

☆ School Info



School Name	Castle Hill ES (1461)	School Grade (2023 - 2024)	C
Title 1 School	<input type="button" value="Yes"/>	School Improvement (SI)	<input type="button" value="Yes"/>
School of Excellence	<input type="button" value="No"/>	ESSA School	<input type="button" value="No"/>
RAISE Reading Achievement Initiative for Scholastic Excellence	<input type="button" value="Yes"/>		

Executive Summary

[Download/View Executive Summary \(_sip_plan_files/1461_09182024_24-25-CHE_Executive-Summary.pdf\)](#)

CONFIDENTIALITY NOTE: Information posted to this website will be open to public view. Do not include student's personally identifiable data, which is confidential and protected by FERPA.

☆ School Budget Signature Page



School Budget Signature Page

File Name	File Uploaded By	Upload Date	Locked/Reviewed By	Locked/Reviewed Date
CHE_Budget.pdf (_sip_all_plans/2025/1461_09202024_CHE_Budget.pdf)	Nicholas Brown	9/20/2024		

☆ High Quality Instruction



Early Warning Indicators

Describe all intervention strategies employed by the school to improve the academic performance of students identified by the early warning system.

There were two early warning indicators identified at our school. Attendance and deficiencies in academic content were targeted.

For attendance, the school social worker monitor's student attendance on a bi-weekly basis, contacts parents to determine issues related to absences, and informs parents about the school attendance policy. She also gives parents letters regarding tardies and absences. If a student has 5-10 unexcused absences, a 5-day BTIP letter is sent out to parents and the school social worker and the assistant principal contacts the parent(s) to further explore service needs and ways to problem solve to ensure improvement in attendance. If a 10-day BTIP letter is sent, then the school social worker contacts the parents and provides them with available resources not yet provided, and she completes te BTIP assessment. The school social worker and/or administration prepares for the 10-day BTIP meeting if applicable. In addition, the school social workers contacts parents by phones and makes home visits and she continues to send letters out to parents regarding tardies and absences when deemed necessary. Our school social worker works closely with her department and the school to provide resources and support for our students and families. Attendance issues are discussed in our Response to Intervention meetings since it is a factor to determine if a student moves along the process to get evaluated and receive additional support from the general education setting. She goes above and beyond to meet their needs in a timely manner.

According to the FAST PM3, 54% of scholars in grade 3 , 59% of scholars in grade 4, and 52% of scholars in grade 5 scored below level 3. This is an indicator that our Tier One instruction in the six components of reading need strengthening. Teachers in grades 3-5 will continue to utilize the core reading program (Benchmark Advance) as well as supplemental/intervention programs (SIPPS). Progress will be monitored using Benchmark Advance Unit Assessments, iReady Diagnostic/Growth Monitoring, and other formative assessments that align with the supplemental materials. The implementation of this plan will assist us with increasing our number of scholars achieving a level 3 or higher on FAST PM3.

FLDOE SIP

Title I Addendum

File Name	File Uploaded By	Upload Date	Locked/Reviewed By	Locked/Reviewed Date
CHE-24-25-Addendum.pdf (_sip_all_plans/2025/1461_09182024_CHE-24-25-Addendum.pdf)	Nicholas Brown	9/18/2024		

K-12 Comprehensive Reading Plan

File Name	File Uploaded By	Upload Date	Locked/Reviewed By	Locked/Reviewed Date
CHE_SIP-K12-CERP-LLT-Contact-Information-Assurances-2425.pdf (_sip_all_plans/2025/1461_09182024_CHE_SIP-K12-CERP-LLT-Contact-Information-Assurances-2425.pdf)	Nicholas Brown	9/18/2024		

File Name	File Uploaded By	Upload Date	Locked/Reviewed By	Locked/Reviewed Date
K-12-District-Reading-Plan-Agenda-24-25.pdf (_sip_all_plans/2025/1461_09182024_K-12-District-Reading-Plan-Agenda-24-25.pdf)	Nicholas Brown	9/18/2024		
CHE_CERP_Sign-in-Sheets.pdf (_sip_all_plans/2025/1461_09202024_CHE_CERP_Sign-in-Sheets.pdf)	Nicholas Brown	9/20/2024		

Resources

- Broward K12 Comprehensive Reading Plan (_sip_all_plans_templates/2023/2022-23_Broward K12-Reading-Plan.pdf)
- World-Class Instructional Design and Assessment for ELL (<https://wida.wisc.edu/>)
- Can Do Descriptors for ELL (<https://wida.wisc.edu/teach/can-do/descriptors>)
- SWD Support Resources (<https://browardschools.instructure.com/courses/661066>)
- Framework For ELL Achievement ESSA (V2) (_sip_all_plans_templates/2020/Framework-for-ELL-Achievement_ESSA-V2.pptx)
- Supplemental Title III Materials List (_sip_all_plans_templates/2020/Supplemental-Title-III-Materials-List.doc)
- Tier I Core Instructional Factors for ELLs (_sip_all_plans_templates/2020/Tier-1-Core-Instructional-Factors-for-ELLs.pdf)

☆ Safe and Supportive Environment



Professional Learning Communities (PLC)

PLC Meeting Schedule

PLC Name	Day(s) of Week	Week(s) of Month	Start/End Dates	Start/End Times	Grade
CHE PLCs (ELA, Math, Science)	Tuesday Wednesday	1st, 2nd, 4th	10/1/2024 - 5/7/2024	2:15 PM - 3:00 PM	Pre K, K, 1, 2, 3, 4, 5

Multi-Tiered System of Supports (MTSS) Plan

File Name	File Uploaded By	Upload Date	Locked/Reviewed By	Locked/Reviewed Date
CastleHillElem_MTSS-Action-Plan-24-25.pdf (_sip_all_plans/2025/1461_09202024_CastleHillElem_MTSS-Action-Plan-24-25.pdf)	Melanie Fields	9/20/2024		
CastleHillElem-SAMScoringSheet.pdf (_sip_all_plans/2025/1461_09302024_CastleHillElem-SAMScoringSheet.pdf)	Melanie Fields	9/30/2024		

CPS Team Meeting Schedule

Day(s) of Week	Week(s) of Month	Start/End Dates	Start/End Times
Thursday	1st, 2nd, 3rd, 4th, 5th	9/12/2024 - 6/3/2025	8:30 AM - 3:00 PM

Social Emotional Learning (SEL) Plan

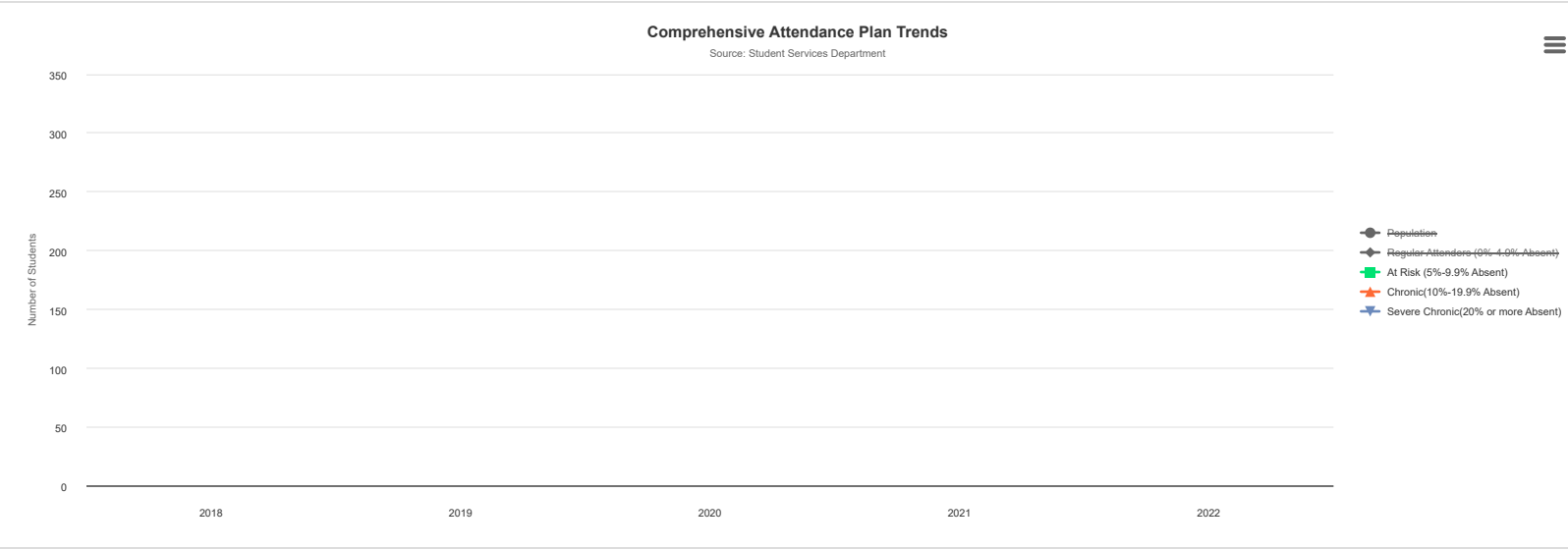
File Name	File Uploaded By	Upload Date	Locked/Reviewed By	Locked/Reviewed Date
Castle-Hill-Elementary_Dorothea-Robertson-LSW-Plan-2024-25.pdf (_sip_all_plans/2025/1461_09172024_Castle-Hill-Elementary_Dorothea-Robertson-LSW-Plan-2024-25.pdf)	Nicholas Brown	9/17/2024		

School-wide Positive Behavior Plan (SPBP)

File Name	File Uploaded By	Upload Date	Locked/Reviewed By	Locked/Reviewed Date
Castle-Hill-Elementary_SPBP-Feedback-2024-25.pdf (_sip_all_plans/2025/1461_05282024_Castle-Hill-Elementary_SPBP-Feedback-2024-25.pdf)	Valerie Blackwell	5/28/2024		

File Name	File Uploaded By	Upload Date	Locked/Reviewed By	Locked/Reviewed Date
CHE_SPBP_24-25_revised.pdf (_sip_all_plans/2025/1461_09172024_CHE_SPBP_24-25_revised.pdf)	Nicholas Brown	9/17/2024		

Attendance Plan



Total School AVG

School Year	Population	Regular Attenders (0%-4.9% Absent)		At Risk (5%-9.9% Absent)		Chronic (10%-19.9% Absent)		Severe Chronic (20% or more Absent)	
		Number	%	Number	%	Number	%	Number	%
2017 - 2018	1195	667	55.82	263	22.01	192	16.07	73	6.11
2018 - 2019	1116	611	54.75	288	25.81	173	15.50	44	3.94
2019 - 2020	539	317	58.81	123	22.82	76	14.10	23	4.27
2020 - 2021	609	219	35.96	140	22.99	126	20.69	124	20.36
2021 - 2022	629	253	40.22	168	26.71	143	22.73	65	10.33

Grade Level Breakdown

School Year	Grade Level	Population	Regular Attenders (0%-4.9% Absent)		At Risk (5%-9.9% Absent)		Chronic (10%-19.9% Absent)		Severe Chronic (20% or more Absent)	
			Number	%	Number	%	Number	%	Number	%

Attendance Type	School Goal
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File Name	File Uploaded By	Upload Date	Locked/Reviewed By	Locked/Reviewed Date
CHE_SIP-Attendance-Plan-24-25.pdf (_sip_all_plans/2025/1461_09182024_CHE_SIP-Attendance-Plan-24-25.pdf)	Nicholas Brown	9/18/2024		

School Counseling Plan

File Name	File Uploaded By	Upload Date	Locked/Reviewed By	Locked/Reviewed Date
CHE_Annual-School-Counseling-Plan-.pdf (_sip_all_plans/2025/1461_09192024_CHE_Annual-School-Counseling-Plan-.pdf)	Nicholas Brown	9/19/2024		

Equity Plan

File Name	File Uploaded By	Upload Date	Locked/Reviewed By	Locked/Reviewed Date
CHE_SIP-Equity-and-Prevention-Plan-of-Action.docx (_sip_all_plans/2025/1461_09202024_CHE_SIP-Equity-and-Prevention-Plan-of-Action.docx)	Nicholas Brown	9/20/2024		

Best Practices in Inclusive Education (BPIE)

File Name	File Uploaded By	Upload Date	Locked/Reviewed By	Locked/Reviewed Date
CastleHillElem_BPIE-Implementation-24-25.pdf (_sip_all_plans/2025/1461_09182024_CastleHillElem_BPIE-Implementation-24-25.pdf)	Melanie Fields	9/18/2024		
BPIE_2021-(Castle-Hill)-(1).pdf (_sip_all_plans/2025/1461_09192024_BPIE_2021-(Castle-Hill)-(1).pdf)	Nicholas Brown	9/19/2024		

☆ Effective Communication



SAC Documentation

SAC Upload Center			
File Name	Meeting Month	Document Type	Uploaded Date
24-25_SAC-Meeting-Dates.pdf (_sip_plan_sac/1461_09192024_24-25_SAC-Meeting-Dates.pdf)	September	SAF Meeting Dates	9/19/2024
24-25_SAC-Meeting-Dates.pdf (_sip_plan_sac/1461_09192024_24-25_SAC-Meeting-Dates.pdf)	September	SAC Meeting Dates	9/19/2024

File Name	File Uploaded By	Upload Date	Locked/Reviewed By	Locked/Reviewed Date
SurveysReportPrint2347251115094732916.pdf (_sip_all_plans/2025/1461_09192024_SurveysReportPrint2347251115094732916.pdf)	Nicholas Brown	9/19/2024		
SurveysReportPrint5026431774494009472.pdf (_sip_all_plans/2025/1461_09192024_SurveysReportPrint5026431774494009472.pdf)	Nicholas Brown	9/19/2024		
SurveysReportPrint1725233597723528954.pdf (_sip_all_plans/2025/1461_09192024_SurveysReportPrint1725233597723528954.pdf)	Nicholas Brown	9/19/2024		

Family and Community Engagement (FACE) Plan

File Name	File Uploaded By	Upload Date	Locked/Reviewed By	Locked/Reviewed Date
CHE_FACE-Plan.pdf (_sip_all_plans/2025/1461_09192024_CHE_FACE-Plan.pdf)	Nicholas Brown	9/19/2024		
CHE_Customer-Service.pdf (_sip_all_plans/2025/1461_09192024_CHE_Customer-Service.pdf)	Nicholas Brown	9/19/2024		
CHE_Cultural-Awareness.pdf (_sip_all_plans/2025/1461_09192024_CHE_Cultural-Awareness.pdf)	Nicholas Brown	9/19/2024		
CHE_Catch-Them-Being-Great.pdf (_sip_all_plans/2025/1461_09192024_CHE_Catch-Them-Being-Great.pdf)	Nicholas Brown	9/19/2024		
CHE_Programs-and-Services-Checklist.pdf (_sip_all_plans/2025/1461_09192024_CHE_Programs-and-Services-Checklist.pdf)	Nicholas Brown	9/19/2024		