

**SHERIDAN TECHNICAL COLLEGE &  
TECHNICAL HIGH SCHOOL**



**2024-2025**

**HIGH SCHOOL STUDENT HANDBOOK**

# Table of Contents

<i>Vision &amp; Mission</i> _____	3
<i>Sheridan Technical High School Expectations</i> _____	4
<i>Partnership Promise for Teachers/Parents/Students</i> _____	5
<i>Digital Citizenship</i> _____	6
<i>Summary of Broward County School Board Attendance Policy 5.5</i> _____	7
<i>Absentee/Late Work Policy</i> _____	8
<i>ID and Uniform Shirt Policy</i> _____	9
<i>Honor Code</i> _____	10
<i>STHS Discipline Matrix</i> _____	11
<i>Student Eligibility Requirements for Extra-Curricular Activities, Field Trips, and NHS</i> _____	14
<i>Innovative Learning Center - Academic Online Resources</i> _____	16
<i>STHS Receipt of Handbook Signature Page</i> _____	19

## Stay Connected!

Subscribe to receive important news, events and announcements to your email. Visit us at <http://www.sheridantechnicalhighschool.com/> and complete the “Follow Us” information.

## Sheridan Technical College & Technical High School

Director—Ms. Cara Daniel    Assistant Director—Mrs. Wendy Sanchez

## School Board of Broward County

Lori Aldahef, Chair

Debra Hixon, Vice-Chair

Torey Alston, Brenda Fam, Esq., Daneil P. Foganholi, Dr. Jeff Holness,  
Sarah Leonardi, Nora Rupert, Dr. Allen Zeman

Dr. Howard Hepburn, Superintendent

## Vision

*To promote excellence in academic, career, and technical studies in order to prepare students to enter and remain competitive in a global workforce.*

## Mission

*To change the lives of people from all backgrounds through innovative education.*



- W**illingness to be an active participant in your own learning
- O**rganizing your time, materials, and turning in assignments
- L**oyalty to friends, family, and school
- V**alue taking responsibility for your actions, possessions, and uniforms
- E**thical behavior, doing what is right even when no one is watching
- S**elf-respect, respect for others and property – both personal and intellectual

# Sheridan Technical High School Expectations

(as per Broward County Public Schools Magnet Policy 5004.1)

While Magnet students have already met county-mandated standards to attend our program, they must continue to adhere to specific guidelines in order to remain at Sheridan Technical College and Technical High School.

## ACADEMICS

- **Students are expected to maintain a cumulative unweighted 2.5 GPA.**
- If a student's cumulative weighted GPA drops below 2.5 in a given 9-week period, the following interventions will occur:
  - Conference with student, parent, and teacher(s)
  - Opportunity to attend online or after school tutoring
  - Parent, Student, Guidance, and Administration sign Academic Probation Agreement
- If a student achieves an unweighted 2.5 GPA at the next report card, the student is removed from contract but monitored for continued success. The student may be placed on Academic Probation again at the next report card if GPA drops below 2.5.
- If a student fails to achieve the unweighted 2.5 GPA after two consecutive semesters, with documented interventions, the student will be ineligible to continue at Sheridan Technical High School and will be assigned to his/her home high school.

## ATTENDANCE

- Non-attendance for instructional activities is established by **tardiness, early-sign-outs, or absences** for all or any part of the day. **If student repeatedly violates the district's guidelines related to attendance and excessive tardiness the student will be assigned to his/her home high school.** For students who demonstrate patterns of non-attendance, interventions may be recommended.

## DISCIPLINE

- If a student repeatedly violates the district's Code of Student Conduct guidelines related to attendance, behavior, dress code, or school procedures, the student may be assigned to his/her home high school.

Student Initial

Parent Initial



## Partnership Promise for Staff/Parents/Students

We at Sheridan Technical College and Technical High School promise to do everything possible to educate your child. Our efforts will succeed if students do their best, and parents work with the school to enable us to fulfill our Partnership Promise.

### A successful STUDENT must promise to:

- Be an active participant in learning through daily attendance, class preparedness, and assignment completion.
- Model and practice the expected behaviors and character traits.
- Follow the Sheridan Technical High School uniform protocols.
- Be respectful – to yourself, to others, and to property.
- Accept and respect individual differences and people.
- Keep parents informed of school-related issues and ensure communications are brought home.
- Use online communications and information systems, the Internet, and networks in a responsible, efficient, ethical, and legal manner.
- Be an active observer who will report any activities or behaviors that may conflict with keeping a safe and secure learning environment. *See something, Say something!*

### An involved PARENT/GUARDIAN must promise to:

- Encourage good attendance, punctuality, and adherence to the uniform protocols.
- Monitor your child's academic and behavioral progress, communicating with teachers and/or support staff when necessary.
- Talk with your child about school and appropriate behavioral expectations.
- Play an active role and support your child's educational experience.
- Be a positive role model and practice the expected behaviors and character traits.
- Teach your child to respect the rights and property of others.
- Be aware of county dates regarding report cards, interim reports, and testing. **Please note:** STC and STHS do not have any early release dates scheduled for the 2025 SY, except for 2/14/2025.
- Reinforce county and school rules and regulations as outlined in the BCPS Code of Student Conduct and the STHS Student Handbook.
- Speak to your child about safety awareness online and on campus. *See something, Say something!*

Student Initial	Parent Initial

# Digital Citizenship

At STHS, online behavior and safety is just as important as what happens in a face-to-face classroom. Our students are gradually given more and more responsibility and experiences in the online arena. Please work with STHS Staff to ensure that students' online learning is done in a safe manner.

## Students:

- Be aware of what you post online. What you contribute leaves a digital footprint for all to see. Do not post anything you wouldn't want friends, enemies, parents, teachers, or a future employer to see.
- Do not contribute to, misuse, or repost messages that will contribute/promote/intensify a safety concern.
- Follow the BCPS Code of Conduct when working/writing online. It is acceptable to disagree with someone else's opinions, however, do it in a respectful way. What is inappropriate in the classroom will be inappropriate online.
- Be safe online. Never give out personal information, including, but not limited to, last names, phone numbers, addresses, birthdates, and pictures. **Do not share your password** with anyone besides your teachers and parents.
- **Do your own work!** Do not use other people's intellectual property without their permission. It is a violation of copyright law to copy and paste other's thoughts, images, designs, etc.
- How you represent yourself online is an extension of yourself. Do not misrepresent yourself by using someone else's identity. Follow writing conventions including proper grammar, capitalization, and punctuation.
- Students who do not abide by these guidelines may lose their opportunity to take part in the project and/or access to future use of BCPS online tools. Disciplinary or legal action may apply to any student found to be violating the BCPS or STHS expectations for online activity.



## Parents:

- Parents may receive communication from teachers regarding their child's involvement in any project using online social media applications, i.e., blogs, wikis, podcast, etc.
- Parents may report objectionable material or postings to the Customer Service option for the website/host where the material is posted. Should it concern the students and/or school, it should be reported to a school administrator.
- Parents will not use classroom social media sites for any illegal activity, including violation of data privacy laws.
- Parents are highly encouraged to be aware of their child's electronic communications and participation in social media projects and social media activities, accounts, and memberships.
- Parent participation is encouraged to help ensure that student involvement in social media networking is appropriate and that their child's safety is not compromised.

Student Initial

Parent Initial

# Summary of Broward County School Board Attendance Policy 5.5

**For academic success, students need to be in school!** Excessive absences (excused or unexcused) are considered a **pattern of non-attendance** which triggers various school and district interventions.

**Non-attendance is established by an accumulation of:**

- Tardiness
- Early sign-outs
- Excused or unexcused absences (for all or part of the day)

---

**If a student is absent more than 5 days in a term (45 school days) interventions automatically occur. See the online 2024-2025 BCPS Code of Student Conduct for more details.**

---

### **Interventions:**

If the school determines that a student's absences are excessive, and a "pattern of non-attendance" has been established, the family will:

1. Receive an Attendance letter
2. Be referred to the school's Child Study (RTI) Team
3. Be referred to the School Social Worker
4. The State of Florida routinely pulls reports from BCPS to monitor attendance compliance.

### **Consequences for Excessive Non-Attendance:**

- Academic failure
- Attendance Contract
- Removal from magnet program/assigned to home high school
- Suspension of Driver's License by the State of Florida
- Possible loss of state and federal assistance grants

### **Please Note:**

- Students cannot be signed out after 1:15 (30 minutes before dismissal).
- Students are dismissed at 1:45 PM. Please schedule all appointments outside of school hours.
- Family vacations that cause students to miss valuable class time are *strongly* discouraged.

Student Initial	Parent Initial
-----------------	----------------



## To Report Absences: Call 754-321-7452

The parent of a child of compulsory school age is responsible for the child's daily school attendance (F.S. 1003.24). STHS protocols and expectations are aligned with **SBBC Policy 5.5:Attendance**.

### Parents/Guardians may call absences in

- the day before
- the day of
- "within two school days" following the absence

The complete Attendance Policy may be accessed via the [School Board Policies](#) website and Make-up work at [Policy 6000.1: Student Progression Plan](#).

### IT IS IMPORTANT TO BE IN SCHOOL EVERY DAY.

If your child is not in school, he or she MAY BE showing early signs of truancy through a pattern of non-attendance (SB Policy 5.5).

#### WHAT IS A PATTERN OF NON-ATTENDANCE?

A student may be establishing a pattern of non-attendance when:

- 1) He or she has an accumulation of tardiness, early sign outs, and/or absences (excused and unexcused) that **exceed 5 days in one marking period or 10 days in 2 marking periods**; or
- 2) He or she is absent and unexcused 5 days in 30 calendar days or 10 days in 90 calendar days (F.S.1003.26 (b)).

A student does establish a pattern of non-attendance when he or she has an accumulation of 15 unexcused absences within 90 calendar days, with or without a parent's knowledge (habitual truant) (F.S.1003.01 (8))

## BCPS Absentee and Late Work Policy

STC and STHS abide by the [School Board of Broward County Make-up Work Policy](#):

*"1) Make-up work shall be accepted for full credit and grade for excused, unexcused absences., and external suspensions. 2) All make-up, including quizzes and tests, work must be submitted/taken within two school days upon return to the missed class, not including the day of return, for each day of an absence. 3) When assignments and appropriate instruction are provided prior to the absence, make-up work (including major projects) is due on the day of return to the missed class. 4) Under extenuating circumstances and at teacher's discretion, additional time may be allowed."*

Student Initial

Parent Initial



## ID and Uniform Shirt Policy



- **STC and STHS uniform shirts must be worn every school day by all students.** Students are expected to wear uniform shirts on the first day of school and every day thereafter. The School Logo must be visible at all times.
  - Uniformed dress code will be accepted in times of hardship (i.e. Solid color polo-style shirt in red, navy blue, white, or black.)
- **School-issued IDs must be worn** and VISIBLE on students' uniform shirts.
- Uniform shirts may only be covered by an STHS jacket or hoodie. Additional layers may be worn, but they must be worn under the uniform shirt. Uniform shirts may not be covered by vests, short-sleeved shirts, non-Sheridan jackets, or other similar garments.
- Progressive discipline will be issued to students not wearing their school uniform. Additional consequences for non-compliance are outlined in the STHS Student Handbook. Failure to abide by the STHS dress code will be considered insubordination.
- Clothing or propaganda considered suggestive, revealing, or indecent, associated with gangs/cults, encourage the use of drugs, alcohol, or violence, or support discrimination on the basis of age, color, disability, ethnicity, gender, gender identity, gender expression, linguistic differences, marital status, national origin, race, religion, socioeconomic background, sexual orientation, physical appearance, or on any other basis are **NOT permitted**.



Student Initial

Parent Initial

# Honor Code

An honorable student upholds and promotes the values of good citizenship, respect for self and others, accountability, honesty, and integrity in maintaining high academic and personal standards. Therefore, all students are expected to assume full responsibility for the content of their academic work, assuring that all work, examinations, reports, and projects are the student's own.

## II. Explanation of violations of the honor code. \*

**Students shall be guilty of violating the honor code if they:**

### 1. REPRESENT THE WORK OF OTHERS AS THEIR OWN.

According to Dictionary.com, plagiarism is defined as *“the unauthorized use or close imitation of the language and thoughts of another author and the representation of them as one's own original work.”*

- This includes **copying from other students'** homework or any assignment (even if you paraphrase) – in part or in entirety.
- This includes **“copying and pasting”** information, graphics, audio, video files from websites, books, magazines, or any other media - whether print or digital - without giving appropriate attribution.
- *Please note: Any research project whether it is a formal essay, presentation, or other format must include proper documentation of original sources. Documentation includes internal reference citations and bibliographies as specified by the instructor. Documentation **MUST** accompany information and ideas obtained from other sources if they are copied “word for word” and/or paraphrased in the student's own words.*
- This includes sharing of assignments through D2L or email.

### 2. USE, OBTAIN, OR GIVE UNAUTHORIZED ASSISTANCE (IN ANY FORM – INCLUDING, BUT NOT LIMITED TO, THE USE OF ELECTRONIC DEVICES) ON ANY HOMEWORK, QUIZ, TEST OR OTHER WORK.

- This includes **allowing other students to copy your homework or any assignment** (even if they paraphrase) – in part or in entirety.
- This includes **sharing information about a quiz or test** with other students.

### 3. MODIFY, WITHOUT INSTRUCTOR APPROVAL, AN EXAMINATION, PAPER, RECORD, OR REPORT.

***\*If a student is unclear about whether a particular situation may constitute an honor code violation, the student should meet with the instructor to discuss the situation.***

Student Initial

Parent Initial

### III. Consequences for Honor Code Violations

The consequences for violating the STHS/STC Honor Code may include, but are not limited to, the following:

1. Assignment of a grade of zero to the test, quiz, or other assessment or assignment.
2. Determination of disciplinary consequence by instructor and/or administrator. These may include detention, referral, suspension, removal of school privileges (Grad Bash, Prom, field trips, etc.)
3. Loss of eligibility for membership in the National Honor Society.
4. Dismissal from school extracurricular activities and/or program participation.

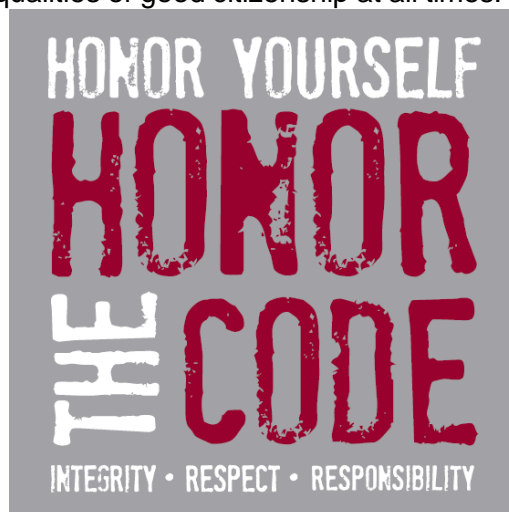
**Please note: If a student cheats on an assignment or assessment, he/she will receive a “0” and disciplinary consequences along with any other student found to be in the practice of this violation.**

The STHS Proactive Discipline Plan and the BCPS Discipline Matrix describe the specific consequences for each violation.

### IV. Honor Code – All students will be required to sign the following statement at the beginning of each school year.

As a student of Sheridan Technical College and Technical High School, I will uphold the school Honor Code.

- I will oppose all forms of academic dishonesty.
- I will refuse to allow other students to use/copy my work as their own.
- I will credit all sources – digital, print, and media.
- I will not misrepresent the work or ideas of others as my own.
- I will not share information about a test, quiz, or other assessment with other students.
- I will not use any unauthorized assistance on tests, quizzes, essays, or other assessments.
- I will strive to model the qualities of good citizenship at all times.



Student Initial

Parent Initial

# STHS Expectations and Consequences

INFRACTION	1 <sup>st</sup> OCCURRENCE	2 <sup>ND</sup> OCCURRENCE	3 <sup>RD</sup> OCCURRENCE
<p><b>OUT OF UNIFORM</b> Uniform shirts must be worn by all students. School-issued IDs are part of the school uniform and must be <u>VISIBLE</u> over students' uniform shirts. Uniform shirts may only be covered by an STHS jacket or hoodie. Additional layers may be worn <u>UNDER</u> the uniform shirt. Please see p. 9 for additional details.</p> <p><b>Please note:</b> A \$5.00 fee will be issued for each ID after the 3rd ID replacement.</p>	<p>Parent contact Detention issued</p> <hr/> <p>CDE: Parent contact Grade penalty as determined by Program instructor</p>	<p>Parent contact Three consecutive detentions</p> <hr/> <p>CDE: Parent contact Grade penalty as determined by Program instructor Behavior Contract</p>	<p>Administrative referral for disobedience Detention/Internal Suspension (IS) Behavior Contract</p> <hr/> <p>CDE: Administrative Referral Withdraw from CDE program Return to Home School</p>
<p><b>CELL PHONES ARE NOT TO BE PRESENT DURING CLASS TIME.</b> Cell phones must not be visible during class time or exams. If visible, cell phones will be collected by the classroom teacher and/or facilitator. Cell phones will be collected by test proctors during ALL standardized testing. Failure to comply will result in referral and removal by Security.</p>	<p>Item confiscated and returned at the end of the class period Parent contact</p>	<p>Item confiscated and returned at the end of the school day Parent Contact Detention issued</p>	<p>Item confiscated and must be picked up by parent Administrative referral for disobedience Internal Suspension (IS) Behavior Contract</p>
<p><b>VIOLATION OF CLASS/SCHOOL RULES.</b> This includes violation of rules in and out of class, on school buses, and anywhere on school property, as set by individual teachers.</p>	<p>Verbal reprimand and/or student conference</p>	<p>Parent Contact Referral Detention</p>	<p>Administrative referral for disobedience Parent Conference Internal Suspension (IS) Behavior Contract</p>

Student Initial	Parent Initial
-----------------	----------------

INFRACTION	1 <sup>st</sup> OCCURRENCE	2 <sup>ND</sup> OCCURRENCE	3 <sup>RD</sup> OCCURRENCE
<b>TARDINESS per 9 Weeks</b>	Warning	<u>2-5 Tardies</u> <ul style="list-style-type: none"> <li>• Parent contact</li> <li>• Referral to Guidance Counselor</li> <li>• Detention</li> </ul>	<u>More than 5 Tardies</u> <ul style="list-style-type: none"> <li>• Parent contact</li> <li>• Referral to social worker</li> <li>• Attendance Contract</li> </ul>
<b>CUTTING CLASS (Skipping class)</b>	<ul style="list-style-type: none"> <li>• Immediate Administrative Referral <i>preceded</i> by parent contact</li> <li>• Detention</li> </ul>	<ul style="list-style-type: none"> <li>• Immediate Administrative Referral <i>preceded</i> by parent contact</li> <li>• Attendance/Behavior Contract</li> <li>• Progressive Discipline</li> </ul>	
<b>LEAVING CAMPUS WITHOUT PERMISSION</b>	<ul style="list-style-type: none"> <li>• Immediate Administrative Referral</li> <li>• Detention</li> </ul>	<ul style="list-style-type: none"> <li>• Immediate Administrative Referral</li> <li>• Progressive Discipline</li> <li>• Attendance/Behavior Contract</li> </ul>	
	<ul style="list-style-type: none"> <li>▪ <b>A referral for Leaving Campus without Permission during ANY GRADE will result Administrative Review and a strong possibility of ineligibility to participate in any extra-curricular activities.</b></li> <li>▪ <b>All students MUST have parental permission to leave early and MUST sign-out in the front office.</b></li> </ul>		
<b>PLAGIARISM &amp; CHEATING</b> <b>This includes:</b> <ul style="list-style-type: none"> <li>➤ Copying homework or other assignments</li> <li>➤ Copying and pasting information from electronic media</li> <li>➤ Sharing Canvas submissions</li> <li>➤ Using someone else's ideas as your own</li> </ul>	<ul style="list-style-type: none"> <li>• "F" on assignment</li> <li>• Parent contact</li> </ul>	<ul style="list-style-type: none"> <li>• "F" on assignment</li> <li>• Parent contact</li> <li>• Administrative referral</li> <li>• Progressive Discipline</li> <li>• Behavior contract</li> </ul>	<ul style="list-style-type: none"> <li>• "F" on assignment</li> <li>• Parent contact</li> <li>• Administrative referral</li> <li>• Progressive Discipline</li> <li>• Academic probation</li> </ul>
Refer to the Broward County Code of Student Conduct for list and definitions of other unacceptable behaviors and consequences.  <b>BULLYING: See BCPS Discipline Matrix</b>	<b>BULLYING MUST BE REPORTED AND DOCUMENTED IMMEDIATELY ON APPROPRIATE FORMS</b>  <i>All referrals must be preceded by documented parent contact by the teacher who must write the referral within 48 hours of the offense. Administrator will reply within 48 hours of receiving the referral</i>		

Student Initial

Parent Initial

## CAREER DUAL ENROLLMENT EXPECTATIONS

### ACADEMICS

Students are expected to maintain a cumulative unweighted 2.5 GPA at all times. If a student is removed from their technical program for academic failure, they must return to their home school.

### UNIFORMS/ID

Students must wear their School or Program Uniforms during their Technical Classes. School issued ID's must be worn at all times and be visible, on the outside of the uniform. Students will NOT be permitted on the STHS bus without their ID.

### ATTENDANCE

**For academic success, students need to be in school!** Excessive absences and tardies (excused or unexcused) are considered a pattern of non-attendance. If a student is absent more than 10 times per Term, they will be withdrawn from their Tech Program and assigned back to their home school.

### ABSENTEE AND LATE WORK POLICY

***Students have two class days to make up the work for each class day the student is absent, not including the day of return. However, previously assigned work is due the day of return.***

***Please Note:*** Daily assignments receive credit ONLY when submitted on time. If present students are late in submitting work, the student will be given a "0" for that assignment. When the assignment is submitted, the student may earn partial credit, based on the instructor's grading practices.

### TRANSPORTATION

STC's dual enrollment classes will take place at the STC Main Campus in Hollywood. ALL students will report to Sheridan Technical High School daily. If classes are held at the Main campus, students will **take the STHS bus** to and from the College. **\*Students with registered parking permits may drive their personal vehicles during the school day. Carpooling is an option for students with completion of approved paperwork.**

(\*Proper documentation must be submitted and approved.)

Student Initial      Parent Initial

--	--

## Student Eligibility Requirements for Extra-Curricular Activities, Field Trips, & NHS

<p><b>ENTERING 9<sup>TH</sup> GRADERS</b></p>	<ul style="list-style-type: none"> <li>▪ NO GPA requirement 1<sup>st</sup> 9 weeks</li> <li>▪ Cumulative GPA of 2.5 beginning 2<sup>nd</sup> 9 weeks</li> </ul>
<p><b>ONE DAY FIELD TRIPS AND OTHER ACTIVITIES (includes extra-curricular activities during the school day and after school)</b></p>	<ul style="list-style-type: none"> <li>▪ Cumulative GPA of 2.5</li> <li>▪ A grade of "F" in any class will lead to Administrative review</li> <li>▪ No obligations</li> <li>▪ No unserved detentions or Internal Suspensions</li> <li>▪ Any suspensions during school year will lead to Administrative review</li> <li>▪ May not be absent from school on the day of the activity</li> </ul>
<p><b>OVERNIGHT FIELD TRIPS</b></p>	<ul style="list-style-type: none"> <li>▪ Cumulative GPA of 2.5</li> <li>▪ A grade of "F" in any class will lead to Administrative review</li> <li>▪ No more than a total of 30 hours (or 5 absences) per 18 weeks</li> <li>▪ No unserved detentions or Internal Suspension</li> <li>▪ Any referrals during the school year will lead to Administrative review</li> <li>▪ No obligations such as textbook fines</li> <li>▪ Any suspensions during school year will lead to Administrative review</li> <li>▪ May not be absent from school on the date of the activity</li> </ul>
<p><b>GRAD BASH / PROM</b></p>	<ul style="list-style-type: none"> <li>▪ Cumulative GPA of 2.5</li> <li>▪ A grade of "F" in any class will lead to Administrative review</li> <li>▪ No unserved detentions or Internal Suspensions</li> <li>▪ No obligations such as textbook fines</li> <li>▪ Any suspensions during school year will lead to Administrative review</li> <li>▪ Any referrals during the school year will lead to Administrative review</li> <li>▪ <b>A referral for Leaving Campus without Permission (for any student) will result in Administrative Review and may be ineligible to attend Grad Bash. Multiple infractions may result in the loss of Prom and other extra-curricular privileges as well.</b></li> <li>▪ May not be absent from school on the date of the activity</li> <li>▪ Must have 40 documented service hours by March 1<sup>st</sup> to attend Grad Bash and Prom</li> </ul>
<p><b>DISCIPLINE &amp; NATIONAL HONOR SOCIETY (NHS)</b></p> <p><i>National and Charter NATIONAL HONOR SOCIETY (NHS) policies will be followed regarding cases of dismissal from NHS.</i></p>	<p>Students are assumed to be of good character unless there is documentation of disciplinary action taken by the school, community or state for serious or persistent misconduct on the part of the student. Documentation by the school consists of administrative referral and parent contact. Students whose records contain such documentation may be denied acceptance into NHS or may be dismissed from NHS pending a hearing.</p>


Student Initial

Parent Initial



## Innovative Learning Center - Academic Online Resources

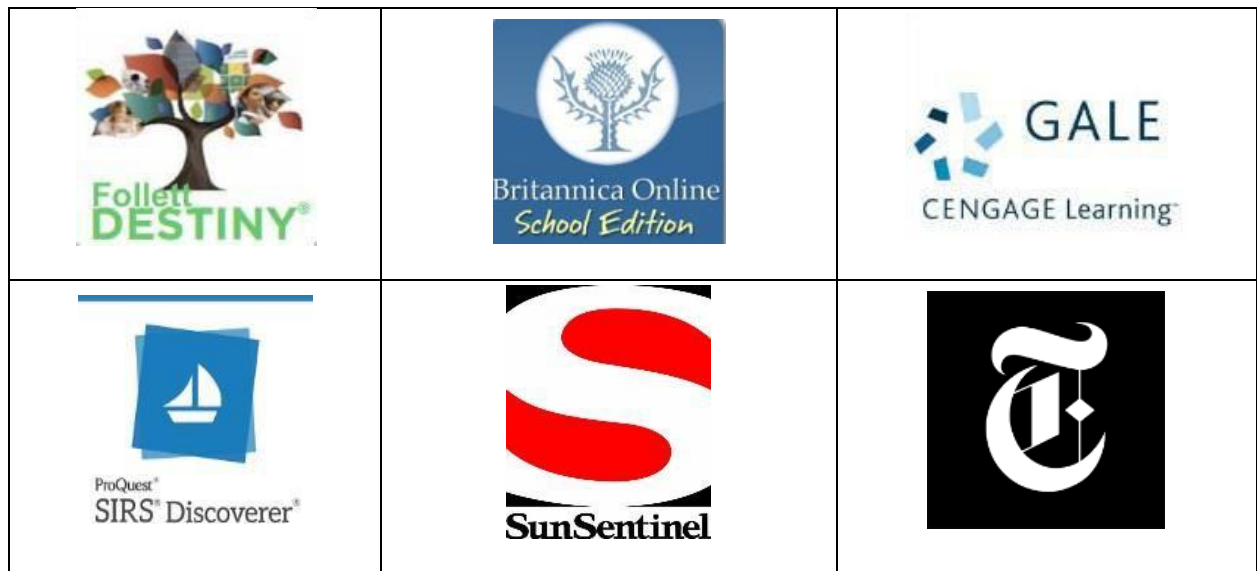
Broward County Public Schools has created a Single Sign On (SSO) allowing students access a variety of resources through one portal, including textbooks and email. The SSO Launchpad also contains an app for Library/Media Research Resources. To access these resources, students must log into the SSO, then:

Click on the  Online Student Textbooks & Library Resources app.

Click on  Library/Media

The resources shown below do not require a password while on the school's network. For at-home use, please see the media specialist for necessary log on information.

### Research Resources include:



### Free Internet Resources include:



**Access Xello through CLEVER SSO**

STUDENT LAST NAME:

STUDENT FIRST NAME:

STUDENT ID #:

## 2024-2025 Handbook Signature Page

Our signatures below and our initials on policy pages indicate that we have received, read, and understand the expectations and procedures as outlined in the Sheridan Technical College High School Student Handbook. These expectations and protocols include:

- ⊙ Technical High School Expectations (as per district Policy 5001.4)
- ⊙ District Attendance Policy Summary
- ⊙ Uniform Expectations and BCPS ID Policy
- ⊙ Late Work Policy (SBBC Policy 6000.1)
- ⊙ Honor Code Expectations
- ⊙ STHS Proactive Discipline Plan and Consequences
- ⊙ Career & Technical Program Expectations
- ⊙ Student Eligibility Requirements for Extra Curricular Activities, Field Trips, and National Honor Society

DATE: \_\_\_\_\_

GRADE LEVEL: \_\_\_\_\_

Student's name (print) \_\_\_\_\_

Student's signature \_\_\_\_\_

Student's email address \_\_\_\_\_

Parent/Guardian's name (print) \_\_\_\_\_

Parent/Guardian's signature \_\_\_\_\_

Parent/Guardian Home Phone \_\_\_\_\_

Parent/Guardian Work Phone \_\_\_\_\_

Parent/Guardian Cell Phone \_\_\_\_\_

Parent/Guardian email \_\_\_\_\_