



## **Bennett Elementary**

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Fort Lauderdale, FL 33304  
754-322-5450

Danielle Smith, Principal

### **School Advisory Council Meeting**

#### **Minutes**

October 24, 2024

- Welcome / Introductions /Call to Order
  - The Meeting was called to order by Ms. Weise at 2:25 pm.
  - Introductions by attendees' present
    - Cecelia Harley Co Chair
    - Danielle Wesley, BTU Stewart
    - Robert Horton, Barnes and Nobles Community Representative
    - Cleo Gales, Parent
    - Desiree Daily, Parent
    - Ms. Calloway, ESE Teacher
    - Danielle Smith, Principal
    - Danielle Ross, After School Program Coordinator
- Approve minutes from last meeting (May 2024)
  - Ms. Weise called for a moment to review minutes. Minutes were reviewed by member. Minutes were called to be approved by Ms. Wesley and seconded by Mr Gales.
- SAC Compositions & Membership
  - Ms. Weise displayed the SAC Composition explaining the composition representation should and does closely reflect the community of the population of the school. She showed members who have agreed to serve on the SAC committee are truly a representation based on the current cultural make up of Bennett. There is still representation needed for the Native American student population and we are actively seeking someone to fill this spot.

- SAC Bylaw's

- Ms. Weis introduced the By Laws. Mr. Gales asked where the By Laws can be found. Ms. Weis displayed the School Improvement Plan which is located on our school's website. After searching through the site, she displayed the By Laws. She also said copies can be made available at the request of membership.

- School Improvement Plan (SIP) Overview

- Ms. Weis opened the SIP plan for review. She explained it's a very big document and moving forward we'll go into sections a little bit more detailed. The school improvement plan this is a plan that we do every year with lots of uploading involved. Documentation is provided from different departments in the school including but not limited to ESC, literacy, math, and media. Every department has a component in this so this is already completed for this year. SAC will go over just a little bit begin to talk and think about what we're doing to better our children to better the community and being held accountable for what are we doing academically, socially and social emotional to ensure that our kids are learning and getting the best education that they can. There are goals we set within SIP and we want to reach those goals by the end of the school year.
- we are a title one school. Ms. Morgado has a big part to play as our RTI Chairperson helping to create intervention plans for our most academically and socially challenged students.
- Teachers are participating in PLC's - professional learning communities and that's where we continue our education as teachers owning our craft and learning more about things to better to meet our academic and social goal for students.
- The SIP plan can be found on the school website. It is a public document. It can also be access on browardschools.com by searching for the school by name.
- Ms. Weis completed this portion by saying like I said we'll go into a little more depth in the in the different areas because it does have a lot to do with you and things that we're doing in here.

- Principal's Report

- Ms. Weis turned the meeting over to Ms. Smith who thanked the members for their patience and through First Quarter. She thanked parents and staff who participated in Redefining Schools meeting at Fort Lauderdale high school back in September where the Board talked about what's going to happen to a certain number of schools. She updated SAC on the very good news for us. The Board looking at specific schools based on their school capacity and though we do have a lower school capacity; our capacity number of students is lower than what we can hold, and we do have some free spaces. As of now, the district is looking at utilizing some of those spaces for different items within the district. Possibilities include relocating a department and/or using open classrooms for training.

- The District is looking at buildings and the conditions of our building. We recently had a new chiller installed on the Saturday before school started. There were a couple of glitches but luckily there was a backup to chiller. They just removed it and we're running back on the chiller. In light of this, further maintenance has been occurring and they are in the process of fixing some things with our HVAC.
  - The district has been great working with us on those things I requested from Capital Budget and new furniture has been requested. We worked with Mrs. Harley on getting some new tables that will be on wheels and mobile so we can move things around for flexible seating so we're looking forward to that coming in soon
- State/District Assessment Overview 24-25
    - Ms. Smith presented the PowerPoint of District Assessment Overview for 2024-25 focusing on slide 7. She explained this is just the breakdown of what assessments in public school children must have in elementary, middle and high school. Elementary school take the FAST test three times a year PM 1-2 and 3. They took it in August, they will take it again in January and then again at the end of the year. The end of the year for grades 3-4 and five is what they get their scoring from so this is key. One data report went home with parents with a letter explaining what it all means and parents should have a conference with your with your student's teacher to review how things have gone from PM one to PM 2.
    - Children who are not on regular benchmark standards are on different standards, those are the majority of students in Ms. Calloway's class are being assessed on comprehension and communication.
    - Alternative access called the access test is for our ELL students; students who come to us whose home language is not English.
    - some more assessments in elementary school that we do take and that is here letters names letter names letter sounds and constants of print that's what they take in kindergarten making sure they know those letters names and sounds I Ready diagnostic; a diagnostic assessment that they also take three times a year and then the children have a pathway to help them with their literacy and math gaps
    - we also give a beginning, middle and end of the year science assessment.
    - Though it seems like a lot of testing, the purpose is to progress monitor how the students are improving and also it helps to ensure that it holds our teachers accountable because as educators it's our obligation to ensure that every child is exposed to the standards and taught the standards for their grade level
- SESIR (School Environmental Safety Incident Report)
    - Ms. Smith explained the school environmental safety incident report.
    - There are certain incidences that must be reported to the state and they would then fall into this report
    - an example of 1 might be bringing a weapon to school bringing a knife that's more than three- and three-quarter inches by based on the definition of what is in at this time we do not have any SESIR incidents this school year.
    - At each meeting she will report them so everyone is aware of the safety of the school

- SAC Budget & Accountability Funds (\$3,036.61)
    - Ms. Smith informed SAC that next month we are going to be voting on using some of our School Accountability Funds for ELO Extended Learning Opportunity camps. These are camps that we focus on after school and possibly before school for our 3rd 4th and 5th graders. The plan will be presented and discussed, and we will vote on it. We currently have \$12,598.61 which was increased from last year due to Class Wallet Teacher funds not being used by teachers and was returned to the schools. We received \$3000 this year.
  - Adjourn
    - Motion to adjourn made by Mr. Horton and seconded by Mr. Gale.
    - Ms. Weie made a final reminder to come on the 6th to vote on an important item, after school camps and a quorum needs to be present to vote.
- Meeting adjourned at 3:05 pm