

Broward County Public Schools
SY 2022-2023
Administrative Definitions

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I	BAT	23	Hope	Aggravated Battery	<p>A battery where the attacker intentionally or knowingly causes more serious injury, such as: great bodily harm, permanent disability, or permanent disfigurement; uses a deadly weapon; or, where the attacker knew or should have known the victim was pregnant.</p> <p>Note: This is applicable to battery on School Board of Broward County employee, sports official, or other specified officials as listed in F.S. §784.07 and 1006.13(5), battery on a law enforcement officer, firefighter, emergency medical care provider, and others as listed in F.S. §784.07.</p>	<p>Examples</p> <ul style="list-style-type: none"> • Student hitting another with a heavy object over the head resulting in serious injury/great bodily harm. • Student jabbing a pen into another's arm resulting in serious injury/great bodily harm. • Student or other engaging in a mutual physical altercation with another and continuing to hit/beat that person even after that person stops fighting, or is no longer able to fight back resulting, in serious injury/great bodily harm. <p>Non-Examples</p> <ul style="list-style-type: none"> • Student or other delivering a single poke to the chest. • Student or other delivers a single, non-injuring strike to the arm of another. 	<p>Note: Battery is a "Violent Incident" and is required to be reported in the related element "Injury-Related". Should a weapon be used during the incident, the element of "Weapon-Related" should be identified</p>

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						<ul style="list-style-type: none"> Student or other actively engaging in a fight with each other (refer to F1 - Fighting Major or F2- Fighting Medium Student or other striking back when hit by an aggressor and becoming engaged in a fight with the aggressor (refer to F1 - Fighting Major or F2- Fighting Medium Student accidentally hits another causing serious injury. 	
IV	ALC	AA		Alcohol – Being Under the Influence	Any student who attends school or a school-sponsored event, while under the influence of alcohol, subsequent to having used or ingested alcohol or alcoholic beverages as defined within Policy 5006: Suspension and Expulsion. Alcohol incidents cannot be identified, treated, or coded as drug-related. It must be reported as alcohol-related.	<p>Examples</p> <ul style="list-style-type: none"> Student testing positive for alcohol by law enforcement. <p>Non-Examples</p> <ul style="list-style-type: none"> Student smelled of alcohol who after investigation, was found to be diabetic. 	Law enforcement should be notified if someone in authority observes a student who exhibits signs of possible intoxication. Particular attention should be given to possible intoxication and driving situations. Law enforcement should be notified when someone who appears to be

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							intoxicated is observed getting into the driver's seat, or getting out of a car after being seen driving it. A trained law enforcement officer should conduct the assessment if possible. Since some medical conditions present similar signs as intoxication, it is important that a thorough assessment is completed. Note: Alcohol incidents must also be reported in the related element " Alcohol-Related ".
IV	ALC	A3		Alcohol - Sale/Attempted Sale/Transmittal	PROMISE Sale, purchase, transmittal or distribution of alcohol or alcoholic beverages. Alcohol incidents cannot be identified, treated, or coded as drug-related. It must be reported as alcohol-related.	Examples <ul style="list-style-type: none"> • Student selling alcohol. Non-Examples <ul style="list-style-type: none"> • Student scaught using alcohol. Refer to A1- Alcohol Use/Possession • Student smelled of alcohol who after investigation, was found to be diabetic. 	Note: Alcohol incidents must also be reported in the related element " Alcohol-Related ".

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IV	ALC	A1		Alcohol – Use/Possession	PROMISE Possession or use of alcohol or alcoholic beverages. Use means the person is caught in the act of using, admits to use or is discovered to have used in the course of an investigation. Alcohol incidents cannot be identified, treated, or coded as drug-related. It must be reported as alcohol-related.	Examples <ul style="list-style-type: none"> Student possessing or using alcohol. Non-Examples <ul style="list-style-type: none"> Student smelled of alcohol who after investigation, was found to be diabetic. 	Law enforcement should be notified if someone in authority observes a student who exhibits signs of possible intoxication. Particular attention should be given to possible intoxication and driving situations. Law enforcement should be notified when someone who appears to be intoxicated is observed getting into the driver's seat, or getting out of a car after being seen driving it. A trained law enforcement officer should conduct the assessment if possible. Since some medical conditions present similar signs as intoxication, it is important that a thorough assessment is completed.

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I	ARS	13		Arson	To intentionally damage or cause to be damaged, by fire or explosion, any dwelling, structure, or conveyance, whether occupied or not, or its contents. Fires that are not intentional, that are caused by accident, or do not cause damage are not required to be reported in SESIR.	Examples <ul style="list-style-type: none"> Student or other deliberately setting a fire on campus. Non-Examples <ul style="list-style-type: none"> Student or other unintentionally starting a fire. 	Note: Arson is a "Violent Incident if it results in Bodily Injury" and must be reported in the related element "Injury-Related". Report all fires to authorities so they can be investigated for intent. Report only intentionally set fires to SESIR.
Local	ZZZ	21		Battery - Low Level	To intentionally use physical force or violence against another resulting in no injury/harm (may include SBBC employee). The act must include all of the following elements: <ol style="list-style-type: none"> Contact must be intentional and not incidental and not accidental The contact must be without the consent of the victim The contact must result in no injury or harm to the intended victim 	Examples <ul style="list-style-type: none"> Student intentionally poked another resulting in no injury to the victim. Non-Examples <ul style="list-style-type: none"> Student accidentally touches another resulting in no injury. Student trips and falls into teacher or another. 	
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IV	BUL	ZA	Hope	Bullying	Systematically and chronically inflicting physical hurt or psychological distress on one or more students or employees that is severe or pervasive enough to create an intimidating, hostile, or offensive environment; or unreasonably interferes with the individual's school performance or participation. Bullying includes instances of cyberbullying. Note: Bullying must meet the RIP criteria – (Repeated, Imbalance of Power and Purposeful). This incident requires that a bullying investigation be conducted, documented in the BMS and yield a substantiated/founded outcome prior to issuing discipline for this incident type and processing it via the DMS.	Examples <ul style="list-style-type: none"> Student repeatedly spreads nasty rumors at school about another person, in conversation, in a note, or electronically. Student repeatedly teases another person in a mean way, calling him/her inappropriate names, making fun of his/her appearance, or the way he/she talks, dresses, or acts. Non-Examples <ul style="list-style-type: none"> Student calls another student an inappropriate name once. 	Note: Bullying incidents must also be reported in the related element " Bullying-Related ". If the bullying results in any of the other SESIR incidents, the incident should be coded appropriately with a Related Element coded as " Bullying-Related ". Note: Bullying is a "Violent Incident if it results in Bodily Injury" and must be reported in the related element " Injury-Related ".
II	BRK	36		Burglary-Unlawful Breaking/ Entering into a School Facility/ Property	Unlawful entry into or remaining in a dwelling, structure, or conveyance with the intent to commit a crime therein.	Examples <ul style="list-style-type: none"> Student or other breaking and entering into an unauthorized location with the intent to remove property, such as: <ul style="list-style-type: none"> a school building or school board property, 	Note: Burglary is a "Violent Incident if it Results in Bodily Injury" and must be reported in the related element " Injury-Related ".

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						<ul style="list-style-type: none"> ○ a school bus, or ○ a location of any school-sponsored event. <p>Student or other willfully remaining within a building after it has been secured and committing a crime, such as vandalism or theft.</p> <p>Non-Examples</p> <ul style="list-style-type: none"> ● Student or other entering an unlocked gym, without permission, and using the basketball court. ● Student or other wandering the halls, after hours, after entering through an unlocked door. 	
Local	ZZZ	27		Bus Violation --- Level One	This violation includes eating or drinking on the bus and failing to sit in the seat assigned by the bus operator.		In such instances the developmental age of the student and any disability of the student, as it relates to their behavior and the incident, as well as the student's capacity to understand their actions and the impact of such upon others, should be considered.

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							Suspension of a student from the school bus, if documented as a related service within the IEP, may impact the student's access to FAPE.
Local	ZZZ	Z9		Bus Violation - Level Three	This violation includes, but is not limited to: placing head, arms, or legs outside window of the bus; opening a school bus emergency door and/or exiting the bus when the bus is stopped, unless directed by the school bus operator in an emergency or during an evacuation drill; threats against the bus operator, bus attendant, or passengers on the bus; profanity directed at the bus operator or bus attendant; fighting on the bus; smoking on the bus; opening a school bus emergency exit door while the bus is in motion; throwing objects out of the window of the bus, which may or may not cause injury to persons or physical damage; throwing objects at a bus after leaving the bus which may or may not cause injury to persons or physical damage; vandalism of seats or other bus equipment; boarding or attempting to board a bus route other than the student's assigned bus route, or attempting to leave the school bus at a stop other than the student's assigned bus stop without permission from the school principal or designee.		In such instances the developmental age of the student and any disability of the student, as it relates to their behavior and the incident, as well as the student's capacity to understand their actions and the impact of such upon others, should be considered. Suspension or expulsion of a student from the school bus, if documented as a related service within the IEP, may impact the student's access to FAPE.
Local	ZZZ	Z8		Bus Violation - Level Two	This violation includes, but is not limited to: disrupting, distracting, or disobeying a bus driver; failing to utilize required safety		In such instances the developmental age of the student and any disability

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					equipment on the bus; getting out of the seat while the bus is in motion; loud talking, remarks or spitting out of the bus window at other students, pedestrians, or motorists.		of the student, as it relates to their behavior and the incident, as well as the student's capacity to understand their actions and the impact of such upon others, should be considered. Suspension of a student from the school bus, if documented as a related service within the IEP, may impact the student's access to FAPE.
Local	ZZZ	ZY		Cell Phone Violation (Punitive Action Begin on 2 nd Offense)	The use of Wireless Communication Devices (including, but not limited to, cellular telephones, camera telephones, MP3 players, iPods, etc.) in violation of the time, place, and manner restrictions outlined in the Code of Student Conduct.		
Local	ZZZ	ZB		Cheating – Major	The act of academic dishonesty. The unauthorized use, possession, coordination, promotion, marketing, sharing, distribution, publication or duplication of tests/exams, such as a Final Exam, End of Course (EOC) exam or other standardized assessments (i.e., FSA). Cheating- Major also includes, but is not limited to, changing, giving, facilitating academic dishonesty, seeking to buy, buying grades, selling grades, facilitating the transaction, sale or purchase of grades or exams, paying someone to change grades, access exams, or grades or to secure	Examples <ul style="list-style-type: none"> • Student acquires exam/instructional materials/answers and shares them with 1 or more students. • Student acquires a standardized assessment, final exam or similar 	Note: This incident code should not be reported as Cheating-Major per SESIR Guidelines unless the action was severe enough to warrant consultation with law enforcement. In such cases, school should issue discipline under "OS – Other

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					<p>answers to an exam in any manner, this also includes standardized assessments.</p> <p>Note: Instances of cheating that do not require consultation with law enforcement or meet the standard for Cheating-Major should be addressed by the classroom teacher or school-based administration. (Refer to ZQ - Cheating-Minor, Grades 3-12).</p>	<ul style="list-style-type: none"> Student buys or seeks to buy grades or exam <p>Non-Examples</p> <ul style="list-style-type: none"> Student looks at the paper of another student next to him/her Student shares answers with one other student seated near him/her during weekly chapter test.. Refer to ZQ - Cheating-Minor, Grades 3-12). Student copies homework from another student. 	Major/Other Serious Incident/Delinquent Act.
Local	ZZZ	ZQ		Cheating Minor - (Grades 3-12)	The act of academic dishonesty. A student commits an act of cheating minor if he/she chooses to engage in academically dishonest behavior. This includes, but is not limited to, cheating on a test, fabrication, unauthorized collaboration, copying and complicity.	<p>Examples</p> <ul style="list-style-type: none"> Student looks at the paper of another student next to him/her to get the answer to the third question. Student shares answers with one other student during weekly chapter test. Student cheats on a chapter math test. 	

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						Non-Examples <ul style="list-style-type: none"> Student buys or seeks to buy grades or exam. Refer to ZB-Cheating – Major Student acquires exam/instructional materials/answers and shares them with 1 or more students. Refer to ZB-Cheating – Major Student buys or seeks to buy a research paper worth 50% of overall class grade. Refer to ZB-Cheating – Major 	
Local	ZZZ	ZL		Class Cut (Skipping)	Deliberate/willful refusal to attend an assigned class (in person or virtual) at designated/required time.		
Local	ZZZ	41		Death – Suicide	Non-Matrix Incident - Not required to be reported to the State		
Local	ZZZ	ZW		Defiance of Authority – Habitual	Disobedience/insubordination resulting in four (4) or more separate (01) Disobedience/Insubordination incident type referrals prior to use of this infraction code. Additionally, this incident code is applicable to the deliberate refusal to physically attend the In-School Suspension	Examples <ul style="list-style-type: none"> Student has accrued four (4) 01-Disobedience/insubordination incidents and is being issued a 	

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					Program as assigned, or failure to comply with the In-School-Suspension Program rules and requirements.	<p>referral by the teacher for repeated disobedience in the classroom.</p> <p>Non-Examples</p> <ul style="list-style-type: none"> Teacher writes a referral via BASIS and recommends Defiance of Authority as the incident violation for the student who did not follow the teacher's redirection the first time. Refer to 01 – Disobedience/ Insubordination. 	
Local	ZZZ	ZP		Detention - Unserved	Unexcused absence from an assigned detention.		
Local	ZZZ	DC		Discriminatory Actions/ Comments	Per Chapter 775.085, F.S. and Florida Department of Law Enforcement's Hate Crime Report Manual, The Attorney General's Annual Report/Hate Crimes in Florida/January 1 – December 31, 2008, are defined as the use of discriminatory words, phrases, social media, actions/retaliation, gestures, symbols or images that slander/demean or is reasonably foreseeable to have a negative impact upon an individual, or community of people/group. This includes, but is not limited to, gender, gender identity, gender expression, race, color, religion, ethnicity, national origin, political beliefs, marital status, age, sexual orientation, social and family background, language, pregnancy,		

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					or linguistic preference, or mental/physical ¹ disability, or other minority groups. Note: ¹ Mental or Physical Disability means that the victim suffers from a condition of physical or mental incapacitation due to a developmental disability, organic brain damage, or mental illness, and has one or more physical or mental limitations that restrict the victim's ability to perform the normal activities of daily living.		
Local	ZZZ	01		Disobedience/Insubordination	Failure to obey a reasonable or repeated instruction or request from a member of the school staff.		
III	DOC	D0		Disruption on Campus – Major	PROMISE A major disruption of all or a significant portion of campus activity, school-sponsored events, or school bus transportation. Disruptive behavior that poses a serious threat to the learning environment, health, safety, or welfare of others.	Examples <ul style="list-style-type: none"> • Student or other inciting a riot. • Student or other causing an incident that results in closing the cafeteria. • Student or other causing an incident that prevents other students from proceeding to the next class or prevents egress. • Student or other causing disruption at the school bus loading area that prevents or delays the bus or buses 	Note: DOC-Major is a "Violent Incident if it results in Bodily Injury" and must be reported in the related element " Injury-Related ." Only report incidents that disrupt all or a significant portion of campus. Incidents that affect a single classroom during a single class period should not be reported in SESIR.

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						<p>from entering or leaving, or the loading or unloading at that location.</p> <p>Non-Examples</p> <ul style="list-style-type: none"> • Disruption of a single classroom. • Student or other person who intentionally activates the fire alarm or places a 911 call without actual cause of a fire or emergency situation, thereby wrongly signaling a need to evacuate. Refer to F9-False Fire Alarm/911. • Student defying authority. • Student disobeying or showing disrespect to others. • Student or other using obscene or inappropriate language or gestures. • Student not sitting in seat and/or talking loudly while school bus is moving. 	

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Local	ZZZ	XA		Disruption on Campus – Minor	An act or event that occurs on campus causing the disruption of a classroom or another localized area of the school without substantially disrupting the entire campus. Note: Disruptions that require multiple adults to intervene and does not disrupt all or a significant portion of the campus should be coded Disruption on Campus - Minor.	Examples <ul style="list-style-type: none"> Disruption of a single classroom. Student creates a disruption causing several adult staff to respond. 	
Local	ZZZ	SB		Disruptive (Unruly) Behavior	Unruly behavior or insubordinate conduct that disrupts the learning environment/school community.		
Local	ZZZ	UP		Disruptive (Unruly) Play	Unruly play that interferes or disrupts the learning environment/school community.		
Local	ZZZ	ZJ		Distribution/Sale of Unauthorized Materials (Non-Criminal)	Unauthorized selling or distributing of materials	Examples <ul style="list-style-type: none"> Student selling candy, cookies, school supplies, tec. For personal gain. 	
Local	ZZZ	ZE		Dress Code Violation (Punitive Action on 2 nd Offense)	To dress or accessorize in a manner that violates the Code of Student Conduct or approved school's dress code or uniform policy. To dress/accessorize in a manner that would be dangerous to the health and/or safety of self or others or to dress/accessorize in a manner that causes a substantial disruption to the learning environment.		

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III	DRU	DA		Drug – Being under the Influence of Leaf Marijuana, and/or Mood-altering Substances	Being under the influence of leaf marijuana/cannabis or mood-altering substances or using an authorized over-the-counter medication in excess of the prescribed amount. Note: "Over-the-counter (OTC) medications" are medications that may be sold directly to a consumer without a prescription from a physician or licensed healthcare provider.	Examples <ul style="list-style-type: none"> Student or other reporting to school or school-sponsored event while under the influence of marijuana, after having used the substance at a location other than the school or event. Student found inhaling or ingesting intoxicants, glue, solvents or aerosols for hallucinogenic purposes. Student or other is determined to be under the influence of leaf marijuana at school, on school transportation, or at a school-sponsored event. 	Districts must also report the Drug-Related Element and the Drug Description . Complete the Drug Description using (M) - Marijuana, (N) - Not a controlled substance, (O) - Other illicit drugs, (P) - Opioids, or (Z) - Not applicable. If the incident involves both (M) and (O), select the description that represents the most serious offense.
III	DRU	D6		Drug – Under the Influence of Unauthorized Substance	Any student who attends a school or school-sponsored event subsequent to having used or ingested any unauthorized substance as defined under Chapter 893 and/or Policy 5006: Suspension and Expulsion. NOTE: Unauthorized substance/drug or controlled substance are items:	Examples <ul style="list-style-type: none"> Student admits to using or is determined to have used/ingested a substance/drug of this category during the course of the 	Districts must also report the Drug-Related Element and the Drug Description . Complete the Drug Description using (M) - Marijuana, (N) - Not a

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					<ul style="list-style-type: none"> Deemed to be illegal under Chapter 893; That constitute a felony under Florida Statutes; Are derivatives of the cannabis sativa plant, including, but not limited to, marijuana and hemp, and derivatives of such, including, but not limited to THC and CBD products. Any prescription drug (not prescribed for the student who is possession of the medication) or any prescription medication that is unauthorized as part of Policy 6305 or 6305.1. 	<p>investigation of reasonable suspicion for being under the influence.</p> <p>Non-Examples</p> <ul style="list-style-type: none"> Student or other person using nicotine/JUUL liquid pod. 	controlled substance, (O) - Other illicit drugs, (P) - Opioids, or (Z) - Not applicable. If the incident involves both (M) and (O), select the description that represents the most serious offense.
III	DRU	DF		Drug – Use/Possession of Unauthorized Substance	<p>Use/possession of any narcotic, controlled substance, or when said drug/substance is used for chemical intoxication. Use means the person is caught in the act of using, admits to using or is discovered to have used an unauthorized substance on campus in the course of an investigation. This includes any:</p> <ul style="list-style-type: none"> substance/drug deemed illegal under Chapter 893 drug or controlled substance that constitute a felony under Florida statute types of cannabis, including, but not limited to, marijuana and hemp, and derivatives of such, including, but not limited to THC and CBD products 	<p>Examples</p> <ul style="list-style-type: none"> Student or other person using or possessing THC/CBD liquid pod. Student or other person using or possessing molly or cocaine. Student or other person determined to have used or possessed any substance of the category on school grounds, transportation or at a school-sponsored event. <p>Non-Examples</p> <ul style="list-style-type: none"> Student or other person using or possessing nicotine/JUUL liquid pod. 	Districts must also report the Drug-Related Element and the Drug Description for all drug use/possession incidents. Complete the Drug Description using (M) - Marijuana, (N) - Not a controlled substance, (O) - Other illicit drugs, (P) - Opioids, or (Z) - Not applicable. If the incident involves both (M) and (O), select the description that represents the most serious offense.

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					<ul style="list-style-type: none"> prescription medication not prescribed for the student who is in possession of the medication, or any prescription medication not authorized by Policy 6305 or 6305.1. 		Note: Drug Use/Possession incidents must also be reported in the related element " Drug-Related ".
III	OMC	DP		Drug Paraphernalia	<p>PROMISE Any equipment, product, or material of any kind, which is used, intended for use, or designed for use by ingesting, inhaling or otherwise introducing and/or causing a chemical, substance or drug to be entered into the human body (i.e., THC pod confirmed through test kit).</p> <p>Note: If vapor device contains an unauthorized substance such as THC/CBD oil, this is the appropriate incident type for the object. If it contains nicotine, please refer to the appropriate incident type EC-Tobacco-E-Cigarettes, Vapor Devices or Similar.</p>	<p>Examples</p> <ul style="list-style-type: none"> Student's hookah-pen yielded a positive result for THC/CBD. Student or other discovered to have a grinder in their possession along with a bag of leaf marijuana. <p>Non-Examples</p> <ul style="list-style-type: none"> Student's liquid pod was discovered to contain nicotine. Refer to EC-Tobacco-E-Cigarettes, Vapor Devices or Similar 	<p>Note: This incident should be coded as "Drug Related" under the related elements.</p> <p>These items include, but are not limited to, scales and balances for weighing and measuring, capsules, balloons, envelopes, containers, pipes or bongs of any kind (metal, wooden, acrylic, glass, stone, plastic, etc.), and roach clips.</p>
III	DRU	D5		Drug Use/Possession of Leaf Marijuana (Less than 20g)	<p>PROMISE Use/Possession of leaf marijuana less than 20 grams. Use means the person is caught in the act of using, admits to the use or is discovered to have used marijuana on campus in the course of an investigation. Possession is the knowing, intentional, deliberate or inadvertent control of any substance.</p>	<p>Examples</p> <ul style="list-style-type: none"> Student found in possession of or using leaf marijuana, less than 20g. <p>Non-Examples</p> <ul style="list-style-type: none"> Student found inhaling or ingesting intoxicants, glue, solvents or 	<p>Districts must also report the Drug-Related Element and the Drug Description for all drug use/possession incidents.</p> <p>Complete the Drug Description using (M) - Marijuana, (N) - Not a</p>

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						<p>aerosols for hallucinogenic purposes. Refer to DA-Being under the Influence of Leaf Marijuana and/or Mood-altering Substances</p> <ul style="list-style-type: none"> • Student or other person using nicotine/JUUL liquid pod. Refer to EC-Tobacco-E-Cigarettes, Vapor Devices or Similar • Student or other reporting to school or school-sponsored event while under the influence of marijuana, after having used the substance at a location other than the school or event. Refer to DA-Being under the Influence of Leaf Marijuana and/or Mood-altering Substances. 	<p>controlled substance, (O) - Other illicit drugs, (P) - Opioids, or (Z) - Not applicable. If the incident involves both (M) and (O), select the description that represents the most serious offense.</p> <p>Note: Drug Use/Possession incidents must also be reported in the related element "Drug-Related".</p>
III	DRU	DB		Drug Use/Possession of Other Mood-Altering Substances	Any substance that is or may be detrimental to the user or to others, including, but not limited to, hallucinogens/chemical intoxication, inhalants, over-the-counter medication taken in excess of the manufacturer's recommended dosage limit.	<p>Examples</p> <ul style="list-style-type: none"> • Student or other drinks OTC cough medication in excess of prescribed amount, with intent to alter one's mood. 	Districts must also report the Drug-Related Element and the Drug Description for all drug use/possession incidents.

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					Note: "Over-the-counter (OTC) medications" are medications that may be sold directly to a consumer without a prescription from a physician or licensed healthcare provider.		Complete the Drug Description using (M) - Marijuana, (N) - Not a controlled substance, (O) - Other illicit drugs, (P) - Opioids, or (Z) - Not applicable. If the incident involves both (M) and (O), select the description that represents the most serious offense. Note: Drug Use/Possession incidents must also be reported in the related element " Drug-Related ".
II	DRD	DS		Drug-Possession with Intent to Sell, Sale, Attempted Sale, and/or Transmittal of Leaf Marijuana (Less than 20g)	Possession of leaf marijuana/cannabis (less than 20g) with intent to sell/distribute/transmit. It must include evidence that proves there was intent/attempt to sell/distribute/transmit the product or that a transaction has or was about to occur.	Examples <ul style="list-style-type: none"> Student in possession of multiple leaf marijuana bags and/or said bags labeled with weight and/or price. Non-Examples <ul style="list-style-type: none"> Student smoking a marijuana cigarette (refer to D5-Drug Use/Possession of Leaf Marijuana/Drug Use/ Possession, DRU). 	Districts must also report the Drug-Related data element, and the Drug Description for all drug sale/distribution incidents. Complete the Drug Description using (M) - Marijuana, (N) - Not a controlled substance, (O) - Other illicit drugs, (P) - Opioids, or (Z) - Not applicable.

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						<ul style="list-style-type: none"> Student found with a single marijuana cigarette in backpack (refer to D5-Drug Use/Possession of Leaf Marijuana/ Drug Use/Possession, DRU). 	
II	DRD	D7		Drug-Sale/Attempted Sale /Transmittal of Unauthorized Substance	The manufacture, cultivation, sale, or distribution, or transmittal of any drug, leaf marijuana (greater than 20g), narcotic, controlled substance or substance represented to be a drug, narcotic, controlled substance, or determined as an unauthorized substance under Polices 5006 and 5.8. This includes drug possession with intent to sell.	<p>Examples</p> <ul style="list-style-type: none"> Student giving prescription drugs to another. Student selling cocaine to another. Student or other misrepresenting substances as illegal drugs. <p>Non-Examples</p> <ul style="list-style-type: none"> Students taking medication prescribed for themselves. Student giving an aspirin or other over-the-counter medication to another in dosage prescribed amount. Student smoking a marijuana cigarette (refer to D5Drug Use/Possession of Leaf 	Districts must also report the Drug-Related data element, and the Drug Description for all drug sale/distribution incidents. Complete the Drug Description using (M) - Marijuana, (N) - Not a controlled substance, (O) - Other illicit drugs, (P) - Opioids, or (Z) - Not applicable.

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						<p>Marijuana/Drug Use/ Possession, DRU.</p> <ul style="list-style-type: none"> Student found with a single marijuana cigarette in backpack (refer to D5-Drug Use/Possession of Leaf Marijuana/Drug Use/ Possession, DRU). 	
III	OMC	ED		Electronic Devices	<p>The use of electronic devices (wireless or otherwise) to possess- and display offensive images, images that depict nudity or sexual content, video voyeurism or the use of an electronic device to capture said images or any other images of people which violate reasonable expectations of privacy.</p> <p>Note: Display of offensive images will not result in disciplinary consequences if it is determined that the student immediately reported or delivered the offensive image to a staff member.</p>	<p>Examples</p> <ul style="list-style-type: none"> Student shares a nude picture with his friend during class and others see him showing the inappropriate picture. Taking a video of someone using the bathroom. <p>Non-Examples</p> <ul style="list-style-type: none"> Student receives an anonymous text message with a nude image of an actor and immediately reports it to the teacher. Student goes into another student's backpack and reads a letter. 	

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						<ul style="list-style-type: none"> Student takes a picture of others in the locker room, but they are fully clothed, personal/intimate items are not visual in the picture and does not violate reasonable expectations of privacy. 	
III	TRE	SE		Extortion	<p>Requires the convening of the Behavioral Threat Assessment Team to complete the Behavioral Threat Assessment.</p> <p>The use of threat or intimidation verbally, written or through electronic communication to obtain anything of value from another person.</p>		
III	OMC	SS		False Accusation Against School Staff	Intentionally making a false accusation against a member of the school staff that could jeopardize the employee's employment, professional reputation or certification.		
III	DOC	F9		False Fire Alarm/911	Whoever, without reasonable cause, by outcry or the ringing of bells/alarms, or otherwise makes a false fire alarm or false 911 call.	<p>Examples</p> <ul style="list-style-type: none"> Student or other person who intentionally activates the fire alarm or places a 911 call without actual cause of a fire or emergency situation, thereby wrongly signaling a need to evacuate. 	

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III	DOC	B4		False Report/Hoax	<p>Requires the convening of the Behavioral Threat Assessment Team to complete the Behavioral Threat Assessment.</p> <p>Per 790.163, it is unlawful for any person to make a false report/hoax, with intent to deceive, mislead, or otherwise misinform any person, concerning the placing or planting of any bomb, dynamite, other deadly explosive, or a weapon of mass destruction as defined in §790.166, or concerning the use of firearms in a violent manner against a person or persons, and/or in accordance with 790.164 concerning any act of arson or other violence to property.</p> <p>Per 790.165, "hoax bomb" means any device or object that by its design, construction, content, or characteristics appear to be, or to contain, or is represented to be or to contain, a destructive device or explosive as defined in said chapter, but is, in fact, an inoperative facsimile or imitation of such a destructive device or explosive or contains no destructive device or explosive as was represented.</p>	<p>Examples</p> <ul style="list-style-type: none"> After investigating and conducting the Behavioral Threat Assessment protocol of the student's social media post to shoot up the school, it is determined to be prank/false report, and not likely to occur. 	
Local	ZZZ	ZH		Falsification/Misrepresentation (Lying, Forgery of Signature)	Intentionally providing false or misleading information, signature or identification to a member of the school staff.		
Local	ZZZ	ZI		Fighting (Minor) Altercation/Confrontation	Mutual participation of two or more persons in a physical encounter/altercation that results in no injury and stops on verbal command.	<p>Examples</p> <ul style="list-style-type: none"> Student or other engaging in a fight, which is resolved without injury and 	

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						the need for adult physical intervention.	
III	FIT	F1	Hope	Fighting-Major (Mutual Combat)	<p>PROMISE Mutual combat or mutual altercation. When two or more persons mutually participate in use of force or physical violence resulting in injury requiring professional medical attention. Such instances, may or may not involve adult physical intervention.</p> <p>Note: Fights resulting in minor injury/first aid and/or required adult intervention but was not associated with injury requiring professional medical attention should be documented as F2-Fighting-Medium.</p> <p>Lower-level fights, including pushing, shoving, or altercations that stop on verbal command are not required to be reported in SESIR (i.e. Z1-Fighting-Minor Altercation/Confrontation).</p>	<p>Examples</p> <ul style="list-style-type: none"> Student becoming engaged in a fight, which results in the need for professional medical attention for one or both of the participants. <p>Non-Examples</p> <ul style="list-style-type: none"> Student engaging in "horseplay." Student verbally confronting another student/teacher. Student or other engaging in pushing and shoving who is easily separated or stopped. Student or other engaging in a fight, which is resolved without injury or need for physical intervention. 	<p>Note: This is a "Violent Incident if it Results in Bodily Injury" and must be reported in the related element "Injury-Related" as involving emergency care.</p> <p>Note: Schools should document lower levels of fighting such as the non-examples listed above as locally-defined incidents.</p>
III	FIT	F2	Hope	Fighting-Medium	Mutual combat, mutual participation. When two or more persons mutually participate in use of force or physical violence that requires adult physical intervention or results in injury requiring first aid.	<p>Examples</p> <ul style="list-style-type: none"> Student becoming engaged in a fight, which results in the need for 	<p>Note: This is a "Violent Incident if it Results in Bodily Injury" and must be reported in the related element</p>

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					<p>Fights resulting in professional medical attention should be documented as F1-Fighting-Major (Mutual Combat).</p> <p>Lower-level fights, including pushing, shoving, or altercations that stop on verbal command are not required to be reported in SESIR (i.e. ZI-Fighting-Minor Altercation/Confrontation).</p>	<p>first aid for one or both of the participants.</p> <p>Non-Examples</p> <ul style="list-style-type: none"> • Student engaging in "horseplay." • Student verbally confronting another student/teacher. • Student or other engaging in pushing and shoving who is easily separated or stopped. • Student or other engaging in a fight, which is resolved without injury or need for physical intervention. 	<p>"Injury-Related" as involving first aid or adult intervention.</p> <p>Note: Schools should document lower levels of fighting such as the non-examples listed above as locally-defined incidents.</p>
Local	ZZZ	FS		Fire (Starting a Fire on Campus)	<p>The use of an incendiary device that is either unlawful, or prohibited by school/District rules, to start a fire on campus that may or may not result in damage to school property, and is not intended to damage by fire or explosion, any dwelling, structure, conveyance or contents of such.</p> <p>Note: The school administrator shall refer the student for participation in a local Fire Starter Program. The suspension shall be reduced by three (3) days upon parent/guardian agreement to participate in said program. Failure on the part of the student to successfully complete the</p>		Report all fires to authorities so they can be investigated for intent. Report only intentionally set fires to SESIR.

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					program may result in the reissuance of the remaining three (3) days from the initial suspension.		
III	OMC	SG		Gambling	The participation in any game of chance or skill for money, profit, or anything of value.		
III	OMC	G1		Gang Activity	To conduct, recruit, or participate in a formal or informal manner to foster youth gang activity. This activity may include an association or group of three (3) or more persons who are gang-related individually or collectively who engage in a pattern of youth or street gang activity and have a common name or common identifying clothing, jewelry, buttons, colors, signs, symbols, or markings with the intent to threaten and/or present a danger to school/public order and safety.	<p>Examples</p> <ul style="list-style-type: none"> Students wearing clothing or symbols that is confirmed through law enforcement to be gang affiliation and are trying to actively recruit other students. <p>Non-Examples</p> <ul style="list-style-type: none"> Three students wearing the same colors. Students associated in a social group and refer to each other, or themselves, as members of that social group, which does not present perception of concern to safety of others and/or law enforcement. 	Note: Gang Activity incidents must also be reported in the related element "Gang Related"
IV	HAR	HA	Hope	Harassment	Any threatening, insulting, or dehumanizing gesture, use of data or computer software, or written, verbal, or physical conduct that	Examples	Use the code for Unsubstantiated Harassment (UHR) when, after a

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					<ol style="list-style-type: none"> 1. places a student or school employee in reasonable fear of harm to his or her person or damage to his or her property; 2. has the effect of substantially interfering with a student’s educational performance, opportunities, or benefits; or 3. has the effect of substantially disrupting the orderly operation of a school, including any course of conduct directed at a specific person that causes substantial emotional distress in such a person and serves no legitimate purpose. <p>This incident requires that a harassment investigation be conducted, documented in the BMS and yield a substantiated/founded outcome prior to issuing discipline for this incident type and processing it via the DMS. If harassment is substantiated on the basis of “sex”, discipline must be issued under the incident type “50-Sexual Harassment”.</p>	<ul style="list-style-type: none"> • One student approaches another student and makes an insulting gesture. The targeted student runs off in tears and is visibly upset. <p>Non-Examples</p> <ul style="list-style-type: none"> • Two students approach each other and one student makes an insulting gesture towards the other student. Both students are good friends and no offense was taken by either student from the interaction. 	complete investigation and follow up of a reported harassment incident, the investigator determines that there is not enough evidence to substantiate that the incident meets the criteria of a prohibited act under definition of harassment as listed in the Jeffrey Johnston Stand Up for all Students Act (Florida Statute 1006.147).
III	HAZ	ZT		Hazing	Any action or situation that endangers the mental or physical health or safety of a student at a school with any of grades 6 through 12 for purposes of initiation or admission into or affiliation with any school-sanctioned organization. Hazing includes, but is not limited to pressuring, coercing, or forcing a student to participate in illegal or dangerous behavior, including violating state or federal law, or any brutality of a physical nature, such as whipping, beating, branding, or exposure to the elements, consuming any	<p>Examples</p> <ul style="list-style-type: none"> • Pressuring, coercing or forcing a student into 1) violating state or federal law; 2) consuming any food, liquor, drug, or other substance; or 3) participating in physical activity that could adversely affect the 	Note: Hazing incidents must also be reported in the related element " Hazing-Related "

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					food, liquor, drug, or other substance; or participating in physical activity that could adversely affect the health or safety of the student. Hazing does not include customary athletic events or other similar contests or competitions or any activity or conduct that furthers a legal and legitimate objective.	health or safety of the student for purposes of initiation or admission. Non-Examples <ul style="list-style-type: none"> Requiring new team members to attend additional supervised practices. 	
I	HOM	42		Homicide	The unjustified killing of one human being by another.	Examples <ul style="list-style-type: none"> Student or other person, known or unknown, committing any homicide on school campus, at school-sponsored events, or on school transportation. Non-Examples <ul style="list-style-type: none"> Student or other accidentally dying. Student or other committing suicide. 	Note: This is a "Violent Incident" and must be reported in the related element "Injury-Related". Homicide is considered a "Violent Incident" and should always be coded under the "Incident, Injury-Related" - More Serious Bodily Injury (Major Medical).
Local	ZZZ	HT		Inappropriate Touching/ Language/Gesture	Unwanted verbal, physical or offensive behavior by a student or other that causes minimal discomfort or humiliation.	Examples <ul style="list-style-type: none"> Student makes a suggestive comment or joke. 	Consideration should be given to developmentally age-appropriate

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					Note: Should the student commit an act that is severe or pervasive enough to create an intimidating, hostile, or offensive educational environment, cause greater discomfort or humiliation or unreasonably interfere with the individual's school performance or participation (6A-19.008(1) SBE Rule) or the person demands a sexual favor from another under the threat of physical harm or adverse consequence, refer to 50-Sexual Harassment.	Non-Examples <ul style="list-style-type: none"> • Student or other causing unwanted and ongoing episodes of leering, pinching or grabbing. Refer to 50-Sexual Harassment. • Student swearing/use of profanity. Refer to 02-Profanity – Use of Insulting/Obscene Language. • A kindergarten student touching another’s private part. • Students hugging each other. 	behaviors in coding sexual incidents for students. Consult school district student services or psychologist for assessing sexual behaviors/comments that might be indicators of abuse, and use the findings to help determine whether to report the incident as a SESIR incident. Obtain input: (a) When the principal is unable to determine if the behavior/sexually explicit comments involving young children is of a sexual nature beyond developmentally appropriate age expectations, or (b) where the incident is serious enough to require further investigation, or (c) when students in special education programs are involved.
Local	ZZZ	Z1		Inciting a Disturbance	The encouragement or contribution to any fight, disruption, and/or any violation of the Code of Student Conduct, that is reasonably foreseeable		

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					to negatively impact a student's ability to learn, a teacher's ability to teach, or negatively impact the school community, school transportation or school-sponsored event. The incident is also applicable when off campus conduct creates a nexus between the school community impacting a student's ability to learn, a teacher's ability to teach, or resulting in a disruption on school campus, school transportation or school-sponsored event. Encouragement/contribution includes, but is not limited to knowingly using: <ul style="list-style-type: none"> recording, displaying, posting an incident via an electronic device/social media, or through handwritten or verbal communication. 		
I	KID	K1	Hope	Kidnapping or Abduction/False Imprisonment	Forcibly, or by threat, confining, abducting, or imprisoning another person against his or her will and without lawful authority.	Examples <ul style="list-style-type: none"> Student or other holding another person for ransom or reward, as a shield, or as a hostage. Non-custodial caregiver, with a restraining order, picking up a student. 	Note: This is a "Violent Incident" and must be reported in the related element "Injury-Related" and must also be "Reported to Law Enforcement".

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						<ul style="list-style-type: none"> Student or other requiring another to remain in a non-assigned school location against their will. Non-Examples <ul style="list-style-type: none"> Student goes to hang out with her boyfriend after being picked up from school by him. 	
Local	ZZZ	T5		Larceny / Theft --- Petty (Less than \$750)	PROMISE The unauthorized taking, carrying, riding away with, or concealing the property of another person without threat, violence, or bodily harm. The item(s) value must be less than \$750.	Examples <ul style="list-style-type: none"> Student or other stealing an item/items less than \$750. Non-Examples <ul style="list-style-type: none"> Student or other borrowing an item without permission. Student or other stealing an item/items greater than \$750. Refer to T6-Larceny/Theft-Grand (Greater than or equal to \$750). 	Note: The item(s) must total \$750 or more in value to report in SESIR. However, it is important for schools to document thefts totaling less than \$750 as locally-defined incidents.
III	STL	T6		Larceny/Theft – Grand (Greater than or Equal to \$750)	The unauthorized taking, carrying, riding away with, or concealing the property of another person, including motor vehicles, without threat, violence, or bodily harm. Incidents that fall below the \$750 threshold are not reportable in SESIR, but instead should be reported as locally-defined	Examples <ul style="list-style-type: none"> Student or other embezzling public funds greater than \$750. 	Note: The item(s) must total \$750 or more in value to report in SESIR. However, it is important for schools to

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					incidents according to district policies (i.e., Larceny/Theft – Less than \$750).	<ul style="list-style-type: none"> Student or other stealing an item/items worth \$750 or more. Student finding a checkbook, signing owner's name, and making a purchase greater than \$750. Student or other stealing a car or motorcycle. <p>Non-Examples</p> <ul style="list-style-type: none"> Student or other borrowing an item without permission. Student or other committing robbery (Refer to R2- Robbery or Attempted Robbery/Robbery instead) Student or other stealing an item/items less than \$750. Student steals a credit card, but no charges are made to the card. Student or other taking property from another, with the intent to 	document thefts totaling less than \$750 as locally defined incidents.

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						deprive that person of their property, through perceived threat, violence or bodily harm on the part of the victim. Refer to R2-Robbery or Attempted Robbery in such instances.	
Local	ZZZ	ZG		Leaving School Grounds Without Permission	Unauthorized leaving of the school grounds or school-sponsored event.		
Local	ZZZ	MP		Mistreatment of Peers	Words or actions made directly or indirectly towards another that cause harm/hurt feelings that may or may not have minimal effect of interfering with the student's educational performance, opportunities or benefits. This includes, but is not limited to electronic statements, communications/media postings.		
Local	ZZZ	NS		Non-School – Other Serious Incident/Delinquent Act	Pursuant to F.S. §1006.09(2), administrative reassignment other than through the pathway of Expulsion/Expulsion Abeyance may be imposed when any enrolled student who is formally charged with a felony, or with a delinquent act which would be a felony if committed by an adult, by a proper prosecuting attorney for an incident which allegedly occurred on property other than public school property , may be assigned to an alternative setting, pursuant to rules adopted by the State Board of Education (State Board Rule 6A-1.0956) and to rules developed pursuant to s. 1001.54, to have an adverse impact on the educational program,		

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					discipline, or welfare in the school in which the student is enrolled. Note: Please consult the Expulsion Abeyance Office for guidance when you believe that need to use this incident code has arisen, prior to application of this code.		
III	OMC	OS		Other Major/Other Serious Incident/Delinquent Act	Any serious, harmful incident resulting in the need for law enforcement consultation not already set forth by SESIR guidelines or policy, which occurs on School Board property, during school events or activities, or on school transportation.		Note: This is a "Violent Incident if it Results in Bodily Injury" and must be reported in the related element "Injury-Related." Sometimes arrests are made on school campuses for incidents that occurred off campus or for circumstances that are not school-related. Off campus, non-school related incidents should not to be reported as SESIR incidents. See Non-School – Other Serious Delinquent Act
Local	ZZZ	ZU		Out of Assigned Area	Out of assigned/designated area (in person or virtual) without permission.		

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Local	ZZZ	OC		Over-the-Counter (OTC) Medication Sales/Transmittal	Sale, attempted sale, and/or transmittal of authorized or unauthorized over-the-counter medication by a student to any other person. Note: "Over-the-counter (OTC) medications" are medications that may be sold directly to a consumer without a prescription from a physician or licensed healthcare provider.		
Local	ZZZ	Z4		Over-the-Counter Medication (OTC) Unauthorized Use/Possession	Possessing or using unauthorized over-the-counter (non-prescription) medication without the appropriate completed authorization form. Note: "Over-the-counter (OTC) medications" are medications that may be sold directly to a consumer without a prescription from a physician or licensed healthcare provider.		
III	OMC	SF		Passing/Producing Counterfeit Money or Forgery of Document/Signature	Passing or producing counterfeit money or products. To fashion or reproduce the signature of another for fraudulent purposes on official documents. Note: This is a serious incident and schools should consult with law enforcement. For a lesser violation refer to ZH-Falsification/Misrepresentation	Non-Examples <ul style="list-style-type: none"> Student or other unintentionally passing counterfeit money to another. 	Note: This is a serious incident and schools should consult with law enforcement.

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II	PHA	PA	Hope	Physical Attack (Battery)	<p>An actual and intentional striking of another person against his or her will, or the intentional causing of bodily harm to an individual.</p> <p>The event must include the following elements:</p> <ol style="list-style-type: none"> 1. The actual and intentional striking of another individual against his or her well; and/or 2. The intentional causing of bodily harm to an individual <p>Note: This is applicable to battery on School Board of Broward County employee, sports official, or other specified officials as listed in F.S. §784.07 and 1006.13(5), battery on a law enforcement officer, firefighter, emergency medical care provider, and others as listed in F.S. §784.07, unless the unconsented and intentional striking results in serious injury to the victim. For such instances, see Aggravated Battery (23).</p>	<p>Examples</p> <ul style="list-style-type: none"> • Intentionally throwing an object and hitting someone hard enough to cause injury. • Intentionally aggressively punching another person in the face against his or her will. <p>Non-Examples</p> <ul style="list-style-type: none"> • Horseplay, low-level pushing and shoving between students. • Student or other engaging in a fight/combat with another and physical intervention is necessary to stop it. • Student becoming engaged in a fight which results in the need for first aid for one or both of the participants. (Refer to F2-Fighting Medium/Fighting as a possible SESIR code). 	<p>Physical Attack is an appropriate incident category for incidents that involve an arrest for "simple" battery (as opposed to aggravated battery arrests, which should be coded as SESIR Aggravated Battery).</p> <p>This incident requires the element of "Injury-Related" to be identified.</p>

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						<ul style="list-style-type: none"> Student accidentally touches another resulting in bodily. Student trips and falls into another. 	
II	PHA	PE		Physical Attack (Battery) on School Board Employee or Other Specified Categories	<p>An actual and intentional striking of another person against his or her will, or the intentional causing of bodily harm to an individual.</p> <p>The event must include the following elements:</p> <ol style="list-style-type: none"> The actual and intentional striking of another individual against his or her well; and/or The intentional causing of bodily harm to an individual <p>Note: This is applicable to battery on School Board of Broward County employee, sports official, or other specified officials as listed in F.S. §784.07 and 1006.13(5), battery on a law enforcement officer, firefighter, emergency medical care provider, and others as listed in F.S. §784.07, unless the unconsented and intentional striking results in serious injury to the victim. For such instances, see Aggravated Battery (23).</p>	<p>Examples</p> <ul style="list-style-type: none"> Intentionally throwing an object and hitting someone hard enough to cause injury. Intentionally aggressively punching another person in the face against his or her will. <p>Non-Examples</p> <ul style="list-style-type: none"> Through engagement with a student/students, a School Board employee, sports official, or other specified official, experiences accidental, incidental, and/or unintended physical contact by a student/students. 	<p>Physical Attack is an appropriate incident category for incidents that involve an arrest for "simple" battery (as opposed to aggravated battery arrests which should be coded as SESIR Aggravated Battery).</p> <p>This incident requires the element of "Injury-Related" to be identified.</p>

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Local	ZZZ	02		Profanity - (Insulting/Obscene Language)	Use of insulting, abusive, profane, obscene or vulgar language in any form (verbal, written, or gesture). Note: For sexual gestures, refer to HT – Inappropriate Touching/ Language/ Gesture.		
Local	ZZZ	ZX		Profanity Directed Towards Staff Member	Use of insulting, abusive, profane, obscene or vulgar language or conduct in any form (verbal, written, or gesture) directed toward an employee of the School Board of Broward County.		
Local	ZZZ	ZC		Prohibited/Distracting Items (Possession/Use)	Possessing and/or using an item(s) designated as inappropriate or distracting and/or prohibited by the Code of Student Conduct.		
II	ROB	R2	Hope	Robbery or Attempted Robbery	The taking or attempted taking of anything of value that is owned by another person or organization, under the confrontational circumstances of force, or threat of force or violence, and/or by putting the victim in fear. A key difference in attempted robbery and larceny/theft is that robbery involves a threat or assault. Note: In such instances, the item of value must have been taken directly from the owner, rather than picked up or taken while the item was not in the possession of the owner, or taken from the owner without the owner's awareness.	Examples <ul style="list-style-type: none"> Student or other snatching a gold chain off someone's neck. Student or other engaging in "carjacking." Non-Examples <ul style="list-style-type: none"> Student or other taking money or valuable worth \$750 or more from an unattended purse (refer to Larceny/Theft as a possible SESIR code). 	Note: This is a "Violent Incident if it Results in Bodily Injury" and must be reported in the related element " Injury-Related ."

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III	OMC	SX		Sexting	Knowingly using a computer or any other device capable of electronic data transmission or distribution, to transmit or distribute to another minor/student any photograph or video, which depicts nudity, as defined in F.S. 847.001(9).	Non-Examples Per F.S. 847.0141 all MUST apply: <ul style="list-style-type: none"> The minor did not solicit the photograph or video. The minor took reasonable steps to report the photograph or video to the minor's legal guardian or to a school or law enforcement official. The minor did not transmit or distribute the photograph or video to a third party. 	
II	SXA	S2	Hope	Sexual Assault	Requires the convening of the Behavioral Threat Assessment Team to complete the Behavioral Threat Assessment. An incident that includes: <ul style="list-style-type: none"> threatened rape, or actual fondling, or actual indecent liberties, or actual child molestation. Both males and females can be victims of sexual assault.	Examples <ul style="list-style-type: none"> Student or other threatening to rape another. Student causing another to fear rape, as a result of words, written statement, or other forms of communication. Non-Examples <ul style="list-style-type: none"> Kindergarten student threatening another with a sexual act. 	Classification of these incidents should take into consideration the age and developmentally appropriate behavior of the offender(s). Young children and students with exceptionalities may make threats without conscious sexual intent. Consult school district student services or psychologist for assessing acting out sexual behaviors that might

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							be indicators of abuse and use the findings to help determine whether to report the incident as a SESIR incident. Obtain input when the principal is unable to determine if the behavior involving young children is of a sexual nature beyond developmentally appropriate age expectation, when the incident is serious enough to require further investigation, or where students in special education programs are involved.
I	SXB	S1	Hope	Sexual Battery/ Rape (Actual or Attempted)	Forced or attempted oral, anal, or vaginal penetration by using a sexual organ or an object simulating a sexual organ, or the anal or vaginal penetration of another by any body part or foreign object. Both males and females can be victims of sexual battery.	Examples <ul style="list-style-type: none"> • Student or other raping someone. • Student or other attempting to rape someone. Non-Examples <ul style="list-style-type: none"> • Students engaging in consensual sex acts. (Consensual sex is not Sexual Battery. Refer to Sexual Misconduct 	Classification of these incidents should take into consideration the age and developmentally appropriate behavior of the offender(s). It is possible that young children and/or students with exceptionalities may make threats without conscious sexual intent. Consult school district student services or psychologist for assessing acting out sexual behaviors

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						<p><u>/Sexual Offenses (Other)</u> as a possible SESIR code).</p> <ul style="list-style-type: none"> Student or other threatening to rape someone. (Refer to <u>Sexual Assault</u> as a possible SESIR code.) 	that might be indicators of abuse, and use the findings to help determine whether to report the incident as a SESIR incident. Obtain input when the principal is unable to determine if the behavior involving young children is of a sexual nature beyond developmentally appropriate age expectation, when the incident is serious enough to require further investigation, or where students in special education programs are involved.
III	OMC	50	Hope	Sexual Harassment	<p>Unwanted verbal, nonverbal, or physical behavior with sexual connotations by an adult or student that is severe or pervasive enough to create an intimidating, hostile or offensive educational environment, cause discomfort or humiliation or unreasonably interfere with the individual's school performance or participation, as defined in Rule 6A-19.008, F.A.C.</p> <p>This incident requires that an investigation be conducted, documented in the BMS, and yield a substantiated/founded outcome on the basis of "sex"</p>	<p>Examples</p> <ul style="list-style-type: none"> Student or other causing unwanted and ongoing episodes of leering, pinching, grabbing. Student or other making suggestive comments, jokes, or actions of a sexual nature. 	<p>Note: This is a "Violent Incident if it Results in Bodily Injury" and must be reported in the related element "<u>Injury-Related</u>."</p>

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					prior to issuing discipline for this incident type and processing it via the DMS.	<ul style="list-style-type: none"> Student or other pressuring one to engage in sexual activity. 	
III	SXO	56	Hope	Sexual Misconduct/ Indecent Exposure (Sexual Offense)	Lewdness or indecent exposure. Other sexual contact, including intercourse, without force or threat of force. Includes subjecting an individual to lewd sexual gestures, sexual activity, or exposing private body parts in a lewd manner.	<p>Examples</p> <ul style="list-style-type: none"> Student or other participating in sexual activity. Student or other intentionally exposing genitals/breasts. Student or other touching the buttocks of another in a lewd, lascivious manner. <p>Non-Examples</p> <ul style="list-style-type: none"> Students kissing consensually. Student swearing. A kindergarten child relieving himself publicly. First grade students hugging each other. Student inadvertently touching breasts or buttocks of another. 	<p>Incidents involving sexual activity between students should include timely consultation with law enforcement so an investigation can be conducted regarding illegal conduct. (Refer to Chapter 800, Florida Statutes).</p> <p>Consideration should be given to developmentally age-appropriate behaviors in coding sexual offenses for students. Young children and students with exceptionalities may expose themselves without conscious sexual intent.</p> <p>Consult school district student services or psychologist for assessing acting-out sexual behaviors that</p>

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							might be indicators of abuse and use the findings to help determine whether to report the incident as a SESIR incident. Obtain input: (a) When the principal is unable to determine if the behavior involving young children is of a sexual nature beyond developmentally appropriate age expectations, or (b) where the incident is serious enough to require further investigation, or (c) when students in special education programs are involved.
Local	ZZZ	ZM		Tardiness – Habitual (5 in a marking period)	A consistent/repeated failure to be in the required place of instruction at the assigned time.		
III	OMC	ST		Technology (Illegal Use of Computers or Networks)	The illegal use of a computer, including, but not limited to, breaking into restricted accounts or networks, modifying or destroying files/records without permission, illegally copying software, entering, distributing or printing unauthorized files/records, and any other misuse or violation of the School Board of Broward County Technology Acceptable Use Policy 5306, Section 6.	Examples <ul style="list-style-type: none"> • Student or other hacks the school or District’s network • Student or other hacks a teacher’s grade book and alters his grade and/or others in the class. 	

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						<ul style="list-style-type: none"> Student or other utilizes the password or credentials of another, without authorization to access accounts, networks, files or records for purpose which would otherwise be in accessible. <p>Non-Examples</p> <ul style="list-style-type: none"> Student shopping online instead of doing assigned work. Student enters another Canvas course and starts answering questions. 	
Local	ZZZ	Z3		Technology (Inappropriate Use of Computers or Networks)	Any act, which violates the School Board of Broward County Technology Acceptable Use Policy 5306, Section 6, violates the social media guidelines found in the Code of Student Conduct, and/or violates Policy 5.8 - Code of Student Conduct or Policy 5006 – Suspension and Expulsion.	<p>Examples</p> <ul style="list-style-type: none"> Student repeatedly shops online instead of completing assigned task, while using District computer or network. Student posts comments on social media while in class instead of following the teacher’s instruction to put the 	

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						device away and complete the assignment.	
III	TRE	TW	Hope	Threat / Intimidation with Serious Substantive	<p>Requires the convening of the Behavioral Threat Assessment Team to complete the Behavioral Threat Assessment.</p> <p>An incident where there was no physical contact between the offender and victim, but the victim felt that physical harm could have occurred based on verbal or nonverbal communication by the offender. This includes nonverbal threats and verbal threats of physical harm, which are made in person, electronically or through any other means.</p> <p>If said definition criteria is met and the BTA risk level is determined to be serious substantive, the school shall follow the Discipline Matrix.</p> <p>Note: Additionally, the SESIR Threat/Intimidation incident type may not be applied in instances when the SESIR definition has not been met.</p>	<p>Examples</p> <ul style="list-style-type: none"> Student or other willfully and repeatedly following another or stalking with intent to cause the person to fear for his/her safety. Student or other who willfully and repeatedly uses e-mail or text messages to cause another to fear for his/her safety or cause substantial emotional distress (cyber-stalking). 	In the past, Threat/Intimidation included the elements of intent, fear and capability. The definition was recently modified to more closely match the U.S. Department of Education's definition as required for federal reporting. While that language is no longer explicitly part of the definition, the three elements are still present. Fear comes from the victim's perception, and intent and capability are more broadly taken into account for all SESIR incidents. Additionally, school staff should always consider developmentally age appropriate behavior and any disability the student may have to ascertain if they had the capacity to understand their behavior and the inappropriateness of their actions.

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III	TRE	B3	Hope	Threat to Kill/Mass Shooting	<p>Requires the convening of the Behavioral Threat Assessment Team to complete the Behavioral Threat Assessment.</p> <p>Per F.S. §§836.10, any person who verbalizes a threat with intent to kill or cause bodily injury, writes or composes and/or also sends or procures the sending of any letter, inscribed communication, or electronic communication, whether such letter or communication be signed or anonymous, to any person, containing a threat to kill or to do bodily injury to the person to whom such letter or communication is sent, heard, or seen by another, or a threat to kill or do bodily injury to another member of the family of the person to whom such letter or communication is sent or seen by another, or any person who makes, posts, transmits, a threat in writing or other record, including internet/electronic record to conduct a mass shooting or an act of terrorism in writing or other record in any manner that would allow another person to view the threat, as defined by F.S. §§836.10, 790.161, 790.1615, 790.162, 790.163, 790.165, and 1006.13.</p> <p>Note: Per 790.162, it is unlawful for any person to threaten to throw, project, place, or discharge any destructive device with intent to do bodily harm to any person or with intent to do damage to any property of any person.</p>	<p>Examples</p> <ul style="list-style-type: none"> Student texts his friend that he will get his dad's gun and come to school tomorrow to shoot the AP. Student posts a picture of a rifle with a tag line that says, "I'm coming to shoot up the school!" <p>Non-Examples</p> <ul style="list-style-type: none"> Student was redirected by the teacher, gets upset, and impulsively blurts out "I'm going to kill you," without a pre-determined plan. 	

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SESIR / Local Level	Discipline Code Per State	Incident Type Code - Broward	Hope	Incident Name	Definitions	Example / Non-Example	Additional Information
III	TRE	TT	Hope	Threat/Intimidation - Transient	<p>Requires the convening of the Behavioral Threat Assessment Team to complete the Behavioral Threat Assessment.</p> <p>An incident where there was no physical contact between the offender and victim, but the victim felt that physical harm could have occurred based on verbal or nonverbal communication by the offender. This includes nonverbal threats and verbal threats of physical harm, which are made in person, electronically or through any other means.</p> <p>If said definition criteria is met and the BTA risk level is determined to be transient, the school shall follow the Discipline Matrix.</p> <p>Note: Additionally, the SESIR Threat/Intimidation incident type may not be applied in instances when the SESIR definition has not been met.</p>	<p>Examples</p> <ul style="list-style-type: none"> • Student or other willfully and repeatedly following another or stalking with intent to cause the person to fear for his/her safety. • Student or other who willfully and repeatedly uses e-mail or text messages to cause another to fear for his/her safety or cause substantial emotional distress (cyber-stalking). 	<p>In the past, Threat/Intimidation included the elements of intent, fear and capability. The definition was recently modified to more closely match the U.S. Department of Education's definition as required for federal reporting. While that language is no longer explicitly part of the definition, the three elements are still present. Fear comes from the victim's perception, and intent and capability are more broadly taken into account for all SESIR incidents. Additionally, school staff should always consider developmentally age appropriate behavior and any disability the student may have to ascertain if they had the capacity to understand their behavior and the inappropriateness of their actions.</p>

"Reported to Law Enforcement", means that an *official* action was taken by a School Resource Officer (SRO) or a local Law Enforcement Officer such as: a case number was assigned, a report was filed, an affidavit was filed, a civil citation was issued, an investigation was conducted and/or an arrest was made. The presence of, notification of, or consultation with a Law Enforcement Officer or SRO, is not sufficient for an incident to be coded as "Reported to Law Enforcement."

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Local	ZZZ	ZN		Threat/Intimidation (Low Level, Non-Criminal)	<p>Requires the convening of the Behavioral Threat Assessment Team to complete the Behavioral Threat Assessment.</p> <p>An incident where there was no physical contact between the offender and victim, but the threat possesses minimal risk to the victim and/or public safety.</p> <p>The threat is vague and indirect. Information contained within the threat is inconsistent, implausible or lacks detail; the threat lacks realism; and the content of the threat suggests the person is unlikely or unable to carry it out. This includes nonverbal threats and verbal threats of physical harm, which are made in person, electronically, or through any other means.</p>		
III	TRE	TV	Hope	Threat/Intimidation with Very Serious Substantive	<p>Requires the convening of the Behavioral Threat Assessment Team to complete the Behavioral Threat Assessment.</p> <p>An incident where there was no physical contact between the offender and victim, but the victim felt that physical harm could have occurred based on verbal or nonverbal communication by the offender. This includes nonverbal threats and verbal threats of physical harm, which are made in person, electronically or through any other means.</p>	<p>Examples</p> <ul style="list-style-type: none"> • Student or other willfully and repeatedly following another or stalking with intent to cause the person to fear for his/her safety. • Student or other who willfully and repeatedly uses e-mail or text 	In the past, Threat/Intimidation included the elements of intent, fear and capability. The definition was recently modified to more closely match the U.S. Department of Education's definition as required for federal reporting. While that language is no longer explicitly part of the

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					<p>If said definition criteria is met and the Behavioral Threat Assessment (BTA) risk level has yielded an outcome level of very serious substantive, the student shall be issued a 10-day suspension and a recommendation for expulsion.</p> <p>Note: Additionally, the SESIR Threat/Intimidation incident type may not be applied in instances when the SESIR definition has not been met.</p>	<p>messages to cause another to fear for his/her safety or cause substantial emotional distress (cyber-stalking).</p>	<p>definition, the three elements are still present. Fear comes from the victim's perception, and intent and capability are more broadly taken into account for all SESIR incidents. Additionally, school staff should always consider developmentally age appropriate behavior and any disability the student may have to ascertain if they had the capacity to understand their behavior and the inappropriateness of their actions.</p>
IV	TBC	TU		Tobacco – Use/Possession/Sale/Transmittal of Tobacco and/or Tobacco Related Products	The possession, use, distribution, transmittal, or sale of tobacco products on school grounds, at school-sponsored events, or on school transportation. Tobacco incidents cannot be identified, treated, or coded as drug-related.	<p>Examples</p> <ul style="list-style-type: none"> A student possessing and/or smoking cigarettes, cigars, etc. <p>Non-Examples</p> <ul style="list-style-type: none"> Student's hookah-pen yielded a positive result for THC/CBD. Refer to DP-Drug Paraphernalia and consider DF-Use/Possession of Unauthorized Substance. 	Tobacco incidents should be coded as "Reported to Law Enforcement" any time a civil citation is written, whether it is by a law enforcement officer or the "designee." (See Section 569.12, Florida Statutes).

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SESIR / Local Level	Discipline Code Per State	Incident Type Code - Broward	Hope	Incident Name	Definitions	Example / Non-Example	Additional Information
						<ul style="list-style-type: none"> A student possessing and/or using a nicotine dispensing device or electronic nicotine delivery system (ENDS) such as electronic cigarettes, vape pens, hookah pens, etc. Refer to EC-Tobacco/E-Cigarette or Similar. 	
IV	TBC	EC		Tobacco - Use/Possession/Sale/Transmittal of Nicotine, Vapor Devices and/or Components of E-Cigarettes; Vapor Devices or Similar	The possession, use, distribution, transmittal, or sale of nicotine, e-cigarettes, vapor devices and/or components of e-cigarettes, vapor devices or similar products on school grounds, at school-sponsored events, or on school transportation. Tobacco incidents cannot be identified, treated, or coded as drug-related. It must be reported as vaping-related.	<p>Examples</p> <ul style="list-style-type: none"> A student possessing and/or using a nicotine dispensing device or electronic nicotine delivery system (ENDS) such as electronic cigarettes, vape pens, hookah pens, etc. <p>Non-Examples</p> <ul style="list-style-type: none"> A student smoking a cigar on campus. Refer to TU- Tobacco - Use/Possession/Sale/Transmittal of Tobacco and/or Tobacco Related Products. Student's vapor device or hookah-pen yielded a positive result for 	<p>Although electronic cigarettes do not contain tobacco, they do contain nicotine and should be reported as SESIR Tobacco and Vaping-Related.</p> <p>Tobacco incidents should be coded as "Reported to Law Enforcement" any time a civil citation is written, whether it is by a law enforcement officer or the "designee." (See Section 569.12, Florida Statutes).</p>

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						THC/CBD. Refer to DP-Drug Paraphernalia and consider DF-Use/Possession of Unauthorized Substance.	
III	TRS	66		Trespassing	PROMISE The illegal entry onto campus or school board facility/property. To enter or remain on school grounds, school transportation, or at a school-sponsored event, without authorization or invitation and with no lawful purpose for entry.	Examples <ul style="list-style-type: none"> Any unauthorized person entering the campus and arrested for trespass. Any unauthorized person remaining on property after being directed to leave by the administrator or designee, with no intent to commit a criminal act. Non-Examples <ul style="list-style-type: none"> Parent entering the building to pick up his/her child without first getting clearance through the office. Person searching for assistance at a school facility after his/her car has broken down. 	

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Local	ZZZ	ZV		Truancy	Habitual absences from class or school when the reason or excuse provided for the absence is inadequate or does not meet the criteria for an excused absence as outlined in the Code of Student Conduct or Attendance policy.		
Local	ZZZ	ZS		Unexcused Saturday Detention	Unexcused absence from an assigned Saturday School.		
Reported	UBL	UB		Unsubstantiated Bullying	After a complete investigation and follow up of a reported bullying incident, the investigator determines that there is not enough evidence to substantiate that the incident meets the criteria of a prohibited act under the definition of bullying as listed in the Jeffrey Johnston Stand Up for all Students Act (Section 1006.147, F.S.).		This is not considered a "SESIR incident", but the Department is required to track this data for the Office for Civil Rights, U.S. Department of Education and per section 1006.147 , Florida Statutes.
Reported	UHR	UH		Unsubstantiated Harassment	After a complete investigation and follow up of a reported harassment incident, the investigator determines that there is not enough evidence to substantiate that the incident meets the criteria of a prohibited act under the definition of harassment as listed in the Jeffrey Johnston Stand Up for all Students Act (Section 1006.147, F.S.).		This is not considered a "SESIR incident", but the Department is required to track this data for the Office for Civil Rights, U.S. Department of Education and per section 1006.147 , Florida Statutes.
III	VAN	V5		Vandalism – Greater than or Equal to \$1,000	The destruction, damage, or defacement of school property. The intentional destruction, damage, or defacement of public or private/personal property without consent of the owner or the person having custody or control of it. Incidents that fall below the \$1,000	Examples <ul style="list-style-type: none"> Student or other extensively defacing school property with 	The amount of damage must be \$1,000 or more to be reported in SESIR, including any labor and

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					threshold are not reportable in SESIR, but instead should be reported as locally-defined incidents according to district policies (i.e., Vandalism – Less than \$1,000).	<p>graffiti costing the school more than \$1,000.</p> <ul style="list-style-type: none"> Student or other extensively keying or scratching a car in a campus parking lot resulting in repairs that exceed a \$1,000. Student or other trashing a classroom resulting in damages of \$1,000 dollars or more. Student(s) damaging a hotel room (\$1,000 or more) on a school-sponsored trip. <p>Non-Examples</p> <ul style="list-style-type: none"> Student or other accidentally damaging chemistry lab equipment. Student or other causing damages under \$1,000. Refer to V4-Vandalism-Less than \$1,000. Student or other accidentally breaking, damaging laptop/computer. 	<p>materials costs necessary to repair the damage.</p> <p>It is important for schools to document lower-level vandalism incidents (under \$1,000) as locally-defined incidents in the district student information system.</p>

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Local	ZZZ	V4		Vandalism / Damage to Property (Less than \$1,000)	PROMISE The intentional destruction, damage, or defacement of school/public or private/personal property less than \$1,000, without consent of the owner or the person having custody or control of it.	Examples <ul style="list-style-type: none"> Student or other causing damages under \$1,000. Non-Examples <ul style="list-style-type: none"> Student or other trashing a classroom resulting in damages of \$1,000 dollars or more. Refer to V5-Vandalism/Damage of Property greater than \$1,000. Student or other unintentionally damaging laptop/computer. Student(s) damaging a hotel room (\$1,000 or more) on a school-sponsored trip. Refer to V5-Vandalism/Damage of Property greater than \$1,000. 	<p>The amount of damage must be \$1,000 or more to be reported in SESIR, including any labor and materials costs necessary to repair the damage.</p> <p>It is important for schools to document lower-level vandalism incidents (under \$1,000) as locally-defined incidents in the district student information system.</p>
III	OMC	B2		Weapon/Substance Found Unattended	A weapon or substance found unattended and not linked to any individual; such incidents must be coded with the appropriate related element and incident involvement must be reported as unknown .	Examples <ul style="list-style-type: none"> School administrator finds a substance or weapon on Saturday 	All SESIR incidents are required to be reported as Weapon-related where anyone involved possessed or used a weapon or if the incident was related

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SESIR / Local Level	Discipline Code Per State	Incident Type Code - Broward	Hope	Incident Name	Definitions	Example / Non-Example	Additional Information
					Note: For a student-involved incident with a bomb device, (See Weapon – Class A).	before a football game next to the bleachers. Non-Examples Student brings a bomb to campus and places it under the teacher’s desk.	to possession, use or sale of weapons.
II	WPO	WA		Weapon - Class A (Possessing/ Displaying/ Using/Selling/ Transmitting	Requires the convening of the Behavioral Threat Assessment Team to complete the Behavioral Threat Assessment. Possession of a firearm or any instrument or object as defined by F.S. 790.001 or the District’s code of student conduct that can inflict serious harm on another person or that can place a person in reasonable fear of serious harm. Incidents involving toys and simulated firearms or weapons are subject to the limitations defined in F.S. 1006.07(2)(g). This category includes, but is not limited to: <ul style="list-style-type: none"> • Firearms, (whether operable or inoperable, loaded or unloaded) including, but not limited to, hand gun, zip gun, pistol, rifle, shotgun, and starter gun • Explosive propellants or destructive devices (operable or inoperable), including bombs • Dirks 	Examples <ul style="list-style-type: none"> • Student or other possessing a firearm or other Class A weapon as defined in Policies 5006 and 5.8. • Student or other wielding a Class A weapon as defined in Policies 5006 and 5.8. Non-Examples <ul style="list-style-type: none"> • Student, after investigation, found to possess a common pocketknife or eating utensil with no intent to harm. • Student possessing items not covered under law or district policy such as pointed instruments, pens, or pencils. 	Offenses in this category fall under the zero tolerance policy (Section 1006.13(3)(a) , Florida Statutes). Unless the offense falls within the school board’s definition of a petty act of misconduct, students found committing this offense are to be expelled and referred for criminal prosecution via Law Enforcement. Possession of any weapon or knife (including pocketknife) should involve consultation with law enforcement for investigation. All SESIR incidents are required to be reported as Weapon-related where anyone involved possessed or used a weapon or if the incident was related

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					<ul style="list-style-type: none"> • Brass knuckles and/or metallic knuckles includes, but is not limited to, any device or instrument made of metal or other materials, designed to fit around the knuckles/fingers • Billy clubs • Tear gas • Electric weapon or device including, but not limited to, stun gun and taser gun. • Slungshot - is a striking weapon consisting of weight or other hard object affixed on a flexible handle or strap • Chemical weapons or devices with the capacity to hold more than 2 ounces of the chemical • Flare guns • Ice pick • Knives – Any knife that may inflict harm on another person, or could be used to intimidate/threaten another person, including, but not limited to, fixed blade knives, regardless of size, switch blade knives, razor blades, or box cutters, but excluding blunt-bladed table knives and common pocket knives (see Class B weapons/items for other knives). <p>Note: Pocketknives found to be intended to use to harm another should be reported to SESIR.</p>	Student possessing a cutting tool, as a school supply for a class (i.e, art), while in said classroom, that has been school-issued or teacher approved, and is used for its intended educational learning purpose.	to possession, use or sale of weapons.

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					<p>Per F.S. 790.161, a person who willfully and unlawfully makes, possesses, throws, projects, places, discharges, or attempts to make, possess, throw, project, place, or discharge any destructive device.</p> <p>Per F.S. 790.1615, a person who perpetrates any unlawful throwing, projecting, placing, or discharging of any destructive device or bomb that results in any bodily harm, to any person, regardless of intent or lack of intent to cause such harm.</p>		
Local	ZZZ	WB		Weapon-Class B (Possessing/ Displaying/Using/Selling /Transmitting	<p>Requires the convening of the Behavioral Threat Assessment Team to complete the Behavioral Threat Assessment.</p> <p>These restricted items are prohibited from school grounds/property, school-sanctioned activities and transportation. This category includes, but is not limited to:</p> <ul style="list-style-type: none"> • Chains (i.e., household, industrial) • Pipe - a hollow cylinder or tube made of metal, wood, plastic, or similar material • Other pointed instruments or sharp objects, other than school supplies (i.e., pencil, compass) • Nunchakus, Chinese stars 	<p>Examples</p> <ul style="list-style-type: none"> • Student, after an investigation, found to possess a common pocketknife. • Student possessing a cutting tool used in art, shop or other class in backpack and does not have permission to possess the item outside the classroom by the administrator or teacher. <p>Non-Examples</p> <ul style="list-style-type: none"> • Student or other using a knife, pocketknife, or other sharp or 	

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					<ul style="list-style-type: none"> • Chemical weapon or device such as pepper spray or mace with the capacity to hold two (2) ounces or less of the chemical • Ammunition and any component thereof, including, but not limited to bullets, shotgun shells, bullet casings and magazine clips • Slingshot - a hand-held and hand-powered device consisting of a frame with attached rubber strap/straps, used for shooting objects • Flammable liquids or combustible materials • Projectile Device* - including, but not limited to, BB guns, hard pellet guns, and paint ball guns <p>*Note: On a 1st offense only, for an elementary level student (Grades K-2), a projectile device shall not be categorized as a Class B weapon/item if the following conditions are met:</p> <ol style="list-style-type: none"> 1. the projectile device was unloaded; and 2. the student was not in possession of ammunition for the projectile device. <p>If the conditions above are met, for an elementary level student (Grades K-2), then the projectile device shall not be categorized as a Class B weapon/item per this policy.</p>	pointed instrument to harm another. Refer to WA-Weapons-Class A (Possessing/ Displaying/ Using/ Selling/Transmitting)	

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					<ul style="list-style-type: none"> All other knives** made of any substance not categorized as Class A weapon <p>Note: At the principal's discretion, a blunt-bladed round-tipped knife, which is prohibited, shall not be categorized as a Class B weapon on the first offense, if all of the following circumstances are met:</p> <ol style="list-style-type: none"> the item is used for the consumption of food as an eating utensil; and the item presents no threat to the environment. <p>**Note: A plastic eating utensil (manufactured for single use and disposal) shall neither be categorized, nor consequenced, as a weapon/item under this Policy or Policy 5006: Suspension and Expulsion.</p> <ul style="list-style-type: none"> Any instrument, tool, object or substance used in a threatening manner toward another person <p>Note: Pursuant to F.S. 1006.07(2)(g), simulating a firearm or weapon while playing is not grounds for disciplinary action or referral to the criminal justice or juvenile justice system. Simulating a firearm or weapon while playing includes, but is not limited to:</p> <ol style="list-style-type: none"> Brandishing a partially consumed pastry or other food item to simulate a firearm or weapon 		

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					2. Possessing a toy firearm or weapon that is 2 inches or less in overall length 3. Possessing a toy firearm or weapon made of plastic snap-together building blocks 4. Using a finger or hand to simulate a firearm or weapon 5. Vocalizing an imaginary firearm or weapon 6. Drawing a picture, or possessing an image, of a firearm or weapon 7. Using a pencil, pen, or other writing or drawing utensil to simulate a firearm or weapon However, a student may be subject to disciplinary action if simulating a firearm or weapon while playing substantially disrupts student learning, causes bodily harm to another person, or places another person in reasonable fear of bodily harm.		

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