THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA OFFICE OF THE SUPERINTENDENT

Robert W. Runcie Superintendent of Schools

Signatures on File

June 17, 2013

TO: Principals

FROM: Maurice L. Woods

Chief Strategy & Operations Officer

VIA: Desmond K. Blackburn, Ph.D.

Chief School Performance & Accountability Officer

SUBJECT: RESEARCH BRIEF: 2012-13 ANNUAL CUSTOMER SURVEY

This year marks the 19th administration of the Annual Customer Survey of Students, Parents, and Teachers. The attached report includes the following:

- Overview of changes to the survey instrument.
- District wide summary of student, teacher, and parent responses.
- Summary of student, teacher, and parent responses at the elementary, middle, high schools, and centers.

In addition, separate school-level reports of student, teacher, and parent responses have been prepared. As in prior years, these reports may be found in each school's Data Warehouse (DWH) Reports folder. These reports are also posted on the Student Assessment & Research website for access by students, parents, and community members.

Questions concerning this Research Brief should be directed to Russell Clement, Ph.D., Research Specialist, Student Assessment & Research at 754-321-4251.

RWR/MLW/NB/RWC:ds Attachments

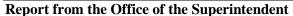
cc: School Board Members
Senior Leadership Team
Sharon Airaghi, Chief Service Quality Officer
Directors, School Performance & Accountability
Jody Perry, Director, Charter Schools Support

Research Brief

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Number 159

June 2013



2012-13 Annual Customer Survey of Students, Teachers, and Parents

The 2012-13 school year marks the 19th administration of the Annual Customer Survey of Students, Teachers, and Parents. The purpose of this survey is to measure perceptions of schools' instructional climate held by these three stakeholder groups. Survey results are intended to be used for a variety of purposes including: **school improvement planning** and facilitating a two-way **communication** between schools and their communities.

The survey instruments were substantially revised for this administration in an effort to provide greater value to schools and their communities. The present report summarizes survey content in three sections: perceptions related to the three goals of Broward County Public Schools' Three-year Strategic Plan (*High-Quality Instruction, Continuous Improvement*, and *Effective Communication*), perceptions of key climate areas as indicated in Table 1, and select survey items.

Table 1
Climate Areas Represented on the 2012-13 Customer Survey.

	Students	Teachers	Parents
Expectations for Student Learning	٧	٧	٧
School Leadership	V	٧	٧
Resources & Facilities	٧	٧	٧
Parent/Family Involvement	V	٧	٧
Student-Teacher Relations	٧	٧	٧
Safety & Behavior	٧	٧	٧
Student Life	٧		٧
Professional Development & Faculty Support		٧	
Common Core State Standards	*	٧	٧
Written Feedback	V	٧	٧
Overall School Rating	V	٧	٧
Total Questions	44	51	39

^{*} Items related to the Common Core State Standards are included in the Expectation for Student Learning section.

Surveys were available online for all respondent groups. Survey instruments were available for students and teachers from February 19 to March 22, 2013. Survey administration for parents began a week earlier on February 11 and ended with the students and teachers on March 22. In an effort to boost participation among parents, a paper option was provided whereby

schools disseminated and collected the paper surveys and forwarded to Student Assessment & Research for entry into an electronic data file and analysis.

Participation

Survey participation was open to all students in grades 3 to 12, all classroom teachers, and all parents of students in grades PK to 12. Figure 1 displays the participation rates by respondent group and school level. A total of 136,133 students, 10,012 teachers, and 26,740 parents responded to the survey, yielding overall response rates of 81%, 73%, and 12%, respectively. Participation tended to be highest at the elementary levels and decrease through the middle and high school levels. Students were represented at higher rates than teachers at all levels except centers.

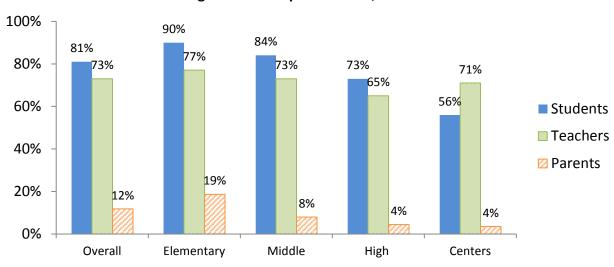


Figure 1. Participation Rates, 2012-13

Table 2 displays the survey participation rates from 2011-12 to 2012-13. The 2012-13 participation rates for students and teachers decreased relative to the prior year (-1 and -9 points, respectively). This decline is likely due to longer survey windows and extensions in prior years; in 2011-12, the survey period spanned nearly 3 months compared to the five to six weeks for the 2012-13 survey. The year-to-year variability in parent participation is attributable to administration methods. In 2010-11, schools were provided with scannable paper forms for parents to complete; these forms were provided to a random sample of one-third of all parents. In 2011-12, parent survey administration was transitioned to a complete online

format. Parent surveys were again administered online in 2012-13; however, schools had the option to print and distribute paper survey forms. A total of 12,493 (47%) were completed online and 14,247 (53%) were completed on paper.

Table 2 Historical Participation Rates

Respondent Group	2012-13	2011-12	2-Year Change
Student	81%	82%	-1
Teacher	73%	82%	-9
Parent	12%	5%	+7

Strategic Plan Scales

Specific items that were related to the three components of the Broward County Public Schools' Strategic Plan were identified for the construction of composite scales. These scales represent *High-Quality Instruction, Continuous Improvement*, and *Effective Communication*. Questions were presented as five-point, Likert-type items with options ranging from (1) *Strongly Disagree* to (5) *Strongly Agree* with a *Don't Know* option as a sixth choice. The items measuring each strategic plan component formed a scale to provide a composite score denoting respondents' overall perceptions. Cronbach's Alpha coefficients were computed to assess reliability of each scale, or the degree to which items are inter-related and thereby measuring the same general concept. The coefficients can range from 0 to 1, with values closer to 1 indicating a higher degree of internal consistency. Items comprising a common scale should have a strong Alpha coefficient. Table 3 displays the number of items comprising each scale and Cronbach's Alpha. Because the items comprising each of these scales are selected from various sections of the survey, thereby addressing a range of components of the school environment, the Alpha coefficients tended to be in the moderate range.

Table 3
Strategic Plan Scale Reliabilities

	St	Students		eachers	P	Parents		
	Items	Reliability	Items	Reliability	Items	Reliability		
High-Quality Instruction	8	0.63	6	0.62	9	0.63		
Continuous Improvement	6	0.66	6	0.80	6	0.62		
Effective Communication	3	0.53	3	0.58	3	0.21		

Note: Reliability is indexed as Cronbach's Alpha.

The survey items comprising each scale were averaged to obtain the composite score for each survey respondent. These respondent-level scale scores were averaged to create scores at the school level. The scores could range from 1 to 5, with higher scores representing more favorable perceptions. Figures 2A, 2B, and 2C illustrate the average school-level scale scores by level and respondent group, with the error bars denoting one standard deviation in school-level averages. Inspection of the figures revealed that teachers tended to give higher ratings for *High-Quality Instruction* while students tended to give higher ratings with regard to *Effective Communication* and *Continuous Improvement*. Teachers' perceptions tended to be more variable across school sites compared to students as indicated by the longer error bars associated with their ratings.

Figure 2A. High-Quality Instruction

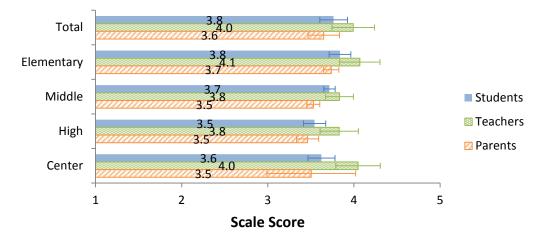


Figure 2B. Continuous Improvement

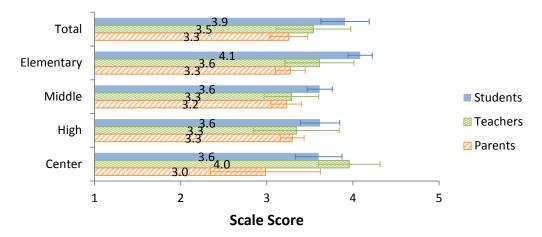
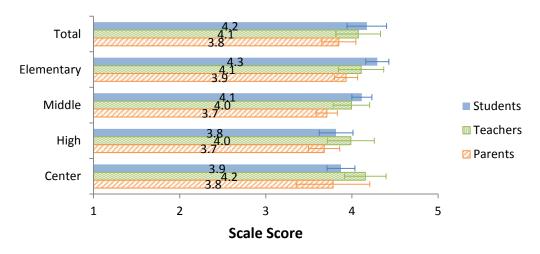


Figure 2C. Effective Communication



Education Climate Scales

As indicated in Table 1, the survey instruments were formatted such that questions were grouped according to key components of the education climate. Most questions were presented as five-point, Likert-type items with options ranging from (1) *Strongly Disagree* to (5) *Strongly Agree* with a *Don't Know* option as a sixth choice. The items comprising each climate area formed a scale to provide a composite score denoting respondents' overall perceptions. As listed in Table 4, the climate scales registered moderate to strong Cronbach's Alpha coefficients indicating good reliability.

Table 4
Climate Scale Reliabilities

	Students		Te	achers	P	arents
	Items	Reliability	Items	Reliability	Items	Reliability
Expectations for Student Learning	18	0.81	8	0.78	15	0.78
School Leadership	2	0.67	8	0.94	4	0.91
Resources & Facilities	4	0.71	4	0.77	4	0.82
Parent/Family Involvement	5	0.73	5	0.76	6	0.93
Student-Teacher Relations	3	0.73	4	0.76	3	0.80
Safety & Behavior	9	0.82	9	0.90	4	0.73
Student Life	3	0.56			3	0.65
Prof. Development & Faculty Support			5	0.81		
Common Core			6	0.80	2	0.72

Note: Reliability is indexed as Cronbach's Alpha.

Figure 3 displays average school-level scores for students, teachers, and parents for each climate scale. Overall, students and parents tended to provide higher ratings of *Expectations for Student Learning* and *Parent/Family Involvement* compared to teachers. In contrast, teachers tended to give higher ratings of *Student-Teacher Relations* and *Safety & Behavior* than did students or parents. The error bars show one standard deviation and are provided to denote variability across the school-level scores.

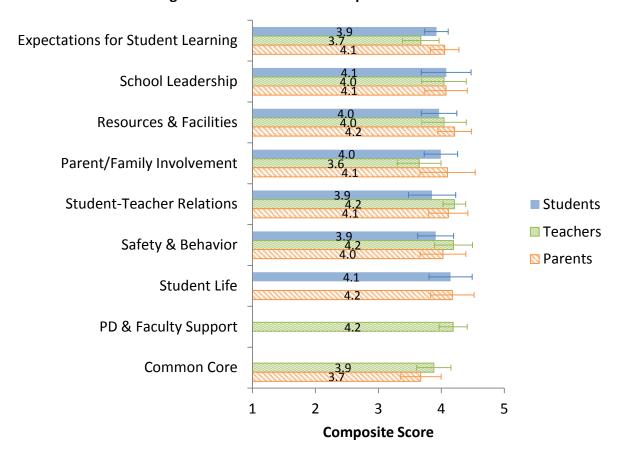


Figure 3. Climate Scales: Composite Scores

Table 5 provides the composite scores disaggregated by respondent group and school level. Inspection of these data revealed that respondents representing the elementary level were more likely to register favorable perceptions than were respondents at the secondary schools or centers. Teachers across school levels tended to have similar perceptions concerning *Professional Development & Faculty Support* as well as the *Common Core*. More interestingly were the perceptual differences between students and teachers within each school level. Elementary (4.2) and middle school (3.9) students had more favorable perceptions of *Parent/Family Involvement* than did their teachers (3.7 and 3.5, respectively). Teachers, at all school levels, tended to have more favorable perception of *Student-Teacher Relations* and *Safety & Behavior* than did students. Parents at the elementary level tended to give higher ratings of *Parent/Family Involvement* than did teachers; however, this difference did not extend to the other school levels.

Table 5
Climate Scales: Composite Scores by Group and School Level

			School I	Level	
Climate Scale	Group	Elementary	Middle	High	Center
Expectations for Student Learning	Students	4.0 (0.1)	3.8 (0.1)	3.6 (0.1)	3.7 (0.1)
	Teachers	3.8 (0.3)	3.5 (0.2)	3.5 (0.4)	3.8 (0.3)
	Parents	4.1 (0.1)	4.0 (0.1)	3.9 (0.1)	3.8 (0.7)
School Leadership	Students	4.3 (0.2)	3.8 (0.2)	3.5 (0.4)	3.6 (0.2)
	Teachers	4.1 (0.4)	3.9 (0.3)	3.8 (0.3)	4.2 (0.2)
	Parents	4.2 (0.3)	3.9 (0.2)	3.7 (0.3)	4.0 (0.7)
Resources & Facilities	Students	4.1 (0.2)	3.7 (0.2)	3.7 (0.2)	3.7 (0.3)
	Teachers	4.1 (0.4)	3.9 (0.3)	3.8 (0.3)	4.2 (0.2)
	Parents	4.3 (0.2)	4.0 (0.2)	3.9 (0.2)	4.2 (0.6)
Parent/Family Involvement	Students	4.2 (0.1)	3.9 (0.1)	3.5 (0.1)	3.6 (0.1)
	Teachers	3.7 (0.4)	3.5 (0.3)	3.6 (0.3)	3.7 (0.4)
	Parents	4.4 (0.2)	3.7 (0.2)	3.4 (0.2)	3.9 (0.7)
Student-Teacher Relations	Students	4.1 (0.1)	3.5 (0.1)	3.3 (0.2)	3.5 (0.2)
	Teachers	4.3 (0.2)	4.1 (0.1)	4.1 (0.1)	4.3 (0.2)
	Parents	4.3 (0.2)	3.9 (0.2)	3.7 (0.2)	4.0 (0.7)
Safety & Behavior	Students	4.1 (0.2)	3.7 (0.1)	3.5 (0.2)	3.7 (0.2)
	Teachers	4.3 (0.3)	3.9 (0.2)	4.1 (0.3)	4.2 (0.2)
	Parents	4.2 (0.2)	3.8 (0.2)	3.6 (0.3)	3.7 (0.5)
Student Life	Students	4.4 (0.1)	3.9 (0.1)	3.7 (0.1)	3.5 (0.2)
	Teachers				
	Parents	4.4 (0.2)	3.9 (0.1)	3.9 (0.2)	3.5 (0.8)
Prof. Develop. & Faculty Support	Students				
	Teachers	4.3 (0.2)	4.0 (0.2)	4.0 (0.2)	4.2 (0.2)
	Parents				
Common Core	Students				
	Teachers	3.9 (0.3)	3.9 (0.3)	3.9 (0.2)	4.0 (0.2)
	Parents	3.8 (0.3)	3.5 (0.2)	3.5 (0.2)	3.7 (0.6)
-		· · · · · · · · · · · · · · · · · · ·			

Note. Values in parentheses denote standard deviations.

Highlights of Selected Items

The scales summarized in Table 5 are based on ratings of groups of items. While these scores provide reliable information for climate area domains or strategic plan components, they do not provide information on specific issues. Individual items must be examined to identify specific items to drive further action. Responses for all items are summarized in the Appendix; summaries are provided overall and by school level for each respondent group. This section highlights responses to selected items.

As an overall assessment, all respondents were asked to rate the school's environment on a five-point scale from *Poor* to *Excellent*. Figures 4A, 4B, and 4C display the responses for students, teachers, and parents, respectively. Elementary students (49%), teachers (37%), and parents (53%) were more likely than respondents at other levels to rate their school's environment as *Excellent*. Teachers and parents tended to rate the school environment more favorably than students. Less than half of the middle and high school students rated their school as *Good* or *Excellent*, while nearly two-thirds of teachers and parents rated their schools with these top two ratings (Students: Middle School=44%, High School=41%; Teachers: Middle School=63%, High School=65%; Parents: Middle School=65%, High School=61%).

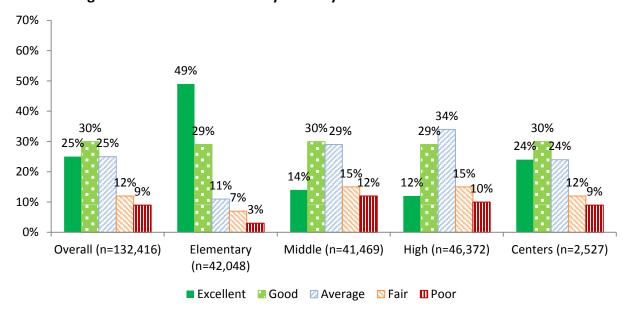


Figure 4A. Students: How do you rate your school's environment overall?

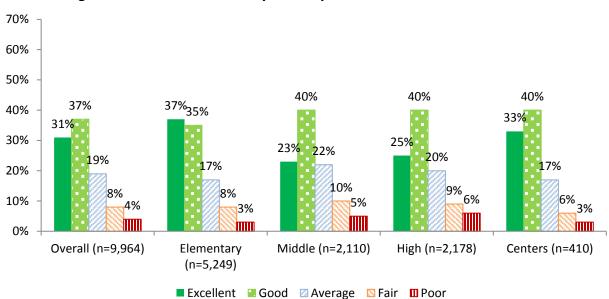
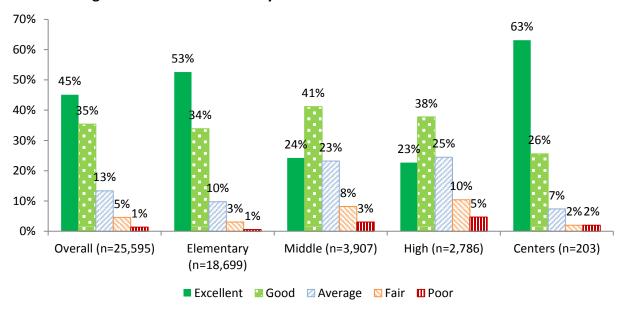


Figure 4B. Teachers: How do you rate your school's environment overall?





A key to academic success is to capture students' interest in the subject matter. Students rated their interest in what is being taught in the four core subject areas (Figure 5). A consistent pattern was found for each subject: elementary students registered the highest level of interest, with interests waning at the middle and high school levels. The most dramatic difference occurred with mathematics, decreasing from 86% of elementary students professing interest to 55% of high school students.

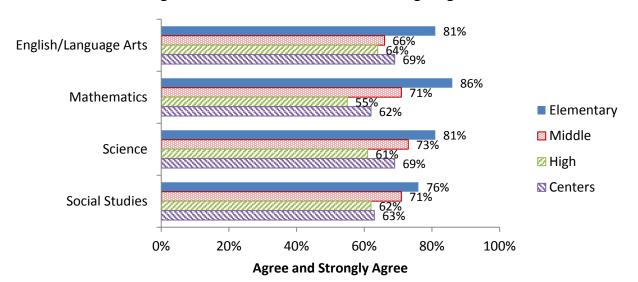


Figure 5. I am interested in what is being taught in:

Finding the right level of challenge for students is essential for holding their interest. Too easy and students lose interest, too difficult and students get frustrated. Students rated the level of difficulty of the classes they are taking in each of the four core areas (Figure 6). Ratings were made on a five-point scale from *Too Easy* to *Too Difficult* with *Just Right* denoting the midpoint. At each school level, students were least likely to indicate that the difficulty of mathematics was *Just Right*.

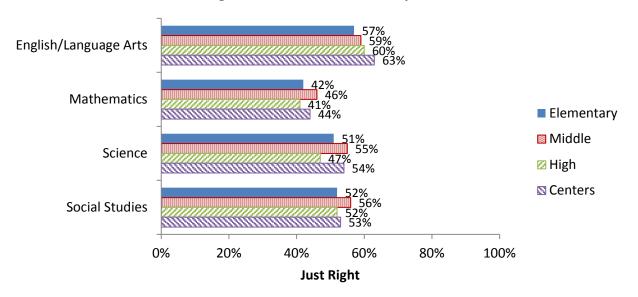


Figure 6. The level of difficulty in:

Teachers provided their perspectives of the learning expectations for their subject area (Figure 7). Ratings were made on the five-point scale from *Too Easy* to *Too Difficult* with *Just Right* occupying the midpoint. Ratings were consistent across school levels, with most teachers indicating that expectations were *Just Right* and a large minority suggesting that the

expectations were *Difficult*. This finding will require further disaggregation to understand whether the ratings differ depending on the subject taught.

100% 80% 69% 66% 62% **Just Right** 56% 60% 40% 26% **2**3% 21% 20% 0% Middle Elementary High Centers ■ Too Easy ■ Easy ☑ Just Right 🔊 Difficult 🖽 Too Difficult 👊 Does Not Apply

Figure 7. Overall, how do you rate the learning expectations for the primary subject area you teach at this school?

A gauge that parents have as to how challenging classes are for students, or how engaged students are in their classes, is the amount of homework their children bring home. As displayed in Figure 8, parents of elementary students were more likely to rate the amount of homework in English/Language Arts and Mathematics to be *Just Right* compared to the amount of homework assigned in Science and Social Studies. Middle and high school parents tended to give similar ratings of the amount of homework across each of the subject areas surveyed.

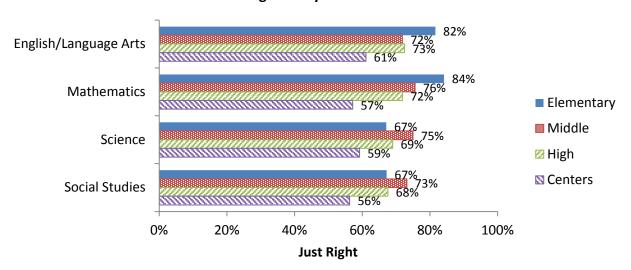


Figure 8. How do you rate the amount of homework assigned to your child in:

As the District transitions to Common Core State Standards, instructional practices need to undergo change to align with the new standards. Students responded to three items to assess their view of instructional practices that align with the Common Core State Standards.

(Figure 9).

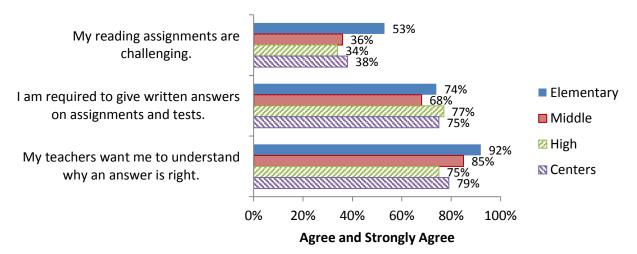


Figure 9. Students: Common Core Instruction

Most students indicated that they are required to provide written answers on tests and that their teachers want them to understand the reasons that an answer is correct. However, few students found their reading assignments to be challenging, with ratings dropping from 53% among elementary students to 34% among high school students.

Teachers also responded to items concerning the Common Core (Figure 10). While most teachers indicate that they are aware of how the Common Core will impact their content area, sizable proportions (13% $^{\sim}$ 17%) are less sure. Approximately two-thirds of the responding teachers indicated that they have had the professional development or support they need to implement the new standards in their classes.

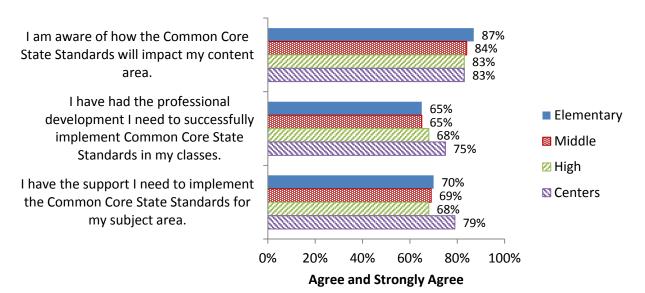


Figure 10. Teachers: Common Core Instruction

Rollout of the Common Core standards began at the elementary level with the secondary levels following. In alignment with this phased roll out, elementary parents were more likely to state that their child's school has helped them to understand the Common Core State Standards than did middle or high school parents (Figure 11). High school parents, however, were more likely to indicate that they are aware of the graduation requirements, compared to parents of younger students.

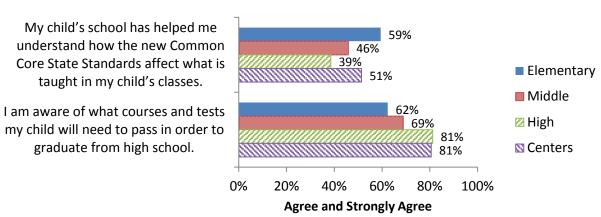
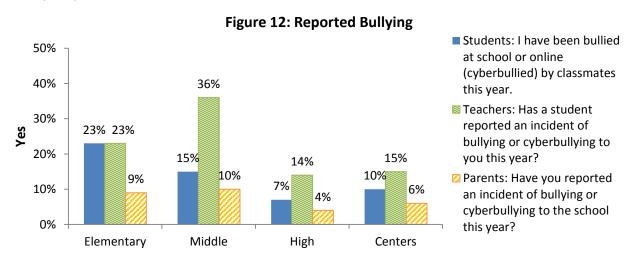


Figure 11. Parents: Common Core Instruction

Schools must provide a safe environment where students feel secure for optimal learning to occur; central to students' feelings of safety is how they treat each other. Figure 12 displays the percent of students who say they have been bullied at school and the percent of teachers who say they have received a report of bullying from a student. Students reporting bullying decreased from elementary (23%) to middle (15%) and high school (7%). However, teachers' responses indicated a different pattern with a maximum rate of reporting at the middle school level (36%).



A separate item assessed perceptions concerning the impact of adult intervention in bullying at school (Figure 13). Students who said they had been bullied or teachers who said they had intervened in bullying indicated whether the bullying stopped, remained the same, or got worst after the adult's involvement. Inspection of the figure suggests that teachers felt that their

intervention was more effective in stopping bullying compared to reports from students. This difference in perception was apparent across all school types.

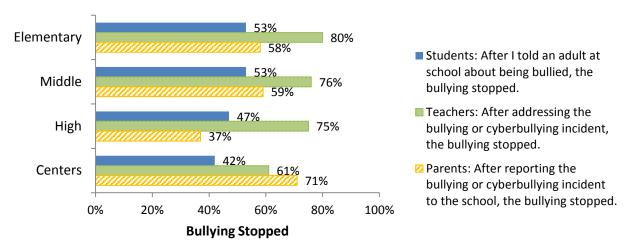


Figure 13: Adults at School Impact on Bullying

This report highlights the responses of students, teachers, and parents to the 2012-13 Customer Survey. The presented data are based on the closed-ended items only, responses to open-ended questions will be provided separately to the school principals. Accompanying this report is an Appendix summarizing responses to all closed-ended items for students, teachers, and parents at the District level and disaggregated by school type. Individual school level reports of responses have been prepared and available are at http://www.broward.k12.fl.us/sar/Releases.htm under the Community category.

Prepared by Russell Clement, Ph.D., Research Specialist

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religion, or sexual orientation.

DISTRICT RESPONSE SUMMARY--ALL STUDENTS

EXPECTATIONS ABOUT STUDENT LEARNING

<u>-</u>			Neither			
			Agree			
N		Disagras		۸۵۳۵۵		Don't
IN	Disagree	Disagree	Disagree	Agree	Agree	Know
88 249	4%	7%	12%	52%	21%	3%
00,243	470	770	12/0	32/0	21/0	370
129 039	2%	3%	6%	48%	37%	5%
128,903	2%	4%	9%	46%	36%	2%
128,820	4%	8%	13%	43%	27%	5%
127,794	3%	7%	16%	46%	25%	2%
125,858	5%	10%	12%	42%	27%	3%
·						
123,925	4%	5%	9%	38%	41%	4%
130,889	6%	10%	12%	47%	23%	2%
130,940	8%	10%	11%	37%	33%	2%
130,828	6%	9%	12%	42%	29%	2%
130,035	6%	9%	13%	43%	26%	4%
						_
	_				_	Does
N.		F		D:((: t-		Not
						Apply
						1%
-						1%
						2%
116,951	/%	16%	53%	15%	4%	5%
			Noithor			
					Strongly	Don't
	Strongly		nor			טוונ
N	Strongly Disagree	Disagree		Agree		
N 113.747	Disagree	Disagree 23%	Disagree	Agree	Agree	Know
113,747	Disagree 10%	23%	Disagree 23%	32%	Agree 8%	Know 4%
	Disagree		Disagree		Agree	Know
113,747	Disagree 10%	23%	Disagree 23%	32%	Agree 8%	Know 4%
	130,889 130,940 130,828	88,249 4% 129,039 2% 128,903 2% 128,820 4% 127,794 3% 125,858 5% 123,925 4% 130,889 6% 130,940 8% 130,828 6% 130,035 6% Too N Easy 122,952 7% 121,796 8% 119,302 6% 116,951 7%	N Disagree Disagree 88,249 4% 7% 129,039 2% 3% 128,903 2% 4% 128,820 4% 8% 127,794 3% 7% 125,858 5% 10% 130,889 6% 10% 130,940 8% 10% 130,828 6% 9% 130,035 6% 9% 122,952 7% 17% 121,796 8% 14% 119,302 6% 16% 116,951 7% 16%	N Strongly Disagree Disagree nor Disagree 88,249 4% 7% 12% 129,039 2% 3% 6% 128,903 2% 4% 9% 128,820 4% 8% 13% 127,794 3% 7% 16% 123,925 4% 5% 9% 130,889 6% 10% 12% 130,940 8% 10% 11% 130,828 6% 9% 12% 130,035 6% 9% 12% 130,035 6% 9% 13% Too Ressy Easy Right 122,952 7% 17% 59% 121,796 8% 14% 43% 119,302 6% 16% 51% 116,951 7% 16% 53% Neither Agree	N Strongly Disagree Disagree Disagree Agree Disagree Agree Disagree Agree Agree Disagree 88,249 4% 7% 12% 52% 129,039 2% 3% 6% 48% 128,903 2% 4% 9% 46% 128,820 4% 8% 13% 43% 127,794 3% 7% 16% 46% 125,858 5% 10% 12% 42% 123,925 4% 5% 9% 38% 130,889 6% 10% 12% 47% 130,940 8% 10% 11% 37% 130,828 6% 9% 12% 42% 130,035 6% 9% 12% 42% 130,035 6% 9% 13% 43% 122,952 7% 17% 59% 13% 121,796 8% 14% 43% 25% 119,302 6% 16%	N Strongly Disagree Disagree nor Disagree Agree Agree Poisagree Agree Agree Agree Strongly Agree 88,249 4% 7% 12% 52% 21% 129,039 2% 3% 6% 48% 37% 128,903 2% 4% 9% 46% 36% 128,820 4% 8% 13% 43% 27% 127,794 3% 7% 16% 46% 25% 125,858 5% 10% 12% 42% 27% 123,925 4% 5% 9% 38% 41% 130,889 6% 10% 12% 47% 23% 130,940 8% 10% 11% 37% 33% 130,928 6% 9% 12% 42% 29% 130,035 6% 9% 13% 43% 26% N Easy Easy Right Difficult Difficult 122,952 7%

SCHOOL LEADERSHIP

	N	Strongly	Disagrae	Neither Agree nor	Agroo	Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
The principal tells us what he or she expects of students.	132,469	6%	7%	10%	39%	32%	5%
The principal and other administrators enforce the rules fairly.	132,471	7%	8%	13%	39%	28%	4%

RESOURCES & FACILITIES

				Neither Agree			
	N	Strongly Disagree	Disagree	nor Disagree	Agree	Strongly Agree	Don't Know
The school gave me textbooks and other materials for my classes this year. The textbooks and other school	131,907	3%	5%	6%	50%	35%	1%
materials I use are in good condition this year.	131,677	5%	9%	13%	47%	23%	2%
I have sufficient access to computers and technology at school to do my schoolwork.	131,793	4%	9%	12%	48%	24%	3%
My classrooms are clean and in good condition.	131,887	6%	9%	16%	45%	22%	2%

PARENT/FAMILY INVOLVEMENT

				Neither			
	Agree						
		Strongly		nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
My parents/guardians are kept informed of my grades in school.	131,435	2%	3%	7%	44%	40%	3%
My school contacts my parents/guardians when I have behavior problems at school.	131,307	3%	4%	11%	42%	28%	12%
My parents/guardians ask me about what I am learning in school.	131,345	3%	6%	9%	45%	35%	1%
A parent/guardian or another family member helps me with homework.	131,161	9%	14%	14%	38%	24%	1%
My parents/guardians or other family members attend meetings or other activities at my school.	128,828	10%	16%	16%	36%	17%	6%

STUDENT-TEACHER RELATIONS

		Strongly		Neither Agree nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
My teachers understand me.	132,221	8%	10%	16%	40%	20%	7%
My teachers show me how schoolwork relates to my life outside of school.	132,127	9%	13%	15%	38%	21%	5%
There is a teacher or other adult at school that I can go to with personal problems.	132,336	10%	9%	10%	36%	28%	8%

SAFETY & BEHAVIOR

				Neither			
				Agree			
		Strongly		nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
I feel safe in my classroom.	131,760	5%	6%	12%	46%	29%	3%
I feel safe in the restrooms.	131,470	11%	14%	16%	37%	16%	5%
I feel safe in the gym/athletic areas/playground.	131,665	5%	7%	13%	45%	24%	6%
I feel safe in the cafeteria.	131,185	5%	7%	13%	47%	24%	3%
I feel safe when changing classes.	128,523	5%	7%	13%	46%	23%	5%
I have seen students with drugs or alcohol at school this year.	123,187	37%	17%	10%	15%	12%	10%
I have seen students with weapons at school this year.	119,843	41%	25%	9%	9%	6%	10%
A teacher or another adult at school told our class about bullying this school year.	117,795	6%	8%	7%	39%	36%	5%

	N	No	Yes
I have been bullied at school or online (cyberbullied) by classmates this year.	116,265	86%	14%

After I was bullied, I did the following: (more than one could be selected)
Told an adult at school
Told a parent
49%
Told a friend
39%
Told someone else
17%
Did not tell anyone
26%

I was bullied when I was in the following places: (more than one could be selected)
On the school bus
17%

In the classroom 53%
In the school cafeteria 38%
In a school restroom 14%
In other school areas 43%
Outside of school 39%
Electronically (text, email, Facebook, Twitter, etc.) 23%

	N	Stopped	Got Worse	Stayed the Same
After I told an adult at school about being bullied, the bullying	4,324	52%	18%	30%

STUDENT LIFE

		Strongly		Neither Agree nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
I am satisfied with the athletics, clubs, and other after school activities available to me at school.	89,432	7%	9%	14%	45%	21%	4%
I am friends with other students at this school.	131,411	2%	1%	4%	38%	54%	1%
I look forward to seeing what we will do in school each day.	130,765	9%	10%	19%	38%	22%	3%

	N	No	Yes
Do you have access to a computer or			
tablet with high speed internet access in	130,661	14%	86%
your home?			

OVERALL RATING

	N	Poor	Fair	Average	Good	Excellent
How do you rate your school's	132.416	9%	12%	25%	30%	25%
environment overall?	132,410	370	12/0	23/0	3070	23/0

DISTRICT RESPONSE SUMMARY--ELEMENTARY STUDENTS

EXPECTATIONS ABOUT STUDENT LEARNING

EXPECTATIONS ABOUT STUDENT LEARNING				Neither			
				Agree			
		Strongly		nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
(Middle and High School Only) My teachers							
last year prepared me well for the classes I	NA						
am taking this year.	40.000	40/	40/	201	400/	400/	50/
I know what my teachers expect of me.	40,900	1%	1%	2%	42%	48%	6%
My teachers challenge me to work hard in	40,837	2%	3%	4%	40%	48%	3%
school.	•						
My teachers are fair when they grade my	40,765	2%	3%	4%	39%	47%	5%
work.	•						
My teachers explain things in a way I can	40,597	2%	4%	6%	42%	44%	2%
understand.	,						
My current teachers have taught me to use							
technology (computers and Internet) to do	39,510	3%	8%	7%	39%	38%	6%
my school work.							
I am being prepared for the next grade							
level/I am being prepared for life after	38,125	1%	1%	2%	28%	63%	4%
graduation.							
I am interested in what is being taught in:							
English/Language Arts	41,431	3%	6%	7%	50%	31%	4%
Mathematics	41,429	3%	4%	4%	34%	52%	2%
Science	41,296	3%	6%	7%	43%	38%	4%
Social Studies	40,937	4%	7%	8%	45%	31%	5%
							Does
		Too		Just		Too	Not
The level of difficulty in:	N	Easy	Easy	Right	Difficult	Difficult	Apply
English/Language Arts	37,273	11%	19%	57%	10%	2%	2%
Mathematics	36,399	16%	21%	42%	17%	4%	1%
Science	35,151	10%	19%	51%	15%	3%	1%
Social Studies	34,086	10%	20%	52%	14%	3%	2%
				Neither			
				Agree			
		Strongly		nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
My reading assignments are challenging.	32,944	9%	21%	13%	39%	14%	4%
I am required to give written answers on		40/					
assignments and tests.	32,486	4%	6%	9%	45%	29%	7%
My teachers want me to understand why		251	4	951	0.454	EC:/	5 -1
an answer is right.	32,416	2%	1%	3%	34%	58%	2%

SCHOOL LEADERSHIP

				Neither			
				Agree			
		Strongly		nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
The principal tells us what he or she expects of students.	42,098	3%	4%	5%	37%	46%	6%
The principal and other administrators enforce the rules fairly.	42,038	3%	3%	4%	33%	53%	4%

RESOURCES & FACILITIES

				Neither Agree			
	N	Strongly Disagree	Disagree	nor Disagree	Agroo	Strongly	Don't Know
	IN	Disagree	Disagree	Disagree	Agree	Agree	KIIOW
The school gave me textbooks and other materials for my classes this year.	41,904	2%	4%	4%	40%	47%	3%
The textbooks and other school materials I use are in good condition this year.	41,797	2%	4%	6%	45%	39%	3%
I have sufficient access to computers and technology at school to do my schoolwork.	41,784	4%	8%	8%	40%	34%	6%
My classrooms are clean and in good condition.	41,702	3%	5%	8%	40%	39%	3%

PARENT/FAMILY INVOLVEMENT

				Neither			
				Agree			
		Strongly		nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
My parents/guardians are kept informed of my grades in school.	41,665	1%	2%	2%	34%	57%	4%
My school contacts my parents/guardians when I have behavior problems at school.	41,683	4%	5%	7%	36%	38%	10%
My parents/guardians ask me about what I am learning in school.	41,640	2%	4%	4%	38%	51%	1%
A parent/guardian or another family member helps me with homework.	41,507	4%	7%	8%	40%	40%	1%
My parents/guardians or other family members attend meetings or other activities at my school.	40,150	5%	10%	10%	40%	28%	7%

STUDENT-TEACHER RELATIONS

				Neither Agree			
		Strongly		nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
My teachers understand me.	41,915	3%	4%	6%	42%	40%	5%
My teachers show me how schoolwork relates to my life outside of school.	41,874	3%	7%	7%	37%	37%	8%
There is a teacher or other adult at school that I can go to with personal problems.	41,854	6%	7%	6%	32%	42%	7%

SAFETY & BEHAVIOR

				Neither Agree			
		Strongly		nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
I feel safe in my classroom.	41,759	3%	3%	4%	36%	51%	2%
I feel safe in the restrooms.	41,713	8%	12%	9%	36%	29%	6%
I feel safe in the gym/athletic areas/playground.	41,701	4%	8%	8%	38%	38%	4%
I feel safe in the cafeteria.	41,494	3%	6%	6%	41%	40%	3%
I feel safe when changing classes.	40,222	5%	7%	8%	36%	35%	9%
I have seen students with drugs or alcohol at school this year.	38,161	69%	15%	2%	4%	3%	6%
I have seen students with weapons at school this year.	36,602	62%	17%	3%	8%	4%	6%
A teacher or another adult at school told our class about bullying this school year.	35,698	4%	3%	2%	29%	58%	3%

	N	No	Yes
I have been bullied at school or online	35.116	77%	23%
(cyberbullied) by classmates this year.	33,110	/ / /0	23/0

After I was bullied, I did the following: (more than one could be selected)

Told an adult at school	50%
Told a parent	55%
Told a friend	33%
Told someone else	16%
Did not tell anyone	20%

I was bullied when I was in the following places: (more than one could be selected)

On the school bus	13%
In the classroom	46%
In the school cafeteria	39%
In a school restroom	9%
In other school areas	42%
Outside of school	39%
Electronically (text, email, Facebook, Twitter, etc.)	12%

				Stayed			
			Got	the			
	N	Stopped	Worse	Same			
After I told an adult at school about being	2,625	53%	19%	29%			
bullied, the bullying	2,023	3370	1570	2370			
STUDENT LIFE							
				Neither			
				Agree			
		Strongly		nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
I am satisfied with the athletics, clubs, and							
other after school activities available to me at	NA						
school.							
I am friends with other students at this school.	41,864	2%	1%	2%	28%	67%	1%
I look forward to seeing what we will do in	41,503	3%	3%	7%	43%	41%	3%
school each day.	41,505			770	4570	71/0	
				_			
	N	No	Yes	_			
Do you have access to a computer or tablet	41,502	17%	83%				
with high speed internet access in your home?	41,302	1770	6576	-			
OVERALL RATING							
OVERALE RATING	N	Poor	Fair	Average	Good	Excellent	-
How do you rate your school's environment	.,		1 411				-
overall?	42,048	3%	7%	11%	29%	49%	

DISTRICT RESPONSE SUMMARY--MIDDLE SCHOOL STUDENTS

EXPECTATIONS ABOUT STUDENT LEARNING

				Neither			
				Agree			
	N	Strongly	Disagrao	nor	Agroo	Strongly	Don't Know
(Maidelle and High Cabaal Only) My tagahara	IN	Disagree	Disagree	Disagree	Agree	Agree	KIIOW
(Middle and High School Only) My teachers last year prepared me well for the classes I am taking this year.	40,168	3%	5%	9%	51%	27%	4%
I know what my teachers expect of me.	40,172	2%	2%	6%	46%	39%	5%
My teachers challenge me to work hard in school.	40,140	2%	3%	9%	47%	36%	3%
My teachers are fair when they grade my work.	40,139	5%	9%	15%	43%	23%	6%
My teachers explain things in a way I can understand.	39,740	3%	7%	18%	48%	21%	2%
My current teachers have taught me to use technology (computers and Internet) to do my school work.	39,405	5%	10%	13%	41%	28%	3%
I am being prepared for the next grade level/I am being prepared for life after graduation.	39,266	2%	3%	7%	43%	41%	4%
I am interested in what is being taught in:							
English/Language Arts	40,995	7%	11%	14%	45%	21%	2%
Mathematics	41,042	7%	9%	11%	38%	33%	2%
Science	41,059	6%	8%	11%	42%	31%	2%
Social Studies	40,912	7%	8%	12%	42%	29%	2%
		Too		Just		Too	Does Not
The level of difficulty in:	N	Easy	Easy	Right	Difficult	Difficult	Apply
English/Language Arts	39,235	7%	17%	59%	13%	3%	1%
Mathematics	39,139	6%	13%	46%	28%	8%	1%
Science	38,275	6%	17%	55%	16%	4%	1%
Social Studies	37,726	7%	16%	56%	15%	5%	1%
				Neither			
		C		Agree		C	5 '.
	N.I	Strongly	Disperse	nor	Λ σ = = =	Strongly	Don't
Mu roading assignments are shallousing	N 26.922	Disagree	Disagree	Disagree	Agree	Agree	Know
My reading assignments are challenging.	36,822	11%	24%	24%	29%	7%	5%
I am required to give written answers on assignments and tests.	36,708	3%	5%	17%	52%	16%	7%
My teachers want me to understand why an answer is right.	36,719	2%	3%	8%	48%	37%	3%

SCHOOL LEADERSHIP

		Strongly	Strongly	Don't			
	N	Disagree	Disagree	nor Disagree	Agree	Agree	Know
The principal tells us what he or she expects of students.	41,446	5%	6%	10%	40%	34%	5%
The principal and other administrators enforce the rules fairly.	41,501	8%	10%	14%	41%	22%	5%

RESOURCES & FACILITIES

				Neither Agree			
		Strongly		nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
The school gave me textbooks and other materials for my classes this year.	41,296	3%	4%	6%	52%	35%	1%
The textbooks and other school materials I use are in good condition this year.	41,240	8%	12%	16%	44%	18%	2%
I have sufficient access to computers and technology at school to do my schoolwork.	41,301	5%	10%	14%	47%	21%	3%
My classrooms are clean and in good condition.	41,387	8%	10%	18%	44%	17%	3%

PARENT/FAMILY INVOLVEMENT

				Neither Agree			
		Strongly		nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
My parents/guardians are kept informed of my grades in school.	41,243	2%	3%	6%	43%	43%	3%
My school contacts my parents/guardians when I have behavior problems at school.	41,153	3%	3%	10%	42%	31%	12%
My parents/guardians ask me about what I am learning in school.	41,205	4%	6%	9%	45%	35%	1%
A parent/guardian or another family member helps me with homework.	41,104	8%	12%	14%	40%	24%	1%
My parents/guardians or other family members attend meetings or other activities at my school.	40,669	11%	16%	17%	34%	15%	7%

STUDENT-TEACHER RELATIONS

	Neither Agree							
		Strongly		nor		Strongly	Don't	
	N	Disagree	Disagree	Disagree	Agree	Agree	Know	
My teachers understand me.	41,439	10%	11%	18%	38%	15%	8%	
My teachers show me how schoolwork relates to my life outside of school.	41,427	9%	12%	16%	40%	18%	5%	
There is a teacher or other adult at school that I can go to with personal problems.	41,547	11%	8%	10%	36%	27%	8%	

SAFETY & BEHAVIOR

		•	•	Neither			•
				Agree			
		Strongly		nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
I feel safe in my classroom.	41,269	6%	7%	13%	47%	23%	4%
I feel safe in the restrooms.	41,155	16%	17%	18%	32%	11%	6%
I feel safe in the gym/athletic areas/playground.	41,270	6%	7%	13%	44%	22%	9%
I feel safe in the cafeteria.	41,214	6%	7%	13%	48%	22%	3%
I feel safe when changing classes.	40,631	6%	8%	14%	47%	21%	4%
I have seen students with drugs or alcohol at school this year.	38,879	34%	19%	10%	15%	12%	11%
I have seen students with weapons at school this year.	38,228	40%	25%	9%	9%	6%	11%
A teacher or another adult at school told our class about bullying this school year.	37,642	5%	6%	6%	42%	38%	4%

	N	No	Yes
I have been bullied at school or online	37.354	85%	15%
(cyberbullied) by classmates this year.	37,334	03/0	13/0

After I was bullied, I did the following: (more than one could be selected)

Told an adult at school	37%
Told a parent	46%
Told a friend	46%
Told someone else	17%
Did not tell anyone	30%

I was bullied when I was in the following places: (more than one could be selected)

On the school bus	22%
In the classroom	60%
In the school cafeteria	37%
In a school restroom	18%
In other school areas	45%
Outside of school	39%
Electronically (text, email, Facebook, Twitter, etc.)	28%

			Got	Stayed the
	N	Stopped	Worse	Same
After I told an adult at school about being bullied, the bullying	1,243	53%	16%	32%

STUDENT LIFE

		Strongly		Neither Agree nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
I am satisfied with the athletics, clubs, and other after school activities available to me at school.	40,919	8%	10%	13%	40%	23%	6%
I am friends with other students at this school.	41,174	2%	1%	3%	33%	60%	1%
I look forward to seeing what we will do in school each day.	40,983	10%	11%	21%	38%	17%	4%
	N	No	Yes	_			
Do you have access to a computer or tablet with high speed internet access in your home?	40,946	12%	88%	-			

OVERALL RATING

	N	Poor	Fair	Average	Good	Excellent
How do you rate your school's environment	41,469	12%	15%	29%	30%	14%

DISTRICT RESPONSE SUMMARY--HIGH SCHOOL STUDENTS

EXPECTATIONS ABOUT STUDENT LEARNING

	N	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
(Middle and High School Only) My teachers last year prepared me well for the classes I am taking this year.	45,569	4%	9%	15%	53%	16%	2%
I know what my teachers expect of me.	45,458	2%	4%	10%	55%	26%	3%
My teachers challenge me to work hard in school.	45,420	3%	6%	15%	51%	24%	2%
My teachers are fair when they grade my work.	45,416	6%	12%	19%	46%	14%	3%
My teachers explain things in a way I can understand.	44,971	4%	10%	24%	49%	12%	1%
My current teachers have taught me to use technology (computers and Internet) to do my school work.	44,483	6%	13%	17%	45%	18%	1%
I am being prepared for the next grade level/I am being prepared for life after graduation.	44,083	7%	11%	16%	40%	22%	4%
I am interested in what is being taught in:	45.055	70/	400/	4.50/	4.50/	400/	10/
English/Language Arts	45,955	7%	12%	16%	46%	18%	1%
Mathematics	45,955	13%	15%	16%	37%	18%	1% 2%
Science Social Studies	45,945 45,691	9% 7%	12% 10%	16% 18%	41% 42%	20% 20%	4%
		_				_	Does
The level of difficulty in	N.	Too	F	Just	D:((: t-	Too	Not
The level of difficulty in:	N 44,044	Easy 5%	Easy 16%	Right 60%	Difficult 15%	Difficult 3%	Apply 1%
English/Language Arts Mathematics	43,868	5% 4%	10%	41%	31%	3% 13%	2%
Science	43,512	4%	12%	47%	24%	9%	4%
Social Studies	42,794	5%	15%	52%	15%	4%	9%
		Strongly		Neither Agree nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
My reading assignments are challenging.	41,698	9%	23%	29%	29%	5%	4%
I am required to give written answers on assignments and tests.	41,407	2%	4%	14%	60%	17%	3%
My teachers want me to understand why an answer is right.	41,347	3%	6%	15%	55%	20%	2%

SCHOOL LEADERSHIP

		Chun u ali i		Neither Agree		Chunnah	Dault
	N	Strongly Disagree	Disagree	nor Disagree	Agree	Strongly Agree	Don't Know
The principal tells us what he or she expects of students.	46,388	10%	10%	15%	41%	19%	5%
The principal and other administrators enforce the rules fairly.	46,390	11%	12%	19%	42%	12%	5%

RESOURCES & FACILITIES

				Neither			
				Agree			
		Strongly		nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
The school gave me textbooks and other materials for my classes this year.	46,178	3%	6%	7%	58%	25%	0%
The textbooks and other school materials I use are in good condition this year.	46,113	6%	11%	16%	51%	15%	1%
I have sufficient access to computers and technology at school to do my schoolwork.	46,166	4%	8%	13%	55%	17%	1%
My classrooms are clean and in good condition.	46,253	8%	12%	20%	48%	11%	1%

PARENT/FAMILY INVOLVEMENT

				Neither Agree			
		Strongly		nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
My parents/guardians are kept informed of my grades in school.	46,009	3%	6%	11%	54%	24%	3%
My school contacts my parents/guardians when I have behavior problems at school.	45,956	3%	4%	15%	47%	17%	14%
My parents/guardians ask me about what I am learning in school.	45,971	4%	9%	14%	51%	22%	1%
A parent/guardian or another family member helps me with homework.	46,024	13%	20%	19%	36%	10%	1%
My parents/guardians or other family members attend meetings or other activities at my school.	45,506	13%	21%	20%	33%	9%	4%

STUDENT-TEACHER RELATIONS

				Neither Agree			
		Strongly		nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
My teachers understand me.	46,324	10%	14%	23%	39%	8%	6%
My teachers show me how schoolwork relates to my life outside of school.	46,286	13%	19%	21%	36%	8%	2%
There is a teacher or other adult at school that I can go to with personal problems.	46,399	12%	11%	14%	39%	16%	7%

SAFETY & BEHAVIOR

				Neither			
				Agree			
		Strongly		nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
I feel safe in my classroom.	46,187	6%	7%	17%	53%	14%	3%
I feel safe in the restrooms.	46,079	11%	14%	21%	41%	9%	4%
I feel safe in the gym/athletic areas/playground.	46,157	5%	6%	18%	51%	13%	6%
I feel safe in the cafeteria.	45,957	6%	8%	18%	51%	12%	4%
I feel safe when changing classes.	45,167	5%	7%	18%	54%	13%	3%
I have seen students with drugs or alcohol at school this year.	43,787	12%	18%	16%	24%	20%	11%
I have seen students with weapons at school this year.	42,631	24%	32%	15%	11%	7%	12%
A teacher or another adult at school told our class about bullying this school year.	42,128	8%	13%	12%	46%	15%	6%

	N	No	Yes
I have been bullied at school or online	41.544	93%	7%
(cyberbullied) by classmates this year.	41,344	93/0	/ /0

After I was bullied, I did the following: (more than one could be selected)

27%
34%
48%
19%
39%

I was bullied when I was in the following places: (more than one could be selected)

On the school bus	21%
In the classroom	61%
In the school cafeteria	33%
In a school restroom	22%
In other school areas	45%
Outside of school	43%
Electronically (text, email, Facebook, Twitter, etc.)	48%

			Got	Stayed the
	N	Stopped	Worse	Same
After I told an adult at school about being bullied, the bullying	399	47%	21%	32%

STUDENT LIFE

		Strongly		Neither Agree nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
I am satisfied with the athletics, clubs, and other after school activities available to me at school.	46,030	5%	7%	14%	50%	20%	3%
I am friends with other students at this school.	45,844	3%	2%	6%	49%	40%	1%
I look forward to seeing what we will do in school each day.	45,770	13%	15%	27%	34%	9%	2%
	N	No	Yes	_			
Do you have access to a computer or tablet with high speed internet access in your home?	45,739	12%	88%				

OVERALL RATING

	N	Poor	Fair	Average	Good	Excellent
How do you rate your school's environment	46,372	10%	15%	34%	29%	12%

DISTRICT RESPONSE SUMMARY--CENTERS STUDENTS

EXPECTATIONS ABOUT STUDENT LEARNING

	N	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
(Middle and High School Only) My teachers last year prepared me well for the classes I am	2,509	5%	8%	14%	49%	19%	4%
taking this year.							
I know what my teachers expect of me.	2,509	3%	3%	8%	51%	31%	3%
My teachers challenge me to work hard in school.	2,506	4%	4%	11%	49%	31%	2%
My teachers are fair when they grade my work.	2,500	4%	6%	12%	52%	23%	4%
My teachers explain things in a way I can understand.	2,486	4%	6%	15%	53%	20%	1%
My current teachers have taught me to use technology (computers and Internet) to do my school work.	2,460	5%	8%	11%	44%	30%	1%
I am being prepared for the next grade level/I am being prepared for life after graduation.	2,451	5%	6%	11%	42%	32%	4%
I am interested in what is being taught in:							
English/Language Arts	2,508	5%	10%	14%	48%	21%	2%
Mathematics	2,514	10%	11%	15%	41%	21%	2%
Science	2,528	6%	9%	14%	47%	22%	2%
Social Studies	2,495	6%	10%	17%	45%	18%	5%
		Too		Just		Too	Does Not
The level of difficulty in:	N	Easy	Easy	Right	Difficult	Difficult	Apply
English/Language Arts	2,400	6%	17%	63%	11%	2%	3%
Mathematics	2,390	4%	11%	44%	27%	11%	3%
Science	2,364	5%	14%	54%	18%	5%	5%
Social Studies	2,345	4%	13%	53%	15%	5%	10%
		<u> </u>		Neither Agree		C. I	.
	N I	Strongly	Disperse	nor	A a	Strongly	Don't
Mu roading assignments are shallensing	N 2 202	Disagree	Disagree	Disagree	Agree	Agree	Know
My reading assignments are challenging.	2,283	8%	21%	29%	32%	6%	3%
I am required to give written answers on assignments and tests.	2,277	2%	5%	14%	57%	18%	4%
My teachers want me to understand why an answer is right.	2,278	3%	5%	12%	56%	23%	2%

SCHOOL LEADERSHIP

				Neither Agree			
		Strongly		nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
The principal tells us what he or she expects of students.	2,537	7%	8%	14%	44%	22%	5%
The principal and other administrators enforce the rules fairly.	2,542	8%	8%	15%	47%	18%	5%

RESOURCES & FACILITIES

				Neither Agree			
	N	Strongly Disagree	Disagree	nor Disagree	Agree	Strongly Agree	Don't Know
The school gave me textbooks and other materials for my classes this year.	2,529	7%	9%	9%	47%	26%	2%
The textbooks and other school materials I use are in good condition this year.	2,527	6%	8%	13%	50%	19%	2%
I have sufficient access to computers and technology at school to do my schoolwork.	2,542	4%	5%	9%	52%	29%	1%
My classrooms are clean and in good condition.	2,545	5%	5%	13%	53%	22%	2%

PARENT/FAMILY INVOLVEMENT

				Neither Agree			
		Strongly		nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
My parents/guardians are kept informed of my grades in school.	2,518	4%	5%	11%	54%	23%	4%
My school contacts my parents/guardians when I have behavior problems at school.	2,515	3%	4%	14%	49%	19%	11%
My parents/guardians ask me about what I am learning in school.	2,529	5%	8%	12%	52%	21%	1%
A parent/guardian or another family member helps me with homework.	2,526	14%	19%	21%	34%	11%	2%
My parents/guardians or other family members attend meetings or other activities at my school.	2,503	11%	18%	20%	36%	11%	4%

STUDENT-TEACHER RELATIONS

				Neither			
				Agree			
		Strongly		nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
My teachers understand me.	2,543	8%	9%	19%	45%	13%	6%
My teachers show me how schoolwork relates to my life outside of school.	2,540	7%	13%	19%	43%	14%	3%
There is a teacher or other adult at school that I can go to with personal problems.	2,536	8%	9%	12%	42%	22%	6%

SAFETY & BEHAVIOR

				Neither			
				Agree			
		Strongly		nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
I feel safe in my classroom.	2,545	5%	6%	13%	53%	21%	3%
I feel safe in the restrooms.	2,523	7%	9%	16%	47%	17%	4%
I feel safe in the gym/athletic areas/playground.	2,537	4%	4%	13%	50%	22%	6%
I feel safe in the cafeteria.	2,520	5%	5%	13%	52%	21%	4%
I feel safe when changing classes.	2,503	5%	5%	13%	54%	21%	3%
I have seen students with drugs or alcohol at school this year.	2,360	23%	24%	15%	15%	10%	13%
I have seen students with weapons at school this year.	2,382	32%	30%	12%	9%	5%	12%
A teacher or another adult at school told our class about bullying this school year.	2,327	6%	7%	9%	48%	23%	7%

	N	No	Yes
I have been bullied at school or online	2.251	90%	10%
(cyberbullied) by classmates this year.	2,231	3076	1076

After I was bullied, I did the following: (more than one could be selected)

Told an adult at school	53%
Told a parent	52%
Told a friend	49%
Told someone else	23%
Did not tell anyone	22%

I was bullied when I was in the following places: (more than one could be selected)

On the school bus	32%
In the classroom	64%
In the school cafeteria	44%
In a school restroom	25%
In other school areas	46%
Outside of school	36%
Electronically (text, email, Facebook, Twitter, etc.)	35%

			Got	Stayed the
	N	Stopped	Worse	Same
After I told an adult at school about being bullied, the bullying	57	42%	33%	25%

STUDENT LIFE

				Neither				
	Agree							
	Strongly			nor		Strongly	Don't	
	N	Disagree	Disagree	Disagree	Agree	Agree	Know	
I am satisfied with the athletics, clubs, and other after school activities available to me at school.	2,481	17%	14%	18%	37%	10%	5%	
I am friends with other students at this school.	2,529	4%	4%	8%	52%	29%	2%	
I look forward to seeing what we will do in school each day.	2,509	9%	11%	23%	42%	12%	3%	
	N	No	Yes	<u>-</u>				
Do you have access to a computer or tablet with high speed internet access in your home?	2,474	19%	81%					

OVERALL RATING

	N	Poor	Fair	Average	Good	Excellent
How do you rate your school's environment overall?	2,527	9%	12%	24%	30%	24%

DISTRICT RESPONSE SUMMARY--ALL TEACHERS

EXPECTATIONS ABOUT STUDENT LEARNING

	-			Neither Agree			
	N	Strongly Disagree	Disagree	nor Disagree	Agree	Strongly Agree	Don't Know
My students began the school year prepared with the necessary foundations to learn the subject matter I am teaching.	9,841	8%	27%	14%	38%	12%	1%
I have enough time to teach all of my students all of the required curriculum.	9,842	14%	40%	12%	27%	6%	0%
My students are capable of meeting the learning standards expected at this school.	9,833	2%	10%	13%	56%	19%	0%
I have the tools and support I need to target instruction to individual student needs.	9,841	5%	18%	13%	46%	18%	0%
Students show an interest in learning in my classes.	9,718	2%	6%	10%	49%	33%	0%
I have taught my current students how to use technology (computers and Internet) to do their schoolwork.	9,420	2%	7%	14%	46%	30%	1%
This school is preparing students for the next grade level/ life after graduation.	9,190	2%	6%	9%	48%	34%	1%
							Does
		Too	F	Just	D:(ff: +	Too	Not
Overall, how do you rate the learning	N	Easy	Easy	Right	Difficult	Difficult	Apply
expectations for the primary subject area you teach at this school?	9,155	1%	4%	65%	25%	3%	3%
SCHOOL LEADERSHIP							
				Neither Agree			
	N	Strongly Disagree	Disagree	nor Disagree	Agree	Strongly Agree	Don't Know
My school's administrators address my concerns in a timely manner.	9,803	3%	7%	11%	45%	33%	0%
My school's administrators are fair and consistent in enforcing rules and policies for students.	9,825	5%	11%	12%	41%	30%	1%
My school's administrators are fair and consistent in enforcing rules and policies for staff.	9,841	5%	9%	13%	42%	30%	2%
My school's administrators support the decisions that I make in the classroom.	9,801	2%	4%	12%	43%	38%	1%
My school's administrators welcome and value my input for school decisions.	9,664	4%	7%	15%	40%	33%	1%
My principal clearly describes his/her expectations to staff.	8,951	3%	4%	8%	41%	44%	0%

SCHOOL LEADERSHIP (Continued)

				Neither			
				Agree			
		Strongly		nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
My principal analyzes and reviews student data with me.	8,337	3%	7%	13%	41%	36%	1%
My principal supports professional learning for staff at this school.	8,179	1%	1%	5%	40%	52%	0%

RESOURCES & FACILITIES

				Neither Agree			
		Strongly		nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
I have the materials necessary to teach my classes.	9,862	4%	16%	10%	49%	19%	0%
The books, computers, and other materials I use to teach my classes are in good condition.	9,871	9%	22%	11%	42%	16%	0%
My students have sufficient access to computers and technology at school to do their schoolwork.	9,871	12%	25%	13%	35%	14%	1%
My classroom is kept clean and in good condition.	9,888	4%	10%	9%	51%	26%	0%

PROFESSIONAL DEVELOPMENT & FACULTY SUPPORT

				Neither Agree			
	N	Strongly Disagree	Disagree	nor Disagree	Agree	Strongly Agree	Don't Know
The training I have received through staff development activities is relevant to my assignments.	9,839	2%	5%	11%	53%	28%	0%
Skills that I acquired through staff development activities have helped me to be more effective in the classroom.	9,811	2%	5%	12%	52%	28%	0%
An principal, instructional coach, or other staff member has observed my classroom teaching and given me constructive feedback.	9,851	1%	3%	6%	46%	44%	0%
I can rely on colleagues for help in addressing student learning and behavior difficulties.	9,817	1%	2%	5%	47%	46%	0%
I regularly participate in professional learning communities with staff from other content areas and grade levels.	9,559	1%	5%	6%	47%	40%	0%

PARENT/FAMILY INVOLVEMENT

All	Don't
	Know
)%	1%
0%	2%
2%	2%
%	11%
ngly	Don't
ree	Know
3%	4%
	Don't
ree	Know
3%	0%
.,.	0,0
5%	0%
7%	1%
70	1/0
0%	0%
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• .	Don't
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ree 0%	Know 0%
ree	Know
	2% % ongly ree 3% ongly ree 3%

SAFETY & BEHAVIOR (Continued)

		Strongly		Neither Agree nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Knov
Students are safe in the gym/athletic areas/playground.	9,803	1%	3%	12%	43%	31%	10%
Students are safe in the cafeteria. Students are safe when changing	9,391	1% 1%	4% 4%	10% 11%	47% 47%	32% 32%	5% 4%
classes. I have seen students with drugs or	8,074	53%	26%	7%	5%	2%	8%
alcohol at school this year. I have seen students carrying weapons at school this year.	7,336 7,124	55%	27%	6%	3%	1%	7%
Students bully or cyber bully one another at school this year.	6,920	15%	19%	22%	25%	5%	14%
	N	No	Yes				
Has a student reported an incident of bullying or cyberbullying to you this year?	6,714	77%	23%	•			
After an incident of bullying or cyberbull the following: (more than one could be	_	-	me, I did				
Reported the incident to administration	sciccica		87%				
Addressed the incident in class			66%				
Confronted the bully(ies) directly			59%				
Contacted the parents/guardians of the bully(ies)			50%				
None of the above			1%				
			Continued at the				
	N	Stopped	same level	Got worse	Don't Know		
After addressing the bullying or cyberbullying incident, the bullying:	1,253	77%	8%	0%	14%	_	

		Strongly		Neither Agree nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
I am aware of how the Common Core							
State Standards will impact my content area.	9,876	1%	4%	9%	52%	33%	1%
I have had the professional development I need to successfully implement Common Core State Standards in my classes.	9,895	4%	12%	17%	44%	22%	1%
I have the support I need to implement the Common Core State Standards for my subject area.	9,916	3%	8%	18%	48%	22%	1%

	N	Poor	Fair	Average	Good	Excellent
How do you rate your school's environment overall?	9,964	4%	8%	19%	37%	31%

DISTRICT RESPONSE SUMMARY--ELEMENTARY TEACHERS

EXPECTATIONS ABOUT STUDENT LEARNING

				Neither			
				Agree			
		Strongly		nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
My students began the school year prepared with the necessary foundations to learn the subject matter I am teaching.	5,188	6%	24%	13%	41%	15%	1%
I have enough time to teach all of my students all of the required curriculum.	5,185	13%	43%	11%	27%	6%	0%
My students are capable of meeting the learning standards expected at this school.	5,166	2%	8%	11%	58%	22%	0%
I have the tools and support I need to target instruction to individual student needs.	5,184	4%	16%	12%	48%	21%	0%
Students show an interest in learning in my classes.	5,104	1%	3%	6%	47%	43%	0%
I have taught my current students how to use technology (computers and Internet) to do their schoolwork.	4,961	2%	6%	12%	48%	32%	0%
This school is preparing students for the next grade level/ life after graduation.	4,870	1%	3%	5%	48%	42%	0%
	N	Too Easy	Easy	Just Right	Difficult	Too Difficult	Does Not Apply
Overall, how do you rate the learning expectations for the primary subject area you teach at this school?	4,846	1%	2%	69%	23%	2%	2%
SCHOOL LEADERSHIP							
				Neither Agree			
	N	Strongly Disagree	Disagree	nor Disagree	Agree	Strongly Agree	Don't Know
My school's administrators address my concerns in a timely manner.	5,169	3%	6%	9%	45%	38%	0%
My school's administrators are fair and consistent in enforcing rules and policies for students.	5,169	4%	9%	10%	43%	34%	1%

5,160

5,074

4,670

2%

4%

2%

3%

6%

4%

10%

13%

7%

42%

39%

40%

42%

37%

48%

My school's administrators support the decisions that I make in the classroom.

value my input for school decisions.

My principal clearly describes his/her

expectations to staff.

My school's administrators welcome and

0%

1%

0%

SCHOOL LEADERSHIP (Continued)

				Neither			
				Agree			
		Strongly		nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
My principal analyzes and reviews student data with me.	4,361	1%	4%	8%	42%	44%	0%
My principal supports professional learning for staff at this school.	4,276	1%	1%	4%	37%	57%	0%

RESOURCES & FACILITIES

		Strongly		Neither Agree nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
I have the materials necessary to teach my classes.	5,181	3%	13%	9%	52%	22%	0%
The books, computers, and other materials I use to teach my classes are in good condition.	5,189	7%	22%	10%	43%	17%	0%
My students have sufficient access to computers and technology at school to do their schoolwork.	5,192	11%	26%	13%	37%	13%	1%
My classroom is kept clean and in good condition.	5,197	4%	10%	8%	51%	26%	0%

PROFESSIONAL DEVELOPMENT & FACULTY SUPPORT

				Neither Agree			
	N	Strongly Disagree	Disagree	nor Disagree	Agree	Strongly Agree	Don't Know
The training I have received through staff development activities is relevant to my assignments.	5,181	1%	3%	8%	54%	33%	0%
Skills that I acquired through staff development activities have helped me to be more effective in the classroom.	5,169	1%	3%	9%	53%	34%	0%
An principal, instructional coach, or other staff member has observed my classroom teaching and given me constructive feedback.	5,187	1%	2%	4%	43%	49%	0%
I can rely on colleagues for help in addressing student learning and behavior difficulties.	5,160	1%	1%	4%	42%	51%	0%
I regularly participate in professional learning communities with staff from other content areas and grade levels.	5,020	1%	3%	5%	46%	45%	0%

PARENT/FAMILY INVOLVEMENT

PAREINI/FAIVIILY INVOLVEIVIENI							
	N	None	Some	About Half	Most	Nearly All	Don't Know
I have the necessary information (email							
addresses, phone numbers, postal							
addresses, etc.) to effectively	5,196	0%	5%	4%	28%	61%	1%
communicate withof the	,						
parents/guardians.							
of the parents/guardians support							
me when addressing their child's	5,189	0%	13%	9%	40%	37%	1%
behavior issues.							
of the parents/guardians are							
interested in how they can help their	5,166	1%	19%	16%	37%	27%	1%
child do better in my classes.	,						
of the parents/guardians regularly							
volunteer to help with school or	5,150	22%	55%	8%	8%	3%	3%
classroom activities.	3,130	22/0	3370	0,0	070	370	370
classicom detivities.							
				Neither			
				Agree			
		Strongly		nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
This school contacts parents/guardians							
when behavior problems occur at school.	4,848	1%	3%	9%	51%	33%	3%
TUDENT-TEACHER RELATIONS				Neither			
				Agree			
		Strongly		nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
I have a good understanding of my		_	_	_			
students' backgrounds.	5,181	0%	2%	6%	55%	37%	0%
I am comfortable helping my students							
relate what I teach in class to their lives	5,197	0%					
			0%	3%	48%	48%	0%
	5,257	076	0%	3%	48%	48%	0%
outside of school.	5,257	076	0%	3%	48%	48%	0%
outside of school. I am able to help students with personal	5,200	0%	0% 3%	3% 16%	48% 52%	48% 29%	0% 1%
outside of school. I am able to help students with personal problems.	·						
outside of school. I am able to help students with personal problems. I feel respected by the students at this	·						
outside of school. I am able to help students with personal problems.	5,200	0%	3%	16%	52%	29%	1%
outside of school. I am able to help students with personal problems. I feel respected by the students at this school.	5,200	0%	3%	16%	52%	29%	1%
outside of school. I am able to help students with personal problems. I feel respected by the students at this	5,200	0%	3%	16% 5%	52%	29%	1%
outside of school. I am able to help students with personal problems. I feel respected by the students at this school.	5,200	0%	3%	16% 5% Neither	52%	29%	1%
outside of school. I am able to help students with personal problems. I feel respected by the students at this school.	5,200	0% 1%	3%	16% 5% Neither Agree	52%	29% 44%	1%
outside of school. I am able to help students with personal problems. I feel respected by the students at this school.	5,200 5,214	0% 1% Strongly	3%	16% 5% Neither Agree nor	52% 46%	29% 44% Strongly	1% 0% Don't
outside of school. I am able to help students with personal problems. I feel respected by the students at this school. SAFETY & BEHAVIOR	5,200 5,214 N	0% 1% Strongly Disagree	3% 3% Disagree	16% 5% Neither Agree nor Disagree	52% 46% Agree	29% 44% Strongly Agree	1% 0% Don't Know
outside of school. I am able to help students with personal problems. I feel respected by the students at this school. SAFETY & BEHAVIOR I feel safe at this school.	5,200 5,214 N 5,203	0% 1% Strongly Disagree 1%	3% 3% Disagree 3%	16% 5% Neither Agree nor Disagree 5%	52% 46% Agree 44%	29% 44% Strongly Agree 47%	1% 0% Don't Know 0%
outside of school. I am able to help students with personal problems. I feel respected by the students at this school. SAFETY & BEHAVIOR	5,200 5,214 N	0% 1% Strongly Disagree	3% 3% Disagree	16% 5% Neither Agree nor Disagree	52% 46% Agree	29% 44% Strongly Agree	1% 0% Don't Know

SAFETY & BEHAVIOR (Continued)

		Strongly		Neither Agree nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
Students are safe in the gym/athletic areas/playground.	5,162	1%	2%	6%	49%	41%	2%
Students are safe in the cafeteria.	4,935	1%	4%	7%	47%	39%	1%
Students are safe when changing classes.	4,174	0%	1%	7%	45%	43%	4%
I have seen students with drugs or alcohol at school this year.	3,819	74%	18%	2%	1%	1%	5%
I have seen students carrying weapons at school this year.	3,712	71%	19%	3%	2%	1%	5%
Students bully or cyberbully one another at school this year.	3,625	22%	25%	20%	19%	3%	12%
	N	No	Yes	=			
Has a student reported an incident of bullying or cyberbullying to you this year?	3,533	77%	23%				
After an incident of bullying or cyberbully the following: (more than one could be	_	•	me, I did				
Reported the incident to administration			82%				
Addressed the incident in class			81%				
Confronted the bully(ies) directly			72%				
Contacted the parents/guardians of the bully(ies)			62%				
None of the above			0%				
						_	
			Continued at the				
	N	Stopped	same level	Got worse	Don't Know		
After addressing the bullying or cyberbullying incident, the bullying:	650	80%	10%	0%	10%	-	

		Strongly		Neither Agree nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
I am aware of how the Common Core State Standards will impact my content area.	5,195	1%	4%	8%	51%	36%	1%
I have had the professional development I need to successfully implement Common Core State Standards in my classes.	5,213	4%	15%	15%	43%	22%	1%
I have the support I need to implement the Common Core State Standards for my subject area.	5,222	3%	9%	17%	47%	23%	1%

	N	Poor	Fair	Average	Good	Excellent
How do you rate your school's	5.249	3%	8%	17%	35%	37%
environment overall?	3,243	370	670	1770	3370	3770

DISTRICT RESPONSE SUMMARY--MIDDLE SCHOOL TEACHERS

EXPECTATIONS ABOUT STUDENT LEARNING

				Neither			
				Agree			
		Strongly		nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
My students began the school year prepared with the necessary foundations to learn the subject matter I am teaching.	2,081	9%	31%	15%	35%	8%	1%
I have enough time to teach all of my students all of the required curriculum.	2,087	13%	41%	12%	28%	5%	1%
My students are capable of meeting the learning standards expected at this school.	2,089	3%	13%	13%	55%	15%	1%
I have the tools and support I need to target instruction to individual student needs.	2,085	5%	21%	14%	45%	14%	0%
Students show an interest in learning in my classes.	2,073	2%	7%	14%	53%	23%	0%
I have taught my current students how to use technology (computers and Internet) to do their schoolwork.	1,979	3%	10%	17%	45%	25%	0%
This school is preparing students for the next grade level/ life after graduation.	1,909	2%	6%	11%	56%	25%	0%
	N	Too Easy	Easy	Just Right	Difficult	Too Difficult	Does Not Apply
Overall, how do you rate the learning expectations for the primary subject area you teach at this school?	1,912	1%	5%	62%	26%	3%	3%
SCHOOL LEADERSHIP							
				Neither Agree			
	N	Strongly Disagree	Disagree	nor Disagree	Agree	Strongly Agree	Don't Know
My school's administrators address my concerns in a timely manner.	2,085	3%	9%	12%	48%	28%	0%
My school's administrators are fair and consistent in enforcing rules and policies for students.	2,088	5%	15%	16%	40%	23%	1%
My school's administrators are fair and consistent in enforcing rules and policies for staff.	2,091	5%	11%	17%	43%	23%	2%
My school's administrators support the decisions that I make in the classroom.	2,082	2%	4%	13%	47%	33%	1%
My school's administrators welcome and value my input for school decisions.	2,055	4%	7%	18%	42%	27%	2%
My principal clearly describes his/her expectations to staff.	1,907	3%	4%	11%	45%	36%	0%

SCHOOL LEADERSHIP (Continued)

				Neither			
				Agree			
		Strongly		nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
My principal analyzes and reviews student data with me.	1,779	3%	9%	17%	42%	27%	1%
My principal supports professional learning for staff at this school.	1,746	2%	2%	6%	44%	46%	0%

RESOURCES & FACILITIES

				Neither Agree			
		Strongly		nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
I have the materials necessary to teach my classes.	2,091	5%	19%	11%	50%	15%	0%
The books, computers, and other materials I use to teach my classes are in good condition.	2,099	11%	22%	12%	44%	12%	0%
My students have sufficient access to computers and technology at school to do their schoolwork.	2,096	15%	27%	13%	32%	11%	1%
My classroom is kept clean and in good condition.	2,106	3%	9%	9%	52%	26%	0%

PROFESSIONAL DEVELOPMENT & FACULTY SUPPORT

		Chronoli		Neither Agree		Chananah	Donle
	N	Strongly Disagree	Disagree	nor Disagree	Agree	Strongly Agree	Don't Know
The training I have received through staff development activities is relevant to my assignments.	2,085	2%	6%	13%	56%	23%	0%
Skills that I acquired through staff development activities have helped me to be more effective in the classroom.	2,083	2%	6%	15%	53%	23%	0%
An principal, instructional coach, or other staff member has observed my classroom teaching and given me constructive feedback.	2,089	2%	4%	8%	51%	36%	0%
I can rely on colleagues for help in addressing student learning and behavior difficulties.	2,090	1%	2%	5%	52%	40%	0%
I regularly participate in professional learning communities with staff from other content areas and grade levels.	2,021	2%	6%	8%	49%	35%	0%

PARENT/FAMILY INVOLVEMENT

PARENT/FAIVILY INVOLVEIVIENT							
	N	None	Some	About Half	Most	Nearly All	Don't Know
I have the necessary information (email							
addresses, phone numbers, postal							
addresses, etc.) to effectively	2,101	0%	13%	10%	37%	40%	0%
communicate with of the	,						
parents/guardians.							
of the parents/guardians support							
me when addressing their child's	2,094	0%	20%	13%	44%	22%	1%
behavior issues.							
of the parents/guardians are							
interested in how they can help their	2,077	1%	27%	17%	38%	16%	1%
child do better in my classes.							
of the parents/guardians regularly							
volunteer to help with school or	2,070	25%	49%	4%	6%	2%	14%
classroom activities.							
				Neither			
		Character also		Agree		Characa alice	D l+
	N.	Strongly	Disagras	nor	۸۵۳۵۵	Strongly	Don't
This school contacts parents/guardians	N	Disagree	Disagree	Disagree	Agree	Agree	Know
when behavior problems occur at school.	1,961	1%	2%	7%	50%	36%	3%
STUDENT-TEACHER RELATIONS							
				Neither			
				Agree			
		Strongly		nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
I have a good understanding of my students' backgrounds.	2,098	1%	4%	12%	57%	26%	0%
I am comfortable helping my students							
relate what I teach in class to their lives	2,095	0%	1%	5%	51%	42%	0%
outside of school.							
I am able to help students with personal	2,106	1%	5%	24%	46%	23%	2%
problems.	2,100	170	370	24/0	4070	23/0	270
I feel respected by the students at this	2,102	2%	6%	11%	49%	32%	0%
school.	2,102	270		11/0	4370	3270	
SAFETY & BEHAVIOR							
				Neither			
				Agree			
		Strongly		nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
I feel safe at this school.	2,102	3%	6%	11%	48%	32%	0%
Students are safe in my classroom.	2,093	1%	1%	6%	50%	42%	1%
Students are safe in the restrooms.	2,095	3%	10%	22%	39%	16%	11%

SAFETY & BEHAVIOR (Continued)

	N	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
Students are safe in the gym/athletic areas/playground.	2,083	2%	6%	18%	39%	18%	17%
Students are safe in the cafeteria.	1,985	1%	4%	14%	50%	26%	6%
Students are safe when changing classes.	1,721	2%	10%	16%	50%	19%	3%
I have seen students with drugs or alcohol at school this year.	1,541	33%	35%	12%	7%	2%	12%
I have seen students carrying weapons at school this year.	1,507	39%	36%	9%	4%	1%	11%
Students bully or cyber bully one another at school this year.	1,467	4%	10%	25%	38%	10%	13%
·							
	N	No	Yes	-			
Has a student reported an incident of bullying or cyberbullying to you this year?	1,427	64%	36%				
After an incident of bullying or cyberbully the following: (more than one could be	_	-	me, I did				
Reported the incident to administration	·		93%				
Addressed the incident in class			55%				
Confronted the bully(ies) directly			49%				
Contacted the parents/guardians of the bully(ies)			40%				
None of the above			1%				
						_	
			Continued at the				
			same	Got	Don't		
	N	Stopped	level	worse	Know	_	
After addressing the bullying or cyberbullying incident, the bullying:	421	76%	7%	0%	16%		

		Strongly		Neither Agree nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
I am aware of how the Common Core							
State Standards will impact my content area.	2,102	2%	4%	9%	55%	29%	1%
I have had the professional development I need to successfully implement Common Core State Standards in my classes.	2,097	4%	11%	18%	45%	20%	1%
I have the support I need to implement the Common Core State Standards for my subject area.	2,108	3%	8%	18%	48%	21%	2%

	N	Poor	Fair	Average	Good	Excellent
How do you rate your school's environment overall?	2,110	5%	10%	22%	40%	23%

DISTRICT RESPONSE SUMMARY--HIGH SCHOOL TEACHERS

EXPECTATIONS ABOUT STUDENT LEARNING

EXPECTATIONS ABOUT STUDENT ELAKNI		Strongly		Neither Agree nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
My students began the school year prepared with the necessary foundations to learn the subject matter I am teaching.	2,150	10%	30%	15%	33%	10%	2%
I have enough time to teach all of my students all of the required curriculum.	2,149	20%	35%	11%	26%	7%	1%
My students are capable of meeting the learning standards expected at this school.	2,157	4%	12%	15%	52%	16%	1%
I have the tools and support I need to target instruction to individual student needs.	2,151	8%	21%	14%	41%	15%	1%
Students show an interest in learning in my classes.	2,128	3%	10%	16%	49%	21%	1%
I have taught my current students how to use technology (computers and Internet) to do their schoolwork.	2,070	3%	9%	15%	44%	28%	1%
This school is preparing students for the next grade level/ life after graduation.	2,015	5%	13%	17%	42%	21%	1%
	N	Too Easy	Easy	Just Right	Difficult	Too Difficult	Does Not Apply
Overall, how do you rate the learning expectations for the primary subject area you teach at this school?	2,004	2%	7%	56%	27%	3%	5%
SCHOOL LEADERSHIP							
				Neither Agree			
	N	Strongly	Disagras	nor	A 5 10 0	Strongly	Don't
My school's administrators address my concerns in a timely manner.	2,134	Disagree 4%	Disagree 11%	Disagree 15%	Agree 43%	Agree 26%	Know 1%
My school's administrators are fair and consistent in enforcing rules and policies for students.	2,142	7%	14%	15%	39%	23%	2%
My school's administrators are fair and consistent in enforcing rules and policies for staff.	2,150	7%	13%	15%	39%	23%	3%
My school's administrators support the decisions that I make in the classroom.	2,137	3%	6%	16%	44%	30%	1%
My school's administrators welcome and value my input for school decisions.	2,119	6%	8%	20%	38%	25%	2%
value my input for school decisions.							

SCHOOL LEADERSHIP (Continued)

				Neither			
				Agree			
		Strongly		nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
My principal analyzes and reviews student data with me.	1,826	5%	11%	19%	39%	26%	1%
My principal supports professional learning for staff at this school.	1,789	2%	2%	8%	44%	44%	1%

RESOURCES & FACILITIES

				Neither Agree			
		Strongly		nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
I have the materials necessary to teach my classes.	2,162	8%	23%	13%	42%	15%	1%
The books, computers, and other materials I use to teach my classes are in good condition.	2,162	13%	25%	13%	35%	13%	1%
My students have sufficient access to computers and technology at school to do their schoolwork.	2,157	14%	24%	14%	33%	14%	2%
My classroom is kept clean and in good condition.	2,161	5%	10%	11%	50%	24%	0%

PROFESSIONAL DEVELOPMENT & FACULTY SUPPORT

				Neither Agree			
	N	Strongly Disagree	Disagree	nor Disagree	Agree	Strongly Agree	Don't Know
The training I have received through staff development activities is relevant to my assignments.	2,152	4%	10%	17%	49%	20%	0%
Skills that I acquired through staff development activities have helped me to be more effective in the classroom.	2,141	4%	10%	19%	46%	20%	1%
An principal, instructional coach, or other staff member has observed my classroom teaching and given me constructive feedback.	2,153	2%	4%	7%	48%	39%	1%
I can rely on colleagues for help in addressing student learning and behavior difficulties.	2,146	1%	3%	7%	51%	38%	0%
I regularly participate in professional learning communities with staff from other content areas and grade levels.	2,104	2%	8%	9%	48%	33%	0%

PARENT/FAMILY INVOLVEMENT

PAREINI/FAIVIILY INVOLVEIVIENI							
	N	None	Some	About Half	Most	Nearly All	Don't Know
I have the necessary information (email				-			
addresses, phone numbers, postal							
addresses, etc.) to effectively	2,159	0%	14%	11%	39%	34%	1%
communicate withof the	,						
parents/guardians.							
of the parents/guardians support							
me when addressing their child's	2,151	1%	20%	11%	44%	21%	3%
behavior issues.							
of the parents/guardians are							
interested in how they can help their	2,142	1%	28%	14%	37%	17%	3%
child do better in my classes.	,						
of the parents/guardians regularly							
volunteer to help with school or	2,134	33%	32%	3%	6%	2%	24%
classroom activities.	2,13	3370	32/0	370	070	2,0	21,0
classicom activities.							
				Neither			
				Agree			
		Strongly		nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
This school contacts parents/guardians							70/
when behavior problems occur at school.	2,049	1%	3%	11%	49%	28%	7%
STUDENT-TEACHER RELATIONS							
				Neither			
				Agree			
		Strongly		nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
I have a good understanding of my	2,143	1%	3%	13%	56%	27%	1%
students' backgrounds.							
I am comfortable helping my students							
relate what I teach in class to their lives	2,154	0%	1%	6%	48%	45%	1%
outside of school.							
I am able to help students with personal	2,154	1%	4%	25%	44%	24%	2%
problems.	+ <i>ل</i> درے	1/0	7/0	23/0	-1-1 /0	Z4/0	2/0
I feel respected by the students at this	2,161	1%	4%	9%	48%	36%	1%
school.	2,101	1/0	470	3/0	40/0	30%	1/0
SAFETY & BEHAVIOR							
-	·			Neither			
				Agree			
		Strongly		nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
I feel safe at this school.	2,162	3%	6%	11%	49%	31%	1%
Students are safe in my classroom.	2,149	1%	2%	8%	49%	40%	1%
·	-,	1,0	2/0	070	73/0	4070	1/0
Students are safe in the restrooms.	2,153	3%	8%	20%	34%	16%	19%

SAFETY & BEHAVIOR (Continued)

SALETT & BEHAVIOR (Continued)				Neither			
				Agree			
		Strongly		nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
Students are safe in the gym/athletic areas/playground.	2,142	2%	4%	18%	34%	18%	25%
Students are safe in the cafeteria.	2,074	2%	4%	15%	43%	21%	15%
Students are safe when changing classes.	1,816	1%	5%	16%	50%	20%	7%
I have seen students with drugs or alcohol at school this year.	1,625	25%	33%	14%	13%	4%	11%
I have seen students carrying weapons at school this year.	1,570	36%	39%	11%	3%	2%	10%
Students bully or cyber bully one another at school this year.	1,516	7%	15%	25%	26%	7%	19%
	N	No	Yes	_			
Has a student reported an incident of bullying or cyberbullying to you this year?	1,457	86%	14%				
After an incident of bullying or cyberbully the following: (more than one could be	_	•	me, I did				
Reported the incident to administration	selecteu)		90%				
Addressed the incident in class			37%				
Confronted the bully(ies) directly			36%				
Contacted the parents/guardians of the bully(ies)			24%				
None of the above			1%				
			Continued at the				
	N	Stopped	same	Got	Don't Know		
After addressing the bullying or cyberbullying incident, the bullying:	146	75%	level 3%	worse 1%	21%	-	

		Strongly		Neither Agree nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
I am aware of how the Common Core							
State Standards will impact my content area.	2,154	1%	3%	11%	53%	30%	2%
I have had the professional development I need to successfully implement Common Core State Standards in my classes.	2,158	3%	9%	20%	47%	21%	1%
I have the support I need to implement the Common Core State Standards for my subject area.	2,163	3%	8%	19%	47%	21%	2%

	N	Poor	Fair	Average	Good	Excellent
How do you rate your school's environment overall?	2,178	6%	9%	20%	40%	25%

DISTRICT RESPONSE SUMMARY--CENTERS TEACHERS

EXPECTATIONS ABOUT STUDENT LEARNING

			Neither Agree			
N	• .	Disagree	_	Agree	0,	Don't Know
405	8%	22%	21%	28%	17%	3%
404	6%	27%	17%	34%	14%	1%
404	3%	11%	16%	49%	20%	1%
405	3%	9%	10%	50%	28%	1%
397	2%	7%	15%	46%	30%	1%
395	3%	3%	15%	44%	34%	2%
381	3%	7%	12%	46%	31%	1%
N	Too	Facy	Just Pight	Difficul+	Too	Does Not
IN	Easy	Easy	vigiir	Dillicuit	ווווכעוונ	Apply
379	1%	3%	66%	21%	3%	7%
	404 404 405 397 395 381	405 8% 404 6% 404 3% 405 3% 397 2% 395 3% 381 3% Too Easy	N Disagree Disagree 405 8% 22% 404 6% 27% 404 3% 11% 405 3% 9% 397 2% 7% 395 3% 3% 381 3% 7% Too Easy Easy	N Strongly Disagree Disagree nor Disagree Agree nor Disagree 405 8% 22% 21% 404 6% 27% 17% 404 3% 11% 16% 405 3% 9% 10% 397 2% 7% 15% 395 3% 3% 15% 381 3% 7% 12% N Easy Easy Right	N Disagree Disagree Agree nor nor Disagree Agree Disagree 405 8% 22% 21% 28% 404 6% 27% 17% 34% 404 3% 11% 16% 49% 405 3% 9% 10% 50% 397 2% 7% 15% 46% 395 3% 3% 15% 44% 381 3% 7% 12% 46% Too Easy Easy Right Difficult	N Strongly Disagree Disagree Disagree Agree nor Disagree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree Agree

SCHOOL LEADERSHIP

				Neither Agree			
	N	Strongly Disagree	Disagree	nor Disagree	Agree	Strongly Agree	Don't Know
My school's administrators address my concerns in a timely manner.	404	2%	3%	8%	47%	39%	1%
My school's administrators are fair and consistent in enforcing rules and policies for students.	409	3%	5%	10%	41%	39%	2%
My school's administrators are fair and consistent in enforcing rules and policies for staff.	409	4%	6%	10%	42%	37%	1%
My school's administrators support the decisions that I make in the classroom.	406	1%	2%	10%	42%	44%	1%
My school's administrators welcome and value my input for school decisions.	400	3%	4%	12%	41%	38%	2%
My principal clearly describes his/her expectations to staff.	384	3%	2%	5%	42%	47%	0%

SCHOOL LEADERSHIP (Continued)

		Strongly		Neither Agree nor		Strongly	Don't
	Ν	Disagree	Disagree	Disagree	Agree	Agree	Know
My principal analyzes and reviews student data with me.	358	4%	7%	14%	42%	31%	1%
My principal supports professional learning for staff at this school.	356	2%	1%	2%	41%	54%	0%

RESOURCES & FACILITIES

		Strongly		Neither Agree nor		Strongly	Don't
	Ν	Disagree	Disagree	Disagree	Agree	Agree	Know
I have the materials necessary to teach my classes.	411	2%	9%	10%	49%	29%	0%
The books, computers, and other materials I use to teach my classes are in good condition.	404	3%	8%	11%	46%	30%	0%
My students have sufficient access to computers and technology at school to do their schoolwork.	409	3%	8%	12%	39%	37%	2%
My classroom is kept clean and in good condition.	408	2%	4%	9%	45%	40%	0%

PROFESSIONAL DEVELOPMENT & FACULTY SUPPORT

				Neither Agree			
	N	Strongly Disagree	Disagree	nor Disagree	Agree	Strongly Agree	Don't Know
The training I have received through staff development activities is relevant to my assignments.	404	1%	2%	11%	55%	31%	0%
Skills that I acquired through staff development activities have helped me to be more effective in the classroom.	402	2%	1%	11%	55%	31%	0%
An principal, instructional coach, or other staff member has observed my classroom teaching and given me constructive feedback.	405	0%	1%	7%	48%	43%	0%
I can rely on colleagues for help in addressing student learning and behavior difficulties.	405	1%	1%	4%	50%	44%	0%
I regularly participate in professional learning communities with staff from other content areas and grade levels.	398	1%	2%	6%	50%	40%	0%

PARENT/FAMILY INVOLVEMENT

TAKENT/TAMIET INVOEVEMENT							
	N	None	Some	About Half	Most	Nearly All	Don't Know
I have the necessary information (email			•••••			7	
addresses, phone numbers, postal							
addresses, etc.) to effectively	403	2%	10%	5%	28%	53%	3%
communicate with of the	.00	_/*	2070	3,5	2070	33,4	0,0
parents/guardians.							
of the parents/guardians support							
me when addressing their child's	400	2%	26%	9%	29%	30%	6%
behavior issues.							
of the parents/guardians are							
interested in how they can help their	401	2%	34%	12%	23%	22%	5%
child do better in my classes.		_,,	3 .75		2070		0,0
·							
of the parents/guardians regularly volunteer to help with school or	402	39%	28%	2%	5%	6%	19%
classroom activities.	702	3370	20/0	2 /0	370	070	13/0
CIUSSI OOIII UCLIVILIES.							
				Neither			
				Agree			
		Strongly		nor		Strongly	Don't
	Ν	Disagree	Disagree	Disagree	Agree	Agree	Know
This school contacts parents/guardians							
when behavior problems occur at school.	380	1%	0%	5%	41%	47%	7%
STUDENT-TEACHER RELATIONS		Strongly		Neither Agree nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
I have a good understanding of my students' backgrounds.	408	0%	1%	7%	51%	40%	0%
I am comfortable helping my students							
relate what I teach in class to their lives	406	0%	0%	4%	46%	49%	0%
outside of school.							
I am able to help students with personal							
problems.	410	1%	1%	21%	44%	32%	1%
I feel respected by the students at this							
school.	407	1%	2%	7%	48%	41%	1%
SAFETY & BEHAVIOR							
				Neither			
				Agree			
		Strongly		nor		Strongly	Don't
	Ν	Disagree	Disagree	Disagree	Agree	Agree	Know
I feel safe at this school.							
	410	2%	5%	11%	49%	33%	0%
		2% 1%	5% 2%	11% 8%	49% 50%	33% 40%	0% 0%
Students are safe in my classroom. Students are safe in the restrooms.	410 408 407						

SAFETY & BEHAVIOR (Continued)

		Strongly		Neither Agree nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
Students are safe in the gym/athletic areas/playground.	402	1%	1%	15%	41%	30%	11%
Students are safe in the cafeteria.	384	1%	2%	9%	47%	35%	5%
Students are safe when changing classes.	352	2%	3%	10%	47%	34%	5%
I have seen students with drugs or alcohol at school this year.	340	41%	29%	11%	8%	3%	9%
I have seen students carrying weapons at school this year.	325	49%	30%	6%	5%	2%	9%
Students bully or cyber bully one another at school this year.	301	24%	14%	19%	22%	5%	16%
	N	No	Yes	_			
Has a student reported an incident of bullying or cyberbullying to you this year?	286	85%	15%				
After an incident of bullying or cyberbullying the following: (more than one could be sel	_	•	me, I did				
Reported the incident to administration	,		97%				
Addressed the incident in class			55%				
Confronted the bully(ies) directly			45%				
Contacted the parents/guardians of the bully(ies)			33%				
None of the above			3%				
						_	
			Continued at the				
			same	Got	Don't		
	N	Stopped	level	worse	Know	_	
After addressing the bullying or cyberbullying incident, the bullying:	33	61%	6%	0%	33%		

				Neither			
		Strongly		Agree nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
I am aware of how the Common Core							
State Standards will impact my content	408	1%	3%	12%	53%	30%	1%
area.							
I have had the professional development I need to successfully implement Common Core State Standards in my classes.	410	2%	5%	18%	49%	26%	1%
I have the support I need to implement the Common Core State Standards for my subject area.	407	2%	4%	14%	53%	26%	1%

	N	Poor	Fair	Average	Good	Excellent
How do you rate your school's environment overall?	410	3%	6%	17%	40%	33%

DISTRICT RESPONSE SUMMARY--ALL PARENTS

EXPECTATIONS ABOUT STUDENT LEARNING

EAFLETATIONS ABOUT STODENT ELAKNI		Strongly		Neither Agree nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
My child began the school year with a good foundation for the classes he/she is taking this year.	25,724	2%	3%	4%	42%	47%	1%
The teachers make sure my child understands the material.	25,837	2%	4%	6%	42%	44%	2%
I understand what my child is expected to learn in his/her classes.	25,803	1%	3%	4%	45%	46%	1%
I understand how my child's work is graded.	25,661	2%	4%	6%	45%	41%	2%
My child is interested in what is taught at school.	25,264	2%	3%	7%	43%	43%	1%
My child's current teachers have taught him/her to use technology (computers and Internet) to do his/her school work.	24,939	2%	4%	9%	39%	40%	6%
This school is preparing my child for the next grade level/for life after graduation.	24,063	2%	3%	6%	39%	48%	3%
How do you rate the teachers' learning expectations for your child in:	N	Too Easy	Facy	Just Right	Difficult	Too Difficult	Don't Know
English/Language Arts	25,700	2%	Easy 8%	78%	6%	1%	4%
Mathematics	25,629	3%	8%	73%	11%	2%	3%
Science	25,478	2%	7%	75% 76%	7%	1%	7%
Social Studies	25,338	2%	7%	77%	5%	1%	8%
		No				Amount of Homework	
How do you rate the amount of		Homework		Right	Too	is Over-	Don't
homework assigned to your child for:	N	Assigned	Too Little	Amount	Much	whelming	Know
English/Language Arts	24,823	3%	10%	79%	4%	1%	2%
Mathematics Science	24,562	2%	8%	81%	5%	2%	2%
Social Studies	24,362	12%	12%	68%	3%	1%	5%
Social Studies	24,212	11%	11%	68%	3%	1%	5%
SCHOOL LEADERSHIP				A1 211			
				Neither			
		Strongly		Agree		Ctrongly	Don't
	N	Strongly Disagree	Disagree	nor Disagree	Agree	Strongly Agree	Know
The school's administrators (principal, assistant principal, etc.) clearly explain what they expect of parents.	25,854	2%	4%	11%	46%	34%	4%
The school administrators are available to talk to me when I have a concern.	25,863	2%	3%	8%	44%	38%	5%
The school administrators are fair and consistent in enforcing rules and policies for students.	25,810	2%	3%	9%	44%	36%	6%
The school administrators welcome and value my input for school decisions.	25,711	2%	3%	15%	39%	30%	11%

RESOURCES & FACILITIES

				Neither			
		Strongly		Agree nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
The school provides textbooks and other learning materials my child needs for his/her classes.	25,773	1%	2%	3%	47%	44%	2%
The materials the school provides for my child are in good condition. My child has sufficient access to	25,728	1%	2%	5%	47%	42%	3%
computers and technology at school to do his/her schoolwork.	25,399	2%	5%	7%	43%	33%	9%
My child's school is kept clean and in good condition.	25,440	2%	3%	5%	43%	44%	2%

RELATIONSHIP WITH TEACHERS

				Neither			
				Agree			
		Strongly		nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
My child's teachers are available to talk to me when I have a concern.	25,842	1%	2%	4%	39%	51%	2%
My child's teachers regularly tell to me how my child is doing in school.	25,815	3%	8%	10%	36%	42%	1%
My child's teachers tell me what I can do to help my child do better in school.	25,799	3%	7%	11%	37%	42%	1%
My child's teachers welcome and value my input regarding my child's education.	25,694	2%	3%	11%	38%	42%	4%
I am satisfied with opportunities to be involved in my child's school or classroom.	25,227	2%	3%	11%	41%	40%	3%
My child's school contacts me when behavior problems occur at school.	24,480	2%	2%	10%	37%	41%	7%

STUDENT-TEACHER RELATIONS

				Neither			
				Agree			
		Strongly		nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
The teachers have a good understanding of my child's background.	25,806	2%	5%	11%	40%	36%	6%
My child understands how schoolwork relates to his/her life outside of school.	25,774	2%	4%	8%	47%	37%	3%
There is a teacher or other staff member at school that my child can go to with problems.	25,778	2%	3%	8%	41%	37%	10%

SAFETY & BEHAVIOR

SAFETT & BEHAVIOR		6		Neither Agree		<u> </u>	
	N	Strongly Disagree	Disagree	nor Disagree	Agree	Strongly Agree	Don't Know
My child is safe at this school. I have seen, or my child talked about,	25,724	2%	3%	7%	46%	39%	3%
students with drugs or alcohol at school this year.	25,607	44%	24%	6%	11%	7%	8%
I have seen, or my child talked about, students carrying weapons at school this	25,621	47%	27%	6%	8%	5%	8%
year. My child has been bullied at school or							
online (cyberbullied) by classmates this year	25,503	40%	29%	8%	11%	6%	6%
	N	No	Yes	_			
Have you reported an incident of bullying or cyberbullying to the school this year?	24,755	92%	8%	_			
			Continued				
			at the				
		C. I	same	Got	Don't		
After reporting the bullying or	N	Stopped	level	worse	Know	-	
cyberbullying incident to the school, the bullying:	2,455	56%	14%	4%	26%		
STUDENT LIFE							
				Neither Agree			
		Strongly		nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
I am satisfied with the athletics, clubs, and other after school activities available to my child at this school. (Middle and High Schools only)	12,780	5%	8%	13%	40%	21%	13%
My child is friends with other students at school.	24,704	1%	1%	2%	46%	48%	2%
My child seems excited about what he or she is doing in school.	24,735	2%	4%	9%	45%	38%	2%

	N	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
My child's school has helped me understand how the new Common Core State Standards affect what is taught in my child's classes.	24,972	5%	11%	17%	36%	19%	12%
I am aware of what courses and tests my child will need to pass in order to graduate from high school.	24,128	4%	7%	12%	41%	26%	11%

	N	Poor	Fair	Average	Good	Excellent
How do you rate this school's environment overall?	25,595	1%	5%	13%	35%	45%

DISTRICT RESPONSE SUMMARY--ELEMENTARY PARENTS

EXPECTATIONS ABOUT STUDENT LEARNING

				Neither			
	N	Strongly Disagree	Disagree	Agree nor Disagree	Agree	Strongly Agree	Don't Know
My child began the school year with a good foundation for the classes he/she is taking this year.	18,845	2%	3%	4%	40%	50%	1%
The teachers make sure my child understands the material.	18,951	2%	2%	4%	39%	51%	2%
I understand what my child is expected to learn in his/her classes.	18,927	1%	2%	3%	43%	50%	1%
I understand how my child's work is graded.	18,845	2%	3%	5%	43%	46%	2%
My child is interested in what is taught at school.	18,548	1%	2%	5%	42%	48%	1%
My child's current teachers have taught him/her to use technology (computers and Internet) to do his/her school work.	18,337	2%	3%	7%	38%	44%	7%
This school is preparing my child for the next grade level/for life after graduation.	17,554	2%	1%	5%	37%	52%	3%
How do you rate the teachers' learning				Just		Too	Don't
expectations for your child in:	N	Too Easy	Easy	Right	Difficult	Difficult	Know
English/Language Arts	18,809	2%	8%	80%	5%	1%	3%
Mathematics	18,759	3%	9%	76%	8%	1%	3%
Science	18,637	2%	7%	78%	5%	1%	7%
Social Studies	18,559	2%	7%	78%	3%	0%	8%
How do you rate the amount of		No Homework		Right	Too	Amount of Homework is Over-	Don't
now do you rate the amount of		1 OHIEWORK		Migni	100	13 0 4 61 -	Don't

						Amount of	
		No				Homework	
How do you rate the amount of		Homework		Right	Too	is Over-	Don't
homework assigned to your child for:	N	Assigned	Too Little	Amount	Much	whelming	Know
English/Language Arts	18,276	3%	9%	82%	4%	1%	2%
Mathematics	18,100	2%	8%	84%	4%	1%	1%
Science	17,934	14%	12%	67%	1%	1%	5%
Social Studies	17,848	14%	11%	67%	2%	1%	5%

SCHOOL LEADERSHIP

				Neither Agree			
	NI	Strongly	Disagras	nor	Agroo	Strongly	Don't
The color of the c	N	Disagree	Disagree	Disagree	Agree	Agree	Know
The school's administrators (principal, assistant principal, etc.) clearly explain what they expect of parents.	18,951	2%	3%	9%	45%	38%	4%
The school administrators are available to talk to me when I have a concern.	18,969	2%	2%	6%	44%	42%	4%
The school administrators are fair and consistent in enforcing rules and policies for students.	18,914	2%	2%	7%	43%	40%	6%
The school administrators welcome and value my input for school decisions.	18,847	2%	2%	12%	40%	33%	11%

RESOURCES & FACILITIES

				Neither Agree			
		Strongly		nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
The school provides textbooks and other learning materials my child needs for his/her classes.	18,923	1%	1%	3%	45%	48%	2%
The materials the school provides for my child are in good condition. My child has sufficient access to	18,902	1%	1%	4%	45%	46%	3%
computers and technology at school to do his/her schoolwork.	18,575	2%	4%	7%	41%	36%	10%
My child's school is kept clean and in good condition.	18,624	1%	2%	3%	42%	51%	2%

RELATIONSHIP WITH TEACHERS

				Neither			
				Agree			
		Strongly		nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
My child's teachers are available to talk to me when I have a concern.	18,977	1%	1%	2%	35%	60%	1%
My child's teachers regularly tell to me how my child is doing in school.	18,946	2%	4%	6%	37%	52%	0%
My child's teachers tell me what I can do to help my child do better in school.	18,929	1%	3%	6%	37%	51%	1%
My child's teachers welcome and value my input regarding my child's education.	18,879	1%	1%	6%	38%	51%	3%
I am satisfied with opportunities to be involved in my child's school or classroom.	18,581	1%	2%	6%	40%	48%	2%
My child's school contacts me when behavior problems occur at school.	18,103	1%	1%	7%	37%	47%	6%

STUDENT-TEACHER RELATIONS

				Neither			
				Agree			
		Strongly		nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
The teachers have a good					•		
understanding of my child's	18,922	2%	3%	7%	42%	43%	5%
background.							
My child understands how schoolwork	18,887	1%	2%	7%	46%	41%	3%
relates to his/her life outside of school.	10,007	170	270	770	4070	4170	370
There is a teacher or other staff							
member at school that my child can go	18,869	2%	2%	7%	39%	40%	10%
to with problems.							

SAFETY & BEHAVIOR

JAI ETT & BEHAVIOR				Neither			
				Agree			
		Strongly		nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
My child is safe at this school.	18,856	1%	1%	5%	44%	46%	3%
I have seen, or my child talked about,							
students with drugs or alcohol at	18,744	52%	22%	5%	7%	6%	8%
school this year.							
I have seen, or my child talked about,							
students carrying weapons at school	18,770	53%	23%	5%	7%	5%	7%
this year.							
My child has been bullied at school or							
online (cyberbullied) by classmates this	18,662	43%	26%	8%	11%	6%	7%
year							
	N	No	Yes	_			
Have you reported an incident of							
bullying or cyberbullying to the school	18,113	91%	9%				
this year?				_			
			Canationnal				
			Continued at the				
				Got	Don't		
	N	Stopped	same level	worse	Know		
After reporting the bullying or	- 11	эторреа	icvei	WOISC	KIIOW		
cyberbullying incident to the school,	1,923	57%	13%	3%	27%		
the bullying:	1,323	3770	1370	370	2770		
						•	
STUDENT LIFE							
				Neither			
				Agree			
		Strongly		nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
I am satisfied with the athletics, clubs,					-		
and other after school activities							
and other after school activities	F 027	40/	40/	440/	270/	220/	2261
	5,937	4%	4%	11%	37%	23%	22%
available to my child at this school.	5,937	4%	4%	11%	37%	23%	22%
available to my child at this school. (Middle and High Schools only)	,						
available to my child at this school. (Middle and High Schools only) My child is friends with other students	5,937 17,786	4% 1%	4% 1%	11% 2%	37% 44%	23% 50%	22%
available to my child at this school. (Middle and High Schools only)	,						

				Neither Agree			
		Strongly		nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
My child's school has helped me understand how the new Common Core State Standards affect what is taught in my child's classes.	18,103	4%	9%	15%	38%	22%	12%
I am aware of what courses and tests my child will need to pass in order to graduate from high school.	17,240	3%	7%	12%	37%	26%	13%

	N	Poor	Fair	Average	Good	Excellent
How do you rate this school's environment overall?	18,699	1%	3%	10%	34%	53%

DISTRICT RESPONSE SUMMARY--MIDDLE SCHOOL PARENTS

EXPECTATIONS ABOUT STUDENT LEARNING

		Strongly		Neither Agree nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
My child began the school year with a good foundation for the classes he/she is taking this year.	3,895	2%	3%	4%	46%	43%	1%
The teachers make sure my child understands the material.	3,904	2%	7%	11%	50%	27%	3%
I understand what my child is expected to learn in his/her classes.	3,892	1%	5%	7%	51%	34%	2%
I understand how my child's work is graded.	3,859	2%	6%	9%	50%	31%	3%
My child is interested in what is taught at school.	3,817	2%	5%	12%	50%	30%	2%
My child's current teachers have taught him/her to use technology (computers and Internet) to do his/her school work.	3,761	2%	7%	11%	44%	31%	5%
This school is preparing my child for the next grade level/for life after graduation.	3,674	1%	3%	7%	48%	38%	2%
How do you rate the teachers' learning				Just		Too	Don't
expectations for your child in:	N	Too Easy	Easy	Right	Difficult	Difficult	Know
English/Language Arts	3,895	2%	9%	76%	7%	1%	4%
Mathematics	3,889	2%	6%	69%	17%	2%	4%
Science	3,876	2%	7%	75%	10%	2%	4%
Social Studies	3,849	2%	8%	76%	8%	2%	4%
		No			_	Amount of Homework	
How do you rate the amount of		Homework		Right	Too	is Over-	Don't
homework assigned to your child for:	N	Assigned	Too Little	Amount	Much	whelming	Know
English/Language Arts	3,733	4%	16%	72%	4%	2%	2%
Mathematics	3,687	1%	9%	76%	9%	3%	1%
Science	3,677	4%	14%	75%	4%	1%	2%
Social Studies	3,643	4%	13%	73%	5%	2%	3%

SCHOOL LEADERSHIP

				Neither			
				Agree			
		Strongly		nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
The school's administrators (principal, assistant principal, etc.) clearly explain what they expect of parents.	3,910	2%	5%	13%	49%	26%	4%
The school administrators are available to talk to me when I have a concern.	3,907	3%	4%	11%	47%	29%	6%
The school administrators are fair and consistent in enforcing rules and policies for students.	3,909	3%	5%	12%	47%	25%	7%
The school administrators welcome and value my input for school decisions.	3,884	3%	4%	21%	38%	20%	14%

RESOURCES & FACILITIES

				Neither Agree			
		Strongly		nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
The school provides textbooks and other learning materials my child needs for his/her classes.	3,872	2%	3%	4%	53%	37%	1%
The materials the school provides for my child are in good condition. My child has sufficient access to	3,859	2%	4%	8%	53%	31%	2%
computers and technology at school to do his/her schoolwork.	3,857	2%	8%	9%	48%	26%	7%
My child's school is kept clean and in good condition.	3,851	3%	7%	10%	49%	27%	4%

RELATIONSHIP WITH TEACHERS

				Neither			
				Agree			
		Strongly		nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
My child's teachers are available to talk to me when I have a concern.	3,894	2%	4%	9%	51%	30%	4%
My child's teachers regularly tell to me how my child is doing in school.	3,894	6%	18%	21%	36%	17%	2%
My child's teachers tell me what I can do to help my child do better in school.	3,888	5%	15%	22%	37%	17%	3%
My child's teachers welcome and value my input regarding my child's education.	3,868	2%	5%	23%	42%	19%	8%
I am satisfied with opportunities to be involved in my child's school or classroom.	3,778	3%	6%	21%	45%	19%	6%
My child's school contacts me when behavior problems occur at school.	3,650	2%	3%	17%	40%	27%	12%

STUDENT-TEACHER RELATIONS

				Neither			
				Agree			
		Strongly		nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
The teachers have a good understanding of my child's background.	3,904	4%	9%	19%	39%	17%	11%
My child understands how schoolwork relates to his/her life outside of school. There is a teacher or other staff	3,902	2%	5%	10%	52%	28%	2%
member at school that my child can go to with problems.	3,915	3%	4%	10%	45%	28%	10%

SAFETY & BEHAVIOR

				Neither			
		6. .		Agree		G: .	
	NI	Strongly	Disagras	nor	Agraa	Strongly	Don't
My shild is safe at this sale and	N 2 996	Disagree	Disagree	Disagree	Agree	Agree	Know
My child is safe at this school. I have seen, or my child talked about,	3,886	3%	5%	13%	53%	23%	4%
students with drugs or alcohol at	3,894	27%	31%	10%	17%	8%	7%
school this year.	3,034	27/0	31/6	10%	17/0	6/6	7 /0
I have seen, or my child talked about,			/				
students carrying weapons at school this year.	3,881	33%	37%	9%	8%	4%	8%
My child has been bullied at school or							
online (cyberbullied) by classmates this year	3,876	32%	37%	9%	11%	6%	5%
	N	No	Yes	_			
Have you reported an incident of	111	110	163	=			
bullying or cyberbullying to the school this year?	3,778	90%	10%				
			Continued at the				
			same	Got	Don't		
	N	Stopped	level	worse	Know		
After reporting the bullying or							
cyberbullying incident to the school, the bullying:	400	58%	15%	7%	20%		
STUDENT LIFE							
				Neither Agree			
		Strongly		nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
I am satisfied with the athletics, clubs,							
and other after school activities available to my child at this school. (Middle and High Schools only)	3,883	6%	13%	16%	41%	17%	6%
My child is friends with other students at school.	3,921	1%	1%	2%	51%	44%	1%
My child seems excited about what he or she is doing in school.	3,912	3%	8%	15%	49%	23%	2%

				Neither Agree			
		Strongly		nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
My child's school has helped me understand how the new Common Core State Standards affect what is taught in my child's classes.	3,886	8%	16%	20%	34%	12%	11%
I am aware of what courses and tests my child will need to pass in order to graduate from high school.	3,891	4%	10%	10%	46%	22%	6%

	N	Poor	Fair	Average	Good	Excellent
How do you rate this school's environment overall?	3,907	3%	8%	23%	41%	24%

DISTRICT RESPONSE SUMMARY--HIGH SCHOOL PARENTS

Strongly

Neither Agree nor

Strongly

Don't

EXPECTATIONS ABOUT STUDENT LEARNING

		Strongly		nor		Strongly	Don t
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
My child began the school year with a good foundation for the classes he/she is taking this year.	2,783	3%	6%	6%	49%	35%	1%
The teachers make sure my child understands the material.	2,780	4%	13%	15%	47%	18%	4%
I understand what my child is expected to learn in his/her classes.	2,781	2%	6%	9%	51%	30%	1%
I understand how my child's work is graded.	2,758	3%	10%	12%	50%	21%	3%
My child is interested in what is taught at school.	2,700	3%	8%	16%	47%	24%	2%
My child's current teachers have taught him/her to use technology (computers and Internet) to do his/her school work.	2,647	3%	10%	16%	41%	24%	5%
This school is preparing my child for the next grade level/for life after graduation.	2,643	4%	9%	15%	42%	27%	3%
How do you rate the teachers' learning				Just		Too	Don't
expectations for your child in:	N	Too Easy	Easy	Right	Difficult	Difficult	Know
English/Language Arts	2,795	2%	7%	72%	11%	2%	5%
Mathematics	2,779	2%	5%	60%	23%	6%	5%
Science	2,763	1%	6%	64%	17%	5%	6%
Social Studies	2,728	2%	6%	69%	11%	3%	9%
						Amount of	
		No				Homework	
How do you rate the amount of		Homework		Right	Too	is Over-	Don't
homework assigned to your child for:	N	Assigned	Too Little	Amount	Much	whelming	Know
English/Language Arts	2,624	3%	10%	72%	6%	3%	5%
Mathematics	2,588	2%	9%	72%	9%	4%	5%
Science	2,567	4%	9%	69%	8%	4%	6%
Social Studies	2,538	4%	8%	68%	8%	4%	9%
SCHOOL LEADERSHIP							
				Neither			
				Agree			
		Strongly		nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
The school's administrators (principal, assistant principal, etc.) clearly explain what they expect of parents.	2,788	6%	8%	18%	43%	21%	4%
The school administrators are available to talk to me when I have a concern.	2,784	5%	8%	16%	44%	22%	5%
The school administrators are fair and consistent in enforcing rules and policies for students.	2,785	6%	8%	16%	42%	20%	8%
The school administrators welcome and value my input for school decisions.	2,779	5%	7%	26%	33%	16%	13%

RESOURCES & FACILITIES

				Neither Agree			
		Strongly		nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
The school provides textbooks and other learning materials my child needs for his/her classes.	2,773	3%	5%	6%	53%	32%	1%
The materials the school provides for my child are in good condition. My child has sufficient access to	2,762	3%	5%	9%	52%	28%	2%
computers and technology at school to do his/her schoolwork.	2,764	4%	8%	10%	47%	24%	7%
My child's school is kept clean and in good condition.	2,766	5%	7%	14%	45%	24%	5%

RELATIONSHIP WITH TEACHERS

				Neither			
				Agree			
		Strongly		nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
My child's teachers are available to talk to me when I have a concern.	2,768	3%	7%	14%	51%	21%	5%
My child's teachers regularly tell to me how my child is doing in school.	2,774	11%	24%	25%	29%	10%	2%
My child's teachers tell me what I can do to help my child do better in school.	2,779	10%	21%	27%	30%	10%	2%
My child's teachers welcome and value my input regarding my child's education.	2,746	5%	7%	30%	37%	12%	9%
I am satisfied with opportunities to be involved in my child's school or classroom.	2,671	4%	8%	27%	41%	14%	5%
My child's school contacts me when behavior problems occur at school.	2,539	3%	4%	23%	39%	18%	13%

STUDENT-TEACHER RELATIONS

				Neither			
				Agree			
		Strongly		nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
The teachers have a good understanding of my child's background.	2,776	6%	14%	24%	33%	12%	12%
My child understands how schoolwork relates to his/her life outside of school. There is a teacher or other staff	2,785	4%	8%	12%	49%	25%	3%
member at school that my child can go to with problems.	2,790	4%	5%	13%	45%	23%	10%

SAFETY & BEHAVIOR

				Neither			
				Agree			
		Strongly		nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
My child is safe at this school.	2,780	4%	6%	17%	49%	18%	6%
I have seen, or my child talked about,							
students with drugs or alcohol at	2,773	15%	24%	12%	26%	15%	8%
school this year. I have seen, or my child talked about,							
students carrying weapons at school	2,770	22%	37%	13%	12%	5%	11%
this year.	2,770	22/0	3770	13/0	12/0	370	11/0
My child has been bullied at school or							
online (cyberbullied) by classmates this	2,762	36%	39%	9%	6%	3%	6%
year	ŕ						
	N	No	Yes	_			
Have you reported an incident of							
bullying or cyberbullying to the school	2,674	96%	4%				
this year?				_			
			Continued				
			at the				
			same	Got	Don't		
	N	Stopped	level	worse	Know		
After reporting the bullying or						•	
cyberbullying incident to the school,	123	37%	22%	16%	25%		
the bullying:							
STUDENT LIFE				A1 '11			
				Neither			
		Strongly		Agree		Strongly	Don't
	N	Disagree	Disagree	nor Disagree	Agree	Strongly Agree	Know
I am satisfied with the athletics, clubs,	1 1	Disagree	Disagree	Disagree	78166	ABIEC	KIIOW
and other after school activities							
available to my child at this school.	2,772	5%	7%	13%	48%	24%	3%
(Middle and High Schools only)							
My child is friends with other students	2 = 2 =	401	201	401	E40/	4601	401
at school.	2,795	1%	2%	4%	51%	41%	1%
My child seems excited about what he	2,798	5%	11%	20%	42%	21%	2%
or she is doing in school.	2,790	370	1170	2070	4270	Z170	Z 70

				Neither Agree			
		Strongly		nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
My child's school has helped me understand how the new Common Core State Standards affect what is taught in my child's classes.	2,783	10%	20%	24%	29%	9%	8%
I am aware of what courses and tests my child will need to pass in order to graduate from high school.	2,800	3%	6%	8%	52%	29%	2%

	N	Poor	Fair	Average	Good	Excellent
How do you rate this school's	2.786	5%	10%	24%	38%	23%
environment overall?	2,700	5/0	10/6	24/0	JU/0	25/0

DISTRICT RESPONSE SUMMARY--CENTER PARENTS

EXPECTATIONS ABOUT STUDENT I FARNING

				Neither			
				Agree			
		Strongly		nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
My child began the school year with a good foundation for the classes he/she is taking this year.	201	2%	3%	2%	32%	59%	0%
The teachers make sure my child understands the material.	202	2%	3%	4%	34%	51%	5%
I understand what my child is expected to learn in his/her classes.	203	3%	2%	3%	38%	52%	2%
I understand how my child's work is graded.	199	2%	6%	3%	39%	46%	5%
My child is interested in what is taught at school.	199	3%	5%	7%	35%	49%	3%
My child's current teachers have taught him/her to use technology (computers and Internet) to do his/her school work.	194	3%	2%	8%	24%	59%	5%
This school is preparing my child for the next grade level/for life after graduation.	192	4%	1%	7%	21%	63%	5%
How do you rate the teachers' learning				Just		Too	Don't
expectations for your child in:	N	Too Easy	Easy	Right	Difficult	Difficult	Know
English/Language Arts	201	3%	8%	75%	4%	1%	7%
Mathematics	202	2%	8%	63%	15%	2%	8%
Science	202	2%	6%	71%	8%	2%	10%
Social Studies	202	2%	6%	72%	7%	1%	11%
						Amount of	
		No				Homework	
How do you rate the amount of		Homework		Right	Too	is Over-	Don't
homework assigned to your child for:	N	Assigned	Too Little	Amount	Much	whelming	Know
English/Language Arts	190	19%	6%	61%	4%	2%	9%
Mathematics	187	19%	4%	57%	8%	3%	9%
Science	184	19%	5%	59%	3%	2%	11%
Social Studies	183	19%	4%	56%	7%	3%	11%
SCHOOL LEADERSHIP							
				Neither			
				Agree			
		Strongly		nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know

				Neither			
				Agree			
		Strongly		nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
The school's administrators (principal, assistant principal, etc.) clearly explain what they expect of parents.	205	0%	3%	9%	37%	47%	3%
The school administrators are available to talk to me when I have a concern.	203	1%	2%	6%	35%	50%	5%
The school administrators are fair and consistent in enforcing rules and policies for students.	202	3%	1%	4%	36%	51%	4%
The school administrators welcome and value my input for school decisions.	201	1%	2%	13%	30%	43%	10%

RESOURCES & FACILITIES

	Neither Agree								
		Strongly	D:	nor	A	Strongly	Don't		
	N	Disagree	Disagree	Disagree	Agree	Agree	Know		
The school provides textbooks and other learning materials my child needs for his/her classes.	205	2%	1%	2%	35%	56%	4%		
The materials the school provides for my child are in good condition. My child has sufficient access to	205	1%	1%	1%	38%	53%	6%		
computers and technology at school to do his/her schoolwork.	203	3%	1%	1%	32%	54%	8%		
My child's school is kept clean and in good condition.	199	2%	1%	5%	33%	57%	3%		

RELATIONSHIP WITH TEACHERS

				Neither			
				Agree			
		Strongly		nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
My child's teachers are available to talk to me when I have a concern.	203	1%	0%	6%	38%	50%	4%
My child's teachers regularly tell to me how my child is doing in school.	201	6%	10%	15%	26%	40%	1%
My child's teachers tell me what I can do to help my child do better in school.	203	4%	10%	16%	29%	38%	2%
My child's teachers welcome and value my input regarding my child's education.	201	1%	4%	19%	27%	42%	6%
I am satisfied with opportunities to be involved in my child's school or classroom.	197	2%	4%	17%	29%	42%	6%
My child's school contacts me when behavior problems occur at school.	188	2%	2%	10%	32%	49%	6%

STUDENT-TEACHER RELATIONS

				Neither			
				Agree			
		Strongly		nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
The teachers have a good understanding of my child's background.	204	3%	4%	12%	33%	40%	8%
My child understands how schoolwork relates to his/her life outside of school.	200	3%	4%	9%	36%	41%	9%
There is a teacher or other staff member at school that my child can go to with problems.	204	1%	0%	7%	37%	46%	8%

SAFETY & BEHAVIOR

SAFETY & BEHAVIOR							
				Neither			
				Agree			
		Strongly		nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
My child is safe at this school.	202	3%	1%	8%	35%	50%	2%
I have seen, or my child talked about,							
students with drugs or alcohol at school this year.	196	36%	22%	9%	12%	7%	14%
I have seen, or my child talked about,							
students carrying weapons at school this	200	45%	28%	6%	4%	6%	13%
year.	200	4370	2070	070	470	070	13/0
My child has been bullied at school or							
online (cyberbullied) by classmates this	203	47%	23%	7%	8%	5%	10%
year							
				_			
	N	No	Yes	_			
Have you reported an incident of							
bullying or cyberbullying to the school	190	95%	5%				
this year?							
			Continued				
			at the				
			same	Got	Don't		
	N	Stopped	level	worse	Know		
After reporting the bullying or		Groppea					
cyberbullying incident to the school, the	9	56%	11%	0%	33%		
bullying:	-						
STUDENT LIFE							
				Neither			
				Agree			
		Strongly		nor		Strongly	Don't
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
I am satisfied with the athletics, clubs,							
and athen afternached a stirities							
and other after school activities	100	00/	1/10/	1 70/	2/10/	770/	1 / 00/
available to my child at this school.	188	9%	14%	12%	34%	22%	10%
	188	9%	14%	12%	34%	22%	10%
available to my child at this school.	188	9% 2%	14%	12% 5%	34% 46%	22% 41%	10% 5%

202

4%

3%

10%

38%

My child seems excited about what he

or she is doing in school.

41%

3%

		Strongly		Neither Agree nor	Strongly	Don't	
	N	Disagree	Disagree	Disagree	Agree	Agree	Know
My child's school has helped me understand how the new Common Core State Standards affect what is taught in my child's classes.	200	5%	13%	16%	31%	23%	14%
I am aware of what courses and tests my child will need to pass in order to graduate from high school.	197	1%	6%	7%	43%	38%	6%

	N	Poor	Fair	Average	Good	Excellent
How do you rate this school's environment overall?	203	2%	2%	7%	26%	63%