



## **Becoming a Partner In Education is as easy as 1 - 2 - 3**

- Step 1: Complete the Partners In Education Partnership Application**  
The Partnership Application will help you determine the activities and number of employees that could be part of your partnership. Visit our website ([browardpartners.com/needs](http://browardpartners.com/needs)) for a list of school needs.
- Step 2: Meet with PIE Staff and/or School Staff**  
Bring the Partnership Application with you to discuss available resources. Call or email PIE for assistance in locating nearby schools and with scheduling appointments.
- Step 3: Finalize the Partnership Plan with the staff at the selected school**



## Partner In Education Application

Broward County Public Schools welcomes the involvement of all stakeholders. To become a Partner In Education, please complete both sides of the application.

### PARTNERSHIP CONTACT INFORMATION

Name: \_\_\_\_\_ Telephone: \_\_\_\_\_

Company: \_\_\_\_\_ Email: \_\_\_\_\_

Name of School or geographic area of interest: \_\_\_\_\_

### PROPOSED ACTIVITIES OF THE PARTNERSHIP

A partnership is a mutually agreed upon arrangement between a school and a business, government agency or community organization intended to benefit schools, students and families.

**1. CEO / Head of Organization Participation (at least a one visit to school per year)**

Yes, Mr./Mrs./Ms. \_\_\_\_\_ our \_\_\_\_\_ is available to meet with the principal at least one time during each school year. Please have the Principal's Office contact us for scheduling

**2. Minimum of 3 volunteer activities during the school year**

- Provide work release time for employees to tutor or mentor students during the school day. This is generally a one-hour per week commitment for the entire school year.
- Provide work release time for employees to read to or with students
- Develop, with a teacher, real-world problems for students to solve or set-up a mock business in the classroom.
- Serve as a classroom speaker or career day speaker.
- Serve as an academic judge.
- Provide shadowing opportunities.
- Serve on a school committee or fund-raiser.

**3. Resources and Donations (financial or in-kind)**

Please check one or more

- Financial Donation \$ \_\_\_\_\_
  - Fund a service-learning project.
  - Sponsor students on a field trip or to a state or national competition
  - Sponsor an FCAT camp or refreshments during FCAT testing
  - Support technology or Internet access for low-income families
  - Fund the purchase of school supplies, art supplies, school uniforms, clothing and shoes or books for children
  - Provide staff and donate supplies to beautify a school campus
- Donate incentives to motivate student achievement or improve behavior.  
Estimated value \$ \_\_\_\_\_

## THANK YOU ACTIVITIES

Partnerships also benefit partners. In addition to creating a better future workforce and healthier economic condition in the community, schools provide partners with visibility in the community for their partnership efforts. Please number, in priority order from 1 to 5 with 1 being your top priority, the activities that you would most like schools to do to demonstrate their appreciation for the partnership. Schools will make every effort to meet with your request.

- \_\_ Provide visibility for the partnership to parents and community at large.
- \_\_ Alert Media Relations Department when a significant activity is being conducted so that a press release may be sent to print and other media outlets.
- \_\_ Include business on the “partnership page” on the school’s website.
- \_\_ Thank you card or letter from students after an activity.
- \_\_ Thank you letter from principal to Business Liaison with copy to person’s supervisor.
- \_\_ Student work for display at partner’s work site.
- \_\_ Invitation to school-wide activities and community projects, such as: field day, health fair, open house, spaghetti supper, basketball and football games, etc.
- \_\_ Offer to write a monthly column in the business’s employee or community newsletter.
- \_\_ Recruit school employees and/or students to participate in a charity activity important to the partner such as the Walk for Diabetes.
- \_\_ Partnership nominated for Partner of the Year.
- \_\_ Do business with partners whenever feasible.
- \_\_ Offer staff training particularly providing employees with information on the school district. Be available to help them find the right person or department to answer queries regarding their child’s education.
- \_\_ Recognize partner at local Chamber of Commerce meetings.
- \_\_ Invite partner to participate as an active member of the School Advisory Council.

**Return the Partnership Application by FAX to the school of your choice,  
or scan and email to [PartnersInEducation@browardschools.com](mailto:PartnersInEducation@browardschools.com).**