



Course Catalog

Middle and High School Information



Principal's Message

Dear Cooper City Students and Parents,

Cooper City High School's faculty, support staff and administration welcome you to the 2024-2025 school year. We are here to support and encourage you in your quest for academic excellence. Cooper City High School's instructional program is designed to meet the individual needs of each student. Therefore, it is important to chart a course of study that will afford you all the opportunities needed to reach your goals. Planning is paramount. It is never too soon to begin planning your four-year curriculum. If you take an active part in the decision-making process, then you are bound to experience a rewarding educational journey. It is the responsibility of both students and parents to be well informed and to ask questions along the way. Cooper City High School promises to uphold its tradition of Academic Excellence and "Cowboy Pride" while supporting the Social and Emotional needs of our students. The collaborative effort of our staff and stakeholders creates a learning community that affects positive student outcomes. Throughout your four years of high school, life-long learning skills will be developed which will allow you to become competitive, contributing, and productive members of society.

This Curriculum Guide is prepared to assist you in your course selection for the 2024-2025 school year. We hope you will find it both useful and informative. Selecting a program of study is an important decision that should be given careful consideration. The high school curriculum can have life-long effects as it may determine one's postsecondary educational and career opportunities.

Within this guide, you will find the names of key personnel whom you may find helpful throughout the course selection process. Please feel free to contact us, if you have any questions or concerns.

Sincerely,

Vera Perkovic

Principal

LEADERSHIP TEAM

ADMINISTRATION

VERA PERKOVIC, PRINCIPAL

ILIANNA POLATOS-QUINTERO, ASSISTANT PRINCIPAL

AMIRA BRITTON, ASSISTANT PRINCIPAL, (Grade 9)

FABIAN CALERO, ASSISTANT PRINCIPAL (Grade 10)

JESSICA VANDUSEN, ASSISTANT PRINCIPAL (Grade 11)

DR. CARLA HOZEBIN, ASSISTANT PRINCIPAL (Grade 12)

SCHOOL COUNSELING DEPARTMENT

RON ZICCARDI, SCHOOL COUNSELING DIRECTOR

JOSEPH BERTOLONE, SCHOOL COUNSELOR

LUISA REBELLON, SCHOOL COUNSELOR

RHONDA BLUM, SCHOOL COUNSELOR

JESSICA JOHNSON, SCHOOL COUNSELOR

DEPARTMENT CHAIRPERSONS

DEBRA COVARD, CTE

BRIANA BULLARD/KENYA WILLIFORD, LITERACY

BARRY JONES, ESE

NATALIA CAMACHO, WORLD LANGUAGE

TARA DAUB, FINE ARTS

JILL SMITHERMAN, PE/JROTC

LORETTA COYNE/KELLY AGNEW, SCIENCE

HEIDI MALAN, MATH

ELYSE KOTKIN, SOCIAL STUDIES

SUPPORT STAFF

RAQUEL MOON, ESE SPECIALIST

CHRISTINE SIWEK, BRACE ADVISOR

HEIDI DERMER, GIFTED COORDINATOR & ESE SUPPORT FACILITATOR

DR. CLAUDIA JONES, ESE SUPPORT FACILITATOR

NICOLE GARCIA, SUPPORT FACILITATOR

KATIE BLEDSO, SUPPPORT FACILITATOR

MELISSA MEGNA, TESTING COORDINATOR

JENNIFER BOWERS, SOCIAL WORKER

SHANTELE MOXIE, FAMILY COUNSELOR

MIDDLE SCHOOL PROMOTION REQUIREMENTS

Promotion to Grades 7 and 8

Middle school students must meet course requirements for grade level promotion. In order to promote to Grades 7 and 8, students must pass a total of four (4) courses, two (2) of which must be “core” courses. Core courses are those classes that fall within the English, Mathematics, Science, and Social Studies subject areas.

Promotion to Grade 9

For promotion to Grade 9, students must successfully complete:

- 3 courses in Language Arts
- 3 courses in Mathematics
- 3 courses in Science
- 3 courses in Social Studies, which must include a course in Civics
- Career Planning



Course Recovery

Students who do not pass a core course will have the opportunity for “recovery.” Recovery programs differ at each school. See your school counselor for the recovery options available at your school.

MIDDLE SCHOOL STUDENTS HEADING TO HIGH SCHOOL

It is very important for middle school students to begin planning and preparing for their high school coursework in order to eventually meet their personal post-secondary goals. Recent legislation has redesigned the high school graduation requirements for each cohort over the next several years. The course and assessment requirements will change every year. Therefore, it is imperative that middle school students know and understand their expected graduation requirements for the year in which they first enter 9th grade.

End-of-Course (EOC) exams are for specific high school courses. The EOCs are given to students in the following high school level courses:

- Algebra 1, Algebra 1 Honors, Algebra 1B, Pre-AP Algebra, Pre-AICE Math 1, IB Middle Years Program Algebra 1
- Geometry, Geometry Honors, IB Middle Years Program Geometry, Pre AICE Math 2
- Biology, Biology Honors, Pre-AICE Biology, Pre- AP Biology, IB Middle Years Program Biology, Biology 1 Pre IB
- US History, US History Honors, Visions & Countervisions

All students enrolled in these courses will be required to take the EOC. The results of the EOC will count for 30% of the student’s final course grade.

HIGH SCHOOL COURSES IN MIDDLE SCHOOL

High school courses taken by middle school students are calculated into the student's unweighted and weighted (local) GPA. Grades earned in high school courses during middle school also count toward all other important GPAs, including but not limited to:

- State of Florida's unweighted GPA
 - This GPA is used for high school graduation.
- Bright Futures Scholarships
 - These Scholarships are funded by the State of Florida and students become eligible by earning specific credits, GPA, and test scores.
- State University System admissions
 - There are 12 public universities in Florida. Students become eligible for admission by earning specific credits, GPA, and test scores.
- Florida High School Athletic Association eligibility
 - The FHSAA is the governing body for high school athletic competition. Students must maintain at least a 2.0 unweighted GPA to be eligible to play sports.
- Extracurricular activity eligibility
 - In order to participate in any extracurricular activity (e.g., band, clubs) students must maintain at least a 2.0 unweighted GPA.
- NCAA Clearinghouse eligibility
 - The NCAA is the governing body for Division 1 and 2 athletic competitions in college. Students become eligible to play sports in college by earning specific credits, GPA, and test scores.

MIDDLE SCHOOL GEM PROGRAM (Great Explorations in Math)

The GEM Program is designed to allow students to move faster than they would in a regular program. Since some students are already good technicians, they can follow rules and apply those rules to routine exercises. GEM students need to go one step further, analyzing non-routine problems and digging beneath the surface in order to see the beauty, elegance, and application of the mathematics being learned.

The GEM Program condenses the regular three-year middle school mathematics program into 6th grade.

Students in 7th grade take Algebra I Honors, a mathematics "gatekeeper course"; one has to go through it to reach the possibilities beyond. Algebra is the problem-solving language of mathematics and science. It is an abstract language that uses letters to generalize mathematical operations. The purpose of the GEM Algebra curriculum is not merely to create computationally efficient students, but to offer a learning environment where students are challenged and engaged in complex mathematics problems that can be directly applied to real-world settings. In a technologically fueled society, not knowing algebra limits what one can do in life. Students in GEM-7 (Algebra I Honors) will be required to take a state end-of-course exam (EOC). The student's score on the Algebra I EOC will be included as 30% of the final Algebra I Honors course grade. Passing the Algebra I EOC is also a high school graduation requirement.

Students in 8th grade take Geometry Honors, a mathematics course that is the study of visual patterns. The textbook that the students use is unique in that the students create geometry for themselves as they proceed through the activities and problems. Concepts are first introduced visually, then analytically, then inductively, and finally deductively. Students are first involved in investigating and conjecturing before they are exposed to formal proofs. The purpose of the GEM geometry curriculum is not merely to create computationally efficient students, but to offer a learning environment where students are challenged and engaged in complex mathematics problems that can be directly applied to real-world settings. Students in GEM-8 (Geometry Honors) will be required to take a State Geometry EOC. The score on the Geometry EOC will be included as 30% of the final Geometry Honors course grade.

HIGH SCHOOL GRADUATION REQUIREMENTS AND DIPLOMA OPTIONS

Florida law provides students the right to choose a diploma option:

- 4-year (24 credit) standard high school diploma
- 18 credit ACCEL Diploma
- Career and Technical Education Pathway
- Complete AICE Curriculum
- Complete IB Curriculum



The right graduation program for a particular student is one that best fits the abilities, interests, and goals of the individual student. Families should consider the educational benefits of each program and choose the program that will best prepare the student for his or her postsecondary education or career plan. Families and students should work with their school counselor on a regular basis to get more information about graduation options, financial aid opportunities, acceleration programs, and college or career plans to help make this important decision.

Please note that each student is governed by the policies from the year in which they first entered ninth grade. This year of high school entry determines the student's "cohort." Each cohort may have different graduation requirements. The charts on the following pages should be used as a guide when planning your academic program. It is very important that students become aware of the specific graduation requirements for their diploma option and cohort.

International Baccalaureate (IB) Curriculum

Please refer to the IB Organization website for the most current diploma requirements for this graduation option.

Advanced International Certificate of Education (AICE) Curriculum

Please refer to the AICE Organization website for the most current diploma requirements for this graduation option.

Diploma Designations

Each standard high school diploma shall include, as applicable:

- A designation reflecting the Scholar Diploma
- A designation reflecting the Industry Scholar Diploma
- Florida Gold or Silver Seal of Biliteracy

Making the Right Choice

The right graduation program for a particular student is the one that best fits the abilities, interests, and goals of the individual student. Families should consider the educational benefits of each program and choose the program that will best prepare the student for his/her postsecondary education or career plan. Here are some things that students and families should consider:

- What are the student's postsecondary education and career goals?
- Is the student prepared to make a choice about postsecondary education and possible career paths?
- If the student is planning to attend a postsecondary institution away from home, does he/she have the mature decision-making skills needed to make the informed, safe choices required for independent living?
- Are three electives enough or is the student interested in taking additional courses to explore his/her interests?
- Does the student want to participate in sports or other extracurricular activities for four years, or are three years enough?
- Does the student intend to play college-level sports and need to meet National Collegiate Athletic Association (NCAA) course eligibility requirements?
- Can the student meet admission requirements for postsecondary education institutions of his/her choice by choosing a three-year, 18-credit graduation program?
- Has the family considered expenses and possible financial aid needs that may result from the student starting postsecondary education a year early?
- Is the student going to compete for scholarships that require certain academic core courses, community service experiences, demonstrated leadership skills, or participation in extracurricular activities?
- Has the family considered that the student has the option of taking an additional year of academic or technical courses through dual enrollment or AP courses to earn college credit by choosing the 24-credit program?
- If the student is enrolled in a prepaid college tuition plan, can the family pay off the balance a year early?

Families and students are encouraged to contact the school counselor or career specialist on a regular basis during the middle and high school years to get more information about graduation programs, financial aid opportunities, acceleration programs, and college or career plans to help make this important decision.

Points To Remember When Choosing a Graduation Program

- Students who choose the ACCEL 18 credit graduation program may still qualify for acceleration programs (e.g., AP, dual enrollment, IB, and AICE) and for a Florida Bright Futures Scholarship if they meet the eligibility and/or admission requirements for those programs and scholarships.
- Students who choose the ACCEL 18 credit graduation program can participate in the National Merit Scholarship Program if they take the PSAT/National Merit Scholarship Qualifying Test (NMSQT) in either the next-to-last year or the last year they are enrolled in high school. Those who take the PSAT/NMSQT in their last year of high school will be entering competition for awards to be offered as they are completing their first year of college.
- Students who choose the ACCEL program and complete the requirements within three years can choose to graduate in three years. Students who choose this option are not required to graduate early and may elect to stay in school for a fourth year. However, once a student chooses to graduate and earns a diploma, they cannot remain in school for an additional year. Students will lose a year of potential athletic eligibility by opting for the three-year program.
- High school credits awarded before grade nine shall be counted toward the required credits for all graduation programs.
- Students who plan to apply to an out-of-state or private in-state college or university and who are interested in the three-year graduation program should contact those institutions as early as possible for specific admission requirements.
- Students who choose the ACCEL 18 credit graduation program must be treated equally in all ways with students who choose the 24-credit program, including eligibility for valedictorian or salutatorian ranking, Talented 20, and Bright Futures. Students are ranked within their cohort.
- The student and student's parent(s) should meet with designated school personnel to receive an explanation of the relative requirements, advantages, and disadvantages of each program option.

Early High School Graduation

- A high school student who pursues the four-year 24-credit or 18 credit ACCEL high school graduation program may have the option to participate in early graduation (graduating in less than 8 semesters). A student who completes a minimum of 24 (or 18 for ACCEL) credits, achieves a cumulative GPA of 2.0 on a 4.0 scale, completes the service learning requirement (not required for ACCEL) and earns a passing score on the statewide assessments required for high school graduation may have this option outlined in s. 1003.4281, F.S.
- A student who graduates early may continue to participate in school activities and social events and attend and participate in graduation events with the student's cohort, as if the student were still enrolled in high school. A student who graduates early will be included in class ranking, honors, and award determinations for the student's cohort. A student who graduates early must comply with district school board rules and policies regarding access to the school facilities and grounds during normal operating hours.

Graduation Requirements Charts

The following charts display the requirements for each type of diploma and cohort. This information is current as of October 2023 and may be subject to change dependent upon new legislation.

24 Credit STANDARD DIPLOMA

24-CREDIT



English	4.0 Credits	
Mathematics	1.0 Credit	Algebra 1
	1.0 Credit	Geometry
	2.0 Credits	Additional Math
Science	1.0 Credit	Biology
	2.0 Credits	Additional Science identified as Equally Rigorous
Social Studies	1.0 Credit	World History
	1.0 Credit	U.S. History
	0.5 Credit	U.S. Government and Take the Civics Literacy Exam
	0.5 Credit	Economics
World Languages	Not required for graduation. Minimum 2 years of the same language required for admission into most universities and some Bright Futures Scholarships.	
Fine or Performing Arts, Speech, Debate, or Career/Technical	1.0 Credit	Fine or Performing Arts, Speech, Debate, or Career/Technical
Physical Education	Option 1:	1.0 Credit Physical Education to include integration of Health (HOPE)
	Option 2:	0.5 Credit Personal Fitness; and 0.5 Credit PE Elective (may be satisfied thru Marching Band or Dance)
	Option 3:	Complete 2 full years of JROTC
	Option 4:	Complete 2 full seasons of a Junior Varsity or Varsity Sport
	Option 5:	Choose the ACCEL 18-Credit Option
Personal Financial Literacy	0.5 Credit	Personal Financial Literacy (This .50 credit is required ONLY for students who entered 9th grade in the 2021-22 school year and beyond)
Electives	7.5 Credits	Students who entered 9th grade in 2020-2021 or prior would need to complete a minimum of 8 Elective credits, since they are not required to take .50 of Personal Financial Literacy)
TOTAL	24.0 Credits	
State Assessments	Passing score on the Grade 10 English/Language Arts (ELA) statewide, standardized assessment or concordant score.	
	Passing score on the Algebra 1 EOC or concordant score.	
Grade Point Average	Cumulative, unweighted GPA of 2.0 on a 4.0 scale	
Service Hours	Option 1:	40 hours
	Option 2:	Choose the ACCEL 18-Credit Option

18 Credit ACCEL Option Diploma

18-CREDIT



English	4.0 Credits
Mathematics	1.0 Credit Algebra 1
	1.0 Credit Geometry
	2.0 Credits Additional Math
Science	1.0 Credit Biology
	2.0 Credits Additional Science identified as Equally Rigorous
Social Studies	1.0 Credit World History
	1.0 Credit U.S. History
	0.5 Credit U.S. Government and Take the Civics Literacy Exam
	0.5 Credit Economics
Fine or Performing Arts, Speech, Debate, or Career/Technical	1.0 Credit Fine or Performing Arts, Speech, Debate, Career /Technical
Personal Financial Literacy	0.5 Credit Personal Financial Literacy (This .50 credit is required ONLY for students who entered 9th grade in the 2021-22 school year and beyond)
World Languages	Not required for graduation. Minimum 2 years of the same language required for admission into most universities and some Bright Futures Scholarships.
Electives	2.5 Credits Students who entered 9th grade in 2020-2021 or prior would need to complete a minimum of 3 Elective credits, since they are not required to take .50 of Personal Financial Literacy)
TOTAL	18.0 Credits
State Assessments	Passing score on the Grade 10 English/Language Arts (ELA) statewide, standardized assessment or concordant score.
	Passing score on the Algebra 1 EOC or concordant score.
Grade Point Average	Cumulative, unweighted GPA of 2.0 on a 4.0 scale

Career And Technical Education Graduation Pathway Option



English	4.0 Credits	
Mathematics	1.0 Credit	Algebra 1
	1.0 Credit	Geometry
	2.0 Credits	Additional Math
Science	1.0 Credit	Biology
	2.0 Credits	Additional Science identified as Equally Rigorous
Social Studies	1.0 Credit	World History
	1.0 Credit	U.S. History
	0.5 Credit	U.S. Government and Take the Civics Literacy Exam
	0.5 Credit	Economics
Career and Technical Education	2.0 Credits	Complete two credits in career and technical education. The courses must result in a program completion and an industry certification.
Electives	1.5 Credits	Complete credits in work-based learning programs. A student may substitute credits in electives to fulfill this requirement. Students who entered 9th grade in 2020-2021 or prior would need to complete a minimum of 2 Elective credits, since they are not required to take .50 of Personal Financial Literacy)
Personal Financial Literacy	0.5 Credit	Personal Financial Literacy (This .50 credit is required ONLY for students who entered 9th grade in the 2021-22 school year and beyond)
World Languages		Not required for graduation. Minimum 2 years of the same language required for admission into most universities and some Bright Futures Scholarships.
Total	18.0 Credits	
State Assessments		Passing score on the Grade 10 English/Language Arts (ELA) statewide, standardized assessment or concordant score.
		Passing score on the Algebra 1 EOC or concordant score.
Grade Point Average		Cumulative, unweighted GPA of 2.0 on a 4.0 scale

DIPLOMA DESIGNATIONS

Available for all Diploma Options

Scholar Designation	In addition to meeting the standard high school diploma requirements:
	1.0 Credit Algebra II
	1.0 Credit Statistics or Equally Rigorous math
	1.0 Credit Chemistry or Physics and another Equally Rigorous science
	2.0 Credits Same World Language
	1.0 Credit AP, IB, AICE or a Dual Enrollment course
	Pass the Geometry EOC Exam
	Pass the Biology EOC or a minimum score to earn college credit on AP, IB or AICE exam
Industry Scholar Designation	Pass the US History EOC a minimum score to earn college credit on AP, IB or AICE exam
	In addition to meeting the standard high school diploma requirements: Attain one or more industry certifications from the list established
Silver Seal of Bilingualism	<p>Is awarded to a student who has earned a standard high school diploma and who have satisfied one of the following criteria for eligibility:</p> <ol style="list-style-type: none"> Has earned four (4) foreign language course credits in the same foreign language with a cumulative 3.0 grade point average or higher on a 4.0 scale; Has earned a score or performance level on any of the state-approved examinations. <ol style="list-style-type: none"> An International Baccalaureate examination in the foreign language; An Advanced Placement examination in the foreign language; An SAT Subject Test examination in the foreign language; or An Advanced International Certificate of Education examination in the foreign language. <p>For languages which are not tested on the nationally recognized examinations, students may demonstrate language proficiency through maintenance of a portfolio of language performance at the Intermediate Mid-level or higher based on the ACTFL Proficiency Guidelines of 2012 in the modes of communication appropriate for that language.</p>
Gold Seal of Bilingualism	<p>Is awarded to a student who has earned a standard high school diploma and who have satisfied <u>one</u> of the following criteria for eligibility:</p> <ol style="list-style-type: none"> Has earned four (4) foreign language course credits in the same foreign language with a cumulative 3.0 grade point average or higher on a 4.0 scale and level 4 or higher on the grade 10 English Language Arts (ELA) Florida Standards Assessment (FSA); Has earned a score or performance level on any of the state-approved examinations. <ol style="list-style-type: none"> An International Baccalaureate examination in the foreign language; An Advanced Placement examination in the foreign language; An SAT Subject Test examination in the foreign language; or An Advanced International Certificate of Education examination in the foreign language. <p>For languages which are not tested on the nationally recognized examinations, students may demonstrate language proficiency through maintenance of a portfolio of language performance, at the Advanced Low level or higher based on the ACTFL Proficiency Guidelines of 2012 in the modes of communication appropriate for that language.</p>

ACADEMICALLY CHALLENGING CURRICULUM TO ENHANCE LEARNING (ACCEL)

An Overview of ACCEL Legislation:

- ACCEL Options:
 - Educational options that provide academically challenging curriculum or accelerated instruction to eligible K-12 students.
 - Minimum options:
 - Whole grade and mid-year promotions
 - Subject-matter acceleration
 - Virtual instruction in higher grade level subjects
 - Credit Acceleration Program (under 1003.4295,(F.S.))
 - Additional options:
 - Enriched science
 - STEM coursework
 - Enrichment programs
 - Flexible groups
 - Advanced academic coursework
 - Combined classes
 - Self-paced instruction
 - Curriculum compacting
 - Advanced- content instruction
 - Telescoping curriculum
- Each high school is required to advise each student of programs through which a high school student can earn college credit, including AP, IB, AICE, dual enrollment and early admission courses, career academy courses, and courses that lead to national industry certification, as well as the availability of course offerings through virtual instruction as specified in ss. 1003.4295, F.S. Each high school is also required to advise each student of the early and accelerated graduation options under ss. 1003.4281 and 1003.429, F.S.
- Parents and students may contact the principal at the student's school for information related to the school's process by which a parent may request student participation in whole-grade promotion, midyear promotion, and subject-matter acceleration when the promotion or acceleration occurs within the principal's school; virtual instruction in higher grade level subjects; and any other ACCEL options offered by the principal.
- Additional ACCEL options may be available at the student's school. Please contact the school counselor for all additional options available.

GRADING AND PROMOTION

Grading

The grading system used will be as follows:

Numeric Grade	Letter Grade
90 – 100	A
87 – 89	B+
80 – 86	B
77 – 79	C+
70 – 76	C
67 – 69	D+
60 – 66	D
0 – 59	F
Incomplete	I

Please note: Letter grades displaying plus signs (+) shall be used in the calculation of the local (District) weighted grade point average for the purpose of determining class rank in high school. Plus grades may not be used for meeting the graduation requirements, determining athletic eligibility, the Bright Futures Scholarship Program, Florida’s State University System, or the NCAA Clearinghouse.

Weighted Quality Points for High School Class Ranking

It is recognized that students who choose a more rigorous course of study will be required to do additional class work, homework, tests, projects, etc. to meet the requirements of the class. Therefore, students in rigorous courses are rewarded with additional quality points for grades of a C and above. These additional quality points are called, “weighted” points. The following chart outlines when students earn weighted points:

Type of Course	Weighted Points
Honors or Local Honors	+1
Foreign Language above second year	+1
All college level Dual Enrollment	+2
Pre-AICE or Pre-IB or Pre-AP	+1
AP, IB, or AICE	+2
AP, IB, or AICE without the exam	+1

Please note: The above weighted quality points shall be used in the calculation of the local (District) weighted grade point average for the purpose of determining class rank. Weighted quality points will not be used for meeting the graduation requirements or determining athletic eligibility. The Bright Futures Scholarship Program, Florida’s State University System, and the NCAA Clearinghouse employ different weighted point systems for their respective institutions.

High School Grade Forgiveness Policy:

A forgiveness policy for required core courses shall be limited to replacing a grade of a D/D+ or an with a grade of C or higher, earned subsequently in the same or comparable course. The student’s record, however, will show all courses taken.

A forgiveness policy for elective courses shall be limited to replacing a grade of a D/D+ or an F with a grade of C or higher, earned subsequently in another course. The student’s record, however, will show all courses taken.

Middle School Grade Forgiveness Policy:

A district forgiveness policy for a middle school student who takes any high school course for high school credit and earns a grade of a C/C+ or D/D+ or an F must allow the replacement of the grade with a grade of C or higher, earned subsequently in the same or comparable course. The student’s record, however, will show all courses taken.

Middle school students taking high school courses, earning a B or B+ will be able to repeat those classes in high school, but not for credit or grade.

Any course grade not replaced according to a district school board forgiveness policy shall be included in the calculation of the 2.0 cumulative GPA required for graduation.

GENERAL INFORMATION

Advanced Placement Program

The Advanced Placement Program consists of 39 college level courses and exams that are offered at high schools. Courses are available in several subject areas from art to statistics. Participation in AP courses gives students an excellent preparation for college and university studies. Earning a qualifying score on the national AP exam may result in college credit or advanced placement in college courses at many colleges and universities.

Advanced Placement courses are offered to all interested and qualified students wishing to pursue the most rigorous course of study. The prerequisites vary according to each discipline. Students who select an AP course are expected to complete the course and sit for the AP Exam. Students who do not sit for the AP exam will forfeit one extra quality point in the calculation of the district weighted gpa.

Honors Program

Honors courses are also offered in most subjects for students wishing to pursue a more rigorous course of study. Placement in Honors courses is based upon many factors including previous academic record and standardized test results. All students are strongly urged to challenge themselves by attempting Honors level courses.

Local Honors Courses

If the District has designated a course as “Local Honors”, it is because it contains rigor that supports the awarding of an extra quality point towards the District’s weighted grade point average (GPA), which is used for class rank. These courses, however, are not considered “honors” for State University Admissions, NCAA Clearinghouse Eligibility, or for Bright Futures Scholarship purposes and will not be awarded the extra quality point in these programs’ recalculated GPAs.

Exceptional Student Education

Eligibility for the ESE Program is based on district and state requirements. The Individual Educational Plan (IEP) Committee is responsible for making educational placement decisions, determining appropriate educational services, and developing an IEP for eligible students. The school's ESE Specialist will help in determining the appropriate placement of ESE students.

English Language Learners

Students whose language of origin is other than English have educational needs that are somewhat different from those of native English-speaking students. Students in the English for Speakers of Other Languages (ESOL) program are required to meet the same curriculum standards as any other student in English and content area instruction. English Language Learners shall have equal access to appropriate programs which shall include state funded English for Speakers of Other Languages (ESOL) instruction and instruction in basic subject areas which are understandable to English Language Learners and equal and comparable in amount, scope, sequence and quality to that provided to English proficient students. Teachers provide comprehensible instruction to English Language Learners using ESOL instructional strategies. The School Counseling Department and ELL contact personnel will help in determining the appropriate placement, testing, and language assessment of ELLs.

Career and Technical Education (CTE)

Through Career and Technical Education programs of study, students graduate from high school academically and technologically prepared for postsecondary education/college and to begin their career. Students who select a career and technical education program and who successfully complete the prescribed sequence of courses will have the opportunity to work towards:

- A diploma that includes high rigor academics and a career and technical education (CTE) program of study, with work-based experiences through an internship, O-J-T (On the Job Training), clinical rotations, or job shadowing.
- The award of a technical program certificate.
- Articulated postsecondary/college credits at recognized institutions of higher learning that will save students time and money in the pursuit of their post-secondary education.
- One or more credentials/licenses recognized by business and industry.
- A Florida Ready to Work Certificate signed by the governor and recognized by a multitude of businesses throughout Florida, documenting mastery of the requisite skills required for entry into their chosen profession.
- The Florida Bright Futures Gold Seal Scholarship Award.

Students who earn a Gold Standard Industry Certification, also earn articulated credits to the state colleges.

Innovative Programs

Innovative programs are in schools that provide thematic instruction for the students living within the boundary. These programs offer in-depth study and experiences that lead to post-secondary education and careers for the 21st Century.

Magnet Programs

Magnet programs expand educational choices for students. The programs offer students unique opportunities for in-depth experiences and study in specific areas of interest. Each Magnet program emphasizes a specialized theme. The programs set high expectations for all students to improve student achievement, prepare for college careers of the 21st Century. In addition, Magnet programs offer students real-world and hands-on experiences through internship and

mentorship opportunities. To learn more about how to apply and program details, please visit <https://www.browardschools.com/innovative-programs>

Share Time Programs

Earn your high school diploma, complete a technical program, obtain an industry credential, or license, and earn college credit all while in high school. Broward Technical Colleges (Atlantic, McFatter & Sheridan) can help you meet these goals and prepare for your future. As a Share Time student, you will share your day between a Broward Technical College and your high school. This means you will be able to complete an industry approved, high-skill, high-wage technical program while you are completing high school graduation requirements at your home high school.

Share Time opportunities are open to all Broward County full time high school students, age 16 years or older and having earned at least 11 credits. Transportation may be provided to and from your home high school to one of the Center's college-like campuses.

Dual Enrollment Program

Dual enrollment is an acceleration program that allows students in grades 6-12 to simultaneously earn credit toward high school completion and a career certificate or an associate or baccalaureate degree at a Florida public postsecondary institution. Students who meet program requirements may concurrently enroll in courses that are creditable toward a post-secondary certificate, Associate's degree, or Bachelor's degree at technical college, Broward College, and state universities.

Students must meet the following requirements:

- Earn a minimum 3.0 unweighted grade point average prior to enrollment (2.0 for technical dual enrollment).
- Obtain approval from parent and from the high school principal.
- Obtain minimum ACT, SAT or PERT placement scores prior to enrollment.
- Select courses from the approved list.
- Satisfy any required prerequisites.
- Maintain a 3.0 unweighted GPA (2.0 in technical dual enrollment) in high school coursework and a 2.0 college GPA to continue in the program.
- The 3.0 high school GPA is inclusive of any Dual Enrollment college courses taken.
- Conform to all School Board and post-secondary institution policies and procedures.

Three-credit (or equivalent) postsecondary courses taken through dual enrollment that are not listed on the FLORIDA DOE DUAL ENROLLMENT COURSE – HIGH SCHOOL SUBJECT AREA EQUIVALENCY LIST shall be awarded 0.5 high school credit, either as an elective or as designated in the local interinstitutional articulation agreement.

NOTE: Most three credit hour dual enrollment courses equate to one-half (.5) high school credit, but some three and four credit hour dual enrollment courses equate to one (1.0) high school credit. See your school counselor for a listing.

Early Admissions Program

Early admission is another form of dual enrollment through which eligible students enroll in a college on a full-time basis during the last year of high school. Both high school and college credit will be awarded when attending colleges where an articulation agreement is in force.

Students must meet the following requirements:

- Must be entering the last year of high school based upon declared graduation date prior to enrollment
- Must complete all graduation requirements except for those requirements that can be met in the last year of high school prior to enrollment in early admission
- Must be enrolled in a Broward County public high school at least one semester prior to seeking early admission
- Earn a minimum 3.0 unweighted grade point average prior to enrollment
- Must be accepted by a post-secondary institution authorized by Florida law or accredited
- Obtain approval from the high school principal and parent
- Select appropriate courses to satisfy graduation requirements
- Maintain a 2.0 GPA in college coursework to continue in the program
- Conform to all School Board and post-secondary institution policies and procedures

College Academy at Broward College

The College Academy@ BC, located on the central campus of Broward College, is a full-time dual enrollment program for Broward County high school students. Students must meet eligibility requirements.

All college and high school courses are taught on the college campus. The program offers qualified students the opportunity to receive a **high school diploma** and an **Associate of Arts (AA) degree concurrently**. The quality of the College Academy program is demonstrated by the success of its graduates. Students attend classes from late August through late June, taking a minimum of 15 college credits per semester and a minimum of six college credits in the first summer term. Students must maintain a 2.5 college grade point average in order to remain at The College Academy.

The College Academy is designed for students who have the maturity required for college campus life, the discipline to use their time wisely and the academic ability to handle the rigor of college work.

For further information, contact The College Academy @ BC Central (754) 321-6900 or visit the College Academy website: <https://www.browardschools.com/collegeacademy>

CREDIT ACCELERATION AND RECOVERY

Broward Virtual School

Broward Virtual School (BVS) offers full-time and part-time enrollment to students in grades K-12 through an online educational delivery system. BVS offers equitable access to high quality, individualized education, through the internet and other distance learning technologies where students have the opportunity to earn a standard high school diploma entirely online. Students must meet eligibility criteria. The virtual environment provides flexibility of time and location. Students may learn wherever they are, whenever they choose, maintaining a specified course pace. Successful online students are self-disciplined, motivated to learn, possess time management skills, and 21st century technology skills.

Broward Virtual School is a franchise partner with Florida Virtual School for middle and high school curriculum. BVS partners with K12 Inc. for its elementary school program. For course offerings please visit our website at www.bved.net or call 754-321-1100.

Co-Enrollment

High school students who are deficient in credits needed to graduate, or who need to improve their cumulative grade point average in order to meet graduation requirements, may take up to two courses per year while co-enrolled in an adult secondary education program.

- The student must be deficient in the credits required for graduation.
- The student must be attempting a full load of required credits at the home high school during the co-enrollment period.
- The student must have written authorization for entrance into each course in the co-enrollment program from the home school principal (or designee).
- The student's credit deficiencies have not resulted from an intentional, willful neglect of studies as determined by the principal (or designee).

POST SECONDARY PLANNING



Welcome to Xello Family for Parent/Guardian

Xello is an online program your child is using in school to help them prepare for life after high school. It offers a variety of activities from kindergarten to the end of high school. These activities help students build self-knowledge, including knowing what they are good at, and how they can use those skills to explore their college, career, or military options. Also, they develop the 21st-century skills and plans needed to thrive in the world of work.

Xello Family bridges the gap between educators, families and students with an intuitive platform that keeps everyone on the same page to support students on their journey to future readiness. It's important for students to take ownership in planning for their future, but caring adults in their lives play an essential supporting role. Use your Xello Family account to see your child's work in preparing for life after high school. Also, use this opportunity to discuss and support their future goals and plans.

Navigating Your Xello Family Account

A. Log in to Your Account

When your child's school or district has created a Xello Family account for you, you'll receive an email. The email will include a link to activate your account within 7 days of receiving it. All you'll need to do to get started is set a password.

Note: If you haven't received the activation email, it may have redirected to your spam folder. Make sure to remove "xello.world" from your email spam settings to receive this and future messages from Xello.

If you forget your password:

1. Visit <https://login.xello.world>
2. Click **Having trouble signing in?**
3. Enter your email address and click **Send Email**.
4. You'll receive an email to reset your Xello Family password.

If you don't have a Xello Family account, ask your child's teacher to create one for you.

B. Get Around Your Account

The dashboard is the first page you'll see when you log in. From here, you can manage your personal account, check out your child's work, and access the demo account.

1. **Manage your personal account.**
 - a. Customize your personal account. Access your profile menu in the top right corner of any page. Upload a profile image, add a mobile number, or change the language.
2. **View your child's work.**
 - a. Check out the work your child has completed. Click on their name to begin. If you have more than one child using Xello, they'll each have their own profile that you can review.
3. **Try Xello yourself.**
 - a. Select a grade and start exploring. Use this opportunity to experience firsthand what your child is working on in school. Try a Lesson, complete an assessment, or explore careers!

Broward Advisors for Continuing Education (BRACE)

The BRACE Program is unique to the Broward County School System. BRACE Advisors provide students with information on scholarships, financial aid, and the college application process. Advisors also provide information on technical schools, military options, and direct workforce entry.

- BRACE Advisors help to successfully bridge a high school graduate to his/her postsecondary choice.
- BRACE Advisors help students explore their options, ranging from apprenticeships and college/university enrollment to workforce entrance, military or technical schools.
- BRACE Advisors also review job applications, college applications and advise on grants, scholarships and financial aid.

State University System (SUS) Admission Requirements

There are twelve public universities in Florida. Admission into Florida's state universities is limited by available space. Competition for space depends on the number and qualifications of those who apply for admission. To increase the chance of admission, high school students should try to exceed the minimum requirements and apply to more than one university.

Admission decisions are based on many factors including but not limited to:

- grade point average in academic core courses
- admission test scores
- course distribution requirements and rigor
- student portfolios including extra-curricular activities, essays, etc.

Students must complete at least 18 units of high school work in the five core areas listed below in addition to two or three additional electives:

- 4 credits – English/Language Arts
- 3 credits – Natural Science (two of which must have included substantial laboratory requirements);
- 3 credits – Social Science (to include anthropology, history, civics, political science, economics, sociology, psychology, and/or geography);
- 2 credits – Foreign Language (Both credits must have been in the same language. Students may not have one high school credit and one 3-4 credit hour postsecondary foreign language course unless the college credit course is at least at the second level of a foreign language);
- 4 credits – Mathematics (at or above the Algebra I level)
- 2 credits – Additional Academic Credits:
 - 2 credits in English/Language Arts, Mathematics, Natural Science, Social Science, Foreign Language, Fine Arts; **OR**
 - One credit from the list directly above and one credit from grade nine or above in ROTC/Military Training, or an equivalent course in any discipline as determined by the Articulation Coordinating Committee and listed in the *Florida Counseling for Future Education Handbook*.

Students and counselors are advised to carefully consider the importance of elective course work. Completion of the required 18 credits for SUS admission guarantees acceptance only in the case of Talented 20 students. Therefore, the stronger an applicant's preparation, the better their chance of admission into the university of choice.

College Admissions Test Dates

For current information on college admissions test dates, please visit the following websites:

- **SAT** www.collegeboard.org
- **ACT** www.actstudent.org

Talented 20 Program

The purpose of the Talented 20 program is to guarantee admission to students who succeed in their respective K-12 public schools, encourage students to strive for better grades, and pursue rigorous academic courses. Students eligible for the Talented 20 program are guaranteed admission to one of the twelve state universities and are given priority for the awarding of funds from the Florida Student Assistance Grant, a needs-based student assistance program. Please note, that while eligible students are guaranteed admission at one of the state universities, they may not be admitted to the campus of their choice.

In order to qualify for the Talented 20 program, students must:

- Be enrolled in a Florida public high school and graduate with a standard diploma;
- Be ranked in the top 20% of the class after the posting of seventh semester grades;
- Take the ACT or SAT (no minimum score is required); and
- Complete all eighteen college preparatory credits as specified in State Board of Education Rules.



Bright Futures Scholarship Program

The Florida Bright Futures Scholarship Program establishes three lottery-funded scholarships for Florida high school graduates who demonstrate high academic achievement and enroll in eligible Florida public or private postsecondary institutions. There are three award levels for which high school seniors may qualify. The scholarship may be used for either full-time or part-time enrollment and is renewable. All initial applicants must meet the general requirements for participation in this program and specific requirements for the individual award. To be eligible for an initial award from any of the three types of scholarships, a student must:

- Be a Florida resident and a U.S. citizen or eligible noncitizen, as determined by the student's postsecondary institution.
- Complete the FFAA no later than August 31 after high school graduation.
- Earn a standard Florida high school diploma, or its equivalent, from a Florida public high school or a registered Florida Department of Education (FDOE) private high school; or complete a home education program.
- Not have been found guilty of, or pled nolo contendere to, a felony charge, unless the student has been granted clemency by the Governor and Cabinet sitting as the Executive Office of Clemency.
- Be accepted by, and enroll in a degree or certificate program at, an eligible Florida public or independent postsecondary institution.
- Be enrolled for at least six non-remedial semester credit hours (or the equivalent in quarter or clock hours) per term.
- If not funded in the academic year immediately following high school graduation, apply within five years of high school graduation to have your award reinstated. If not funded in the academic year immediately following high school graduation, apply within five years of high school graduation to have your award reinstated.

Course Weighting for the Bright Futures Grade Point Average

The grade point average calculated by the Florida Bright Futures Scholarship Program evaluation system to determine initial eligibility is based on the weighting of certain courses. The following courses are weighted .25 per semester course or .50 per year course.

- Courses identified in the Course Code Directory as Advanced Placement, Pre-International Baccalaureate, International Baccalaureate, Honors, Pre-Advanced International Certificate of Education (Pre-AICE), or Advanced International Certificate of Education (AICE).
- Courses designated as academic dual enrollment courses in the Statewide Course Numbering System.
- State University System approved courses identified in the Course Code Directory as Level 3 in the subject areas of mathematics, language arts, science, and social studies. These are listed in the Counseling for Future Education Handbook. (Note: Not all Level 3 courses are weighted.)
- Courses may be confirmed on the Comprehensive Course Table (CCT) at: https://www.osaffelp.org/bfiehs/fnbpcm02_CCTMain.aspx

The assignment of additional weight is intended to be an incentive for students to continue to enroll in more challenging higher-level courses while pursuing Bright Futures Scholarships.

Weighted Quality Points by Course Type		
Letter Grade	For a .50 Credit Course	For a 1.00 Credit Course
A	2.25	4.5
B	1.75	3.5
C	1.25	2.5
D	0.75	1.5
F	0.00	0.0

Unweighted Quality Points by Course Type		
Letter Grade	For a .50 Credit Course	For a 1.00 Credit Course
A	2.0	4.0
B	1.5	3.0
C	1.0	2.0
D	0.5	1.0
F	0.0	0.0

The following charts outline the eligibility requirements for each of the different types of Bright Futures awards for high school graduates. A student may receive funding for only one award. The highest award earned by the student will be selected. **Note: The Florida Legislature is authorized to change eligibility and funding requirements for future graduating classes.**

**Florida Bright Futures Scholarship Program
Florida Academic Scholars (FAS) / Florida Medallion Scholars (FMS)
2023-24**

Initial Eligibility Requirements: (As determined by the Florida Department of Education)

1. Submit the [Florida Financial Aid Application \(FFAA\)](#) no later than August 31 after high school graduation.
2. Graduate from a Florida high school with a standard high school diploma or its equivalent.
3. Complete the 16 college-preparatory courses required for admission to a state university.
4. Achieve the required weighted GPA in the 16 college-preparatory courses per the chart below.
5. Achieve the required composite ACT® score, Overall Score on the Classic Learning Test (CLT), or combined SAT® score no later than August 31 of the student’s graduation year (or through January 31 for mid-year graduates), per the chart below.
6. Complete the required number of volunteer service hours, paid work hours, or 100 total combined hours per the chart below.

Type	16 High School College-Preparatory Course Credits ¹	High School Weighted Bright Futures GPA	College Entrance Exams by High School Graduation Year (ACT®/CLT®/SAT®)	Volunteer Service Hours ²	Paid Work Hours ²
FAS	4 - English (three must include substantial writing)	3.50	2023-24 Graduates: 29/96/1340	100 hours	100 hours
	4 - Mathematics (at or above the Algebra I level)		2024-25 Graduates: 29/96/1340		
FMS	3 - Natural Science (two must have substantial laboratory)	3.00	2023-24 Graduates: 25/84/1210	75 hours	100 hours
	3 - Social Science 2 - World Language (sequential, in same language)		2024-25 Graduates: 25/84/1210		

¹ The required coursework aligns with the State University System admission requirements found in Florida Board of Governor’s Regulation 6.002. Additional information regarding high school coursework can be found within the [Florida Counseling for Future Education Handbook](#).

² Students must earn the required volunteer service hours, 100 paid work hours, or a combination that totals a minimum of 100 hours.

Requirements to Receive an Award: (As determined by the postsecondary institution)

1. Be evaluated by the Office of Student Financial Assistance (OSFA) as meeting initial eligibility requirements.
2. Be a Florida resident and U.S. citizen or eligible noncitizen.
3. Enroll as a degree- or certificate-seeking student at a Florida institution in at least 6 non-remedial semester credit hours.

Renewal Requirements: (As determined by grade and hours submitted by the postsecondary institution)

1. Students must earn the number of credit hours based on the student’s enrollment type per term.
2. The renewal cumulative GPA requirements are outlined in the table below.

	Florida Academic Scholars (FAS)	Florida Medallion Scholars (FMS)
Minimum Cumulative GPA (unrounded and unweighted)	3.0	2.75

For detailed information, including other ways to qualify, please refer to the [Bright Futures Student Handbook](#).

Eligibility requirements are subject to change with each legislative session.

Students are responsible for tracking their application and award status online and ensuring that funding for an academic year is accurate by contacting their institution’s financial aid office.

Last updated: August 2023

Florida Bright Futures Scholarship Program Florida Gold Seal Vocational Scholars (GSV) 2023-24

Initial Eligibility Requirements: (As determined by the Florida Department of Education.)

1. Submit the [Florida Financial Aid Application \(FFAA\)](#) no later than August 31 after high school graduation.
2. Graduate with a standard Florida high school diploma or its equivalent.
3. Achieve the required weighted 3.0 GPA in the non-elective high school courses.
4. Complete at least 3 full credits in a single Career and Technical Education program.
5. Achieve the required minimum 3.5 unweighted GPA in the single Career and Technical Education program.
6. Complete at least 30 volunteer service hours, 100 paid work hours, or a combination that equals a minimum of 100 total hours.
7. Achieve the required minimum scores on one of the college entrance exams per the chart below no later than August 31 of the year the student graduates from high school.

Exam Type	Sub-test	Required Score
ACT*	Reading	19
	English	17
	Mathematics	19
SAT*	Reading Test	24
	Writing and Language Test	25
	Math Test	24
Postsecondary Education Readiness Test (PERT)	Reading	106
	Writing	103
	Mathematics	114

Required test scores follow those established by Rule 6A-10.0315, Florida Administrative Code.

Requirements to Receive an Award: (As determined by your postsecondary institution.)

1. Be evaluated by the Office of Student Financial Assistance (OSFA) as meeting initial eligibility requirements.
2. Be a Florida resident and U.S. citizen or eligible noncitizen.
3. Enroll as a degree- or certificate-seeking student at a Florida institution in at least 6 non-remedial semester credit hours.

Scholarship Restrictions:

The GSV award may only be used at postsecondary institutions that offer an applied technology diploma, technical degree education program (associate in applied science or associate in science), or a career certificate program and not towards the completion of an associate in arts or a baccalaureate degree.

Renewal Requirements: (As determined by grade and hours submitted by your postsecondary institution.)

1. Students must earn the number of credit hours based on the student's enrollment type per term.
2. Students must maintain a minimum cumulative 2.75 GPA (unrounded and unweighted).

For detailed information, please refer to the [Bright Futures Student Handbook](#).

Eligibility requirements are subject to change with each legislative session.

Students are responsible for tracking their application and award status online and ensuring that funding for an academic year is accurate by contacting their institution's financial aid office.

Last updated: July 2023

Florida Bright Futures Scholarship Program Florida Gold Seal CAPE Scholars (GSC) 2023-24

Initial Eligibility Requirements: (As determined by the Florida Department of Education.)

1. Submit the [Florida Financial Aid Application \(FFAA\)](#) no later than August 31 after high school graduation.
2. Graduate with a standard high school diploma or its equivalent.
3. Earn a minimum of 5 postsecondary credit hours through CAPE industry certifications that articulate for college credit.
4. Complete at least 30 volunteer service hours, 100 paid work hours, or a combination that equals a minimum of 100 total hours.

Eligible CAPE Certifications: Active Articulation Agreements Summary
www.fldoe.org/core/fileparse.php/7525/urlt/active-articulation-summary.xlsx

Requirements to Receive an Award: (As determined by your postsecondary institution.)

1. Be evaluated by the Office of Student Financial Assistance (OSFA) as meeting initial eligibility requirements.
2. Be a Florida resident and U.S. citizen or eligible noncitizen.
3. Enroll as a degree- or certificate-seeking student at a Florida institution in at least 6 non-remedial semester credit hours.

Scholarship Restrictions:

Until a student has earned an eligible associate degree, Gold Seal CAPE (GSC) scholarships may only be used at postsecondary institutions that offer an applied technology diploma, technical degree education program (associate in applied science or associate in science), or a career certificate program.

Upon completion of an eligible associate degree program, a GSC Scholar may also receive an award for a maximum of 60 credit hours toward an eligible baccalaureate degree.

Renewal Requirements: (As determined by grade and hours submitted by your postsecondary institution.)

1. Students must earn the number of credit hours based on the student's enrollment type per term.
2. Students must maintain a minimum cumulative 2.75 GPA (unrounded and unweighted).

For detailed information, please refer to the [Bright Futures Student Handbook](#).

Eligibility requirements are subject to change with each legislative session.

Students are responsible for tracking their application and award status online and ensuring that funding for an academic year is accurate by contacting their institution's financial aid office.



Scholarship Opportunities

Scholarships are most commonly money awarded from various sources based on merit and/or financial need, generally applied towards the cost of attending school.

Types of scholarships:

- Need based - awarded primarily based on financial need.
- Merit based - awarded primarily based on unique talents or achievements, such as academics or athletics.
- Many scholarships look at a combination of need and merit.

For information on available scholarships, you should log into Xello and contact your BRACE Advisor.



National Collegiate Athletic Association Requirements (NCAA)

College-bound student athletes will need to meet more rigorous academic rules to receive a scholarship at NCAA Division 1 and 2 colleges or universities.

Division I schools require you to meet academic standards. To be eligible to practice, compete and receive an athletics scholarship in your first year of full-time enrollment, you must meet the following requirements:

1. Earn 16 NCAA-approved core-course credits in the following areas:
 - a. English, Math (Algebra 1 and higher), Science, Extra English. Math or science, Social Science, Other (any area listed, or courses listed as world language, comparative religion or philosophy).
2. Complete your 16 NCAA-approved core-course credits in eight academic semesters or four consecutive academic years from the start of ninth grade. If you graduate from high school early, you still must meet core-course requirements.
3. Complete 10 of your 16 NCAA-approved core-course credits, including seven in English, math or science, before the start of your seventh semester. Once you begin your seventh semester, any course needed to meet the 10/7 requirement cannot be replaced or repeated.
4. Earn a minimum 2.3 core-course GPA.
5. Ask your high school counselor to upload your final official transcript with proof of graduation to your Eligibility Center account.

Division II schools require you to meet academic standards. To be eligible to practice, compete and receive an athletics scholarship in your first year of full-time enrollment, you must meet the following requirements:

1. Earn 16 NCAA-approved core-course credits in the following areas:
 - a. English, Math (Algebra 1 and higher), Science, Extra English. Math or science, Social Science, Other (any area listed, or courses listed as world language, comparative religion or philosophy).
2. Earn a minimum 2.2 core-course GPA.
3. Ask your high school counselor to upload your final official transcript with proof of graduation to your Eligibility Center account.

Virtual Counselor

Did you know that students and parents can access school records electronically? Use Virtual Counselor to review your courses, grades, graduations requirements and progress toward graduation, test scores, and select the best courses to take next year and more. Students can log into their virtual counselor account at www.browardschools.com/virtualcounselor. Parents can create their own account through www.browardschools.com/virtualcounselor.

Service Learning-Student Volunteer Service Program

The purpose of the Student Volunteer Service Program is to acquaint high school students with the need to become participating agents of change by providing service to both their school and community. All Service Learning hours must be documented on the Service Learning Log Sheet. Log Sheets must be returned to the Service Learning Coordinator. Students must retain a copy of this form for their records. Students may start earning Service Learning Hours as soon as they are promoted to ninth grade. Students completing 250 total volunteer service hours are eligible to receive a silver cord worn at commencement.



Silver Knight Awards

The Silver Knight Awards program was instituted at The Miami Herald in 1959 by John S. Knight, past publisher of The Miami Herald, founder and editor emeritus of Knight-Ridder Newspapers and 1968 Pulitzer Prize Winner. Nominees are outstanding 12th grade students selected by their high schools. Fifteen panels of volunteer judges read the nomination forms and conduct interviews. All nominations will be screened before going into the interview phase. Not everyone will qualify for the interview phase. Judges will select a Silver Knight winner and three Honorable Mentions in each category. Nominating students is the responsibility of each high school. Selecting judges, arranging interviews and presenting the awards are the responsibilities of The Miami Herald.

Eligibility: The Silver Knight Awards program is open to 12th grade students with a minimum 3.2 GPA (unweighted) in public, private, and parochial schools in Miami-Dade and Broward counties. Only students with strong records of service to their school and community should be nominated. School may nominate one student per category.

Fifteen Categories:

Art	English & Literature	Science
Athletics	General Scholarship	Social Science
Business	Journalism	Speech
Digital & Interactive Media	Mathematics	Vocational Technical
Drama	Music & Dance	World Languages



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The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/ADA Compliance Department & District's Equity Coordinator/Title IX Coordinator at 754-321-2150 or email eeo@browardschools.com.

Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or email eeo@browardschools.com.

browardschools.com