

Banyan Elementary School
SCHOOL-PARENT COMPACT
2024-2025

Banyan Elementary School, and the parents and students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve State's high standards. This school-parent compact is in effect during the 2024-2025 school year.

School Responsibilities

Banyan Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - *Ensure a safe and nurturing environment.*
 - *Maximize the effectiveness of instruction by keeping teachers updated on the most current instructional strategies.*
 - *Increase student achievement in reading, writing, math, and science.*
 - *Collaborate with parents and community in a partnership characterized by communication and mutual respect.*
 - *Teach and support core values such as honesty, self-control, respect, kindness, citizenship, tolerance, cooperation, and responsibility.*

- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.**

The Compact will be discussed at:

- *The Title One Annual Parent Meeting/Open House in August*
- *Monthly parent meetings.*
- *At conferences which will be held at least twice a year with the classroom teacher.*

- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**

- *Interim reports will be provided at the half-way mark for each quarter.*
- *Report cards will be provided at the end of each quarter.*
- *Standardized test scores will be sent home once received from the Florida Department of Education.*
- *Provide continual notification of assessments and data to students and parents/guardians.*

- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**

- *Classroom teachers will be available at 7:20 am and at 2:00 pm for conferences.*
- *Administration and Support Staff will be available at 7:20 am and throughout the school day as needed.*

- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

- *Field Trips*
- *Mentoring*
- *Assisting teachers with classroom activities*

If you feel that the school is not meeting these responsibilities, please contact your school principal, Mrs. Nicole Neunie, at nicole.neunie@browardschools.com

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Read, understand, and abide by the rules of the annual Elementary Code of Conduct Handbook;
- Make sure my child has the necessary school supplies and is ready for school each morning;
- Monitor my child's daily, on-time attendance;
- Pick up my child from school on time;
- Make sure that homework is completed and returned on time;
- Provide the school with the current home, work, and emergency telephone numbers and update as changes occur within 24 hours of the change;
- Monitor the amount of television my children watch;
- Volunteer at my child's school;
- Provide my child with clear instructions, in the morning before he/she leaves for school about lunch and dismissal plans and notify the teacher and/or the front office;
- Contact the school as necessary;
- Participate, as appropriate, in decisions relating to my children's education;
- Promote positive use of my child's extracurricular time;
- Attend at least two parent conferences each year;
- Work cooperatively with the school to resolve problems;
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate;
- Serve, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Advisory Council (SAC), School Advisory Forum (SAF), Governing Board or the Title I Executive Parent Advisory Council or other district/school advisory or policy groups.

Student Responsibilities

I, _____, as a student, will share the responsibility to improve my academic achievement and achieve the State's high standards. Specifically, I will:

- Read, understand, and abide by the rules of the annual Elementary Code of Conduct Handbook.
- Attend school daily.
- Arrive on time.
- Come prepared with materials and be ready to work.
- Treat others with kindness, courtesy, and respect
- Behave in a way that respects the physical safety to myself and others.
- Complete homework and return on time, ask for help if needed.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.



School Principal

Parent(s)

Student

3/21/24

Date

Date

Date