



West Hollywood Elementary

**School Advisory Council Agenda
February 2, 2023**

- I. Welcome**
- II. Approval of January Minutes**
- III. School Improvement Plan**
 - A. Science Updates**
 - 1. 2022–23 Florida Statewide Science Assessments
- IV. Title-I Updates – Dr. Murphy**
 - A. Parent Survey: Review and discuss results (H3)**
 - B. Parent and Family Engagement Plan: Review and Develop (E4)**
 - C. School Wide Plan: Review and Develop (B5)**
 - D. Revisions for PFEP, Parent Involvement Plan/Allocation (F4)**
 - E. School-Parent Compact: Review and Develop (G4)**
 - F. Questions & Answers**
- V. Principal's Report**
 - A. School Recognition Funds \$32.00 & Accountability Funds \$3,123.57**
 - B. School Environmental Safety Incident Reporting Database**
 - 1. 1 Tobacco Incident
 - 2. 1 Unsubstantiated Bullying
 - 3. 1 Weapons Possession
- VI. Other Business**
- VII. Adjournment**



West Hollywood Elementary

School Advisory Council Minutes February 2, 2023

I. Welcome

II. Approval of January Minutes

III. School Improvement Plan

A. Science Updates

1. 2022–23 Florida Statewide Science Assessments – Mr. Myers shared that unlike math and reading, this year’s statewide science assessment that is given to 5th graders, will remain paper based. Last year our scores for 5th grade science were at 27% proficient. That means that 27% (17/64) of our 5th graders last year were a level 3, 4, or 5. Our goal is for 51% of our 5th graders to be proficient this year.

- Students to be tested - Students enrolled in grades 5 will participate in the Statewide Science Assessments. Students may not participate in an assessment below their enrolled grade level.
- Test Administration Schedule - The testing window for grades 5 and 8 Science is May 8–19, 2023.
- Administration Information - Grade 5 Science is delivered in a paper-based format. Students receive a test book with test items and enter their responses in a separate answer book. Large print, one-item-per-page, and braille accommodations are provided for students with disabilities who require them, as specified in their Individual Educational Plans (IEP) or Section 504 Plans. Science assessments contain 60–66 items. Science assessments are administered in two 80-minute sessions. Grade 5 Science is administered over two days.
- Practice Tests - Practice test materials allow teachers, parents/guardians, and students to become familiar with the various item types that will be encountered on the assessments.
- Practice tests are available on the portal. For resources to better understand the standards to which the assessments are aligned, please visit CPALMS.
- Achievement Levels and Scale Scores Student performance on Florida’s statewide assessments is categorized into five achievement levels.
- Achievement Levels
 - Inadequate: Level 1 Highly likely to need substantial support for the next grade
 - Below Satisfactory: Level 2 Likely to need substantial support for the next grade
 - Satisfactory: Level 3 May need additional support for the next grade.
 - Proficient: Level 4 Likely to excel in the next grade .
 - Mastery: Level 5 Highly likely to excel in the next grade.

IV. Title-I Updates – Dr. Murphy

A. Parent Survey: Review and discuss results (H3)

1. Dr. Murphy discussed the purpose of the survey and reviewed the results.

2. The results indicated that Title 1 meetings, teacher conferences, and the school website were strengths, while interpretation of state assessment results were a weakness.
 3. The results were incorporated in the review and discussion of the development of the PFEP and Compact.
- B. Review and Develop Parent and Family Engagement Plan (E4)**
1. Dr. Murphy reviewed the current year's PFEP and introduced the PFEP for the upcoming year.
 2. The floor was open and parents were given the opportunity to provide input on the plan and give suggestions or activities they would like to incorporate. However, parents indicated that the PFEP should remain status quo. No suggestions were given.
 3. Dr. Murphy reviewed the current School-Parent Compact.
 4. The upcoming School Wide Parent Compact was developed.
 5. The floor was open, and parents were given the opportunity to make suggestions for the Compact. No suggestions were given.
- C. Review and Develop School Wide Plan (B5)**
1. Dr. Murphy and Mr. Myers reviewed the PM2 FAST data and school-wide Plan (SIP with Title 1 Addendum).
 2. The current plan was reviewed.
 3. The floor was opened to parents to discuss suggestions or Recommendations for upcoming school year plan (SIP with Title 1 Addendum). No suggestions were given.
- D. Revisions for PFEP, Parent Involvement Alan/Allocation (F4)**
1. Dr. Murphy gave parents the amount the school currently had allocated for parent involvement and discussed how those funds were used
 2. Parents were given the opportunity to make suggestions for spending of funds.
 3. Parents agreed to use the funds the same way.
- E. School-Parent Compact: Review and Develop (G4)**
1. parents were given an opportunity to review the current plan and provide input on the upcoming plan.
 2. No suggestions were given.
- F. Questions & Answers**
- V. Principal's Report**
- A. School Recognition Funds \$32.00 & Accountability Funds \$3,123.57 – Mrs. Palacios shared the school has School Recognition Funds \$32.00 & Accountability Funds \$3,123.57. We are looking to possibly spend this money on some iReady materials for the upcoming school year.**
1. School Environmental Safety Incident Reporting Database - She shared that this school year there has been 1 Tobacco Incident, 1 Unsubstantiated Bullying and 1 Weapons Possession incident. She asked parents to please make sure that kids that bring in toys to play with, that they are appropriate for the school setting.
- VI. Other Business** No other business was discussed.
- VII. Adjournment** – The meeting was adjourned at 6:05pm.



West Hollywood Elementary

School Advisory Council Minutes January 26, 2023

- I. **Welcome** – Mr. Myers welcomed everyone at 5:30
- II. **Approval of November Minutes** – Mr. Myers went over and reviewed the November Minutes. Mr. Myers motioned to approve the minutes. They were seconded by Dr. Murphy. The minutes were approved at 5:04
- III. **School Improvement Plan**
 - A. **Assessment Updates**
 1. Mr. Myers started off by talking about the FAST (Florida Assessment of Student Thinking). He mentioned that “In March 2022, Governor Ron DeSantis signed new legislation that replaces the grade-level Florida Standards Assessments (FSA) in English Language Arts (ELA) and Mathematics with the Coordinated Screening and Progress Monitoring System, also called the Florida Assessment of Student Thinking (FAST) required in section 1008.25(8), Florida Statutes. “

He then stated that “FAST will be administered during three windows in the school year (PM1, PM2, and PM3). The following windows have been established to provide schools with maximum scheduling flexibility; they do not reflect the amount of time one school will spend administering tests.

 - PM1: August 15–September 30, 2022
 - PM2: December 5, 2022–January 27, 2023
 - PM3: May 1–June 2, 2023”

He continued by saying “Students in grade 3 must achieve a Level 2 or higher on PM3 of the grade 3 FAST ELA Reading assessment for promotion purposes. For more information on this requirement, as well as good cause exemption information for students who score in Level 1, please see the Third Grade Guidance page on the FDOE website

Reading Scholarships are available for eligible grades 3–5 students enrolled in a public school who scored below a Level 3 on the grade 3 or grade 4 statewide, standardized ELA assessment in the prior school year.”

He then directed parents to “Please visit the FDOE website and the Florida Statewide Assessments Portal for more information about the statewide assessment program.”
 2. Mr. Myers then went on to talk about ESOL. He then said that “ACCESS for ELLs is a suite of secure, large-scale English language proficiency assessments for kindergarten through grade 12 students who have been identified as English language learners (ELLs). The assessments are grounded in the WIDA English Language Development (ELD) Standards and are administered annually in Florida to monitor students’ progress in acquiring academic English. ACCESS for ELLs suite includes Kindergarten ACCESS for ELLs, ACCESS for ELLs Paper, and

Alternate ACCESS for ELLs. English language proficiency is a measure of the language students use in their interactions with peers and teachers in both instructional and social settings. Language and cognition develop over multiple years, and the path of each individual varies depending on many factors, including age, educational experiences, and personality. With this in mind and to target distinct spaces along the development continuum, the ACCESS for ELLs assessments are divided into grade-level clusters. This Assessment window: January 23 - March 17, 2023”

B. Math Updates

1. FAST PM1-PM2

- Mr. Myers then went on to talk about the school’s math data. In grades 3, 4, and 5 the schools overall proficiency on the Progress Monitoring 1 for math was 4% (7 out of 191 were Level 3 or Higher). On Progress Monitoring 2, the overall proficiency jumped to 13% (25 out of 191 were a Level 3 or Higher). Our goal is to get our 3-5 Graders to at least 50% proficiency (at least 96 out of the 191 to be a level 3 or higher).

2. Mr. Myers said that one way that parents could help our school and their kids reach this goal is to check on them when they are doing their math homework. The school board adopted a new textbook series called Envision/Savvas. Students have a homework book that they do assignments from. Now in the past, sometimes these assignments may not make any sense to all the parents, but each homework page comes with a QR code that you can scan and watch a tutorial of exactly how to perform that lesson. Also, students all have an online account where you can check their grades and progress on assignments.

3. Mr. Myers also talked about Reflex Math and FRAX. The school district has recently purchased reflex math for all the schools within the county. We as a school have had to previously spend our own money to buy the program. The good news is that we no longer need to do that any more since the county is buying it for us. This is something that very simple and easy for kids to get on and practice at home. Reflex is an adaptive and individualized, Reflex is the most effective system for mastering basic facts in addition, subtraction, multiplication and division for grades 2+. Full of games that students love, Reflex takes students at every level and helps them quickly gain math fact fluency and confidence. Educators and parents love the powerful reporting that allows them to monitor progress and celebrate success.

Our school is lucky to be able to have access to FRAX, which is also adaptive and game-based. It uses the latest research-based instructional methods to create a better way to learn fractions. With Frax, students come to understand that fractions are numbers too. The fun challenges, personalized instruction, and motivating rewards help students build their skills and understanding – all while exploring the galaxy with fractions!

Students are able to access both of these programs through their clever accounts/single sign-on.

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V. Principal's Report

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VI. Other Business No other business was discussed.

VII. Adjournment – The meeting was adjourned at 6:05pm.

☆ SAC Sign in Sheet for West Hollywood ES (0161)

Date: 2/2/2023

Time: 5:30

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
1	Andre, Ashley	Community / Business Representatives	No	No	
2	Antunez, Karenina	Parent	No	Yes	
3	Campo, Rosemarie	Teacher	Yes	No	<i>RC</i>
4	Fonseca, Cassandra	ESE Parent of a student at the school	No	Yes	<i>CF</i>
5	Heeralal, Deliah	Gifted Parent of a student at the school	No	Yes	
6	Jennings, Angela	SAF Chair (or designee) Parent of a student at the school	No	Yes	<i>B</i>
7	Khan, Shazeena	Parent	No	Yes	
8	Myers, Mark	SAC Chair	Yes	No	<i>MM</i>
9	Negri, Melissa	BTU Steward (or designee)	Yes	No	<i>mn</i>
10	Palacios, Lina	Principal	Yes	No	<i>lmp</i>
11	Paula, Martha	Parent <i>M.P. Paula</i>	No	Yes	<i>M.P.</i>
12	Puglisi, Astria	ESOL Parent of a student at the school	No	Yes	
13	Strayer, Karen	I-Zone Representative (must be a parent)	No	Yes	
14	Taylor, Marlon	Parent	Yes	Yes	<i>MT</i>
15	Vergara, Giovanni	Non-Instructional Support Employees	Yes	Yes	<i>G</i>
16	Vinas, Ana	Parent	No	Yes	
17	Zamudio, Cristina	Pre-K (if applicable - parent or certified teacher)	Yes	Yes	

SCHOOL NAME: West HOLLYWOOD ELEMENTARY SCHOOL

TITLE OF THE WORKSHOP: STEAM Family Night

DATE: 2-2-23

TIME: 5:30 PM-7:30 PM

Name	Signature	Attendee Title	Student Name	Email Address	Telephone Number
JAMES CHAMPAGNE		Parent	DANIEL CHAMPAGNE	JamesChampagne@aol.com	754-208-8969
JAMES CHAMPAGNE		Parent	JONATHAN CHAMPAGNE		754-208-8969
JAMES CHAMPAGNE		Parent	ELISABETH DANIEL		754-208-8969
JAMES CHAMPAGNE		Parent	BERNARD DANIEL		754-208-8969
Giovanni Vergara		Parent/Parent	Raees Vergara		954-534-5819
Tiffany Bednarz		Parent	Emily Ortega		754-624-6311
Tiffany Bednarz		PARENT	Anaelina Ortega		954-624-6311
Ada Hernandez		Parent	Mariel Hernandez		
Kristalyn Vergara		Parent	Raees Vergara		954-534-1609
Alba Domingo		Parent	DEVS. Andres		786-444-8418
Mark Domingo		PARENT	Edwardo Andres		
Mark Myers		Parent	Mr. Myers	myersm@msd.net	754-723-2883
MARITA MORE		Teacher	Teacher		(305) 818-2209
Susan Leitner		Teacher	Teacher	Susan.Leitner@hawaiischools.com	
Amber Rubinstein		Teacher			
TOLATA ESQUIBEL		Parent	Gustavo	Tolata34@aol.com	954-371-9320
Louis BESI		PARENT	Michelle Besi		(954)-404-4790
Chelis Besicua		Parent	Kaybe Tolosa		561-492-5401
Suan Domingo		Parent	Nelson D.		
Tracy Martinez		Parent	Ava Martinez	tshimab15@yahoo.com	786-543-7060
Tracy Martinez		Parent	Luna Martinez		786-543-7060
Tracy Martinez		Parent	Marlynn Martinez		786-543-7060
Aiken Shimabuto		Parent	Kyu Daniel Phillip		786-543-7060
Jeanora Vital		Parent	Kensley Vital	JeanVital@msd.net	754-970-9785
Brianna Colindres		Parent	Leia Tehnings	Colib@mail.brianna.edu	786-804-7683
Darrian Spann		Parent	Darrian Spann		

