

SCHOOL ADVISORY FORUM

Welcome!

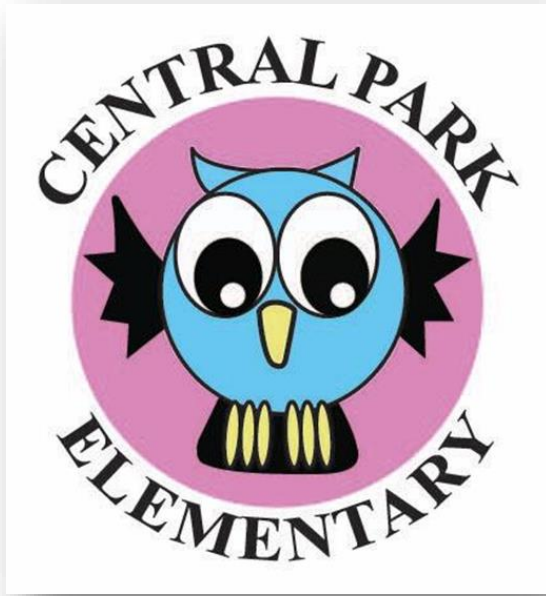
Central Park ES

ONE TEAM! ONE GOAL!

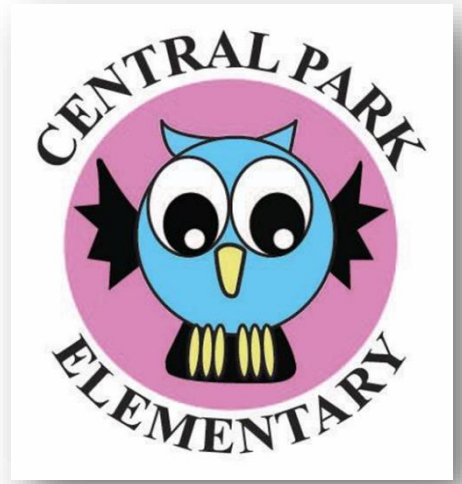
NO LIMITS October 30, 2024

8:30 AM Media Center





SAF Welcome
Call to Order



SAF Minutes (September)

Approval

Agenda

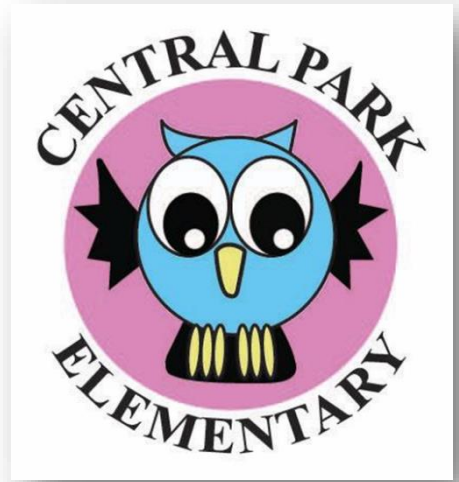
- Call to order / Welcome
- Old Business
 - Approval of September 25, 2024 - SAF minutes
- New Business
 - Nova Application Period closes November 2nd
 - 2025-2026 School Calendar
 - OIG Ballot Measure on Expanding Oversight for the School Board of Broward County
 - Section 504/ADA Procedural Manual and Policy 7015
- Principal's Update
- Questions / Feedback
- Adjourn



CENTRAL PARK
SCHOOL ADVISORY FORUM
(SAF)
MEETING DATES
2024-2025

September 25, 2024*
October 30, 2024*
November 20, 2024
January 29, 2025
February 26, 2025
March 19, 2025
April 30, 2025
May 28, 2025

*SAC/SAF joint meetings starting at 8:30 am
Time: 8:30 am
Location: CPE media center

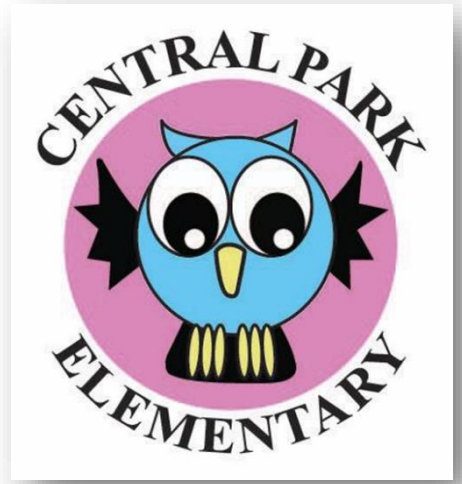


Agenda:

Motion to remove:

Nova Application Period closes

November 2nd *an error in notes.



Principal Updates



2025-2026 School Calendar

Option 1

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
Calendar for 196 Day School/Personnel PROPOSED School Year 2025 - 2026

Monday School Start

This calendar is established for personnel who are paid for 196 days which includes six (6) paid holidays. The employees earn ten (10) days of sick leave based on Florida State Statute 1012.61 of one (1) day per month of their calendar.

85 Day (42/43 Semester / 95 Day (46/49) Semester School Year Configuration

| July, 2025 | | | | | August, 2025 | | | | | September, 2025 | | | | |
|------------|-----|-----|-----|-----|--------------|-----|-----|-----|-----|-----------------|-----|-----|-----|-----|
| Mon | Tue | Wed | Thu | Fri | Mon | Tue | Wed | Thu | Fri | Mon | Tue | Wed | Thu | Fri |
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| 7 | 8 | 9 | 10 | 11 | 4 | 5 | 6 | 7 | 8 | 8 | 9 | 10 | 11 | 12 |
| 14 | 15 | 16 | 17 | 18 | 11 | 12 | 13 | 14 | 15 | 15 | 16 | 17 | 18 | 19 |
| 21 | 22 | 23 | 24 | 25 | 18 | 19 | 20 | 21 | 22 | 22 | 23 | 24 | 25 | 26 |
| 28 | 29 | 30 | 31 | | 25 | 26 | 27 | 28 | 29 | 29 | 30 | | | |

| October, 2025 | | | | | November, 2025 | | | | | December, 2025 | | | | |
|---------------|-----|-----|-----|-----|----------------|-----|-----|-----|-----|----------------|-----|-----|-----|-----|
| Mon | Tue | Wed | Thu | Fri | Mon | Tue | Wed | Thu | Fri | Mon | Tue | Wed | Thu | Fri |
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| 6 | 7 | 8 | 9 | 10 | 10 | 11 | 12 | 13 | 14 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 17 | 18 | 19 | 20 | 21 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 24 | 25 | 26 | 27 | 28 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | 27 | 28 | 29 | 30 | 31 | 29 | 30 | 31 | | |

| January, 2026 | | | | | February, 2026 | | | | | March, 2026 | | | | |
|---------------|-----|-----|-----|-----|----------------|-----|-----|-----|-----|-------------|-----|-----|-----|-----|
| Mon | Tue | Wed | Thu | Fri | Mon | Tue | Wed | Thu | Fri | Mon | Tue | Wed | Thu | Fri |
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| 12 | 13 | 14 | 15 | 16 | 9 | 10 | 11 | 12 | 13 | 9 | 10 | 11 | 12 | 13 |
| 19 | 20 | 21 | 22 | 23 | 16 | 17 | 18 | 19 | 20 | 16 | 17 | 18 | 19 | 20 |
| 26 | 27 | 28 | 29 | 30 | 23 | 24 | 25 | 26 | 27 | 23 | 24 | 25 | 26 | 27 |

| April, 2026 | | | | | May, 2026 | | | | | June, 2026 | | | | |
|-------------|-----|-----|-----|-----|-----------|-----|-----|-----|-----|------------|-----|-----|-----|-----|
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Please Note: Semester exams will occur prior to Winter Break.

Thanksgiving Break - Monday, November 24, 2025 through Friday, November 28, 2025.

School Winter Break - Monday, December 22, 2025 through Friday, January 2, 2026. Students return Tuesday, January 6, 2026.

Early Release Day - Friday, February 13, 2026, "A Day of Service and Love"

School Spring Break - Monday, March 16, 2026 through Friday, March 20, 2026. Students return Monday, March 23, 2026.

FTE Survey 2 - October 6 - 10, 2025 FTE Survey 3 - February 2 - 6, 2026

| Codes Used on Calendar | |
|--|----------------------------|
| ◀ | Begin 196 Day Personnel |
| ▶ | Last Day 196 Day Personnel |
| ◻ | Day Off |
| ● | Paid Holiday |
| ■ | Teacher Planning |
| ▲ | Early Release |
| FX | FTE Week |
| Hurricane Make-Up Days: To Be Determined | |

Note: When Schools & Administrative Offices are closed, "Black-Out-Days" are identified by The Division of Teaching & Learning and extracurricular activities will be restricted or will not occur.

Option 2

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
Calendar for 196 Day School/Personnel PROPOSED School Year 2025 - 2026

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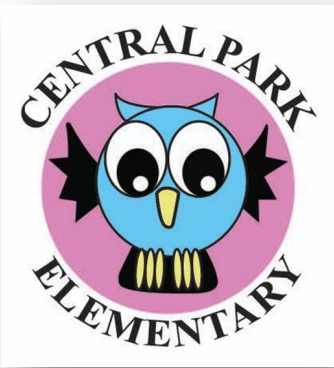
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OIG Ballot Measure Expanding Oversight for the School Board of Broward County

Feedback

- Funding source for the cost remains unclear.
- Request for more promotion and information sharing by the District to stakeholders.

Español | Kreyòl Ayisyen | Portuguese



Ballot Measure on Expanding Oversight for the School Board of Broward County November 5, 2024

Overview:

The School Board of Broward County (SBBC) is proposing an amendment to the Broward County Charter, which will be on the November 5, 2024, ballot. On the ballot, this amendment will be titled "Referendum 2," and it aims to give the Broward County Office of the Inspector General the authority to independently investigate matters related to SBBC operations.

What's on the Ballot?

Voters will decide whether to expand the BCOIG's role to include SBBC oversight. The amendment would empower the BCOIG to investigate, audit, and review SBBC operations.

Ballot Language

"Amends the Broward County Charter to allow the Broward County Inspector General to provide inspector general services to The School Board of Broward County and the constitutional officers of Broward County if the applicable entity (The School Board or the constitutional officer) contracts with the Broward County Office of Inspector General and with Broward County regarding such inspector general services."

- YES
- NO

Key Points if Passed:

- **New Responsibilities:** Creation of a BCOIG branch focused on SBBC, with two supervisors, an attorney, three auditors/agents, a manager, and an administrative assistant.
- **Cost:** This special BCOIG branch will cost the District around \$1.2 million annually.
- **Powers:** The BCOIG will have the authority to subpoena witnesses, require documents, audit operations, and report on misconduct and mismanagement of the SBBC.

If Not Passed:

Oversight of SBBC will remain with existing agencies, such as the State Attorney's Office, the Commission on Ethics and SBBC's Audit Department.

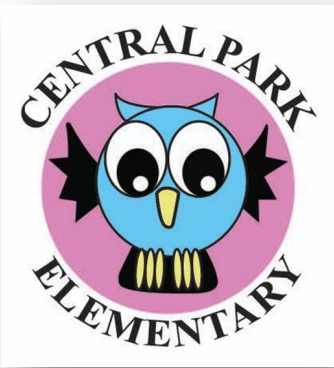
Background:

- The OIG was established in 2010 for independent oversight within Broward County.
- The proposed amendment aims to extend this oversight to SBBC, based on recommendations for impartial investigations.

This information is provided to inform voters about the proposed amendment, in advance of the November 5, 2024, election.

For more information, visit browardschools.com/IGamendment2024. For general election information, visit browardvotes.gov.





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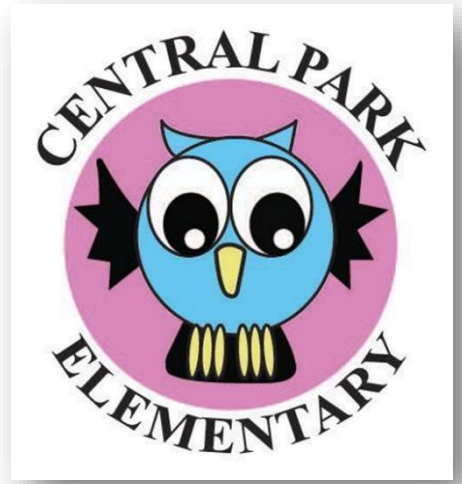
Section 504/ADA Procedural Manual and Policy 7015

Motion regarding students with Diabetes. There is consensus by Central Area to support the North Area motion as below: We move that Broward County Public Schools automatically include a provision in all 504 plans for students with Type 1 diabetes, allowing the use of cell phones for direct communication between parents and students. This provision is essential for the timely management of blood sugar levels, particularly in light of recent cell phone policy changes that have hindered parent-student communication. Given the life-threatening nature of Type 1 diabetes and the current challenges in school nursing coverage and diabetes management knowledge, this motion is necessary to ensure the safety and well-being of students with this condition.



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Questions/Feedback

Next Meeting:

**Wednesday
Nov. 20, 2024**

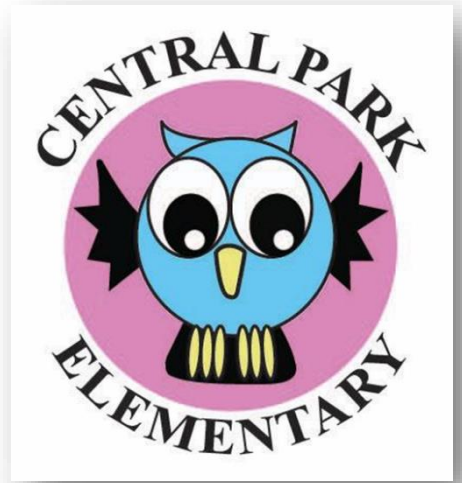
Thank you for coming!




**CENTRAL PARK
SCHOOL ADVISORY FORUM
(SAF)**
MEETING DATES
2024-2025

- September 25, 2024*
- October 30, 2024*
- November 20, 2024
- January 29, 2025
- February 26, 2025
- March 19, 2025
- April 30, 2025
- May 28, 2025

*SAC/SAF joint meetings starting at 8:30 am
Time: 8:30 am
Location: CPE media center



Adjournment

SCHOOL ADVISORY COUNCIL

Welcome!

Central Park ES

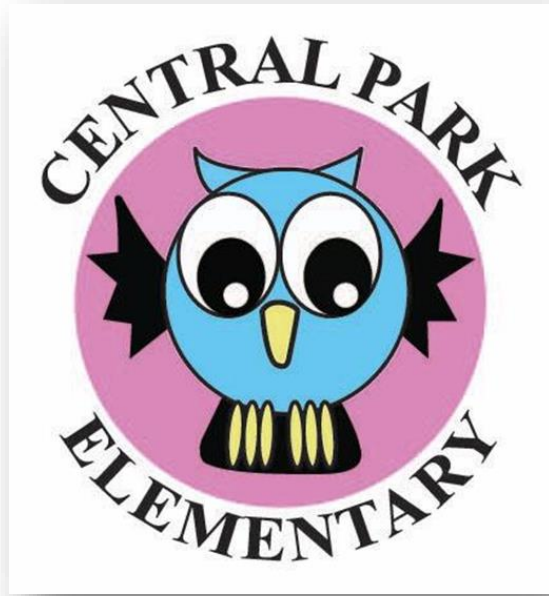
ONE TEAM! ONE GOAL!

NO LIMITS

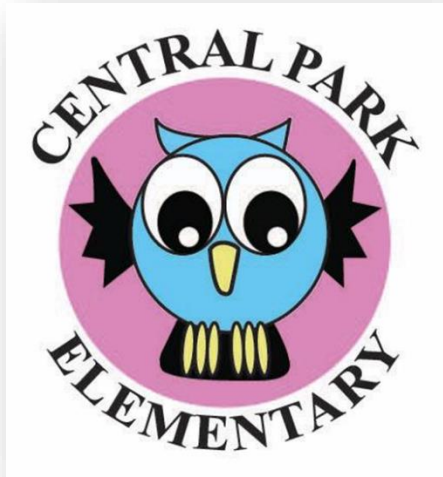
Wednesday, October 30, 2024

8:30 AM Media Center





SAC Welcome
Call to Order



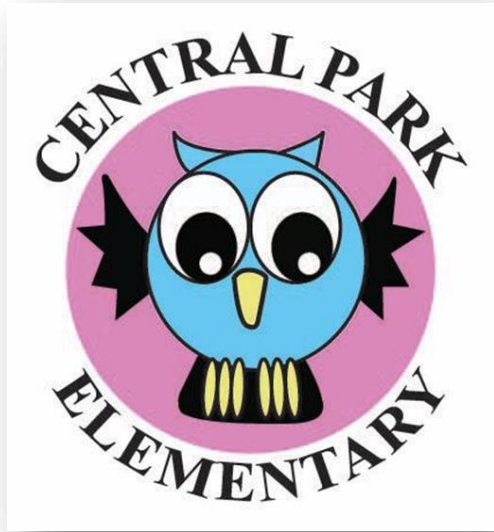
2024-25 SAC/SAF Meeting Dates

**CENTRAL PARK
SCHOOL ADVISORY COUNCIL
(SAC)
MEETING DATES**

2024-2025

September 25, 2024*
October 30, 2024*
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February 26, 2025
March 19, 2025
April 30, 2025
May 28, 2025

***SAC/SAF joint meetings starting at 8:30 am**
Time: The SAC meetings will begin immediately following the SAF meeting starting at 8:30 am.
Location: GPE media center

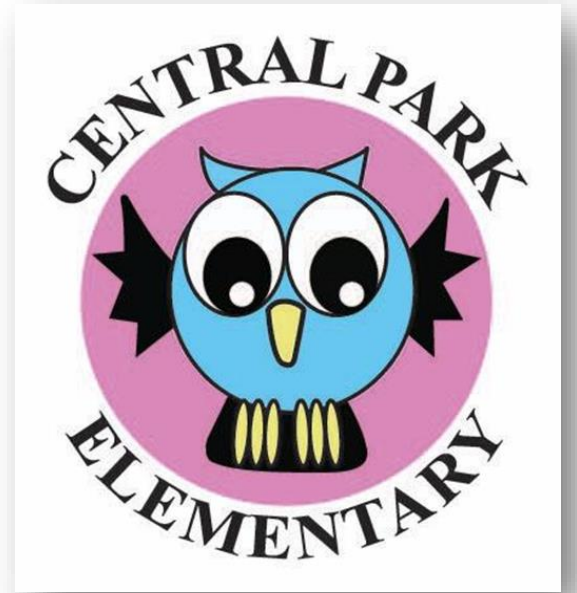


Agenda

SAC Meeting Agenda

1. **Welcome and Call to Order**
2. **Approval of Previous Meeting Minutes**
 - SAC meeting minutes of Sept. 25, 2024 - review and approval
3. **School Accountability Funds**
 - Update on current balance: **\$5,469.16**
4. **School Environmental Safety Incident Reporting (SESIR)**
 - Overview and updates
5. **Safety updates** - Officer Mary
6. **School Improvement Plan (SIP)**
 - K-12 Comprehensive Reading Plan – overview
7. **Literacy Updates**
 - Current Initiatives and progress
8. **Committee Updates**
9. **Principal's Updates**
 - Key announcements and information
10. **Questions and Feedback**
 - Open floor for questions and comments
11. **Next Meeting**
 - Scheduled date and time: **November 20, 2024**
12. **Adjournment** - Closing remarks

Housekeeping Reminders



- **Attendance sheets**
- **Refreshments**
- **Restroom**
- **Privacy**

Purpose of SAC

- Develop and monitor the progress of the SIP.
- Participate in the preparation of the school's annual budget and plan. (F.S.C. 1001.452)
- Ensure that a portion of the annual General Appropriations Act (Accountability) funds are used by SAC for implementing the SIP.
- Operate using established administrative guidelines, as determined by SBBC Policy.

SBBC Policy 1403 Governs SAC

Each school is required to establish a School Advisory Council (SAC) that is representative of the population served by the school. Per State statute (S1001.452) a majority of the SAC members cannot be employees of the Broward County Public Schools. Members must be elected by their peer groups (teachers by teachers, parents by parents, etc.).



Simplified Roberts Rules of Order

Main ideas:

- Everyone has the right to speak once if they wish, before anyone may speak a second time.
- Everyone has the right to know what is going on at all times.
- Only urgent matters may interrupt a speaker.
- The [members] discuss only one thing at a time.

How to access SAC/SAF documentation

<https://www.browardschools.com/centralpark>

SCHOOL QUICK LINKS

Principal's Message

Assistant Principal's Message

Parent Teacher Association (PTA)
MemberHub

Single Sign-On Directions

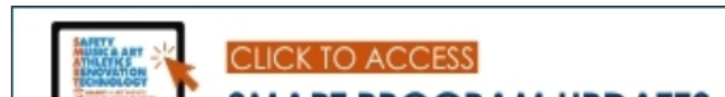
SAC Meeting Agendas/Meeting
Link/Minutes

SAF Meeting Agendas/Meeting
Link/Minutes

ADDITIONAL QUICK LINKS



A Day of Service and Love
#2getherInServiceandLove



FOLLOW BCPS

Tweets from @browardschools

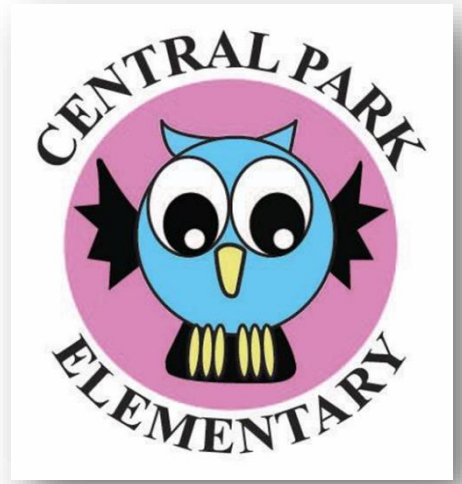


Broward Schools
@browardschools · 2h

In observance of Presidents Day, schools and administrative offices will be closed on Monday, February 21.

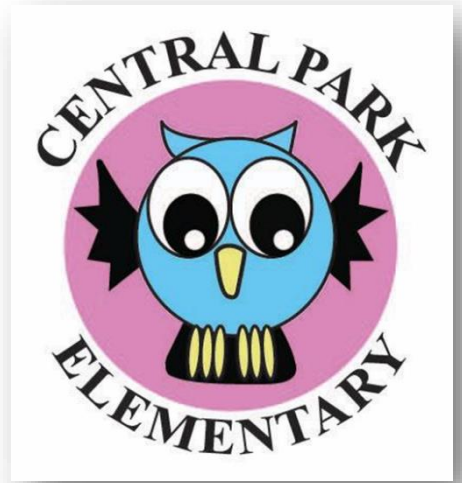


In observance of Presidents Day, schools and administrative offices are closed on Monday, February 20.



SAC Minutes (September)

Approval



SAC Committee for 2024/25

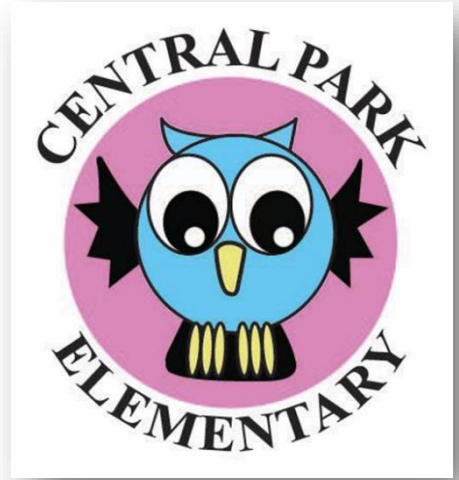
BCPS SAC Committee Members

| | | |
|-----------|-----------------|------------------------------------|
| 1. | Lori Turner | Principal |
| 2. | Douglas Satran | SAC Chair Instructional |
| 3. | April Allen | BTU Steward |
| 4. | Monika Moorman | Instructional |
| 5. | Alicia Keppel | Instructional |
| 6. | Gilia Martinez | Instructional |
| 7. | Lisa Raska | Instructional |
| 8. | Jael Ciappesoni | Non-Instructional Support Employee |

Non-BCPS SAC Committee Members

| | | |
|----|----------------------|---|
| 1. | Kilee Machado | Community / Business Representative |
| 2. | Melissa Million | SAF Chair - Parent of a student at the school |
| 3. | Cynthia Mijangos | Gifted Parent of a student at the school |
| 4. | Silena Bello | ESOL Parent of a student at the school |
| 5. | Paula Renaldo | Parent |
| 6. | Nopolean Braddy | Parent I-Zone Parent Representative |
| 7. | Shareeke Edmead-Nesi | ESE Parent of a student at the school |
| 8. | Andrea Moscoso | Parent |
| 9. | Nicole Spence-Goon | Parent |

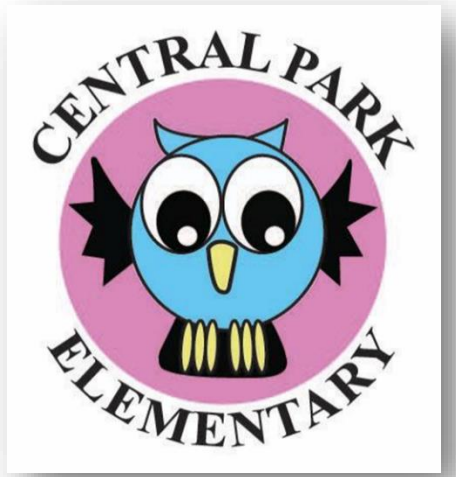
Quorum check



Total number of SAC Committee members: 17

Total number of SAC Committee members needed to meet the quorum: 9

Total number of SAC Committee members present:



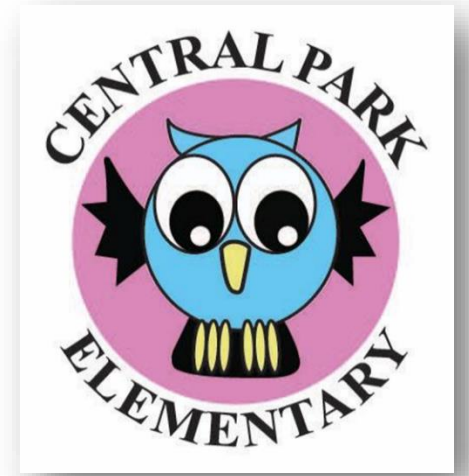
School Accountability Funds

Ms. Turner, Principal

Current balance:

\$5,469.16

School Environmental Safety Incident Reporting (SESIR)



<https://www.browardschools.com/Page/38107>

Mrs. Kinggard, Assistant Principal



School Improvement Plan:

K-12 Comprehensive Reading

Plan – overview

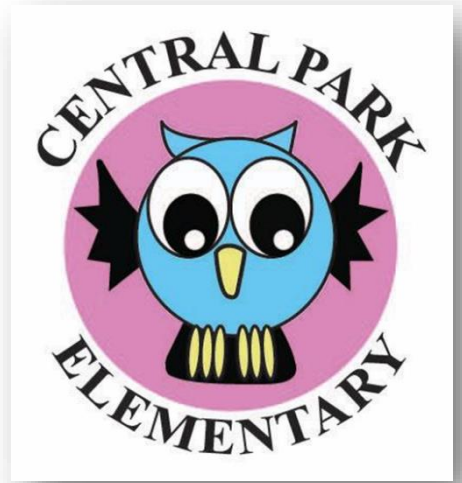
Douglas Satran – Literacy Coach

SIP Goals

| Subgroup | Grades K-2 ELA | Grades 3-5 ELA | English Language Learners | 5th Grade Science |
|----------|--|---|---|--|
| Goal | By June 2025, 75% of students in grades K-2 will demonstrate growth between the STAR FAST PM1 and FAST PM 3 in ELA. | By June 2024, 80% of students in grades 3-5 will demonstrate growth between FAST PM1 and FAST PM 3 in ELA. | By June 2025, 60% of ELL students in grades 3-5 will demonstrate growth between FAST PM1 and FAST PM 3 in ELA. | By June 2025, 70% of students in grade 5 will score a level 3 or higher in Science as measured by the NGSSS Assessment. |

Parent University

We had our first one and it was successful, however we would like to have better attendance. What can we do to encourage more people to come to the next Parent University.



Literacy updates

Douglas Satran – Literacy Coach

ELA Data

I-Ready Growth Check #2 will be completed in November. For a subset of students, this will be their third diagnostic in I-Ready and we will be able to see projected growth for these students.

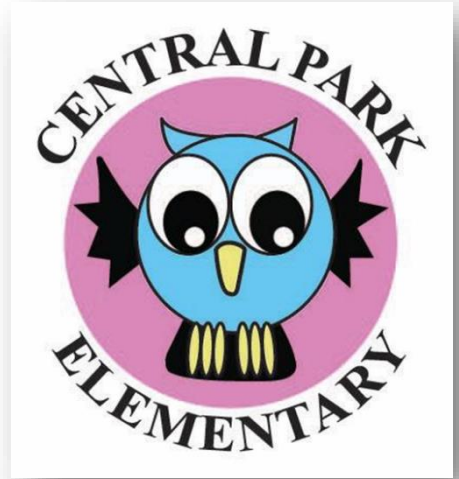
I-Ready Diagnostic #2 and FAST PM2 will be administered in December. These diagnostics will provide a clear picture of where we are in terms of student progress toward annual school goals and will provide useful information about which standards and students need the greatest amount of targeted support.

- FAST Assessments are administered 3 times a year.
- **Each test assessed what students should know by the end of the year.**
- These percents represent students are already meeting proficiency needed by May, 2025.

School Initiatives and Upcoming Events

- **Kindergarten** – Students in the alphabetic principle group have been meeting 4-5 times a week and the learning gaps are closing. Within a month or two, support will be able to shift to phonics and decoding.
- **2nd Grade** – Non-readers are screened and small pull-out groups are receiving targeted support.
- **Upcoming Events**
 - October 31 – Character Parade
 - November 4 – Turkey Trop Pep Rally
 - November 5 – Election Day, **NO SCHOOL**

Committee Updates



Reading (Ms. Raska)

Math (Mrs. Keppel)

Science (Mrs. Moorman)

Reading updates:

Ms. Raska



- **Students continue to work on their iReady path.**
- **Benchmark Advance**
 - **Most grades are working in Unit 3 – Building Knowledge About Our Government**
 - **We will focus on distinguishing between relevant and irrelevant information, developing vocabulary, and identifying what an author wants to explain.**
 - **Writing focus - Expository Writing**
 - **Writing should include facts about the topic and details to support the facts.**



Math updates:

Mrs. Keppel

October 9th Math Contact meeting canceled due to hurricane Milton. Next meeting is Nov. 13th.

IReady- Students should be completing at least 45 minutes each week. Minutes reset on Sunday night each week.

Continue to focus on math vocabulary and basic skills.

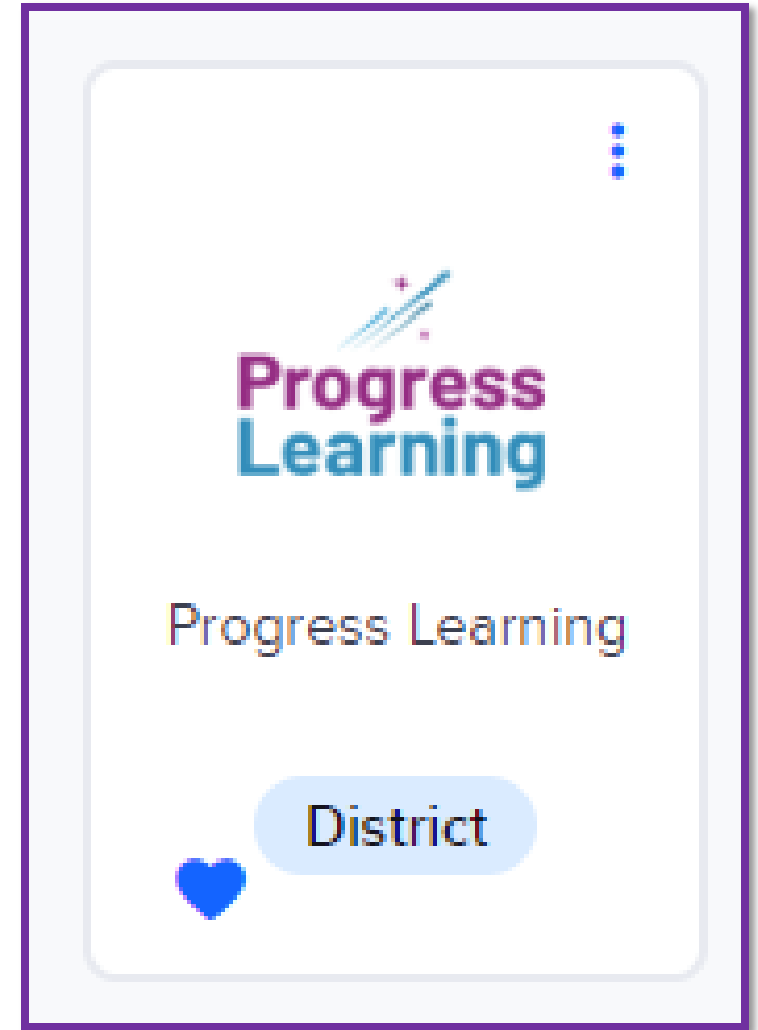
Regardless of grade level, be sure that your child can do addition and subtraction using methods and automaticity.



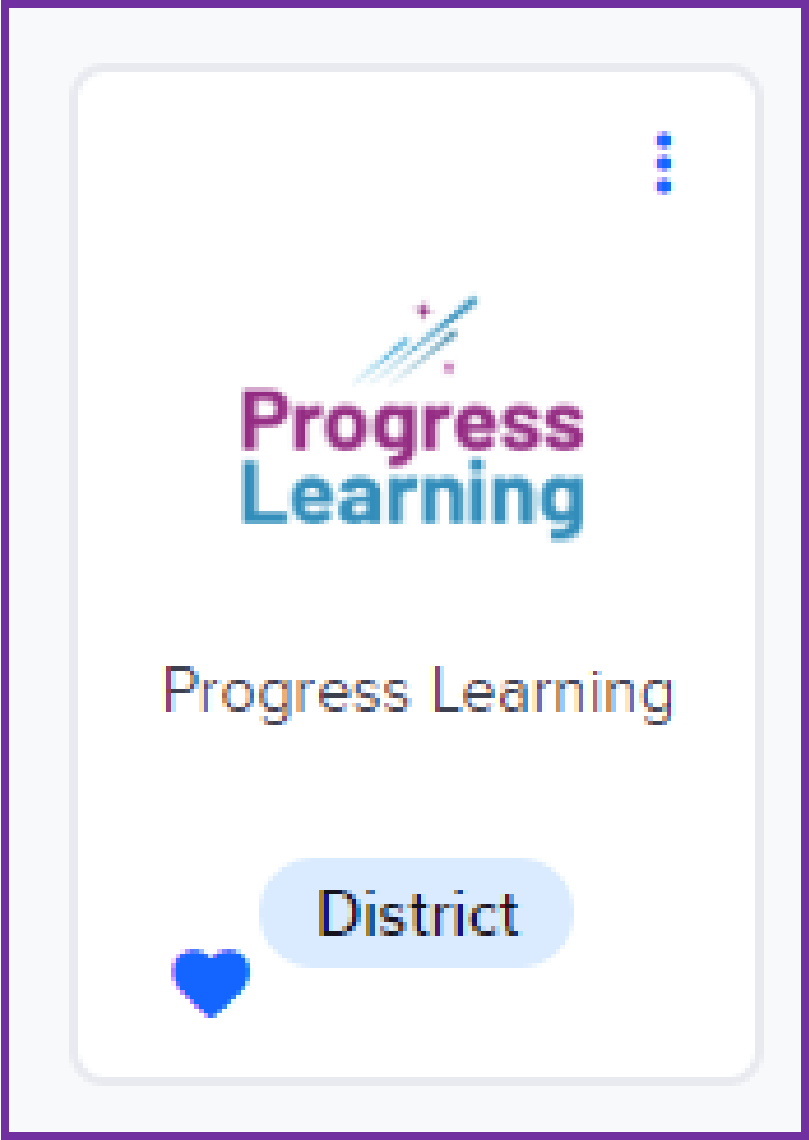
Science updates:

Mrs. Moorman

- **Current science curriculum:**
STEMscopes
- **Additional resources:**
Progress Learning



Science updates:



The image shows a logo for 'Progress Learning District'. It features a stylized graphic of a pencil or rocket with a trail of dots above the text 'Progress Learning'. Below this, the words 'Progress Learning' are written in a smaller font. At the bottom, the word 'District' is enclosed in a light blue rounded rectangle, with a blue heart icon to its left. A vertical ellipsis icon is located in the top right corner of the logo's frame.

Assignments

Graded work

My Study Plan

Skills Practice



Alien
Ranking



Alien Avatar



0/360
Galaxy Stars



1/30
Rockets



0/24
Blasters

View by Class

Assessment

Video

Constructed Response

Questions

Generated Test

Group Assignment

View All Assignments

Complete a Saved Assessment

Take An Assessment

3

Study Plan

 Progress Report

 Subject Tests

 Domain Practice Test

The Nature of Science

| Standard | Name | Status | Learn | Practice | Galaxy Stars |
|------------|-------------------------------|-------------|-------------|----------|--------------|
| SC.3.N.1.1 | Scientific Investigations | Not Started | Learn 0/1 ▶ | Start Ⓞ | ☆☆☆ |
| SC.3.N.1.2 | Comparing Observations | Not Started | Learn 0/1 ▶ | Start Ⓞ | ☆☆☆ |
| SC.3.N.1.3 | Keeping Records | Not Started | Learn 0/1 ▶ | Start Ⓞ | ☆☆☆ |
| SC.3.N.1.4 | Scientific Communication | Not Started | Learn 0/1 ▶ | Start Ⓞ | ☆☆☆ |
| SC.3.N.1.5 | Collaboration and Peer Review | Not Started | Learn 0/1 ▶ | Start Ⓞ | ☆☆☆ |




Life Science

| Standard | Name | Status | Learn | Practice | Galaxy Stars |
|-------------|-------------------------------|-------------|-------------|----------|--------------|
| SC.3.L.14.1 | Plant Structures | Not Started | Learn 0/3 ▶ | Start ⏪ | ☆☆☆ |
| SC.3.L.14.2 | Plants Respond | Not Started | Learn 0/2 ▶ | Start ⏪ | ☆☆☆ |
| SC.3.L.15.1 | Classification of Animals | Not Started | Learn 0/3 ▶ | Start ⏪ | ☆☆☆ |
| SC3.L.15.2 | Classification of Plants | Not Started | Learn 0/4 ▶ | Start ⏪ | ☆☆☆ |
| SC.3.L.17.1 | Responses to Changing Seasons | Not Started | Learn 0/1 ▶ | Start ⏪ | ☆☆☆ |
| SC.3.L.17.2 | Plants are Producers | Not Started | Learn 0/3 ▶ | Start ⏪ | ☆☆☆ |

 Assignments

 Graded Work

 My Study Plan

 Skills Practice

[Home](#) > [My Study Plan](#) > Video Learn

[SC.3.L.17.1] Responses to Changing Seasons



Not Started

**PATTERNS IN THE NATURAL
WORLD**

Science updates:

Everglades Student Ambassadors hard at work!



Science updates:

Save the date!



Central Park Elem. presents:

BEACH CLEAN UP

Saturday, December 7, 2024

Time: 9:00 am - 10:30 am *Group pic at 9:10 am

Where: Hollywood North Beach Park

3601 N Ocean Dr, Hollywood

***Meet by the cafe pavilion**

What to bring: gloves, CPE t-shirt, hat/cap, water

Buckets will be provided.

**All children must be accompanied by adults
at all times.**

Participants are responsible for parking fees.

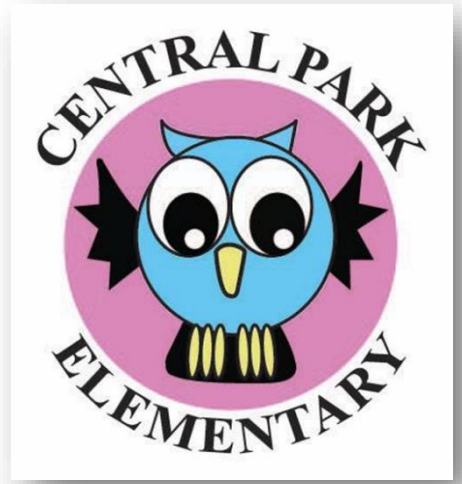
Contact: monika.moorman@browardschools.com

RSVP here

**Friends and family members are welcome!
Service hours will be provided to middle/high
school siblings/friends. Bring your forms!**

Group
pic
at 9:10
am





Principal's Updates

Ms. Turner

CENTRAL PARK: SCHOOL OF EXCELLENCE

On October 9, the State Board of Education released the list of 2023-24 Schools of Excellence. This distinction is awarded to schools when the school's percentage of possible points earned in its school grade calculation is in the 80th percentile for at least two of the last three school years.



ONE TEAM! ONE GOAL! NO LIMITS



Educational Assessment, Analysis, and Research (EAAR)

Overview of State and District Assessments

2024-2025



Foreword

The purpose of this presentation is to explain state and district testing as they currently stand (2024-2025 school year). The tests referenced do not represent a comprehensive list but focus on those assessments which are linked to school grades, student progression between grades, and graduation.



Abbreviated History of Testing in Florida

1970s and 1980s

- Statewide testing began in the 1970s
- 1976: Graduation test authorized; implemented with the class of 1983

1990s

- 1992: Florida Writing Assessment Program (4th graders); expanded to 8th then 10th over next two years
- 1998: FCAT (Reading & Mathematics)
- 1999: School Grades (A-F) issued

2000s

- 2001: FCAT expanded to grades 3-10
- 2002: School grades expanded to include learning gains
- 2003: Passing FCAT Reading and Mathematics becomes graduation requirement
- 2003: FCAT Science
- 2007: School grades include science performance

2010s

- 2010: School grades (high school) includes acceleration, graduation rates, and college readiness
- 2011: FCAT 2.0
- 2011: End-of-Course Assessments began with Algebra 1
- 2014-2015: Florida Standards Assessments (FSA)

2020s

- 2020: Benchmarks for Excellent Student Thinking (B.E.S.T.) Standards for ELA and Mathematics adopted
- 2023: First computer-adaptive assessments aligned to B.E.S.T. administered



A Word on Testing

from Statewide Assessments Guide 2024-2025

- The **primary purpose** of Florida's VPK-12 statewide assessment is to **measure students' achievement of Florida's educational standards**.
- Assessment **supports instruction and student learning**.
- Assessments help Florida determine whether we have equipped our students with the knowledge and skills they need to be **ready for careers and college-level coursework**.
- Florida's statewide assessments also provide the **basis for student, school, and district accountability systems**. Assessment results are used to determine **school and district grades**, which give citizens a standard way to determine the quality and progress of Florida's education system
- While assessment plays a key role in Florida's education system, it is important to remember that **testing is not an end in itself, but a means to an end**.



District Assessments

Frequent Questions about Testing

Why are there so many progress monitoring windows (PM1, PM2, PM3)?

- The first two progress monitoring tests (PM1 and PM2) are used to track student progress toward meeting end of year goals and full grade level standards.
- PM3 is used to show whether students have mastered the standards.

Why is it necessary for the district/schools to have additional testing beyond state testing?

- State testing gauges student progress toward end of year goals; **schools need tools that offer actionable information on a more frequent basis** to improve student performance.

How are schools using the additional testing data?

- Teachers use the reports to **determine individual student needs and tailor instruction toward those unique needs.**

How does the additional data help my child?

- Students in need of **substantial support** receive **much needed interventions**
- **Gaps are discovered and closed** for students who are on grade level, proficient, or exemplary.

Is BCPS testing students excessively?


- No. The district is below the **state-mandated 5% threshold** for testing.




Assessment Result Impact on Students




FAST ELA Grade 3
Earn at least a Level 2 (out of 5) on ELA Reading PM3 to be promoted



End of Course (EOC)
If enrolled in a course with a statewide EOC, must take the assessment; results count as 30% of course grade



Algebra 1 EOC: Passing score (Level 3) to graduate high school with a standard diploma



Grade 10 ELA Assessment: Passing score (Level 3) on PM3 required to graduate with a standard diploma

Alternate assessments are available for each testing requirement. Participation is mandated by state law unless otherwise noted by state statute.



Common Features of State Assessments

Every assessment has a blueprint that shows how the test aligns to state standards and determines what will be tested.

End-of-year scores measure mastery of academic standards or grade-level content standards.

Tests required for promotion/graduation have alternate options for meeting the requirement.

Tests are computer-adaptive—the test becomes more or less difficult based on student responses.

Paper-based versions are provided based on the student's Individual Education Plan (IEP) or 504 plan.

Computer-based test (CBT) accommodations are provided based on the student's Individual Education Plan (IEP) or 504 plan.



Accessing Test Results FOCUS Parent Portal



*Getting started on FOCUS is as easy as
A,B,C...*

- A. Create a **Parent portal account**
<https://www.browardschools.com/focus>
- B. **Add your child/children** using full name, ID number (06 #) and DOB
- C. **Explore test results** in one place



State Assessments At-A-Glance

This is not a list of every state test a student will encounter in a course or grade level.

| Elementary School | Middle School | High School |
|--|---|---|
| <ul style="list-style-type: none"> ▪ Florida Assessment of Student Thinking (FAST) Progress Monitoring (PM) 1, 2, & 3 : English Language Arts & Mathematics ▪ Florida Alternate Assessment (FAA)—Students With Disabilities ▪ Assessing Comprehension and Communication in English State-to-State (ACCESS) & Alternate ACCESS-- English Language Learners (ELLs) ▪ BEST Writing (Grades 4,5) ▪ Science (Grade 5) | <ul style="list-style-type: none"> ▪ Florida Assessment of Student Thinking (FAST) Progress Monitoring (PM) 1, 2, & 3 : English Language Arts & Mathematics ▪ Florida Alternate Assessment (FAA)—Students With Disabilities ▪ Assessing Comprehension and Communication in English State-to-State (ACCESS)-- English Language Learners (ELLs) & Alternate ACCESS ▪ BEST Writing (Grades 6-8) ▪ Science (Grade 8) ▪ End-of-Course (EOC) Assessments (Civics, Algebra 1, Geometry, Biology) | <ul style="list-style-type: none"> ▪ Florida Assessment of Student Thinking (FAST) Progress Monitoring (PM) 1, 2, & 3 : English Language Arts ▪ Florida Alternate Assessment (FAA)—Students With Disabilities ▪ BEST Writing (Grades 9,10) ▪ End-of-Course (EOC) Assessments (Algebra 1, Geometry, Biology, US History) ▪ Florida Civic Literacy Exam ▪ PSAT (Grade 10), SAT (Grade 11) ▪ Advanced Placement, Cambridge AICE, Dual Enrollment, International Baccalaureate |



District Assessments At-A-Glance

This is not a list of every district test a student will encounter in a course or grade level.

| Elementary School | Middle School | High School |
|--|---|--|
| <ul style="list-style-type: none"> ❖ Letter Names, Letter Sounds, and Concept of Print: Diagnose foundational reading gaps ❖ iReady Diagnostics: Diagnose, track, and provide an individual pathway for correction of literacy and mathematical gaps ❖ Science Assessments: Provides insight into building a strong foundation for current and future science topics | <ul style="list-style-type: none"> ❖ iReady Diagnostics: Diagnose, track, and provide a pathway for correction of literacy gaps and mathematical gaps; continuation of previous years' growth goals ❖ NWEA Map Growth Assessment: Measures literacy growth over time and assists with data-driven decisions to help students access grade-level content ❖ Common Formative Assessments (CFA)/Quarterly Exams by subject: Monitor progress toward mastery of course standards and drives instructional decisions | <ul style="list-style-type: none"> ❖ NWEA Map Growth Assessment: Measures literacy growth over time and assists with data-driven decisions to help students access grade-level content ❖ Common Formative Assessments (CFA)/Quarterly Exams by subject: Monitor progress toward mastery of course standards and drives instructional decisions |



Find Out More

Use the following links to access documents that will provide more detailed information:

| | |
|-------------------------------------|---|
| Understanding scores: | https://flfast.org/content/contentresources/en/Understanding%20Florida%20Statewide%20Assessments%20Reports%20For%20Families%20Final%200524%20WT%20r1g.pdf |
| Individual Test Fact Sheets: | https://flfast.org/resource-list/en/fact-sheets |
| Sample Test Items K-2 | https://flfast.org/resource-list/en/renaissance-star |
| Sample Test Items 3-10 | https://login4.cambiumtds.com/student_core/V116/Pages/LoginShell.aspx?c=Florida_PT&a=Student |

Additional Updates

ONE TEAM! ONE GOAL! **NO LIMITS!** STORYBOOK CHARACTER PARADE

Thursday, October 31, 2024
8:30 AM - 9:00 AM

Location: Back Car Loop Adjacent to Sunset Park
(Parents can view the Character Parade Stroll from Sunset Park.)



Reminders:

- All students are permitted to dress in the storybook character of their choice.
- We encourage students to bring in the book associated with their character.
- No masks or toy weapons of any kind will be permitted.
- Students in K and 1st grades will participate in a Character Parade Stroll.
- Students in grades 2-5 will watch and cheer them on.
- All Fall Festival activities for every grade level will occur on October 31, 2024. Times determined by teacher and room parents.



CENTRAL PARK HARVEST DRIVE **October 21- November 1**

Help Central Park in our efforts to feed 2,000 families in need this Thanksgiving. Please donate grade level assigned items:

Kindergarten

Mac and Cheese
Cookies
Crackers

Fourth Grade

Soap/Body Soap
Shampoo
Dish Soap

First Grade

Peanut Butter
Jelly (No glass)

Fifth Grade

Canned vegetables
Canned Sweet potatoes
Canned gravy
Canned soup
Canned Cranberry Sauce

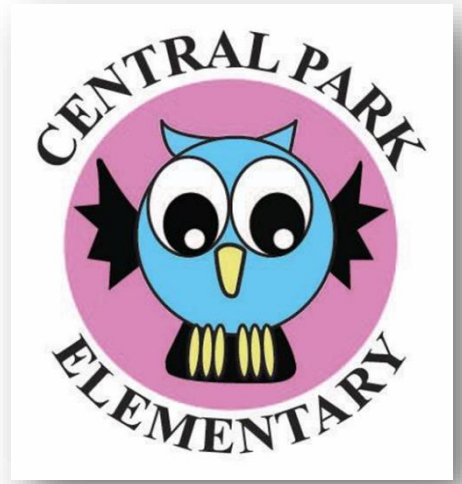
Second Grade

Pancake Mix
Pancake Syrup
Cereal
Oatmeal

Third Grade

Pasta
Rice
Boxed Mashed Potatoes

PLEASE: NO GLASS JARS & CHECK EXPIRATION DATES
THANK YOU!



Questions/Feedback

Next Meeting:

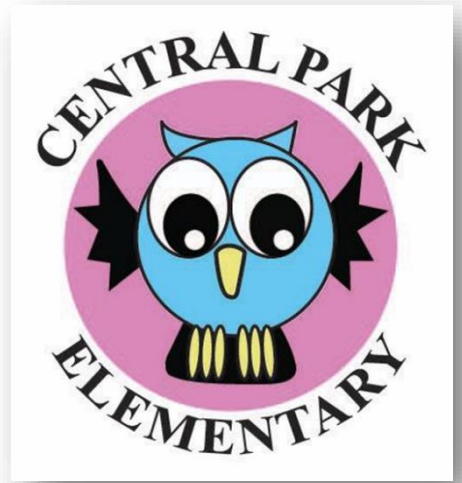
**Wednesday
Nov 20, 2024**

Thank you for coming!

**CENTRAL PARK
SCHOOL ADVISORY COUNCIL
(SAC)
MEETING DATES
2024-2025**

September 25, 2024*
October 30, 2024*
November 20, 2024
January 29, 2025
February 26, 2025
March 19, 2025
April 30, 2025
May 28, 2025

**SAC/SAF joint meetings starting at 8:30 am
Time: The SAC meetings will begin immediately following the SAF meeting starting at 8:30 am.
Location: GPE media center*



Adjournment