

Atlantic West STEM Museum Magnet School
School-Level Parent and Family Engagement Plan (PFEP)
2024-2025

Mission Statement

Mission: To create an atmosphere where teachers demonstrate, monitor, encourage and model the characteristics that prepare students for 21st Century Learning in a positive relationship that impacts their homes, peers, community, and the world.

Engagement of Parents and Families

Atlantic West STEM Museum Magnet School will engage parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs.

Parents are involved in the Title I program through monthly parent activities that begin early in the year with our **Annual Title I Public Meeting**. This meeting informs parents of the many components of the Title I program, introduces them to the school's curriculum and various assessments in each subject area, and recruits' parents to become part of the school's decision-making process. Our procedure of combining *PTA, SAC, and Family Nights* into one evening continue to be successful in terms of providing parents a forum for participation in school events. Parents have the opportunity to attend staggered activities that involve them on several levels. SAC meetings throughout the year offer parents a vehicle for input into how parental involvement funds are used, what items should be included in the **Title I Home-School Parent Compact and Annual Title I Parent Survey**, and keeps parents informed as to the implementation of the **School Improvement Plan**.

A **Title I bulletin** is sent home via backpack with all students in early September to inform parents as to the location of the school and district **Parent Involvement Policies**, and ways to access the **School Improvement Plan**. The Bulletin contains copies, in three languages of the **Parent Right to know Letter**. Information is provided on the **Parent Involvement Resource Centers (PIRCS)**. The *school's website* contains an extensive section on Title I activities and features each parent night with photographs and news releases.

Coordination and Integration

Atlantic West STEM Museum Magnet School will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start; Early Reading First; Even Start; Home Instruction Programs for Preschool Youngsters (HIPPY); the Parents as Teachers Program; Voluntary Pre-Kindergarten; public preschool; Title I, Part C; Title I, Part D; Title III; Title IV; and Title VI [Section 1116(e)(4)].

Count	Program	Coordination
1	IDEA	Supplemental instruction support provided by the school will be discussed with parents during the development of the students IEP.
2	Head Start	Head Start Pre-Kindergarten teachers will conduct at least two home-visits, and hold joint parent meetings to discuss specific learning needs of students and their academic progress.
3	Parent Training	Curriculum Coaches will have parent trainings to bridge the gap between school and home.

Annual Parent Meeting

Atlantic West STEM Museum Magnet School will take the following actions to convene an annual meeting, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents engaged. Include timeline, persons responsible, documentation to be maintained, and steps to ensure that all parents invited and encouraged to attend [Section 1116(c)(1)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Annual Title I Open House Meeting	1-Event	Delgado-Gaitan, C. (1991). "Involving Parents in the Schools: A Process of Empowerment." <i>American Journal of Education</i> 100: 20-46.	Flyer, Agenda and Sign-In Sheets
STEM Museum Magnet Nights	3 times per year	Delgado-Gaitan, C. (1991). "Involving Parents in the Schools: A Process of Empowerment." <i>American Journal of Education</i> 100: 20-46.	Flyer, Agenda and Sign-In Sheets
SAC/SAF/ Title I Meeting	Monthly	McClure, L.F., DePiano, L.G. School advisory council participation and effectiveness. <i>Am J Commun Psychol</i> 11, 687-704 (1983)	Flyer, Agenda and Sign-In Sheets

Flexible Parent Meetings

Atlantic West STEM Magnet School will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].

Atlantic West STEM Museum Magnet School will schedule meeting times during the day or evening to accommodate parents. Our school will hold an orientation for parents to inform them about the school's participation in the Title I program and to encourage parents to be involved with reviewing and revising of the School's Title I Plan. Teachers will hold individual conferences with parents to inform them of the student's test scores and an explanation of the interventions being used to assist the child in reaching their academic achievement goals. Parents will also be given suggestions for assisting students with STEM projects and supporting the students in their goals. The school will offer parents a training each year to provide an explanation of statewide assessment, standards, and other accountability measures. Also, the school will host academic literacy trainings for parents.

Building Capacity

Atlantic West STEM Magnet School will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child's academic achievement, such as literacy training and using technology [Section 1116(e)(2)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Literacy Night	1 Event	Wharton-Beck, A. (2022). K-12 school leadership perspectives from the COVID-19 pandemic: This study offers specific implications for school leaders and educational leadership preparation programs. Sage Journal, 22(1), 9-31.	Flyer, Agenda, Sign- In Sheets, and Evaluation Forms
Curriculum Night	1 Event	National Center on Improving Literacy. The Science of Reading: The Basics: Get started on your Science of Reading journey with these highlights about what it IS and what it IS NOT. To access this article, visit https://improvingliteracy.org/brief/science-reading-basics	Flyer, Agenda, Sign- In Sheets

Math Night	1 Event	Stansbury, K Zimmerman, J (2011). Designing support for beginning teachers: We don't stand for this kind of dropout rate among students, and we can no longer afford it in our teaching ranks. West Ed. To access this article, visit https://www2.wested.org/www-static/online_pubs/tchrbrief.pdf	Flyer, Agenda, Sign- In Sheets
------------	---------	--	--------------------------------

Staff Training

Atlantic West STEM Museum Magnet School will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Customer Service Training	1 Event	Lillard, A.S. & Else-Quest, N., "Evaluating Montessori Education," <i>Science</i> 131: 1893-94 (Sept. 29, 2006).	Agenda and Sign-In Sheets
Literacy Training	1 Event	Eccleston, J. (2004). And on Today's Agenda... Essential Learning Products: <i>Teaching Pre K-8</i> , 34 (4), 54-55.	Agenda and Sign-In Sheets
TIER Teacher Meeting	Monthly	Rice, Jennifer K. 2003. Teacher Quality: Understanding the Effectiveness of Teacher Attributes. Washington: Economic Policy Institute.	Agenda and Sign-In Sheets

Other Activities

Atlantic West STEM Museum Magnet School will develop appropriate roles for community-based organizations and businesses in parent involvement activities; and conduct other activities, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)].

Title I mobile unit will be requested for one of the SAC/SAF/PTA meeting as well as for our Open House. Parents will be informed of the Title I parent resource center in the weekly communication sent home.

Communication

Atlantic West STEM Magnet School will provide parents of participating children the following [Section 1116(c)(4)]:

- *Timely information about programs under this part [Section 1116(c)(4)(A)];*
- *A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];*
- *If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and*
- *If the school-wide program plan under Section 1114 (b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].*

Atlantic West STEM Museum Magnet School will provide information regarding Title I programs in a timely manner, using various methods of communication (newsletter, website, meetings, marquee, flyers, social media). Information about Title I programs, academic programs such ELO, Florida State Standards and Grade Level Expectations will be shared with parents during Open House/Title I Information Meeting. Classroom teachers will explain and discuss the school's curriculum, the assessments used to measure student progress during Open House. Title I teachers and administration will explain Title I programs and opportunities at the Title I Public Meeting. Parents will be given the opportunity to ask questions to help in their understanding of all items discussed at the annual Title I Public Meeting. Parents who qualify will be notified of school choice options and tutoring options during Open House. Assessment data will be shared along with status of school improvement goals through the school newsletter and on the school website.

Accessibility

Atlantic West STEM Museum Magnet School will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand [Section 1116(f)].

Atlantic West STEM Museum Magnet School will provide the School Parent Involvement Plan (PIP) as needed, in English, Spanish, and Haitian Creole. Parents will be sent notification of the plan in the school's newsletter, website, and made available in the front lobby of the school. All correspondences regarding the parent meetings will be created in the aforementioned languages and distributed to parents to increase participation. Additional documents will be made available for parents in several languages. Documents include: 4-week letters, notice of non-highly qualified teachers, and school improvement plan.

School-Parent Compact

As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1116(d)].

Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

Adoption

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

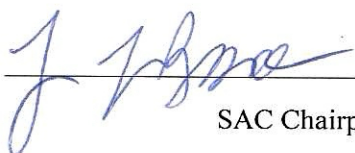
This plan was adopted by the school on 02/6/24 and will be in effect during the 2024-2025 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 30, 2024.



Principal Signature

3/15/24

Date



SAC Chairperson Signature

3/15/24

Date