



GRANT *Funding* NEWSLETTER

Grant Funding Announcements for
Broward County Public Schools

December 2016

www.browardschools.com

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IMPORTANT!

A copy of all grant applications to external agencies must be submitted to the Grants Administration & Government Programs (GAGP) Department as soon as possible to obtain School Board approval. Grant contracts and funds will not be awarded without Board approval. A copy may be submitted via e-mail to grants@browardschools.com or via pony mail to GAGP the 4th Floor of the K.C. Wright Administrative Building.

All grant applications **MUST** support the District's Strategic Plan Goals of High Quality Instruction, Continuous Improvement and Effective Communication and align to District Priority Initiatives.

Good News!



Parkway Middle School Horticulture Program



Parkway Middle School Wins Grant for the School Garden

Parkway Middle School will expand their school garden with a focus on using renewable energy with a \$1,322 grant from Florida Agriculture in the Classroom. Through this work students will gain experience on how science, technology and math concepts are involved in the engineering processes of planning, building, and maintaining a school garden. Emphasis will also be placed on the involvement on the surrounding community during planned harvest dates, cooking demonstrations, plants sales and weekend “garden days.” Grant funds will also help support the after school garden club. This award was made possible through the grant writing efforts of teacher Scott Savett.

Broward County Public Schools Selected for National Partnership and Grant Funding to Support Early Learning and Literacy

Broward County Public Schools' (BCPS) strategic focus on early learning and literacy is getting national support. On Wednesday, September 21, 2016, BCPS and the non-profit organization Children's Literacy Initiative (CLI) announced an exciting partnership and grant funding to support early literacy development in kindergarten through third grade students. In November 2015, CLI was awarded \$19.5 million from the 2015 Investing in Innovation (i3 grant) competition from the U.S. Department of Education. CLI is using this funding to expand its program into four school districts across the nation, including Broward County Public Schools – the only school district in Florida chosen to participate. As part of the CLI partnership, seven BCPS schools are receiving personalized, one-on-one teacher coaching, research-based literacy training, small group coaching, books and materials. The partnership would not have been possible without the continued support from the Children's Services Council of Broward County and the United Way of Broward County who provided the matching funds required for the grant.

BCPS Awarded \$53.8 Million Grant from the U.S. Department of Education



Pictured above: Recognition of the TIF grant award and TIF grant proposal development team by the Broward County School Board on October 18, 2016.

BCPS is honored to be the only school district in Florida – and the only large urban District in the nation – to receive a new Teacher Incentive Fund (TIF) grant from the U.S. Department of Education. The TIF grant funding supports the District’s use of performance-based compensation and other strategies to increase students’ access to effective educators in high-needs schools. BCPS has identified 32 schools to participate in the TIF program, based on having 50 percent or more of their student populations qualifying for free or reduced price lunches. The grant-identified priorities for the District’s TIF program include: Improved life outcomes for students; fostering a thriving learning communities of highly effective educators in high-need schools; and developing a fully-aligned and well-functioning Human Capital Management System.



Crystal Lake Middle School Wins Grant from Dart Foundation

Dart Foundation grants are intended to support public K-12 teachers and schools in their efforts to provide innovative instructional programs. While they may consider non-STEM projects, strong preference will be given to those that are designed to increase student interest, academic achievement, and career awareness in STEM fields. Grants between \$2,000 and \$5,000. Dart has awarded a grant of \$2,850 to Crystal Lake Middle to allow students the opportunity to learn real world application of computer coding through computer games, robots and drones. Congratulations to Joshua Weber for writing the grant.



For 25 years, the **Captain Planet Foundation** has supported educators who facilitate youth-led projects that result in positive impacts to the environment and communities. Captain Planet Foundation grants are intended to:

- Empower youth by providing hands-on environmental stewardship opportunities
- Inspire youth and communities to become agents of change for their environment
- Serve as a catalyst for education that uses the environment as a context for applied and STEM learning

There are two classes of support available from Captain Planet Foundation -- material support in the form of pre-determined supplies, training, and activities; and monetary support to fund the materials necessary to implement proposed projects.

ecoSTEM Resource Kits are curated kits of materials and activities organized into environmental themes (i.e. Renewable energy, water resources, pollination, soil & decomposition). Perfect for educators just getting started with project-based learning or using the environment as context for learning. For more information [Click Here](#).

ecoTech Grants support projects that leverage technology to achieve greater or innovative environmental outcomes (this does not include simply adding iPads, tablets, or other smart devices to a project). Available as cash grants up to \$2,500, these grants support purchase of materials and other expenses required to implement the project. For more information [Click Here](#).

ecoSolution Grants are Captain Planet’s broadest category of monetary support for youth-led environmental projects. Available as cash grants for \$500 - \$2,500, these grants support purchase of materials and other expenses required to implement the project. For more information [Click Here](#).



Name: Sheri A. Kleinman Dominguez, Media Specialist - Palmview Elementary School

What is the total grant amount awarded through your grant writing efforts? \$376,572 including equipment, books and other in-kind awards. The average grant amount is about \$5,000.

Where do you find success in locating education grants? GAGP Grants Funding Newsletter and communications, Broward Education Foundation, Innovative Programs (Magnet) communications, Educational social media websites, Grant wrangler and Donors choose communications. I sign up for everything. Also, many vendors want you to spend your grant money with them so they will set up great resource websites (check out Lego, Wonder workshop, Littlebits). Some companies also want the recognition and will assist in exchange for articles or pictures for their stockholders (Target, Home Depot, Florida Power and Light).

How do you determine if a grant you discover is a grant you should apply for? If it gives me resources I want and can persuade them that those resources are important for my specific student demographic and will lead to documentable student achievement (Think Smartgoal). It is also important that their goals are aligned to yours, or you can persuade them they are, you want to paint a picture of a win-win partnership that will lead to student achievement, and align with their goals and mission statement.

Do you wait for a purpose to seek a grant, or do you find a grant and seek a purpose? My purpose in writing grants is to bring as many resources into my school to support all my stakeholders, when I find a grant that can do that, I write it.

What preparation is involved in writing a grant application? Review it to ensure you have all the information you need, give yourself enough time to find all the required docs (Tax ID #s, school student demographics, percentage on free lunch, ESOL and ESE, etc.), get all required signatures and approvals, submit to deadline (digital, paper, # of copies, etc.), send it to GAGP so they can get board approval which is required for most grants and makes allocation of funding possible.

What is your process for filling out a grant application? Gather docs and data, bids or quotes for resources, make sure I can show how the resources can lead to student achievement, start writing a persuasive piece with great narrative to paint a picture and lots of information to clearly show how these resources will benefit my kids.

Have you discovered certain tips about grant writing that have proved successful? Align to the organization's goals (read their mission statement), define jargon, they may not know what "ESE" or "FSA" mean, write it in word and copy and paste or you might lose your writing, when you paint a picture make it personal, let the readers "see" how it will lead to student achievement for your students. Give specific examples, know that student achievement is more than data, self-esteem and improving classroom culture dynamics is important, building foundational knowledge for underserved students is key to academic and career success. Show how creating engaging, authentic project-based learning opportunities creates engagement and student success.

Are you able to recycle some of the content in your grant applications for other grants? Always, which is why you want to keep the good verbiage in word.

Any more advice? One thing I wanted to add is the importance of making your administrators your partners. In order to pursue grants which bring resources in to support innovative teaching and learning, one needs the support of administration. Sometimes grant funders want documentation, pictures, and lessons which are new and innovative while maintaining rigor and supporting standards-based curriculum. I am very lucky to have supportive administrators who allow me to create a learning environment where I can use non-traditional instructional materials or create lessons free from instructional focus calendars and required curriculum paces.

BCPS GRANTS IN ACTION: Grants are a powerful tool to enhance teaching and learning throughout our District. Please take the opportunity to have your grants showcased in one of our upcoming newsletters by submitting your photos with the subject line, Grants In Action, and email your action photographs of activities associated with grant awards to grants@browardschools.com. This is another opportunity to acknowledge our grant donors for their support and to showcase the innovative learning experiences developed by our school based staff!

Catch the Excitement!

"Thank you so very much for the revisions...they sound great. I submitted the application to TERRA." **Scott Savett, STEM Math Teacher - Parkway Middle School**

"Thank you so much for sending those documents. The information was very (extremely) useful." **Kimberly C. Jackson, Certified School Counselor - Atlantic Technical High School**

"I just wanted to thank you for the excellent workshop you facilitated at the City of Hollywood. I was pleased the interactive, informative and supportive method you presented to the teachers. I think that the group was very much interested and engaged." **Coco Burns, Program Director - Broward Education Foundation**

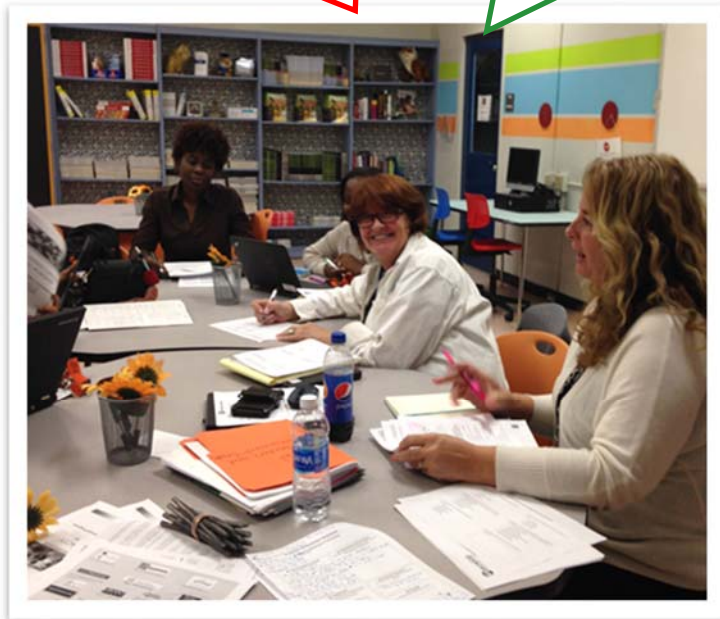
"Thank you so much for all your help...I am super happy I was approved!" **Tammie Jurvic, Teacher - McNab Elementary School**

"Thank you so much for keeping me informed! I sent my application for the AT&T grant today. I know I can use guidance/advice when writing these applications. This is definitely not my area of expertise but I feel each application I write is a little better than the prior one." **Magda R. Murphy-Bozkurt, Physics / Chemistry / STEM Rocketry - Western High School**

"Wow! What a great grant writing team we have in Broward." **Cristina Urena, ESOL & Academic Studies Department Head - Atlantic Technical College, Arthur Ashe, Jr. Campus**

"Thanks so much for helping me get this in on time!!!" **Andrea Swift, Assistant Principal - Whispering Pines School**

"This is awesome!!!! A million thanks on behalf of our entire school as we are meeting again as a grants committee. Your partnership is more than appreciated." **Ann-Marie Clough & Tia Dubisson, PTA members - Country Isles Elementary**



Grant Writing workshop at Piper High School



Upcoming Grant Writing Capacity Building and Proposal Development Workshops

GAGP staff offers capacity building workshops on: grant writing; the elements of program development; and the joint identification of program funding needs and opportunities.

January 12, 2017
(Time: TBD)

Teacher Grants Space: Join BCPS teachers and Grants Administration and Government Programs (GAGP) staff to network and exchange program ideas; learn about upcoming grant opportunities; view sample proposals; find a quiet space to write proposals; and get real-time feedback and input on your proposals. [Click here to register to express interest.](#)

February 4, 2017
(Time: TBD)

The Broward Education Foundation's 20th Annual Innovative Teacher Idea Expo: The Expo at Nova Southeastern University is an academic trade show that provides educational workshops while featuring more than fifty displays illustrating effective and dynamic teaching strategies. Grant awards are available for Broward teachers who want to adapt these award-winning programs in their classrooms. For more information, please visit www.browardedfoundation.org.

February 23, 2017
(Time: TBD)

Basic Grant Writing and Proposal Development Workshop. [Click here to express interest.](#)

Please contact GAGP if you would like to request a basic or advanced grant writing workshop for your school community.



Sample Project Ideas

The most successful educational programs are those that are homegrown. They reflect the schools they serve and fill their communities' unique needs and interests. Here are some ideas to jumpstart some thoughts of your own.

Reading Garden Turn a courtyard or other outdoor space into an inviting area to read. Install benches and walkways, plant flowers, bushes and flowering trees. Include grassy areas and shady trees where children can stretch out with a good book and begin a lifelong habit of reading for pleasure.

Vegetable Garden Tie together history, social studies, math and science. Ask parents and their children to volunteer on a weekend to prepare the soil and plant the crops. Incorporate the garden into classroom lessons centered on planning the layout of the garden, projecting its yield, and predicting the effect of weather patterns on the crops. Plant vegetables the colonists grew, or grow a crop that played an important historical role or is vital to the local economy.

Physical Fitness Area Create walking trails on school property with exercise stations interspersed throughout. Install simple wooden posts, benches, and bars along with weatherproof signs with step-by-step instructions on how to use the equipment. Incorporate the outdoor exercise areas into the physical education curriculum and encourage families to use the facilities during evenings and weekends.

School Landscaping Project Beautify your school grounds and instill pride in your environment. Create a landscaping plan that will complement your building and make the most of the terrain. Purchase and plant trees, flowering shrubs, bulbs, perennials, and annuals. Invite members of your school community, a local garden club, and youth organizations for a school-wide cleanup and to prepare the soil and install the plantings and other landscaping features. A school landscaping project is a great way to involve parents and other community members and the fruits of their labor will be enjoyed for years to come.

School Nature Trail Map out a route and recruit volunteers to help clear a swath through a wooded area to be used for environmental education. Lay down woodchips to cut down on maintenance and to make walking easier. Mark native plants and other natural features with descriptive signs. Lay down boardwalk over swampy areas and create viewing platforms. Purchase field guides and binoculars to be used by students. Have an opening day celebration with healthy treats to show off this new community asset and to recognize and acknowledge the hard work of your students.

Parent Involvement Center Help parents feel welcome in your school by giving them a place to call their own. Block off an existing area, such as a corner of the school library or media center, with bookcases or dividers. Paint the walls a warm, inviting color. Add some homey touches with potted plants and wall hangings. Furnish the Parent Involvement Center with a table and chairs, and a bookcase or cabinet to store supplies. As time goes on, create a lending library with books, DVDs, magazines, handouts, toys, games, and math manipulatives to use at home. Your Parent Involvement Center will give volunteers a place to work on school projects and will become a resource for information that will help parents become more effective proponents of their children's education.

Peer Tutoring Center Create a tutoring center where students work one-on-one in a quiet environment, without distraction. Transform an unused area in your school into a comfortable area conducive to learning and teaching. Peer tutors will receive training in interpersonal communication, goal-setting, and effective tutoring methods.

Rotating Student Art Exhibit Designate wall space in school corridors for a revolving exhibit of student artwork. Hang picture hooks and purchase frames that can be reused as the artwork changes. Students will be filled with pride when they see their artwork framed and displayed where everyone can see it. Involve students in choosing from their own and/or their peers work, naming and labeling the artwork, and planning the display. Show off each new exhibit with an open house for parents.

Grant funded student project at Dania Elementary School



Grant Writing Resources

Overwhelmed with where to start? Click on one of these education grant search engines or use the web address:



www.neafoundation.org



www.grantsalert.com



www.grantspace.org



www.grantwrangler.com



www.browardedfoundation.org



www.teach.com/what/grants-for-teachers



www.getedfunding.com



www.broward.k12.fl.us/grants/index.html

Other Resources for Teachers and Schools



Grant Writing Tutorial – Free Webinar

The **NEA Foundation** offers a free, online course to help educators navigate the process of applying for a grant. Whether this is your first foray into the realm of grants, or if you've applied for (and received) grants in the past, we hope that this guide will enable you to draft a grant proposal in the most effective and efficient way possible.

<http://www.neafoundation.org/pages/resources-writing-tutorial>



The **American Association of University Women** is accepting applications for its Career Development Grants program, which provides funding to women who hold a bachelor's degree and are preparing to advance or change their careers or re-enter the workforce. Grants of up to \$12,000 will be awarded to provide support for course work beyond a bachelor's degree, including a master's degree, second bachelor's degree, certification program, or specialized training in a technical or professional field. Primary consideration is given to women of color and women pursuing their first advanced degree or credentials in non-traditional fields. **Applications are due December 15, 2016.**

<http://www.aauw.org/what-we-do/educational-funding-and-awards/career-development-grants/cdg-application/>



The **National Society of High School Scholars** supports the growth and development of students' ethical action, service leadership, and altruism. The association recognizes contributions of exemplary educators and offers opportunities to further their professional growth and development. Conference Grants are made to help defray costs of educational conference registration, travel, and accommodations. Eligible applicants are high school teachers or counselors currently employed at a public or private high school in the United States. **Deadline: December 31, 2016.**

<http://www.nshss.org/about-nshss/educators/opportunities/>



Slow Food®

The **Slow Food USA** website provides a list of more than 10 grants available to school gardens. Additionally, the site offers templates/sample grant applications to inspire you.

<http://gardens.slowfoodusa.org/grants>

Grant Development Process and How GAGP Can Help You



1

GAGP can help to develop your idea by facilitating a group brainstorming meeting, conducting a needs assessment and developing a program plan.

2

GAGP can identify funding opportunities through the Grant Funding Newsletter, donor cultivation and providing individual research.

3

GAGP will work with you to ensure a timely submission, seek School Board review and approval of the grant, and provide editing and writing support.

4

GAGP can help set-up the grant account, support the grant agreement review and approval process, provide donor stewardship and support media outreach efforts.

5

GAGP can support you to manage the award by supporting the reporting process.

6

If applicable, GAGP will liaison with the Accounting & Financial Reporting Department for assistance with the final financial report.

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Upcoming Grant Opportunities (click on "Application" for additional information)

- **Annie's Grants for Gardens** supports the establishment or expansion of school gardens. **DEADLINE: December 5, 2016** | [Application](#)
- **The Lexus Eco Challenge** is designed to inspire and empower middle and high school students to tackle environmental issues related to land, water, air, and climate, and create practical solutions while competing for prizes and grants. Award ceiling: \$10,000. **DEADLINE: December 12, 2016** | [Application](#)
- **Laura Bush Foundation for America's Libraries** offers grants of up to \$7,000 to help libraries in schools where 85 percent or more of students qualify for free or reduced lunches to expand, update, and diversify their book collections. Schools serving preK through 12 are eligible. **DEADLINE: 12, 2016** | [Application](#)
- **National Gardening Association Kids Gardening** program will provide a total of 20 award packages to support school gardens. The top five applicants will receive award packages valued at \$750, and 15 applicants will receive award packages valued at \$500. **DEADLINE: 15, 2016** | [Application](#)
- **National Science Teachers Association (NSTA)** and the Northrup Grumman Foundation annually present one Excellence in Engineering Education Award to recognize the importance of integrating high-quality engineering instruction into science classrooms and the critical need to make students proficient in practices used by engineers in the field. Award recipients are public school teachers of science/technology in kindergarten through grade 12 with a minimum of three years teaching experience who exhibit excellence in engineering science education. **DEADLINE: 15, 2016** | [Application](#)
- **Saucony Run for Good Foundation** works to improve children's lives and reduce childhood obesity by offering kids opportunities to enjoy the benefits of running and a healthy lifestyle. This program will support nonprofit community organizations that initiate and support running and fitness programs for children 18 years of age or younger. **DEADLINE: 15, 2016** | [Application](#)

- **Walmart Foundation** is accepting applications through its Community Grant Program which awards grants of up to \$2,500 to public schools serving residents within the service area of individual Walmart stores. Grants will be awarded in the areas of hunger relief and healthy eating, sustainability, women's economic empowerment, and/or career opportunities. **DEADLINE: December 31, 2016** | [Application](#)
- **Muscle Milk** awards grants to new and existing high school athletic departments across the country that demonstrate a financial need. The Muscle Milk Recovery Grant program helps athletic programs solve immediate needs such as purchasing new uniforms, replacing broken equipment, or restoring facilities in disrepair. **DEADLINE: December 31, 2016** | [Application](#)
- **Baseball Tomorrow Fund (BTF)** provides funding for programs, fields, coaches' training, and the purchase of uniforms and equipment to encourage and maintain youth participation in the game. The funds are intended to finance a new program, expand or improve an existing program, undertake a new collaborative effort, or obtain facilities or equipment. Award ceiling not specified; the average grant amount is approximately \$40,000. **DEADLINE: January 1, 2017** | [Application](#)
- **Karma for Cara Foundation** encourages kids 18 and under to apply for funds between \$250 and \$1,000 to complete service projects in their communities. Example projects include: turning a vacant lot into a community garden, rebuilding a school playground or helping senior citizens get their homes ready for winter, they want to hear what project you're passionate about. **DEADLINE: January 1, 2017** | [Application](#)
- **Terri Lynne Lokoff Child Care Foundation** acknowledges the critical role of childcare teachers in providing high-quality child care. Applicants must be teachers of infants, toddlers, or preschool-age children. Fifty award recipients will receive awards of \$1,000 each. The top ten qualifiers become finalists for the Helene Marks Award for the National Child Care Teacher of the Year. The teacher chosen as the Helene Marks Award recipient will receive an additional \$1,000 award. **DEADLINE: January 5, 2017** | [Application](#)
- **CenturyLink Clarke M. Williams Foundation** supports community initiatives that encourage CenturyLink employees to use their time, talents, and resources to strengthen the communities in which they live and work. To that end, the foundation's Teachers and Technology grants of up to \$5,000 are designed to help fund classroom projects that advance student success through the innovative use of technology. **DEADLINE: January 12, 2017** | [Application](#)
- **International Reading Association (ILA)** provides \$5,000 grants to support teachers who undertake action research inquiries about literacy and instruction in their classroom. The study project may be carried out using any research method or approach so long as the focus is on reading/writing or literacy. Applicants must be ILA members. **DEADLINE: January 15, 2017** | [Application](#)
- **International Reading Association Regie Routman Teacher Recognition Grant** is a \$2,500 annual grant that honors an outstanding mainstream, elementary classroom teacher dedicated to improving the teaching and learning of reading and writing across the curriculum in real world contexts in grades K–6. **DEADLINE: January 15, 2017** | [Application](#)
- **The International Literacy Association Technology and Literacy Award** honors educators in grades K–12 who are making an outstanding and innovative contribution to the use of technology in reading education. **DEADLINE: January 15, 2017** | [Application](#)
- **Fund for Teachers** grants are used for a variety of projects that are designed to create enhanced learning environments for teachers and their students. Individuals may apply for up to \$5,000; teams may apply for up to \$10,000. **DEADLINE: January 31, 2017** | [Application](#)
- **Captain Planet Foundation** to support educators who work with youth by funding solution-oriented, youth-led projects that result in real environmental outcomes. Funds may be used only for direct project costs. Proposed activities under this program must be project-based, be performed by youth, and produce real environmental outcomes. **DEADLINE: January 15, 2017** | [Application](#)
- **Wells Fargo Community Giving** supports programs that promote academic achievement for low to moderate income students, advance teaching through professional development and support, and facilitate merit-based access to higher education for underrepresented groups. Wells Fargo also supports organizations involved in a variety of areas including child care, health services and education and basic needs assistance. **DEADLINE: January 31, 2017** | [Application](#)

- **Jobs for Florida's Graduates (JFG)**, an affiliate of Jobs for America's Graduates, is a robust work and life skills development program for middle and high schools students who need supportive services to increase their likelihood of high school completion. The program allows students to explore careers, work within teams, develop leadership skills, create and manage wealth, serve their communities and build a workable plan for their post-graduation life. Grants support the Jobs for Florida's Graduates program (\$40,000), Girls Get I.T. After-School Club (\$1,500) and VOiCE After-School Club (\$1,500). **DEADLINE: January 31, 2017** | [Application](#)
- **American Association of School Librarians (AASL) Leadership Grants** (\$1,750) are given to school library associations that are AASL affiliates for planning and implementing leadership programs. Possibilities include programs that involve new members, train on-going leaders, prepare school librarians to be building or district level leaders and encourage collaboration among organizations. **DEADLINE: February 1, 2017** | [Application](#)
- **American Association of School Librarians (AASL) Innovative Reading Grants** (\$2,500) supports the planning and implementation of a unique and innovative program for children which motivates and encourages reading, especially with struggling readers. **DEADLINE: February 1, 2017** | [Application](#)
- **American Association of School Librarians (AASL) Collaborative School Library Awards** (\$2,500) recognizes and encourages collaboration and partnerships between school librarians and teachers in meeting goals outlined in *Empowering Learners: Guidelines for School Library Programs* through joint planning of a program, unit or event in support of the curriculum and using school library resources. **DEADLINE: February 1, 2017** | [Application](#)
- **NEA Foundation Learning and Leadership Grants** program provides support to teachers, public education support professionals, and/or faculty for high-quality professional development experiences such as summer institutes or action research; or grants to groups in support of collegial study, including study groups, action research, lesson study, or mentoring experiences for faculty or staff new to an assignment. Grant amounts are \$2,000 for individuals; \$5,000 for groups. **DEADLINE: February 1, 2017** | [Application](#)
- **U.S. Soccer Foundation** provides grants to help build or enhance a field space in their communities. Grants of up to \$200,000 support the installation of field surfaces, lighting, and irrigation in urban settings. Applicant must possess at least 50 percent of funding required to complete the project. **DEADLINE: February 3, 2017** | [Application](#)
- **Lowe's Toolbox for Education** grants program provides grants to schools and to parent-teacher groups. Projects should fall into one of the following categories: technology upgrades, tools for STEM programs, facility renovations and safety improvements. Grant requests can range from \$2,000 to \$100,000. A large majority of grants will be given in the \$2,000 to \$5,000 range. Larger projects fall between \$10,000 and \$25,000. **DEADLINE: February 9, 2017** | [Application](#)
- **Wahl Foundation** and the **National Association of Elementary School Principals (NAESP)** support programs that champion innovation and creativity within schools. Possible projects could reinforce anti-bullying campaigns, focus on campus safety, overcome learning inequalities, decrease truancy, and/or address resource challenges. A total of \$40,000 is available to support one award of \$20,000 and ten awards of \$2,000 through this program. **DEADLINE: February 15, 2017** | [Application](#)
- **Dart Foundation** grants are intended to support public K-12 teachers and schools in their efforts to provide innovative instructional programs. While they may consider non-STEM projects, strong preference will be given to those that are designed to increase student interest, academic achievement, and career awareness in STEM fields. Grants between \$2,000 and \$5,000. **Please take advantage of this opportunity as BCPS schools have been INVITED to apply.** **DEADLINE: February 15, 2017** | [Application](#)
- **Association of American Educators Foundation** Teacher Scholarships provide \$500 that can be used for a wide variety of professional development opportunities and materials. These include conferences, inservices, and materials. **DEADLINE: March 1, 2017** | [Application](#)
- **Association of American Educators Foundation** Classroom Grants provide \$500 can be used for a variety of projects and materials, including but not limited to books, software, calculators, math manipulatives, art supplies, audio-visual equipment, and lab materials. **DEADLINE: March 1, 2017** | [Application](#)

- **Broward P3 Eco-Challenge** engages and rewards traditional and charter BCPS schools, teachers, students, administrators, non-instructional and custodial staff in learning about and implementing environmentally sustainable measures and green initiatives within their schools and communities. Over \$25,500 in cash and in-kind prizes was awarded to teachers, students and schools in 2016. **DEADLINE: March 15, 2017** | [Application](#)
- **Ezra Jack Keats Foundation** makes awards of up to \$500 to schools, preschools and Head Start programs for projects that foster creative expression, working together and interaction with a diverse community. It is an opportunity to design a great program – whether a special activity outside the standard curriculum or one that helps meet its goals. Only one application allowed per school or library. Past programs include a public story walk, a multicultural portrait project, a school garden, or an art project culminating in an art show, a mural or a quilt. **DEADLINE: March 31, 2017** | [Application](#)
- **Lemelson-MIT** provides opportunities for high school students to cultivate their creativity, curiosity, and problem-solving abilities and apply lessons from science, technology, engineering, and math (STEM) subjects to invent technological solutions to real-world problems. InvenTeams of high school students, teachers, and mentors will receive grants of up to \$10,000 to invent a technological solution to a problem of their choice. **DEADLINE: April 10, 2017** | [Application](#)
- **Pathway to Financial Success** administered by Discover Financial Services, supports high schools that are planning to implement a financial education program into the curriculum. The school must demonstrate a measurement tool to assess participation in and comprehension of the financial education curriculum; and agree to share the results of the tool's pre- and post-curriculum testing with Discover. **Applications are reviewed on an ongoing basis** | [Application](#)
- **Cruise Industry Charitable Foundation** grants support projects that increase literacy, teach life skills and encourage good citizenship. Grants range from \$2,500 to \$15,000. Applicants must be a 501c3 organization. Please contact the Grants Department if you are interested in applying. **Letters of inquiry are reviewed on an ongoing basis** | [Application](#)
- **Surdna Foundation** seeks to foster sustainable communities in the United States -- communities guided by principles of social justice and distinguished by healthy environments, strong local economies, and thriving cultures. The Foundation offers grants in three program areas: Strong Local Economies, Sustainable Environments, and Thriving Cultures. **Letters of inquiry are reviewed on an ongoing basis** | [Application](#)
- **DiscoverE Collaboration** engage youth with hands-on learning experiences and events that inspire an interest and understanding of engineering. \$1000 grants are available to help fund programs that are led by a diverse team of at least three partnering organizations who are inspiring others to discover engineering. **Letters of inquiry are reviewed on an ongoing basis** | [Application](#)
- **Waste Management Charitable Giving** supports efforts in Environmental education: efforts primarily targeting middle and high school students, including environmental- and science-related projects, science fairs, and Earth Day projects; and Causes important to the area where the funding agency operates: enhancing communities through projects that make them cleaner and better places to live. **Letters of inquiry are reviewed on an ongoing basis** | [Application](#)
- **Fender Music Foundation** provides musical instruments and equipment to music education programs. Items provided are lightly used and include acoustic guitars, electric guitars, acoustic-electric guitars, bass guitars, and the equipment necessary to play these instruments. **Letters of inquiry are reviewed on an ongoing basis** | [Application](#)
- **American Association of Physics Teachers** sponsors several grant opportunities for educators and a scholarship for an aspiring physics teacher. **Letters of inquiry are reviewed on an ongoing basis** | [Application](#)
- **American Council on the Teaching of Foreign Languages** offers scholarships and grants for various language courses. **Letters of inquiry are reviewed on an ongoing basis** | [Application](#)
- **Toshiba America Foundation** accepts applications from 6 to 12th Grade teachers who are passionate about making science and mathematics more engaging for their students. **Applications are reviewed on an ongoing basis** | [Application](#)

First Quarter Grant Activity

The Grants Administration Department would like to congratulate all teachers, school staff, and District staff for the effort it takes to pursue grant funding. The following is a list of grant activity that has taken place in the first quarter (July 1 - September 30, 2016) of the school fiscal year. If you received a grant award and it is not listed, please contact the Grants Administration Department at 754-321-2260. * Indicates that funding opportunity was disseminated to the school or department by GAGP.

SCHOOLS GRANTS AWARDED

Grant Program	Amount	Location
Air Force Association Educator Grant	\$250	Parkway Middle School
Florida's Integrated Career and Academic Preparation System (FICAPS) – English Literacy and Civics Education Grant	\$25,000	Atlantic Technical College & Technical High School
Gap Foundation	\$250	Parkway Middle School
Postsecondary Workforce Education Student Information System Grant	\$1,498,110	Atlantic Technical College & Technical High School
Community Foundation of Broward: School is Cool 2.0	\$58,000	Broward Education Foundation
STEM Communities' Aspiration to Reinforce Education in Students (STEM CARES) *	\$50,000	Western High School
21st Century Community Learning Centers 2015-2016 (RFA for Existing Locations)	\$228,056	Imagine at North Lauderdale Charter
21st Century Community Learning Centers 2015-2016 (RFA for Existing Locations)	\$309,046	North Broward Charter

SCHOOLS GRANTS REQUESTED

Grant Program	Amount	Location
Association for Supervision and Curriculum Development: Teacher Impact Grants - Atlantic Technical College*	\$14,396	Atlantic Technical College & Technical High School
Northrop Grumman Foundation: Fab School Labs*	\$100,000	McNicol Middle School
Sun Trust: Margaret & R. Parks Williams Charitable Foundation*	\$25,000	Whispering Pines Center School
GTECH: After School Advantage*	\$15,000	New River Middle School
Town of Davie: Community Endowment Program – Western High School (Barnwell)*	\$14,000	Western High School
Town of Davie: Community Endowment Program - Silver Ridge Elementary*	\$13,875	Silver Ridge Elementary School
Association for Supervision and Curriculum Development: Teacher Impact Grants - Plantation High School*	\$10,493	Plantation High School
Maximus Foundation*	\$6,000	Village Elementary School
Wells Fargo: Florida Financial Literacy Initiative - Broward Community School South *	\$5,000	Broward Community School South
Community Foundation of Broward: Mary Turner & Nancy France Fund*	\$18,273	Elementary: McNab, Palmview, Sanders Park, and Pompano Beach; Middle: Pompano Beach, Crystal Lake, and Cross Creek.
Fender Music Foundation*	\$4,000	Fairway Elementary School
Volunteer Generation Fund*	\$13,000	Public Information Office
Autism Services Grants Council*	\$6,336	Seagull Alternative High School
Target Field Trip Grants*	\$700	Tamarac Elementary School
Town of Davie: Community Endowment Program – Western High School (Schwartz)*	\$6,794	Western High School
Town of Davie: Community Endowment Program – Western High School (Murphy)*	\$2,500	Western High School

DISTRICT GRANTS AWARDED

Grant Program	Amount	Location
Florida’s Integrated Career and Academic Preparation System (FICAPS) – State Leadership Grant	\$25,000	Atlantic Technical College & Technical High School
21st Century Community Learning Centers 2015-2016 (RFA for Existing Locations)	\$852,991	Diversity, Prevention & Intervention and Charter Schools Management & Support
Individuals with Disabilities Act (IDEA) Part B & IDEA Preschool Grant for Children w Disabilities (3-5)	\$57,805,753	Exceptional Student Education (ESE) & Support Services (SS)
ArtsEd Forever Program	\$13,500	Innovative Programs
District Instructional Leadership and Faculty Development Grant	\$657,021	Office of School Performance and Accountability
Florida Department of Education Carl D. Perkins, State Leadership, Non-Traditional	\$10,000	Office of Equity and Academic Achievement
Wallace Foundation Grant	\$800,000	Office of School Performance and Accountability
Yum! Brands Foundation	\$5,000	Walker Elementary School

DISTRICT GRANTS REQUESTED

Grant Program	Amount	Location
Florida Department of Agriculture: Fresh Fruit and Vegetable Program 2016-2017	\$800,000	Food and Nutrition Services Department
National Science Foundation – Robert Noyce Teacher Scholarship Program	\$720,000	Office of Talent Development
National Center for Teacher Residencies: Supporting Effective Educator Development Grant Program	\$500,000	Office of Talent Development / Teacher Professional Learning and Growth
Florida Blue Foundation – Advance Innovation and Promote Solutions in the Health Care System	\$300,000	Coordinated Student Health Services
American Honda Foundation*	\$55,000	Mathematics, Science, & Gifted department
Health Foundation of South Florida	\$54,000	Office of Academics and BEF
National Endowment for the Arts	\$20,000	Office of Innovative Programs & Design Support
Wells Fargo: Florida Financial Literacy Initiative*	\$5,000	CTACE



SEASON'S
Creetings





GAGP Welcomes Megan Beddow to the Team

Megan Beddow has over 10 years of program design and project management experience supporting education, youth development, financial stability, family services, and civic engagement within the US and Latin America. A Florida native, she enjoys employing her diverse experiences to enhance quality programs and find creative solutions. As Manager, Grant Programs Oversight, Megan facilitates interdepartmental collaboration through standardized project management practices and tools for grant development in attempts to secure additional resources for the District's key performance outcomes.

GRANTS ADMINISTRATION



GOVERNMENT PROGRAMS

Visit Our Website!

www.broward.k12.fl.us/grants

GRANTS ADMINISTRATION & GOVERNMENT PROGRAMS

K.C. Wright Administration Center
600 SE Third Avenue., 4th Floor
Fort Lauderdale, Florida 33301
Telephone: 754-321-2260
Fax: 754-321-2520

Email: grants@browardschools.com

Stephanie R. Pollard - Director

Rebecca Reichert-Cuffe - Senior Manager, Grant Programs

Adriana Ermoli-Miller - Manager, Grants Programs Oversight

Megan Beddow, Manager, Grant Programs Oversight

Aston Rowe - Grants Administrator, Accountability and Reporting

Derek A. Tillman - Office Manager (Conf.)

We seek to provide the highest level of support to all schools, zones, and departments who are interested in competitive grant funding. For assistance or more information, contact our staff at **754-321-2260**.



Established 1915
BROWARD
County Public Schools

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

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