Nova Eisenhower Elementary School School-Level Parent and Family Engagement Plan (PFEP) 2024-2025

Mission Statement

Nova Eisenhower Elementary... Where Excellence is Tradition. Our mission is to create a productive and effective partnership between all stake holders utilizing a differentiated curriculum.

Engagement of Parents and Families

Nova Eisenhower Elementary School will engage parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs in this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's program is exempt from statutory or regulatory provisions, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].

New to Nova Eisenhower Elementary parents are encouraged to come to our Kindergarten Round-up held in April. Parents and guardians are encouraged at our Title 1 Annual Meeting: Meet and Greet/Open House to become a member of the PTA, SAC, and SAF. Through our various parent/guardian meetings and our SAC, SAF, and Title 1 Events we encourage parent input as we make decisions to positively impact Nova Eisenhower. Parents/guardians are made aware of Title 1 Allocation of funds, how there are being utilized, and how it is imperative to have their input while making decisions that will impact their children. Also, an annual Title 1 Survey evaluation is conducted to adhere to the needs of all stakeholders. The results are used to evaluate the effectiveness of our Parent and Family Engagement initiative.

Coordination and Integration

Nova Eisenhower Elementary School will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start; Early Reading First; Even Start; Home Instruction Programs for Preschool Youngsters (HIPPY); the Parents as Teachers Program; Voluntary Pre-Kindergarten; public preschool; Title I, Part C (Migrant); Title I, Part D (Neglected, Delinquent and At-Risk Youth); Title II (Effective Instruction/Professional Development); Title III (ELL/ESOL) and Title IX, Part A (McKinney-Vento Homeless)[Section 1116(e)(4)].

| Count | Program | Coordination | |
|-------|----------------------|--|--|
| 1 | Office of Prevention | This provides information regarding School Safety, Cyber | |
| | | bullying, and informs parents of other programs available | |
| | | for families if and when necessary. | |
| 2 | Youth-Mentoring | This is provided to parents through a referral given by ou | |
| | Program | guidance counselor. The Chrysalis Center will then | |
| | | assess the need, implement individual and family | |
| | | counseling to combat the need and continue to monitor | |
| | | the families to ensure success. | |

Annual Parent Meeting

Nova Eisenhower Elementary School will take the following actions to convene an annual meeting, to which all parents and guardians of participating children shall be invited and encouraged to attend, to inform parents and guardians of their school's participation under this part and to explain the requirements of this part, and the right of the parents and guardians engaged. Include the specific activity and/or activities, frequency and duration, evidence-based research on effective implementation and maintain documentation, ensuring that all parents and guardians are invited and encouraged to

attend [Section 1116(c)(1)].

| Specific Activity | Frequency and Duration | Evidence-Based Research | Evaluation of Implementation and Effectiveness |
|---|---------------------------|--|---|
| Title 1 Meet and Greet/Open House | One, August | Mapp, K. Carver, I and Lander, J (2023). Powerful Partnerships: A Teacher's Guide to Engaging Families for Student Success | Parent Sign-in Sheets, Grade level meetings to debrief agenda |
| Announcement Marque/Parent Link | One, August | Mapp, K. Carver, I and Lander, J (2023). Powerful Partnerships: A Teacher's Guide to Engaging Families for Student Success | Parent Sign-in Sheets |
| Create Agenda and Sign-in Sheets | One, August | Mapp, K. Carver, I and Lander, J (2023). Powerful Partnerships: A Teacher's Guide to Engaging Families for Student Success | Parent Sign-in Sheets |

Flexible Parent Meetings

Nova Eisenhower Elementary School will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].

Nova Eisenhower Elementary School will schedule flexible meeting times throughout the year to accommodate 100% of our parents/guardians. Our SAC/SAF meetings are offered in the afternoon following the end of the school day. We offer evening events with snacks included to allow parents and students to attend before dinner. We also welcome younger siblings, if needed, to allow parents/guardians the ability to attend.

Building Capacity

Nova Eisenhower Elementary School will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part — [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child's academic achievement, such as literacy

training and using technology [Section 1116(e)(2)].

| Specific Activity | Frequency and Duration | Evidence-Based Research | Evaluation of Implementation and Effectiveness |
|---|---|--|--|
| Meet and Greet/Open House | One, throughout the day depending on grade level | Mapp, K. Carver, I and Lander, J (2023). Powerful Partnerships: A Teacher's Guide to Engaging Families for Student Success | Parent Sign-In |
| Family Engagement Night Spotlight on Reading | One, Grades K-5 6:00-8:00 pm | The Annie E. Casey Foundation (2023). Engaging Parents, Developing Leaders: A Self-Assessment and Planning Tool for Nonprofits and Schools. Retrieved from http://www.ecf.org/m/resou rcedoc/AECFEngagingParents Developi ngLeaders-2023.pdf | Parent Sign-in, Parent Workshop Evaluation. |
| Partners in Learning Family Engagement Math Game Night | One, 5:00-7:00 pm | The Annie E. Casey Foundation (2023). Engaging Parents, Developing Leaders: A Self-Assessment and Planning Tool for Nonprofits and Schools. Retrieved from http://www.ecf.org/m/resou | Parent Sign-in, Parent Workshop Evaluation. |

| | | rcedoc/AECFEngagingParents Developi ngLeaders-2023.pdf | |
|--|-------------------|--|---|
| Partners in Learning: STREAM Night | One, 4:00-6:00 | The Annie E. Casey Foundation (2023). Engaging Parents, Developing Leaders: A Self-Assessment and Planning Tool for Nonprofits and Schools. Retrieved from http://www.ecf.org/m/resou rcedoc/AECFEngagingParents Developi ngLeaders-2023.pdf | Parent Sign-in, Parent Workshop Evaluation. |

Staff Training

Nova Eisenhower Elementary School will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate

parent programs, and build ties between parents and schools [Section 1116(e)(3)].

| Specific Activity | Frequency and Duration | Evidence-Based Research | Evaluation of Implementation and Effectiveness |
|---|---------------------------|---|--|
| Cultural Sensitivity | One, 3 hours | Strengthening Families, Center for the Study of Social Policy (2023). Retrieved from http://www.pastrengtheni ngfamilies.org/ wpcontent/uploads/sites/ 2 5/2023/12Strong- FamiliesBrochure_ADA.pdf | Sign in Sheets; Teacher evaluation |
| Communicating and working with parents. | One, 2 hours | Strengthening Families, Center for the Study of Social Policy (2023). Retrieved from http://www.pastrengtheni ngfamilies.org/ wpcontent/uploads/sites/ 25/2023/12Strong- FamiliesBrochure_ADA.pdf | Sign in Sheets; Teacher evaluation |

Other Activities

Nova Eisenhower Elementary School will develop appropriate roles for community-based organizations and businesses in parent involvement activities; and conduct other activities, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)].

Our community partners are invited to share information with our parents at all family events throughout the year. Our I-9 Sports partner helps plan and participates in our annual Field Day. We also keep an up-to-date parent resource room available for parents to check out materials to use at home with their children.

Communication

Nova Eisenhower Elementary School will provide parents of participating children the following [Section 1116(c)(4)]:

- Timely information about programs under this part [Section 1116(c)(4)(A)];
- ➤ A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];
- ➤ If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and
- ➤ If the school-wide program plan under Section 1114 (b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].

Nova Eisenhower will provide information about programs in a timely manner by using various sources of communication (NEE NEWS Newsletters, Nova Eisenhower Title 1 section on the school's website, marquee, parent link and parent meetings.) Information regarding Title 1 Resources, FAST, Grade Level Expectations, and forms of academic assessments will be shared with parents/guardians during our Title 1 Annual Meeting- Meet and Greet/Open House, parent conferences, and any other time a parent/guardian requests such information. Classroom teachers will explain and discuss the school's curriculum and types of assessment used to measure student progress during Open House and at parent/guardian conferences. Parents/guardians will also be given the opportunity to ask questions to help in their understanding of all items discussed at the Annual Meeting. Additionally, the NEE News Newsletter will have a Title 1 section which will focus on news, events, and updates.

Accessibility

Nova Eisenhower Elementary School will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand [Section 1116(f)].

Nova Eisenhower will provide the School Parent and Family Engagement Plan in English and Spanish. Parents and guardians will be sent notification of the plan's location in the school's newsletter and on the website. It will also be made available in the front office of our school. All correspondences regarding parent meetings and family events will be available in English and Spanish. Translators will be available for parent meetings if needed.

School-Parent Compact

As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1116(d)].

Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

Adoption

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on <u>03/20/24</u> and will be in effect during the 2024-2025 school year. The school will make this plan available to all parents of participating

Title I, Part A children on or before/September 30, 2024.

ignature of Principal

SÀC Chairperson

Date

Date