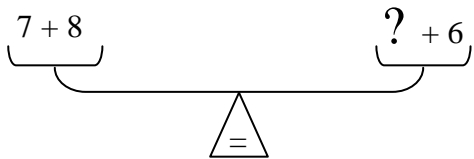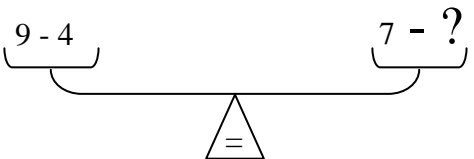☺ ☺   1. Complete the number patterns. Circle if the pattern is increasing or decreasing and
         tell the amount.

  45, _____, 55, 60, _____, _____, 75   Increasing or Decreasing?   By how much? _____

  72, 62, _____, 42, _____, _____, 12   Increasing or decreasing?   By how much? _____

☺ ☺ ☺ ☺ 2. Tell what numbers to use for ?, so both sides of the scale will balance.

a.   7 + 8   ? + 6   ? = ___

b.   9 - 4   7 - ?   ? = ___

☺ ☺ ☺ 3. Joshua has $21.00. A small pizza costs $4.00 and a six pack of soda costs $2.00.
         He wants to buy 3 pizzas and 2 six packs of soda. Does he have enough money? _____

         $4.00 $2.00   Explain your answer:

☺☺☺ 4. I am thinking of two numbers.
    Their sum is 15.
    One number is 9 more than the other.
    What are the two numbers?   Answer: _____ and _____

☺☺☺☺ 5. Hollis wants to put one sticker on each of her baby doll's hands.
    She made a chart to keep up with how many stickers she will need for the dolls.

Number of dolls	Number of hands
1	2
2	4
3	
4	
5	

a. Finish Hollis' chart for 3, 4, and 5 dolls.
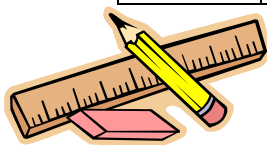
b. How many stickers does she need for

   her 5 dolls?_____

c. Explain how many stickers Hollis needs

   for any number of dolls she might have:

☺☺ 6. Complete the pattern. One yard equals 3 feet and two yards equal 6 feet.

yards	1	2	3	4	5	6
feet	3	6	___	___	___	___

☺☺☺☺ 7. Compare. Write >, <, or = between each pair of numbers. Think of > and < as
    being an open alligator mouth. The gator always wants to eat a number bigger than he is.
    So his mouth opens toward the bigger number. If the numbers are equal, use =.

a.   882 ☐ 881   b. 327 ☐ 327

c.   310 ☐ 301   d. 123 ☐ 132