

DRIFTWOOD MIDDLE SCHOOL
School-Level Parent and Family Engagement Plan (PFEP)
2024-2025

Mission Statement

Driftwood Middle School is a Magnet Academy of Health and Wellness. Our mission is to empower students by integrating problem solving techniques and improving interpersonal skills. The Driftwood Community is comprised of students, staff, parents, and business partners who work together to promote positive choices and behavior while cultivating life-long learners. The comprehensive magnet curriculum is designed to promote exercise, good nutrition, and healthy lifestyles to ensure student achievement and help students realized their academic potential in a safe environment.

Engagement of Parents and Families

Driftwood Middle School will engage parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs in this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's program is exempt from statutory or regulatory provisions, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections 1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].

To involve parent in the Title 1 program at Driftwood Middle School, the following practices have been established. Driftwood Middle School

- Informs parents and Title 1 students about program requirements and the rights of parents to be involved in the Title 1 program.
- Offers a flexible number of meetings for Title 1 parents, such as meetings in the morning and/or evening.
- Involves parents of Title 1 students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title 1 programs and the Title 1 parental involvement policy.
- Provides parent of Title 1 students with timely information about title 1 programs though parent links, school website, flyers, and meetings.
- Provides parents of Title 1 students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet.
- Provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children.
- Increases parent representation through School Advisory Council (SAC) membership.

- Sends home copy of the Parent Involvement Plan with students at the beginning of the school year and posts it on the school's website.

Coordination and Integration

Driftwood Middle School will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start; Early Reading First; Even Start; Home Instruction Programs for Preschool Youngsters (HIPPOY); the Parents as Teachers Program; Voluntary Pre-Kindergarten; public preschool; Title I, Part C; Title I, Part D; Title III; Title IV; and Title VI [Section 1116(e)(4)].

Count	Program	Coordination
1	Parent Training Academy	Send Parents from local community
2	Annual Parent Seminar	Send Parents from local community
3	Individuals with Disabilities Education Act (IDEA)	Supplemental Instruction support provided by the school will be discussed with parents during development of students IEP.

Annual Parent Meeting

Driftwood Middle School will take the following actions to convene an annual meeting, to which all parents and guardians of participating children shall be invited and encouraged to attend, to inform parents and guardians of their school's participation under this part and to explain the requirements of this part, and the right of the parents and guardians engaged. Include the specific activity and/or activities, frequency and duration, evidence-based research on effective implementation and maintain documentation, ensuring that all parents and guardians are invited and encouraged to attend [Section 1116(c)(1)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Title 1 Public Meeting (Open House)	Annually in September	Establish where students are learning, decide on appropriate teaching strategies and interventions.	Flyer/School Website
Parent Links	Monthly; August-May	Monitor student progress and interventions.	Parent Link Report

School Advisory Council (SAC)	Monthly; October-May	Monitor student progress and overall school process	Agenda, sign in sheets, minutes
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Flexible Parent Meetings

Driftwood Middle School will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].

DMS will schedule meetings to be held at various times during the day or evening to better accommodate parents. Our school will hold an orientation for parents at Open House to inform them about the school's participation in the Title 1 program and to encourage parent to be involved with reviewing and revising the school's Title 1 plan. Teachers will hold conferences individually with parent of student in their classrooms. Parent will be given a summary of their student's test scores and current grade report along with an explanation of the interventions that teachers are using to assist the child in reaching achievement goals. Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for the coordination of school-parent efforts and explanations of homework and grading procedures. The school will offer parents a special workshop at each curriculum parent night to provide an explanation of core curriculum, statewide assessments systems, standards, and other accountability measures.

Building Capacity

Driftwood Middle School will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child's academic achievement, such as literacy training and using technology [Section 1116(e)(2)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Literacy Night	October-December (flexible)	Decide on appropriate teaching strategies and interventions	Flyers, sign-in sheets, parent link
Technology	Ongoing at various parent meetings (August-May)	Provide parents with available technology which can lead to teaching strategies and interventions are home	Flyer, sign in sheet, and parent link

Magnet Open House	January-February (Flexible)	Provide parents of incoming students curriculum and resources	Flyers, sign in sheets, and parent link
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Staff Training

Driftwood Middle School will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Anti-Bullying-How to detect and respond to bullying	October/November (flexible/Ongoing)	Provides information on how to create and safe and secure learning environment	Agenda, Sign in sheet, evaluation
Effective communication with parents	September-May	Improve the ability of staff to work effectively with parents.	Agenda, Sign in sheets, Parent link reports

Other Activities

Driftwood Middle School will develop appropriate roles for community-based organizations and businesses in parent involvement activities; and conduct other activities, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)].

Parents will be made aware through letter, website, parent links of the title 1 Parent Resource Centers available at the school and district level. The Title 1 Mobile Unit will be available by the district for parents to review informational materials for their children. The school will create a Parent Resource area in the front office that will be continually updated with current information. The school website is also updated with upcoming events and links to important information.

Communication

Driftwood Middle School will provide parents of participating children the following [Section 1116(c)(4)]:

- *Timely information about programs under this part [Section 1116(c)(4)(A)];*

- *A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];*
- *If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and*
- *If the school-wide program plan under Section 1114 (b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].*

Driftwood Middle School will provide information about Title 1 programs in a timely manner, using various methods of communication (meetings, flyers, and school website). Information about Title 1 programs, academic programs, Florida State Standards, Grade Level Expectations, and forms of academic assessment will be shared with parents during Open House/Title 1 information meetings, parent conferences, and any other times a parent requests such information. Classroom teachers will explain and discuss the school's curriculum and types of assessments used to measure student progress during Open House. The Title 1 program liaison, teachers, and administration will explain Title 1 programs and opportunities at the title 1 Public meetings. Parents will be given the opportunity to ask questions to help in their understanding of all items discussed at the annual Open House/Title 1 public meeting. Parents who qualify will be notified of school choice options and Supplemental Educational Services (SES) tutoring options during Open House. Also, FSA data will be shared through the school's website and letter notification.

Accessibility

Driftwood Middle School will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand [Section 1116(f)].

DMS will provide the School-Level Parent and Family Engagement Plan (PFEP) in English, Spanish, and Haitian Creole. Parents will be sent notification of the plan through both a flyer and on the school's website. Copies will also be made available in the school's front office. All correspondence regarding the parent meetings will be created in the aforementioned languages and distributed to parents to increase participation. Translators will be available at all parent meetings and made available when needed.

School-Parent Compact

As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that

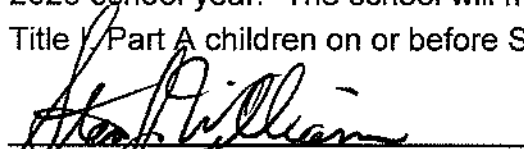
outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1116(d)].

Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

Adoption

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on 02/01/2024 and will be in effect during the 2024-2025 school year. The school will make this plan available to all parents of participating Title I/Part A children on or before September 30, 2024.



Signature of Principal



SAC Chairperson

3/12/24

Date

3/12/24

Date