© © 1. Rebecca and her friends ate parts of their candy bars. Draw a line from the fraction of the candy bar to the decimal it represents.

Remaining candy bar

A. 1/2

0.75

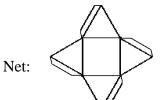
B.  $\frac{1}{4}$ 

0.50

C.  $\frac{3}{4}$ 

0.25

 $\odot \odot \odot$  2. Circle the building that could be made from this *net*.



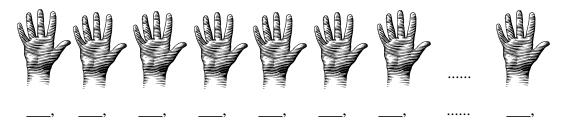
Buildings:







 $\odot$   $\odot$  3. Write the first seven multiples of 5. Then write the  $10^{th}$  multiple of 5.



© © 4. Robert is selling candy bars for a school fund-raiser. He sells a total of 56 candy bars to 8 neighbors. Each neighbor buys the same number of candy bars. How many candy bars does each buy?



Answer: \_\_\_\_\_ candy bars

5. A. What tool would you use to measure Peter's height?  $\odot$ B. Circle the unit of measure you would use. Answer: Peter feet or pounds or square inches or degrees Celsius 6. A. Circle the fraction that is equivalent to 3/12. **() ()** A. 1/2 C. 3/4 B. 1/4 D. 12/3 B. Write about it. Tell how you know that fraction is equivalent to 3/12. ② ⊙ ⊙ 7. George buys 4 adult fair tickets at \$7 each and 5 child tickets at \$3 each. Write an algebraic expression to find the total cost. Use A to stand for the cost of an adult ticket and C the cost for a child's ticket. CHILD TICKET ADULT TICKET \$3.00 \$7.00 CAnswer: The expression for the cost is: The actual total cost is \_\_\_\_\_. 8. If = 1 whole, what decimal represents the shaded part below? 0 Answer:\_\_\_\_