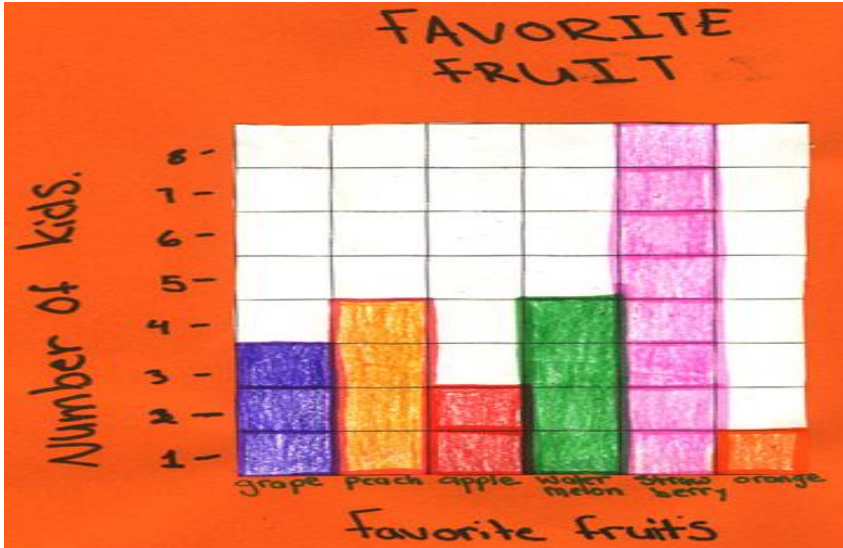


Smiley Face Math  
Grade 3, Worksheet II

Name: \_\_\_\_\_

☺☺☺☺ 1. a. Explain what this graph shows: \_\_\_\_\_



b. How many different fruits could a student choose from? \_\_\_\_\_

c. How many students voted? \_\_\_\_\_

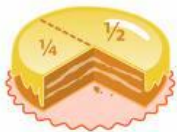
d. If the students who said *apple* was their favorite switched to *grape*, how many votes would *grape* have then? \_\_\_\_\_

☺ 2. Kelley just showed up for lunch and got in trouble for being 15 minutes late. What time should she have been at the table?



Answer: \_\_\_\_\_

☺☺ 3. a. What fraction of the cake has been eaten? \_\_\_\_\_ Explain how you know:



b. What fraction of the cake is left? \_\_\_\_\_ Explain how you know:

☺☺ 4. What fraction of the cars would be ok to drive if it were raining outside? \_\_\_\_\_



☺ ☺ ☺ ☺ 5. Three tables and chairs like the ones below are needed for a meeting.



a. Write and solve an addition problem for the total number of people who can attend the meeting. \_\_\_\_\_

b. Write a multiplication problem that also shows how many people can attend the meeting. \_\_\_\_\_

☺ ☺ ☺ 6. Johnny the Clown has two kids himself. His two brothers and three sisters each have 2 kids.

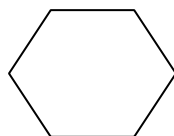


a. Draw a picture to find the number of kids in the family:

b. Write an addition sentence to find the number of kids: \_\_\_\_\_

c. Write a multiplication sentence to find the number of kids: \_\_\_\_\_

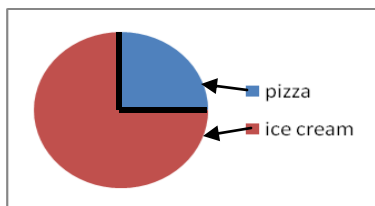
☺ 7. The shape below has 6 sides and 6 angles. a. What shape is this? \_\_\_\_\_



b. Are the angles *right angles*, *acute angles*, or *obtuse angles*? \_\_\_\_\_

c. How can you tell using the corner of a sheet of paper to check?

☺ ☺ ☺ 8. Kids were asked if they preferred pizza or ice cream. The results are shown in the pie chart.



a. What fraction of the students liked pizza best? \_\_\_\_\_

b. What fraction liked ice cream best? \_\_\_\_\_

c. What is the *largest fraction*, the ones who liked pizza best or the ones who liked ice cream best? \_\_\_\_\_