

# Your Choice...Your Action...Your Life *We Are All Human*

**Grade level: Grades 9-12**

**Focus:** Regardless of our sexual orientation, we are all human and deserve respect.

**Goal:** Students will express respect for others through a Haiku or Cinquain poem.

**Materials:** “We Are All Human” PSA, paper and pencil, samples of Haiku poems

**Discussion:**

Set discussion rules for your classroom. Use the following questions that are appropriate for your students.

- Discuss the beauty and symbolism that can be found through words in poetry.
- Discuss what students saw in the video. Our sexual identity may be different but we are all human.
- Discuss writing poetry to express the ideas shared in the short video.



LACC.910.RL.4.10	By the end of grade 9, read and comprehend literature, including stories, dramas, and poems, in the grades 9–10 text complexity band proficiently, with scaffolding as needed at the high end of the range.
LACC.1112.RL.4.10	By the end of grade 11, read and comprehend literature, including stories, dramas, and poems, in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range.

Instruct students on the format of a Haiku poem. The first line has 5 syllables, the second line has 7 syllables and the third line has 5 syllables. There is often symbolism used in this form of poetry but you don't have to be concerned with rhyme or meter.

Here is an example of a Haiku:

Bright sun and hot sand  
Blue sky and refreshing waves  
My summer fun spot.

Instruct students on the format of a Cinquain.

Cinquain is a short, usually unrhymed poem consisting of twenty-two syllables distributed as **2, 4, 6, 8, 2**, **in five lines**. It was developed by the Imagist poet, Adelaide Crapsey. Another form, sometimes used by school teachers to teach grammar, is as follows:

Line 1: Noun

Line 2: Description of Noun

Line 3: Action

Line 4: Feeling or Effect

Line 5: Synonym of the initial noun.

References:

<http://www.creative-writing-now.com/how-to-write-a-haiku.html>