



# GRANT FUNDING NEWSLETTER

GRANT FUNDING ANNOUNCEMENTS FOR BROWARD COUNTY PUBLIC SCHOOLS

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Grants Administration & Government Programs (GAGP)

December 2017

[broward.k12.fl.us/grants](http://broward.k12.fl.us/grants)

## Grant Development Process and How GAGP Can Help You



1

GAGP can help to develop your idea by facilitating a group brainstorming meeting, conducting a needs assessment and creating a program plan.

2

GAGP can help to identify funding opportunities through the Grant Funding Newsletter, cultivating donors, and providing individual research.

3

GAGP can work with you to ensure a timely submission, seek School Board review and approval of the grant, and provide editing and writing support.

4

GAGP can help set-up the grant account, support the grant agreement review and approval process, provide donor stewardship and support media

5

GAGP can help you to manage the award by supporting the reporting process.

6

If applicable, GAGP will liaison with the Accounting & Financial Reporting Department for assistance with the final financial report.



## Good News!



### PNC Bank: Grow Up Great Renews Grant to BCPS

**PNC Bank** through their Grow Up Great program awarded Gulfstream Early Childhood Center of Excellence in Hallandale Beach with a grant of \$30,000. The PNC grant will support the creation of a model Pre-kindergarten (VPK) classroom including a training space and actual VPK classroom furnishings, material and equipment. PNC will also support a Broward Model City including an indoor playground environment replicating civic life at toddler size. The Model City will teach children about their community and the functions of different organizations, businesses and partners. The space funded through this grant will also allow PNC Bank to incorporate early childhood financial education and include a "mini" bank with aligned props and resources (teller station, money, withdrawal and deposit slips, etc.). Congratulations to Dr. Lori Canning, Executive Director – Early Learning and Language Acquisition and her team on the grant. GAGP staff provided technical assistance to complete the grant, edited the application and provided organizational information.

## New Partnership Announcement



The **League of Innovative Schools**, Digital Promise's flagship network of forward-thinking leaders of the nation's school districts, now includes BCPS. The League seeks districts who are developing and sharing promising innovations that advance excellent, equitable learning opportunities for students. By working together on shared priorities – and partnering with

leading entrepreneurs, researchers, and education leaders – League districts pioneer innovative learning and leadership practices that lead to improved outcomes for students and that help prepare them for learning for life. GAGP is proud to have supported Daryl Diamond, Director – Innovative Learning Department by identifying the opportunity and by developing the application.

## Schools Receive Free Flag Football Equipment Valued at \$60,000

OUR district has been selected as 1 of 32 districts across the country, to receive **Fuel Up to Play 60** NFL FLAG-In-School Kits for every elementary and middle school building in the district! Kits include: 10 footballs, 50 flag belts, set of (3) kicking tees, mesh carrying bag, elementary/middle school curriculum (designed by SHAPE America), large poster, and recognition certificates for students & welcome letter.

Thanks to GENYOUth, Fuel Up To Play 60 and the NFL, these kits will provide resources for schools and students to achieve the recommended 60 minutes of physical activity each day through Fuel Up to Play 60 NFL FLAG-In-Schools Kits. Congratulations to Matthew Schroeder, Curriculum Supervisor, Physical Education and Driver's Education for his effort in securing the grant.



## BCPS Wins the Community Foundation of Broward Youth Work Grant



According to the Florida Department of Economic Opportunity 2016 Skills Gap and Job Vacancy Survey for Broward County and the 2017 Greater Ft. Lauderdale Workforce Analysis, a major concern of Broward-employers is the lack of employment candidates with the appropriate workforce skills (hard and soft) to support their current needs or skills targeted for long term economic development. Equally worrisome is the exceedingly high

unemployment rates Broward County youth face: 32.3% unemployment for youth ages 16 to 19 and 17.1% for young adults ages 20-24 year. Through a \$45,000 grant from the **Community Foundation of Broward Youth Work** the Career, Technical, & Adult Education (CTACE) Department will implement a pre-apprenticeship program providing high school students with the technical and soft skills and work experience needed for a career in facilities and construction management. The goal of the program is to help students attain the skills, credentials and work experiences to prepare them for a successful outcome after graduation. GAGP supported CTACE through the proposal development and writing process. The grant was also facilitated through the Broward Education Foundation.

## Volunteer Florida Partners with BCPS



Congratulations to the Public Information Office (PIO) for receiving a \$13,000 grant from the **Volunteer Generation Fund**. The school district relies on the support of more than 35,000 volunteers annually who provide valuable services to schools and District offices. Despite the district's significant volunteer base, a growing gap is emerging in the identification of high-skilled volunteers on project-based or technical assistance placements. PIO will respond by

using the grant to expand recruitment to skills-based volunteer opportunities as school greeters, translators, exceptional student assistants, and college & career mentors. GAGP staff identified the grant opportunity, supported program staff by facilitating a coordination meeting to identify needs and priorities, wrote the narrative and assembled the budget. This grant will be given to PIO through the Broward Education Foundation. Thank you to Dr. Carolyn Stewart, Coordinator - District Community Relations and her team for working on the proposal.



# Grants in the Spotlight

The **Community Foundation of Broward (CFB)**, through the Mary Turner and Nancy France Fund, supports teacher-developed projects designed to improve education in Pompano Beach Elementary and Middle Schools. Since 2014, the Turner-France fund has supported 25 teachers with grants totaling \$54,912. Thank you to the CFB and the Turner-France fund for their generous support throughout the years. Some program highlights for the 2016-17 school year include:

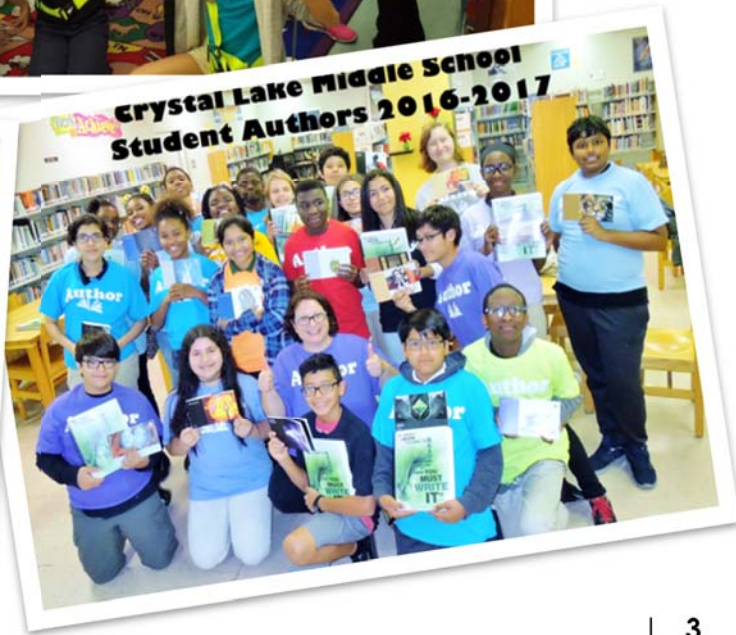
- Student authors in 6-8th grade at Crystal Lake Middle published their own books through the grant writing efforts of Jolene Sessler Trinkowsky.
- Andria Ammons at McNab Elementary used grant funds to purchase technology for students to participate in the “Gifted iPad Wizards Researchers” program.
- Sheri Dominquez, implemented the “Scaffolding STEM curriculum for Student Success!” program through the purchase of media center materials at Palmview Elementary School.
- Girls at Pompano Beach Elementary learned about Etiquette and other soft skills with the grant awarded to Theresa Engelke.
- Michele Matias at Crystal Lake Middle worked to blend technology into the classroom by using the grant to purchase microscopes and virtual reality glasses.
- Erin Ryan’s students at McNab Elementary spent the day at the Anne Kolb Nature Center where they went on a Nature Walk and Scavenger Hunt and learned about local ecology, flora and fauna. The field trip would not have been possible without the grant funds.



Crystal Lake Middle students utilized 3D goggles in order to experience and understand science standards.



Pompano Beach Elementary students learning to be responsible leaders.





## Opportunity Spotlight



Share your tech-focused lesson plan. Win up to \$1,000 for your classroom.

The **Beacon makes Technology Teacher Grants** fund classroom technology supplies and equipment. Teachers should submit a tech-focused lesson plan that demonstrates creativity by combining lecture, activities, multimedia, and out-of-class projects. Plans should also communicate why technology is important and how to use it in a particular subject; specify benchmarks for measuring students' comprehension of major concepts; and contain a detailed description of lessons, handouts, homework assignments, and required resources.

Eligible applicants are full-time teachers of kindergarten through grade 12 in the United States. Preference is given to plans designed for students in kindergarten through grade 8. The **SHORT** applications must be submitted using the online system [here](#).



## Grant Writer in Action

**Name:** Tara Dukanauskas

**School:** North Andrews Gardens Elementary

**Position:** I have taught all grades K-5 and implemented projects across many grade levels.

**Years of service:** 32

**How many grants have you been awarded and what is the total dollar amount awarded?** I have applied for and been awarded numerous grants over the years --probably over 50 in total. I have been awarded grants from the Broward Education Foundation (BEF) which include Disseminator Innovative Grants, Adaptor Grants. STEM grants as well as Garden Grants from various corporations and agencies. The dollar amount would be around \$15,000 total.

**Which grant-supported project is your favorite?** It is hard to choose a favorite as all the projects tend to be hands on and bring needed materials to the classroom which help the students succeed while enjoying learning. My second graders have access to a 3D printer, Robots, MakerSpace materials, Kindles, a Garden and more because of grant funding. We enjoy ALL the grant funded projects. I also really enjoy presenting my grant funded projects to others. Especially at the annual BEF's Teacher Expo as a Grant Disseminator because other teachers can then share these projects with their students also.



Tara Dukanauskas with gardening students at North Andrews Gardens Elementary

**What is your process for filling out a grant application?** I start with a project idea in mind and I layout a budget for needed materials. Then I work back from there. The timeline, standards used and lesson activities all come out of the initial project idea and budget. I also read the rules and if provided I look at samples of previous grant winners work or projects.

**Have you discovered certain tips about grant writing that have proved successful?** Make sure you are very clear about the project. Describe the who, what, when, where, why and how clearly. Answer all the questions clearly and with sufficient detail. I also suggest being creative and thinking outside the box. Follow the rules outlined in the grant such as number of pages, font size and so forth. Have a culminating activity if you can. Involve as many students and teachers as possible. Use volunteers and parental support. Many of my projects include a Family Night component.



Tara Dukauskas presenting at the Broward Education Foundation Teacher Expo

Make sure you thank the people who award you the grants and show them pictures of the project and your students in action to insure future funding. I have a list of questions I try to make sure I answer in my write up for the grant. Why is this project needed? What materials will you utilize? What is the timeline of events for this project? How will the project be implemented? Who will be involved in the project and who will implement the project? What resources are available to you and what resources will you need? Is this a new project or an extension of an existing project? It is also very important to have a clear way to assess the success of the project. How will you show student learning gains? Another tip I would give is to implement projects which are hands-on and cross-curricular. Be specific about the materials you are asking for and why you are asking for them.



## Grants in Action

Grants are a powerful tool to enhance teaching and learning throughout our District. Please take the opportunity to have your grants showcased in one of our upcoming newsletters by submitting your photos with the subject line Grants In Action, and email your action photographs of activities associated with grant awards to grants@browardschools.com. This is another opportunity to acknowledge our grant donors for their support and to showcase the innovative learning experiences developed by our school based staff!



## Catch the Excitement!

*"Wow! You are the best! Thank you so much!"*  
**Neena Grosvenor, Staff Developer Library Media**



# Horray!!!

Lisa Green  
 Educational Specialist

*"Thank you so very much. It's a pleasure doing business with you!!!"*  
**Tiqula Daniels, Bookkeeper/Budgetkeeper - Nova Middle School**

*"We did it! Thank you so much!"*  
**Joseph C. Kelly, Teacher - South Broward High School**

*"Whoo Hoo!! Great news... we will be happy for any assistance you can give us. Thanks so much for all your help!"*  
**Debbi Hixon, Maritime/Marine Science & Technology Magnet Program Coordinator - South Broward High School**

*"I want to let you know how much I appreciate your emails and I will be acting on this info as soon as I can!! :)"*  
**Kim Schnitzius, Western High School band student parent**



## Upcoming Grant Writing Workshops

### Upcoming Grant Writing Capacity Building and Proposal Development Workshops

GAGP staff offers a capacity building workshop for teachers, parents, and staff on grant writing; the elements of program development; and the joint identification of program funding needs and opportunities. [CLICK HERE TO EXPRESS INTEREST](#)

Teacher Grants Space: Join BCPS teachers and GAGP staff to network and exchange program ideas; learn about upcoming grant opportunities; view sample proposals; find a quiet space to write proposals; and get real-time feedback and input on your proposals. [CLICK HERE TO EXPRESS INTEREST](#)

### Upcoming Grant Writing Capacity Building Workshops – Sign Up Today [Here!](#)

<b>January 2018</b>	Advanced Grant Writing—Broward College
<b>February 3, 2018</b>	General Grant Writing—Broward Education Foundation’s Teacher Expo at Nova Southeastern University. Details are <a href="#">here</a> .
<b>March 22, 2018</b>	General Grant Writing—TBD

Please contact GAGP if you would like us to facilitate your next program planning meeting or to request a grant writing workshop for your school or department.



## Tip for the Day

### TIP for the Day: The 10 Most Common Grant Writing Mistakes by Waddy Thompson

- 1. Not following instructions.** This has got to be the biggest mistake, even though it’s the easiest one to avoid. Foundations, corporations, and government agencies receive *thousands* of grant proposals, and one way they sort the amateurs from the professionals is to see who followed directions. If the funder requires a three-year budget, create one. If they want you to use paper clips instead of staples, use them.
- 2. Failing to thoroughly research the funders’ interests.** Each funder has an interest in making grants for a particular purpose—sometimes a very specific purpose. Many grant proposals never have a chance of success because of superficial research. It’s not enough to know that the foundation makes grants for education. Do they support K-12? Adult education? Do they specialize in funding organizations working with high poverty schools? The answers to all those questions can be yours by simply reading all of the foundation’s guidelines.
- 3. Focusing the proposal on the needs of your organization.** Keep in mind that a funder’s goals are achieved not when you make payroll, but when you deliver the service your nonprofit provides to the people who need it. So you don’t ask for \$10,000 to prevent your food bank from having a deficit; you ask for \$10,000 to feed 7,000 people. Even if you’re asking for operating support, be sure to include how your nonprofit will do more for more people by receiving the grant you’re requesting.
- 4. Careless editing.** Pity the poor program officer who has to read 600 grant proposals on the same topic. How do you think she’ll feel when she has to re-read your sentences because of typos and grammatical errors? Keep her on your side. Spell check and have a friend proof read.
- 5. Preaching to the choir.** Never assume the funder knows anything about your organization, especially when it comes to describing your capacity to carry out the project for which you seek funding. And while you’re at it, avoid catch phrases and jargon. Clear, simple language wins the day.

**6. Not asking for the money.** You wouldn't believe how many people forget to include the amount of the grant they seek in the proposal. The people at the foundation aren't mind readers! Be explicit, usually in the first sentence or two about how much you would like for them to give you.

**7. Asking for the wrong amount.** This mistake is closely related to number 2. In your research, you should determine what size grants the funder has made to similar organizations. When you look at their grants list, you'll see that most funders have a number they seem fond of. Asking for substantially less or more than their typical grant will end in failure.

**8. Submitting sloppy budgets.** You may be familiar with three or four budgets for programs like the one for which you're seeking funding, but the program officer at the funder has seen hundreds if not thousands of similar budgets. She will know immediately if your budget is reasonable for your project. If you've left out a major item, she'll know. If you've padded the salaries, she'll know. The budget that accompanies a grant proposal should be prepared with the same care as the narrative description and match it point for point.

**9. Submitting a proposal late.** This is absolutely the most amateurish and easily avoided mistake, yet it happens all the time.

**10. Not asking for a grant.** There never is a perfect time to ask for a grant. The economy is down. You're too busy to finish the proposal by the deadline. You worry the funder has never heard of you. Excuses are easy to come by, but you'll never get a grant if you don't try. **So what are you waiting for? Start researching and writing now!**

Thompson, Waddy. "The 10 Most Common Grant Writing Mistakes." *The Idiot's Guides*. <<http://www.idiotsguides.com/education/other-reference/10-most-common-grant-writing-mistakes/>>.



## Grant Writing Resources

Overwhelmed with where to start? Click on one of these education grant search engines or use the web address.



[neafoundation.org](http://neafoundation.org)



[grantsalert.com](http://grantsalert.com)



[grantspace.org](http://grantspace.org)



Find Funding Fast for K-12 Schools  
[grantwrangler.com](http://grantwrangler.com)



[browardedfoundation.org](http://browardedfoundation.org)



[getedfunding.com](http://getedfunding.com)



[broward.k12.fl.us/grants/index.html](http://broward.k12.fl.us/grants/index.html)

### OTHER RESOURCES FOR TEACHERS AND SCHOOLS



Exciting things from PNC Grow Up Great® ! PNC Grow Up Great is a comprehensive, bilingual program designed to help prepare children—particularly in underserved communities—for success in school and life. PNC Grow up Great understands the importance of the first five years of a child's life. They believe deeply in the power of

high-quality early childhood education and are proud to support Pre-K educators through our partnership with DonorsChoose.org. As part of their mission to extend the reach of innovative, high-quality resources and experiences in Pre-K classrooms, they are now matching donations to all Head Start and Pre-K projects within their geographic footprint! **Check out their match** offer and create your classroom project! [www.donorschoose.org/blog/PNC-Grow-Up-Great](http://www.donorschoose.org/blog/PNC-Grow-Up-Great)



The **American Association of University Women** is accepting applications for its Career Development Grants program, which provides funding to women who hold a bachelor's degree and are preparing to advance or change their careers or re-enter the workforce. Grants of up to \$12,000 will be awarded to provide support for course work beyond a bachelor's degree, including a master's degree, second bachelor's degree, certification program, or specialized training in a technical or professional field. Community Action Grants are also available for projects that promote education and equity for women and girls. Applications for both types of grants are due December 15, 2017. <http://www.aauw.org/what-we-do/educational-funding-and-awards/career-development-grants/cdg-application/>



Shell Science Lab Challenge

**Shell Science Lab Challenge Competition** supports educators, their science educational programs, professional development and proactive efforts in the science education field by providing a lab makeover support package valued at \$20,000 **DEADLINE: December 15, 2017**



This website provides a list of more than 20 grants available to school gardens. Additionally, the site offers templates/sample grant applications to inspire you. <http://gardens.slowfoodusa.org/grants>



## Upcoming Grant Opportunities

Upcoming Grant Opportunities (click on "Application" for additional information)

- **National Gardening Association** Kids Gardening program will provide a total of 20 award packages to support school gardens. The top five applicants will receive award packages valued at \$750, and 15 applicants will receive award packages valued at \$500. **DEADLINE: 8, 2017** | [Application](#)
- **The Lexus Eco Challenge** is designed to inspire and empower middle and high school students to tackle environmental issues related to land, water, air, and climate, and create practical solutions while competing for prizes and grants. Award ceiling: \$10,000. **DEADLINE: December 11, 2017** | [Application](#)
- **Air Force Association** grants promote aerospace education activities in classrooms from kindergarten through twelfth grades. Grants are up to \$500. **DEADLINE: December 15, 2017** | [Application](#)
- **ALDI Smart Kids Program** provides funding and gift cards to organizations that promote kids being active and healthy. Grants are between \$100–\$5,000. **DEADLINE: December 15, 2017** | [Application](#)
- **National Science Teachers Association (NSTA)** and the Northrup Grumman Foundation annually present one Excellence in Engineering Education Award to recognize the importance of integrating high-quality engineering instruction into science classrooms and the critical need to make students proficient in practices used by engineers in the field. Award recipients are public school teachers of science/technology in kindergarten through grade 12 with a minimum of three years teaching experience who exhibit excellence in engineering science education. **DEADLINE: 15, 2017** | [Application](#)
- **Walmart Foundation** is accepting applications through its Community Grant Program which awards grants of up to \$2,500 to public schools serving residents within the service area of individual Walmart stores. Grants will be awarded in the areas of hunger relief and healthy eating, sustainability, women's economic empowerment, and/or career opportunities. **DEADLINE: December 31, 2017** | [Application](#)



- **Baseball Tomorrow Fund (BTF)** provides funding for programs, fields, coaches' training, and the purchase of uniforms and equipment to encourage and maintain youth participation in the game. The funds are intended to finance a new program, expand or improve an existing program, undertake a new collaborative effort, or obtain facilities or equipment. Award ceiling not specified; the average grant amount is approximately \$40,000. **DEADLINE: January 1, 2018** | [Application](#)
- **Karma for Cara Foundation** encourages kids 18 and under to apply for funds between \$250 and \$1,000 to complete service projects in their communities. Example projects include: turning a vacant lot into a community garden, rebuilding a school playground or helping senior citizens get their homes ready for winter, they want to hear what project you're passionate about. **DEADLINE: January 1, 2018** | [Application](#)
- **CenturyLink Clarke M. Williams Foundation** supports community initiatives that encourage CenturyLink employees to use their time, talents, and resources to strengthen the communities in which they live and work. To that end, the foundation's Teachers and Technology grants of up to \$5,000 are designed to help fund classroom projects that advance student success through the innovative use of technology. **DEADLINE: January 12, 2018** | [Application](#)
- **International Reading Association (ILA)** provides \$5,000 grants to support teachers who undertake action research inquiries about literacy and instruction in their classroom. The study project may be carried out using any research method or approach so long as the focus is on reading/writing or literacy. Applicants must be ILA members. **DEADLINE: January 15, 2018** | [Application](#)
- **International Reading Association Regie Routman Teacher Recognition Grant** is a \$2,500 annual grant that honors an outstanding mainstream, elementary classroom teacher dedicated to improving the teaching and learning of reading and writing across the curriculum in real world contexts in grades K–6. **DEADLINE: January 15, 2017** | [Application](#)
- **Captain Planet Foundation** to support educators who work with youth by funding solution-oriented, youth-led projects that result in real environmental outcomes. Funds may be used only for direct project costs. Proposed activities under this program must be project-based, be performed by youth, and produce real environmental outcomes. **DEADLINE: January 15, 2018** | [Application](#)
- **Fund for Teachers** grants are used for a variety of projects that are designed to create enhanced learning environments for teachers and their students. Individuals may apply for up to \$5,000; teams may apply for up to \$10,000. **DEADLINE: January 31, 2018** | [Application](#)
- **Wells Fargo Community Giving** supports programs that promote academic achievement for low to moderate income students, advance teaching through professional development and support, and facilitate merit-based access to higher education for underrepresented groups. Wells Fargo also supports organizations involved in a variety of areas including child care, health services and education and basic needs assistance. **DEADLINE: January 31, 2018** | [Application](#)
- **American Association of School Librarians (AASL) Leadership Grants** (\$1,750) are given to school library associations that are AASL affiliates for planning and implementing leadership programs. Possibilities include programs that involve new members, train on-going leaders, prepare school librarians to be building or district level leaders and encourage collaboration among organizations. **DEADLINE: February 1, 2018** | [Application](#)
- **American Association of School Librarians (AASL) Innovative Reading Grants** (\$2,500) supports the planning and implementation of a unique and innovative program for children which motivates and encourages reading, especially with struggling readers. **DEADLINE: February 1, 2018** | [Application](#)
- **American Association of School Librarians (AASL) Collaborative School Library Awards** (\$2,500) recognizes and encourages collaboration and partnerships between school librarians and teachers in meeting goals outlined in *Empowering Learners: Guidelines for School Library Programs* through joint planning of a program, unit or event in support of the curriculum and using school library resources. **DEADLINE: February 1, 2018** | [Application](#)

- **NEA Foundation** Learning and Leadership Grants program provides support to teachers, public education support professionals, and/or faculty for high-quality professional development experiences such as summer institutes or action research; or grants to groups in support of collegial study, including study groups, action research, lesson study, or mentoring experiences for faculty or staff new to an assignment. Grant amounts are \$2,000 for individuals; \$5,000 for groups. **DEADLINE: February 1, 2018** | [Application](#)
- **Lowe's Toolbox for Education** grants program provides grants to schools and to parent-teacher groups. Projects should fall into one of the following categories: technology upgrades, tools for STEM programs, facility renovations and safety improvements. Grant requests can range from \$2,000 to \$100,000. A large majority of grants will be given in the \$2,000 to \$5,000 range. Larger projects fall between \$10,000 and \$25,000. **DEADLINE: February 9, 2018** | [Application](#)
- **Dart Foundation** grants are intended to support public K-12 teachers and schools in their efforts to provide innovative instructional programs. While they may consider non-STEM projects, strong preference will be given to those that are designed to increase student interest, academic achievement, and career awareness in STEM fields. Grants between \$2,000 and \$5,000. **BCPS schools in Coconut Creek, Coral Springs, Deerfield Beach, Margate and Pompano Beach have been INVITED to apply.** **DEADLINE: February 15, 2018** | [Application](#)
- **Association of American Educators Foundation** Teacher Scholarships provide \$500 that can be used for a wide variety of professional development opportunities and materials. These include conferences, inservices, and materials. **DEADLINE: March 1, 2018** | [Application](#)
- **Association of American Educators Foundation** Classroom Grants provide \$500 can be used for a variety of projects and materials, including but not limited to books, software, calculators, math manipulatives, art supplies, audio-visual equipment, and lab materials. **DEADLINE: March 1, 2018** | [Application](#)
- **Ezra Jack Keats Foundation** makes awards of up to \$500 to schools, preschools and Head Start programs for projects that foster creative expression, working together and interaction with a diverse community. It is an opportunity to design a great program – whether a special activity outside the standard curriculum or one that helps meet its goals. Only one application allowed per school or library. Past programs include a public story walk, a multicultural portrait project, a school garden, or an art project culminating in an art show, a mural or a quilt. **DEADLINE: March 31, 2018** | [Application](#)
- **Broward P3 Eco-Challenge** engages and rewards traditional and charter BCPS schools, teachers, students, administrators, non-instructional and custodial staff in learning about and implementing environmentally sustainable measures and green initiatives within their schools and communities. Over \$25,500 in cash and in-kind prizes was awarded to teachers, students and schools in 2017. **DEADLINE: April 3, 2018** [Application](#)
- **Lemelson-MIT** provides opportunities for high school students to cultivate their creativity, curiosity, and problem-solving abilities and apply lessons from science, technology, engineering, and math (STEM) subjects to invent technological solutions to real-world problems. InvenTeams of high school students, teachers, and mentors will receive grants of up to \$10,000 to invent a technological solution to a problem of their choice. **DEADLINE: April 9, 2018** | [Application](#)

### ROLLING DEADLINES

- **Muscle Milk** awards grants to new and existing high school athletic departments across the country that demonstrate a financial need. The Muscle Milk Recovery Grant program helps athletic programs solve immediate needs such as purchasing new uniforms, replacing broken equipment, or restoring facilities in disrepair. **Applications are reviewed on an ongoing basis** | [Application](#)
- **Wish You Well Foundation** supports family literacy by fostering and promoting the development and expansion of new and existing literacy and educational programs. Previous grants have supported basic literacy, financial literacy, GED preparation, English as a Second Language (ESL), and school readiness of low-income children in rural communities. **Applications are reviewed on an ongoing basis after March 1, 2018** | [Application](#)
- **Pathway to Financial Success** administered by Discover Financial Services, supports high schools that are planning to implement a financial education program into the curriculum. The school must demonstrate a measurement tool to assess participation in and comprehension of the financial education curriculum; and agree to share the results of the tool's pre- and post-curriculum testing with Discover. **Applications are reviewed on an ongoing basis** | [Application](#)

- **Surdna Foundation** seeks to foster sustainable communities in the United States -- communities guided by principles of social justice and distinguished by healthy environments, strong local economies, and thriving cultures. The Foundation offers grants in three program areas: Strong Local Economies, Sustainable Environments, and Thriving Cultures. **Letters of inquiry are reviewed on an ongoing basis** | [Application](#)
- **DiscoverE Collaboration** engage youth with hands-on learning experiences and events that inspire an interest and understanding of engineering. \$1000 grants are available to help fund programs that are led by a diverse team of at least three partnering organizations who are inspiring others to discover engineering. **Letters of inquiry are reviewed on an ongoing basis** | [Application](#)
- **Fender Music Foundation** provides musical instruments and equipment to music education programs. Items provided are lightly used and include acoustic guitars, electric guitars, acoustic-electric guitars, bass guitars, and the equipment necessary to play these instruments. **Letters of inquiry are reviewed on an ongoing basis** | [Application](#)
- **American Association of Physics Teachers** sponsors several grant opportunities for educators and a scholarship for an aspiring physics teacher. **Letters of inquiry are reviewed on an ongoing basis** | [Application](#)
- **American Council on the Teaching of Foreign Languages** offers scholarships and grants for various language courses. **Letters of inquiry are reviewed on an ongoing basis** | [Application](#)
- **Toshiba America Foundation** accepts applications from 6 to 12th Grade teachers who are passionate about making science and mathematics more engaging for their students. **Applications are reviewed on an ongoing basis** | [Application](#)



## First Quarter Grant Activity

The Grants Administration Department would like to congratulate all teachers, school staff, and District staff for the effort it takes to pursue grant funding. The following is a list of grant activity that has taken place in the 1st quarter (July 1 through September 30, 2017) of the school fiscal year. If you received a grant award and it is not listed, please contact Grants Administration at 754-321-2260.

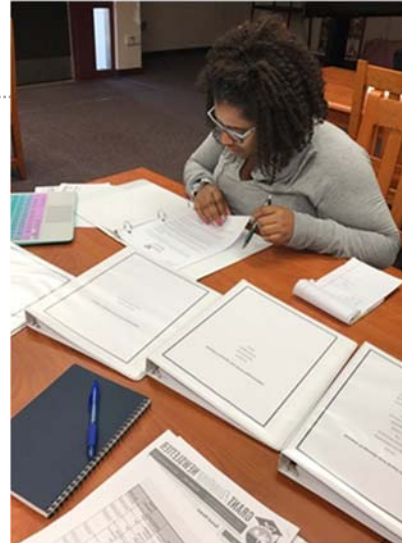
### SCHOOLS GRANTS AWARDED

Grant Program	Amount	Location
Jobs for Florida's Graduates (JFG)*	\$160,000	The schools will manage their grant activities and funds.
P3 Eco-Challenge School Recognition Program*	\$8,600	The schools will manage their grant activities and funds.
The OCHO Project: Read for a Need	\$500	Walker Elementary School
Mary Turner & Nancy France Fund*	\$12,500	The schools will manage their grant activities and funds.
SUPERB Afterschool Club Program*	\$2,000	Coral Springs High School
SAMS 8173 Application	\$1,000	Whispering Pines Center
WMT 2962 Application	\$2,500	C. Robert Markham Elementary School
Employee Matching Grant Fund	\$300	Fox Trail Elementary School

<b>SCHOOLS GRANTS REQUESTED</b>		
<b>Grant Program</b>	<b>Amount</b>	<b>Location</b>
Dollar General Literacy Foundation - Youth Literacy Grant*	\$3,900	Challenger Elementary School
James Patterson's Giveaway to Support Classroom Libraries*	\$5,000	The schools will manage their grant activities and funds.
City of Coral Springs Community Chest* - Coral Springs High	\$3,000	Coral Springs High School
City of Coral Springs Community Chest* - Coral Springs Middle	\$9,274	Coral Springs Middle School
D'Addario Foundation*	\$2,500	Bethune Elementary School
Florida Job Growth Grant Fund - Atlantic Technical College	\$870,000	Atlantic Technical College & Technical High School
Florida Job Growth Grant Fund - McFatter Technical College	\$484,200	McFatter Technical College & Technical High School
Florida Job Growth Grant Fund - Sheridan Technical College	\$508,091	Sheridan Technical College & Technical High School
Walmart Foundation Community Giving Grant*	\$1,720	Eagle Ridge Elementary School

<b>DISTRICT GRANTS AWARDED</b>		
<b>Grant Program</b>	<b>Amount</b>	<b>Location</b>
Fuel Up to Play 60	\$60,000	Applied Learning Department
Broward Educating Superior Technology Teachers (BESTT)	\$749,662	Career, Technical, Adult, and Community Education (CTACE)
School Improvement Grant 1003(g) - Cohort 3 Year 4	\$700,000	Office of Service Quality
School Improvement Grant 1003(g) - Cohort 4	\$1,186,288	Office of Service Quality
2017-18 Fresh Fruit and Vegetable Program	\$249,650	The Food and Nutrition Services Department will manage the grant activities and funds
Ross Store-Based Giving	\$500	Office of Equity and Academic Attainment
Volunteer Florida	\$13,000	Public Information Office
Youth Work	\$45,000	Career, Technical, Adult and Community Education

<b>DISTRICT GRANTS REQUESTED</b>		
<b>Grant Program</b>	<b>Amount</b>	<b>Location</b>
Our Fund Foundation	\$15,000	Department of Diversity, Prevention, & Intervention
Mazda Foundation*	\$10,000	Applied Learning Department
Ounce of Prevention Fund of Florida*	\$1,969,908	Student Support Initiatives
United States Department of Education: Supporting Effective Educator Development - Innovative Learning	\$85,000	Innovative Learning Department
United States Department of Education: Supporting Effective Educator Development - Professional Development	\$480,000	Professional Development Standards and Support
Florida Panthers Foundation Community Champions Grant Program*	\$25,000	Student Support Initiatives
JetBlue Foundation	\$100,000	Applied Learning
Whole-School Transformation Model (Traditional Public Schools) - TOP 3	\$3,444,000	Office of Service Quality



## GRANTS ADMINISTRATION



## GOVERNMENT PROGRAMS

*Visit Our Website!*

[www.broward.k12.fl.us/grants](http://www.broward.k12.fl.us/grants)

### GRANTS ADMINISTRATION & GOVERNMENT PROGRAMS

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**Megan Beddow**, Manager, Grant Programs Oversight

**Aston Rowe** - Grants Administrator, Accountability and Reporting

**Derek A. Tillman** - Office Manager (Conf.)

We seek to provide the highest level of support to all schools, zones, and departments who are interested in competitive grant funding. For assistance or more information, contact our staff at **754-321-2260**.

If you know anyone interested in receiving this newsletter, please let us know or have them contact us!



Established 1915  
**BROWARD**  
County Public Schools

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