



GRANT *Funding* NEWSLETTER

Grant Funding Announcements for
Broward County Public Schools

March 2017

browardschools.com

IN THIS ISSUE

- Good News!, p.1
- Grants in the Spotlight, p.3
- Grant Writer in Action, p.4
- BCPS Grants in Action, p.5
- Upcoming Grant Writing Workshops, p.5
- Tip for the Day: Grant Writing for Beginners..., p.6
- Grant Writing Resources, p.7
- Other Resources for Teachers and Schools, p.7
- Upcoming and Rolling Grant Opportunities, p.8
- 2nd Quarter Grant Activity, p.11

IMPORTANT!

A copy of all grant applications to external agencies must be submitted to the Grants Administration & Government Programs (GAGP) Department as soon as possible to obtain School Board approval. Grant contracts and funds will not be awarded without Board approval. A copy may be submitted via e-mail to grants@browardschools.com or via pony mail to GAGP the 4th Floor of the K.C. Wright Administrative Building.

All grant applications **MUST** support the District's Strategic Plan Goals of High Quality Instruction, Continuous Improvement and Effective Communication and align to District Priority Initiatives.

Good News!

Whiddon Rogers Education Center Awarded Grant from the Florida Department of Education

Thanks to a \$10,000 grant from the Florida Department of Education, students at **Whiddon Rogers Education Center** will have the opportunity to learn hands-on skills in digital design from certified instructors through a communications technology program. Students will be able to transfer these skills to further their education at a technical college or start a new career. The design program will be offered to 75 male students at Whiddon Rogers and 25 percent of these students will have the opportunity to earn Adobe Premier Pro certification. The program will also offer students employability skills and supportive services for underrepresented students to succeed academically and in the workforce.



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GAGP Facilitates Program and Proposal Development with Internal and External Partners



Florida College Access Network (CAN) calculates that the Florida graduating high school class of 2015 collectively left behind over \$100 million in Pell Grant monies alone—free money they could have used to help pay for college or career school. BCPS currently has a Free Application for Federal Student Aid (FAFSA) completion rate of approximately 36 percent; while 63 percent of high school seniors most likely fit the income criteria for financial aid based on free/reduced lunch eligibility. In response, the **Student Support Initiatives (SSI)**

Division is working to implement a proactive guidance program that fosters academic achievement, career awareness, personal growth and a positive self-image for all students within a safe and secure learning environment. GAGP is supporting SSI to identify not only grant opportunities, but also potential collaborative partners and ways to leverage existing resources in the county.

Congratulations to Us! Ten District Schools Win 2016 Target Field Trip Grants

- ▶ Luciana Gentile, Teacher - **Tradewinds Elementary School** students will spend the day at the Museum of Discovery and Science in Fort Lauderdale. The field trip will tie curricula on science, reading and hypothesis generation.
- ▶ Courtney S. Brown, Speech Language Pathologist - **Bright Horizons Center School** students will visit the Buehler Planetarium where they will learn about how gravity and energy influence the formation of galaxies and Earth.
- ▶ Shezette V. Blue-Small, Teacher - **Cypress Elementary School** students participating in the Kids and the Power of Work (KAPOW) program will participate in a field trip to local businesses. The field trips will give students an opportunity to make connections between the skills they learn in the classroom and those that workers use in a real workplace.
- ▶ Latonya D. Dixon, Teacher and Virginia Knudsen, STEM2STEAM Team Leader - **Parkway Middle School** students will explore Everglades National Park where students will have a first-hand look at how weather/climate impacts the health of the Everglades and the wildlife ecosystem it provides.
- ▶ Machiko Morishita-Horner, Teacher - **Dania Elementary School** is taking kindergartners in general education and kindergartners in the Autism Cluster Program to Flamingo Gardens to jointly observe and learn about trees, plants, birds, native wildlife and nature.
- ▶ Leigh Townley, Teacher – **Quest Center** students will spend the day at the Museum of Discovery and Science in Fort Lauderdale. The field trip will tie curricula on science, reading and hypothesis generation.
- ▶ Mari Lee, Magnet Coordinator - **Atlantic Technical College and Technical High School** will provide opportunities for middle school students to explore the many technical programs at the high school that can lead to career pathways offering certification and/or industry credentials.
- ▶ Larry Bremner, Teacher - **Westglades Middle School** students will tour the Broward County Courthouse and observe the criminal justice system in action. The experience will include a visit to magistrate court where a judge deals with persons arrested and detained the previous day. Students will also tour the Broward Sheriff's Crime Lab including the mobile crime scene van. Students will participate in a mock crime scene and act as detectives or crime scene technicians as they document what they observe at the scene and learn how to properly collect and tag evidence without cross-contaminating evidence.
- ▶ Debra Mandel, Literacy Coach - **Ramblewood Middle School** students will travel to Washington, DC to learn first-hand about how the United States government works.
- ▶ Simone D. Ryals, 5th Grade Gifted & High Achievers - **Tamarac Elementary School** students in 3rd-5th grade gifted classes will participate in a one-day field trip to the Anne Kolb Nature Center to learn about local ecology. A visit to the nature center's exhibit hall, a boat trip through an estuary, guided tours through walking trails and a trip up a tower overlooking 1,500 acres of coastal wetlands will reinforce subjects emphasized in the Science Florida State Standards.



2017 Youth & Family Summit

GAGP staff enjoyed taking part in the Children's Services Council of Broward County 2017 Youth & Family Summit at the Broward County Convention Center on Tuesday, February 21, 2017. The Summit, with a theme of Building a Better Broward: A Shared Agenda for Children, united hundreds of child advocates, service providers, local youth and community leaders from the private and public sectors to work collectively on improving the lives of Broward's children and families. The highlight of the day was hearing insight into community needs from Broward County Public School youth who also gave performances and exhibitions in dance, poetry, JROTC, and debate. GAGP staff participated in afternoon sessions focused on how those working within the K-12 continuum can synergize with efforts in early childhood education and career & college transition.

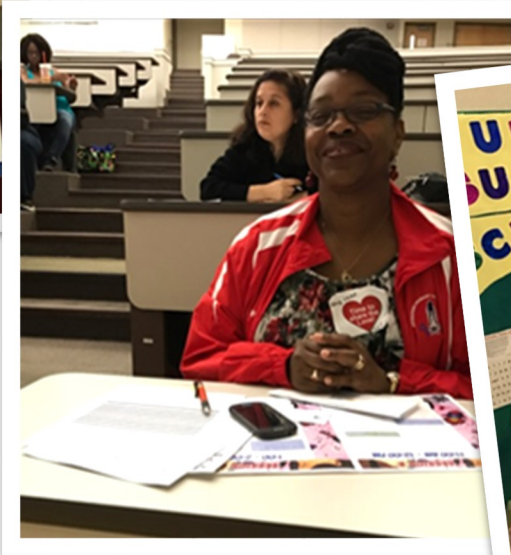
GAGP Staff: Megan Beddow, Stephanie Pollard, and Rebecca Reichert-Cuffe

Broward Education Foundation Hosts its Annual Teacher Expo

The **Broward Education Foundation** hosted its 19th Annual Teacher Expo at Nova Southeastern University February 4, 2017. GAGP took part by holding a Professional Development Session on Grantwriting in which close to 50 educators learned about the fundamentals of grantwriting, and received the BCPS School-Based grant writing tool kit and funding newsletter. Thank you to Courtney S. Brown Speech-Language Pathologist at Bright Horizons Center School for sharing her positive experience winning a \$700 Target Field Trip Grant to take her students to Buehler Planetarium.



GAGP Staff: Adriana Ermoli-Miller



Expo Participants



Grants in the Spotlight

Congratulations to Satoko S. Fisher, teacher at **Broward Virtual School (BVS)** who was awarded a \$1,200 Teacher Incentive Grant from the Broward Education Foundation (BEF). Ms. Fisher teaches a Japanese distance learning program called Tomodachi. Each year 700-1000 students learn Japanese language with Ms. Fisher through videoconferencing. As part of her work, Ms. Fisher visits students in their schools to implement cultural activities such as tea ceremony, origami, calligraphy, etc. She also organizes an event called Japan Day where students across Broward County get together in an auditorium and learn about Japanese drumming, koto, and/or martial arts which are presented by local performers. This personalized interaction is important for a student population that has very limited exposure to Japanese culture. The grant from BEF will support student transportation costs for Japan Day. "Wow, thank you so much for submitting the grant for me! I am on the process of planning the Japan Day and I am so happy to be able to support my students. I can now have a free event and pay for 6-7 buses." (Satoko Fisher)



Satoko S. Fisher teacher combines Japanese virtual learning with innovative hands-on activities aimed at engaging student. Candy sushi anyone?



Name: Christopher Gates

Position: Technology Specialist

Name of school/Department: Office of Academics: Student Support Initiatives

Years of service: 15 years

How many total grants have you written? I have written well over a hundred grants in the private and public sector.

How many grants have you been awarded and what is the total dollar amount awarded? I have received numerous nationally competitive grants. The amounts awarded are over a half-a-million (+\$500,000) in grants and in-kind linked contributions.

Is there a project that you have implemented with grant funding that you are particularly excited about? It was a W.K. Kellogg Foundation Grant entitled the Minority Success Academy Early Years Program (MSA-EYP). The goals of the MSA-EYP were to strategically facilitate the successful pursuit of improved and increased early care and education equitably across the birth through age eight continuum. This has been accomplished by improving children's school readiness, literacy and math outcomes through arts-based and STEM learning; increasing parental and family engagement through workshops to support their children's academic and social progress; improving administrators, educational support professionals, and educators' effectiveness, collaboration and understanding of race, culture, and structural inequities; and increasing effective communication, shared-leadership, and collaboration between early childcare providers and District Schools.

Do you wait for a purpose to seek a grant, or do you find a grant and seek a purpose? Strategic foresight embodies the principles to which I invoke continuous improvement in all that I do. With that being said, fostering a culture of innovation enhances my practice of servant and transformational leadership, thereby stimulating a continuum of purpose.



Christopher Gates, Student Support Initiatives and Rebecca Reichert, Senior Manager – GAGP Grant Programs (and her family) visit a program site.

It is said that purpose awaits discovery! Once one finds their purpose, there is a path to pursue and conquer it. That path takes tenacity and ingenuity, and through my experiences in grantsmanship, there will always be opportunities to leverage human and financial capital of businesses and organizations, which they themselves, target, identify, and fund areas for their identified purpose.

What preparation is involved in writing a grant application? My preparation may seem complex, however, my approach is a matrix structure of strategic thinking that is robust, yet comprehensive and attainable. This approach helps me to make informed decisions along the way, rather than decisions based on passions and whims to get an end product, without a clear way to manage or mitigate risks.

I first begin by evaluating what the potential funder is trying to accomplish—their purpose. Alongside their goals, I do a side-by-side review of my goals and target areas and begin to align a proposal with shared principles and values. This critical component supports rethinking strategies (continuous improvement as the proposal is developed), thereby leaving opportunities for realigning a comprehensive plan that enhances objectives and furthers cross-sector collaboration for the overarching program initiatives and intentionally exceeding funder priorities (the foresight needed and necessary to springboard future funding or building upon other funding opportunities).

The next component on the matrix is where I complete a sweeping analysis through a Strengths, Weaknesses, Opportunities, and Threats (S.W.O.T) Analysis. This helps to identify existing or non-existent programming internally and externally. I then conduct a national, local (state), and district policy analysis, further research, and collect data that strengthen and target complex and perplexing issues. After “collecting the dots”, then I “connect the dots”, weighing in on the possibilities, further solidifying the plan with research and evidence-based solutions. The key part to the development of programs and initiatives for me is to then see and build it from various viewpoints. The ultimate goal is to identify if the recipients are better off (academically, social-emotionally, financially, and empowered - change in practice, builds upon practice) from the programming—a target of the organization, and the potential funder.

I then take a blank page and begin concept mapping programming. This concept map allows me to build a framework that identifies key focus areas, stakeholders, coalition building, develop evaluation mechanisms and protocols, overall, building a framework that meets both the potential funder and my (grantseeker/institution) needs, while helping me to challenge the status quo or homogenized approach by dissecting—not diluting core principles. With vision and strategic thinking I then develop goals in the initiatives that invest in infrastructure from planning and policy, curriculum and instruction, to capital assets. With

continuous engagement in legislation and local policy, it is critical to not only identify and create an architecture of innovation (for shifting needs), but to build a capacity that invests and facilitates real and tangible returns on investment.

Overall, although comprehensive, my approach seeks to explore the unknown, enhance the existing, and challenge the unchallenged. Because many of the risks associated with an innovation stem not from the innovation itself but from the infrastructure into which it is introduced, my matrix structure necessitates the need for multiple and mutual accountabilities. After all, once the grant is obtained, oversight and compliance is critical throughout all of its facts of implementation—this is the strategic foresight aforementioned in my grantsmanship.

Have you discovered certain tips about grant writing that have proved successful? The most successful is to have a process in place. It does not have to be as complex as my process may seem, but it needs to be organized and structured. Always keep in mind the potential granters goals (keeping identified targets and needs at the forefront), never forget to be inclusive, always leverage partnerships in the work, and always make sure that the funder is not the only funding source. Partnering with or sourcing in-kind and/or matching contributions, helps the funder see you as a grantee who is committed to cultivating relationships around a common goal, not merely seeking their funding as the sole source of the work.

BCPS GRANTS IN ACTION: Grants are a powerful tool to enhance teaching and learning throughout our District. Please take the opportunity to have your grants showcased in one of our upcoming newsletters by submitting your photos with the subject line, Grants In Action, and email your action photographs of activities associated with grant awards to grants@browardschools.com. This is another opportunity to acknowledge our grant donors for their support and to showcase the innovative learning experiences developed by our school based staff!

Catch the Excitement!

*Won the grant, just letting you know! -
Simone D. Ryals, MS, NBCT - Tamarac
Elementary School*

*Thanks for the trainings you offered and
your guidance too. It made the differ-
ence! Joanne Ewart, Preschool ESE
Teacher - Sheridan Hills Elementary*

*Thank you so much for your edits!
Lauren Martino, Teacher Librarian - Sawgrass
Elementary*

*This is my first ever grant and I want to get it
right. Thank you for your efforts and support.
Joanne Ewart, Preschool ESE Teacher -
Sheridan Hills Elementary*

*These grants look great especially the ones for
adult literacy and adult family literacy!
Veronica Pitt, Curriculum Facilitator -
Community Schools South*

*Thanks for all your advice in helping
me and Whispering Pines School
achieve success with this grant. We
were selected as a recipient of the
Target Field Trip Grant. This will be for
our trips to the horse ranch. GIDDY-
UP! Terri Solan - Whispering Pines
School*

*Big Thanks!!! Kari Murray, Assistant Principal - Margate
S.T.E.M. Magnet Middle School*

*Can't wait to utilize my supplies with my students!
Anita R. O'sullivan, Teacher - Dania Elementary School*

*Wow! Love your ideas and your help!
Workshop Participant*



Upcoming Grant Writing Capacity Building and Proposal Development Workshops

GAGP staff offers capacity building workshops on: grant writing; the elements of program development; and the joint identification of program funding needs and opportunities.

TBD

Teacher Grants Space: Join BCPS teachers and Grants Administration and Government Programs (GAGP) staff to network and exchange program ideas; learn about upcoming grant opportunities; view sample proposals; find a quiet space to write proposals; and get real-time feedback and input on your proposals. [Click here to register to express interest.](#)

April 26, 2017
(Time: TBD)

Basic Grant Writing and Proposal Development Workshop. [Click here to express interest.](#)

Please contact GAGP if you would like to request a basic or advanced grant writing workshop for your school community.

Grant Writing for Beginners: Writing a Description of Your School

By *Taylor Kremer* on Dec 14, 2016 in *Grant Writing*

TIP
for the Day:

Most grant proposals include a description of the school's mission, vision, and history. This section is important in establishing that your school has the experience and expertise required to successfully carry out the proposed project or program. This blog in GetEdFunding is part of a new series, *Grant Writing for Beginners*. The series addresses all stages of preparing a grant proposal from writing a Letter of Inquiry to submitting a proposal. This post continues the series by outlining how to write a description of your school:

- **Mission Statement** Provide your school's mission statement or vision statement. Keep in mind that foundations provide funding to advance their own missions, and explore how your mission aligns with the foundation's goals.
- **History** Try to include any interesting facts you can find about your school's history. Mention any relevant awards, milestones, or new programs.
- **Demographics** Include any relevant demographics about your school or the student's the grant will serve. How many students are in your class, grade level, or district? Many funders will only fund schools with a certain percentage of students eligible for free or reduced-price lunch. *Fast and Fabulous Data When You're in a Hurry* lists valuable resources for finding the demographics you need quickly.
- **Demonstrate Expertise** Illustrate the expertise of your school's staff and how that applies to the proposed project. To help you write this section, ask colleagues to provide a CV or resume from which you can pull relevant information. If you plan on using volunteers, describe their expertise as well.

The description you write should paint a picture of a school that is capable of meeting the needs of its target audience. Grant reviewers should come away feeling confident in your school's ability to see the proposed project through. They should also see a clear connection between your school's vision and the goals of the foundation.

If you found this post helpful, [subscribe to the blog](#) to be notified of future *Grant Writing for Beginners* series posts.



Opportunity Spotlight – Which Lowe's Grant is Right For You?

Lowe's Toolbox for Education Grants each year, the Lowe's Toolbox for Education grants program contributes more than \$5 million to fund improvements at public schools in the United States. Projects should fall into one of the following categories: technology upgrades, tools for STEM programs, facility renovations and safety improvements. Toolbox grant requests can range from \$2,000 to \$100,000.

The Toolbox for Education 2017 cycle dates are: Fall Cycle: August 7, 2017 – September 29, 2017; Spring Cycle: December 2017 – February 2018

Lowe's Community Partners grant program helps build better communities by providing monetary assistance to organizations looking for support of high-need projects such as: building renovations/upgrades, grounds improvements, technology upgrades as well as safety improvements. Grants range from \$2,001 to \$100,000. Lowe's encourages applicants to speak to their local store manager to see if this is a possibility before applying.

The Community Partners 2017 cycle dates are: Spring Cycle: March 20, 2017 – May 12, 2017; Fall Cycle: July 3, 2017 – August 25, 2017

Lowe's Small Grants program is an outlet for organizations seeking smaller-scale assistance for non-educational focused projects. These grants range from \$100 to \$2,000. Small grant project requests must also fit within the Giving Guidelines. These requests are received on a rolling basis, with no specific cycle dates. Please note that grant funds are distributed as Lowe's gift cards.

Lowe's Funding Guidelines and Applications can be found [here](#).

Grant Writing Resources

Overwhelmed with where to start? Click on one of these education grant search engines or use the web address:



Inside Philanthropy

insidephilanthropy.squarespace.com/grants-for-k-12-education

Other Resources for Teachers and Schools



Teachers for Global Classrooms Program, provides a yearlong professional development opportunity for teachers to build twenty-first century skills as practitioners and ambassadors of globalized classroom teaching and learning. Participating teachers: (1) complete an online course designed specifically for US teachers to bring a global perspective to their classrooms, curriculum, and standards; (2) attend a symposium in Washington, DC, to share resources and learn from experts on globalizing US education; (3) travel abroad on a two- to three-week fellowship with a cohort of other US teachers in the spring or summer; (4) develop a capstone project that serves as a global education guide for the fellows' broader school communities; and (5) have the opportunity to participate in alumni grant opportunities. Program alumni have the opportunity to apply for grant funding for international projects at their home schools. Apply now for the Teachers for Global Classrooms 2017–2018 Fellowship. Applications close on March 20, 2017. Click [here](#) for additional information.

The **Roads to Reading Literacy Initiative** provides books for library circulation and story time in school and public libraries, remedial reading programs in schools, afterschool programs and community centers. They will also provide books for story time in home daycares and daycare centers. Applications are accepted from May 1st through June 1st. Books are shipped to awarded organizations from July 15th through November 10th. Click [here](#) for additional information.

Upcoming Grant Opportunities (click on “Application” for additional information)

- **Together Counts** Win a playground for your school! Applicants enter on behalf of a school that has a Pre-K to 5th Grade class. There are 2 Grand Prizes of \$30,000 for the school’s wellness program and a new playground from Playworld Systems and 3 Runner –up Prizes of \$5,000 for the school’s wellness program. **DEADLINE: March 24, 2017** | [Application](#)
- **Broward P3 Eco-Challenge** engages and rewards traditional and charter BCPS schools, teachers, students, administrators, non-instructional and custodial staff in learning about and implementing environmentally sustainable measures and green initiatives within their schools and communities. Over \$25,500 in cash and in-kind prizes was awarded to teachers, students and schools in 2016. **DEADLINE: March 27, 2017** | [Application](#)
- **Better World Books Literacy and Education in Action Program Library Grants** support compelling literacy projects that are based on "game-changing" ideas. Projects should address the literacy needs of underserved populations in the applicant's community. A total of \$40,000 is available to support awards of up to \$15,000 through this program. **DEADLINE: March 31, 2017** | [Application](#)
- **Ezra Jack Keats Foundation** makes awards of up to \$500 to schools, preschools and Head Start programs for projects that foster creative expression, working together and interaction with a diverse community. It is an opportunity to design a great program – whether a special activity outside the standard curriculum or one that helps meet its goals. Only one application allowed per school or library. Past programs include a public story walk, a multicultural portrait project, a school garden, or an art project culminating in an art show, a mural or a quilt. **DEADLINE: March 31, 2017** | [Application](#)
- **Finish Line Youth Foundation** provides funding to youth athletic programs and sports-based camps, especially those serving disadvantaged children and those with special needs. Programmatic Grants: Grants of \$5,000 will support of community-based athletic programs and to established camps that teach active lifestyle and team-building skills. Legacy Grants: Grants of \$75,000 to support new facilities improvements and/or renovations to existing buildings, grounds, and property. **DEADLINE: March 31, 2017** | [Application](#)
- **Karma for Cara Foundation** encourages kids 18 and under to apply for funds between \$250 and \$1,000 to complete service projects in their communities. Example projects include: turning a vacant lot into a community garden, rebuilding a school playground or helping senior citizens get their homes ready for winter, they want to hear what project you’re passionate about. **DEADLINE: April 1, 2017** | [Application](#)
- **Action for Healthy Kids** support physical activity and nutrition initiatives in schools through the implementation of the “Game On” program. Newly funded schools will be eligible for a \$1,000 grant. Schools funded in previous grant years are eligible for a sustainability grant of \$500. **DEADLINE: April 7, 2017** | [Application](#)
- **The Lead2Feed Challenge** was created to encourage middle and high school students to hone leadership skills by completing a service-learning project that solves community needs. Full-time students in grades 6 through 12 of a public, private, or charter school, and students aged 11 to 18 who are members of a local club or service organization, are eligible to apply. Entries are to be submitted by a team of eligible students, consisting of at least three students with a sponsoring classroom teacher, or club members with an adult advisor. In addition to prize money, grants for technology, as well as for the charities supported by the winning teams as part of their contest entries, are awarded. **DEADLINE: April 7, 2017** | [Application](#)
- **Lemelson-MIT** provides opportunities for high school students to cultivate their creativity, curiosity, and problem-solving abilities and apply lessons from science, technology, engineering, and math (STEM) subjects to invent technological solutions to real-world problems. InvenTeams of high school students, teachers, and mentors will receive grants of up to \$10,000 to invent a technological solution to a problem of their choice. **DEADLINE: April 10, 2017** | [Application](#)
- The **McCarthy Dressman Education Foundation** believes that continuous, insightful and innovative professional training and growth is crucial to the effectiveness of educators. Teacher Development Grants support small teams of teachers in the formation and implementation of groundbreaking K-12 classroom instruction. The Foundation awards grants in amounts up to \$10,000 per year for a maximum of \$30,000 over three years. **DEADLINE: April 15, 2017** | [Application](#)
- The **McCarthy Dressman Education Foundation** also offers Academic Enrichment Grants designed to develop in-class and extra-curricular programs that improve student learning. Academic Enrichment Grants provide funding for programs that nurture the intellectual, artistic and creative abilities of children from low-income households. The Foundation awards grants in amounts up to \$10,000 per year for a maximum of \$30,000 over three years. **DEADLINE: April 15, 2017** | [Application](#)

- **Project Lead The Way (PLTW)** supports middle school in the implementation of two PLTW Gateway computer science units — App Creators and Computer Science for Innovators and Makers. The grant supports the following PLTW implementation costs: PLTW Gateway program participation fees; Core Training and related expenses; and Designated equipment costs, including tablets, computers, wireless connectivity and accessories. **DEADLINE: April 15, 2017** | [Application](#)
- **Voya Unsung Heroes Awards Program** recognizes K-12 educators for their innovative teaching methods, creative educational projects, and ability to positively influence the children they teach. Each year, one hundred educators are selected to receive awards of \$2,000 each to help fund their innovative class projects. Of the one hundred finalists, three will be selected for additional financial awards. First place will receive \$25,000; second place will receive \$10,000; and the third-place winner will receive \$5,000. **DEADLINE: April 30, 2017** | [Application](#)
- **Frontier Communications** will provide a \$1,000 grant for classroom technological equipment or supplies. Applicants need to submit a short essay or video describing how cyber safety is promoted in the classroom. **DEADLINE: April 30, 2017** | [Application](#)
- **Florida Humanities Council** grants provide support for the planning and implementation of public humanities programs and resources that meet the needs and interests of local communities. Projects may include lecture series and panel discussions, reading and discussion groups, film series, oral history projects, exhibitions, and the development of cultural resources that complement public programming. Award Ceiling: \$5,000. **DEADLINE: May 1, 2017** | [Application](#)
- **National Environmental Education Foundation Capacity Building Grants** promote environmental learning by connecting people to knowledge they can use to improve the health of the planet. Grants of up to \$5,000 each to Friends Groups that have been in existence for at least two years. Applicants must have had an established collaborative relationship with a local public lands site for at least one year. **DEADLINE: May 2, 2017** | [Application](#)
- **National Association of Teachers of Mathematics In-Service Training Grants** support the professional development and pedagogical content knowledge of math teachers, as well as their knowledge of students as learners of mathematics. Grants of up to \$4,000 will be awarded to elementary schools. Only schools with a current NCTM membership are eligible to apply. **DEADLINE: May 2, 2017** | [Application](#)
- **Lowe's Community Partners** grant program helps build better communities by providing monetary assistance to nonprofit organizations and municipalities looking for support of high-need projects such as: building renovations/upgrades, grounds improvements, technology upgrades as well as safety improvements. Grants range from \$2,001 to \$100,000. **DEADLINE: May 12, 2017** | [Application](#)
- **Dollar General Literacy Foundation** supports educational entities, nonprofit organizations, and public libraries in helping students who are below grade level or experiencing difficulty reading. Funding will specifically assist in implementing new or expanding existing literacy programs, purchasing new technology or equipment to support literacy initiatives, or purchasing books, materials, or software for literacy programs. Maximum award is \$4,000. **DEADLINE: May 18, 2017** | [Application](#)
- **Best Buy Foundation** will donate Community Grants to local and regional nonprofit organizations that provide teens with places and opportunities to develop 21st century technology skills that will inspire future education and career choices. Examples of program activities include: Computer programming, Digital imaging (photography, graphic design, videography), Music production, Robotics, and Gaming and mobile app development. The average grant amount is \$5,000 and will not exceed \$10,000. **DEADLINE: May 19, 2017** | [Application](#)
- The **NEA Foundation**, the philanthropic arm of the National Education Association, offers Learning and Leadership Grants that provide support to public school teachers, public education support professionals, and/or faculty and staff to participate in high-quality professional development experiences such as summer institutes or action research; or grants to groups in support of collegial study, including study groups, action research, lesson study, or mentoring experiences for faculty or staff new to an assignment. Grant amounts are \$2,000 for individuals and \$5,000 for groups engaged in collegial study. **DEADLINE: June 1, 2017** | [Application](#)
- In addition, the **NEA Foundation** provides grants to members to improve the academic achievement of students in any subject area(s). The proposed work should engage students in critical thinking and problem solving that deepen their knowledge of standards-based subject matter. The work should also improve students' habits of inquiry, self-directed learning, and critical reflection. Grant amounts are \$2,000 for individuals and \$5,000 for groups engaged in collegial study. **DEADLINE: June 1, 2017** | [Application](#)

- **Saucony Run for Good Foundation** works to improve children's lives and reduce childhood obesity by offering kids opportunities to enjoy the benefits of running and a healthy lifestyle. This program will support nonprofit community organizations that initiate and support running and fitness programs for children 18 years of age or younger. **DEADLINE: June 15, 2017** | [Application](#)
- **Crayola Champion Creatively Alive Children** will award up to twenty grants of \$2,500 in support of creative leadership team-building programs in elementary schools. In addition, each program will receive an in-kind grant of Crayola products valued at \$1,000. **DEADLINE: June 23, 2017** | [Application](#)

Rolling Deadlines

- **Digital Wish** assists school teachers in meeting classroom technology needs. Teachers participating in this program will have the opportunity to submit technology-based lesson plans to over 50 different project categories for the chance to win various classroom technologies, including software, curriculum packages, and site licenses. **Applications are reviewed on an ongoing basis** | [Application](#)
- **Toshiba America Foundation** accepts applications from 6 to 12th Grade teachers who are passionate about making science and mathematics more engaging for their students. **Applications are reviewed on an ongoing basis** | [Application](#)
- **Surdna Foundation** seeks to foster sustainable communities in the United States -- communities guided by principles of social justice and distinguished by healthy environments, strong local economies, and thriving cultures. The Foundation offers grants in three program areas: Strong Local Economies, Sustainable Environments, and Thriving Cultures. **Applications are reviewed on an ongoing basis** | [Application](#)
- **Waste Management Charitable Giving** supports efforts in: 1) Environment: activities including providing renewable resources to reduce dependence on fossil fuels and conserving and maintaining wetlands, wildlife habitats, and green spaces, 2) Environmental education: efforts primarily targeting middle and high school students, including environmental- and science-related projects, science fairs, and Earth Day projects, and 3) Causes important to the area where the funding agency operates: enhancing communities through projects that make them cleaner and better places to live. **Applications are reviewed on an ongoing basis** | [Application](#)
- **Fender Music Foundation** provides musical instruments and equipment to music education programs. Items provided are lightly used and include acoustic guitars, electric guitars, acoustic-electric guitars, bass guitars, and the equipment necessary to play these instruments. In addition, traditional musical instruments are sometimes available. Programs seeking support must offer either 1) In-school music classes in which the students make music, or 2) Music therapy programs in which the participants make the music. **Applications are reviewed on an ongoing basis** | [Application](#)
- **Pathway to Financial Success** supports public high schools that are planning to implement a financial education program into the curriculum. The school must demonstrate a measurement tool to assess participation in and comprehension of the financial education curriculum; and agree to share the results of the tool's pre- and post-curriculum testing with Discover upon programs completion. **Applications are reviewed on an ongoing basis** | [Application](#)
- **The Pollination Project** is accepting applications from social entrepreneurs looking to make their communities and world a better place. Seed grants of up to \$1,000 will be awarded to projects in the early stages of development, including those that promote compassion toward all life (people, planet, and animals), environmental sustainability, justice in all its forms, community health and wellness, and social change-oriented arts and culture. **Applications are reviewed on an ongoing basis** | [Application](#)
- **Kinder Morgan Foundation** supports youth with opportunities to learn and grow, thus helping today's science, math, and music students become the engineers, educators, and musicians who will support the funding agency's diverse communities for many years to come. Projects must benefit only K-12 children. The program's focus areas include: Academic projects, including tutoring; Arts education projects; and Environmental education projects that work with local schools and meet curriculum standards. **Applications are reviewed on an ongoing basis** | [Application](#)

2nd Quarter Grant Activity

The Grants Administration Department would like to congratulate all teachers, school staff, and District staff for the effort it takes to pursue grant funding. The following is a list of grant activity that has taken place in the 2nd quarter (October 1 through December 31, 2016) of the school fiscal year. If you received a grant award and it is not listed, please contact the Grants Administration Department at 754-321-2260. * Indicates that funding opportunity was disseminated to the school or department by GAGP.

SCHOOLS GRANTS AWARDED

Grant Program	Amount	Location
Target Field Trip Grants*	\$700	Whispering Pines Center School
Dart Foundation*	\$2,845	Crystal Lake Middle School
Dollar General*	\$4,000	Park Springs Elementary School
Japan Foundation*	\$1,000	Broward Virtual School
Broward County Farm Bureau School Garden Award*	\$250	Coral Park Elementary School
P3 Eco-Challenge School Recognition Program*	\$10,000	Elementary Schools: Wilton Manors (\$2,500), Griffin (\$500), Maplewood (\$500), Lake Forest (\$300), Royal Palm (\$300), Silver Shores (\$300), Ramblewood (\$250), and North Fork (\$100), Middle Schools: Tequesta Trace (\$1,500), Driftwood (\$500), New River (\$500), Westglades (\$500), Lyons Creek (\$300), and Walter C. Young (\$300), High Schools: South Plantation (\$750), McArthur (\$250), and Northeast (\$100), Center Schools: Bright Horizons (\$300) and Wingate Oaks (\$250)
Florida Agriculture in the Classroom Teacher Grants*	\$1,322	Parkway Middle School
Florida Agriculture in the Classroom Teacher Grants*	\$500	Palm Cove Elementary School
Dollar General Literacy Foundation*	\$2,000	Coconut Creek Elementary School
Robert Inman Charitable Fund	\$1,500	Rickards Middle School
Boca Raton Museum of Art	\$250	Coral Springs Middle School
NFL Player Matching Youth Football Grant (1 of 2)	\$1,000	Deerfield Beach High School
NFL Player Matching Youth Football Grant (2 of 2)	\$5,000	Deerfield Beach High School
Broward County Farm Bureau*	\$250	Driftwood Elementary School
Florida Agriculture in the Classroom*	\$500	Mirror Lake Elementary School
Toshiba American Foundation*	\$5,000	Hollywood Hills High School
Community Foundation of Broward School is Cool 2.0	\$40,000	McNicol Middle School
Florida Association of Science Teachers	\$500	New River Middle School
Community Foundation of Broward School is Cool 2.0	\$40,000	New River Middle School
The OCHO Project: Read for a Need	\$1,700	Walker Elementary School
National Wildlife Federation - Eco-Schools USA Pathways	\$400	Tequesta Trace Middle School

SCHOOLS GRANTS REQUESTED

Grant Program	Amount	Location
Kids in Need Foundation (Jo-Ann Fabric and Craft Stores Teacher Grant)*	\$500	Parkway Middle School
Autism Speaks - Country Isles Elementary School*	\$5,000	Country Isles Elementary School
Target Field Trip*	\$580	Cross Creek School
Motorola Solutions and Consortium of Florida Education Foundation*	\$5,000	Cypress Bay High School
Motorola Solutions and Consortium of Florida Education Foundation*	\$5,000	Northeast High School
Lowe's Toolbox for Education Grants*	\$1,762	Parkway Middle School

SCHOOLS GRANTS REQUESTED (CONT'D)

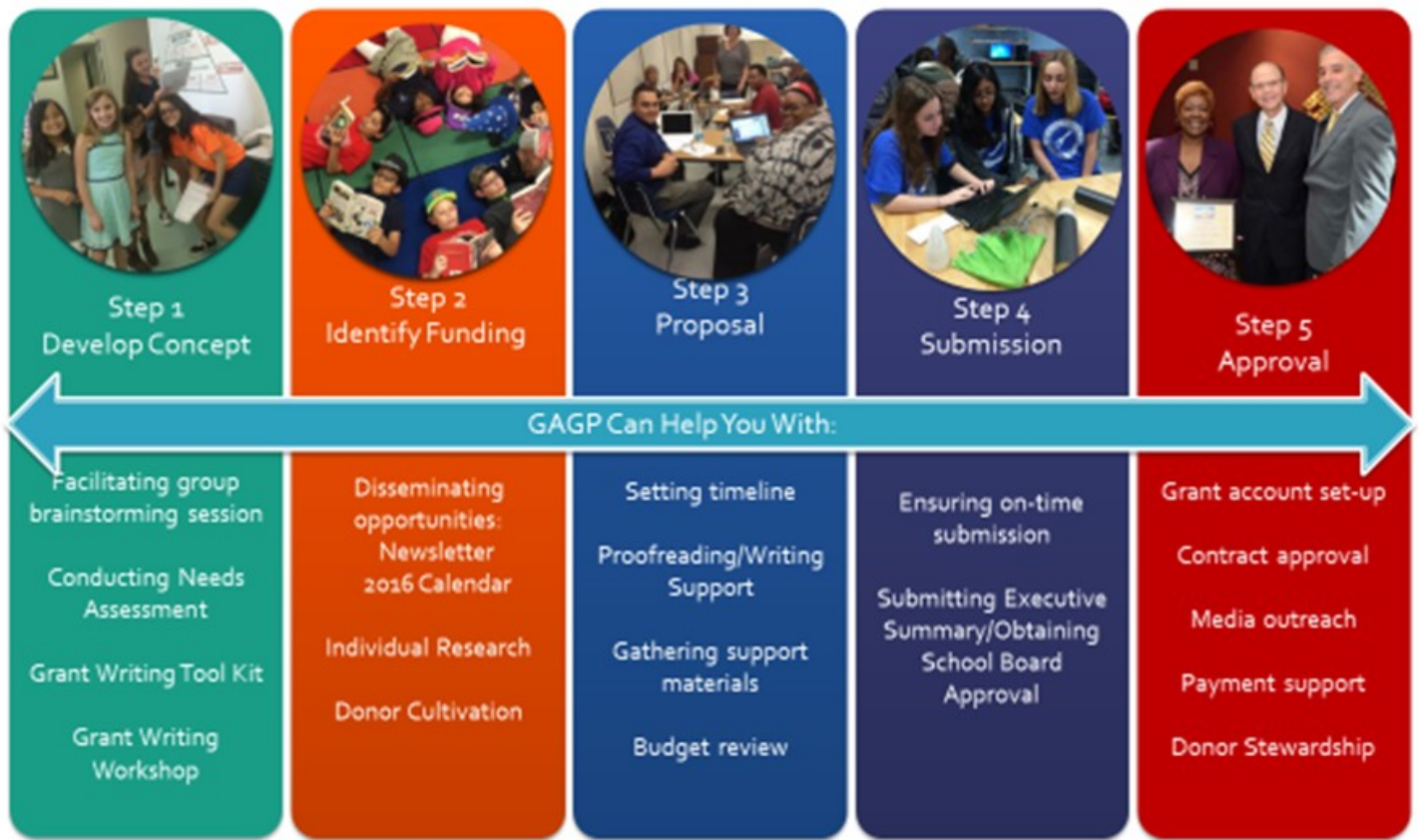
Grant Program	Amount	Location
Autism Speaks*	\$5,000	Seagull Alternative High School
Ray Charles Foundation	\$20,181	South Plantation High School
American Theatre Wing – Andrew Lloyd Webber Initiative*	\$26,220	South Plantation High School
Motorola Solutions and Consortium of Florida Education Foundations*	\$5,000	Western High School
Motorola Solutions and Consortium of Florida Education Foundations*	\$5,000	Whispering Pines Center School
Frigo Cheese Heads “Build A Bright Future” Contest*	\$10,000	Whispering Pines Center School
Broward Sheriff’s Office – Law Enforcement Trust Fund	\$10,000	Miramar High School
Frigo Cheese Heads “Build A Bright” Future Contest	\$10,000	Country Isles Elementary School
Lids Foundation*	\$5,000	Endeavour Primary Learning Center
TERRA Mini Grants	\$3,053	Parkway Middle School
Nature Conservancy: Nature Works Everywhere*	\$2,000	Parkway Middle School
NewSchools Venture Fund – Planning Application Part I*	\$200,000	South Plantation High School in coordination with CTACE
AT&T STEM @ Work* - Cypress Bay High School	\$2,000	Cypress Bay High School
AT&T STEM @ Work* - Eagle Point Elementary School	\$2,000	Eagle Point Elementary School
Florida Association of Science Teachers	\$600	Hollywood Hills High School
Broward College MLK, Jr. Day of Service Grants*	\$3,500	Lauderhill 6-12
Lemelson–MIT InvenTeam Grant*	\$10,000	McArthur High School
AT&T STEM @ Work* - New River Middle School	\$2,000	New River Middle School
Kids In Need Foundation Teacher Grants*	\$1,670	Palmview Elementary School
Digital Wish*	\$220	Piper High School
Broward College MLK, Jr. Day of Service Grants*	\$3,500	Plantation High School
AT&T STEM @ Work* - Rickards Middle School	\$1,985	Rickards Middle School
AT&T STEM @ Work* - Western High School	\$2,000	Western High School
VOYA Foundation Grant*	\$28,000	Whispering Pines Center
Standard Foundation*	\$25,000	Whispering Pines Center
Home Depot Community Impact Grants*	\$1,000	Plantation High School

DISTRICT GRANTS AWARDED

Grant Program	Amount	Location
Jim Moran Foundation	\$10,000	Deerfield Beach Middle School
School Improvement Grant 1003(g) - Cohort 3	\$1,549,526	Office of Service Quality

DISTRICT GRANTS REQUESTED

Grant Program	Amount	Location
Google RISE Awards*	\$25,000	Instruction & Interventions Division
Fender Music Foundation*	\$8,000	Endeavour Primary Learning Center
Broward Cultural Division – Community Arts Education Partnerships Incentive Program	\$7,000	Applied Learning Department
Broward Sheriff’s Office – Law Enforcement Trust Fund	\$10,000	Student Services Department
OneSight School Based Vision Center Grant*	\$400,000	Coordinated Student Health Services
Broward College MLK, Jr. Day of Service Grants*	\$3,500	Office of Equity and Academic Attainment
Independent Educational Consultants Association (IECA) Foundation*	\$5,000	Student Services Department
Broward College MLK, Jr. Day of Service Grants*	\$3,500	Student Support Services
Comerica Charitable Foundation*	\$20,000	Career, Technical, Adult & Community Education
Travelers Foundation*	\$35,000	Career, Technical, Adult & Community Education
Environmental Protection Agency (EPA) National Clean Diesel Rebate Program 2016	\$420,000	Student Transportation & Fleet Services Department



GRANTS ADMINISTRATION



GOVERNMENT PROGRAMS

Visit Our Website!

www.broward.k12.fl.us/grants

GRANTS ADMINISTRATION & GOVERNMENT PROGRAMS

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Derek A. Tillman - Office Manager (Conf.)

We seek to provide the highest level of support to all schools, zones, and departments who are interested in competitive grant funding. For assistance or more information, contact our staff at **754-321-2260**.



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