

Coral Park Elementary School School-Level Parent and Family Engagement Plan (PFEP) 2024-2025

Mission Statement

Coral Park Elementary provides a safe and compassionate learning community that challenges all students to be life-long learners and responsible citizens.

Engagement of Parents and Families

Coral Park Elementary School will engage parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs in this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's program is exempt from statutory or regulatory provisions, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections 1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].

Coral Park Elementary will utilize monthly SAC meetings to involve parents in the parent involvement process including planning, implementing, reviewing, and improving.

Coordination and Integration

Coral Park Elementary School will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start; Early Reading First; Even Start; Home Instruction Programs for Preschool Youngsters (HIPPY); the Parents as Teachers Program; Voluntary Pre-Kindergarten; public preschool; Title I, Part C (Migrant); Title I, Part D (Neglected, Delinquent and At-Risk Youth); Title II (Effective Instruction/Professional Development); Title III (ELL/ESOL) and Title IX, Part A (McKinney-Vento Homeless)[Section 1116(e)(4)].

Count	Program	Coordination
1	“Cubette Day” and Kindergarten Round-Up	Parents & incoming Kindergarten students attend workshop sessions to learn about the transitions to Kindergarten.
2	3 Title I Curriculum Integration Family	Parents & students attend workshop sessions that promote strategies that can be used at home to support

	Nights (Literacy, Math, Science & Technology)	student learning.
3	Coffee with the Principal (informational sessions)	Opportunities for parents to get to know more about the administrators and learn about the school and how they can work to strengthen school-home relations.

Annual Parent Meeting

Coral Park Elementary School will take the following actions to convene an annual meeting, to which all parents and guardians of participating children shall be invited and encouraged to attend, to inform parents and guardians of their school’s participation under this part and to explain the requirements of this part, and the right of the parents and guardians engaged. Include the specific activity and/or activities, frequency and duration, evidence-based research on effective implementation and maintain documentation, ensuring that all parents and guardians are invited and encouraged to attend [Section 1116(c)(1)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Title I Annual Public Meeting/Open House	Once for 1 hour	Mapp, K. Carver, I and Lander, J (2023). Powerful Partnerships: A Teacher’s Guide to Engaging Families for Student Success.	Sign in sheets; Title 1 Survey evaluation, agenda, minutes/notes, staff debriefing
Monthly SAC Meetings	Once a month for 1 hour	Mapp, K. Carver, I and Lander, J (2023). Powerful Partnerships: A Teacher’s Guide to Engaging Families for Student Success.	Sign in sheets; Title 1 Survey evaluation, agenda, minutes/notes, staff debriefing
Parent Involvement Trainings & Activities	4 for 2 hours each	Mapp, K. Carver, I and Lander, J (2023). Powerful Partnerships: A Teacher’s Guide to Engaging Families for Student Success.	Sign in sheets; Title 1 Survey evaluation, agenda, minutes/notes, staff debriefing

Flexible Parent Meetings

Coral Park Elementary School will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section

1116(c)(2)].

- Meetings and activities will be set at varying times to meet the needs of all stakeholders as determined by parent surveys.
- Translators will be available at all parent meetings, activities, and events.

Building Capacity

Coral Park Elementary School will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child’s academic achievement, such as literacy training and using technology [Section 1116(e)(2)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Title I Annual Public Meeting/Open House	Once for 1 hour	The Annie E. Casey Foundation (2023). Engaging Parents, Developing Leaders: A Self-Assessment and Planning Tool for Non-profits and Schools. Retrieved from http://www.ecf.org/m/resourcedoc/AECF-EngagingParentsDevelopingLeaders-2023.pdf .	Sign in sheets; Title 1 Survey evaluation, agenda, minutes/notes, staff debriefing
Monthly SAC Meetings	Once a month for 1 hour	The Annie E. Casey Foundation (2023). Engaging Parents, Developing Leaders: A Self-Assessment and Planning Tool for Non-profits and Schools. Retrieved from http://www.ecf.org/m/resourcedoc/AECF-EngagingParentsDevelopingLeaders-2023.pdf .	Sign in sheets; Title 1 Survey evaluation, agenda, minutes/notes, staff debriefing
Title I Family Math Night	Once for 2 hours	The Annie E. Casey Foundation (2023). Engaging Parents, Developing Leaders: A Self-Assessment and Planning Tool for Non-profits and Schools. Retrieved from http://www.ecf.org/m/resourcedoc/AECF-EngagingParentsDevelopingLeaders-2023.pdf .	Sign in sheets; Title 1 Survey evaluation, agenda, minutes/notes, staff debriefing
Title I Family Science &	Once for 2 hours	The Annie E. Casey Foundation (2023). Engaging Parents, Developing Leaders: A Self-Assessment and Planning Tool for	Sign in sheets; Title 1 Survey evaluation,

Technology Night		Non-profits and Schools. Retrieved from http://www.ecf.org/m/resourcedoc/AECF-EngagingParentsDevelopingLeaders-2023.pdf .	agenda, minutes/notes, staff debriefing
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Staff Training

Coral Park Elementary School will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Parent Communication Skills at Faculty Collaboration Meetings	Quarterly for 1 hour	Strengthening Families, Center for the Study of Social Policy (2023). Retrieved from http://www.pa-strengtheningfamilies.org/wpcontent/uploads/sites/25/2023/12Strong-FamiliesBrochure_ADA.pdf .	Sign in sheets; Title 1 Survey evaluation, agenda, minutes/notes, staff debriefing
School-Home Connection Meeting	Quarterly for 1 hour	Strengthening Families, Center for the Study of Social Policy (2023). Retrieved from http://www.pa-strengtheningfamilies.org/wpcontent/uploads/sites/25/2023/12Strong-FamiliesBrochure_ADA.pdf .	Sign in sheets; Title 1 Survey evaluation, agenda, minutes/notes, staff debriefing

Other Activities

Coral Park Elementary School will develop appropriate roles for community-based organizations and businesses in parent involvement activities; and conduct other activities, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)].

Coral Park Elementary School will provide parents/volunteers with a Parent Resource Area located in the front office area. This Area will be stocked with educational materials such as books, videos, DVD's and internet access. The Parent Resource Area will be established to

promote an effective partnership between the parents and the school, as well as to provide educational support to families in need of assistance.

Communication

Coral Park Elementary School will provide parents of participating children the following [Section 1116(c)(4)]:

- *Timely information about programs under this part [Section 1116(c)(4)(A)];*
- *A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];*
- *If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and*
- *If the school-wide program plan under Section 1114 (b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].*

Coral Park Elementary School will hold an Annual Title I Meeting during Open House in August 2024 and will utilize the following lines of communication throughout the school year: school website, newsletter, flyers, parent links, SAC meetings, PTA meetings and the marquee.

Accessibility

Coral Park Elementary School will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand [Section 1116(f)].

Through planned activities with materials in English, Creole and Spanish for the core subject areas and school wide events, the school will provide full opportunities for participation in parental involvement activities for all parents including parents with limited English proficiency, disabilities, and migratory children. The school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand through SAC meetings, notices, school links, websites and newsletter.

School-Parent Compact

As a component of the school-level parent involvement plan, each school shall jointly

develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1116(d)].

Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

Adoption

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council’s meeting minutes.

This plan was adopted by the school on 02/28/24 and will be in effect during the 2024-2025 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 30, 2024.



Signature of Principal

3/15/2024

Date



SAC Chairperson

3/15/2024

Date