

**Dillard Elementary School
School-Level Parent and Family Engagement Plan
(PFEP) 2024 - 2025**

Mission Statement

The mission of Dillard Elementary is to provide students with a quality education within a safe and secure environment.

Engagement of Parents and Families

Dillard Elementary School will engage parents and guardians in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs in this part, including the planning, review, and improvement of the school parent and family engagement policy/plan and the joint development of the schoolwide program plan under section 1114(b) except that if a school's program is exempt from statutory or regulatory provisions, the school may use that process, if such process includes an adequate representation of parents and guardians of participating children [Sections 1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].

We will have monthly SAC meetings, Parent Academic Nights, Literacy, Math, and Science Nights. Parents will be notified via flyers, parent links, social media, school's website, and monthly newsletter.

Coordination and Integration

Dillard Elementary School will coordinate and integrate parent and family engagement programs and activities that teach parents and guardians how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start; Early Reading First; Even Start; Home Instruction Programs for Preschool Youngsters (HIPPY); the Parents as Teachers Program; Voluntary Pre-Kindergarten; public preschool; Title I, Part C; Title I, Part D; Title III; Title IV; and Title VI [Section 1116(e)(4)].

Count	Program	Coordination
1	Parent Academic Night	All Grade Levels/Support Staff
2	Read-Ins	Support Staff
3	Parent Resource Center	Title One / Media Specialist / Community Liaison
4		

Annual Parent Meeting

Dillard Elementary School will take the following actions to convene an annual meeting, to which all parents and guardians of participating children shall be invited and encouraged to attend, to inform parents and guardians of their school's participation under this part, and to explain the requirements of this part, and the right of the parents and guardians engaged. Include the specific activity and/or activities, frequency and duration, evidence-based research (no more than five years old) on effective implementation and maintain documentation, ensuring that all parents and guardians are invited and encouraged to attend [Section 1116(c)(1)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Open House / Annual Title I Meeting	One; September 2024	https://journals.sagepub.com/doi/10.1177/2158244020973024	Parent Sign-In Sheets, Agenda, Parent Survey
Newsletter, Parent Links	One; September - June	https://journals.sagepub.com/doi/10.1177/2158244020973024	Parent Sign-In Sheets, Agenda, Parent Survey

Flexible Parent Meetings

Dillard Elementary School will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds under this part, transportation, childcare, or home visits, as such services relate to parent and family engagement [Section 1116(c)(2)].

SAC Meetings, Academic Nights, and Parent Nights will be offered at various times throughout the school year.

Building Capacity

Dillard Elementary School will implement activities that will build the capacity for effective involvement of parents/guardians and to support a partnership among the school involved, parents/guardians and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents and guardians to work with their child to improve their child's academic achievement, such as literacy training and using technology [Section 1116(e)(2)]. Include evidence-based research (no more than five years old) on effective implementation and maintain documentation, ensuring that all parents and guardians are invited and encouraged to attend.

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
<i>Parent Night with Student Performances</i>	<i>Three, Oct - May</i>	https://journals.sagepub.com/doi/10.1177/2158244020973024	Parent Survey, Parent Feedback
Monthly Newsletters	One, Sept. - June	https://journals.sagepub.com/doi/10.1177/2158244020973024	Parent Survey, Parent Feedback
Parent-Teacher Conferences	Two, Aug. – May	https://journals.sagepub.com/doi/10.1177/2158244020973024	Parent Survey, Parent Feedback

Staff Training

Dillard Elementary School will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents and guardians, in the value and utility of contributions of parents/guardians, and how to reach out to, communicate with, and work with parents and guardians as equal partners, implement and coordinate parent and family engagement programs, and build ties between parents, guardians, and schools [Section 1116(e)(3)]. Include evidence-based research (no more than five years old) on effective implementation and maintain documentation, ensuring that all parents and guardians are invited and encouraged to attend.

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
<i>Effective Parent Conferencing</i>	<i>Annually</i>	https://journals.sagepub.com/doi/10.1177/2158244020973024	Parent Survey, Parent Feedback
PLC(s) Math, Reading, Science & Writing	Weekly; Aug.- May	https://journals.sagepub.com/doi/10.1177/2158244020973024	Parent / Student Survey, teacher survey & evaluation

Communication

Dillard Elementary School will provide parents and guardians of participating children the following [Section 1116(c)(4)]:

- *Timely information about programs under this part [Section 1116(c)(4)(A)];*
- *A description and explanation of the curriculum in use at the school, the forms*

of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];

- If requested by parents and guardians, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and
- If the school-wide program plan under Section 1114 (b) is not satisfactory to the parents and guardians of participating children, submit any parent/guardians' comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].

Information will be sent out through Parent Links, Parent Letters, social media and the school's website informing parents about school-wide programs and activities. The Community Liaison communicates with all parents and is available and visible each morning during arrivals and throughout the day.

Accessibility

Dillard Elementary School will provide full opportunities for participation in parent and family engagement activities for all parents, guardians, and family members (including parents, guardians, and family members with limited English proficiency, disabilities, and parents, guardians, and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents and guardians understand [Section 1116(f)].

Dillard Elementary will share information in relation to school and parent programs through Parent Links, Parent Letters, the school's website, social media and postings on the Marque. Parent Letters will be sent home in the language appropriate for those families.

School-Parent Compact

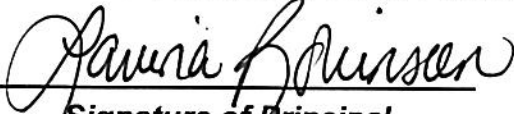
As a component of the school-level parent and family engagement plan, each school shall jointly develop, with parents and guardians for all children served under this part, a school- parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1116(d)].

Provide the LEA electronically the School-Parent Compact and evidence of parent and guardian input in the development of the compact.

Adoption

This School Parent and Family Engagement Plan has been developed jointly with and in agreement with, parents and guardians of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on (03/06/24) and will be in effect during the 2024-2025 school year. The school will make this plan available to all parents and guardians of participating Title I, Part A children on or before September 30, 2024.



Signature of Principal

3/06/2024

Date



SAC Chairperson

3/06/2024

Date