

**Hollywood Park Elementary School
School-Level Parent and Family Engagement Plan (PFEP)
2024-2025**

Mission Statement

To provide an environment conducive to collaboration and reflection for all students to thrive in a global society.

Engagement of Parents and Families

Hollywood Park Elementary will engage parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs in this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's program is exempt from statutory or regulatory provisions, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections 1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].

Parents and families are invited to SAC meetings to discuss a variety of school functions and events that will strengthen and encourage collaboration among the school & families.

Coordination and Integration

Hollywood Park Elementary will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start; Early Reading First; Even Start; Home Instruction Programs for Preschool Youngsters (HIPPY); the Parents as Teachers Program; Voluntary Pre-Kindergarten; public preschool; Title I, Part C (Migrant); Title I, Part D (Neglected, Delinquent and At-Risk Youth); Title II (Effective Instruction/Professional Development); Title III (ELL/ESOL) and Title IX, Part A (McKinney-Vento Homeless)[Section 1116(e)(4)].

Count	Program	Coordination
1	Accountability Funds	\$11,961.67; To be voted on during SAC
2	SAC Advisory Funds	\$ 1,609.00; To be voted on during SAC
3	Title I Parent Involvement Funds	\$ 2,405; Student Agendas (\$1,680), Refreshments (\$645), & Parent Seminar (\$80)
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Annual Parent Meeting

Hollywood Park Elementary will take the following actions to convene an annual meeting, to which all parents and guardians of participating children shall be invited and encouraged to attend, to inform parents and guardians of their school's participation under this part and to explain the requirements of this part, and the right of the parents and guardians engaged. Include the specific activity and/or activities, frequency and duration, evidence-based research on effective implementation and maintain documentation, ensuring that all parents and guardians are invited and encouraged to attend [Section 1116(c)(1)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Annual Title 1 parent meeting	Once, 30 minutes	Mapp, K. Carver, I and Lander, J (2023). Powerful Partnerships: A Teacher's Guide to Engaging Families for Student Success	Parent sign-in sheets; team meeting debriefing agenda, minutes/notes, and sign-in sheets

Flexible Parent Meetings

Hollywood Park Elementary will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].

Hollywood Park Elementary will provide meetings during the daytime and /or afternoon so that parents can come in to attend Parent Universities where they can be informed on how to better help their child in a smaller setting and with translators available if needed.

Building Capacity

Hollywood Park Elementary will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child's academic achievement, such as literacy training and using technology [Section 1116(e)(2)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Literacy Night PK - 5	Once, 1.5 hours	Mapp, K. Carver, I and Lander, J (2023). Powerful Partnerships: A Teacher's Guide to Engaging Families for Student Success	Parent sign-in sheets; team meeting debriefing agenda, minutes/notes and sign-in sheets Exit Ticket (Survey)
Diversity Night PK - 5	Once, 2 hours	Mapp, K. Carver, I and Lander, J (2023). Powerful Partnerships: A Teacher's Guide to Engaging Families for Student Success	Parent sign-in sheets; team meeting debriefing agenda, minutes/notes and sign-in sheets Exit Ticket (Survey)
Science Night PK - 5	Once, 1.5 hours	Mapp, K. Carver, I and Lander, J (2023). Powerful Partnerships: A Teacher's Guide to Engaging Families for Student Success	Parent sign-in sheets; team meeting debriefing agenda, minutes/notes and sign-in sheets, Exit Ticket (Survey)
Publix Math Night K - 5	Once, 2 hours	Mapp, K. Carver, I and Lander, J (2023). Powerful Partnerships: A Teacher's Guide to Engaging Families for Student Success	Parent sign-in sheets; team meeting debriefing agenda, minutes/notes and sign-in sheets, Exit Ticket (Survey)

Staff Training

Hollywood Park Elementary will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
PD - Utilizing Student Agendas to Promote Effective Communication	One	Strengthening Families, Center for the Study of Social Policy (2023). Retrieved from http://www.pa-strengtheningfamilies.org/	Parent sign-in sheets; parent workshop evaluation; team meeting debriefing agenda, minutes/notes and sign-in sheets

		wpcontent/uploads/sites/25/2023/12Strong-Families-Brochure_ADA.pdf	
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Other Activities

Hollywood Park Elementary develop appropriate roles for community-based organizations and businesses in parent involvement activities; and conduct other activities, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)].

Publix Math Night, Literacy Night, Diversity Night, Science Night, Open House/ Annual Title 1, Holiday Festival, fall carnival, & parent meetings- these events are academic-based, but we tie in a fun activity for students to participate in as well.

Communication

Hollywood Park Elementary will provide parents of participating children the following [Section 1116(c)(4)]:

- *Timely information about programs under this part [Section 1116(c)(4)(A)];*
- *A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];*
- *If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and*
- *If the school-wide program plan under Section 1114 (b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].*

Hollywood Park Elementary will provide families with advanced notice of meetings and events. The information will be provided in multiple languages, through multiple forms of communications (Letters home, Parent link, school website, class Dojo, and during SAC meetings).

Accessibility

Hollywood Park Elementary will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under

section 1111 in a format and, to the extent practicable, in a language such parents understand [Section 1116(f)].

Hollywood Park Elementary will provide meetings during the daytime and /or afternoon so that parents can come in to attend Parent Universities where they can be informed on how to better help their child in a smaller setting and with translators available if needed. Hollywood Park will use various communication methods to increase accessibility.

School-Parent Compact

As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1116(d)].

Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

Adoption

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on 03/20/2024 and will be in effect during the 2024-2025 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 30, 2024.

[Handwritten Signature]
Signature of Principal

3/20/24.
Date

[Handwritten Signature]
SAC Chairperson

3/20/24
Date