

ROCK ISLAND ELEMENTARY SCHOOL



School-Level Parent and Family Engagement Plan (PFEP) 2024-2025

Mission Statement

Rock Island Elementary School is committed to providing students with a safe and stimulating environment, a love of learning and respect for our world through the combined efforts of faculty, staff, parents, and community. Through a love of learning, we foster a motivational environment in which students can be successful in reading, mathematics, science, and writing.

Engagement of Parents and Families

***Rock Island Elementary** will engage parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs in this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's program is exempt from statutory or regulatory provisions, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections 1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].*

We will provide high-quality instruction for our students and increase collaboration and communication with our parents through parent letters, monthly newsletters, weekly teacher phone calls, and parent conferences to support students and their families.

Parents will be encouraged to be active members of the Parent Teacher Association (PTA) and the School Advisory Committee (SAC). At the SAC meeting, parents will be provided information regarding the Title I Allocation and will be encouraged to provide input in the development and decision-making process of all Title I related activities designed to increase parent involvement. An annual survey will be conducted and completed by 75% of parents, and the results analyzed to evaluate the effectiveness of the Rock Island Elementary's Parent and Family Engagement Plan. Teacher parent conferences are to be held at a minimum two times throughout the school year to inform parents about content, material, and student data to help their children succeed.

Coordination and Integration

Rock Island Elementary will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start; Early Reading First; Even Start; Home Instruction Programs for Preschool Youngsters (HIPPY); the Parents as Teachers Program; Voluntary Pre-Kindergarten; public preschool; Title I, Part C (Migrant); Title I, Part D (Neglected, Delinquent and At-Risk Youth); Title II (Effective Instruction/Professional Development); Title III (ELL/ESOL) and Title IX, Part A (McKinney-Vento Homeless)[Section 1116(e)(4)].

Count	Program	Coordination
1	Head Start / VPK	The Head Start team leader will plan a parent meeting to share expectations for parents to help their children at home and support the school and educational activities (Field Trips).
2	Early Childhood	Coordinate parent meetings with the Early Childhood Department for parents, Early Childhood teachers, and kindergarten teachers to discuss the specific learning needs of students, joint parent meetings to discuss transitioning, etc., as well as home visits. Ongoing application process for enrollment
3	HeadStart/Early Intervention Department	Early intervention for 3 to 4 years old students providing academic interventions including social and emotional learning and serving the families.
4	Reading Readiness Program	Providing literacy services for 3 through 4 years old in partnership with Broward Center of Performing Arts.

Annual Parent Meeting

Rock Island Elementary will take the following actions to convene an annual meeting, to which all parents and guardians of participating children shall be invited and encouraged to attend, to inform parents and guardians of their school’s participation under this part and to explain the requirements of this part, and the right of the parents and guardians engaged. Include the specific activity and/or activities, frequency and duration, evidence-based research on effective implementation and maintain documentation, ensuring that all parents and guardians are invited and encouraged to attend [Section 1116(c)(1)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Open House/Title I Annual Parent Meeting	August , 2024	Title: The Pro and Cons of Open House 2023 https://www.remaxinfinity.ca/blog/the-pros-and-cons-of-an-open-house.html	Flier and Parent Lrk
SAC/SAF Meetings	Monthly	Title: Broward County School Improvement Plan 2023 https://www.browardschools.com/page/35320	Fliers and copies of sign in sheets
Teacher/Parent Conferences	Twice yearly and/or as needed.	Title: Unlocking The Power of Teacher and Parent Conferences 2023 https://childrenslighthouse.com/learning-wall/unlocking-the-power-of-parent-teacher-conferences#:~:text=Understanding%20a%20Child's%20Progress%20%2D%20Parent%20where%20improvement%20may%20be%20needed	Student outcomes and teacher /parent relationship.

Flexible Parent Meetings

Rock Island Elementary will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].

Rock Island Elementary will schedule meetings and parent nights to be held at various times during the day or evenings to better accommodate parents. Teachers will hold virtual conferences individually with parents of children in their classrooms. Parents will be given a summary of the students' test scores and an explanation of the interventions that teachers are using to assist the child in reaching achievement goals. Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school/parent efforts and explanations of homework and grading procedures. The school will offer parents monthly curriculum nights to provide an explanation of **Progress Monitoring Plan (FAST) systems**, standards, other accountability measures, and strategies they can implement at home to support the learning of the standards the students are working on in their classrooms.

Building Capacity

Rock Island Elementary will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child’s academic achievement, such as literacy training and using technology [Section 1116(e)(2)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Open House	August, 2024	Title: The Pro and Cons of Open House 2023 https://www.remaksinfinity.ca/blog/the-pros-and-cons-of-an-open-house.html	Flyer, Agenda, Sign-in sheets, Title 1 Annual Survey
Literacy Night	October, 2024	Title: Children and Young People’s Reading in 2023 https://literacytrust.org.uk/research-services/research-reports/children-and-young-peoples-reading-in-2023	Flyer, Agenda, Sign-in sheets, Title 1 Annual Survey
S.T.E.A.M Sciences, Technology, Engineering, Arts and Mathematics	February, 2025	Title: 5 Reasons Why STEM Education is Important in 2023 https://yetiacademy.com/reasons-why-stem-education-is-important-in-2023/	Flyers, Agendas, Sign in sheets,
C.A.P.P. E Counselor and Parent Engagement Program	Quarterly	Title: Understanding the School Counselor and Parent Connection 2022-2023	Flyer, Agenda, Sign-in sheet, Evaluation Forms, Title I Annual Survey

		https://www.adlit.org/topics/social-emotional-issues/understanding-school-counselor-parent-connection	
Curriculum Night	January, 2025	Title: Making Curriculum Matter to Students https://www.ascd.org/el/articles/making-curriculum-matter-to-students	B.E.S.T Benchmark Standards

Staff Training

Rock Island Elementary will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
<i>Equity and Diversity</i>	Twice Yearly October, 2024 March, 2025	Title: 2023 State of Diversity, Equity, Inclusion, & Belonging https://www.hanoverresearch.com/reports-and-briefs/2023-state-of-diversity-equity-inclusion-belonging/?org=k-12-education	Nearpod Activity and Sign in Sheets. Teachers Involvement Will increase scholars' success.
PBIS Training/House Meeting	October, 2024 January, 2025	Title: Effective Social & Emotional Learning for Everyone https://www.positiveaction.net/	Teachers' Involvement will increase scholars' success.

Other Activities

Rock Island Elementary will develop appropriate roles for community-based organizations and businesses in parent involvement activities; and conduct other

activities, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)].

- Watch DOGS (Dads of Great Students) Ongoing
- 5,000 Role Models-Monthly
- National Elementary School Honor Society /Quarterly during Honor Roll: Teachers will have the opportunity to nominate the parent or parents that have gone over and beyond supporting school events. Parents will receive breakfast, certificates, or recognition decals.
- Ladies in Training, Mentor Group
- Student Council
- Orchestra
- Cultural Awareness
 - a) Spanish Heritage
 - b) African American Heritage
 - c) Festival of Lights
 - d) Women History

Communication

Rock Island Elementary will provide parents of participating children the following [Section 1116(c)(4)]:

Timely information about programs under this part [Section 1116(c)(4)(A)];

A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];

If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and

If the school-wide program plan under Section 1114 (b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].

Rock Island Elementary will provide information about Title I programs in a timely manner, using various methods of communication (newsletter, website, meetings). Information about Title I programs, academic programs, Florida State Standards, Grade Level Expectation, and forms of academic assessment will be shared with parent during Open

House/Title I Information Meeting, parent conferences, and any other time a parent requests such information.

Classroom teachers will explain and discuss the school's curriculum, the Florida State Standards, Grade Level Expectations, and types of formal and informal assessments used to measure student progress during Open House.

Teachers and administrators will explain Title I programs and opportunities at the Title I Public Meeting. Parents will be given the opportunity to ask questions to help in their understanding of all items discussed at the annual Title I Public Meeting.

Assessment data will be shared along with status through the school newsletter and on the school website.

Accessibility

Rock Island Elementary will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand [Section 1116(f)].

Rock Island Elementary will share information via flyers, school website, parent links, marquee, and parent group emails. All correspondence regarding the parent meetings will be available in the languages and distributed to parents to increase participation.

Rock Island will provide an interpreter whenever possible to assist with conferences, programs, and other meetings at school.

School-Parent Compact

As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1116(d)].

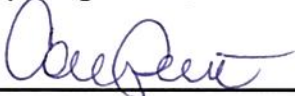
Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

Adoption

This School Parent Involvement Plan has been developed jointly with, and in agreement

with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on (01/29/2024) and will be in effect during the 2024-2025 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 30, 2024.



Signature of Principal

January 29, 2024
Date



SAC Chairperson

January 29, 2024
Date