Business Resource Assessment

Partnerships are long-term relationships, not one-time events, in which the activities of the partnership are individually negotiated with the school and support the school's School Improvement Plan. This form is intended to help you think through the resources (human and financial) that your business may offer a school.

Name of Business/Organization:					
	ss, City, Zip:				
Title.	n Completing Form:				
Phone	e:	il:			
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Is ther	re a preference for a specific scl	nool level	or p	oopulation?	
	Elementary			☐ Technical Center	
	Middle			☐ Special Student Center	
	High				
	<u>Hu</u>	ıman Rec	ours	<u>ses</u>	
Is emp	oloyee release time available to	the partne	ersh	ip? If yes,	
	How many employees are available to participate?				
	Are employees paid for volunteering during workday? ☐ Yes ☐ No				
3.	Are there a specific number of hours that employees may donate each week or month?				
	If yes, state number: 4. What time of day (during school day) are employees available?				
4.	What time of day (during school of	iay) are er	npio	yees available?	
5.	Is there a blackout on certain day	s of the we	eek?	? If so, when?	
Is the	re a particular area of interest?				
	Reading			☐ Drop Out Prevention	
	Math			☐ Language Arts/English	
	Science Technology			☐ Economics	
	Special Education			☐ Other:	
	Social Studies				
	Fine Arts				
	Foreign Language				
Activi	ties of interest				
	Tutors			Provide incentives for motivation of	
	Mentors			students	
	Classroom speakers			Staff development	
	Classroom assistance			Curriculum enrichment	
	Field Trip/Shadowing opportunities	es		Serve on School Advisory Forum	
	Internships			Other, please specify	
	Special event sponsorship				

Financial Resource (Cash and In-kind)

	If yes, approximately how much?				
	Do schools need to apply for financial resources through corporate headquarters? ☐ Yes ☐ No				
	-kind resources available to the partnership? If yes, what and approximately how much? (For example, can you donate food, clothing, computers, school supplies, or books?)				
	Is an incentive coupon available? If so, provide the school with a realistic forecast of the type and number of coupons available per year?				
	Has your incentive program been approved by the Superintendent's Screening Committee? ☐ Yes ☐ No				
	Note: To provide incentive coupons, you must first submit an application through the Superintendent's Screening Committee to insure that your program meets district guidelines.				
	If your proposed partnership consists solely of incentives, you do not need to complete the Business Resource Assessment. Apply directly through the Superintendent's Screening Committee.				
	For guidelines and an application, go to www.getinvolvedineducation.com/screening .				
What a	Thank you letters to employees, preferably from students. Student art to display at work site. Articles about partnership in school newsletter and media releases. Invitation to attend PTA/PTO meetings and other school events. Other:				

The following programs are not part of the Partners In Education Business Resource Assessment process:

- Fundraisers that require parents to spend money at your place of business.
- One-time or short-term scholarships to fee-based activities.
- Distribution of flyers for products or services