**At Home Plan *Weeks One and Two***

**12th grade U.S. Government**

Textbook- Cengage Gateways to Democracy: An Introduction to American Government

**ALL lessons below require the use of the current textbook.**

**Students may access the textbooks online through Canvas or Clever.**

**Chapter Questions:**

As you read pages 427-465 (*The Presidency*), answer the following questions in complete sentences, citing from the textbook as required.

1. Outline the Constitutional qualifications/requirements to serve as president.
2. How do term limits make the president less responsive to public opinion?
3. Identify and explain the four constitutional amendments related to the presidency.
4. Describe in four ways how executive influence has expanded into what some call an “imperial presidency.”
5. Identify the powers of the executive branch and explain how the powers are limited by the legislative and judicial branches.
6. Explain the steps of the impeachment and removal process.
7. Evaluate the strength of the President in the power struggle with Congress using examples.
8. Evaluate the strength of the President in the power struggle with the Judiciary using examples.
9. Explain how the White House is organized.
10. After reading about Presidents Franklin Roosevelt, Lyndon Johnson, and Ronald Reagan, compare their successes and failures. Which one do you think was the “greatest,” and why?

**Vocabulary:**

A VIS Chart has the Word, Definition, Sentence, and Visual Clue for each word.

Create a VIS chart for the following words:

1. bully pulpit
2. chief of staff
3. commander-in-chief
4. entitlement programs
5. executive order
6. executive privilege
7. Great Society
8. head of state
9. impeachment
10. imperial presidency
11. lame duck
12. New Deal
13. omnibus bill
14. pardon
15. pocket veto
16. presidential directive
17. signing statement
18. State of the Union address
19. veto
20. War Powers Act

**Extending Your Knowledge:**

1. Why do you think the founders decided that the commander-in-chief of the U.S. military should be a civilian?
2. Why do you think the president exerts so much power during wartime or crisis?