

SILVER TRAIL MIDDLE SCHOOL
LESSON PLAN IMPLEMENTATION
2021 - 2022



WEDNESDAY - 8/18/21				
Period	Lesson #	Lesson Title	Lesson Activity	Booklet Activity
1	1	<i>Hallway Expectations</i>	PPT *	Acceptable/Unacceptable
2	2	<i>Lunch Procedures</i>	PPT	Record Lunch Tables
3	3	<i>Restroom Etiquette</i>	PPT / Discussion	True/False Statements
4	4	<i>Bus Etiquette</i>	PPT	Behavior Concern Chart
5	5	<i>Dismissal Procedures</i>	PPT	Dismissal Procedure Act.
6	<i>Review Dismissal from your specific classroom and hallway expectations upon leaving the building. Remind students they must exit through the designated area for walkers, bus riders, and car pick-up, etc.</i>			

THURSDAY - 8/19/21				
Period	Lesson #	Lesson Title	Lesson Activity	Booklet Activity
1	6	<i>Punctuality</i>	PPT	True False/Kahoot
2	7	<i>Fire Drill Procedures</i>	PPT/Practice Drill	Record Evacuation Info
3	8	<i>Campus Etiquette</i>	PPT	List Ways
4	9	<i>Dress Etiquette</i>	PPT *	Dos and Don'ts Chart
5	10	<i>Technology Etiquette</i>	PPT	Dos and Don'ts Chart
6	<i>Review Stride Pride through Lesson 10. Review Activity. You may do this as a 4 corners activity, a ABCD Response Card Activity, or Whiteboard Response Activity.</i>			

FRIDAY - 8/20/21				
Period	Lesson #	Lesson Title	Lesson Activity	Booklet Activity
1	11	<i>Bullying/Anti-Bullying</i>	PPT/ Read Story	Bully Scenario
2	12	<i>Respect for Others</i>	PPT/ RESPECT	Describe Ways
3	13	<i>Social Media Awareness</i>	PPT/Scenario	Dos and Don'ts Chart
4	14	<i>Appropriate Language</i>	PPT/Discussion	Mini Poster
5	15	<i>Academic Responsibility</i>	PPT	Cheating vs. Helping Web
6	<i>Students will complete a STRIDE PRIDE quiz based on lessons 1-15. Teachers need to collect, grade, and keep the quiz. Please forward to the Team Leader.</i>			

*Denotes Additional Optional Activity



SILVER TRAIL MIDDLE SCHOOL CAMPUS GUIDELINES FOR STUDENTS

LESSON PLAN 1 HALLWAY EXPECTATIONS

Objective: To learn how to act appropriately in the hallway

Slogan: Walk and Talk

Explanation of slogan:

We want you all to socialize in the hallway with your friends. We simply would like for you to do so in a way that is quiet and keeps you moving towards your next class so that you are there on time, seated and ready to learn.

Steps for Success:

1. "Walk for Safety":
 - There is absolutely no running. You could trip, fall, and injure yourself or someone else.
2. "10-10 Rule/Final 15"
 - You must observe the 10-10 and the Final 15 Rule. Students will not be in the hallways during the first 10 minutes or the final 10 minutes of the class period. Students will not be in the hallways during the last 15 minutes of the school day.
3. "Inside Voice":
 - No yelling! Model the voice for students.
4. "H.B.O.": Teacher explains acronym in bullet one
 - Keep **H**ands, **B**ody, **O**bjects to yourself
 - Do not touch, kick, trip, or push one another. You could injure yourself and/or someone else
 - Don't throw or toss anything at someone else
5. "Walk to the Right":
 - Stay to the right of the hallways. This allows for better traffic flow and it is safer. Students must keep moving from class to class (quickly, quietly)

For Your Safety:

- Teachers will always be at their doors
- Security and Staff will always be in the halls

Activity: *Students will complete the review activity in the reflection booklet.*

Extension: *Draw a picture on your own paper depicting acceptable vs. unacceptable hallway behaviors.*



SILVER TRAIL MIDDLE SCHOOL CAMPUS GUIDELINES FOR STUDENTS

LESSON PLAN 2 LUNCH PROCEDURES

Objective: To learn the proper lunch procedures

Slogan: Taste of the Trail

Explanation of slogan:

We want you to socialize in the cafeteria with your friends. We simply would like for you to do so in a way that is respectful and quiet with mature, middle school manners. Please keep in mind additional restrictions may be necessary based on the required COVID protocols.

Steps for Success:

1. “Saddle Up”:
 - Your journey begins in the classroom. Lines are single, orderly, and silent (S.O.S).
 - Stay on route, use the right side
2. “Mosey on in”
 - You must arrive on time.
 - Follow directions for seating (teachers will present the seating chart)
 - Remain seated at your assigned table
 - Use “Inside” voices
 - Be responsible! Keep your area clean and pick up after yourself
 - Respond to Universal Signal: Teachers will demonstrate “Hands up...Stop, Look and Listen!”
 - Good time to use the restroom with permission
3. “Inside Voice”:
 - No yelling! Model the voice for students by using the activity below.

For Your Safety:

- Teachers will make sure that students arrive on time and leave on time.
- Teachers will make sure students follow the route and escort their students in SOS fashion.

Activity:

- Teacher will review the traffic flow cafeteria map indicating specified table assignment (see PowerPoint).
- Teacher will explain and discuss lunch procedures.
- Practice Universal Hand Signal.
- Teachers will have students locate their lunch numbers on their printed schedules.
- Students will complete the activity inside the reflection booklet.



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CAMPUS GUIDELINES FOR STUDENTS

LESSON PLAN 2

LUNCH PROCEDURES

All Teachers

Please post the lunch schedule and appropriate table assignment in your room.

- Teachers need to escort their students to the cafeteria at their assigned time (S.O.S.).
- Escort your students into the cafeteria through the assigned entrance door.
- Please remain in the cafeteria by your table for 5 minutes until your students are settled and your administrator dismisses you.
- If you do not have an assigned table, you will be assigned an area/table to assist in having the students sit at their assigned tables.

Return to the cafeteria 5 minutes before the dismissal time.

- It is your responsibility to ensure that your area is clean.
- If you have any concerns, please contact your grade level administrator.

A - LUNCH (Sixth grade)

- Students will report to their third period class to drop off their backpacks.
- The third period teacher will escort their students to the cafeteria.
- **Students will sit at their third period tables.**
- Teachers will pick up their third period students from lunch and escort them back to class.

B - LUNCH (Seventh grade)

- Third period teachers will escort their students to lunch with their backpacks.
- **Students will sit at their fourth period tables.**
- Teachers will pick up their fourth period students from lunch and escort them back to class.

C - LUNCH (Eighth grade)

- Fourth period teachers will escort their students to lunch.
- **Students will sit at their fifth period tables.**
- Teachers will pick up their fifth period students from lunch and escort them back to class.



SILVER TRAIL MIDDLE SCHOOL CAMPUS GUIDELINES FOR STUDENTS

LESSON PLAN 3 RESTROOM ETIQUETTE

Objective: To understand the importance of STMS restroom rules

Slogan: Being Clean at the Scene

Explanation of slogan:

Good hygiene is paramount in keeping yourself healthy. Your well being is extremely important to us. We want you to make it to restroom in a speedy, orderly, and silent manner. We need you to be considerate to other students and our custodial staff.

Steps for Success:

1. Quick
 - Use a direct route
 - Take no detours
 - Use the designated grade level restroom
 - Try to use restroom between classes
 2. Clean
 - Pick up after yourself
 - Be clean for good hygiene
 3. Quiet
 - Be considerate
 - Use inside voices
- To maximize your learning time, try to use the restroom between classes and in the cafeteria, during lunch.
 - Remember the 10/10 and Final 15 Rule, that restrooms are not available until 9:20 a.m. and after 3:25 p.m.
 - Students must follow the class sign-in and out procedures.
 - Backpacks and cell phones are to remain in the classroom.

Discussion:

- When using the restroom, how can you display consideration for peers and custodial staff?
- When is the best time to use the restroom? Why?

Activity:

Students will complete the Restroom Etiquette review inside the reflection booklet.



SILVER TRAIL MIDDLE SCHOOL CAMPUS GUIDELINES FOR STUDENTS

LESSON PLAN 4 BUS ETIQUETTE

Objective: To learn safe and orderly bus riding procedures

Slogan: Respect the Ride

Explanation of slogan: While riding the bus to and from school you will be “Respecting the Ride” by displaying safe and orderly behavior.

Steps for Success:

1. Riding the bus is a privilege, not a right. Unacceptable bus behavior can and will result in disciplinary action including expulsion from the bus.
2. All rules that apply to the school grounds and school activities also apply to the school bus. For example: H.B.O. and bullying.
3. Board the bus in a safe and orderly manner.
4. Remain seated for the duration of your ride.
5. Respect the bus operator and follow directions the first time given.
6. Keep track of your belongings and do not throw objects within or out of the bus.

Activity:

With your partner, discuss the safety concerns and consequences of these inappropriate bus actions.

Extension: Role Play Activity (*See Bus Etiquette Role Playing Cards on SharePoint)

- *Teacher will divide class into two groups, one group will perform a safe bus ride and the other group will demonstrate an unsafe bus ride.*
- *Teacher will assign students for the following roles: one bus administrator, one bus driver, and up to 9 bus riders.*
- *Students (actors) will perform 2 scenarios; one scene will demonstrate a safe and orderly bus ride. The second scene will portray a possible unsafe bus situation.*



SILVER TRAIL MIDDLE SCHOOL CAMPUS GUIDELINES FOR STUDENTS

LESSON PLAN 5 DISMISSAL PROCEDURES

Objective: To learn how to dismiss in a safe and orderly manner

Slogan: Stride to Your Ride

Explanation of slogan:

We want you to make it to your assigned area based on where your ride is going to meet you. We simply would like for you to do so in a prompt, safe and orderly manner.

Steps for Success:

1. The teacher will review dismissal procedures:
 - “Starting Gate”
 - Students in their seats preparing for dismissal
 - IDs around your neck through departure
 - “Get Ready to Stride”
 - At teacher dismissal, report to assigned area based on mode of transportation
 - Observe all STMS hallways procedures as you exit the building through the closest possible exit (teachers – review procedures from Lesson #1)
 - “Finish Line”
 - You have reached your mode of transportation. Now board quickly and orderly to arrive home safely

For Your Safety:

- The teachers will have all students seated and prepared to be dismissed on time.
- Teachers will identify and record what students need to be dismissed 3 minutes early due to retrieving band instruments.
- Teachers will monitor that students continue to wear their IDs throughout dismissal.
- Teachers stand at the doors monitoring during dismissal - Enforce and Reteach.

Consequences:

If found out of area, students will immediately receive an Administrative Detention.

Activity: *Students will create an individualized dismissal plan to indicate the steps taken until they reach their assigned mode of transportation.*



SILVER TRAIL MIDDLE SCHOOL CAMPUS GUIDELINES FOR STUDENTS

LESSON PLAN 6 PUNCTUALITY

Objective: To be on time, seated and prepared to learn

Slogan: When We Meet, Be in Your Seat.

Steps for Success:

- Leave your class and go directly to your next class.
- Don't stop and talk to anyone, unless stopped by an adult (avoid hanging out).
- Be in your seat and prepared to learn before the bell rings.
- Have a pass, if you are late to class

For Your Safety:

- Teachers will be at their doors and security will be in the halls reminding you to "Talk and Walk."
- Teachers will keep accurate records of student tardiness - both excused and unexcused.

Consequences:

- 1st and 2nd Offense – Verbal Warning
- 3rd Offense - Warning Letter/Pre-Detention
- 4th Offense - Team Detention with parent contact
- 5th Offense - Administrative Referral

Teacher Action:

Teacher will record Tardies in Pinnacle

Activity:

*Students will take the true/false quiz on Kahoot. Teacher reviews quiz with class discussion (This is also available on Kahoot). **Link is in Pinnacle***

Key:

1. F 2. T 3. F 4. T 5. F 6. F 7. F 8. F 9. T 10. F



SILVER TRAIL MIDDLE SCHOOL CAMPUS GUIDELINES FOR STUDENTS

LESSON PLAN 7 FIRE DRILL PROCEDURES

Objective: To learn the procedures and be prepared for a safe evacuation in the event of a fire.

Slogan: Keep Calm and Carry On

Explanation of slogan:

Even though it is unlikely that an emergency will occur, it is necessary for everyone's safety to stay calm and carry on with the evacuation procedures in the event an emergency does occur.

Steps for Success:

1. "Exit Building"
 - At the sounding of the alarm, exit the building following the *S.O.S. Procedure* (straight, orderly, and silent) and proceed to your assigned evacuation route.
2. "Maintain Order"
 - Once you have reached your evacuation post, remain in your *S.O.S.* line (straight, orderly, and silent).
3. "Listen for Instructions"
 - Once it is safe to return into the building, follow your teacher's directions and remain in your *S.O.S.* line.

For Your Safety:

- Teachers will make sure students follow the evacuation procedure, route, and behavioral expectations while escorting their students in an *S.O.S* fashion.

Consequences:

Disrupting any emergency drill (Fire, Lockdown, Tornado) will result in an Administrative Detention.

Activity:

- *Learn evacuation procedure and route.*
- *Students will follow the Steps for Success during Fire Drills.*
- *Students will locate the fire drill location for each teacher and record it in the reflection booklet. (Be sure to have students complete for each period).*



SILVER TRAIL MIDDLE SCHOOL CAMPUS GUIDELINES FOR STUDENTS

LESSON PLAN 7 FIRE DRILL TEACHER EVACUATION PROCEDURES

Fire Drill Teacher “Look For” Checklist

- Teach evacuation procedure and route.
- At the sounding of the fire alarm, direct your students to form an S.O.S. line at the door.
- Take class roster and red & green emergency cards. Lock the door as you lead your students out of the classroom.
- Proceed to the assigned evacuation zone and numbered post. Ensure that students remain in an S.O.S. line.
- Take attendance. Display the green card if all students are accounted for. Display the red card if all students are not accounted for or you have additional students and are in need of assistance.
- When the all-clear bell is sounded, direct your students to return to the classroom in an S.O.S. line.



SILVER TRAIL MIDDLE SCHOOL CAMPUS GUIDELINES FOR STUDENTS

LESSON PLAN 8 CAMPUS ETIQUETTE

Objective: To understand the importance in taking care of yourself and the STMS campus.

Slogan: Keep Our Campus Clean and Drug Free

Explanation of slogan:

Be proud of Silver Trail Middle School and take care of you and your campus. Many people visit our school each day and we want them to be impressed. Students will act responsibly in regards to the school building and grounds. Additionally, students maintain a healthy drug-free lifestyle.

Steps for Success:

1. Just Say No:
 - Vaping and Drugs
 - Candy or gum on campus
 - Vandalism of school property (building, technology, etc.)
 - Graffiti
 - Littering
2. Just Say Yes:
 - Use of trash and recycling containers throughout campus
 - Food and drink only in the cafeteria
 - If you see it, pick it up
 - Clean up after yourself

Reasons Why:

- Ensures safety
- Maintains a beautiful environment
- Adheres to school policies
- Shows consideration and concern for STMS

Consequences:

Consequences may vary based on infraction (please see PowerPoint for violations breakdown).

Activity:

List 4 ways that you can stay healthy and help keep STMS looking fine in reflection booklet.



SILVER TRAIL MIDDLE SCHOOL CAMPUS GUIDELINES FOR STUDENTS

LESSON PLAN 9 DRESS ETIQUETTE

Objective: To understand the importance of the school's Unified Dress Code

Slogan: Dress for Success

Explanation of slogan:

We want you to look your best and represent Silver Trail in the best way possible. Our Unified Dress Code is vital to the safety of our students.

Steps for Success:

- Unified Dress Code
- Wearing I.D.'s is Mandatory
- I.D.'s Must Be Visible at All Times
- No Pullovers
- White Undershirts Only

For Your Safety:

- ✓ The ABC's of Dress Etiquette: "Teacher Language"
 - A = Awareness of and Adaptation to the
 - B = Broward County Schools
 - C = Code of Conduct

Consequences:

- Dress Code Violation - Send students to appropriate grade level center. The following consequences will be assigned by administration. (does not rest each semester).
 - 1st offense: Warning- will receive violation warning letter from center, change of clothes
 - 2nd offense: Administrative Detention
 - 3rd offense: Internal Suspension/Saturday School
 - 4th + Administrative Referral (Disobedience/Insubordination)
- Outwear Violation
 - Confiscation/Parent pick-up

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Consequences continued:

- ID Badge Violation – Period 1, resets each semester
 - 1st offense: ID violation Warning letter from Teacher
 - 2nd offense: Team Detention
 - 3rd offense: Administrative Detention
 - 4th + offense: Administrative Referral

- ID Badge Violation - Periods 2-6, resets each semester
 - 1st offense: ID Violation Warning letter from Teacher
 - 2nd offense: Administrative Detention
 - 3rd + offense: Administrative Referral

Activity:

- *Have students analyze the T-chart of “acceptable attire” on the left-hand side and “unacceptable attire” on the right-hand side. Have the students complete the chart and volunteer answers during discussion.*
- *Have students complete “Who Wore It Best” inside the PowerPoint.*

Extension Activity:

Create a poster of an acceptable STMS attire.



SILVER TRAIL MIDDLE SCHOOL CAMPUS GUIDELINES FOR STUDENTS

LESSON PLAN 10 TECHNOLOGY ETIQUETTE

Objective: To understand the importance of responsibility when using technology at school.

Slogan: Respect the Tech

Explanation of slogan:

It is expected that all students care for school technology (i.e., laptops, headphones, etc). Cell phones and headphones/AirPods must be put away during instructional time and class changes.

Steps for Success:

1. Students must understand that school technology is an important resource that should be taken care of. No peeling, removing of buttons, pulling cart plugs, etc.
2. Students should use school technology only as instructed by the teacher (assigned websites, programs, etc.). Please refer to the technology agreement.
3. Students should understand that the use of cell phones at school is a privilege not a right. Cell phones, headphones/AirPods and any other personal technology must be silent and out of sight unless otherwise directed by faculty or staff.
4. Students should understand that cell phones may only be used before the first bell, after the last bell, and during lunch.
5. Students must not access or distribute offensive, obscene, inflammatory or pornographic material, or participate in sexting.
6. Students are not permitted to take photographs or video of anyone on campus unless authorized by a staff member.
7. Students are expected to use headphones with any personal technology. To ensure school safety, only one ear bud should be used.

For Your Safety:

- All faculty and staff will communicate the importance of STMS technology privileges and etiquette.

Activity:

- *Inside the reflection booklet, students are to complete the Dos and Don'ts chart.*
- *They are to list the proper and improper use of school and personal technology.*



SILVER TRAIL MIDDLE SCHOOL CAMPUS GUIDELINES FOR STUDENTS

LESSON PLAN 11 BULLYING/ANTI-BULLYING

Objective: To understand the importance of treating others with respect

Slogan: Be a Buddy, Not a Bully

Explanation of slogan: Bullying is unacceptable and will not be tolerated. Standing by and allowing someone to be bullied is just as harmful. We need to stand up for those who cannot stand up for themselves. This is what defines us as a responsible and upstanding citizens. Change can happen with you.

Steps for Success:

1. Identify and describe the attributes of a bully, bystander and a victim.
2. Offer measures to prevent bullying.

Bully:

- A person who harms others and does not treat them with dignity and respect.
- Bullying is intentional, hurtful, threatening, and controlling behavior that is repeated.
- Our school district's acronym for identifying bullying is "R.I.P" – Repeated, Imbalance of Power, Purposeful.

Victim:

- A person who is emotionally or physically harmed by another.
- A victim may feel afraid, uncomfortable, and/or threatened by the person's unacceptable behavior or comments.

Bystander:

- A bystander is someone who is a witness or overhears an event.
- Bystanding is witnessing and/or hearing the actions of others.

For Your Safety:

- Teachers will immediately refer to Guidance any possible bullying situations reported by students.

Activity:

- *Read the attached story aloud (Lesson 11 Activity)*
- *Students complete activity in booklet.*
- *Review booklet answers with students.*



SILVER TRAIL MIDDLE SCHOOL CAMPUS GUIDELINES FOR STUDENTS

LESSON PLAN 11 RESPECT FOR PEERS: BULLYING SCENARIO ACTIVITY

Directions: Read the following scenario aloud and answer the following questions.

Marie is happy to start in the big, beautiful school in her new neighborhood. She is excited to meet her teachers and make new friends. Upon boarding the bus, she hears a group of girls whispering and notices that they are looking at her. One of the girls, Jillian, asks Marie where she bought her shoes and all the girls laugh. For the next month, Jillian and her friends tease Marie about her clothes and don't allow her to sit next to any of them on the bus. They also start rumors about Marie and her family. Riding the bus becomes a torture for Marie and she begs her mother to drive her to school.

Questions:

1. Name the bully in the scenario. How do you know?
2. Identify the victim in the scenario. How do you know?
3. Name the bystander in the scenario. How do you know?
4. Describe how each of the people in the scenario (bully, victim, bystander) could help to correct or possibly prevent the bullying situation.

Bully: _____

Victim: _____

Bystander: _____



SILVER TRAIL MIDDLE SCHOOL CAMPUS GUIDELINES FOR STUDENTS

LESSON PLAN 12 RESPECT FOR OTHERS

Objective: To learn how to communicate effectively with adults

Slogan: Give It to Get It

Explanation of slogan:

It is vital for students to be courteous while others are speaking. Students must stop what they are doing while being addressed and listen intently to what the person is saying.

Steps for Success:

1. “Show Respect to All Adults”
 - Explain to students exactly who the adults are on campus: Administrators, teachers, cafeteria workers, clerical staff, custodial staff, security, bus drivers, substitutes, visitors, etc.
2. “Stay Calm and Mature”
 - Model behavior with students. Always wait for appropriate time to respond, or wait for an adult to ask questions. Sometimes, by acting out, a situation may become worse.
3. “Respond Appropriately”
 - Use the word bubble activity to emphasize how to properly respond to adults.

For Your Safety:

- All adults will show all students respect.

Activity:

Complete the “Give It to Get It” review inside the reflection activity.

Extension Activity:

Students will identify positive vocabulary words associated with RESPECT.

- Directions:
 - Divide students into 7 groups.
 - Assign each group a letter from the word “Respect”.
 - Explain to the students that they are to work with their group to come up with positive vocabulary words that relate to RESPECT that start with the letter their group has been given.
 - For example: R – Responsibility
 - Students are to neatly write the words they come up with within the bubble letter itself.
 - Have the students share their letters and display the bubble letters spelling out the word RESPECT on the board.



SILVER TRAIL MIDDLE SCHOOL CAMPUS GUIDELINES FOR STUDENTS

LESSON PLAN 13 SOCIAL MEDIA AWARENESS

Objective: The students will understand the importance of responsibility when using social media.

Slogan: You Are What You Share

Explanation of slogan:

It is expected that all students understand the implications and ramifications of not using social media responsibly.

Steps for Success:

1. Students should understand that inappropriate use of social media is:
 - Form of cyberbullying: It is unlawful to use social media to hurt others.
 - Offensive, as it may hurt people's feelings.
 - Unacceptable and unprofessional. Consequences will be given for inappropriate use of social media, and recording, sharing or posting of unauthorized content.
2. Students should understand the difference between "positive" and "negative" use of social media.
3. You Are What You Share. Information posted on social media is permanent. Negative use of social media will hurt a person's reputation as well as your own.
4. If you don't want everyone to see it, don't let anyone see it

For Your Safety:

- All faculty and staff will take the necessary steps to communicate the proper use of social media.

Consequences:

- Parent Contact
- 3-5 days out-of-school suspension
- Law enforcement consultation

Activity:

- *Teacher reads the lesson scenario aloud (see attached) and discusses with the class what Stacy did wrong and how she could have handled it differently.*
- *Why is this scenario a negative use of social media?*
- *Complete "You Are What You Share" activity inside the reflection booklet.*



SILVER TRAIL MIDDLE SCHOOL CAMPUS GUIDELINES FOR STUDENTS

LESSON ACTIVITY 13 SOCIAL MEDIA AWARENESS

Scenario: The teacher reads aloud

Stacy's day at the beach had been perfect. She enjoyed great weather, best friends and loads of fun. During the day, Stacy took many photos of her friends. Stacy's favorite photo was of Jessica and Darla standing by the water's edge. When Stacy got home later that night, she could hardly wait to post her new photos on her Instagram account. This only took a minute or two which left her plenty of time to write photo captions and hashtag her pics. Some of the boys in her class came across the photos and began to make rude comments about Jessica and Darla. Although neither Jessica nor Darla have Instagram accounts, they became aware of what the boys had done and vowed their friendship with Stacy was over.



SILVER TRAIL MIDDLE SCHOOL CAMPUS GUIDELINES FOR STUDENTS

LESSON PLAN 14 APPROPRIATE LANGUAGE

Objective: To understand the importance of using acceptable language in order to maintain a positive school environment

Slogan: Profanity is Insanity

Explanation of slogan:

The use of profanity and other inappropriate language is disrespectful and will not be tolerated. When someone speaks with vulgar language it offends others and makes them feel uncomfortable. Our educational institution is no place for using profanity. We expect you to communicate with others respectfully and professionally.

Steps for Success:

1. Students should understand that profanity is:
 - Offensive: It may hurt people's feelings
 - Unacceptable and unprofessional: You will face consequences for using profanity at school.
 - Rude and disrespectful: It is inconsiderate to use profanity when others around you may hear.
2. Students should understand the difference between "street talk" and "professional talk."
 - Higher Standards for Success: As you already know, the type of language you use is reflective of your environment. The school environment is more structured and professional. Therefore, the language you use at school should reflect this structured, professional environment. This means that the use of profanity is unacceptable and not suitable for school.

For Your Safety:

- All faculty and staff will remind students to use "school appropriate" language.
- Teachers will report any profane graffiti to Security for consequences to be issued.

Consequences:

Administrative Referral

Activity:

- **Refer to PowerPoint for discussion questions.*
- *Inside the reflection booklet, create an anti-profanity graffiti drawing that depicts a positive learning environment.*



SILVER TRAIL MIDDLE SCHOOL CAMPUS GUIDELINES FOR STUDENTS

LESSON PLAN 15 ACADEMIC INTEGRITY

Objective: To understand the importance of academic honesty and integrity

Slogan: Pass or Fail, Cheating Derails

Explanation of slogan:

It is expected that all students understand that they are responsible for their own education. They are required to complete assignments and turn them in on time.

Steps for Success:

1. Students should understand that cheating is:
 - Dishonest: It is taking credit for someone else's work.
 - Unacceptable for school: STMS has a no cheating policy. You will receive a consequence as a result of cheating.
2. Students should understand the difference between minor and major cheating and the consequences for each infraction.
 - **Minor Cheating-** This includes the copying of another student's work, the use of cheat sheets, giving answers to another student, etc.
 - **Major Cheating-** This includes the unauthorized use and/or sharing, distributing, publicizing or duplicating of any instructional materials, copied or written information obtained by any means that is intended to be used for academic or personal gain.

For Your Safety:

- All faculty and staff will take the necessary steps to discourage cheating and promote academic integrity.

Consequence:

- **Minor Cheating:** This will result in an administrative referral.
- **Major Cheating:** This can result in an out of school suspension for 3-5 days.

Activity:

Complete cheating vs. helping word web in the reflection booklet.