



## THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

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### Office of Student Support Initiatives & Recovery

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The School Board of  
Broward County, Florida

TO: Parents or Guardians  
FROM: School Climate & Discipline Department

SUBJECT: **Overview of Interventions, Supports and Services for All Students**

All Broward County Public Schools have processes in place to meet student needs in the areas of academic, social, emotional, and behavioral functioning. Specifically, each school offers a framework that provides varying levels of academic and behavior supports to students based upon their individual needs. This framework is referred to as a Multi-Tiered System of Supports (MTSS).

Each school has a committee of professionals known as the Collaborative Problem-Solving Team (CPS Team) that meets regularly to review data and makes decisions regarding specific students' need for intervention and/or evaluation. The problem-solving process includes steps that school-based teams use to determine how well students have responded to the instruction and interventions that have been provided. This focused approach of matching interventions to student needs and monitoring them on a regular basis is referred to as Response to Intervention (RtI). The information gained is used by school personnel to adapt instruction and enable students to be successful in school.

Parent involvement and engagement is vital to the success of the process. Parents play a critical role in supporting what their child is learning in school. The more parents are involved in their child's learning, the more likely students will be successful in school. As such, parents, like school staff, can request that their child's concerns are discussed at a school-based CPS Team meeting.

Parents concerned about their child's response to instruction/intervention, or any social, emotional, or behavioral issue should contact the RtI Contact or school administration at their child's school to request a meeting with the CPS Team to review the current interventions being provided and the student's progress. Parents concerned about their child's progress toward academic and/or behavioral goals on their IEP should contact the ESE Specialist or school administration to request an IEP meeting to review the current services being provided and the student's progress. Most importantly, these meetings are highly individualized based upon student needs.

Each student potentially has access to a full range of supports and/or services including: general education academic, social, emotional, and behavioral interventions; school-based counseling, and community-based counseling; Gifted evaluations, Section 504 evaluations, and Exceptional Student Education (ESE) evaluations.

If you have any questions, please contact Student Support Initiatives at 754-321-1655. Additionally, all schools have interventions, supports and services that are tailored to the unique needs of their students and school. For specific information contact your child's school.