☺☺☺☺ 1.   Use this hundreds chart.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17		19	20
21	22	23		25	26	27	28		30
31	32	33	34	35	36	37	38	39	40
41		43	44	45	46	47	48	49	50
51	52	53			56	57	58	59	60
61	62	63	64		66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86		88	89	90
91	92	93	94	95	96	97	98	99	100

a. Write in the missing numbers.

b. Skip count by 2s and color the numbers you counted light green.

c. Skip count by 5s and color the numbers you counted light red.

d. Draw a circle around any numbers that are colored both red and green.

☺   2. Look at the numbers you colored light green in the hundreds chart above. These numbers are all *even* numbers. Numbers that are **not** colored light green are *odd* numbers.

How can you tell an *even* number by looking at the *ones* digit?

Answer: An *even* number ends in _____, _____, _____, ___, or _____.

How can you tell an *odd* number by looking at the *ones* digit?

Answer: An *odd* number ends in _____, _____, _____, ___, or _____.

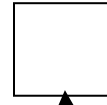☺☺   3. Add the next five symbols to the pattern below:

Z, Y, 1, Z, Y, 2, Z, Y, 3, Z, _____, _____, _____, _____, _____

Explain how to make the pattern:

☺☺   4. Kylie has six bags of marbles. There are five marbles in each bag.
How many marbles does Kylie have?   _____ marbles

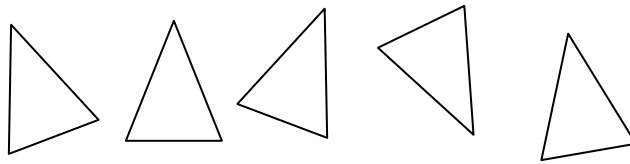☺ ☺ ☺ 5. Use one of these symbols to compare the value of these coins.

less than   <
greater than >
the same as =

Use the symbol here

☺   6. What is the total number of sides for five triangles? _____ sides

☺ ☺ ☺ 7. Look at the "input-output" table. What is the rule? Complete the table.

INPUT	OUTPUT
6	4
9	7
4	2
8	

Rule: For each input number, I

_____

to get the output number.

☺   8. Rita put 14 blocks on the right side of a balance scale. She put 8 blocks on the left
side. Help her add enough blocks to make both sides equal.

$$8 + \underline{\ \ \ } \quad = \quad 10 + 4$$