

PRINCIPAL PREPARATION PROGRAM (PPP)

One Year Program- Leads to Florida Level 2 Certification upon completion (School Principal Certification)

Participants must submit application, resume, and complete the application procedures as set by Leadership Development Department.

Intern principals participate in a rigorous program that includes monthly professional learning, ongoing professional development, leadership development support visits, and a job-embedded, data-driven project.

All aspects of the program are aligned to the Florida Principal Leadership Standards

Professional Learning Support	Monthly Seminars		Steps Towards Successfully Completing PPP
<p style="text-align: center;">Minimum of 4 meetings per year with Professional Learning Team aligned to the FELS Standards</p> <p><i>Members of the PLT include:</i></p> <ul style="list-style-type: none"> • Intern Principal • Site Principal • Director, Teaching and Learning • Intern Principal Mentor • Leadership Development Representative 	<p>All monthly face-to-face seminars and outside courses are aligned to the four domains of the Florida Ed. Leadership Standards:</p> <p>Standard 1: Professional and Ethical Norms</p> <p>Standard 2: Vision and Mission</p> <p>Standard 3: School Operations, Management & Safety</p> <p>Standard 4: Student Learning and Continuous School Improvement</p> <p>Standard 5: Learning Environment</p> <p>Standard 6: Recruitment and Professional Learning</p> <p>Standard 7: Building Leadership Expertise</p> <p>Standard 8: Meaningful Parent, Family, and Community Engagement</p>	<p><u>Supportive areas of focus include but are not limited to:</u></p> <p>BCPS Strategic Goals</p> <p>Coaching for School Leaders (CLASS)</p> <p>Coaching: Move People Forward</p> <p>Communication: Coaching through Conversations</p> <p>Data Driven Instruction</p> <p>Effective Decision-Making</p> <p>Equity-centered leadership</p> <p>Fiscal Responsibility</p> <p>Florida Standards Implementation</p> <p>High Probability Leadership</p> <p>Instructional Rigor and Relevance</p> <p>Mentoring School Leaders</p> <p>Prioritizing for Effective Leadership</p> <p>SEL and Mindfulness</p> <p>Understanding School Culture and Climate</p> <p>Using Data for School Improvement</p>	<p>To successfully complete the Principal Preparation Program participants will:</p> <ul style="list-style-type: none"> • Attend monthly cohort sessions that provide learning opportunities for program participants • Schedule and complete quarterly PLT meetings aligned to the FELS • Successfully complete all Student Data Project components • Engage in professional book studies focused on the field of Educational Leadership (Dare to Lead) • Collaborate with Leadership Development staff during support visits • Complete professional development activities and required coursework • Engage in ongoing mutual communication with a mentor and participate in mentor’s PD • Provide mentoring support to first year assistant principal • Complete Field Experience
<p style="text-align: center;">Program Assessments</p> <ul style="list-style-type: none"> • 360 Assessment and Profile XT • BASA Evaluation Tool/Midyear/EOY profiles • Required Summer Assessment: Activity Summary and Reflective Write-Up 			
<p style="text-align: center;">Student data project:</p> <ul style="list-style-type: none"> • Analysis of data • Problem statement • Root cause diagnosis • School team identification • Action plan for focus area • Identification/review of aligned research • Alignment to Strategic Plan • Implementation/monitoring of action steps • Measure of impact 			
<p style="text-align: center;"><u>Professional Reading</u></p> <p>Embedded within the program are professional readings designed to develop and enhance leadership skills with follow-up activities that support work at school sites</p>	<p style="text-align: center;"><u>Sessions</u></p> <p>Principals and District Leaders deliver professional learning. Participants also attend monthly Regional/Associate Superintendent meetings and the All Principals meeting with Deputy Superintendent, Teaching and Learning for continued learning.</p>	<p style="text-align: center;"><u>Mentoring</u></p> <p>Members will participate in level-specific Professional Learning Communities with a principal mentor and will be a mentor for newly appointed assistant principals.</p>	