek	ATLANTIC TECHNICAL COLLEGE	10	52	52	100.0	31	31	100.0	14	14	100.0	25	25	100.0	*	*	*	12	12	100.0							
Coconut Creek	ATLANTIC TECHNICAL COLLEGE	11	49	49	100.0	25	25	100.0	20	20	100.0	12	12	100.0	*	*	*	*	*	*							
Coconut Creek	COCONUT CREEK HIGH	9	195	195	100.0	185	185	100.0	41	41	100.0	49	47	95.9	15	14	93.3	13	13	100.0							
Coconut Creek	COCONUT CREEK HIGH	10	159	159	100.0	189	188	99.5	29	29	100.0	46	46	100.0	*	*	*	22	22	100.0							
Coconut Creek	COCONUT CREEK HIGH	11	123	123	100.0	114	112	98.2	34	34	100.0	31	31	100.0	*	*	*	*	*	*							
Coconut Creek	NORTH LAUDERDALE PK-8	KG	27	27	100.0	37	37	100.0	*	*	*	*	*	*	*	*	*	*	*	*							
Coconut Creek	NORTH LAUDERDALE PK-8	1	32	32	100.0	30	30	100.0	*	*	*	*	*	*	*	*	*	*	*	*							
Coconut Creek	NORTH LAUDERDALE PK-8	2	31	31	100.0	29	29	100.0	*	*	*	*	*	*	*	*	*	*	*	*							
Coconut Creek	NORTH LAUDERDALE PK-8	3	48	43	89.6	41	34	82.9	*	*	*	*	*	*	*	*	*	*	*	*							
Coconut Creek	NORTH LAUDERDALE PK-8	4	32	32	100.0	43	42	97.7	*	*	*	*	*	*	*	*	*	*	*	*							
Coconut Creek	NORTH LAUDERDALE PK-8	5	23	23	100.0	35	35	100.0	*	*	*	*	*	*	*	*	*	*	*	*							
Coconut Creek	NORTH LAUDERDALE PK-8	6	11	11	100.0	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*							
Coconut Creek	NORTH LAUDERDALE PK-8	7	12	12	100.0	11	11	100.0	*	*	*	*	*	*	*	*	*	*	*	*							
Coconut Creek	NORTH LAUDERDALE PK-8	8	*	*	*	12	12	100.0	*	*	*	*	*	*	*	*	*	*	*	*							
Cooper City	COOPER CITY ELEMENTARY	KG	1	*	*	*	*	*	34	33	97.1	11	11	100.0	15	15	100.0	29	29	100.0							
Cooper City	COOPER CITY ELEMENTARY	1	*	*	*	*	*	*	24	24	100.0	23	21	91.3	21	19	90.5	24	20	83.3							
Cooper City	COOPER CITY ELEMENTARY	2	*	*	*	*	*	*	34	33	97.1	21	19	90.5	18	18	100.0	25	25	100.0							
Cooper City	COOPER CITY ELEMENTARY	3	*	*	*	*	*	*	28	28	100.0	28	27	96.4	20	19	95.0	23	23	100.0							
Cooper City	COOPER CITY ELEMENTARY	4	*	*	*	*	*	*	24	24	100.0	22	21	95.5	24	24	100.0	15	15	100.0							
Cooper City	COOPER CITY ELEMENTARY	5	*	*	*	*	*	*	22	22	100.0	25	24	100.0	24	24	100.0	23	23	100.0							
Cooper City	EMBASSY CREEK ELEMENTARY	KG	*	*	*	*	*	*	32	32	100.0	28	28	100.0	36	36	100.0	43	42	97.7							
Cooper City	EMBASSY CREEK ELEMENTARY	1	*	*	*	*	*	*	41	40	97.6	43	42	97.7	43	43	100.0	31	31	100.0							
Cooper City	EMBASSY CREEK ELEMENTARY	2	*	*	*	*	*	*	35	35	100.0	34	34	100.0	40	40	100.0	41	41	100.0							
Cooper City	EMBASSY CREEK ELEMENTARY	3	*	*	*	*	*	*	23	23	100.0	34	32	94.1	45	45	100.0	42	42	100.0							
Cooper City	EMBASSY CREEK ELEMENTARY	4	*	*	*	*	*	*	42	42	100.0	36	36	100.0	45	45	100.0	44	44	100.0							
Cooper City	EMBASSY CREEK ELEMENTARY	5	*	*	*	*	*	*	37	37	100.0	35	35	100.0	49	49	100.0	46	46	100.0							
Cooper City	GRIFFIN ELEMENTARY	KG	*	*	*	*	*	*	14	14	100.0	11	10	90.9	16	14	87.5	15	15	100.0							
Cooper City	GRIFFIN ELEMENTARY	1	*	*	*	*	*	*	19	18	94.7	19	18	94.7	22	22	100.0	11	11	100.0							
Cooper City	GRIFFIN ELEMENTARY	2	*	*	*	*	*	*	30	29	96.7	25	24	96.0	11	11	100.0	17	16	94.1							
Cooper City	GRIFFIN ELEMENTARY	3	*	*	*	*	*	*	16	16	100.0	21	19	90.5	23	23	100.0	20	18	90.0							
Cooper City	GRIFFIN ELEMENTARY	4	*	*	*	*	*	*	18	18	100.0	24	24	100.0	16	16	100.0	29	29	100.0							
Cooper City	GRIFFIN ELEMENTARY	5	*	*	*	*	*	*	11	11	100.0	26	26	100.0	21	21	100.0	30	30	100.0							
Cooper City	PIONEER MIDDLE	6	12	12	100.0	*	*	*	71	71	100.0	73	72	98.6	102	102	100.0	101	101	100.0							
Cooper City	PIONEER MIDDLE	7	*	*	*	16	16	100.0	78	78	100.0	86	86	100.0	95	95	100.0	118	118	100.0							
Cooper City	PIONEER MIDDLE	8	13	13	100.0	13	13	100.0	70	70	100.0	81	81	100.0	114	114	100.0	116	116	100.0							
Cooper City	COOPER CITY HIGH	9	19	19	100.0	15	15	100.0	111	111	100.0	93	93	100.0	148	148	100.0	121	121	100.0							
Cooper City	COOPER CITY HIGH	10	13	13	100.0	19	19	100.0	100	100	100.0	101	101	100.0	126	126	100.0	143	143	100.0							
Cooper City	COOPER CITY HIGH	11	17	17	100.0	23	23	100.0	97	97	100.0	95	95	100.0	127	127	100.0	122	122	100.0							
Coral Glades	PARKSIDE ELEMENTARY	KG	*	*	*	24	24	100.0	21	19	90.5	22	21	95.5	*	*	*	11	10	90.9							
Coral Glades	PARKSIDE ELEMENTARY	1	24	22	91.7	23	20	87.0	15	13	86.7	27	26	96.3	12	8	66.7	*	*	*							
Coral Glades	PARKSIDE ELEMENTARY	2	15	14	93.3	18	18	100.0	14	14	100.0	25	25	100.0	12	12	100.0	14	14	100.0							
Coral Glades	PARKSIDE ELEMENTARY	3	19	18	94.7	24	22	91.7	30	29	96.7	28	27	96.4	17	15	88.2	*	*	*							
Coral Glades	PARKSIDE ELEMENTARY	4	16	16	100.0	25	21	84.6	22	22	100.0	19	16	84.6	17	15	88.2	11	11	100.0							
Coral Glades	PARKSIDE ELEMENTARY	5	22	22	100.0	30	30	100.0	29	29	100.0	27	27	100.0	12	11	91.7	19	19	100.0							
Coral Glades	WESTCHESTER ELEMENTARY	KG	13	13	100.0	22	22	100.0	35	35	100.0	28	28	100.0	11	11	100.0	17	17	100.0							
Coral Glades	WESTCHESTER ELEMENTARY	1	18	18	100.0	18	17	94.4	42	42	100.0	42	42	100.0	13	13	100.0	21	20	95.2							
Coral Glades	WESTCHESTER ELEMENTARY	2	25	25	100.0	19	19	100.0	26	26	100.0	30	30	100.0	22	22	100.0	16	16	100.0							
Coral Glades	WESTCHESTER ELEMENTARY	3	18	18	100.0	15	15	100.0	32	32	100.0	25	25	100.0	20	20	100.0	26	26	100.0							
Coral Glades	WESTCHESTER ELEMENTARY	4	24	24	100.0	21	21	100.0	37	37	100.0	35	35	100.0	17	17	100.0	22	22	100.0							
Coral Glades	WESTCHESTER ELEMENTARY	5	29	29	100.0	26	26	100.0	31	31	100.0	32	32	100.0	24	24	100.0	26	25	96.2							
Coral Glades	SAWGRASS SPRINGS MIDDLE	6	46	46	100.0	51	50	98.0	53	53	100.0	71	68	98.5	31	31	100.0	36	36	100.0							
Coral Glades	SAWGRASS SPRINGS MIDDLE	7	61	61	100.0	66	66	100.0	60	57	95.0	76	75	97.4	42	41	97.6	42	41	97.6							
Coral Glades	SAWGRASS SPRINGS MIDDLE	8	50	48	96.0	57	52	91.2	77	76	98.7	53	51	96.2	49	48	98.0	51	50	98.0							
Coral Glades	CORAL GLADES HIGH	9	131	131	100.0	120	120	100.0	140	140	100.0	129	129	100.0	87	87	100.0	80	80	100.0							
Coral Glades	CORAL GLADES HIGH	10	115	1																							

Appendix D (continued)

Innovation Zone	School Name	Grade	Black												Hispanic												White											
			Female						Male						Female						Male						Female						Male					
			N	a	%	N	a	%	N	a	%	N	a	%	N	a	%	N	a	%	N	a	%	N	a	%	N	a	%	N	a	%						
Cypress Bay	COUNTRY ISLES ELEMENTARY	KG	*	*	*	*	*	*	32	32	100.0	16	16	100.0	13	12	92.3	20	19	95.0																		
Cypress Bay	COUNTRY ISLES ELEMENTARY	1	*	*	*	*	*	*	29	28	96.6	34	29	85.3	14	14	100.0	13	12	92.3																		
Cypress Bay	COUNTRY ISLES ELEMENTARY	2	*	*	*	*	*	*	31	31	100.0	41	35	85.4	25	25	100.0	19	19	100.0																		
Cypress Bay	COUNTRY ISLES ELEMENTARY	3	*	*	*	*	*	*	36	36	100.0	53	51	96.2	20	19	95.0	19	19	100.0																		
Cypress Bay	COUNTRY ISLES ELEMENTARY	4	*	*	*	*	*	*	35	35	100.0	48	47	97.9	19	19	100.0	21	21	100.0																		
Cypress Bay	COUNTRY ISLES ELEMENTARY	5	*	*	*	*	*	*	45	45	100.0	46	44	95.7	28	28	100.0	21	21	100.0																		
Cypress Bay	EAGLE POINT ELEMENTARY	KG	*	*	*	*	*	*	57	57	100.0	63	60	95.2	11	10	90.9	13	12	92.3																		
Cypress Bay	EAGLE POINT ELEMENTARY	1	*	*	*	*	*	*	50	49	98.0	59	55	93.2	13	13	100.0	14	13	92.9																		
Cypress Bay	EAGLE POINT ELEMENTARY	2	*	*	*	*	*	*	65	62	95.4	68	62	90.9	*	*	*	15	14	93.3																		
Cypress Bay	EAGLE POINT ELEMENTARY	3	*	*	*	*	*	*	68	67	98.5	63	61	96.8	13	13	100.0	21	21	100.0																		
Cypress Bay	EAGLE POINT ELEMENTARY	4	*	*	*	*	*	*	82	82	100.0	75	74	98.7	12	12	100.0	11	11	100.0																		
Cypress Bay	EAGLE POINT ELEMENTARY	5	*	*	*	*	*	*	91	91	100.0	80	80	100.0	18	18	100.0	21	21	100.0																		
Cypress Bay	EVERGLADES ELEMENTARY	KG	*	*	*	*	*	*	23	22	95.7	41	39	95.1	15	15	100.0	12	11	91.7																		
Cypress Bay	EVERGLADES ELEMENTARY	1	*	*	*	*	*	*	36	35	97.2	51	50	98.0	17	16	94.1	15	15	100.0																		
Cypress Bay	EVERGLADES ELEMENTARY	2	*	*	*	*	*	*	37	36	97.3	44	44	100.0	*	*	*	15	15	100.0																		
Cypress Bay	EVERGLADES ELEMENTARY	3	*	*	*	*	*	*	43	42	97.7	44	44	100.0	19	18	94.7	18	18	100.0																		
Cypress Bay	EVERGLADES ELEMENTARY	4	*	*	*	*	*	*	36	35	97.2	50	50	100.0	20	20	100.0	18	18	100.0																		
Cypress Bay	EVERGLADES ELEMENTARY	5	*	*	*	*	*	*	47	47	100.0	64	64	100.0	23	23	100.0	18	18	100.0																		
Cypress Bay	GATOR RUN ELEMENTARY	KG	*	*	*	*	*	*	50	50	100.0	40	40	100.0	15	15	100.0	17	17	100.0																		
Cypress Bay	GATOR RUN ELEMENTARY	1	*	*	*	*	*	*	51	50	98.0	46	45	97.8	18	18	100.0	15	15	100.0																		
Cypress Bay	GATOR RUN ELEMENTARY	2	*	*	*	*	*	*	59	57	96.6	62	59	95.2	*	*	*	27	27	100.0																		
Cypress Bay	GATOR RUN ELEMENTARY	3	*	*	*	*	*	*	59	58	98.3	70	70	100.0	21	21	100.0	23	22	95.7																		
Cypress Bay	GATOR RUN ELEMENTARY	4	*	*	*	*	*	*	67	67	100.0	81	81	100.0	22	22	100.0	23	23	100.0																		
Cypress Bay	GATOR RUN ELEMENTARY	5	*	*	*	*	*	*	76	76	100.0	73	73	100.0	20	20	100.0	18	18	100.0																		
Cypress Bay	INDIAN TRACE ELEMENTARY	KG	*	*	*	*	*	*	29	29	100.0	36	36	100.0	12	12	100.0	16	16	100.0																		
Cypress Bay	INDIAN TRACE ELEMENTARY	1	*	*	*	*	*	*	29	28	96.6	29	28	96.6	16	16	100.0	12	12	100.0																		
Cypress Bay	INDIAN TRACE ELEMENTARY	2	*	*	*	*	*	*	30	29	96.7	29	27	93.1	17	17	100.0	*	*	*																		
Cypress Bay	INDIAN TRACE ELEMENTARY	3	*	*	*	*	*	*	26	26	100.0	35	35	100.0	*	*	*	15	15	100.0																		
Cypress Bay	INDIAN TRACE ELEMENTARY	4	*	*	*	*	*	*	40	40	100.0	27	27	100.0	*	*	*	14	14	100.0																		
Cypress Bay	INDIAN TRACE ELEMENTARY	5	*	*	*	*	*	*	40	40	100.0	38	38	100.0	18	18	100.0	13	13	100.0																		
Cypress Bay	MANATEE BAY ELEMENTARY	KG	*	*	*	*	*	*	34	33	97.1	29	28	96.6	14	14	100.0	19	19	100.0																		
Cypress Bay	MANATEE BAY ELEMENTARY	1	*	*	*	*	*	*	40	39	97.5	43	39	92.5	15	15	100.0	23	20	87.0																		
Cypress Bay	MANATEE BAY ELEMENTARY	2	*	*	*	*	*	*	37	37	100.0	48	48	100.0	15	14	93.3	20	20	100.0																		
Cypress Bay	MANATEE BAY ELEMENTARY	3	*	*	*	*	*	*	42	42	100.0	62	61	98.4	27	27	100.0	15	15	100.0																		
Cypress Bay	MANATEE BAY ELEMENTARY	4	*	*	*	*	*	*	49	46	93.9	60	59	98.3	15	15	100.0	23	23	100.0																		
Cypress Bay	MANATEE BAY ELEMENTARY	5	*	*	*	*	*	*	73	73	100.0	42	42	100.0	24	23	95.8	20	20	100.0																		
Cypress Bay	FALCON COVE MIDDLE	6	14	14	100.0	12	12	100.0	200	200	100.0	177	176	99.4	63	63	100.0	64	63	98.4																		
Cypress Bay	FALCON COVE MIDDLE	7	13	13	100.0	15	15	100.0	198	197	99.5	246	245	99.6	86	85	98.8	85	85	100.0																		
Cypress Bay	FALCON COVE MIDDLE	8	15	15	100.0	16	16	100.0	249	247	99.2	257	256	99.6	84	84	100.0	80	79	98.8																		
Cypress Bay	TEQUESTA TRACE MIDDLE	6	*	*	*	*	*	*	155	155	100.0	146	146	100.0	53	53	100.0	56	56	100.0																		
Cypress Bay	TEQUESTA TRACE MIDDLE	7	*	*	*	*	*	*	167	165	98.8	158	157	99.4	42	42	100.0	45	45	100.0																		
Cypress Bay	TEQUESTA TRACE MIDDLE	8	*	*	*	*	*	*	178	177	99.4	164	163	99.4	53	53	100.0	59	58	98.3																		
Cypress Bay	CYPRESS BAY HIGH	9	25	25	100.0	23	23	100.0	336	336	100.0	344	344	100.0	124	124	100.0	126	126	100.0																		
Cypress Bay	CYPRESS BAY HIGH	10	18	18	100.0	16	16	100.0	320	320	100.0	365	365	100.0	150	150	100.0	148	148	100.0																		
Cypress Bay	CYPRESS BAY HIGH	11	19	19	100.0	15	15	100.0	330	333	100.0	380	380	100.0	141	141	100.0	150	150	100.0																		
Deerfield Beach	CRESTHAVEN ELEMENTARY	KG	19	19	100.0	18	18	100.0	14	14	100.0	*	*	*	*	*	*	*	*	*																		
Deerfield Beach	CRESTHAVEN ELEMENTARY	1	22	21	95.5	22	21	95.5	11	11	100.0	*	*	*	*	*	*	*	*	*																		
Deerfield Beach	CRESTHAVEN ELEMENTARY	2	16	14	87.5	15	14	93.3	*	*	*	15	12	80.0	*	*	*	*	*																			
Deerfield Beach	CRESTHAVEN ELEMENTARY	3	28	27	96.4	16	15	93.8	24	22	91.7	13	10	76.9	*	*	*	*	*																			
Deerfield Beach	CRESTHAVEN ELEMENTARY	4	21	21	100.0	11	11	100.0	*	*	*	17	17	100.0	*	*	*	*	*																			
Deerfield Beach	CRESTHAVEN ELEMENTARY	5	27	27	100.0	15	15	100.0	16	16	100.0	16	16	100.0	*	*	*	*	*																			
Deerfield Beach	DEERFIELD BEACH ELEMENTARY	KG	*	*	*	13	11	84.6	*	*	*	20	19	95.0	*	*	*	*	*																			
Deerfield Beach	DEERFIELD BEACH ELEMENTARY	1	20	19	95.0	13	12	92.3	22	20	90.9	24	21	87.5	*	*	*	12	11	91.7																		
Deerfield Beach	DEERFIELD BEACH ELEMENTARY	2	12	11	91.7	11	11	100.0	19	18	94.7	20	16	80.0	*	*	*	*	*																			
Deerfield Beach	DEERFIELD BEACH ELEMENTARY	3	*	*	*	11	11	100.0	24	23	95.8	17	13	76.5	*	*	*	*	*																			
Deerfield Beach	DEERFIELD BEACH ELEMENTARY	4	11	11	100.0	12	12	100.0	17	17	100.0	27	26	96.3	*	*	*	13	12	92.3																		
Deerfield Beach	DEERFIELD BEACH ELEMENTARY	5	11	11	100.0	15	15	100.0	12	12	100.0	18	16	88.9	*	*	*	*	*																			
Deerfield Beach	DEERFIELD PARK ELEMENTARY	KG	34	34	100.0	28	28	100.0	*	*	*	*	*	*	*	*	*	*	*																			
Deerfield Beach	DEERFIELD PARK ELEMENTARY	1	41	40	97.6	43	43	100.0	19	19	100.0	28	25	89.3	*	*	*	*	*																			
Deerfield Beach	DEERFIELD PARK ELEMENTARY	2	38	37	97.4	37	35	94.6	*	*	*	*	*	*	*	*	*	*	*																			
Deerfield Beach	DEERFIELD PARK ELEMENTARY	3	37	37	100.0	37	36	97.3	*	*	*	*	*	*	*	*	*	*	*																			
Deerfield Beach	DEERFIELD PARK ELEMENTARY	4	37	37	100.0	48	43	95.6	*	*	*	*	*	*	*	*	*	*	*																			
Deerfield Beach	DEERFIELD PARK ELEMENTARY	5	34	34	100.0	38	38	100.0	*	*	*	*	*	*	*	*	*	*	*																			
Deerfield Beach	NORCREST ELEMENTARY	KG	12	12	100.0	14	14	100.0	19	19	100.0	28	25	89.3	*	*	*	*	*																			
Deerfield Beach	NORCREST ELEMENTARY	1	19	17	89.5	18	14	77.8	15	15	100.0	26	26	100.0	*	*	*	13	12	92.3																		
Deerfield Beach	NORCREST ELEMENTARY	2	14	14	100.0	*	*	*	25	24	96.0	32	31	96.9	12	12	100.0	12	11	91.7																		
Deerfield Beach	NORCREST ELEMENTARY	3	14	11	78.6	13	13	100.0	17	14	82.4	25	21	84.0	14	14	100.0	12	12	100.0																		
Deerfield Beach	NORCREST ELEMENTARY	4	18	18	100.0	20	20	100.0	26	26	100.0	20	20	100.0	17	17	100.0	14	14	100.0																		
Deerfield Beach	NORCREST ELEMENTARY	5	18	18	100.0	20	20	100.0	18	18	100.0	28	28	100.0	*	*	*	15	15	100.0																		
Deerfield Beach	PARK RIDGE ELEMENTARY	KG	18	18	100.0	34	32	94.1	*	*	*	14	14	100.0	*	*	*	*	*																			
Deerfield Beach	PARK RIDGE ELEMENTARY	1	27	25	92.6	30	29	96.7	17	17	100.0	11	10	90.9	*	*	*	*	*																			
Deerfield Beach	PARK RIDGE ELEMENTARY	2	24	24	100.0	33	30	90.9	*	*	*	*	*	*	*	*	*	*	*																			
Deerfield Beach	PARK RIDGE ELEMENTARY	3	27	24	88.9	31	27	87.1	26	26	100.0	13	13	100.0	*	*	*	*	*																			
Deerfield Beach	PARK RIDGE ELEMENTARY	4	32	32	100.0	34	32	94.1	11	11	100.0	12	12	100.0	*	*	*	*	*																			
Deerfield Beach	PARK RIDGE ELEMENTARY	5	24	24	100.0	29	28	96.6	*	*	*	*	*	*	*	*	*	*	*																			
Deerfield Beach	TEDDER ELEMENTARY	KG	16	15	93.8	29	29	100.0	12	12	100.0	11	11	100.0	*	*	*	*	*																			
Deerfield Beach	TEDDER ELEMENTARY	1	18	18	100.0	25	24	96.0	21	19	90.5	11	10	90.9	*	*	*	*	*																			
Deerfield Beach	TEDDER ELEMENTARY	2	20	20	100.0	36	35	97.2	17	17	100.0	20	20	100.0	*	*	*	*	*																			
Deerfield Beach	TEDDER ELEMENTARY	3	15	13	86.7	23	19	82.6	14	13	92.9	18	14	77.8	*	*	*	*	*																			
Deerfield Beach	TEDDER ELEMENTARY	4	26	26	100.0	28	28	100.0	13	13	100.0	18	18	100.0	*	*	*	*	*																			
Deerfield Beach	TEDDER ELEMENTARY	5	29	29	100.0	18	18	100.0	18	18	100.0	17	15	88.2	*	*	*	*	*																			
Deerfield Beach	DEERFIELD BEACH MIDDLE	6	88	88	100.0	92	92	100.0	50	49	98.0	62	60	96.8	28	28	100.0																					

Appendix D (continued)

Innovation Zone	School Name	Grade	Black						Hispanic						White					
			Female			Male			Female			Male			Female			Male		
			N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Dillard	WILLIAM DANDY MIDDLE	6	160	100	131	100	14	100	14	100	*	*	*	*	*	*	*	*		
Dillard	WILLIAM DANDY MIDDLE	7	129	100	117	100	*	*	*	*	*	*	*	*	*	*	*	*		
Dillard	WILLIAM DANDY MIDDLE	8	135	100	113	100	*	*	*	*	*	*	*	*	*	*	*	*		
Dillard	DILLARD 6-12	6	84	100	74	100	69	95.2	*	*	*	*	*	*	*	*	*	*		
Dillard	DILLARD 6-12	7	64	100	62	100	52	81.3	*	*	*	*	*	*	*	*	*	*		
Dillard	DILLARD 6-12	8	57	100	79	100	74	93.7	*	*	*	*	*	*	*	*	*	*		
Dillard	DILLARD 6-12	9	256	100	244	100	16	100	15	100	*	*	*	*	*	*	*	*		
Dillard	DILLARD 6-12	10	214	100	208	100	14	100	*	*	*	*	*	*	*	*	*	*		
Dillard	DILLARD 6-12	11	169	100	161	100	16	100	16	100	*	*	*	*	*	*	*	*		
Dillard	PARKWAY MIDDLE	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Dillard	PARKWAY MIDDLE	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Dillard	PARKWAY MIDDLE	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Dillard	PARKWAY MIDDLE	6	160	100	146	100	26	100	15	100	16	100	16	100	16	100	16	100		
Dillard	PARKWAY MIDDLE	7	170	100	167	100	18	100	17	100	17	100	16	100	16	100	16	100		
Dillard	PARKWAY MIDDLE	8	172	100	132	100	16	100	15	100	13	100	12	100	12	100	12	100		
Dillard	WINGATE OAKS CENTER	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Dillard	WINGATE OAKS CENTER	8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Dillard	WINGATE OAKS CENTER	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Dillard	WINGATE OAKS CENTER	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Everglades	COCONUT PALM ELEMENTARY	KG	19	100	11	100	16	100	14	100	13	100	13	100	13	100	13	100		
Everglades	COCONUT PALM ELEMENTARY	1	17	100	9	100	18	100	21	100	19	100	20	100	19	100	19	100		
Everglades	COCONUT PALM ELEMENTARY	2	19	100	15	100	16	100	23	100	21	100	21	100	21	100	21	100		
Everglades	COCONUT PALM ELEMENTARY	3	20	100	21	100	18	100	24	100	22	100	22	100	22	100	22	100		
Everglades	COCONUT PALM ELEMENTARY	4	21	100	26	100	14	100	31	100	31	100	31	100	31	100	31	100		
Everglades	COCONUT PALM ELEMENTARY	5	18	100	25	100	19	100	29	100	29	100	29	100	29	100	29	100		
Everglades	CORAL COVE ELEMENTARY	KG	11	100	15	100	12	100	12	100	12	100	12	100	12	100	12	100		
Everglades	CORAL COVE ELEMENTARY	1	18	100	11	100	18	100	18	100	18	100	18	100	18	100	18	100		
Everglades	CORAL COVE ELEMENTARY	2	14	100	20	100	17	100	27	100	27	100	27	100	27	100	27	100		
Everglades	CORAL COVE ELEMENTARY	3	15	100	19	100	16	100	18	100	17	100	17	100	17	100	17	100		
Everglades	CORAL COVE ELEMENTARY	4	*	*	13	100	30	100	25	100	25	100	25	100	25	100	25	100		
Everglades	CORAL COVE ELEMENTARY	5	15	100	14	100	23	100	25	100	25	100	25	100	25	100	25	100		
Everglades	DOLPHIN BAY ELEMENTARY	KG	16	100	17	100	20	100	20	100	20	100	20	100	20	100	20	100		
Everglades	DOLPHIN BAY ELEMENTARY	1	*	*	11	100	22	100	21	100	20	100	20	100	20	100	20	100		
Everglades	DOLPHIN BAY ELEMENTARY	2	11	100	16	100	15	100	25	100	25	100	25	100	25	100	25	100		
Everglades	DOLPHIN BAY ELEMENTARY	3	*	*	20	100	17	100	30	100	30	100	30	100	30	100	30	100		
Everglades	DOLPHIN BAY ELEMENTARY	4	18	100	14	100	22	100	25	100	25	100	25	100	25	100	25	100		
Everglades	DOLPHIN BAY ELEMENTARY	5	15	100	18	100	29	100	22	100	22	100	22	100	22	100	22	100		
Everglades	SILVER LAKES ELEMENTARY	KG	*	*	*	*	12	100	14	100	14	100	14	100	14	100	14	100		
Everglades	SILVER LAKES ELEMENTARY	1	*	*	11	100	13	100	21	100	20	100	20	100	20	100	20	100		
Everglades	SILVER LAKES ELEMENTARY	2	*	*	*	*	15	100	14	100	14	100	14	100	14	100	14	100		
Everglades	SILVER LAKES ELEMENTARY	3	*	*	11	100	9	100	14	100	13	100	13	100	13	100	13	100		
Everglades	SILVER LAKES ELEMENTARY	4	*	*	*	*	16	100	24	100	24	100	24	100	24	100	24	100		
Everglades	SILVER LAKES ELEMENTARY	5	11	100	*	*	13	100	17	100	17	100	17	100	17	100	17	100		
Everglades	SILVER SHORES ELEMENTARY	KG	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Everglades	SILVER SHORES ELEMENTARY	1	*	*	13	100	*	*	*	*	*	*	*	*	*	*	*	*		
Everglades	SILVER SHORES ELEMENTARY	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Everglades	SILVER SHORES ELEMENTARY	3	18	100	15	100	14	100	24	100	24	100	24	100	24	100	24	100		
Everglades	SILVER SHORES ELEMENTARY	4	*	*	12	100	12	100	12	100	12	100	12	100	12	100	12	100		
Everglades	SILVER SHORES ELEMENTARY	5	15	100	*	*	25	100	26	100	26	100	26	100	26	100	26	100		
Everglades	SUNSET LAKES ELEMENTARY	KG	15	100	*	*	30	100	27	100	27	100	27	100	27	100	27	100		
Everglades	SUNSET LAKES ELEMENTARY	1	11	100	*	*	28	100	21	100	21	100	21	100	21	100	21	100		
Everglades	SUNSET LAKES ELEMENTARY	2	*	*	14	100	28	100	26	100	26	100	26	100	26	100	26	100		
Everglades	SUNSET LAKES ELEMENTARY	3	*	*	15	100	25	100	32	100	32	100	32	100	32	100	32	100		
Everglades	SUNSET LAKES ELEMENTARY	4	18	100	14	100	23	100	26	100	26	100	26	100	26	100	26	100		
Everglades	SUNSET LAKES ELEMENTARY	5	21	100	*	*	30	100	29	100	29	100	29	100	29	100	29	100		
Everglades	GLADES MIDDLE	6	82	100	89	100	68	100	67	100	67	100	67	100	67	100	67	100		
Everglades	GLADES MIDDLE	7	82	100	94	100	100	100	112	100	111	100	111	100	111	100	111	100		
Everglades	GLADES MIDDLE	8	69	100	102	100	79	100	71	100	67	100	67	100	67	100	67	100		
Everglades	EVERGLADES HIGH	9	95	100	105	100	72	100	100	100	100	100	100	100	100	100	100	100		
Everglades	EVERGLADES HIGH	10	108	100	82	100	71	100	91	100	91	100	91	100	91	100	91	100		
Everglades	EVERGLADES HIGH	11	103	100	82	100	75	100	94	100	94	100	94	100	94	100	94	100		
Flanagan	LAKESIDE ELEMENTARY	KG	13	100	12	100	17	100	29	100	29	100	29	100	29	100	29	100		
Flanagan	LAKESIDE ELEMENTARY	1	*	*	*	*	17	100	33	100	31	100	31	100	31	100	31	100		
Flanagan	LAKESIDE ELEMENTARY	2	*	*	*	*	24	100	28	100	28	100	28	100	28	100	28	100		
Flanagan	LAKESIDE ELEMENTARY	3	12	100	*	*	27	100	26	100	26	100	26	100	26	100	26	100		
Flanagan	LAKESIDE ELEMENTARY	4	*	*	*	*	23	100	32	100	32	100	32	100	32	100	32	100		
Flanagan	LAKESIDE ELEMENTARY	5	14	100	11	100	41	100	30	100	29	100	29	100	29	100	29	100		
Flanagan	PALM COVE ELEMENTARY	KG	11	100	11	100	12	100	11	100	11	100	11	100	11	100	11	100		
Flanagan	PALM COVE ELEMENTARY	1	11	100	20	100	9	100	27	100	27	100	27	100	27	100	27	100		
Flanagan	PALM COVE ELEMENTARY	2	19	100	17	100	15	100	12	100	12	100	12	100	12	100	12	100		
Flanagan	PALM COVE ELEMENTARY	3	18	100	23	100	15	100	15	100	15	100	15	100	15	100	15	100		
Flanagan	PALM COVE ELEMENTARY	4	19	100	24	100	12	100	21	100	21	100	21	100	21	100	21	100		
Flanagan	PALM COVE ELEMENTARY	5	24	100	21	100	15	100	14	100	14	100	14	100	14	100	14	100		
Flanagan	PASADENA LAKES ELEMENTARY	KG	*	*	*	*	15	100	19	100	19	100	19	100	19	100	19	100		
Flanagan	PASADENA LAKES ELEMENTARY	1	11	100	12	100	25	100	13	100	13	100	13	100	13	100	13	100		
Flanagan	PASADENA LAKES ELEMENTARY	2	*	*	*	*	13	100	18	100	18	100	18	100	18	100	18	100		
Flanagan	PASADENA LAKES ELEMENTARY	3	*	*	*	*	15	100	14	100	14	100	14	100	14	100	14	100		
Flanagan	PASADENA LAKES ELEMENTARY	4	*	*	*	*	19	100	24	100	24	100	24	100	24	100	24	100		
Flanagan	PASADENA LAKES ELEMENTARY	5	*	*	*	*	14	100	24	100	24	100	24	100	24	100	24	100		
Flanagan	PEMBROKE LAKES ELEMENTARY	KG	*	*	*	*	24	100	19	100	19	100	19	100	19	100	19	100		
Flanagan	PEMBROKE LAKES ELEMENTARY	1	*	*	*	*	37	100	33	100	32	100	32	100	32	100	32	100		
Flanagan	PEMBROKE LAKES ELEMENTARY	2	*	*	*	*	38	100	37	100	37	100	37	100	37	100	37	100		
Flanagan	PEMBROKE LAKES ELEMENTARY	3	*	*	14	100	32	100	24	100	24	100	24	100	24	100	24	100		
Flanagan	PEMBROKE LAKES ELEMENTARY	4	*	*	*	*	40	100	37	100	37	100	37	100	37	100	37	100		
Flanagan	PEMBROKE LAKES ELEMENTARY	5	*	*	*	*	33	100	26	100	26	100	26	100	26	100	26	100		
Flanagan	PINES LAKES ELEMENTARY	KG	16	100	11	100	17	100	19	100	19	100	19	100	19	100	19	100		
Flanagan	PINES LAKES ELEMENTARY	1	16	100	11	100	20	100	15	100	15	100	15	100	15	100	15	100		
Flanagan	PINES LAKES ELEMENTARY	2	14	100	12	100	19	100	22	100	22	100	22	100	22	100	22	100		
Flanagan	PINES LAKES ELEMENTARY	3	*	*	16															

Appendix D (continued)

Innovation Zone	School Name	Grade	Black						Hispanic						White					
			Female			Male			Female			Male			Female			Male		
			N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
McArthur	PEMBROKE PINES ELEMENTARY	KG	15	15	100.0	16	16	100.0	16	15	100.0	17	17	100.0	*	*	*	*	*	*
McArthur	PEMBROKE PINES ELEMENTARY	1	*	*	*	19	18	94.7	25	25	100.0	22	18	81.8	*	*	*	*	*	*
McArthur	PEMBROKE PINES ELEMENTARY	2	16	15	93.8	20	19	95.0	17	15	88.2	24	22	91.7	*	*	*	*	*	*
McArthur	PEMBROKE PINES ELEMENTARY	3	14	14	100.0	11	11	100.0	14	14	100.0	21	19	90.5	*	*	*	*	*	*
McArthur	PEMBROKE PINES ELEMENTARY	4	17	17	100.0	12	12	100.0	15	15	100.0	21	21	100.0	*	*	*	*	*	*
McArthur	PEMBROKE PINES ELEMENTARY	5	13	13	100.0	16	16	100.0	22	22	100.0	14	14	100.0	*	*	*	*	*	*
McArthur	WEST HOLLYWOOD ELEMENTARY	KG	*	*	*	15	15	100.0	19	19	100.0	20	20	100.0	*	*	*	*	*	*
McArthur	WEST HOLLYWOOD ELEMENTARY	1	*	*	*	16	16	100.0	20	20	100.0	19	19	100.0	*	*	*	*	*	*
McArthur	WEST HOLLYWOOD ELEMENTARY	2	11	11	100.0	9	9	100.0	16	16	100.0	22	22	100.0	*	*	*	*	*	*
McArthur	WEST HOLLYWOOD ELEMENTARY	3	*	*	*	*	*	*	14	14	100.0	22	22	100.0	*	*	*	*	*	*
McArthur	WEST HOLLYWOOD ELEMENTARY	4	*	*	*	*	*	*	15	15	100.0	20	20	100.0	*	*	*	*	*	*
McArthur	WEST HOLLYWOOD ELEMENTARY	5	*	*	*	*	*	*	12	12	100.0	17	17	100.0	*	*	*	*	*	*
McArthur	APOLLO MIDDLE	6	81	81	100.0	75	75	100.0	79	79	100.0	82	82	100.0	29	29	100.0	30	32	100.0
McArthur	APOLLO MIDDLE	7	67	67	100.0	74	74	100.0	101	101	100.0	115	115	100.0	25	25	100.0	30	30	100.0
McArthur	APOLLO MIDDLE	8	73	73	100.0	85	83	97.6	93	89	95.7	116	113	97.4	25	25	100.0	34	34	100.0
McArthur	MCARTHUR HIGH	9	76	76	100.0	90	90	100.0	114	113	99.1	142	142	100.0	18	18	100.0	25	25	100.0
McArthur	MCARTHUR HIGH	10	95	95	100.0	81	81	100.0	104	104	100.0	128	128	100.0	32	32	100.0	33	33	100.0
McArthur	MCARTHUR HIGH	11	69	69	100.0	93	93	100.0	98	98	100.0	94	93	98.9	24	24	100.0	18	18	100.0
McArthur	SHERIDAN TECHNICAL COLLEGE	9	18	18	100.0	16	16	100.0	25	25	100.0	20	20	100.0	15	15	100.0	*	*	*
McArthur	SHERIDAN TECHNICAL COLLEGE	10	19	19	100.0	18	18	100.0	31	31	100.0	26	26	100.0	*	*	*	12	12	100.0
McArthur	SHERIDAN TECHNICAL COLLEGE	11	35	35	100.0	37	37	100.0	27	27	100.0	21	21	100.0	*	*	*	16	16	100.0
Miramar	FAIRWAY ELEMENTARY	KG	21	21	100.0	18	18	100.0	*	*	*	*	*	*	*	*	*	*	*	*
Miramar	FAIRWAY ELEMENTARY	1	35	35	100.0	36	36	100.0	*	*	*	*	*	*	*	*	*	*	*	*
Miramar	FAIRWAY ELEMENTARY	2	26	26	100.0	33	33	100.0	*	*	*	*	*	*	*	*	*	*	*	*
Miramar	FAIRWAY ELEMENTARY	3	24	24	100.0	44	43	97.7	*	*	*	*	*	*	*	*	*	*	*	*
Miramar	FAIRWAY ELEMENTARY	4	35	35	100.0	38	38	100.0	*	*	*	*	*	*	*	*	*	*	*	*
Miramar	FAIRWAY ELEMENTARY	5	28	28	100.0	48	48	100.0	*	*	*	*	*	*	*	*	*	*	*	*
Miramar	MIRAMAR ELEMENTARY	KG	25	25	100.0	21	21	100.0	*	*	*	*	*	*	*	*	*	*	*	*
Miramar	MIRAMAR ELEMENTARY	1	24	24	100.0	27	27	100.0	*	*	*	12	12	100.0	*	*	*	*	*	*
Miramar	MIRAMAR ELEMENTARY	2	25	24	96.0	29	29	100.0	*	*	*	11	11	100.0	*	*	*	*	*	*
Miramar	MIRAMAR ELEMENTARY	3	27	25	92.6	26	24	92.3	*	*	*	*	*	*	*	*	*	*	*	*
Miramar	MIRAMAR ELEMENTARY	4	25	25	100.0	24	24	100.0	*	*	*	*	*	*	*	*	*	*	*	*
Miramar	MIRAMAR ELEMENTARY	5	23	23	100.0	28	28	100.0	*	*	*	*	*	*	*	*	*	*	*	*
Miramar	SEA CASTLE ELEMENTARY	KG	45	44	97.8	32	32	100.0	14	14	100.0	15	15	100.0	*	*	*	*	*	*
Miramar	SEA CASTLE ELEMENTARY	1	35	34	97.1	37	30	81.1	15	15	100.0	17	15	88.2	*	*	*	*	*	*
Miramar	SEA CASTLE ELEMENTARY	2	36	35	97.2	48	44	91.7	*	*	*	14	11	78.6	*	*	*	*	*	*
Miramar	SEA CASTLE ELEMENTARY	3	36	36	100.0	45	43	95.6	*	*	*	16	14	87.5	*	*	*	*	*	*
Miramar	SEA CASTLE ELEMENTARY	4	48	41	85.4	51	49	96.1	11	11	100.0	14	12	85.7	*	*	*	*	*	*
Miramar	SEA CASTLE ELEMENTARY	5	33	33	100.0	39	39	100.0	*	*	*	16	16	100.0	*	*	*	*	*	*
Miramar	SUNSHINE ELEMENTARY	KG	17	17	100.0	16	15	93.8	*	*	*	16	15	93.8	*	*	*	*	*	*
Miramar	SUNSHINE ELEMENTARY	1	24	24	100.0	17	17	100.0	12	12	100.0	11	11	100.0	*	*	*	*	*	*
Miramar	SUNSHINE ELEMENTARY	2	22	22	100.0	28	28	100.0	*	*	*	*	*	*	*	*	*	*	*	*
Miramar	SUNSHINE ELEMENTARY	3	20	20	100.0	32	30	93.8	12	12	100.0	12	12	100.0	*	*	*	*	*	*
Miramar	SUNSHINE ELEMENTARY	4	20	20	100.0	34	34	100.0	*	*	*	11	11	100.0	*	*	*	*	*	*
Miramar	SUNSHINE ELEMENTARY	5	31	31	100.0	32	32	100.0	*	*	*	*	*	*	*	*	*	*	*	*
Miramar	NEW RENAISSANCE MIDDLE	6	111	111	100.0	126	126	100.0	34	34	100.0	48	48	100.0	*	*	*	*	*	*
Miramar	NEW RENAISSANCE MIDDLE	7	97	97	100.0	145	143	98.6	26	26	100.0	44	43	97.7	*	*	*	*	*	*
Miramar	NEW RENAISSANCE MIDDLE	8	109	109	100.0	125	125	100.0	35	35	100.0	66	63	95.5	*	*	*	*	*	*
Miramar	MIRAMAR HIGH	9	184	184	100.0	194	194	100.0	26	26	100.0	44	44	100.0	*	*	*	12	12	100.0
Miramar	MIRAMAR HIGH	10	199	199	100.0	171	171	100.0	31	31	100.0	44	44	100.0	16	16	100.0	14	14	100.0
Miramar	MIRAMAR HIGH	11	191	190	99.5	187	187	100.0	29	29	100.0	31	31	100.0	*	*	*	*	*	*
Miramar	ANNABEL C. PERRY PK-8	KG	24	24	100.0	21	21	100.0	*	*	*	*	*	*	*	*	*	*	*	*
Miramar	ANNABEL C. PERRY PK-8	1	25	24	96.0	22	21	95.5	*	*	*	*	*	*	*	*	*	*	*	*
Miramar	ANNABEL C. PERRY PK-8	2	31	31	100.0	28	28	100.0	*	*	*	*	*	*	*	*	*	*	*	*
Miramar	ANNABEL C. PERRY PK-8	3	24	24	100.0	24	20	83.3	*	*	*	*	*	*	*	*	*	*	*	*
Miramar	ANNABEL C. PERRY PK-8	4	27	27	100.0	34	34	100.0	*	*	*	*	*	*	*	*	*	*	*	*
Miramar	ANNABEL C. PERRY PK-8	5	26	24	92.3	24	24	100.0	*	*	*	*	*	*	*	*	*	*	*	*
Miramar	ANNABEL C. PERRY PK-8	6	22	21	95.5	26	26	100.0	*	*	*	*	*	*	*	*	*	*	*	*
Miramar	ANNABEL C. PERRY PK-8	7	38	38	100.0	39	39	100.0	*	*	*	*	*	*	*	*	*	*	*	*
Miramar	ANNABEL C. PERRY PK-8	8	20	20	100.0	31	30	96.8	*	*	*	*	*	*	*	*	*	*	*	*
Miramar	HENRY D PERRY EDUCATION CENTER	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Miramar	HENRY D PERRY EDUCATION CENTER	10	*	*	*	24	18	75.0	*	*	*	*	*	*	*	*	*	*	*	*
Miramar	HENRY D PERRY EDUCATION CENTER	11	16	16	100.0	23	23	100.0	*	*	*	13	13	100.0	*	*	*	*	*	*
Miramar	HENRY D PERRY EDUCATION CENTER	12	35	35	100.0	89	87	97.8	32	32	100.0	53	53	100.0	*	*	*	18	18	100.0
Miramar	WHISPERING PINES EXCEPT ED CTR	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Miramar	WHISPERING PINES EXCEPT ED CTR	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Miramar	WHISPERING PINES EXCEPT ED CTR	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Miramar	WHISPERING PINES EXCEPT ED CTR	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Miramar	WHISPERING PINES EXCEPT ED CTR	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Miramar	WHISPERING PINES EXCEPT ED CTR	6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Miramar	WHISPERING PINES EXCEPT ED CTR	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Miramar	WHISPERING PINES EXCEPT ED CTR	8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Miramar	WHISPERING PINES EXCEPT ED CTR	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Miramar	WHISPERING PINES EXCEPT ED CTR	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Miramar	WHISPERING PINES EXCEPT ED CTR	11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Monarch	QUIET WATERS ELEMENTARY	KG	18	18	100.0	15	15	100.0	27	27	100.0	43	43	100.0	20	20	100.0	15	14	93.3</

Appendix D (continued)

Innovation	Zone	School Name	Grade	Black												Hispanic												White											
				Female				Male				Female				Male				Female				Male															
				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%																		
South Broward	BEACHSIDE MONTESSORI VILLAGE	KG	*	*	*	*	*	19	19	100.0	11	11	100.0	13	13	100.0	11	11	100.0	13	13	100.0	11	11	100.0														
South Broward	BEACHSIDE MONTESSORI VILLAGE	1	*	*	*	*	*	18	18	100.0	11	11	100.0	12	12	100.0	11	11	100.0	12	12	100.0	17	17	100.0														
South Broward	BEACHSIDE MONTESSORI VILLAGE	2	*	*	*	*	*	13	13	100.0	12	12	100.0	13	13	100.0	17	17	100.0	13	13	100.0	17	17	100.0														
South Broward	BEACHSIDE MONTESSORI VILLAGE	3	*	*	*	*	*	23	23	100.0	13	13	100.0	*	*	*	*	*	*	*	*	*	*	*	*	*													
South Broward	BEACHSIDE MONTESSORI VILLAGE	4	*	*	*	*	*	13	13	100.0	13	13	100.0	20	20	100.0	20	20	100.0	20	20	100.0	21	21	100.0														
South Broward	BEACHSIDE MONTESSORI VILLAGE	5	*	*	*	*	*	11	11	100.0	*	*	*	14	14	100.0	21	21	100.0	14	14	100.0	21	21	100.0														
South Broward	BEACHSIDE MONTESSORI VILLAGE	6	*	*	*	*	*	12	11	91.7	13	13	100.0	23	23	100.0	27	27	100.0	23	23	100.0	27	27	100.0														
South Broward	BEACHSIDE MONTESSORI VILLAGE	7	*	*	*	*	*	*	*	*	*	*	19	19	100.0	17	17	100.0	19	19	100.0	17	17	100.0															
South Broward	BEACHSIDE MONTESSORI VILLAGE	8	*	*	*	*	*	*	*	*	*	*	19	19	100.0	15	15	100.0	19	19	100.0	14	14	100.0															
South Plantation	MEADOWBROOK ELEMENTARY	KG	*	*	*	*	11	10	90.9	24	24	100.0	47	47	100.0	*	*	*	*	*	*	*	*	*	*														
South Plantation	MEADOWBROOK ELEMENTARY	1	*	*	*	*	*	27	27	100.0	32	32	100.0	*	*	*	*	*	*	*	*	*	*	*	*														
South Plantation	MEADOWBROOK ELEMENTARY	2	*	*	*	13	12	92.3	24	23	95.8	45	39	86.7	*	*	*	*	*	*	*	*	*	*	*														
South Plantation	MEADOWBROOK ELEMENTARY	3	*	*	*	*	*	50	41	82.0	29	24	82.8	*	*	*	*	*	*	*	*	*	*	*	*														
South Plantation	MEADOWBROOK ELEMENTARY	4	*	*	*	12	11	91.7	38	38	100.0	62	61	98.4	*	*	*	*	*	*	*	*	*	*	*														
South Plantation	MEADOWBROOK ELEMENTARY	5	*	*	*	11	11	100.0	42	42	100.0	38	38	100.0	*	*	*	*	*	*	*	*	*	*	*														
South Plantation	PLANTATION ELEMENTARY	KG	38	38	100.0	41	40	97.6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*														
South Plantation	PLANTATION ELEMENTARY	1	38	38	100.0	34	34	100.0	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*														
South Plantation	PLANTATION ELEMENTARY	2	35	35	100.0	43	43	100.0	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*														
South Plantation	PLANTATION ELEMENTARY	3	37	36	97.3	46	41	89.1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*														
South Plantation	PLANTATION ELEMENTARY	4	26	26	100.0	39	39	100.0	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*														
South Plantation	PLANTATION ELEMENTARY	5	28	28	100.0	28	28	100.0	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*														
South Plantation	PLANTATION PARK ELEMENTARY	KG	11	11	100.0	*	*	*	12	12	100.0	15	15	100.0	12	12	100.0	*	*	*	*	*	*	*	*														
South Plantation	PLANTATION PARK ELEMENTARY	1	*	*	*	12	12	100.0	13	13	100.0	17	17	100.0	17	17	100.0	18	17	94.4	*	*	*	*	*														
South Plantation	PLANTATION PARK ELEMENTARY	2	*	*	*	12	12	100.0	11	11	100.0	11	11	100.0	14	14	100.0	*	*	*	*	*	*	*	*														
South Plantation	PLANTATION PARK ELEMENTARY	3	*	*	*	14	11	78.6	11	11	100.0	11	9	81.8	12	12	100.0	17	16	94.1	*	*	*	*	*														
South Plantation	PLANTATION PARK ELEMENTARY	4	*	*	*	14	14	100.0	11	11	100.0	*	*	*	15	15	100.0	15	15	100.0	*	*	*	*	*														
South Plantation	PLANTATION PARK ELEMENTARY	5	*	*	*	61	61	100.0	12	12	100.0	15	15	100.0	18	18	100.0	*	*	*	*	*	*	*	*														
South Plantation	TROPICAL ELEMENTARY	KG	*	*	*	13	13	100.0	21	19	90.5	22	21	95.5	19	19	100.0	12	12	100.0	*	*	*	*	*														
South Plantation	TROPICAL ELEMENTARY	1	15	15	100.0	12	11	91.7	21	20	95.2	16	15	93.8	26	25	96.2	26	24	92.3	*	*	*	*	*														
South Plantation	TROPICAL ELEMENTARY	2	*	*	*	*	*	17	17	100.0	24	23	95.8	26	26	100.0	22	22	100.0	*	*	*	*	*															
South Plantation	TROPICAL ELEMENTARY	3	11	10	90.9	*	*	23	23	100.0	21	21	100.0	21	21	100.0	21	20	95.2	25	25	100.0	25	25	100.0														
South Plantation	TROPICAL ELEMENTARY	4	14	14	100.0	13	13	100.0	21	21	100.0	30	30	100.0	28	28	100.0	22	22	100.0	*	*	*	*	*														
South Plantation	TROPICAL ELEMENTARY	5	12	12	100.0	14	14	100.0	24	24	100.0	33	33	100.0	30	30	100.0	26	25	96.2	*	*	*	*	*														
South Plantation	SEMINOLE MIDDLE	6	45	44	97.8	60	59	98.3	47	47	100.0	60	60	100.0	55	54	98.2	50	50	100.0	*	*	*	*	*														
South Plantation	SEMINOLE MIDDLE	7	60	59	98.3	73	73	100.0	64	62	96.9	84	79	94.0	48	48	100.0	31	31	100.0	*	*	*	*	*														
South Plantation	SEMINOLE MIDDLE	8	44	44	100.0	61	61	100.0	60	60	100.0	46	46	100.0	48	47	97.9	39	39	100.0	*	*	*	*	*														
South Plantation	SOUTH PLANTATION HIGH	9	106	106	100.0	112	112	100.0	107	106	99.1	111	111	100.0	55	55	100.0	57	57	100.0	*	*	*	*	*														
South Plantation	SOUTH PLANTATION HIGH	10	89	89	100.0	107	107	100.0	107	106	99.1	79	79	100.0	64	64	100.0	64	64	100.0	*	*	*	*	*														
South Plantation	SOUTH PLANTATION HIGH	11	95	94	98.9	93	92	98.9	74	74	100.0	94	94	100.0	56	56	100.0	51	51	100.0	*	*	*	*	*														
South Plantation	PINE RIDGE EDUCATION CENTER	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*														
South Plantation	PINE RIDGE EDUCATION CENTER	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*														
South Plantation	PINE RIDGE EDUCATION CENTER	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*														
South Plantation	PINE RIDGE EDUCATION CENTER	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*														
South Plantation	PINE RIDGE EDUCATION CENTER	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*														
South Plantation	PINE RIDGE EDUCATION CENTER	6	*	*	*	*	16	15	100.0	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*														
Stoneman Douglas	COUNTRY HILLS ELEMENTARY	KG	14	14	100.0	18	18	100.0	17	17	100.0	18	18	100.0	19	19	100.0	27	25	92.6	*	*	*	*	*														
Stoneman Douglas	COUNTRY HILLS ELEMENTARY	1	*	*	*	15	15	100.0	23	23	100.0	17	17	100.0	20	19	95.0	23	23	100.0	*	*	*	*	*														
Stoneman Douglas	COUNTRY HILLS ELEMENTARY	2	15	15	100.0	12	12	100.0	16	16	100.0	18	18	100.0	22	22	100.0	29	29	100.0	*	*	*	*	*														
Stoneman Douglas	COUNTRY HILLS ELEMENTARY	3	15	13	86.7	13	13	100.0	20	19	95.0	18	18	100.0	13	13	100.0	27	27	100.0	*	*	*	*	*														
Stoneman Douglas	COUNTRY HILLS ELEMENTARY	4	15	15	100.0	*	*	*	15	15	100.0	*	*	*	36	36	100.0	22	22	100.0	*	*	*	*	*														
Stoneman Douglas	COUNTRY HILLS ELEMENTARY	5	11	11	100.0	13	12	92.3	21	21	100.0	23	23	100.0	26	26	100.0	29	29	100.0	*	*	*	*	*														
Stoneman Douglas	EAGLE RIDGE ELEMENTARY	KG	*	*	*	*	*	18	18	100.0	19	19	100.0	*	*	*	20	20	100.0	*	*	*	*	*	*														
Stoneman Douglas	EAGLE RIDGE ELEMENTARY	1	*	*	*	15	15	100.0	17	17	100.0	30	28	93.3	25	24	96.0	26	26	100.0	*	*	*	*	*														
Stoneman Douglas	EAGLE RIDGE ELEMENTARY	2	13	13	100.0	14	14	100.0	17	17	100.0	18	18	100.0	21	21	100.0	14	14	100.0	*	*	*	*	*														
Stoneman Douglas	EAGLE RIDGE ELEMENTARY	3	*	*	*	19	17	89.5	34	34	100.0	25	24	96.0	21	21	100.0	19	19	100.0	*	*	*	*	*														
Stoneman Douglas	EAGLE RIDGE ELEMENTARY	4	*	*	*	11	11	100.0	15	15	100.0	17	16	94.1	27	27	100.0	19	19	100.0	*	*	*	*	*														
Stoneman Douglas	EAGLE RIDGE ELEMENTARY	5	*	*	*	*	*	23	22	95.7	21	20	95.2	18	18	100.0	22	21	95.5	*	*	*	*	*															
Stoneman Douglas	HERON HEIGHTS ELEMENTARY	KG	*	*	*	*	*	13	13	100.0	12	12	100.0	58	58	100.0	46	45	97.8	*	*	*	*	*															
Stoneman Douglas	HERON HEIGHTS ELEMENTARY	1	*	*	*	*	*	13	13	100.0	24	24	100.0	52	50	96.2	43	43	100.0	*	*	*	*	*															
Stoneman Douglas	HERON HEIGHTS ELEMENTARY	2	*	*	*	*	*	13	13	100.0	27	27	100.0	59	59	100.0	46	46	100.0	*	*	*	*	*															
Stoneman Douglas	HERON HEIGHTS ELEMENTARY	3	*	*	*	*	*	12	12	100.0	22	21	95.5	59	58	98.3	48	48	100.0	*	*	*	*	*															
Stoneman Douglas	HERON HEIGHTS ELEMENTARY	4	*	*	*	*	*	23	23	100.0	23	23	100.0	45	45	100.0	39	39	100.0	*	*	*	*	*															
Stoneman Douglas	HERON HEIGHTS ELEMENTARY	5	*	*	*	*	*	21	21	100.0	17	17	100.0	34	34	100.0	44	44	100.0	*	*	*	*	*															
Stoneman Douglas	PARK TRAILS ELEMENTARY	KG	*	*	*	*	*	12	11	91.7	12	11	91.7	24	24	100.0	12	12	100.0	*	*	*	*	*															
Stoneman Douglas	PARK TRAILS ELEMENTARY	1	*	*	*	*	*	11	11	100.0	21	21	100.0	35	35	100.0	41	40	97.6	*	*	*	*	*															
Stoneman Douglas	PARK TRAILS ELEMENTARY	2	*	*	*	*	*	22	22	100.0	19	19	100.0	55	55	100.0	51	51	100.0	*	*	*	*	*															
Stoneman Douglas	PARK TRAILS ELEMENTARY	3	*	*	*	*	*	18	18	100.0	*	*	*	34	34	100.0	50	48	96.0	*	*	*	*	*															
Stoneman Douglas	PARK TRAILS ELEMENTARY	4	*	*	*	*	*	19	19	100.0	23	23	100.0	49	48	98.0	61	61	100.0	*	*	*	*	*															
Stoneman Douglas	PARK TRAILS ELEMENTARY	5	*	*	*	*	*	25	25	100.0	22	22	100.0	52	52	100.0	48	48	100.0	*	*	*	*	*															
Stoneman Douglas	RIVERGLADES ELEMENTARY	KG	*	*	*	*	*	25	25	100.0	30	30	100.0	30	30	100.0	34	33	97.1	*	*	*	*	*															
Stoneman Douglas	RIVERGLADES ELEMENTARY	1	*	*	*	*	*	30	30	100.0	25	23	92.0	42	42	100.0	58	57	98.3	*	*	*	*	*															
Stoneman Douglas	RIVERGLADES ELEMENTARY	2	*																																				

Appendix D (continued)

Innovation Zone	School Name	Grade	Black						Hispanic						White					
			Female			Male			Female			Male			Female			Male		
			N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Charter	IMAGINE CHART N LAUD, ELEM	KG	18	18	100.0	16	16	100.0	12	12	100.0									
Charter	IMAGINE CHART N LAUD, ELEM	1	19	19	100.0	15	14	93.3												
Charter	IMAGINE CHART N LAUD, ELEM	2	20	20	100.0	28	28	100.0	16	16	100.0	12	12	100.0						
Charter	IMAGINE CHART N LAUD, ELEM	3	29	29	100.0	26	22	88.5	11	11	100.0	14	14	100.0						
Charter	IMAGINE CHART N LAUD, ELEM	4	19	19	100.0	26	26	100.0	14	14	100.0	17	17	100.0						
Charter	IMAGINE CHART N LAUD, ELEM	5	23	23	100.0	18	18	100.0	*	*	*	14	14	100.0						
Charter	INNOVATION CHARTER SCHOOL	KG	*	*	*	*	*	*	25	25	100.0	14	14	100.0						
Charter	INNOVATION CHARTER SCHOOL	1	17	17	100.0	*	*	*	21	21	100.0	14	14	100.0						
Charter	INNOVATION CHARTER SCHOOL	2	16	15	93.8	*	*	*	26	26	100.0	21	21	100.0						
Charter	INNOVATION CHARTER SCHOOL	3	13	10	76.9	11	9	81.8	17	17	100.0	24	21	87.5						
Charter	INNOVATION CHARTER SCHOOL	4	12	11	91.7	11	11	100.0	26	26	100.0	25	25	100.0						
Charter	INNOVATION CHARTER SCHOOL	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Charter	NEW LIFE CHARTER ACADEMY	KG	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Charter	NEW LIFE CHARTER ACADEMY	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Charter	NEW LIFE CHARTER ACADEMY	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Charter	NEW LIFE CHARTER ACADEMY	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Charter	NEW LIFE CHARTER ACADEMY	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Charter	NEW LIFE CHARTER ACADEMY	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Charter	NO BROWARD ACADEMY OF EXCELLEN	KG	40	40	100.0	36	31	86.1	*	*	*	*	*	*	*	*	*	*		
Charter	NO BROWARD ACADEMY OF EXCELLEN	1	41	39	95.1	41	39	95.1	*	*	*	12	12	100.0						
Charter	NO BROWARD ACADEMY OF EXCELLEN	2	43	42	97.7	43	43	100.0	*	*	*	*	*	*	*	*	*	*		
Charter	NO BROWARD ACADEMY OF EXCELLEN	3	39	38	97.4	49	47	95.9	*	*	*	*	*	*	*	*	*	*		
Charter	NO BROWARD ACADEMY OF EXCELLEN	4	42	41	97.6	52	52	100.0	*	*	*	*	*	*	*	*	*	*		
Charter	NO BROWARD ACADEMY OF EXCELLEN	5	44	44	100.0	45	45	100.0	*	*	*	13	13	100.0						
Charter	PANACEA PREP CHARTER SCHOOL	KG	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Charter	PANACEA PREP CHARTER SCHOOL	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Charter	PANACEA PREP CHARTER SCHOOL	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Charter	PANACEA PREP CHARTER SCHOOL	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Charter	PANACEA PREP CHARTER SCHOOL	4	*	*	*	11	11	100.0	*	*	*	*	*	*	*	*	*	*		
Charter	PANACEA PREP CHARTER SCHOOL	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Charter	SO BROWARD MONTESSORI CHARTER	KG	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Charter	SO BROWARD MONTESSORI CHARTER	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Charter	SO BROWARD MONTESSORI CHARTER	2	*	*	*	*	*	*	11	10	90.9	*	*	*	*	*	*	*		
Charter	SO BROWARD MONTESSORI CHARTER	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Charter	SO BROWARD MONTESSORI CHARTER	4	*	*	*	*	*	*	*	*	*	11	11	100.0						
Charter	SO BROWARD MONTESSORI CHARTER	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Charter	SOMERSET ACAD EL SOUTH CAMPUS	KG	*	*	*	*	*	*	40	40	100.0	20	20	100.0						
Charter	SOMERSET ACAD EL SOUTH CAMPUS	1	*	*	*	*	*	*	24	24	100.0	13	13	100.0						
Charter	SOMERSET ACAD EL SOUTH CAMPUS	2	*	*	*	*	*	*	15	15	100.0	23	23	100.0						
Charter	SOMERSET ACAD EL SOUTH CAMPUS	3	*	*	*	*	*	*	18	18	100.0	17	17	100.0						
Charter	SOMERSET ACAD EL SOUTH CAMPUS	4	*	*	*	*	*	*	15	15	100.0	14	14	100.0						
Charter	SOMERSET ACAD EL SOUTH CAMPUS	5	*	*	*	*	*	*	19	19	100.0	17	17	100.0						
Charter	SOMERSET ACADEMY - MIRAMAR ES	KG	*	*	*	*	*	*	19	19	100.0	21	20	95.2						
Charter	SOMERSET ACADEMY - MIRAMAR ES	1	*	*	*	*	11	11	100.0	26	26	100.0	22	22	100.0					
Charter	SOMERSET ACADEMY - MIRAMAR ES	2	15	15	100.0	*	*	*	24	23	91.7	23	23	100.0						
Charter	SOMERSET ACADEMY - MIRAMAR ES	3	13	13	100.0	19	19	100.0	36	36	100.0	26	26	100.0						
Charter	SOMERSET ACADEMY - MIRAMAR ES	4	16	16	100.0	21	21	100.0	37	37	100.0	22	22	100.0						
Charter	SOMERSET ACADEMY - MIRAMAR ES	5	11	11	100.0	*	*	*	30	30	100.0	26	26	100.0						
Charter	SOMERSET ACADEMY DAVIE	KG	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Charter	SOMERSET ACADEMY DAVIE	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Charter	SOMERSET ACADEMY DAVIE	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Charter	SOMERSET ACADEMY DAVIE	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Charter	SOMERSET ACADEMY DAVIE	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Charter	SOMERSET ACADEMY DAVIE	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Charter	SOMERSET ACADEMY ELEMENTARY	KG	*	*	*	*	*	*	29	29	100.0	20	19	95.0						
Charter	SOMERSET ACADEMY ELEMENTARY	1	*	*	*	*	*	*	29	27	93.1	39	39	100.0						
Charter	SOMERSET ACADEMY ELEMENTARY	2	*	*	*	*	*	*	33	32	97.0	33	32	97.0						
Charter	SOMERSET ACADEMY ELEMENTARY	3	*	*	*	*	*	*	37	37	100.0	35	35	100.0						
Charter	SOMERSET ACADEMY ELEMENTARY	4	*	*	*	*	*	*	46	46	100.0	50	50	100.0						
Charter	SOMERSET ACADEMY ELEMENTARY	5	*	*	*	*	*	*	53	53	100.0	51	50	98.0						
Charter	SOMERSET ACADEMY POMPANO K-5	KG	*	*	*	*	*	*	11	11	100.0	*	*	*	*	*	*	*		
Charter	SOMERSET ACADEMY POMPANO K-5	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Charter	SOMERSET ACADEMY POMPANO K-5	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Charter	SOMERSET ACADEMY POMPANO K-5	3	*	*	*	*	*	*	11	11	100.0	*	*	*	*	*	*	*		
Charter	SOMERSET ACADEMY POMPANO K-5	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Charter	SOMERSET ACADEMY POMPANO K-5	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Charter	SOMERSET ACADEMY RIVERSIDE	KG	*	*	*	*	*	*	22	22	100.0	20	19	95.0						
Charter	SOMERSET ACADEMY RIVERSIDE	1	*	*	*	*	*	*	12	12	100.0	*	*	*	*	*	*	*		
Charter	SOMERSET ACADEMY RIVERSIDE	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Charter	SOMERSET ACADEMY RIVERSIDE	3	11	9	81.8	*	*	*	*	*	*	*	*	*	*	*	*	*		
Charter	SOMERSET ACADEMY RIVERSIDE	4	11	11	100.0	*	*	*	*	*	*	*	*	*	*	*	*	*		
Charter	SOMERSET ACADEMY RIVERSIDE	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Charter	SOMERSET MIRAMAR SOUTH	KG	*	*	*	*	*	*	20	19	95.0	22	22	100.0						
Charter	SOMERSET MIRAMAR SOUTH	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Charter	SOMERSET MIRAMAR SOUTH	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Charter	SOMERSET MIRAMAR SOUTH	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Charter	SOMERSET MIRAMAR SOUTH	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Charter	SOMERSET MIRAMAR SOUTH	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Charter	SOMERSET NEIGHBORHOOD SCHOOL	KG	24	24	100.0	32	30	93.8	*	*	*	*	*	*	*	*	*	*		
Charter	SOMERSET NEIGHBORHOOD SCHOOL	1	18	15	83.3	37	32	86.5	*	*	*	*	*	*	*	*	*	*		
Charter	SOMERSET NEIGHBORHOOD SCHOOL	2	27	23	85.2	31	29	93.5	*	*	*	*	*	*	*	*	*	*		
Charter	SOMERSET NEIGHBORHOOD SCHOOL	3	38	37	97.4	20	20	100.0	15	15	100.0	14	14	100.0						
Charter	SOMERSET NEIGHBORHOOD SCHOOL	4	35	35	100.0	32	29	90.6	*	*	*	*	*	*	*	*	*	*		
Charter	SOMERSET NEIGHBORHOOD SCHOOL	5	42	41	97.6	31	31	100.0	*	*	*	*	*	*	*	*	*	*		
Charter	SOMERSET VILLAGE ACADEMY	KG	13	12	92.3	*	*	*	*	*	*	*	*	*	*	*	*	*		
Charter	SOMERSET VILLAGE ACADEMY	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Charter	SOMERSET VILLAGE ACADEMY	2	*	*	*	12	12	100.0	*	*	*	*	*	*	*	*	*	*		
Charter	SOMERSET VILLAGE ACADEMY	3	*	*	*	18	17	94.4	*	*	*	*	*	*	*	*	*	*		
Charter	SOMERSET VILLAGE ACADEMY	4	*	*	*	14	14	100.0	*	*	*	*	*	*	*	*	*	*		
Charter	SOMERSET VILLAGE ACADEMY	5	11	11	100.0	18	18	100.0	*	*	*	*	*	*	*	*	*	*		
Charter	SUNSHINE ELEMENTARY CHARTER	KG</																		

Appendix D (continued)

Innovation Zone	School Name	Grade	Black						Hispanic						White					
			Female			Male			Female			Male			Female			Male		
			N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Charter	FRANKLIN ACADEMY COOPER CITY	KG	12	11	91.7	*	*	39	37	94.9	56	52	92.9	*	*	*	*			
Charter	FRANKLIN ACADEMY COOPER CITY	1	*	*	*	*	*	59	57	96.6	33	31	93.9	*	*	*	*			
Charter	FRANKLIN ACADEMY COOPER CITY	2	*	*	*	*	*	41	41	100.0	44	44	100.0	11	11	100.0	*			
Charter	FRANKLIN ACADEMY COOPER CITY	3	14	14	100.0	13	12	92.3	45	45	100.0	45	45	100.0	13	13	100.0	13		
Charter	FRANKLIN ACADEMY COOPER CITY	4	12	12	100.0	13	13	100.0	45	40	100.0	45	44	97.8	*	*	17	17		
Charter	FRANKLIN ACADEMY COOPER CITY	5	11	10	90.9	*	*	56	53	94.6	52	52	100.0	*	*	16	16			
Charter	FRANKLIN ACADEMY COOPER CITY	6	*	*	*	*	*	49	48	98.0	49	49	100.0	*	*	*	*			
Charter	FRANKLIN ACADEMY COOPER CITY	7	16	16	100.0	*	*	31	30	96.8	36	36	100.0	12	12	100.0	13			
Charter	FRANKLIN ACADEMY COOPER CITY	8	*	*	*	*	*	33	33	100.0	36	35	97.2	*	*	*	*			
Charter	FRANKLIN ACADEMY F	KG	*	*	*	*	*	19	19	100.0	19	19	100.0	*	*	*	*			
Charter	FRANKLIN ACADEMY F	1	*	*	*	*	*	29	29	100.0	33	33	100.0	*	*	*	*			
Charter	FRANKLIN ACADEMY F	2	13	13	100.0	*	*	24	24	100.0	11	11	100.0	*	*	*	*			
Charter	FRANKLIN ACADEMY F	3	*	*	*	*	*	13	13	100.0	22	21	95.5	*	*	*	*			
Charter	FRANKLIN ACADEMY F	4	*	*	*	*	*	26	26	100.0	27	27	100.0	*	*	*	*			
Charter	FRANKLIN ACADEMY F	5	*	*	*	*	*	30	30	100.0	20	20	100.0	*	*	*	*			
Charter	FRANKLIN ACADEMY F	6	14	14	100.0	18	16	88.9	50	49	98.0	41	40	97.6	*	*	*	*		
Charter	FRANKLIN ACADEMY F	7	24	22	91.7	21	17	81.0	55	52	94.5	58	56	96.6	12	12	100.0	*		
Charter	FRANKLIN ACADEMY SUNRISE	KG	21	21	100.0	16	16	100.0	36	36	100.0	26	26	100.0	*	*	*	*		
Charter	FRANKLIN ACADEMY SUNRISE	1	17	17	100.0	19	18	94.7	42	42	100.0	27	25	92.6	*	*	*	*		
Charter	FRANKLIN ACADEMY SUNRISE	2	27	27	100.0	13	13	100.0	35	35	100.0	36	35	97.2	*	*	*	*		
Charter	FRANKLIN ACADEMY SUNRISE	3	28	26	92.9	26	25	96.2	24	24	100.0	34	32	94.1	*	*	11	11		
Charter	FRANKLIN ACADEMY SUNRISE	4	26	25	96.2	20	20	100.0	26	26	100.0	24	24	100.0	16	16	100.0	26		
Charter	FRANKLIN ACADEMY SUNRISE	5	36	36	100.0	36	35	97.2	29	29	100.0	30	30	100.0	12	12	100.0	12		
Charter	FRANKLIN ACADEMY SUNRISE	6	33	28	84.8	25	25	100.0	29	29	100.0	34	32	94.1	*	*	18	18		
Charter	FRANKLIN ACADEMY SUNRISE	7	28	28	100.0	17	17	100.0	27	26	96.3	25	25	100.0	12	12	100.0	11		
Charter	FRANKLIN ACADEMY SUNRISE	8	27	27	100.0	19	17	89.5	22	20	90.9	25	22	88.0	12	12	100.0	18		
Charter	GREENTREE PREPARATORY CHARTER	KG	*	*	*	*	*	15	15	100.0	11	11	100.0	*	*	*	*			
Charter	GREENTREE PREPARATORY CHARTER	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
Charter	GREENTREE PREPARATORY CHARTER	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
Charter	GREENTREE PREPARATORY CHARTER	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
Charter	GREENTREE PREPARATORY CHARTER	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
Charter	GREENTREE PREPARATORY CHARTER	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
Charter	GREENTREE PREPARATORY CHARTER	6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
Charter	IMAGINE CHARTER SCHL AT WESTON	KG	*	*	*	*	*	49	49	100.0	51	49	96.1	*	*	*	*			
Charter	IMAGINE CHARTER SCHL AT WESTON	1	*	*	*	*	*	53	52	98.1	34	34	100.0	*	*	*	*			
Charter	IMAGINE CHARTER SCHL AT WESTON	2	*	*	*	*	*	38	37	97.4	49	49	100.0	*	*	*	*			
Charter	IMAGINE CHARTER SCHL AT WESTON	3	*	*	*	*	*	35	35	100.0	40	40	100.0	*	*	*	*			
Charter	IMAGINE CHARTER SCHL AT WESTON	4	*	*	*	*	*	50	50	100.0	50	50	100.0	*	*	*	*			
Charter	IMAGINE CHARTER SCHL AT WESTON	5	*	*	*	*	*	46	46	100.0	43	43	100.0	11	11	100.0	*			
Charter	IMAGINE CHARTER SCHL AT WESTON	6	*	*	*	*	*	30	30	100.0	33	33	100.0	*	*	*	*			
Charter	IMAGINE CHARTER SCHL AT WESTON	7	*	*	*	*	*	29	29	100.0	31	30	96.8	*	*	*	*			
Charter	IMAGINE CHARTER SCHL AT WESTON	8	*	*	*	*	*	19	19	100.0	16	16	100.0	*	*	*	*			
Charter	IMAGINE SCHOOLS AT BROWARD	KG	*	*	*	*	*	17	17	100.0	17	17	100.0	16	16	100.0	13			
Charter	IMAGINE SCHOOLS AT BROWARD	1	*	*	*	*	*	21	21	100.0	22	22	100.0	15	15	100.0	14			
Charter	IMAGINE SCHOOLS AT BROWARD	2	*	*	*	*	*	19	19	100.0	22	22	100.0	12	12	100.0	*			
Charter	IMAGINE SCHOOLS AT BROWARD	3	*	*	*	*	*	22	22	100.0	16	16	100.0	15	15	100.0	12			
Charter	IMAGINE SCHOOLS AT BROWARD	4	*	*	*	*	*	32	32	100.0	16	16	100.0	13	13	100.0	16			
Charter	IMAGINE SCHOOLS AT BROWARD	5	*	*	*	*	*	19	19	100.0	23	22	95.7	23	23	100.0	14			
Charter	IMAGINE SCHOOLS AT BROWARD	6	*	*	*	*	*	19	19	100.0	17	17	100.0	10	10	100.0	12			
Charter	IMAGINE SCHOOLS AT BROWARD	7	*	*	*	*	*	20	20	100.0	13	13	100.0	*	*	17	17			
Charter	IMAGINE SCHOOLS AT BROWARD	8	*	*	*	*	*	19	18	94.7	15	15	100.0	18	18	100.0	*			
Charter	IMAGINE SCHOOLS SOUTH CAMPUS	KG	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
Charter	IMAGINE SCHOOLS SOUTH CAMPUS	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
Charter	IMAGINE SCHOOLS SOUTH CAMPUS	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
Charter	IMAGINE SCHOOLS SOUTH CAMPUS	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
Charter	IMAGINE SCHOOLS SOUTH CAMPUS	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
Charter	IMAGINE SCHOOLS SOUTH CAMPUS	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
Charter	IMAGINE SCHOOLS SOUTH CAMPUS	6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
Charter	IMAGINE SCHOOLS SOUTH CAMPUS	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
Charter	IMAGINE SCHOOLS SOUTH CAMPUS	8	*	*	*	*	*	12	12	100.0	*	*	*	13	13	100.0	*			
Charter	INTERNATIONAL SCH OF BROWARD	6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
Charter	INTERNATIONAL SCH OF BROWARD	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
Charter	INTERNATIONAL SCH OF BROWARD	8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
Charter	INTERNATIONAL SCH OF BROWARD	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
Charter	INTERNATIONAL SCH OF BROWARD	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
Charter	INTERNATIONAL SCH OF BROWARD	11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
Charter	RENAISSANCE CHRT MS AT PINES	6	44	44	100.0	37	32	86.5	35	35	100.0	34	32	94.1	*	*	*	*		
Charter	RENAISSANCE CHRT MS AT PINES	7	38	37	97.4	36	36	100.0	43	41	95.3	34	33	97.1	*	*	*	*		
Charter	RENAISSANCE CHRT MS AT PINES	8	27	24	88.9	35	33	94.3	23	20	87.0	27	24	88.9	*	*	*	*		
Charter	RENAISSANCE CHRT OF CORAL SPRS	KG	27	27	100.0	31	30	96.8	37	37	100.0	27	27	100.0	17	17	100.0	19		
Charter	RENAISSANCE CHRT OF CORAL SPRS	1	28	27	96.4	20	20	100.0	24	22	91.7	32	29	90.6	26	25	96.2	21		
Charter	RENAISSANCE CHRT OF CORAL SPRS	2	20	19	95.0	21	21	100.0	35	32	91.4	42	40	95.2	19	19	100.0	14		
Charter	RENAISSANCE CHRT OF CORAL SPRS	3	25	24	96.0	25	24	96.0	42	40	95.2	33	33	100.0	13	13	100.0	12		
Charter	RENAISSANCE CHRT OF CORAL SPRS	4	29	27	93.1	23	20	87.0	32	32	100.0	33	32	97.0	17	17	100.0	19		
Charter	RENAISSANCE CHRT OF CORAL SPRS	5	30	29	96.7	19	19	100.0	27	26	96.3	31	31	100.0	18	18	100.0	29		
Charter	RENAISSANCE CHRT OF CORAL SPRS	6	17	17	100.0	25	24	96.0	39	38	97.4	41	41	100.0	*	*	14	14		
Charter	RENAISSANCE CHRT OF CORAL SPRS	7	23	23	100.0	20	18	90.0	27	27	100.0	21	20	95.2	21	21	100.0	12		
Charter	RENAISSANCE CHRT OF CORAL SPRS	8	18	18	100.0	16	16	100.0	24	24	100.0	22	22	100.0	16	16	100.0	12		
Charter	RENAISSANCE CHRT OF PLANTATION	KG	46	45	97.8	51	49	96.1	*	*	*	*	*	*	*	*	*			
Charter	RENAISSANCE CHRT OF PLANTATION	1	59	59	100.0	45	41	91.1	*	*	*	*	*	*	*	*	*			
Charter	RENAISSANCE CHRT OF PLANTATION	2	51	51	100.0	51	50	98.0	*	*	*	*	*	*	*	*	*			
Charter	RENAISSANCE CHRT OF PLANTATION	3	41	38	92.7	43	41	95.3	*	*	*	*	*	*	*	*	*			
Charter	RENAISSANCE CHRT OF PLANTATION	4	51	48	94.1	44	42	95.5	*	*	*	*	*	*	*	*	*			
Charter	RENAISSANCE CHRT OF PLANTATION	5	48	48	100.0	35	35	100.0	*	*	*	*	*	*	*	*	*			
Charter	RENAISSANCE CHRT OF PLANTATION	6	67	58	86.6	50	43	86.0	*	*	*	*	*	*	*	*	*			
Charter	RENAISSANCE CHRT OF PLANTATION	7	51	49	96.1	43	41	95.3	*	*	*	*	*	*	*	*	*			
Charter	RENAISSANCE CHRT OF PLANTATION	8	39	36	92.3	39	38	97.4	*	*	*	*	*	*	*	*	*			
Charter	RENAISSANCE CHRT OF PLANTATION	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
Charter	RENAISSANCE CHRT SCH AT PINES	KG	27	26	96.3	29	29	100.0	34	34	100.0	16	14	87.5	*	*	*	*		
Charter	RENAISSANCE CHRT SCH AT PINES	1	32	31	96.9	38	36	94.7	33	29	87.9	26	25	96.2	*	*	*	*		
Charter	RENAISSANCE CHRT SCH AT PINES	2	45	43	95.6	19	19	100.0	34	33	97.1	27	25	92.6	*	*	*	*		
Charter	RENAISSANCE CHRT SCH AT PINES	3	51	47	92.2	32	24	75.0	35	35	100.0	34	32	94.1	*	*	*	*		
Charter	RENAISSANCE CHRT SCH AT PINES	4	35	35	100.0	23	22	95.7	27	25	92.6	34	33	97.1	*	*	*	*		
Charter	RENAISSANCE CHRT SCH AT PINES	5	42	42	100.0	42	42	100.0	30	29	96.7	28	26	92.9	*	*	*	*		
Charter	RENAISSANCE CS AT COOPER CITY	KG	14	14	100.0	*	*	34	34	100.0	28	27	96.4	*	*	*	*			
Charter	RENAISSANCE CS AT COOPER CITY	1	11	10	90.9	*	*	43	42	97.7	45	42	93.3	13	11	84.6	*			
Charter	RENAISSANCE CS AT COOPER CITY	2	13	13	100.0	*	*	34	31	91.2	39	37	94.9	*	*	*	*			
Charter	RENAISSANCE CS AT COOPER CITY	3																		

Appendix D (continued)

Innovation Zone	School Name	Grade	Black						Hispanic						White					
			Female			Male			Female			Male			Female			Male		
			N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Charter	SOMERSET PINES ACADEMY	KG	*	*	*	12	10	83.3	*	*	*	13	12	92.3	*	*	*	*	*	*
Charter	SOMERSET PINES ACADEMY	1	24	23	95.8	12	10	83.3	18	15	83.3	18	18	100.0	*	*	*	*	*	*
Charter	SOMERSET PINES ACADEMY	2	19	18	94.7	*	*	*	14	12	85.7	16	13	81.3	*	*	*	*	*	*
Charter	SOMERSET PINES ACADEMY	3	16	16	100.0	*	*	*	17	15	88.2	12	11	91.7	*	*	*	*	*	*
Charter	SOMERSET PINES ACADEMY	4	14	14	100.0	12	12	100.0	*	*	*	14	14	100.0	*	*	*	*	*	*
Charter	SOMERSET PINES ACADEMY	5	*	*	*	15	14	93.3	*	*	*	12	12	100.0	*	*	*	*	*	*
Charter	SOMERSET PREP ACADEMY NO LAUD	KG	15	14	93.3	*	*	*	13	11	84.6	11	11	100.0	-	-	-	-	-	-
Charter	SOMERSET PREP ACADEMY NO LAUD	1	19	16	84.2	18	17	94.4	*	*	*	13	11	84.6	-	-	-	-	-	-
Charter	SOMERSET PREP ACADEMY NO LAUD	2	19	17	89.5	19	18	94.7	18	18	100.0	*	*	*	*	*	*	*	*	*
Charter	SOMERSET PREP ACADEMY NO LAUD	3	20	19	95.0	16	16	100.0	*	*	*	12	12	100.0	*	*	*	*	*	*
Charter	SOMERSET PREP ACADEMY NO LAUD	4	23	23	100.0	20	19	95.0	12	10	83.3	18	14	77.8	-	-	-	-	-	-
Charter	SOMERSET PREP ACADEMY NO LAUD	5	28	28	100.0	23	22	95.7	13	12	92.3	11	11	100.0	-	-	-	-	-	-
Charter	SOMERSET PREP ACADEMY NO LAUD	6	31	31	100.0	40	40	100.0	18	18	100.0	*	*	*	*	*	*	*	*	*
Charter	SOMERSET PREP ACADEMY NO LAUD	7	30	30	100.0	31	31	100.0	13	12	92.3	13	11	84.6	*	*	*	*	*	*
Charter	SOMERSET PREP ACADEMY NO LAUD	8	32	32	100.0	29	29	100.0	26	22	84.6	15	15	100.0	*	*	*	*	*	*
Charter	SUMMIT ACADEMY CHARTER SCHOOL	KG	13	13	100.0	*	*	*	21	21	100.0	22	22	100.0	*	*	*	17	17	100.0
Charter	SUMMIT ACADEMY CHARTER SCHOOL	1	*	*	*	*	*	*	13	12	92.3	17	17	100.0	11	11	100.0	*	*	*
Charter	SUMMIT ACADEMY CHARTER SCHOOL	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Charter	SUMMIT ACADEMY CHARTER SCHOOL	3	*	*	*	*	*	*	11	11	100.0	*	*	*	*	*	*	*	*	*
Charter	SUMMIT ACADEMY CHARTER SCHOOL	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Charter	SUMMIT ACADEMY CHARTER SCHOOL	5	*	*	*	*	*	*	12	12	100.0	*	*	*	*	*	*	*	*	*
Charter	SUMMIT ACADEMY CHARTER SCHOOL	6	*	*	*	*	*	*	12	12	100.0	13	13	100.0	*	*	*	16	16	100.0
Charter	SUMMIT ACADEMY CHARTER SCHOOL	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Charter	SUMMIT ACADEMY CHARTER SCHOOL	8	-	-	-	-	-	-	*	*	*	*	*	*	*	*	*	*	*	*
Charter	SUNFIRE HIGH SCHOOL OF FT L	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Charter	SUNFIRE HIGH SCHOOL OF FT L	10	*	*	*	*	*	*	-	-	-	-	-	-	-	-	-	-	-	-
Charter	SUNFIRE HIGH SCHOOL OF FT L	11	*	*	*	12	10	83.3	-	-	-	-	-	-	-	-	-	-	-	-
Charter	THE BEN GAMLA PREP ACADEMY	7	*	*	*	*	*	*	*	*	*	*	*	*	17	16	94.1	16	16	100.0
Charter	THE BEN GAMLA PREP ACADEMY	8	*	*	*	*	*	*	13	13	100.0	14	13	92.9	*	*	*	14	11	78.6
Charter	THE BEN GAMLA PREP ACADEMY	9	*	*	*	*	*	*	19	19	100.0	*	*	*	*	*	*	12	12	100.0
Charter	THE BEN GAMLA PREP ACADEMY	10	*	*	*	*	*	*	12	12	100.0	*	*	*	12	12	100.0	11	11	100.0
Charter	THE BEN GAMLA PREP ACADEMY	11	*	*	*	-	-	-	11	11	100.0	17	17	100.0	*	*	*	*	*	*
Charter	WEST BROWARD ACADEMY	KG	18	18	100.0	17	16	94.1	11	11	100.0	13	12	92.3	*	*	*	*	*	*
Charter	WEST BROWARD ACADEMY	1	14	14	100.0	19	17	89.5	*	*	*	19	18	94.7	*	*	*	*	*	*
Charter	WEST BROWARD ACADEMY	2	22	22	100.0	12	11	91.7	*	*	*	*	*	*	-	-	-	-	-	-
Charter	WEST BROWARD ACADEMY	3	17	14	82.4	11	11	100.0	14	13	92.9	12	9	75.0	*	*	*	*	*	*
Charter	WEST BROWARD ACADEMY	4	19	19	100.0	11	11	100.0	15	15	100.0	19	19	100.0	*	*	*	*	*	*
Charter	WEST BROWARD ACADEMY	5	12	12	100.0	13	13	100.0	*	*	*	*	*	*	*	*	*	*	*	*
Charter	WEST BROWARD ACADEMY	6	12	12	100.0	11	11	100.0	*	*	*	16	16	100.0	*	*	*	*	*	*
Charter	WEST BROWARD ACADEMY	7	11	11	100.0	12	12	100.0	*	*	*	15	15	100.0	*	*	*	*	*	*
Charter	WEST BROWARD ACADEMY	8	13	13	100.0	13	13	100.0	19	19	100.0	*	*	*	*	*	*	*	*	*
Charter	ACADEMIC SOLUTIONS ACADEMY A	9	*	*	*	*	*	*	-	-	-	*	*	*	-	-	-	-	-	-
Charter	ACADEMIC SOLUTIONS ACADEMY A	10	*	*	*	*	*	*	*	*	*	*	*	*	-	-	-	-	-	-
Charter	ACADEMIC SOLUTIONS ACADEMY A	11	*	*	*	16	15	93.8	*	*	*	*	*	*	*	*	*	*	*	*
Charter	ACADEMIC SOLUTIONS HIGH SCHOOL	9	*	*	*	*	*	*	-	-	-	*	*	*	-	-	-	-	-	-
Charter	ACADEMIC SOLUTIONS HIGH SCHOOL	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Charter	ACADEMIC SOLUTIONS HIGH SCHOOL	11	12	12	100.0	15	15	100.0	*	*	*	*	*	*	-	-	-	-	-	-
Charter	ANDREWS HIGH SCHOOL	9	*	*	*	*	*	*	-	-	-	*	*	*	-	-	-	-	-	-
Charter	ANDREWS HIGH SCHOOL	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Charter	ANDREWS HIGH SCHOOL	11	*	*	*	17	16	94.1	23	22	95.7	*	*	*	*	*	*	*	*	*
Charter	ASCEND CAREER ACADEMY	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Charter	ASCEND CAREER ACADEMY	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Charter	ASCEND CAREER ACADEMY	11	22	22	100.0	23	23	100.0	*	*	*	*	*	*	*	*	*	*	*	*
Charter	SUNED HIGH SCH OF NO BROWARD	9	-	-	-	*	*	*	-	-	-	*	*	*	-	-	-	-	-	-
Charter	SUNED HIGH SCH OF NO BROWARD	10	-	-	-	*	*	*	-	-	-	*	*	*	-	-	-	-	-	-
Charter	SUNED HIGH SCH OF NO BROWARD	11	24	19	79.2	26	25	96.2	12	10	83.3	19	15	78.9	*	*	*	12	12	100.0
Charter	SUNFIRE HIGH SCHOOL	9	*	*	*	*	*	*	-	-	-	-	-	-	-	-	-	-	-	-
Charter	SUNFIRE HIGH SCHOOL	10	*	*	*	14	8	57.1	*	*	*	*	*	*	-	-	-	-	-	-
Charter	SUNFIRE HIGH SCHOOL	11	*	*	*	26	24	92.3	*	*	*	*	*	*	-	-	-	-	-	-
Charter	SUNRISE HIGH SCHOOL	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Charter	SUNRISE HIGH SCHOOL	10	17	17	100.0	17	17	100.0	-	-	-	*	*	*	*	*	*	*	*	*
Charter	SUNRISE HIGH SCHOOL	11	34	34	100.0	41	41	100.0	*	*	*	*	*	*	*	*	*	*	*	*

Note: N= Total students, n= Number of promoted students; Dash(-) indicates No students in a category. Data for schools with 10 or less students (N or n) were indicated with an asterisk (*).